

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 140

Faculty

Jennifer Coon

Office

Virtual

Phone

N/A

email

jcoon@parisjc.edu

Course Acct 2301

Title Principles of Financial Accounting

Description

This course is an introduction to the fundamental concepts of financial accounting as prescribed by U.S. generally accepted accounting principles (GAAP) as applied to transactions and events that affect business organizations. Students will examine the procedures and systems to accumulate, analyze, measure, and record financial transactions. Students will use recorded financial information to prepare a balance sheet, income statement, statement of cash flows, and statement of

Textbooks

Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 8th Edition
Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780137858569

Student
Learning
Outcomes
(SLO)

Upon successful completion of this course, students will:

1. Learn concepts surrounding corporate form of business.
2. Analyze and complete journal entries for common, preferred and treasury stock.
3. Apply concepts for long-term debt financing and redemption.

Schedule

Week 1- Chapter 1- Intro to accounting, Chapter 2- Accounting Transactions
Week 2- Chapter 2-Accounting Transactions, Quiz 1
Week 3- Chapter 3-Adjusting Process
Week 4-Chapter 4- Completing Accounting Cycle, Quiz 2
Week 5- Accounting Cycle & Exam 1 over Chapters 1-4
Week 5- Chapter 5- Merchandising Transactions
Week 6- Chapter 6- Inventory, Quiz 3
Week 7- Chapter 7- Cash and Internal Controls
Week 8- Chapter 8- Accounts Receivable, Quiz 4
Week 9- Chapter 9- Long Term Assets, Exam 2 over Chapters 5-9
Week 10- Chapter 11- Equity
Week 11- Chapter 12- Current Liabilities, Quiz 5
Week 12- Chapter 13- Long Term Liabilities
Week 13- Chapter 14- Cash Flow Statement, Quiz 6
Week 14- Chapter 15- Financial Ratios, Exam 3 over Chapters 11-15
Week 15- Final Exam taken at PJC testing Center

Evaluation methods

Evaluations consist of homework, quizzes, exams, and the final exam. All homework assignments are due by deadlines listed in the MyLab. All Late work will have a late penalty applied (homework, quizzes, and exams).

Assignments- 30%

Quizzes- 20%

Section Exams (3)- 30%

Comprehensive Final Exam- 20%

There is no curve. Students will strive for mastery of the objectives rather than compete against each other. The levels of mastery are as follows:

A= 90%+ , B= 80-89%, C= 70-79%, D= 60-69%, F= 0-59% □

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 200

Faculty

Jennifer Coon

Office

Virtual

Phone

N/A

email

jcoon@parisjc.edu

Course Acct 2301

Title Principles of Financial Accounting

Description

This course is an introduction to the fundamental concepts of financial accounting as prescribed by U.S. generally accepted accounting principles (GAAP) as applied to transactions and events that affect business organizations. Students will examine the procedures and systems to accumulate, analyze, measure, and record financial transactions. Students will use recorded financial information to prepare a balance sheet, income statement, statement of cash flows, and statement of

Textbooks

Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 8th Edition
Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780137858569

Student
Learning
Outcomes
(SLO)

Upon successful completion of this course, students will:

1. Learn concepts surrounding corporate form of business.
2. Analyze and complete journal entries for common, preferred and treasury stock.
3. Apply concepts for long-term debt financing and redemption.

Schedule

Week 1-Chapter 1 reading & assignments in MyLab
Week 2- Chapter 2 reading & assignments in MyLab, complete Quiz 1
Week 3-Chapter 3 reading & assignments in My Lab
Week 4- Chapter 4 reading & assignments in MyLab
Week 5- Review Chapters 1-4, accounting cycle problem, Quiz 2
Week 6- Review Chapters 1-4 and take Exam 1
Week 7- Chapter 5 reading & assignments in MyLab
Week 8- Chapter 6 reading & assignments in MyLab and complete Quiz 6
Week 9- Chapter 7 & 8 reading and assignments in MyLab
Week 10- Complete Quiz 4, Chapter 9 reading and assignments in MyLab
Week 11-Review Chapters 5-9, take Exam 2
Week 12- Chapter 11 & 12 reading and assignments in MyLab
Week 13- Complete Quiz 5, Chapter 13 reading and assignments in MyLab
Week 14-Chapter 14 and 15 reading and assignment in MyLab
Week 15- Complete Quiz 6, Review and take Exam 3
Week 16- Review and take Final Exam

Evaluation methods

Evaluations consist of homework, quizzes, tests, and the final exam. All homework assignments are due by deadlines listed in the MyLab. All Late work will have an automatic 50% penalty applied (homework, quizzes, and tests).

Assignments- 30%

Quizzes- 20%

Section Exams (3)- 30%

Comprehensive Final Exam- 20%

There is no curve. Students will strive for mastery of the objectives rather than compete against each other. The levels of mastery are as follows:

A= 90%+ , B= 80-89%, C= 70-79%, D= 60-69%, F= 0-59% □

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 430

Faculty

Jennifer Coon

Office

Virtual

Phone

N/A

email

jcoon@parisjc.edu

Course Acct 2301

Title Principles of Financial Accounting

Description

This course is an introduction to the fundamental concepts of financial accounting as prescribed by U.S. generally accepted accounting principles (GAAP) as applied to transactions and events that affect business organizations. Students will examine the procedures and systems to accumulate, analyze, measure, and record financial transactions. Students will use recorded financial information to prepare a balance sheet, income statement, statement of cash flows, and statement of

Textbooks

Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 8th Edition
Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780137858569

Student
Learning
Outcomes
(SLO)

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1. Learn concepts surrounding corporate form of business.
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Week 6- Chapter 6- Inventory, Quiz 3
Week 7- Chapter 7- Cash and Internal Controls
Week 8- Chapter 8- Accounts Receivable, Quiz 4
Week 9- Chapter 9- Long Term Assets, Exam 2 over Chapters 5-9
Week 10- Chapter 11- Equity
Week 11- Chapter 12- Current Liabilities, Quiz 5
Week 12- Chapter 13- Long Term Liabilities
Week 13- Chapter 14- Cash Flow Statement, Quiz 6
Week 14- Chapter 15- Financial Ratios, Exam 3 over Chapters 11-15
Week 15- Final Exam taken at PJC testing Center

Evaluation methods

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Assignments- 30%

Quizzes- 20%

Section Exams (3)- 30%

Comprehensive Final Exam- 20%

There is no curve. Students will strive for mastery of the objectives rather than compete against each other. The levels of mastery are as follows:

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Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 540

Faculty

Jennifer Coon

Office

Virtual

Phone

N/A

email

jcoon@parisjc.edu

Course Acct 2301

Title Principles of Financial Accounting

Description

This course is an introduction to the fundamental concepts of financial accounting as prescribed by U.S. generally accepted accounting principles (GAAP) as applied to transactions and events that affect business organizations. Students will examine the procedures and systems to accumulate, analyze, measure, and record financial transactions. Students will use recorded financial information to prepare a balance sheet, income statement, statement of cash flows, and statement of

Textbooks

Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 8th Edition
Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780137858569

Student
Learning
Outcomes
(SLO)

Upon successful completion of this course, students will:

1. Learn concepts surrounding corporate form of business.
2. Analyze and complete journal entries for common, preferred and treasury stock.
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Week 5- Accounting Cycle & Exam 1 over Chapters 1-4
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Week 6- Chapter 6- Inventory, Quiz 3
Week 7- Chapter 7- Cash and Internal Controls
Week 8- Chapter 8- Accounts Receivable, Quiz 4
Week 9- Chapter 9- Long Term Assets, Exam 2 over Chapters 5-9
Week 10- Chapter 11- Equity
Week 11- Chapter 12- Current Liabilities, Quiz 5
Week 12- Chapter 13- Long Term Liabilities
Week 13- Chapter 14- Cash Flow Statement, Quiz 6
Week 14- Chapter 15- Financial Ratios, Exam 3 over Chapters 11-15
Week 15- Final Exam taken at PJC testing Center

Evaluation methods

Evaluations consist of homework, quizzes, exams, and the final exam. All homework assignments are due by deadlines listed in the MyLab. All Late work will have a late penalty applied (homework, quizzes, and exams).

Assignments- 30%

Quizzes- 20%

Section Exams (3)- 30%

Comprehensive Final Exam- 20%

There is no curve. Students will strive for mastery of the objectives rather than compete against each other. The levels of mastery are as follows:

A= 90%+ , B= 80-89%, C= 70-79%, D= 60-69%, F= 0-59% □

Paris Junior College Syllabus

Year 2023-2024

Term Fall

Section 200

Faculty

Jennifer Coon

Office

Virtual/Email

Phone

NA

email

jcoon@parisjc.edu

Course ACCT 2302

Title Principles of Managerial Accounting

Description

This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Students will study information from the entity's accounting system relevant to decisions made by internal managers, as distinguished from information relevant to users who are external to the company. The emphasis is on the identification and assignment of product costs, operational budgeting and planning, cost control, and management decision making. Topics include

Textbooks

Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 7th Edition
Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780136516255

Student
Learning
Outcomes
(SLO)

Upon successful completion of this course, students will:
1. Identify the role and scope of financial and managerial accounting and the use of accounting information in the decision-making process of managers.
2. Define operational and capital budgeting, and explain its role in planning, control and decision

Schedule

Week 1- Chapter 1
Week 2-Chapter 2
Week 3- Chapter 3 and Quiz 1
Week 4- Exam 1
Week 5- Chapter 4
Week 6- Chapter 5
Week 7- Quiz 2 and Chapter 6
Week 8- Chapter 7
Week 9- Quiz 3 and review for Exam 2
Week 10-Exam 2
Week 11- Chapter 8
Week 12-Chapter 9
Week 13- Chapter 10
Week 14-Chapter 11 and Quiz 4
Week 15-Review & Exam 3
Week 16- Final Exam

Evaluation methods

Evaluations consist of homework, quizzes, tests, and the final exam. All homework assignments are due by deadlines listed in the MyLab. All Late work will have an automatic 50% penalty applied (homework, quizzes, and tests).

The final course grade is based on the following:

Course WorkPercentage

Assignments ☐ 30%

Quizzes ☐ 20%

Section Exams ☐ 30%

Final Exam- 20%

Note Final Exam is comprehensive

There is no curve. Students will strive for mastery of the objectives rather than compete against each

Paris Junior College Syllabus

Year 2024 - 2025

Term Fall

Section 165

Faculty

Wanda Duncan

Office

AS 155

Phone

(903) 782-0378

email

wduncan@parisjc.edu

Course ACNT 1303

Title Introduction to Accounting I

Description

A study of analyzing, classifying, and recording business transactions in a manual and computerized environment. Emphasis on understanding the complete accounting cycle and preparing financial statements, bank reconciliations, and payroll.

Textbooks

College Accounting, Chapters 1-9, 23rd edition.
Heintz & Perry
Loose-leaf Version + CengageNOWv2, 1 term Printed Access Card
Cengage Learning
ISBN: 978-0-357-25240-6

Microsoft Office 365 software (includes Word, Excel, Access, and PowerPoint) must be installed on your home computer if you work on your assignments at home. If you work on your assignments on campus, the software is already installed on those computers.

Student Learning Outcomes (SLO)

Define accounting terminology; analyze and record business transactions in a manual and computerized environment; complete the accounting cycle; prepare financial statements; and apply accounting concepts related to cash and payroll.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for CengageNOWv2 & Chapter 1
Week 2: Chapter 2
Week 3: Chapter 3
Week 4: Chapter 4
Week 5: Chapter 5 & Chapter 5 Appendix
Week 6: Chapter 6 & Chapter 6 Appendix
Week 7: Practice Final Exam
Week 8: Final Exam

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on completion of assessments which include class participation, homework, tests, and final exam. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Discussion Board - 5%□

Final Exam - 35%

Homework - 60%signments

Letter grades will be assigned based on the following point scale:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

0 - 59 = F

Checking your Grade: To check your grades, click “My Grades” tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades are usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year 2024 - 2025

Term Fall

Section 250

Faculty

Wanda Duncan

Office

AS 155

Phone

(903) 782-0378

email

wduncan@parisjc.edu

Course ACNT 1303

Title Introduction to Accounting I

Description

A study of analyzing, classifying, and recording business transactions in a manual and computerized environment. Emphasis on understanding the complete accounting cycle and preparing financial statements, bank reconciliations, and payroll.

Textbooks

College Accounting, Chapters 1-9, 23rd edition.

Heintz & Perry

Loose-leaf Version + CengageNOWv2, 1 term Printed Access Card

Cengage Learning

ISBN: 978-0-357-25240-6

Microsoft Office 365 software (includes Word, Excel, Access, and PowerPoint) must be installed on your home computer if you work on your assignments at home. If you work on your assignments on campus, the software is already installed on those computers.

Student
Learning
Outcomes
(SLO)

Define accounting terminology; analyze and record business transactions in a manual and computerized environment; complete the accounting cycle; prepare financial statements; and apply accounting concepts related to cash and payroll.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for CengageNOWv2 & Chapter 1

Week 2: Chapter 2

Week 3: Chapter 3

Week 4: Chapter 4

Week 5: Chapter 5 & Chapter 5 Appendix

Week 6: Chapter 6 & Chapter 6 Appendix

Week 7: Practice Final Exam

Week 8: Final Exam

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Evaluation methods

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Viewing Grades: Grades are usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year 2024-2025
Term Fall Flex A
Section 1131

Faculty
Office
Phone
email

Charle D Fox
PJC Bus. Office
903-782-0308
cfox@parisjc.edu

Course AGRI 1131.250

Title The Agricultural Industry

Description

This course will provide students with an overview of the multiple facets to the Agriculture Industry with emphasis on Agricultural Sciences. Students will be given a brief history of Agriculture, a glimpse of the large variety of occupations associated with Agriculture, the role of Agricultural Leadership and a condensed description of the many divisions of Agricultural Sciences. These sciences include, but are not limited to: Soil Quality, Air Quality, Animal Science, Horticulture, Crop Sciences, Biotechnology and Natural Resource Management

Textbooks

no textbook required

Student
Learning
Outcomes
(SLO)

- 1.Students will be able to define Leadership
- 2.Students will be able to identify scientific field associated with individual AG careers
- 3.Students will be able to identify careers associated with AG production.
- 4.Students will understand the need for Agricultural Communications

Schedule

First Assignment Due Sept. 2, 2024, or the student will be dropped for non-participation.

Lesson One Part A: Aug 26, 2024-Sept. 2, 2024,
What is Agriculture?

- Defining Agriculture
- Brief History of Agriculture
- Introduction to Biotechnology

Lesson One Part B: Aug 26, 2024-Sept. 2, 2024
Career Development

- Career Options in Agriculture/Agriscience
- Supervised Agriculture Experience
- Leadership Development in Agriscience

Lesson Two Part A: Sept. 3, 2024-Sept. 9, 2024
Natural Resource Management

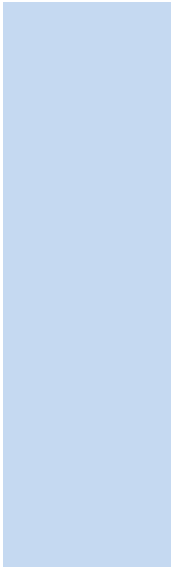
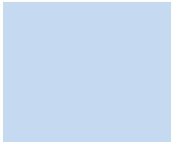
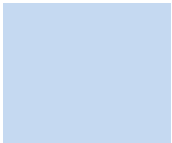
- Air Quality
- Water and Soil Conservation
- Soils and Hydroponics Management

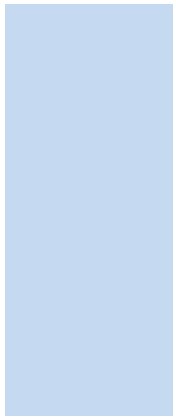
Evaluation methods

Each section (part A & B) will have a quiz or assignment worth 100 points
There will be 2 Discussions worth a total of 100 points each
Mid-Term Exam is worth 150 points
Final Exam is worth 200 points
Total of 2050 points possible 1850 points to 2050 points = A
1650 points to 1849 points = B
1450 points to 1649 points = C
1250 points to 1449 points = D
1249 points or below = F
Each section (part A & B) will have an assignment worth 100 points
There will be 2 Discussions worth a total of 100 points each
Mid-Term Exam is worth 200 points



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e, Food





Paris Junior College Syllabus		Faculty	Charle D Fox
Year	2024-2025	Office	PJC Bus. Office
Term	Fall Flex A	Phone	903-782-0308
Section	1329	email	cfox@parisjc.edu

Course	AGRI 1329.250
Title	Principles of Food Science

Description	This course will provide students with an overview of the multiple faucets to the Principles of Food Science. S start with a brief history of Food Science and a look at the occupations associated with Food Science. Topics in course: Basic Chemistry, Sugars, Complex Carbohydrates, Lipids, Proteins, Enzymes, Micro Components, Food Microbiology, and Food Preservation and Packaging.

Textbooks	no textbook required

Student Learning Outcomes (SLO)	Student will be able to apply scientific reasoning to research questions and use agronomic tools. Student will be able to communicate effectively the results of scientific research. Student will be able to apply critical thinking and scientific problem solving. Student will Communicate effectively the results of scientific research.

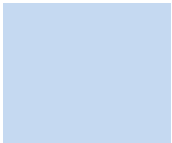
Schedule	Lesson One Part A: Aug 26, 2024-Sept. 2, 2024 The Science of Food. 1. Careers in Food Science 2. A Brief history of Food Science 3. Scientific and Sensory Evaluation Lesson One Part B: Aug 26, 2024-Sept. 2, 2024 Basic Chemistry 4. Nature of Matter 5. Energy Lesson Two, Part A: Sept. 3, 2024-Sept. 9, 2024 Basic Chemistry 6.Ions 7. Water Lesson Two, Part B: Sept. 3, 2024-Sept. 9, 2024 Organic Chemistry 8.Sugar 9. Complex Carbohydrates

Evaluation methods

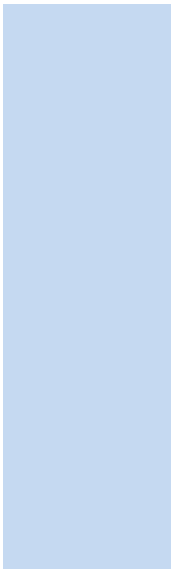
Each section (part A & B) will have a quiz worth 100 points
Each section (part A & B) will have an assignment worth 100 points
There will be 2 Discussions worth a total of 100 points each
Mid-Term Exam is worth 200 points
Final Exam is worth 300 points
Total of 3700 points possible

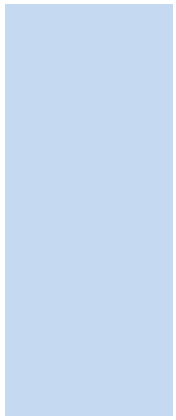


Students will
included in the
od



be able to use
investigations.





Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 150

Faculty

Office

Phone

email

Lena Spencer

Art Building Annex III

903.782.0438

lspencer@parisjc.edu

Course ARTS 1301

Title Art Appreciation

Description

Description: A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. Three credit hours.

Textbooks

Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.

Student Learning Outcomes (SLO)

Student Learning Outcomes (Program Level)

1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.

UNIT #1 INTRO DISCUSSION, PREHISTORIC ART, GRAFFITI AND MURALS
UNIT #2 CLASSICAL ART- IDEALISM, ANCIENT GREECE AND ROME
UNIT # 3 BYZANTINE ART, RELIGIOUS ART AND MOSAIC ART
UNIT #4 RENAISSANCE ART, HUMANISM, ART GUILDS
UNIT #5 ELEMENTS OF ART
UNIT #6 PRINCIPLES OF DESIGN
UNIT # 7 IMPRESSIONISM, POST IMPRESSIONISM & CUBISM
UNIT #8 NON-OBJECTIVE ART, ABSTRACT ART, REPRESENTATIONAL ART
UNIT # 9 SURREALISM & ABSTRACT EXPRESSIONISM & JUDY PFAFF
UNIT #10 POP ART, POPULAR CULTURE
UNIT #11 TRADITIONAL MEDIUMS IN TWO-DIMENSIONAL ARTWORK
UNIT #12 TRADITIONAL MEDIUMS
IN THREE-DIMENSIONAL ARTWORK
UNIT #13 INSTALLATION ART ART 21 ARTISTS
UNIT #14 KINETIC ART

Schedule

Evaluation methods

Course Requirements and Evaluation:

Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester.

Unit One through Fifteen will total 900 points

Final Exam (Essay or Artwork.....100 Points

Total Points available.....1,000 points

900-1000 points will equal= 90-100 A

800-899 points will equal = 80-89 B

700-799 points will equal = 70-79 C

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 250

Faculty

Office

Phone

email

Lena Spencer

Art Building Annex III

903.782.0438

lspencer@parisjc.edu

Course ARTS 1301

Title Art Appreciation

Description

Description: A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. Three credit hours.

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Student Learning Outcomes (SLO)

Student Learning Outcomes (Program Level)

1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.

UNIT #1 INTRO DISCUSSION, PREHISTORIC ART, GRAFFITI AND MURALS
UNIT #2 CLASSICAL ART- IDEALISM, ANCIENT GREECE AND ROME
UNIT # 3 BYZANTINE ART, RELIGIOUS ART AND MOSAIC ART
UNIT #4 RENAISSANCE ART, HUMANISM, ART GUILDS
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UNIT #6 PRINCIPLES OF DESIGN
UNIT # 7 IMPRESSIONISM, POST IMPRESSIONISM & CUBISM
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UNIT # 9 SURREALISM & ABSTRACT EXPRESSIONISM & JUDY PFAFF
UNIT #10 POP ART, POPULAR CULTURE
UNIT #11 TRADITIONAL MEDIUMS IN TWO-DIMENSIONAL ARTWORK
UNIT #12 TRADITIONAL MEDIUMS
IN THREE-DIMENSIONAL ARTWORK
UNIT #13 INSTALLATION ART ART 21 ARTISTS
UNIT #14 KINETIC ART

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800-899 points will equal = 80-89 B

700-799 points will equal = 70-79 C

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 260

Faculty

Office

Phone

email

Lena Spencer

Art Building Annex III

903.782.0438

lspencer@parisjc.edu

Course ARTS 1301

Title Art Appreciation

Description

Description: A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. Three credit hours.

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Student Learning Outcomes (SLO)

Student Learning Outcomes (Program Level)

1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.

UNIT #1 INTRO DISCUSSION, PREHISTORIC ART, GRAFFITI AND MURALS
UNIT #2 CLASSICAL ART- IDEALISM, ANCIENT GREECE AND ROME
UNIT # 3 BYZANTINE ART, RELIGIOUS ART AND MOSAIC ART
UNIT #4 RENAISSANCE ART, HUMANISM, ART GUILDS
UNIT #5 ELEMENTS OF ART
UNIT #6 PRINCIPLES OF DESIGN
UNIT # 7 IMPRESSIONISM, POST IMPRESSIONISM & CUBISM
UNIT #8 NON-OBJECTIVE ART, ABSTRACT ART, REPRESENTATIONAL ART
UNIT # 9 SURREALISM & ABSTRACT EXPRESSIONISM & JUDY PFAFF
UNIT #10 POP ART, POPULAR CULTURE
UNIT #11 TRADITIONAL MEDIUMS IN TWO-DIMENSIONAL ARTWORK
UNIT #12 TRADITIONAL MEDIUMS
IN THREE-DIMENSIONAL ARTWORK
UNIT #13 INSTALLATION ART ART 21 ARTISTS
UNIT #14 KINETIC ART

Schedule

Evaluation methods

Course Requirements and Evaluation:

Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester.

Unit One through Fifteen will total 900 points

Final Exam (Essay or Artwork.....100 Points

Total Points available.....1,000 points

900-1000 points will equal= 90-100 A

800-899 points will equal = 80-89 B

700-799 points will equal = 70-79 C

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 300

Faculty

Office

Phone

email

Lena Spencer

Art Building Annex III

903.782.0438

lspencer@parisjc.edu

Course ARTS 1301

Title Art Appreciation

Description

Description: A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. Three credit hours.

Textbooks

Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.

Student Learning Outcomes (SLO)

Student Learning Outcomes (Program Level)

1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.

UNIT #1 INTRO DISCUSSION, PREHISTORIC ART, GRAFFITI AND MURALS
UNIT #2 CLASSICAL ART- IDEALISM, ANCIENT GREECE AND ROME
UNIT # 3 BYZANTINE ART, RELIGIOUS ART AND MOSAIC ART
UNIT #4 RENAISSANCE ART, HUMANISM, ART GUILDS
UNIT #5 ELEMENTS OF ART
UNIT #6 PRINCIPLES OF DESIGN
UNIT # 7 IMPRESSIONISM, POST IMPRESSIONISM & CUBISM
UNIT #8 NON-OBJECTIVE ART, ABSTRACT ART, REPRESENTATIONAL ART
UNIT # 9 SURREALISM & ABSTRACT EXPRESSIONISM & JUDY PFAFF
UNIT #10 POP ART, POPULAR CULTURE
UNIT #11 TRADITIONAL MEDIUMS IN TWO-DIMENSIONAL ARTWORK
UNIT #12 TRADITIONAL MEDIUMS
IN THREE-DIMENSIONAL ARTWORK
UNIT #13 INSTALLATION ART ART 21 ARTISTS
UNIT #14 KINETIC ART

Schedule

Evaluation methods

Course Requirements and Evaluation:

Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester.

Unit One through Fifteen will total 900 points

Final Exam (Essay or Artwork.....100 Points

Total Points available.....1,000 points

900-1000 points will equal= 90-100 A

800-899 points will equal = 80-89 B

700-799 points will equal = 70-79 C

Paris Junior College Syllabus

Year 2024

Term Fall

Section 800

Faculty

Office

Phone

email

Bethany Mason

RM 230

N/A

bmason@ptaa.org

Course ARTS 1301

Title Art Appreciation

Description

A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.

Textbooks

Getlin, Living with Art, 12th Ed. ISBN: 9781260905960

Student
Learning
Outcomes
(SLO)

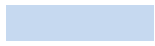
The student will be able to apply art terminology as it specifically relates to works of art, demonstrate knowledge of art elements and principles of design, differentiate between the processes and materials used in the production of various works of art, critically interpret and evaluate works of art, and demonstrate an understanding of the impact of arts on culture.

Schedule

Please mark the following due dates for each Unit. Unit 1 - September 6. Unit 2 - September 27. Unit 3 - October 11. Unit 4 - October 25. Unit 5 - November 15. Unit 6 And Final Project - December 12

Evaluation methods

Over the course of the semester students will submit unique artworks; written formal, cultural, and historical analysis; as well as participate in small group and whole group discussion.



Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 100

Faculty

Office

Phone

email

Lena Spencer

Art Building Annex III

903.782.0438

lspencer@parisjc.edu

Course ARTS 1311

Title Design I

Description

An introduction to the fundamental terminology, concepts, theory, and application of two-dimensional design.

Textbooks

Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.

Student Learning Outcomes (SLO)

Student Learning Outcomes (Program Level):

1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.

Schedule

Week One Principles and Elements of Design
 Week Two 7 Compositional Examples Non Objective - 2D Design
 Week Three Texture – Real and Implied Collagraph Design
 Week Four Texture – Real Collagraph Design
 Week Five Texture –Implied Solarplates
 Week Six Texture –Implied Solarplates
 Week Seven Intro to Adobe Illustrator
 Week Eight Design created in Illustrator
 Week Nine Midterm Screen printing t-shirt Design
 Week Ten Screen printing
 Week Eleven Design Project 1
 Week Twelve Design Project 1
 Week Thirteen Design Project 2
 Week Fourteen Design Project 2
 Week Fifteen Preparing for Student Show

Evaluation methods	Course Requirements and Evaluation: Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester. Unit One through six will total 600 points Sketchbook & in class work.....400 Points Total Points available.....1,000 points 900-1000 points will equal= 90-100 A 800-899 points will equal = 80-89 B 700-799 points will equal = 70-79 C

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 100

Faculty

Lena Spencer

Office

Art Building Annex III

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903.782.0438

email

lspencer@parisjc.edu

Course ARTS 1316

Title Drawing I

Description

A beginning studio course exploring drawing with continued emphasis on descriptive, expressive and conceptual approaches. Students will further develop the ability to see and interpret a variety of subjects through direct observation while using diverse materials and techniques. Course work will facilitate a dialogue in which students will employ critical analysis to broaden their understanding of drawing as a discipline. Three semester hours

Textbooks

Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.

Student Learning Outcomes (SLO)

Foundational Component Area: Communication

Student Learning Outcomes (Program Level):

1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture

WEEK ONE MEDIA - SHAPE

WEEK TWO SPACE – FORM - VALUE

WEEK THREE PROJECT #1 IMAGINARY SPACES-

WEEK FOUR #1 STUDIO TIME: CONTINUE WORKING ON IMAGINARY SPACES

WEEK FIVE TEXTURE:• REAL AND IMPLIED• HATCHING & CROSSHATCHING• PATTERN• PROJECT #2 DRYPOINT

WEEK SIX#2 STUDIO TIME: EDITION OF 5 PRINTS USING INTAGLIO TECHNIQUES

WEEK SEVEN LECTURE & DEMO ON CHIAROSCURO PROJECT #3 SKELETON AND BONES

WEEK EIGHT #3 STUDIO TIME CONTINUE WORKING ON CHIAROSCURO DRAWING

WEEK NINE #4 LECTURE AND DEMO ON DRAWING HANDS PROJECT #4 HANDS

WEEK TEN #4 STUDIO TIME CONTINUE WORKING ON COMPOSITION OF

Schedule

Evaluation methods	Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester.

Six major assignments worth 100 pts each....600 points

In class and sketchbook assignments.....400 Points

Total Points available.....1,000 points

900-1000 points will equal= 90-100 A

800-899 points will equal = 80-89 B

700-799 points will equal = 70-79 C

600-699 points will equal = 60-69 D

Paris Junior College Syllabus

Year 2024
Term FALL
Section 100

Faculty Office
Phone
email Mario Munguia Jr
mmunguia@parisjc.edu

Course ARTS 2346 100

Title Ceramics 1

Description

The class will function as an introductory course to working with clay/ceramic and will include learning about the properties of the material, surveying a history of ceramics predominantly in art, and build foundational skills through multiple artworks/assignments. The hands-on learning environment will allow students to reflect individually and encourage discussion among peers to develop a new way of creative thinking and problem solving. Hard work, dedication, and a

Textbooks

None

Student Learning Outcomes (SLO)

- Introduce fundamentals of working with clay:
- o hand building techniques
- o wheel-throwing
- o develop knowledge of firing processes

Schedule

T, 8/27 - Studio Introduction, Pinch Pots
R, 8/29 - Coil Technique
T, 9/3 - Ceramic Terms, Slab Technique
R, 9/5 - Wheel Throwing
T, 9/10 - Glazing, Contemporary Ceramics
R, 9/12 - Surface Techniques: Carving, Sgraffito, Mishima
T, 9/17 - 18 inch Decorative Coil Pot
R, 9/19 - 18 inch Decorative Coil Pot
T, 9/24 - Relief, Mosaic, or Wall Piece
R, 9/26 - Relief, Mosaic, or Wall Piece
T, 10/1 - Historic Vessels, Historical Assignment
R, 10/3 - Historical Assignment
T, 10/8 - Mid-Term Critique, Studio
R, 10/10 - Mid-Term Critique, Studio
T, 10/15 - Figurative, Portrait or Animal
R, 10/17 - Figurative, Portrait or Animal
T, 10/22 - Monsters

Evaluation methods

70%- Project Work- We will begin with assignments as introductory practices and transition to individual and self-driven project work, therefore the final number of works will vary per student. The instructor will notify and actively discuss what constitutes well involved, worthwhile, and developed work that will justify a passing grade. The expectation is at least six considered artworks with glaze before the end of the semester. Consider craftsmanship, concept, and originality.

30%- Attendance and Participation- your participation will be based on willingness and effort of hard work in and out class, dialogue during presentations and discussions, and attendance

Paris Junior College Syllabus

Year 2024

Term Fall

Section 100

Faculty

Office

Phone

email

Mario Munguia Jr

mmunguia@parisjc.edu

Course ARTS 2347 100

Title Ceramics II

Description

Returning students will develop their own independent studio practice and pursue topics and techniques of interest. Advanced students will meet with the instructor to set goals for the semester reflecting student ambitions in relation to learning or pursuing an art degree.

Textbooks

None

Student
Learning
Outcomes
(SLO)

- Introduce fundamentals of working with clay:
 - o hand building techniques
 - o wheel-throwing
 - o develop knowledge of firing processes

Schedule

T, 8/27 - Studio Introduction, Pinch Pots
R, 8/29 - Coil Technique
T, 9/3 - Ceramic Terms, Slab Technique
R, 9/5 - Wheel Throwing
T, 9/10 - Glazing, Contemporary Ceramics
R, 9/12 - Surface Techniques: Carving, Sgraffito, Mishima
T, 9/17 - 18 inch Decorative Coil Pot
R, 9/19 - 18 inch Decorative Coil Pot
T, 9/24 - Relief, Mosaic, or Wall Piece
R, 9/26 - Relief, Mosaic, or Wall Piece
T, 10/1 - Historic Vessels, Historical Assignment
R, 10/3 - Historical Assignment
T, 10/8 - Mid-Term Critique, Studio
R, 10/10 - Mid-Term Critique, Studio
T, 10/15 - Figurative, Portrait or Animal
R, 10/17 - Figurative, Portrait or Animal
T, 10/22 - Monsters

Evaluation methods

70%- Project Work- We will begin with assignments as introductory practices and transition to individual and self-driven project work, therefore the final number of works will vary per student. The instructor will notify and actively discuss what constitutes well involved, worthwhile, and developed work that will justify a passing grade. The expectation is at least six considered artworks with glaze before the end of the semester. Consider craftsmanship, concept, and originality.

30%- Attendance and Participation- your participation will be based on willingness and effort of hard work in and out class, dialogue during presentations and discussions, and attendance

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 100

Faculty

Office

Phone

email

Lena Spencer

Art Building Annex III

903.782.0438

lspencer@parisjc.edu

Course ARTS 2348

Title Art Appreciation

Description

Description: Studio art course that introduces the potential of basic digital media manipulation and graphic creation. The course emphasizes still and time-based media.

Textbooks

Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.

Student Learning Outcomes (SLO)

Student Learning Outcomes (Program Level)

1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.

Schedule

Week One Vector Art, Branding, Creating a Badge/Logo
 Week Two Vector Art, Branding, Creating a Badge/Logo
 Week Three Typography, Design a Movie Poster
 Week Four Typography, Design a Move Poster
 Week Five Drawing, Illustrative Design Storyboard
 Week Six Drawing, Illustrative Design Storyboard
 Week Seven Drawing, Illustrative Design Storyboard
 Week Eight Motion
 Week Nine Motion
 Week Ten Motion
 Week Eleven Independent Project
 Week Twelve Independent Project
 Week Thirteen Independent Project
 Week Fourteen Independent Project
 Week Fifteen Independent Project

Evaluation methods

Course Requirements and Evaluation:

Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester.

Total Points available.....1,000 points

900-1000 points will equal= 90-100 A

800-899 points will equal = 80-89 B

700-799 points will equal = 70-79 C

600-699 points will equal = 60-69 D

599 -0 points will equal = 59 = F

Paris Junior College Syllabus

Year 2024-2025

Term Fall II

Section 165

Faculty

Office

Phone

email

Marjorie Pannell

AS 140

903 782 0360

mpannell@parisjc.edu

Course BCIS 1305

Title Business Computer Applications

Description

Introduces and develops foundational skills in applying essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet.
3 Credit Hours 2 Lecture Hours 4 Lab Hours

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student
Learning
Outcomes
(SLO)

Course Objectives:

Upon successful completion of this course, students will:

1. Describe the fundamentals of information technology concepts – hardware, software, security, and privacy.
2. Demonstrate proper file management techniques to manipulate electronic files and folders in local, network, and online environments.
3. Create business documents with word processing software using spelling and grammar check, format and layout, tables, citations, graphics, and mail merge.
4. Create business documents and analyze data with spreadsheet software using (1) tables, sorting, filtering, charts and graphics, pivot tables, macros; (2) statistical, financial, logical and look-up functions and formulas; and (3) add-ins.
5. Create business multimedia presentations with presentation software using templates, lists, groups, themes, colors, clip art, pictures, tables, transitions, animation, video, charts, and views.
6. Create databases and manage data with database software using tables, fields, relationships, indexes, keys, views, queries, forms, reports, and import/export functions.
7. Integrate business software applications.
8. Use web-based technologies to conduct ethical business research.
9. Use “goal seeking” and “what-if analysis” to solve problems and make adjustments/recommendations in a business environment.

Program Objectives:

Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts, Creating and Modifying a Flyer
Week 2: Creating a Research Paper, Word Assessment
Week 3: Creating and Editing Presentations with Pictures, Enhancing Presentations with Shapes and SmartArt
Week 4: PowerPoint Assessment, Creating a Worksheet and a Chart
Week 5: Formulas, Functions, and Formatting, Working with Large Worksheets, Charting, and What-If Analysis
Week 6: Financial Functions, Data Tables, and Amortization Schedules, Spreadsheet Assessment
Week 7: Databases and Database Objects: An Intro, Querying a Database
Week 8: Database Assessment, Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 250

Faculty

Office

Phone

email

Dr. Mark Kjellander

GC 209

903-457-8716

mkjellander@parisjc.edu

Course BCIS 1305

Title Business Computer Applications

Description

Introduces and develops foundational skills in applying essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet.

3 Credit Hours 2 Lecture Hours 4 Lab Hours

Textbooks

Cengage Unlimited

(4 Months) 978-0-357-70000-6

Course Technology

Student Learning Outcomes (SLO)

Course Objectives:

Upon successful completion of this course, students will:

1. Describe the fundamentals of information technology concepts – hardware, software, security, and privacy.
2. Demonstrate proper file management techniques to manipulate electronic files and folders in local, network, and online environments.
3. Create business documents with word processing software using spelling and grammar check, format and layout, tables, citations, graphics, and mail merge.
4. Create business documents and analyze data with spreadsheet software using (1) tables, sorting, filtering, charts and graphics, pivot tables, macros; (2) statistical, financial, logical and look-up functions and formulas; and (3) add-ins.
5. Create business multimedia presentations with presentation software using templates, lists, groups, themes, colors, clip art, pictures, tables, transitions, animation, video, charts, and views.
6. Create databases and manage data with database software using tables, fields, relationships, indexes, keys, views, queries, forms, reports, and import/export functions.
7. Integrate business software applications.
8. Use web-based technologies to conduct ethical business research.
9. Use “goal seeking” and “what-if analysis” to solve problems and make adjustments/recommendations in a business environment.

Program Objectives:

Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2: Creating and Modifying a Flyer
Week 3: Creating a Research Paper
Week 4: Word Assessment
Week 5: Creating a Worksheet and a Chart
Week 6: Formulas, Functions, and Formatting
Week 7: Working with Large Worksheets, Charting, and What-If Analysis
Week 8: Financial Functions, Data Tables, and Amortization Schedules
Week 9: Spreadsheet Assessment
Week 10: Databases and Database Objects: An Intro
Week 11: Querying a Database
Week 12: Database Assessment
Week 13: Creating and Editing Presentations with Pictures
Week 14: Enhancing Presentations with Shapes and SmartArt
Week 15: PowerPoint Assessment
Week 16: Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus

Year 2023-2024

Term Fall

Section 300

Faculty

Office

Phone

email

Marjorie Pannell

AS 140

903 782 0360

mpannell@parisjc.edu

Course BCIS 1305

Title Business Computer Applications

Description

Introduces and develops foundational skills in applying essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet.

3 Credit Hours 2 Lecture Hours 4 Lab Hours

Textbooks

Cengage Unlimited

(4 Months) 978-0-357-70000-6

Course Technology

Student
Learning
Outcomes
(SLO)

Course Objectives:

Upon successful completion of this course, students will:

1. Describe the fundamentals of information technology concepts – hardware, software, security, and privacy.
2. Demonstrate proper file management techniques to manipulate electronic files and folders in local, network, and online environments.
3. Create business documents with word processing software using spelling and grammar check, format and layout, tables, citations, graphics, and mail merge.
4. Create business documents and analyze data with spreadsheet software using (1) tables, sorting, filtering, charts and graphics, pivot tables, macros; (2) statistical, financial, logical and look-up functions and formulas; and (3) add-ins.
5. Create business multimedia presentations with presentation software using templates, lists, groups, themes, colors, clip art, pictures, tables, transitions, animation, video, charts, and views.
6. Create databases and manage data with database software using tables, fields, relationships, indexes, keys, views, queries, forms, reports, and import/export functions.
7. Integrate business software applications.
8. Use web-based technologies to conduct ethical business research.
9. Use “goal seeking” and “what-if analysis” to solve problems and make adjustments/recommendations in a business environment.

Program Objectives:

Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts, Creating and Modifying a Flyer
Week 2: Creating a Research Paper, Word Assessment
Week 3: Creating and Editing Presentations with Pictures, Enhancing Presentations with Shapes and SmartArt
Week 4: PowerPoint Assessment, Creating a Worksheet and a Chart
Week 5: Formulas, Functions, and Formatting, Working with Large Worksheets, Charting, and What-If Analysis
Week 6: Financial Functions, Data Tables, and Amortization Schedules, Spreadsheet Assessment
Week 7: Databases and Database Objects: An Intro, Querying a Database
Week 8: Database Assessment, Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus

Year 2024-2024

Term Fall

Section 450

Faculty

Office

Phone

email

Dr. Mark Kjellander

GC 209

903-457-8716

mkjellander@parisjc.edu

Course BCIS 1305

Title Business Computer Applications

Description

Introduces and develops foundational skills in applying essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet.

3 Credit Hours 2 Lecture Hours 4 Lab Hours

Textbooks

Cengage Unlimited

(4 Months) 978-0-357-70000-6

Course Technology

Student
Learning
Outcomes
(SLO)

Course Objectives:

Upon successful completion of this course, students will:

1. Describe the fundamentals of information technology concepts – hardware, software, security, and privacy.
2. Demonstrate proper file management techniques to manipulate electronic files and folders in local, network, and online environments.
3. Create business documents with word processing software using spelling and grammar check, format and layout, tables, citations, graphics, and mail merge.
4. Create business documents and analyze data with spreadsheet software using (1) tables, sorting, filtering, charts and graphics, pivot tables, macros; (2) statistical, financial, logical and look-up functions and formulas; and (3) add-ins.
5. Create business multimedia presentations with presentation software using templates, lists, groups, themes, colors, clip art, pictures, tables, transitions, animation, video, charts, and views.
6. Create databases and manage data with database software using tables, fields, relationships, indexes, keys, views, queries, forms, reports, and import/export functions.
7. Integrate business software applications.
8. Use web-based technologies to conduct ethical business research.
9. Use “goal seeking” and “what-if analysis” to solve problems and make adjustments/recommendations in a business environment.

Program Objectives:

Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2: Creating and Modifying a Flyer
Week 3: Creating a Research Paper
Week 4: Word Assessment
Week 5: Creating a Worksheet and a Chart
Week 6: Formulas, Functions, and Formatting
Week 7: Working with Large Worksheets, Charting, and What-If Analysis
Week 8: Financial Functions, Data Tables, and Amortization Schedules
Week 9: Spreadsheet Assessment
Week 10: Databases and Database Objects: An Intro
Week 11: Querying a Database
Week 12: Database Assessment
Week 13: Creating and Editing Presentations with Pictures
Week 14: Enhancing Presentations with Shapes and SmartArt
Week 15: PowerPoint Assessment
Week 16: Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 565

Faculty

Office

Phone

email

Dr. Mark Kjellander

GC 209

903-457-8716

mkjellander@parisjc.edu

Course BCIS 1305

Title Business Computer Applications

Description

Introduces and develops foundational skills in applying essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet.
3 Credit Hours 2 Lecture Hours 4 Lab Hours

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:

Upon successful completion of this course, students will:

1. Describe the fundamentals of information technology concepts – hardware, software, security, and privacy.
2. Demonstrate proper file management techniques to manipulate electronic files and folders in local, network, and online environments.
3. Create business documents with word processing software using spelling and grammar check, format and layout, tables, citations, graphics, and mail merge.
4. Create business documents and analyze data with spreadsheet software using (1) tables, sorting, filtering, charts and graphics, pivot tables, macros; (2) statistical, financial, logical and look-up functions and formulas; and (3) add-ins.
5. Create business multimedia presentations with presentation software using templates, lists, groups, themes, colors, clip art, pictures, tables, transitions, animation, video, charts, and views.
6. Create databases and manage data with database software using tables, fields, relationships, indexes, keys, views, queries, forms, reports, and import/export functions.
7. Integrate business software applications.
8. Use web-based technologies to conduct ethical business research.
9. Use “goal seeking” and “what-if analysis” to solve problems and make adjustments/recommendations in a business environment.

Program Objectives:

Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2: Creating and Modifying a Flyer
Week 3: Creating a Research Paper
Week 4: Word Assessment
Week 5: Creating a Worksheet and a Chart
Week 6: Formulas, Functions, and Formatting
Week 7: Working with Large Worksheets, Charting, and What-If Analysis
Week 8: Financial Functions, Data Tables, and Amortization Schedules
Week 9: Spreadsheet Assessment
Week 10: Databases and Database Objects: An Intro
Week 11: Querying a Database
Week 12: Database Assessment
Week 13: Creating and Editing Presentations with Pictures
Week 14: Enhancing Presentations with Shapes and SmartArt
Week 15: PowerPoint Assessment
Week 16: Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus

Year 2024
Term Fall A
Section 150

Faculty Jason Taylor
Office MS 210A
Phone 903-782-0369
email jtaylor@parisjc.edu

Course BIOL 1322

Title Nutrion

Description A study of the basic principles of Human Nutrition. The major food groups, minerals, and vitamins will be studied.

Textbooks Smith: Connect for Wardlaw's Contemporary Nutrition w/Proctorio+ 12e

Student Learning Outcomes (SLO)
1. Compare and Contrast the structural and functional roles of the 6 classes of nutrients in the human body.
2. Interpret nutrition facts and ingredient lists on food labels and apply that information to assess foods for nutrient density.

Schedule
Week 1-Chapter 1- Nutrition Food Choices and Health
Week 1-Chapter 2- Designing a Healthy Eating Pattern
Week 2-Chapter 3-The Human Body: A Nutrition Perspective
Week 2-Chapter 3-(Cont.)
Week 3-Exam 1 and Chapter 4-Carbohydrates
Week 3-Chapter 4(Cont.) and Chapter 5- Lipids
Week 4-Chapter 5(Cont.) and Chapter 6-Proteins
Week 4-Chapter 6(Cont) and Exam 2
Week 5-Chapter 7-Energy Balance and Weight Control
Week 6-Chapter 8-Vitamins
Week 6-Chapter 9-Water and Minerals
Week 7-Exam 3 and start Chapter 10-Nutrition: Fitness and Sports
Week 7-Chapter 10(Cont.)-Nutrition: Fitness and Sports
Week 7-Chapter 11-Eating Disorders
Week 8-Chapter 12-Protecting Our Food Supply
Week 8-Final Exam(Exam 4)

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material.

Exams: Exam 1=75 points

□ Exam 2=75 points

□ Exam 3=75 points

□ Exam 4= 75 points

□ Nutrition Calc Plus Project 7 day diet tracking=45 points

□ 2-Introduction Video assignments are 7.5

□ Syllabus Quizz 10 points

Why Study Nutrition video assignment 15 points

Chapter quizzes and metric quiz 13 total quizzes are 15 points each

Each day a quiz is late will deduct 15% off of your quiz grade.

Paris Junior College Syllabus

Year 2024
Term Fall B
Section 165

Faculty Jason Taylor
Office MS 210A
Phone 903-782-0369
email jtaylor@parisjc.edu

Course BIOL 1322

Title Nutrion

Description A study of the basic principles of Human Nutrition. The major food groups, minerals, and vitamins will be studied.

Textbooks Smith: Connect for Wardlaw's Contemporary Nutrition w/Proctorio+ 12e

Student Learning Outcomes (SLO)
1. Compare and Contrast the structural and functional roles of the 6 classes of nutrients in the human body.
2. Interpret nutrition facts and ingredient lists on food labels and apply that information to assess foods for nutrient density.

Schedule
Week 1-Chapter 1- Nutrition Food Choices and Health
Week 1-Chapter 2- Designing a Healthy Eating Pattern
Week 2-Chapter 3-The Human Body: A Nutrition Perspective
Week 2-Chapter 3-(Cont.)
Week 3-Exam 1 and Chapter 4-Carbohydrates
Week 3-Chapter 4(Cont.) and Chapter 5- Lipids
Week 4-Chapter 5(Cont.) and Chapter 6-Proteins
Week 4-Chapter 6(Cont) and Exam 2
Week 5-Chapter 7-Energy Balance and Weight Control
Week 6-Chapter 8-Vitamins
Week 6-Chapter 9-Water and Minerals
Week 7-Exam 3 and start Chapter 10-Nutrition: Fitness and Sports
Week 7-Chapter 10(Cont.)-Nutrition: Fitness and Sports
Week 7-Chapter 11-Eating Disorders
Week 8-Chapter 12-Protecting Our Food Supply
Week 8-Final Exam(Exam 4)

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material.

Exams: Exam 1=75 points

□Exam 2=75 points

□Exam 3=75 points

□Exam 4= 75 points

□Nutrition Calc Plus Project 7 day diet tracking=45 points

□2-Introduction Video assignments are 7.5

□Syllabus Quizz 10 points

Why Study Nutrition video assignment 15 points

Chapter quizzes and metric quiz 13 total quizzes are 15 points each

Each day a quiz is late will deduct 15% off of your quiz grade.

Paris Junior College Syllabus

Year 2024
Term Fall A
Section 250

Faculty Jason Taylor
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Course BIOL 1322

Title Nutrion

Description A study of the basic principles of Human Nutrition. The major food groups, minerals, and vitamins will be studied.

Textbooks Smith: Connect for Wardlaw's Contemporary Nutrition w/Proctorio+ 12e

Student Learning Outcomes (SLO)

1. Compare and Contrast the structural and functional roles of the 6 classes of nutrients in the human body.
2. Interpret nutrition facts and ingredient lists on food labels and apply that information to assess foods for nutrient density.

Schedule

Week 1-Chapter 1- Nutrition Food Choices and Health
Week 1-Chapter 2- Designing a Healthy Eating Pattern
Week 2-Chapter 3-The Human Body: A Nutrition Perspective
Week 2-Chapter 3-(Cont.)
Week 3-Exam 1 and Chapter 4-Carbohydrates
Week 3-Chapter 4(Cont.) and Chapter 5- Lipids
Week 4-Chapter 5(Cont.) and Chapter 6-Proteins
Week 4-Chapter 6(Cont) and Exam 2
Week 5-Chapter 7-Energy Balance and Weight Control
Week 6-Chapter 8-Vitamins
Week 6-Chapter 9-Water and Minerals
Week 7-Exam 3 and start Chapter 10-Nutrition: Fitness and Sports
Week 7-Chapter 10(Cont.)-Nutrition: Fitness and Sports
Week 7-Chapter 11-Eating Disorders
Week 8-Chapter 12-Protecting Our Food Supply
Week 8-Final Exam(Exam 4)

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material.

Exams: Exam 1=45 points

□ Exam 2=45 points

□ Exam 3=45 points

□ Exam 4= 45 points

□ Nutrition Calc Plus Project 7 day diet tracking=45 points

□ 2-Introduction Video assignments are 7.5

□ Syllabus Quizz 10 points

Why Study Nutrition video assignment 15 points

Chapter quizzes and metric quiz 13 total quizzes are 15 points each

Each day a quiz is late will deduct 15% off of your quiz grade.

Paris Junior College Syllabus

Year 2024

Term Fall

Section 460

Faculty

Office

Phone

email

Jeanmarie Stiles

GC 209

903-457-8717

jstiles@parisjc.edu

Course BIOL-1322

Title Nutrition and Diet Therapy

Description

This course introduces general nutritional concepts in health and disease and includes practical applications of that knowledge. Special emphasis is given to nutrients and nutritional processes including functions, food sources, digestion, absorption, and metabolism. Food safety, availability, and nutritional information including food labels, advertising, and nationally established guidelines are addressed.

Textbooks

Wardlaws Contemporary Nutrition 12th ed. Connect Plus Access Code with ebook ISBN #9781260790023. If you do not want the hard copy book you can use the e-book that comes with the connect plus code for the above text and you do not have to purchase the hard copy book. You will also need an up to date computer with a stable internet connection, a binder with loose leaf

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.

Schedule

Week	Assignment
1	Introductory Assignments found on first page of course include:
1	Syllabus Quiz
1	McGraw-Hill Introductory Assignments
1	Smartbook assignment: Ch 1
1	Chapter 1 quiz
2	Smartbook assignment: Ch 2
2	Chapter 2 quiz
2	Smartbook assignment: Ch 3
2	Chapter 3 quiz
2	Unit 1 Exam
3	Smartbook assignment: Ch 4
3	Chapter 4 quiz
3	Smartbook assignment: Ch 5
3	Chapter 5 quiz
3	Smartbook assignment: Ch 6
4	Chapter 6 quiz

Evaluation methods

Assignment	Points
Syllabus Quiz and other introductory assignments □	20
12 Smart book homework assignments at 30 points each□	360
Scientific Inquiry Group Project	80
12 Chapter quizzes at 15 points each□	180
4 Exams at 70 points each□	280
Nutrition Calc Plus Project 7 day diet tracking	80

Paris Junior College Syllabus

Year 2024

Term Fall

Section 100

Faculty

Dr. Jack Brown

Office

MS 210F

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Course Biol 1406.100

Title Biology for Science Majors I

Description

Fundamental principles of living organisms will be studied, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Concepts of cytology, reproduction, genetics, and scientific reasoning are included.

Laboratory activities will reinforce the fundamental principles of living organisms, including

Textbooks

The required course materials for this class (textbook and all other digital learning tools) are being delivered digitally as part of the PJC Inclusive Access Program. PJC has partnered with the Follett Access Program and McGraw Hill via the PJC Bookstore to promote affordability. This program provides instant, first-day access to your required course materials at a substantial discount. A

Student Learning Outcomes (SLO)

ACGM Lecture Learning Outcomes

Upon successful completion of this course, students will:

1. Describe the characteristics of life.

Schedule

Course Schedules:

Lecture Schedule: MW 8:00-9:15 MS 207

Aug. 26- Introduction

Aug 28 - Chemistry of Life

Sept. 2 – Labor Day Holiday

Sept 4 - Carbon Chemistry

Sept. 9 - Test 1

Sept. 11- Cell Structure and Function

Sept. 16- The Plasma Membrane

Sept. 18- Ground Rules of Metabolism

Sept. 23- Test 2

Sept. 25- How Cells Acquire Energy (Photosynthesis)

Sept 30- (Photosynthesis)

Oct. 2- How Cells Release Energy (Cellular Respiration)

Oct. 7- (Cellular Respiration)

Evaluation methods

Course Requirements and Evaluation:

Exams – 65%

Laboratory – 25%

MGH Connect - 10%

The lecture exams will include (multiple choice, true-false, and matching) and subjective questions (critical thinking, essay, and short answer) over class notes, text readings, and any additional outside reading that may be assigned. 50% to 80% of the points awarded on your exams will come from subjective questioning (essay, short answer, completion).

Mid-Term Grades: PJC instructors must enter mid-term grades during the ninth week of the

Paris Junior College Syllabus

Year 2024

Term Fall

Section 400

Faculty

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Course BIOL-1406

Title Biology for Science Majors

Description

Fundamental principles of living organisms will be studied, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Concepts of cytology, reproduction, genetics, and scientific reasoning are included. Laboratory activities will reinforce fundamental principles of living organisms, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Study and examination of

Textbooks

Biology, 6th edition, by Brooker, McGraw-Hill access. ISBN: 9781264407194. You will also need a binder with loose leaf paper, a pen, pencil, fine tipped black sharpie marker and three dry erase markers. Bring a scan-tron form #882e and your pencil to every test and quiz. The required scan-tron can be purchased at the PJC Book Store.

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently

Schedule

Week	Lecture	Lab
1	#1 Assignment: Syllabus Quiz	Lab Safety
1	Ch 1 Homework: Intro to Biology	
2	Ch 2 Homework: Chemistry I	Metric System
2	Ch 3 Homework: Chemistry II	Microscope
3	Exam 1: ch 1-3 & Ch 4 Homework: Cells	Cells
4	Ch 5 Homework: Membranes	Diffusion and Osmosis
5	Ch 6 Homework: Energy	Biotech: Size Exclusion Chromatography
6	Unit 2 Exam (ch 4-6) & Ch 7 Homework: Cell Respiration	Biotech: ELISA
7	Ch 8 Homework: Photosynthesis	
8	Unit 3 Exam (ch 7-8)	Photosynthesis
9	Ch 9 Homework: Cell Communication	Biotech: DNA Extraction
10	Ch 16 Cell Cycle	Mitosis and Meiosis
11	Ch 17 Homework: Inheritance	Biotech: DNA Fingerprinting
11	Unit 3 Exam & Ch 11 DNA	Biotech: Transformation
12	Scientific Inquiry Project & Ch 12 Gene Expression I	Biotech: PCR Basics Lab
12	Ch 14 Homework: Gene Expression III	Biotech: PV92 PCR

Evaluation methods

Lecture exams: 6 tests x 90 pts = 540 pts
Online quiz = 20 pts
Lab activities and quizzes = 210 pts
Scientific Inquiry Group Project = 80 pts
15 homework x 10 pts = 150 pts
Total = 1000pts

Paris Junior College Syllabus

Year 2024

Term Fall

Section 200

Faculty

Office

Phone

email

Gregory Potts

MS 210E

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gpotts@parisjc.edu

Course Biol 1408

Title Biology for Non-Science Majors I

Description

Course Description:

Provides a survey of biological principles with an emphasis on humans, including chemistry of life, cells, structure, function, and reproduction.

Laboratory activities will reinforce a survey of biological principles with an emphasis on humans,

Textbooks

Required Textbook(s) and Materials:

The required course materials for this class (textbook and all other digital learning tools) are being delivered digitally as part of the PJC Inclusive Access Program. PJC has partnered with the Follett

Student Learning Outcomes (SLO)

Course Goals and Objectives:

THECB Science Core Objectives:

Schedule

Course Schedule:

Week 1: 8-26 Introduction/Syllabus/Chapter 2: Molecules of Cells

Chapter 2: Molecules of Cells

□

Week 2: 9-2 Labor Day *No Class*

9-4 Chapter 2: Molecules of Cells / Chapter 3: Cell Structure

Week 3: 9-9 Chapter 3: Cell Structure

Chapter 4: Membrane & Structure

□

Week 4: 9-16 Chapter 4: Membrane & Structure

Exam 1: Ch. 2, 3 & 4

□

Week 5: 9-23 Chapter 5: Cell Division

Chapter 5: Cell Division

□

Week 6: 9-30 Chapter 6: Metabolism: Energy & Enzymes

Evaluation methods

Course Requirements and Evaluation:

Course Format

This is an inquiry-based lecture course with materials and content delivered using McGraw-Hill's Connect. Students will complete 24 online virtual labs in McGraw-Hill Connect. Each chapter comes with a SmartBook exercise. SmartBook assignments are an important study aide and are required for this course. Additionally, there are 12 homework assignments, one for each chapter we will study this semester, that also must be completed in the on-line portion of the class. Each of these homework assignments has specific due dates and can be taken twice with the student able to update and correct their answers. There will also be a quiz for each chapter consisting of around 20 questions each. Students may take the quiz only once.

Paris Junior College Syllabus

Year 2024

Term Fall

Section 300

Faculty

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email

Gregory Potts

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Course Biol 1408

Title Biology for Non-Science Majors I

Description

Course Description:

Provides a survey of biological principles with an emphasis on humans, including chemistry of life, cells, structure, function, and reproduction.

Laboratory activities will reinforce a survey of biological principles with an emphasis on humans,

Textbooks

Required Textbook(s) and Materials:

The required course materials for this class (textbook and all other digital learning tools) are being delivered digitally as part of the PJC Inclusive Access Program. PJC has partnered with the Follett

Student Learning Outcomes (SLO)

Course Goals and Objectives:

THECB Science Core Objectives:

Schedule

Course Schedule:

Week 1: 8-26 Introduction/Syllabus/Chapter 2: Molecules of Cells

Chapter 2: Molecules of Cells

□

Week 2: 9-2 Labor Day *No Class*

9-4 Chapter 2: Molecules of Cells / Chapter 3: Cell Structure

Week 3: 9-9 Chapter 3: Cell Structure

□ Chapter 4: Membrane & Structure

□

Week 4: 9-16 Chapter 4: Membrane & Structure

Exam 1: Ch. 2, 3 & 4

□

Week 5: 9-23 Chapter 5: Cell Division

□ Chapter 5: Cell Division

□

Week 6: 9-30 Chapter 6: Metabolism: Energy & Enzymes

Evaluation methods

Course Requirements and Evaluation:

Course Format

This is an inquiry-based lecture course with materials and content delivered using McGraw-Hill's Connect. Students will complete 24 online virtual labs in McGraw-Hill Connect. Each chapter comes with a SmartBook exercise. SmartBook assignments are an important study aide and are required for this course. Additionally, there are 12 homework assignments, one for each chapter we will study this semester, that also must be completed in the on-line portion of the class. Each of these homework assignments has specific due dates and can be taken twice with the student able to update and correct their answers. There will also be a quiz for each chapter consisting of around 20 questions each. Students may take the quiz only once.

Paris Junior College Syllabus

Year 2024

Term Fall

Section .650

Faculty

Office

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Course Biol 1408.650

Title Biology for Non-Science Majors I

Description

Designed for the non-science major. Emphasis will be placed on cellular and molecular biology. Topics will include basic biochemistry, cellular structure-function, division and communication, bioenergetics, cellular metabolism, prokaryotic and eukaryotic cell organization, regulation and evolution, enzyme function, the macromolecules of cells, photosynthesis and cellular respiration, genetics, bioengineering, and evolution.

Textbooks

Inquiry into Life by Sylvia Mader 17th Edition. Publisher: McGraw Hill ISBN# 978-1259426162

Student

Learning

Outcomes

(SLO)

1. Distinguish between prokaryotic, eukaryotic, plant and animal cells, and identify major cell structures.
2. Identify stages of the cell cycle, mitosis (plant and animal), and meiosis.
3. Interpret results from cell physiology experiments involving movement across membranes, enzymes, photosynthesis, and cellular respiration.

Schedule

Week 1- The Study of Life
Week 2- The Molecules of Cells
Week 3- The Molecules of Cells / Cell Structure and Function
Week 4- Cell Structure and Function
Week 5- Membrane Structure and Function
Week 6- Cell Division
Week 7- Metabolism: Energy and Enzymes
Week 8- Cellular Respiration
Week 9- Photosynthesis and Plant Organization
Week 10- Patterns of Gene Inheritance
Week 11- Chromosomal Basis of Inheritance
Week 12- DNA Structure and Gene Expression
Week 13- Biotechnology and Genomics
Week 14- Ecology and Population Biology
Week 15- Evolution
Week 16- Final

Evaluation methods

A. Major Tests (50%) - Based on material covered in lecture; multiple choice and short answer. B. Daily Grades (50%) - Consists of case study writeups, group activities, and weekly quizzes.



Paris Junior College Syllabus

Year 2024
Term FALL
Section 720

Faculty Dr. Lauri Rocky
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Course BIOL 1408

Title BIOLOGY FOR NON-SCIENCE MAJORS I - DUAL CREDIT

Description

This course is designed for the non-science major and provides a survey of biological processes with specific emphasis on cellular and molecular biology, primarily in humans, including physical and chemical properties of life, cells, structure, function, and reproduction. Laboratory activities will reinforce the fundamental principles of living organisms, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Study and

Textbooks

Inquiry Into Life, 17th ed. Sylvia Madar. This course provides McGraw-Hill online access card and ebook.

Student
Learning
Outcomes
(SLO)

Upon successful completion of this course, students will be able to describe the characteristics of life, explain the methods of inquiry used by scientists, identify the basic requirements of life and the properties of the major molecules needed for life, compare and contrast the structures, reproduction, and characteristics of viruses, prokaryotic cells and eukaryotic cells, describe the structure of cell

Schedule

Week 1-Orientation to Course
Week 2-Ch 1 The Study of Life
Week 3-Ch 2 - The Molecules of Cells
Week 4- Ch 3 Cell Structure and Function
Week 5-Ch 4 Membrane Structure and Function
Week 6-Ch 5 Cell Division
Week 7-Ch 6 Metabolism: Energy and Enzymes
Week 8-Mid-Term Exams
Week 9-Ch 7 Cellular Respiration
Week 10- Ch 8 Photosynthesis
Week 11-Ch 23 Patterns of Gene Inheritance
Week 12-Ch 24 Chromosomal Basis of Inheritance
Week 13-Ch 25 DNA Structure and Gene Expression
Week 14-Ch 26 Biotechnology and Genomics
Week 15-Evolution of Life
Week 16-Final Exams

Evaluation methods

Daily/Homework = 30%, Quiz/Lab = 30%, Test = 40%

Paris Junior College Syllabus

Year 2024

Term Fall

Section

Faculty

Office

Phone

email

Esther Colleen Shearer

Honey Grove High School

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cshearer@parisjc.edu

Course BIOL 1408.740

Title General Biology

Description

A lab oriented course which provides a survey of biological principles with an emphasis on humans, including chemistry of life, cells, structure, function, and reproduction.

Textbooks

Mader "Inquiry to Life" 17 edition - Connect w/LearnSmart Access Card = 9781259336010 or w/o Labs = 9780077516239 *Loose Leaf option (Required Resource)

Student Learning Outcomes (SLO)

1. Distinguish between prokaryotic, eukaryotic, plant and animal cells, and identify major cell structures.
2. Identify stages of the cell cycle, mitosis (plant and animal), and meiosis.
3. Interpret results from cell physiology experiments involving movement across membranes,

Schedule

Week 1- Orientation to Course
Week 2- Safety in Science Classroom
Week 3- Chapter 1 The Study of Life
Week 4- Chapter 2 The Molecules of Cells
Week 5- Chapter 3 Cell Structure and Function
Week 6- Chapter 4 Membrane Structure and Function
Week 7- Chapter 5 Cell Division
Week 8- Mid Term Exams
Week 9- Chapter 6 Metabolism: Energy and Enzymes
Week 10- Chapter 7 Cellular Respiration
Week 11- Chapter 8 Photosynthesis
Week 12- Chapter 23 Patterns of Gene Inheritance
Week 13- Chapter 24 Chromosomal Basis of Inheritance
Week 14- Chapter 25 DNA Structure and Gene Expression
Week 15- Chapter 27 Evolution of Life
Week 16- Final Exams

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material.
Lecture Exams - 60% Daily Grades and Labs - 40%

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section .867

Faculty

Dr. Beverly Kopachena

Office

MW 8:30 – 9:30, 1:00 – 2:00, TR 9:30

Phone

903-885-1232

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bkopachena@parisjc.edu

Course BIOL 1408

Title Biology for Non-Science Majors 1 – Dual Credit

Description

This course will provide a survey of biological principles with an emphasis on humans, including evolution, ecology, plant and animal diversity, and physiology. Laboratory activities will reinforce a survey of biological principles with an emphasis on humans, including evolution, ecology, plant and animal diversity, and physiology.

Textbooks

Mader, Inquiry Into Life, 17th ed., McGraw-Hill's Connect, ISBN# 9781264654277

Student

Learning

Outcomes

(SLO)

Lecture Objectives:

Upon successful completion of this course, students will:

1. Describe modern evolutionary synthesis, natural selection, population genetics, micro and macroevolution, and speciation.
2. Describe phylogenetic relationships and classification schemes.
3. Identify the major phyla of life with an emphasis on plants and animals, including the basis for classification, structural and physiological adaptations, evolutionary history, and ecological significance.
4. Describe basic animal physiology and homeostasis as maintained by organ systems.
5. Compare different sexual and asexual life cycles noting their adaptive advantages.
6. Illustrate the relationship between major geologic change, extinctions, and evolutionary trends

Lab Objectives:

Upon successful completion of this course, students will:

1. Apply scientific reasoning to investigate questions and utilize scientific tools such as microscopes and laboratory equipment to collect and analyze data.
2. Use critical thinking and scientific problem solving to make informed decisions in the laboratory.
3. Communicate effectively the results of scientific investigations.
4. Define modern evolutionary synthesis, natural selection, population genetics, micro and macroevolution, and speciation.
5. Describe phylogenetic relationships and classification schemes.
6. Identify the major phyla of life with an emphasis on plants and animals, including the basis for classification, structural and physiological adaptations, evolutionary history, and ecological significance.
7. Describe basic animal physiology and homeostasis as maintained by organ systems.
8. Compare different sexual and asexual life cycles noting their adaptive advantages.
9. Illustrate the relationship between major geologic change, extinctions, and evolutionary trends.

Schedule

- ☐ Homework Set 1
- ☐ Homework Set 2
- ☐ Homework Set 3
- ☐ Homework Set 4
- ☐ Lab Set 1
- ☐ Lab Set 2
- ☐ Lab Practical Test 1
- ☐ Lab Set 3
- ☐ Lab Set 4

Evaluation methods

Connect HW 15%

Exam 1 15%

Exam 2 15%

Exam 3 15%

Exam 4 15%

Comprehensive Final Exam 10%

Lab grade (lab exercise avg.40%, group project 10%, practical tests 2@25% each) 15%

Paris Junior College Syllabus

Year 2024
Term Fall
Section 200

Faculty Dr. Jeanmarie Stiles
Office GC 208
Phone 903-457-8717
email jstiles@parisjc.edu

Course Biol-1409

Title Biology for non-science majors II

Description

Designed for the non-science major. The diversity and classification of life will be studied, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals

Laboratory activities will reinforce the fundamental principles of living organisms, including the

Textbooks

Inquiry Into Life, 17th edition, Connect with online Access, by Sylvia Mader, McGraw-Hill Publisher, ISBN 9781265610821.

Student
Learning
Outcomes
(SLO)

- 1.Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
- 2.Demonstrate knowledge of basic terminology and understanding of major biological concepts.
- 3.Use appropriate laboratory techniques and equipment safely and proficiently.

Schedule

Week 1 Evolution-ch 27
Week 1 - Microbes ch 28 / evolution lab
Week 1- exam 1
Week 2- Protists and Fungi ch 29 / Microscopy Lab
Week 2- Plants ch 30 /
Week 2-exam 2 / Group Project
Week 3-ch 31 Invertebrates / Invertebrate lab
Week 3-ch 32 Vertebrates and exam 3 /
Week 4-ch 33 Animal Behavior / DNA Technology Lab
Week 4- ch 37 Conservation Biology and exam 4
Week 5-ch 12 Cardiovascular System / Cardiovascular Physiology and Blood Lab
Week 5- ch 13 Lymphatic and Immune System and Exam 5
Week 6-ch 34 Respiratory System / Respiratory System Lab
Week 6-ch 16 Urinary System and exam 6

Evaluation methods

Lecture: □ 360 pts □ 6 unit exams
80 pts □ Scientific Inquiry Group Project
260 pts □ Lecture activities
Laboratory: 300 pts □ Online lab assignments

Paris Junior College Syllabus

Year 2024
Term Fall
Section 130

Faculty Jason Taylor
Office MS 210A
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email jtaylor@parisjc.edu

Course BIOL 2401

Title Human Anatomy and Physiology

Description

A study of the structure and function of the organ systems of the human body. Particular emphasis will be placed on physiology in lecture. Lab required.

Textbooks

Biol 2401/2402 – Welsh Connect for Hole's Anatomy and Physiology w/Proctorio+ 16e

Student Learning Outcomes (SLO)

Biol 2401: Upon completion of this course, a student should:
1. Apply correct anatomical terminology used to describe body directions, regions, planes, and sections
2. Discuss the chemical and cellular context of life including: homeostasis, basic chemistry,

Schedule

Week 1-Chapter 1 Orientation and Introduction to Anatomy and Physiology
Week 2-Chapter 2-Chemistry/ Start Bone Coverage Chapter 7-In Lab
Week 3-Chapter 3-Cells
Week 4-Chapter 3-Cells/ Chapter 4 Metabolism
Week 5-Chapter 4-Metabolism/Exam 1
Week 6-Chapter 5-Tissues/ Chapter 6 Integumentary /Chapter 7 Bone Tissue
Week 7-Chapter 7-Bone Tissue/Chapter 8 Joints/ Exam 2
Week 8-Chapter 9- Muscle Tissue
Week 9-Chapter 10- Nervous I/ Bone Test in Lab over Chapter 7
Week 10-Chapter 10-Nervous I/ Start Muscle Coverage in Lab Chapter 10
Week 11-Chapter 11-Nervous II
Week 12-Chapter 11-Nervous II/ Exam 3
Week 13-Chapter 12-Nervous III Senses/ Start Chapter 12 Coverage in Lab on Models
Week 14-Chapter 12-NervousIII
Week 15-Final Exam Review/ Muscle and Special Senses Test in the Lab
Week 16-Final Exam (Exam 4)

Evaluation methods

Grading:

Students will be given the following opportunities to demonstrate knowledge of class material. The first assignment is a tutorial worth 5pts to help you learn McGraw Hill Connect.

Metric Quiz – 15pts (1 attempt)

12 Chapter Quizzes 15pts each total (180pts)

12 Learn Smart Reading assignments 10pts each total (120pts)

Attendance-2 points for each FULL class period attended excluding exam days. Must be in class at

Paris Junior College Syllabus

Year 2024

Term Fall

Section 131

Faculty

Office

Phone

email

Jason Taylor

MS 210A

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Course BIOL 2401

Title Human Anatomy and Physiology

Description

A study of the structure and function of the organ systems of the human body. Particular emphasis will be placed on physiology in lecture. Lab required.

Textbooks

Biol 2401/2402 – Welsh Connect for Hole's Anatomy and Physiology w/Proctorio+ 16e

Student Learning Outcomes (SLO)

Biol 2401: Upon completion of this course, a student should:

1. Apply correct anatomical terminology used to describe body directions, regions, planes, and sections
2. Discuss the chemical and cellular context of life including: homeostasis, basic chemistry,

Schedule

Week 1-Chapter 1 Orientation and Introduction to Anatomy and Physiology
Week 2-Chapter 2-Chemistry/ Start Bone Coverage Chapter 7-In Lab
Week 3-Chapter 3-Cells
Week 4-Chapter 3-Cells/ Chapter 4 Metabolism
Week 5-Chapter 4-Metabolism/Exam 1
Week 6-Chapter 5-Tissues/ Chapter 6 Integumentary /Chapter 7 Bone Tissue
Week 7-Chapter 7-Bone Tissue/Chapter 8 Joints/ Exam 2
Week 8-Chapter 9- Muscle Tissue
Week 9-Chapter 10- Nervous I/ Bone Test in Lab over Chapter 7
Week 10-Chapter 10-Nervous I/ Start Muscle Coverage in Lab Chapter 10
Week 11-Chapter 11-Nervous II
Week 12-Chapter 11-Nervous II/ Exam 3
Week 13-Chapter 12-Nervous III Senses/ Start Chapter 12 Coverage in Lab on Models
Week 14-Chapter 12-NervousIII
Week 15-Final Exam Review/ Muscle and Special Senses Test in the Lab
Week 16-Final Exam (Exam 4)

Evaluation methods

Grading:

Students will be given the following opportunities to demonstrate knowledge of class material. The first assignment is a tutorial worth 5pts to help you learn McGraw Hill Connect.

Metric Quiz – 15pts (1 attempt)

12 Chapter Quizzes 15pts each total (180pts)

12 Learn Smart Reading assignments 10pts each total (120pts)

Attendance-2 points for each FULL class period attended excluding exam days. Must be in class at

Paris Junior College Syllabus

Year 2024
Term Fall
Section 150

Faculty Dr. Jack Brown
Office MS 210F
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email jbrown@parisjc.edu

Course Biol 2401.150

Title Anatomy and Physiology 1

Description

Anatomy and Physiology I is the first part of a two-course sequence. It is a study of the structure and function of the human body including cells, tissues and organs of the following systems: integumentary, skeletal, muscular, nervous and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis.

Textbooks

Required Textbook(s) and Materials:

The required course materials for this class (textbook and all other digital learning tools) are being delivered digitally as part of the PJC Inclusive Access Program. PJC has partnered with the Follett

Student
Learning
Outcomes
(SLO)

ACGM Course Learning Outcomes:

Lecture: Upon successful completion of this course, students will:

1. Use anatomical terminology to identify and describe locations of major organs of each system covered.

Schedule

Course Schedules:

Aug 26 - Introduction to A&P

Aug 27 – Introduction to A&P

Aug 28– Chemistry of Life

Aug 29- Chemistry of Life

Sept 2- Labor Day (No Class)

Sept. 3- The Cell

Sept. 4- The Cell

Sept. 5- Exam 1

Sept. 9- Cell Metabolism

Sept. 10- Cell Metabolism

Sept 11- Tissues

Sept 12- Tissues

Sept 16- Integument

Sept 17- Integument

Sept 18- Exam 2

Evaluation methods

Course Requirements and Evaluation:

4 Unit Exams & 1 Comprehensive Final 40% of course grade

Lab – Virtual MGH Connect 50% of course grade

Bones & Muscles Exam (5% each) 10% of course grade

100%

Power of the Final

The Final Exam can replace a missed or low Unit Exam score.

Paris Junior College Syllabus

Year 2024
Term Fall
Section 151

Faculty Gregory Potts
Office MS 210E
Phone 903-782-0332
email gpotts@parisjc.edu

Course BIOL 2401

Title Biology 2401 Anatomy & Physiology I

Description

Anatomy and Physiology I is the first half of a two-course sequence. It is a study of the structure and function of the human body including cells, tissues and organs of the following systems: integumentary, skeletal, muscular, nervous and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis. The lab provides learning experiences for exploration of human system components and basic

Textbooks

Required Textbook(s) and Materials:

The required course materials for this class (textbook and all other digital learning tools) are being delivered digitally as part of the PJC Inclusive Access Program. PJC has partnered with the Follett

Student Learning Outcomes (SLO)

Student Learning Outcomes (Biological Science Program-Level)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.

Schedule

Course Schedule:

Note: This schedule is tentative but will be followed to the best of our ability. We will adjust this schedule as necessary.

Aug 26 Ch. 1: Introduction to A&P

Aug 27 Ch. 1: Introduction to A&P

Aug 28 Ch. 2: Chemistry of Life

Aug 29 Ch. 2 Chemistry of Life

Sept 2 Labor Day (No Class)

Sept 3 Ch. 3: Cells

Sept 4 Ch. 3: Cells

Sept 5 Exam 1 – Chapters 1, 2 & 3

Sept 9 Ch. 4: Cellular Metabolism

Sept 10 Ch. 4: Cellular Metabolism

Sept 11 Ch. 5: Tissues

Sept 12 Ch. 5: Tissues / Ch. 6: Integumentary System

Evaluation methods

Course Requirements and Evaluation:

Course Format

This is a student-centered lecture course with materials and content delivered using McGraw-Hill's Connect. Students will complete online virtual labs in McGraw-Hill Connect including 2 lab tests. Classroom instruction will include 4 exams and a final, quizzes and interactive assignments. Full participation is essential to understanding and doing well. We will use a variety of techniques including question and answer, peer to peer instruction, power point presentation, and any learner centered activity that is appropriate and matches our students needs. Being well prepared by doing the assignments in a timely manner, reading each chapter before class meeting times and being prepared to help your fellow students is essential for this course.

Paris Junior College Syllabus

Year 2024
Term Fall
Section 200

Faculty Gregory Potts
Office MS 210E
Phone 903-782-0332
email gpotts@parisjc.edu

Course BIOL 2401

Title Biology 2401 Anatomy & Physiology I

Description

Anatomy and Physiology I is the first half of a two-course sequence. It is a study of the structure and function of the human body including cells, tissues and organs of the following systems: integumentary, skeletal, muscular, nervous and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis. The lab provides learning experiences for exploration of human system components and basic

Textbooks

Required Textbook(s) and Materials:

The required course materials for this class (textbook and all other digital learning tools) are being delivered digitally as part of the PJC Inclusive Access Program. PJC has partnered with the Follett

Student
Learning
Outcomes
(SLO)

Student Learning Outcomes (Biological Science Program-Level)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.

Schedule

Course Schedule:

Note: This schedule is tentative but will be followed to the best of our ability. We will adjust this schedule as necessary.

Course Schedules:

Week 1: 8-26 Ch. 1: Introduction to A&P □

Week 2: 9-2 Ch. 2 Chemistry of Life

Week 3: 9-9 Ch. 3: Cells

Week 4: 9-16 Exam 1 – Chapters 1, 2 & 3 (available 9-16 to 9-20)

Ch. 4: Cellular Metabolism

Week 5: 9-23 Ch. 4: Cellular Metabolism □

Ch. 5: Tissues

Week 6: 9-30 Ch. 5: Tissues

Ch. 6: Integumentary System

Evaluation methods

Course Requirements and Evaluation:

Course Format

This is a student-centered lecture course with materials and content delivered using McGraw-Hill's Connect. Students will complete online virtual labs in McGraw-Hill Connect including 2 lab tests. Classroom instruction will include 4 exams and a final, quizzes and interactive assignments. Full participation is essential to understanding and doing well. We will use a variety of techniques including question and answer, peer to peer instruction, power point presentation, and any learner centered activity that is appropriate and matches our students needs. Being well prepared by doing the assignments in a timely manner, reading each chapter before class meeting times and being prepared to help your fellow students is essential for this course.

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 201

Faculty

Office

Phone

email

Susan Gossett

MS 111

(903) 782-0209

sgossett@parisjc.edu

Course BIOL 2401

Title Anatomy and Physiology I

Description

BIOL 2401 Anatomy and Physiology I (Lecture)

Anatomy and Physiology I is the first part of a two-course sequence. It is a study of the structure and function of the human body including cells, tissues, and organs of the following systems: integumentary, skeletal, muscular, nervous and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis.

Textbooks

The required textbook and course materials Welsh Connect for Hole's Anatomy and Physiology w/Proctorio+ 16 edition will be delivered digitally in the Blackboard Ultra course.

Student Learning Outcomes (SLO)

Upon completion of this course, students will:

1. Use anatomical terminology to identify and describe locations of major organs of each system covered.
2. Explain interrelationships among molecular, cellular, tissue, and organ functions in each system.

Schedule

Week 1 - August 26 through August 31

Course Activities

1. Students should read the syllabus to have a thorough understanding of the course assignments and exams.
2. All students must be actively participating in the coursework prior to the official reporting day for fall 2024, Wednesday, September 11, to remain enrolled in the class. Each student must complete the Syllabus Quiz under Start Here of the BIOL 2401.201 Blackboard course prior to 11:59 p.m. Tuesday, September 10 to remain enrolled in their BIOL Anatomy and Physiology I course.
3. Students must "self-enroll" in one of the Scientific Inquiry Groups located within the navigation bar of their BIOL 2401 Blackboard course. Students not "self-enrolling" in a group by the deadline of 11:59 p.m. Tuesday, September 10 will signify by their not self-enrolling they wish not to participate in this graded assignment for the coursework.

Reading Assignment

The reading assignment for this week is Chapter 1 - Introduction to Human Anatomy and Physiology.

SmartBook® Assignment

Evaluation methods

The graded components for BIOL 2401 will consist of:

1. Twelve SmartBook® Chapter Assignments corresponding to the chapters of study.
2. Twelve chapter homework assignments corresponding to the chapters of study.
3. Twenty-one Virtual Labs® laboratory assignments.
4. Metric Conversion Quiz.
5. Group Scientific Inquiry Assignment.
6. Seven course exams

BIOL 2401 Graded Course Components

BIOL 2401.200 Graded Course Component - Possible Points Value

Paris Junior College Syllabus

Year 2024
Term Fall
Section 300

Faculty Gregory Potts
Office MS 210E
Phone 903-782-0332
email gpotts@parisjc.edu

Course BIOL 2401

Title Biology 2401 Anatomy & Physiology I

Description

Anatomy and Physiology I is the first half of a two-course sequence. It is a study of the structure and function of the human body including cells, tissues and organs of the following systems: integumentary, skeletal, muscular, nervous and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis. The lab provides learning experiences for exploration of human system components and basic

Textbooks

Required Textbook(s) and Materials:

The required course materials for this class (textbook and all other digital learning tools) are being delivered digitally as part of the PJC Inclusive Access Program. PJC has partnered with the Follett

Student
Learning
Outcomes
(SLO)

Student Learning Outcomes (Biological Science Program-Level)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.

Schedule

Course Schedule:

Note: This schedule is tentative but will be followed to the best of our ability. We will adjust this schedule as necessary.

Course Schedules:

Week 1: 8-26 Ch. 1: Introduction to A&P □

Week 2: 9-2 Ch. 2 Chemistry of Life

Week 3: 9-9 Ch. 3: Cells

Week 4: 9-16 Exam 1 – Chapters 1, 2 & 3 (available 9-16 to 9-20)

Ch. 4: Cellular Metabolism

Week 5: 9-23 Ch. 4: Cellular Metabolism □

Ch. 5: Tissues

Week 6: 9-30 Ch. 5: Tissues

Ch. 6: Integumentary System

Evaluation methods

Course Requirements and Evaluation:

Course Format

This is a student-centered lecture course with materials and content delivered using McGraw-Hill's Connect. Students will complete online virtual labs in McGraw-Hill Connect including 2 lab tests. Classroom instruction will include 4 exams and a final, quizzes and interactive assignments. Full participation is essential to understanding and doing well. We will use a variety of techniques including question and answer, peer to peer instruction, power point presentation, and any learner centered activity that is appropriate and matches our students needs. Being well prepared by doing the assignments in a timely manner, reading each chapter before class meeting times and being prepared to help your fellow students is essential for this course.

Biol 2401

Anatomy and Physiology I - Evening

Fall 2024

Instructor: Justin Ande Meeting Location: Greenville Campus

Office:

Meeting Days: Monday

Meeting Times: 6pm- 9pm

Email: janderton@parisjc.edu (best contact)

Office hours first 8 weeks: Mon 5pm- 6pm

Please email before visiting to set an appointment during office hours.

Course Description:

This course will consist of a study of structures and functions of human organ systems and how these o

Anatomy & Physiology is a course at PJC for students entering fields in allied health sciences, psycholog

Credits: SCH = 4 (3 Lecture and 1 Lab) per week

Required Textbook(s) and Materials:

Hole's Human Anatomy and Physiology, 16th edition by Shier. A physical textbook is highly recommend

Course Goals and Objectives:

THECB Science Core Objectives:

Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and sy

Communication Skills - to include effective development, interpretation and expression of ideas throug

Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observ

Teamwork - to include the ability to consider different points of view and to work effectively with other

Student Learning Outcomes (Biological Science Program-Level)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific k
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently.

ACGM Lecture Learning Outcomes

Upon successful completion of this course, students will:

1. Use anatomical terminology to identify and describe locations of major organs of each system cove
2. Explain interrelationships among molecular, cellular, tissue, and organ functions in each system.
3. Describe the interdependency and interactions of the systems.
4. Explain contributions of organs and systems to the maintenance of homeostasis.
5. Identify causes and effects of homeostatic imbalances.
6. Describe modern technology and tools used to study anatomy and physiology.

ACGM Laboratory Learning Outcomes

Upon successful completion of this course, students will:

1. Apply appropriate safety and ethical standards.
2. Locate and identify anatomical structures.
3. Appropriately utilize laboratory equipment, such as microscopes, dissection tools, general lab ware
4. Work collaboratively to perform experiments.
5. Demonstrate the steps involved in the scientific method.
6. Communicate results of scientific investigations, analyze data and formulate conclusions.
7. Use critical thinking and scientific problem-solving skills, including, but not limited to, inferring, inte

Course Requirements and Evaluation:

Entering Your Course: This course utilizes the McGraw-Hill (MGH) Connect platform to deliver many ass

When registering in MGH Connect, you will need to enter an e-mail and password. Use your PJC Dragon
<http://www.parisjc.edu/pjc2/main/activate-dragonmail/>

Article Summary are 10 pts each. There will be one article summary due at the end of each unit and the

Chapter Homework Assignments involve 12 assignments at 20pts each = 240pts. You have 2 attempts a

Lecture Exams are predominantly multiple choice and true/false, but may include short answer questio

Exam 1- Timed, 1 attempt- 60pts

Exam 2- Timed, 1 attempt- 60pts

Exam 3- Timed, 1 attempt- 60pts

Exam 4- Timed, 1 attempt- 60pts

Comprehensive final exam – Timed, 1 attempt – 100 pts

Final Exam: Make yourself a good review and you should do well. The questions on the Final Exam are i

Once you begin a timed assignment or exam you cannot stop the time, so be ready and make sure your

Virtual Labs include numerous online lab activities. These are very user friendly, enjoy them, and be sur

Course Curve: 5 pts will be added to your total points earned if all work has been attempted and submi

Grading Scale:

A - 90%- 100%

B - 80%- 89%

C - 70%-79%

D - 60%-69%

F – 59% and below

This is a challenging course, but you have an excellent chance of success if you complete all assignment

System Requirements for Connect and Browser Test: Use this link to check your computer to ensure yo
<https://www.mheducation.com/highered/connect/support.html>

Tips/Time: This course will require a significant time commitment equal to or above that of a traditiona

Course Policies:

Rules for ALL Written Assignments

1. 12 pt type
2. Times New Roman Font
3. Double space
4. Full citation both in the paper and a reference page (APA)
5. 1 in margins

Make-Up Work: Stay well ahead of due dates so when the unexpected occurs, you will be able to submi

Most online assignments are open for you to complete, so work ahead, especially if you anticipate a sch

Course Communication: Outside of the classroom, email is the preferred method of communication. Al

Class Attendance:

Class attendance is critical for the successful completion of this course. For online courses, students mu

Class Conduct:

Do not photograph or make a video or audio of the class lectures, labs or your instructor. Turn off or sil

Academic Honesty:

In the pursuit of learning, it is expected that students will engage in honest academic endeavor to the h

Your instructor strongly discourages the use of Artificial intelligence (AI). However, AI tools are permitt

ADA Statement

It is the policy of Paris Junior College to provide reasonable accommodations for qualified individuals w

Class Chapter Schedule

Unit 1 8/26-9/15

- Chapter 1 Introduction

- Chapter 2 The Chemistry of Life
- Chapter 3 Cells

Unit 2 9/16-10/6

- Chapter 4 Cellular Metabolism
- Chapter 5 Tissue
- Chapter 6 Integumentary System

Unit 3 10/7-10/27

- Chapter 7 Muscle System
- Chapter 8 Skeletal System
- Chapter 9 Joints of the Skeletal System

Unit 4 10/28-11/17

- Chapter 10 Nervous System 1
- Chapter 11 Nervous System 2
- Chapter 12 Nervous System 3

Final Exam will be due on the Monday of Finals week!

****Dates in the syllabus are subject to change****

rgan systems interact to create a functional organism. We will also discuss how various diseases and dis
y, physical therapy, physical education, biology, geology, ecology, anthropology, agriculture, and any stu

ed but not required. McGraw-Hill Connect access code, ISBN: 9781264262823 is necessary to complete

grating, synthesizing, and summarizing, to make decisions, recommendations and predictions.

assignments. Most of these MGH Connect assignments are linked for you in Blackboard under the Course C

an E-mail and choose a password you will remember. The link to set up your PJC Dragon Mail is located be

ny should run ¾ to 1 page in length. Please Follow the template that is provided for you in Blackboard.

at each assignment. You should complete both attempts because the highest score will be recorded in N

not exact repeats from the homework as you may have been accustomed to in the past. The Final Exam

· internet connection is solid. Do not think you can close out and come back later! Likewise, there will n

e to watch the tutorial on them. They guide you, so the key is taking your time and following directions!

s on time and to the best of your ability. Assignments will only be reopened if the Connect system has i:

I class, depending on the student. Work at your own pace but do not let due dates approach and assum

it assessments by the due date. However, if an unanticipated emergency arises and you are unable to su
cheduling conflict. Late work will not be accepted the last week of the semester. Under no circumstances
lways use your PJC email and include your full name and course number with all correspondences. Due

ust complete work in a timely manner and follow due dates. Withdrawals must be initiated by the stude

lence and put away all cell phones, pagers, iPods, headphones, etc. before entering the classroom/labor

ighest degree of honor and integrity. Students who are found to engage in academic dishonesty throug

ed in this course. To adhere to our scholarly values, students must cite any AI-generated material that ir

ho are students with disabilities. This College will adhere to all applicable federal, State and local laws, r

udent who needs a basic understanding of structure and function of the human body and who has an en

homework and includes an ebook. In addition to a functional computer with a stable internet connecti

Content tab. Your first assignment is to click on a MGH link, then you will be directed to Connect where y

My Grades of Blackboard and is used to calculate your final course grade. Do these assignments after rea

ot be time to search for answers. Before beginning the exam, you should study and be familiar with the

issues or in extreme and verifiable cases approved on an individual basis, such as an unexpected hospital

where you can get the work done in a day or two. Your course is set up into 4 units plus the final exam. In a s

submit a MGH lecture assignment as scheduled, email your instructor with documentation and an explan: s may the final exam be taken late. All lab assignments and most lecture assignments must be complete to federal student privacy laws, grades cannot be discussed via email. Select the My Grades tab within

laboratory. No obscene/vulgar language will be permitted in the classroom/laboratory. Faculty reserve the

with such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice Pr

informed their work (including in-text citations with quotations). Any AI tool used must also be in your re

regulations and guidelines with respect to providing reasonable accommodations as required to afford e

try level background in biology or nursing. This course is specially designed to be completed in two sem

you must register for the MGH Connect course. How to register is described in detail under the Start Here

ending your chapter and try your best on your first attempt. They are not timed and you can do a little work

concepts presented. The test stops when the time ends, regardless of whether all questions have been

lization. Basically, if Connect is working, then the web page is good so make sure you have an updated c

standard unit, you will have 3 chapters to cover, so read and study each (take notes and pay attention to

ation within 48 hours of the posted due date. At the instructor's discretion and with a 5 percent deduct
your course to review your grades. You can expect a reply to your email within 24 hours, Monday - Friday

right to drop a student for violations of the Student Conduct Policy as listed in the Student Handbook.

resident of Student Access and Success for disciplinary action such as dismissal from the college. These

ference list. Warning: AI-generated content is known to falsify information and academic citations, which
equal educational opportunity. It is the student's responsibility to arrange an appointment with a College

esters. The topics discussed in this course are organized so that they form a core that is suitable to sati:

re Tab in Blackboard. Once you have registered in MGH Connect you will be able to complete the

rk at a time and then return later. You will get detailed feedback after each question explaining anything

o bold terms), complete the homework assignment with each chapter (recall that some questions in the

tion per day, a student may be given permission to submit MGH homework assignments up to two week

students will immediately receive a score of zero on the exam/assignment in question with no possibilit

ch should be corrected in your completed document. Using an AI tool to generate content without prop

e Success Coach in the Advising & Counseling Center to obtain a Request for Accommodations form. Fo

g you missed, so take notes. Homework assignments are designed to help you study for each chapter an

homework may reappear on your unit exams), complete the labs for each unit, and the unit exam cove

is late. For a face to face course, if permitted, it is the student's responsibility to schedule a makeup exa

y of makeup work and will forego the right to receive any bonus points for the remainder of the semest

id excel on the exams. You may see some of these homework questions again on your unit exams. You

ring the 3 chapters. Plan a good schedule for when you want to complete each well before the due date

am with the instructor during the instructor's office hours, and within two weeks of the exam. Make up

er. Students who are suspected of cheating due to questionable activities may be required to prove the

may take notes to help you study. If you have a question there is an “ask the instructor” function in you

exams may include both multiple choice and essay questions. Online students may submit exams early,

, but not late. Online lab activities and online lab exams may not be submitted late.

Paris Junior College Syllabus

Year 2024

Term Fall

Section 430

Faculty

Office

Phone

email

Jeanmarie Stiles

GC 209

903-457-8717

jstiles@parisjc.edu

Course BIOL-2401

Title Anatomy and Physiology I

Description

This course will consist of a study of structures and functions of human organ systems and how these organ systems interact to create a functional organism. We will also discuss how various diseases and disorder can disrupt the proper functioning of the organ systems of the human body.

Anatomy & Physiology is a course at PJC for students entering fields in allied health sciences,

Textbooks

Hole's Human Anatomy and Physiology, 16th edition by Shier. ISBN 9781260165227. ebook with McGraw-Hill Connect access code. Code good for 540 days.

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently

Schedule

Week	Lecture	Lab
1	First Assignment: Syllabus Quiz	Safety and Metric System
1	Ch 1: Introduction	
1	Activity 1: Drawing Body Cavities	
2	Ch 2: Chemical Basis	Microscope
3	Ch 3: Cells	Cells
4	Exam 1 (chapter 1, 2, 3)	Diffusion and Osmosis
5	Ch 4: Cellular Metabolism	Group Project
6	Ch 5: Tissues	Tissues
	Activity 2: Tissues Outline	
7	Ch 6: Integumentary System	Integumentary System
8	Exam 2 (chapter 4, 5, 6)	
9	Ch 7: Skeletal System	Bones
10	Ch 8: Joints	Bones
	Scientific Inquiry Group Project due	
11	Ch 9: Muscular System	Bones Exam
12	Exam 3 (chapter 7, 8, 9)	Muscles

Evaluation methods

Lecture□		Lab
500 pts	Unit Exams (4) and Final Exam	200 pts Lab Activities
120 pts	Activities & Assignments	50 pts Lab Practical I
80 pts	Scientific Inquiry Group Assignment	50 pts Lab Practical II

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section .530

Faculty

Office

Phone

email

Dr. Beverly Kopachena

MW 8:30 – 9:30, 1:00 – 2:00, TR 9:30

903-885-1232

bkopachena@parisjc.edu

Course BIOL 2401

Title Anatomy & Physiology I

Description

BIOL 2401 Anatomy and Physiology I is a study of the structure and function of the organ systems of the human body. Particular emphasis will be place on physiology in lecture. Fee charged. Core Curriculum satisfied for Natural Lab Sciences. Prerequisites: none

Textbooks

Welsh, Hole's Human Anatomy & Physiology (Connect Access Card), 16th ed. - online access code, includes online assignments and the online textbook; ISBN: 9781264262823

Student

Learning

Outcomes

(SLO)

Lecture:

1. Use anatomical terminology to identify and describe locations of major organs of each system covered.
2. Explain interrelationships among molecular, cellular, tissue, and organ functions in each system.
3. Describe the interdependency and interactions of the systems.
4. Explain contributions of organs and systems to the maintenance of homeostasis.
5. Identify causes and effects of homeostatic imbalances.
6. Describe modern technology and tools used to study anatomy and physiology.

Lab:

1. Apply appropriate safety and ethical standards.
2. Locate and identify anatomical structures.
3. Appropriately utilize laboratory equipment, such as microscopes, dissection tools, general lab ware, physiology data acquisition systems, and virtual simulations.
4. Work collaboratively to perform experiments.
5. Demonstrate the steps involved in the scientific method.
6. Communicate results of scientific investigations, analyze data and formulate conclusions.
7. Use critical thinking and scientific problem-solving skills, including, but not limited to, inferring, integrating, synthesizing, and summarizing, to make decisions, recommendations and predictions.

Schedule

Ch. 1 Introduction to A&P
Ch. 2 Chemical Basis of Life
Ch. 3 Cells
HW Set 1 Due, Exam 1
Ch. 4 Cellular Metabolism
Ch. 5 Tissues
Ch. 6 Integumentary System
HW Set 2 Due, Exam 2
Ch. 7 Skeletal System
Ch. 8 Joints
Ch. 9 Muscular System
HW Set 3 Due, Exam 3
Ch. 10 Nervous System I
Ch. 11 Nervous System II
Ch. 12 Nervous System III The Senses
HW Set 4 Due, Exam 4

Evaluation methods

Homework 25%
Tests 1-4 40%
Comprehensive Final Exam 10%
Lab grade (lab exercise avg. 50%, practical tests 2@25% each) 25%

Paris Junior College Syllabus

Year 2024
Term Fall
Section 541

Faculty Gregory Potts
Office MS 210E
Phone 903-782-0332
email gpotts@parisjc.edu

Course BIOL 2401

Title Biology 2401 Anatomy & Physiology I

Description

Anatomy and Physiology I is the first half of a two-course sequence. It is a study of the structure and function of the human body including cells, tissues and organs of the following systems: integumentary, skeletal, muscular, nervous and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis. The lab provides learning experiences for exploration of human system components and basic

Textbooks

Required Textbook(s) and Materials:

The required course materials for this class (textbook and all other digital learning tools) are being delivered digitally as part of the PJC Inclusive Access Program. PJC has partnered with the Follett

Student
Learning
Outcomes
(SLO)

Student Learning Outcomes (Biological Science Program-Level)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.

Schedule

Course Schedule:

Note: This schedule is tentative but will be followed to the best of our ability. We will adjust this schedule as necessary.

Course Schedules:

Week 1: 8-26 Ch. 1: Introduction to A&P □
Ch. 2 Chemistry of Life

Week 2: 9-2 No Class!! Labor Day!!!!

Week 3: 9-9 Ch. 2 Chemistry of Life
Ch. 3: Cells

□

Week 4: 9-16 Exam 1 – Chapters 1, 2 & 3

Evaluation methods

Course Requirements and Evaluation:

Course Format

This is a student-centered lecture course with materials and content delivered using McGraw-Hill's Connect. Students will complete online virtual labs in McGraw-Hill Connect including 2 lab tests. Classroom instruction will include 4 exams and a final, quizzes and interactive assignments. Full participation is essential to understanding and doing well. We will use a variety of techniques including question and answer, peer to peer instruction, power point presentation, and any learner centered activity that is appropriate and matches our students needs. Being well prepared by doing the assignments in a timely manner, reading each chapter before class meeting times and being prepared to help your fellow students is essential for this course.

Paris Junior College Syllabus

Year 2024

Term Fall

Section 650

Faculty

Office

Phone

email

Ryan Skidmore

Chisum H.S. Science 1

(903) 737-2800

rskidmore@parisjc.edu

Course BIOL 2401.650

Title Dual Credit Human Anatomy and Physiology

Description

This course is a study of the structure and function of the human body including cells, tissues, and organs of the following systems: integumentary, skeletal, muscular, nervous, and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis. The lab provides a hands-on learning experience for exploration of human system components and basic physiology. Systems to be studied include integumentary, skeletal, muscular, nervous, and special senses.

Textbooks

Hole's Human Anatomy and Physiology 15th Edition ISBN-10: 1259864561

Student

Learning

Outcomes

(SLO)

Student Learning Outcomes (Biological Science Program-Level):

Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.

Demonstrate knowledge of basic terminology and understanding of major biological concepts.

Use appropriate laboratory techniques and equipment safely and proficiently.

Schedule

Week 1- Introduction to Human Anatomy and Physiology | Lab: Using Anatomical Terminology
Week 2- Introduction to Human Anatomy and Physiology | Lab: Regions and Quadrants
Week 3- Chemical Basis of Life | Lab: Diffusion and Osmosis
Week 4- Cells | Lab: Identifying Cellular Structures
Week 5- Cells / Cellular Metabolism | Lab: Identifying Stages of Mitosis
Exam #1: Chapters 1-3
Week 6- Cellular Metabolism | Lab: Begin Histology Lab
Week 7- Tissues | Lab: Complete Histology Lab
Week 8- Integumentary System | Lab: Histology Practical
Exam #2: Chapters 4-6
Week 9- Skeletal System | Lab: Bone Identification
Week 10- Skeletal System / Joints | Lab: Bone Practical
Week 11- Muscular System | Lab: Sliding Filament Theory Simulation
Exam #3: Chapters 7-9
Week 12- Nervous System I | Lab: Cow Eye Dissection
Week 13- Nervous System I / Nervous System II | Lab: Sheep Brain Dissection
Week 14- Nervous System II / Nervous System III | Lab: Begin Cat Dissection

Evaluation methods

Student grades will be calculated based on two categories:
Major Tests(50%) - Tests will consist of short answer and essay items covering lecture and lab materials.
B. Daily Grades (50%) - Includes weekly quizzes, labs, and other miscellaneous assignments.

A.

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section .867

Faculty

Office

Phone

email

Dr. Beverly Kopachena

MW 8:30 – 9:30, 1:00 – 2:00, TR 9:30

903-885-1232

bkopachena@parisjc.edu

Course BIOL 2401

Title Anatomy & Physiology I Dual Credit HS

Description

BIOL 2401 Anatomy and Physiology I is a study of the structure and function of the organ systems of the human body. Particular emphasis will be place on physiology in lecture. Fee charged. Core Curriculum satisfied for Natural Lab Sciences. Prerequisites: none

Textbooks

Welsh, Hole's Human Anatomy & Physiology (Connect Access Card), 16th ed. - online access code, includes online assignments and the online textbook; ISBN: 9781264262823

Student

Learning

Outcomes

(SLO)

Lecture:

1. Use anatomical terminology to identify and describe locations of major organs of each system covered.
2. Explain interrelationships among molecular, cellular, tissue, and organ functions in each system.
3. Describe the interdependency and interactions of the systems.
4. Explain contributions of organs and systems to the maintenance of homeostasis.
5. Identify causes and effects of homeostatic imbalances.
6. Describe modern technology and tools used to study anatomy and physiology.

Lab:

1. Apply appropriate safety and ethical standards.
2. Locate and identify anatomical structures.
3. Appropriately utilize laboratory equipment, such as microscopes, dissection tools, general lab ware, physiology data acquisition systems, and virtual simulations.
4. Work collaboratively to perform experiments.
5. Demonstrate the steps involved in the scientific method.
6. Communicate results of scientific investigations, analyze data and formulate conclusions.
7. Use critical thinking and scientific problem-solving skills, including, but not limited to, inferring, integrating, synthesizing, and summarizing, to make decisions, recommendations and predictions.

Schedule

Ch. 1 Introduction to A&P
Ch. 2 Chemical Basis of Life
Ch. 3 Cells
HW Set 1 Due, Exam 1
Ch. 4 Cellular Metabolism
Ch. 5 Tissues
Ch. 6 Integumentary System
HW Set 2 Due, Exam 2
Ch. 7 Skeletal System
Ch. 8 Joints
Ch. 9 Muscular System
HW Set 3 Due, Exam 3
Ch. 10 Nervous System I
Ch. 11 Nervous System II
Ch. 12 Nervous System III The Senses
HW Set 4 Due, Exam 4

Evaluation methods

Homework	25%
Exam 1	10%
Exam 2	10%
Exam 3	10%
Exam 4	10%
Comprehensive Final Exam	10%
Lab grade (lab exercise avg. 50%, practical tests 2@25% each)	25%

Paris Junior College Syllabus

Year 2024

Term Fall

Section 900

Faculty

Office

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email

Bob Sutherland

Royse City High School

972-636-9991 x 2866

rsutherland@parisjc.edu; robert.sutherland@rcisd.

Course Biol 2401

Title Anatomy and Physiology 1

Description

Study of the structure and function of human anatomy, including the neuroendocrine, integumentary, musculoskeletal, digestive, and urinary systems. A study of the structure and function of major organs and systems of the body and their relationship to health and disease. This course is planned to meet the requirements of Kinesiology majors, pre-professional (especially nursing) majors and Biology major and minors, or may be taken as an elective.

Textbooks

Holes Anatomy and Physiology, Sixteenth Edition. Shier, Butler, and Lewis. McGraw-Hill.

Student Learning Outcomes (SLO)

1. Apply correct anatomical terminology used to describe body directions, regions, planes, and sections
2. Discuss the chemical and cellular context of life including: homeostasis, basic chemistry, structure-function of macromolecules, rules of metabolism, cell structure-function, cell division, cell

Schedule

Unit 1 --- Chapters 1-3 Introduction to Anatomy and Physiology, Chemistry of Life (Cells) -- September 16
Unit 2 --- Chapters 4-6 Cellular Metabolism, Tissues, Integumentary System -- October 17
Unit 3 --- Chapters 7-9 Skeletal System, Joints of the Skeleton, Muscular System -- November 18
Unit 4 --- Chapters 10-12 Nervous System I, Nervous System 2, Sense Organs -- December 6

Evaluation methods

4 Lecture tests--40%, Connect Online Assignments--10%, Bone Lab Test -- 10%, Cells and Tissues Test--5%, Muscles and Joints Test--5%, Muscle System Test-- 5%, Scientific Inquiry--10%, Metric Conversions--5%

Paris Junior College Syllabus

Year 2025
Term Fall
Section 165

Faculty Dr. Jack Brown
Office MS 210F
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Course Biol 2402.165

Title Anatomy and Physiology 2

Description

Anatomy and Physiology II is the second part of a two-course sequence. It is a study of the structure and function of the human body including the following systems: endocrine, cardiovascular, immune, lymphatic, respiratory, digestive (including nutrition), urinary (including fluid and electrolyte balance), and reproductive (including human development and genetics). Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining

Textbooks

The required course materials for this class (textbook and all other digital learning tools) are being delivered digitally as part of the PJC Inclusive Access Program. PJC has partnered with the Follett Access Program and McGraw Hill via the PJC Bookstore to promote affordability. This program provides instant, first-day access to your required course materials at a substantial discount. A

Student
Learning
Outcomes
(SLO)

ACGM Course Learning Outcomes:

Lecture: Upon successful completion of this course, students will:

1. Use anatomical terminology to identify and describe locations of major organs of each system covered.

Schedule

Course Schedules:

Oct 21 – Introduction

Oct 22 - Endocrine

Oct 23 - Endocrine

Oct 24 – Blood

Oct 28 - Blood

Oct 29 – Cardiovascular

Oct 30 – Cardiovascular

Oct 31 – Exam 1

Nov 4 – Lymphatic and Immunity

Nov 5 - Lymphatic and Immunity

Nov 6 –Digestive

Nov 7 - Digestive

Nov 11 - Nutrition and Metabolism

Nov 12 - Nutrition and Metabolism

Nov 13 – Exam 2

Evaluation methods

Course Requirements and Evaluation:

4 Unit Exams & 1 Comprehensive Final 40% of course grade

Lab – Virtual MGH Connect 60% of course grade

100%

Power of the Final

The Final Exam can replace a missed or low Unit Exam score.

All homework and laboratory assignments will be accepted on the due date. Late work or extensions

Paris Junior College Syllabus

Year 2024 - 2025

Term Fall 2024

Section .200

Faculty

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903-885-1232

bkopachena@parisjc.edu

Course BIOL 2402

Title Anatomy & Physiology II

Description

Continuation of Biology 2401. A study of the structure and function of the organ systems of the human body. Particular emphasis will be placed on physiology. Core Curriculum satisfied for Natural Lab Sciences. Prerequisite: BIOL 2301 or consent of instructor.

Textbooks

Welsh, Hole's Human Anatomy & Physiology (Connect Access Card), 16th ed. - online access code, includes online assignments and the online textbook; ISBN: 9781264262823

Student

Learning

Outcomes

(SLO)

Lecture:

1. Use anatomical terminology to identify and describe locations of major organs of each system covered.
2. Explain interrelationships among molecular, cellular, tissue, and organ functions in each system.
3. Describe the interdependency and interactions of the systems.
4. Explain contributions of organs and systems to the maintenance of homeostasis.
5. Identify causes and effects of homeostatic imbalances.
6. Describe modern technology and tools used to study anatomy and physiology.

Lab:

1. Apply appropriate safety and ethical standards.
2. Locate and identify anatomical structures.
3. Appropriately utilize laboratory equipment, such as microscopes, dissection tools, general lab ware, physiology data acquisition systems, and virtual simulations.
4. Work collaboratively to perform experiments.
5. Demonstrate the steps involved in the scientific method.
6. Communicate results of scientific investigations, analyze data and formulate conclusions.
7. Use critical thinking and scientific problem-solving skills, including, but not limited to, inferring, integrating, synthesizing, and summarizing, to make decisions, recommendations, and predictions.

Schedule

Ch. 13 Endocrine System
 Ch. 14 Blood
 Ch. 15 Cardiovascular System
 Ch. 16 Lymphatic System and Immunity
 Ch. 17 Digestive System
 Ch. 18 Nutrition and Metabolism
☐ Midterm Exam
 Ch. 19 Respiratory System
 Ch. 20 Urinary System
 Ch. 21 Water, Electrolyte, and Acid-Base Balance
 Ch. 22 Reproductive Systems
 Ch. 23 Pregnancy, Growth, and Development
 Ch. 24 Genetics and Genomics

Evaluation methods

Connect Homework	20%
Quizzes	20%
Midterm	20%
Comprehensive Final Exam	20%
Lab grade (lab exercise avg. 50%, practical test 50%)	20%

Paris Junior College Syllabus

Year 2024

Term Fall

Section 400

Faculty

Office

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Dr. Jeanmarie Stiles

GC 208

903-457-8717

jstiles@parisjc.edu

Course Biol-2402

Title Anatomy and Physiology II

Description

This course will consist of a study of structures and functions of human organ systems and how these organ systems interact to create a functional organism. We will also discuss how various diseases and disorder can disrupt the proper functioning of the organ systems of the human body. Anatomy & Physiology is a course at PJC for students entering fields in allied health sciences, psychology, physical therapy, physical education, biology, geology, ecology, anthropology,

Textbooks

Hole's Human Anatomy and Physiology, 16th edition by Shier. A physical textbook is highly recommended but not required. McGraw-Hill Connect access code, is necessary to complete homework and includes an ebook. If you previously purchased access for Biol-2401, you probably still have access to the materials you need for this course, but check with McGraw-Hill for details.

Student Learning Outcomes (SLO)

- 1.Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
- 2.Demonstrate knowledge of basic terminology and understanding of major biological concepts.
- 3.Use appropriate laboratory techniques and equipment safely and proficiently.

Schedule

Unit1: Covers Ch 13-15 (Endocrine, Cardiovascular and Blood) 9/19



Unit 1 Tips: For each assigned chapter, there is a homework assignment (explained above). I suggest reading each chapter first, taking notes on bold terms and paying careful attention to tables and charts that condense critical concepts in each chapter. Pay special attention to the questions in each homework assignment, many will repeat on your proctored Unit Exams. The Unit Exams are also timed (explained above.) Take your time on the virtual labs and follow the instructions well.

Unit 2: Cover Ch 16,17,19 (Immune, Digestive and Respiratory)

Closes 10/15



Unit 2 Tips: Follow the same tips as you did for Unit 1!

Unit 3: Covers Ch 18,20,21 (Nutrition, Urinary and Electrolytes)

Closes 11/7

Evaluation methods

Metric Quiz – 10pts (1 attempt) This quiz is ten questions. Please review the metric system on your own time. You will be asked to do various conversions. The metric quiz is due on March 20.

13 Chapter Homework Assignments 10pts each - 120pts. Total (2 attempts): You should complete both attempts because I will take the highest score. Do these after reading your chapter and try your best on your first attempt. They are not timed and you can do a little work at a time and then return later. You will get detailed feedback after each question explaining anything you missed, so take notes. Homework assignments are meant to help you study for each chapter. The questions in them are great to study for exams! You will see many of these homework questions again on your Unit Exams (which are all proctored). You cannot easily print your homework, so taking notes is best! Some like to screenshot or take pics for study and that is OK for study, but they cannot be used on proctored exams! If you have a question there is an “ask the instructor” function in your homework.

Paris Junior College Syllabus

Year 2024

Term Fall

Section 130

Faculty

Office

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email

Gregory Potts

MS 210E

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Course BIOL 2420

Title Microbiology for Non-Majors

Description

Course Description:Course Description:

This course covers basic microbiology and immunology and is primarily directed at pre-nursing, pre-allied health, and non-science majors. It introduces historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure as

Textbooks

Course Materials

The required course materials for this class (textbook and all other digital learning tools) are being delivered digitally as part of the PJC Inclusive Access Program. PJC has partnered with the Follett

Student Learning Outcomes (SLO)

Student Learning Outcomes (Biological Science Program-Level)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.

Schedule

Course Schedules:

Aug 27 Ch 1: Introduction to Microbes

Aug 29Ch 1: Introduction to Microbes

Ch 2: Tools of the Laboratory

Sept 3Ch 2: Tools of the Laboratory

Sept 5Ch 9: Physical and Chemical Control

Sept 10Ch 9: Physical and Chemical Control

Ch 10: Antimicrobial Treatment

Sept 12Ch 10: Antimicrobial Treatment

Exam 1: Ch. 1, 2, 9 & 10 Online from 9-13 to 9-18

Sept 17 No Class Today

Sept 19Ch 11: Interactions Between Microbes and Humans

Sept 24Ch 11: Interactions Between Microbes and Humans

Sept 26Ch 12: Host Defenses I (NS)

Oct 1Ch 12: Host Defenses I (NS)

Oct 3Ch 13: Host Defenses II (Specific)

Evaluation methods

Course Requirements and Evaluation:

40%Unit Exams – 4 Unit Exams at 10% each (Unit Exams may be online or in class)

10%Comprehensive Final Exam

25%McGraw-Hill Connect Virtual Labs

25%1-page disease/microbe + short presentation + the 2 critical thinking papers submitted to McGraw-Hill Connect + McGraw-Hill Connect Homework assignments / Any Daily work.

□

A:90-100%

B: 80-89%

C: 70-79%

D: 60-69%

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section .200

Faculty

Office

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Dr. Beverly Kopachena

Online

903-885-1232

bkopachena@parisjc.edu

Course BIOL 2420

Title Microbiology for Non Science Majors

Description

This course covers basic microbiology and immunology and is primarily directed at pre-nursing, pre-allied health, and non-science majors. It provides an introduction to historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure as well as growth, physiology, genetics, and biochemistry of microorganisms. Emphasis is on medical microbiology, infectious diseases, and public health. 4 SCH

Textbooks

Cowan, Microbiology Fundamentals: A Clinical Approach, 4th ed. (Online Access Code ONLY), ISBN: 9781260786033

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

- Lecture:
1. Describe distinctive characteristics and diverse growth requirements of prokaryotic organisms compared to eukaryotic organisms.
 2. Provide examples of the impact of microorganisms on agriculture, environment, ecosystem, energy, and human health, including biofilms.
 3. Distinguish between mechanisms of physical and chemical agents to control microbial populations.
 4. Explain the unique characteristics of bacterial metabolism and bacterial genetics.
 5. Describe evidence for the evolution of cells, organelles, and major metabolic pathways from early prokaryotes and how phylogenetic trees reflect evolutionary relationships.
 6. Compare characteristics and replication of acellular infectious agents (viruses and prions) with characteristics and reproduction of cellular infectious agents (prokaryotes and eukaryotes).
 7. Describe functions of host defenses and the immune system in combating infectious diseases and explain how immunizations protect against specific diseases.
 8. Explain transmission and virulence mechanisms of cellular and acellular infectious agents.
- Lab:
1. Use and comply with laboratory safety rules, procedures, and universal precautions.
 2. Demonstrate proficient use of a compound light microscope.
 3. Describe and prepare widely used stains and wet mounts, and discuss their significance in identification of microorganisms.
 4. Perform basic microbiology procedures using aseptic techniques for transfer, isolation and observation of commonly encountered, clinically significant bacteria.
 5. Use different types of bacterial culture media to grow, isolate, and identify microorganisms.
 6. Perform basic bacterial identification procedures using biochemical tests.
 7. Estimate the number of microorganisms in a sample using methods such as direct counts, viable plate counts, or spectrophotometric measurements.

Schedule

Module 1: Chapters 1, 2, 9, & 10
☐ Homework & Labs Set 1
Module 2: Chapters 11, 12, 13, & 14
☐ Homework & Labs Set 2
Module 3: Chapters 15, 16, 17, & 18
☐ Homework & Labs Set 3
Module 4: Chapters 19, 20, 21, & 22
☐ Homework & Labs Set 4
☐ Lab Practical Test
☐ Comprehensive Final Exam

Evaluation methods

Connect Homework	20%
Quizzes	20%
Midterm	20%
Comprehensive Final Exam	20%
Lab grade (lab exercise avg, 40%, group project 10%, practical tests 2@25% each)	20%

Paris Junior College Syllabus

Year 2024

Term Fall

Section 400

Faculty

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GC 209

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jstiles@parisjc.edu

Course BIOL-2420

Title Microbiology

Description

This course covers basic microbiology and immunology and is primarily directed at pre-nursing, pre-allied health, and non-science majors. It is an introduction to historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure as well as growth, physiology, genetics, and biochemistry of microorganisms. Emphasis is on medical

Textbooks

Cowen's 4th edition of Microbiology Fundamentals – A Clinical Approach (McGraw-Hill Connect access. ISBN: 9781260786033.

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently

Schedule

Week	Lecture	Online Lab	Disease Report
1	First Assignment: Syllabus Quiz		
1	Ch 1: Introduction		
	Activity 1: Aseptic Technique		
1	Ch 2: Tools of the Lab	1: Lab Safety	1
1	Ch 9: Physical and Chemical Control of Microbes		
	Activity 2: Drawing Microbes	2: Metric	2
2	Ch 10: Antimicrobial Treatment		
2	Exam 1 (ch 1, 2, 9, 10)	3: Microscopy	3
2	Ch 11: Interactions	4: Aseptic Technique	4
3	Ch 12: Host Defenses I	5: Staining	5
3	Ch 13: Host Defenses II		
4	Exam 2 (ch 11, 12, 13)	6: Isolation Methods	6
4	Ch 15: Diagnosing	7: Microbial Growth	7
4	Ch 16: Diseases of Skin	8: Control of Microbial	8
5	Ch 17: Diseases of Nervous	9: Id of Unknown	9
5	Ch 18: Diseases of Cardio		

Evaluation methods

Lecture:

350 pts 5 Exams

50 pts Disease reports

300 pts Lecture Activities

Lab:

300 pts CONNECT Virtual labs

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 100

Faculty

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Wanda Duncan

AS 155

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Course BMGT 2388

Title Intern Business & Management

Description

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry; and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Upon successful completion of this course, the student will have:

1. Applied the knowledge acquired in the classroom to real work experience.
2. Demonstrated legal and ethical behavior, safety practices, interpersonal and teamwork skills.
3. Demonstrated appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Textbooks

No textbook is required.

Microsoft Office 365 software (includes Word, Excel, Access, and PowerPoint) must be installed on your home computer if you work on your assignments at home. If you work on your assignments on campus, the software is already installed on those computers.

Student Learning Outcomes (SLO)

Demonstrated appropriate workplace behaviors and competencies.

Schedule

Intern must be completed by December 11 and gained at least 144 hours of work experience.

Evaluation methods

Letter grades will be assigned based on the following point scale:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

The assessments are broken-down as follows:

Discussion Board: 5%

On-the-job Internship Evaluation by employer: 50%

Exercises: 45%

To pass this course, you must maintain an overall “C” Average.

Checking your Grade: To check your grades, click “My Grades” tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades are usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year 2024 - 2025

Term Fall

Section 250

Faculty

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Wanda Duncan

AS 155

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Course BUSG 1301

Title Introduction to Business

Description

Fundamental business principles including structure, functions, resources, and operational processes. The student will identify business functions of accounting, management, marketing, and economics; and describe the scope of global business enterprise.

Textbooks

Foundations of Business, 6th edition.
Pride/Hughes/Kapoor.
Loose-leaf Version + MindTap Business, 1 term (6 months) Printed Access Card
Cengage Learning
ISBN: 978-1-337-73828-6

Student
Learning
Outcomes
(SLO)

Identify business functions of accounting, management, marketing, and economics; and describe the relationships of social responsibility, ethics, and law; and describe the scope of global business enterprise.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap, Chapter 1
Week 2: Chapter 2 and Chapter 3
Week 3: Part 1 and Chapter 4
Week 4: Chapter 5 and Part 2
Week 5: Chapter 6 and Chapter 7
Week 6: Chapter 8 and Part 3
Week 7: Chapter 14
Week 8: Complete any missing assignment(s)

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on a point system for completion of assessments which include Assessments, Parts 1 - 3 You Make the Decision, Learn Its, a BlackBoard Discussion Forum, and a BlackBoard Syllabus Quiz. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Letter grades will be assigned based on the following point scale:

575 - 639 = A

511 - 574 = B

447 - 510 = C

383 - 446 = D

0 - 382 = F

The assessments are broken-down as follows:

Syllabus Quiz = 1 assessment

BlackBoard Discussion Board Forum = 1 assessment

Assessments = 9 assessments

Part 1 -3 You Make the Decision = 3 assessments

Learn Its = 56 assessments

Case Activities = 9 assessments

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year 2024 - 2025

Term Fall

Section 250

Faculty

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Wanda Duncan

AS 155

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Course BUSI 1301

Title Business Principles

Description

Fundamental business principles including structure, functions, resources, and operational processes. The student will identify business functions of accounting, management, marketing, and economics; and describe the scope of global business enterprise.

Textbooks

Foundations of Business, 6th edition.

Pride/Hughes/Kapoor.

Loose-leaf Version + MindTap Business, 1 term (6 months) Printed Access Card

Cengage Learning

ISBN: 978-1-337-73828-6

Student
Learning
Outcomes
(SLO)

Identify business functions of accounting, management, marketing, and economics; and describe the relationships of social responsibility, ethics, and law; and describe the scope of global business enterprise.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap, Chapter 1

Week 2: Chapter 2 and Chapter 3

Week 3: Part 1 and Chapter 4

Week 4: Chapter 5 and Part 2

Week 5: Chapter 6 and Chapter 7

Week 6: Chapter 8 and Part 3

Week 7: Chapter 14

Week 8: Complete any missing assignment(s)

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on a point system for completion of assessments which include Assessments, Parts 1 - 3 You Make the Decision, Learn Its, a BlackBoard Discussion Forum, and a BlackBoard Syllabus Quiz. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Letter grades will be assigned based on the following point scale:

575 - 639 = A

511 - 574 = B

447 - 510 = C

383 - 446 = D

0 - 382 = F

The assessments are broken-down as follows:

Syllabus Quiz = 1 assessment

BlackBoard Discussion Board Forum = 1 assessment

Assessments = 9 assessments

Part 1 -3 You Make the Decision = 3 assessments

Learn Its = 56 assessments

Case Activities = 9 assessments

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year 2024 - 2025

Term Fall

Section 265

Faculty

Office

Phone

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Wanda Duncan

AS 155

903-782-0378

wduncan@parisjc.edu

Course BUSI 1301

Title Business Principles

Description

Fundamental business principles including structure, functions, resources, and operational processes. The student will identify business functions of accounting, management, marketing, and economics; and describe the scope of global business enterprise.

Textbooks

Foundations of Business, 6th edition.
Pride/Hughes/Kapoor.
Loose-leaf Version + MindTap Business, 1 term (6 months) Printed Access Card
Cengage Learning
ISBN: 978-1-337-73828-6

Student
Learning
Outcomes
(SLO)

Identify business functions of accounting, management, marketing, and economics; and describe the relationships of social responsibility, ethics, and law; and describe the scope of global business enterprise.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap, Chapter 1
Week 2: Chapter 2 and Chapter 3
Week 3: Part 1 and Chapter 4
Week 4: Chapter 5 and Part 2
Week 5: Chapter 6 and Chapter 7
Week 6: Chapter 8 and Part 3
Week 7: Chapter 14
Week 8: Complete any missing assignment(s)

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on a point system for completion of assessments which include Assessments, Parts 1 - 3 You Make the Decision, Learn Its, a BlackBoard Discussion Forum, and a BlackBoard Syllabus Quiz. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Letter grades will be assigned based on the following point scale:

575 - 639 = A

511 - 574 = B

447 - 510 = C

383 - 446 = D

0 - 382 = F

The assessments are broken-down as follows:

Syllabus Quiz = 1 assessment

BlackBoard Discussion Board Forum = 1 assessment

Assessments = 9 assessments

Part 1 -3 You Make the Decision = 3 assessments

Learn Its = 56 assessments

Case Activities = 9 assessments

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus
Year 2024-2025
Term FALL
Section 250

Faculty Rob Stanley
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Course BUSI 2301

Title Business Law

Description The course provides the student with foundational information about the U.S. legal system and dispute resolution, and their impact on business. The major content areas will include general principles of law, the relationship of business and the U.S. Constitution, state and federal legal systems, the relationship between law and ethics, contracts, sales, torts, agency law, intellectual property, and business law in the global context.

Textbooks Law for Business; John Ashcroft, Katherine Ashcroft, and Martha Patterson; South-Western Cengage Learning, 2017, 19th edition ISBN - 978-1-305-65492-1-3.

- Student Learning Outcomes (SLO)
- 1. Describe the origins and structure of the U.S. legal system.
 - 2. Describe the relationship of ethics and law in business.
 - 3. Define relevant legal terms in business.
 - 4. Explain basic principles of law that apply to business and business transactions.
 - 5. Describe business law in the global context.
 - 6. Describe current law, rules, and regulations related to settling business disputes.

Schedule

Week Of TOPIC ASSIGNMENTS

Week 1: Chapters 1-4, Legal System & Environment Read pages 2-45, review PowerPoints, complete homework assignment online

Chapters 5-7, Contracts Read pages 48-74, review PowerPoints, complete homework assignment online

Week 2: Chapters 8-10, Contracts Read pages 77-107, review PowerPoints, complete homework assignment online, complete ethics question online

Chapters 11-13, Contracts Read pages 110-141, review PowerPoints, complete homework assignment online

Week 3: Chapters 14-15, Personal Property Read pages 150-174, review PowerPoints, complete homework assignment online

EXAM 1 Exam 1 covers Chapters 1 through 13

Sales Read pages 182-230, review PowerPoints, complete homework assignment online, complete ethics question online

Week 4: Negotiable Instruments Read pages 238-268, review PowerPoints, complete homework assignment online

Negotiable Instruments Read pages 271-291, review PowerPoints, complete homework assignment online

Week 5: Agency and Employment Read pages 300-331, review PowerPoints, complete homework assignment online, complete Case Studies online

EXAM 2 Exam 2 covers Chapters 14 through 24

Agency and Employment Read pages 334-349, review PowerPoints, complete homework assignment online

Week 6: Business Organizations Read pages 358-389, review PowerPoints, complete homework assignment online

Business Organizations Read pages 392-421, review PowerPoints, complete homework assignment online, complete Ethics question online

Week 7: Business Organizations Read pages 430-473, review PowerPoints, complete homework assignment online

Read Property Read pages 482-509, review PowerPoints, complete homework assignment online

Evaluation methods

Possible Points: 30% or 150 pts. Class Assignments on each Lesson (15 @ 10 pts each)

10% or 50 pts. Ethics and Legal Case Questions (5 @ 10 pts each)

60% or 300 pts. Exams

Grade Determination:

450 to 500 points	=	A
400 to 449 points	=	B
350 to 399 points	=	C
300 to 349 points	=	D
299 or below	=	F

Paris Junior College Syllabus		Faculty	Bobby Fields
Year	2024-2025	Office	WTC 1111
Term	Fall 1st 8 weeks	Phone	903-728-0722
Section	151	email	bfields@parisjc.edu

Course CETT 1409

Title DC/AC Circuits

Description Fundamentals of DC circuits and AC circuits including Ohm's Law, Kirchhoff's Laws, networks, transformers, resonance, phasers, capacitive and inductive circuits and circuit analysis techniques

Textbooks Online subscription to learnamator purchased from the Paris Junior College Bookstore.

Student Learning Outcomes (SLO) Construct and analyze DC and AC circuits from simple to complex; perform test measurements; and utilize a multimeter and oscilloscope to differentiate between two AC signals with respect to voltage, current, and power.

Schedule Week 1: Introduction, handouts, policies and procedures; Module 1; Week 2: Module 1, Module 2; Week 3: Module 2; Week 4: Module 3; Week 5: Module 4; Week 6: Module 4; Week 7: Module 5; Week 8: Module 6

Evaluation methods

Quizzes = 40%; Hands-on Skill Assessments = 60%

Paris Junior College Syllabus

Year 2023-2024
Term Fall (16 week)
Section 200

Faculty Lisa Shelton
Office MS 210C
Phone 903-782-0481
email lshelton@parisjc.edu

Course CHEM 1405

Title Introductory Chemistry I

Description Survey course introducing chemistry. Topics may include inorganic, organic, biochemistry, food/physiological chemistry, and environmental/consumer chemistry. Designed for allied health students and for students who are not science majors.

Basic laboratory experiments supporting theoretical principles presented in CHEM 1405;

Textbooks Introduction to Chemistry by Bauer, 6th edition ALEKS 360 18-week access card ISBN: 9781264539338 (make sure that you get the access code) The access code to McGraw-Hill ALEKS is on the bottom of your receipt at the bookstore if you purchased it there.

Note that reliable internet is required. A scientific calculator and webcam is mandatory for all

Student Learning Outcomes (SLO) Student Learning Outcomes (Physical Science Program-Level)

The main objective of the study of a natural sciences component of a core curriculum is to enable the student to understand, construct, and evaluate relationships in the natural sciences and to enable the student to understand the basis for building and testing theories. The exemplary educational core

Schedule Course Schedules:

Lecture Schedule: See Course Calendar available on Blackboard (Subject to change/Tentative)

Chapter 1: Matter and Energy

Chapter 2: Atoms, Ions, and the Periodic Table

Chapter 3: Chemical Compounds

Chapter 4: Chemical Composition

Chapter 5: Chemical Reactions and Equations

Chapter 6: Quantities in Chemical Reactions

Chapter 8: Chemical Bonding

Chapter 9: The Gaseous State

Chapter 10: The Liquid and Solid State

Chapter 15: Nuclear Chemistry

Other labs may be substituted at the instructor's discretion

Safety Lab

Measurement Lab

Periodic Table Lab

Evaluation methods

Weighted totals: Official grades are posted in BlackBoard.



Connect Online Homework and other assignments (25%)

Lab (20%)

(4) Exams (45%)

(1) Final exam (10%)

Paris Junior College Syllabus

Year 2024-2025
Term Fall Full Term
Section 100

Faculty Lisa Shelton
Office MS 210C
Phone 903-782-0481
email lshelton@parisjc.edu

Course CHEM 1411

Title General Chemistry I

Description Fundamental principles of chemistry for majors in the sciences, health sciences, and engineering; topics include measurements, fundamental properties of matter, states of matter, chemical reactions, chemical stoichiometry, periodicity of elemental properties, atomic structure, chemical bonding, molecular structure, solutions, properties of gases, and an introduction to thermodynamics and descriptive chemistry.

Textbooks Good news: your textbook for this class is available for free online! If you prefer, you can also get a print version at a very low cost. Your book is available in web view, PDF for free, or app for your phone. You can also choose to purchase a printed copy at the bookstore. You can use whichever format you want. Web view has a responsive design that works seamlessly on any device.

Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Define the fundamental properties of matter.
2. Classify matter, compounds, and chemical reactions.
3. Determine the basic nuclear and electronic structure of atoms.

Schedule

Lecture Schedule:
Chapter 1: Essential Ideas
Chapter 2: Atoms, Molecules, and Ions
Chapter 3: Composition of Substances and Solutions
Chapter 4: Stoichiometry of Chemical Reactions
Chapter 5: Thermochemistry
Chapter 6: Electronic Structure and Periodic Properties of Elements
Chapter 7: Chemical Bonding and Molecular Geometry
Chapter 8: Advanced Theories of Covalent Bonding
Chapter 9: Gases

Lab Schedule:
Intro to Lab, Safety, Check-in, Lab Reports
Measurement Lab
Metric System Quiz/Separating Mixture and Periodic Table Lab
Empirical Formula Lab

Evaluation methods

Grading scale: 100-90 = A □ 80-89 = B 79-70 = C 69-60 = D ≤59 = F	
Weighted:	
ALEKS Online Homework	20%
Lab Assignments and Scientific Inquiry	20%
Test 1, 2, 3, and 4	20% (5% each)(on Blackboard)
Midterm Exam	20%
Final Exam	20%

Paris Junior College Syllabus

Year 2024-2025
Term Fall Full Term
Section 200

Faculty Lisa Shelton
Office MS 210C
Phone 903-782-0481
email lshelton@parisjc.edu

Course CHEM 1411

Title General Chemistry I

Description

Fundamental principles of chemistry for majors in the sciences, health sciences, and engineering; topics include measurements, fundamental properties of matter, states of matter, chemical reactions, chemical stoichiometry, periodicity of elemental properties, atomic structure, chemical bonding, molecular structure, solutions, properties of gases, and an introduction to thermodynamics and descriptive chemistry.

Textbooks

Good news: your textbook for this class is available for free online! If you prefer, you can also get a print version at a very low cost. Your book is available in web view, PDF for free, or app for your phone. You can also choose to purchase a printed copy at the bookstore. You can use whichever format you want. Web view has a responsive design that works seamlessly on any device.

Student
Learning
Outcomes
(SLO)

Upon successful completion of this course, students will:

1. Define the fundamental properties of matter.
2. Classify matter, compounds, and chemical reactions.
3. Determine the basic nuclear and electronic structure of atoms.

Schedule

Lecture Schedule:

Chapter 1: Essential Ideas

Chapter 2: Atoms, Molecules, and Ions

Chapter 3: Composition of Substances and Solutions

Chapter 4: Stoichiometry of Chemical Reactions

Chapter 5: Thermochemistry

Chapter 6: Electronic Structure and Periodic Properties of Elements

Chapter 7: Chemical Bonding and Molecular Geometry

Chapter 8: Advanced Theories of Covalent Bonding

Chapter 9: Gases

Lab Schedule:

Getting Started, Laboratory Safety, and Lab Kit Inventory, Laboratory Techniques and Measurements, Separation of a Mixture of Solids, Atoms, Isotopes, and Atomic Mass, Introduction to the Periodic Table, Introduction to Chemical Compounds, Naming Ionic and Molecular Compounds, The Mole: Conversions, Mass Determination, and Hydrates Lab, Solutions/Dilutions

Evaluation methods

Grading scale: 100-90 = A □ 80-89 = B 79-70 = C 69-60 = D ≤59 = F	
Weighted:	
ALEKS Online Homework	20%
Lab Assignments and Scientific Inquiry	20%
Test 1, 2, 3, and 4	20% (5% each)(on Blackboard)
Midterm Exam	20% (at Testing Center)
Final Exam	20% (at Testing Center)

Paris Junior College Syllabus

Year 2024-2025
Term Fall Full Term
Section 400

Faculty Lisa Shelton
Office MS 210C
Phone 903-782-0481
email lshelton@parisjc.edu

Course CHEM 1411

Title General Chemistry I

Description Fundamental principles of chemistry for majors in the sciences, health sciences, and engineering; topics include measurements, fundamental properties of matter, states of matter, chemical reactions, chemical stoichiometry, periodicity of elemental properties, atomic structure, chemical bonding, molecular structure, solutions, properties of gases, and an introduction to thermodynamics and descriptive chemistry.

Textbooks Good news: your textbook for this class is available for free online! If you prefer, you can also get a print version at a very low cost. Your book is available in web view, PDF for free, or app for your phone. You can also choose to purchase a printed copy at the bookstore. You can use whichever format you want. Web view has a responsive design that works seamlessly on any device.

Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Define the fundamental properties of matter.
2. Classify matter, compounds, and chemical reactions.
3. Determine the basic nuclear and electronic structure of atoms.

Schedule

Lecture Schedule:
Chapter 1: Essential Ideas
Chapter 2: Atoms, Molecules, and Ions
Chapter 3: Composition of Substances and Solutions
Chapter 4: Stoichiometry of Chemical Reactions
Chapter 5: Thermochemistry
Chapter 6: Electronic Structure and Periodic Properties of Elements
Chapter 7: Chemical Bonding and Molecular Geometry
Chapter 8: Advanced Theories of Covalent Bonding
Chapter 9: Gases

Lab Schedule:
Intro to Lab, Safety, Check-in, Lab Reports
Measurement Lab
Metric System Quiz/Separating Mixture and Periodic Table Lab
Empirical Formula Lab

Evaluation methods

Grading scale: 100-90 = A □ 80-89 = B 79-70 = C 69-60 = D ≤59 = F	
Weighted:	
ALEKS Online Homework	20%
Lab Assignments and Scientific Inquiry	20%
Test 1, 2, 3, and 4	20% (5% each)(on Blackboard)
Midterm Exam	20%
Final Exam	20%

Paris Junior College Syllabus

Year 2024-2025
Term Fall Full Term
Section 731

Faculty Lisa Shelton
Office MS 210C
Phone 903-782-0481
email lshelton@parisjc.edu

Course CHEM 1411

Title General Chemistry I

Description Fundamental principles of chemistry for majors in the sciences, health sciences, and engineering; topics include measurements, fundamental properties of matter, states of matter, chemical reactions, chemical stoichiometry, periodicity of elemental properties, atomic structure, chemical bonding, molecular structure, solutions, properties of gases, and an introduction to thermodynamics and descriptive chemistry.

Textbooks Good news: your textbook for this class is available for free online! If you prefer, you can also get a print version at a very low cost. Your book is available in web view, PDF for free, or app for your phone. You can also choose to purchase a printed copy at the bookstore. You can use whichever format you want. Web view has a responsive design that works seamlessly on any device.

Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:

1. Define the fundamental properties of matter.
2. Classify matter, compounds, and chemical reactions.
3. Determine the basic nuclear and electronic structure of atoms.

Schedule

Lecture Schedule:

Chapter 1: Essential Ideas

Chapter 2: Atoms, Molecules, and Ions

Chapter 3: Composition of Substances and Solutions

Chapter 4: Stoichiometry of Chemical Reactions

Chapter 5: Thermochemistry

Chapter 6: Electronic Structure and Periodic Properties of Elements

Chapter 7: Chemical Bonding and Molecular Geometry

Chapter 8: Advanced Theories of Covalent Bonding

Chapter 9: Gases

Lab Schedule:

Intro to Lab, Safety, Check-in, Lab Reports

Measurement Lab

Metric System Quiz/Separating Mixture and Periodic Table Lab

Empirical Formula Lab

Evaluation methods

Grading scale: 100-90 = A □ 80-89 = B 79-70 = C 69-60 = D ≤59 = F	
Weighted:	
ALEKS Online Homework	20%
Lab Assignments and Scientific Inquiry	20%
Test 1, 2, 3, and 4	20% (5% each)(on Blackboard)
Midterm Exam	20%
Final Exam	20%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 100

Faculty

Lisa Shelton

Office

MS 210C

Phone

903-782-0481

email

lshelton@parisjc.edu

Course CHEM 2423

Title Organic Chemistry I

Description

Fundamental principles of organic chemistry will be studied, including the structure, bonding, properties, and reactivity of organic molecules; and properties and behavior of organic compounds and their derivatives. Emphasis is placed on organic synthesis and mechanisms. Includes study of covalent and ionic bonding, nomenclature, stereochemistry, structure and reactivity, reaction mechanisms, functional groups, and synthesis of simple molecules. Laboratory activities will

Textbooks

Smith: Organic Chemistry 7e edition.

McGraw Hill ALEKS 360

ISBN: 9781266666650

Note that reliable internet is required. A scientific calculator is mandatory for all proctored exams.

Student Learning Outcomes (SLO)

Required Core Objectives:

Student Learning Outcomes (Core Curriculum-Level)

□ Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Schedule

Course Schedules:

Lecture Schedule: See Course Calendar available on Blackboard (Chapters 1-11) Tentative.

Chapter 1: Structure and Bonding

Chapter 2: Acids and Bases

Chapter 3: Introduction to Organic Molecules and Functional Groups

Chapter 4: Alkanes

Chapter 5: Stereochemistry

Chapter 6: Understanding Organic Reactions

Chapter 7: Alkyl Halides and Nucleophilic Substitution

Chapter 8: Alkyl Halides and Elimination Reactions

Chapter 9: Alcohols, Ethers, and Related Compounds

Chapter 10: Alkenes and Addition Reactions

Chapter 11: Alkynes and Synthesis

Labs to tentatively be performed (Other labs may be substituted at the instructor's discretion):

Lab 1 – Lab Safety, Lab Notebook, Lab Reports

Lab 2 – Molecular Models

Lab 3 – Melting Point Determination/ Boiling Point Determination

Evaluation methods

Course Requirements and Evaluation:

Grading scale: 100 to 89.5--A 89.49 to 79.5--B 79.49 to 69.5--C 69.49 to 59.5--D Below 59.5--F

Weighted totals:

Connect Online Homework (30%)

Lab Assignments (20%)

3 Major Tests and Final (50%)

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 150

Faculty

Russell Dieterich

Office

WTC 1102

Phone

903-782-0720

email

rdieterich@parisjc.edu

Course CNBT 2310

Title Commercial/Industrial Blueprint Reading

Description

Blueprint reading for commercial/industrial construction.

Textbooks

Print Reading For Construction Author: Brown

Edition: 8th, © 202 3

ISBN: 978-1-64925-985-1

Student

Learning

Outcomes

(SLO)

Students will scale commercial/industrial prints with architectural and engineering scales; identify construction blueprint symbols and abbreviations; interpret a set of commercial/industrial construction contract documents; and correlate elevations, sections, details, plan views, schedules, and general notes.

Schedule

Week 1-Construction Drawing Organization

-Construction math and Application

Week 2-Reading Measuring Tools and Using Scales

-Lines and Symbols

Week 3-Fundamental Drawing Practices

-Specifications and Building Codes

-Construction Materials-Types and uses

Week 4-Site Plans

-Site & Architectural Plans

Week 5 -Foundation & Structural Plans

-Residential Framing Plans

-Plumbing & HVAC Plans

Week 6-Electrical Plans

Week 7-Welding Plans

Week 7-Estimating Construction Cost / Review

Week 8-Finals

Evaluation methods

Testing, 50%

Attendance, 50%

Late or Leave Early

5 min -1 point

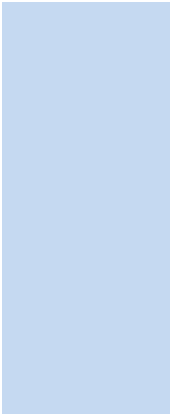
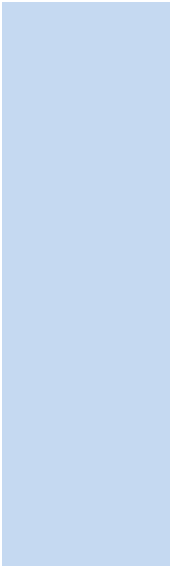
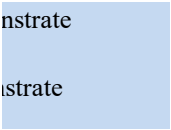
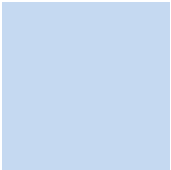
6 min to 20 min -10 points

21 min to 30 min -20 points

31 min to 45 min -30 points

over 45 min - 100 points

Paris Junior College Syllabus		Faculty	Alex Peevy
Year	2024-2025	Office	AD125B
Term	Fall	Phone	903 782 0321
Section	160	email	apeevy@parisjc.edu
	Course	Comm1307	
	Title	Introduction to Mass Communication	
Description	Survey of basic content and structural elements of mass media and their functions and influences on society.		
Textbooks	Media, Society, Culture, and You (e-book is free of charge)		
Student Learning Outcomes (SLO)	Demonstrate understanding of the fundamental types, purposes, and relevance of mass communication. Demonstrate understanding of mass media in historic, economic, political, and cultural realms. Demonstrate understanding of the business aspects of mass media and the influence of commercialism. Demonstrate understanding of evolving media technologies and relevant issues and trends.		
Schedule	Week 1First Assignment10/23Module 1 □ Week 2Unit 1 Test10/29Module 2 Media Theory Essay10/29 □ Week 3Unit 2 test □ 11/7Module 2/3 □ Week 4 □ News Article Assignment11/4Module 3 □ Week 5Podcast Analysis Essay11/19 □ Unit 3 Test □ 11/19 Module 4 Week 6 Unit 4 Test11/26 □ Week 7Discussion Assignment 12/5 Module 5 □ Week8Final Essay/Unit 5 Test 12/12		
Evaluation methods	5 Essay assignments 70% 5 Unit Exams 30% TOTAL 100%		



Paris Junior College Syllabus

Year 2024-2025
Term Fall 1st 8 Weeks
Section 1307.250

Faculty Jodi Pack
Office N/A
Phone 903-782-0321
email jpack@parisjc.edu

Course COMM 1307

Title Introduction to Mass Communication

Description Survey of basic content and structural elements of mass media and their functions and influences on society. Credits:3 SCH = 3 lecture Hours
TSI Requirement: 351 R, 340 W. Prerequisite(s): Noneent and structural elements of mass media and their functions and influences on society.

Textbooks This course uses a free OPEN SOURCE textbook. All materials may be accessed through Blackboard

Student Learning Outcomes (SLO)
1.Demonstrate understanding of the fundamental types, purposes, and relevance of mass communication.
2.Demonstrate understanding of mass media in historic, economic, political, and cultural realms.
3.Demonstrate understanding of the business aspects of mass media and the influence of

Schedule
Week 1: First assignment due 8/29 (establish participation)
Week 2: Unit 1 Exam due 9/5, Unit 1 Essay due 9/5
Week 3: Unit 2 Exam due 9/16
Week 4: Unit 2 Essay due 9/23,
Week 5: Unit 3 Exam due 9/30, Unit 3 Essay due 9/30
Week 6: Unit 4 Exam due 10/7, Unit 4 Discussion due 10/7
Week 7: Unit 5 Exam due 10/14, Unit 5 Essay Due 10/14
Week 8: Finish Up

Evaluation methods

Unit 1 Essay: 100 pts

Unit 2 Essay: 150 pts

Unit 3 Essay: 100 pts

Unit 4 Discussion: 150 pts

Unit 5 Essay/Final: 200 pts

5 Unit Exams: 300 pts.

Total: 1000 points

Paris Junior College Syllabus		Faculty	Alex Peevy
Year	2024-2025	Office	AD125B
Term	Fall	Phone	903 782 0321
Section	260	email	apeevy@parisjc.edu

Course	Comm1307
Title	Introduction to Mass Communication

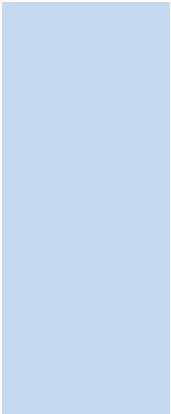
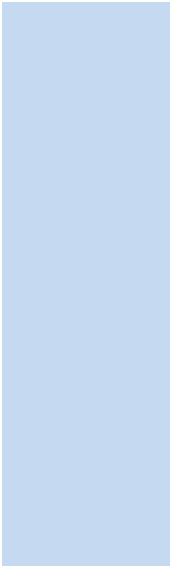
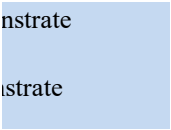
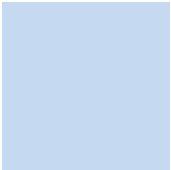
Description	Survey of basic content and structural elements of mass media and their functions and influences on society.

Textbooks	Media, Society, Culture, and You (e-book is free of charge)

Student Learning Outcomes (SLO)	Demonstrate understanding of the fundamental types, purposes, and relevance of mass communication. Demonstrate understanding of mass media in historic, economic, political, and cultural realms. Demonstrate understanding of the business aspects of mass media and the influence of commercialism. Demonstrate understanding of evolving media technologies and relevant issues and trends.

Schedule	Week 1First Assignment10/23Module 1 Week 2Unit 1 Test10/29Module 2 Media Theory Essay10/29 Week 3Unit 2 test11/7Module 2/3 Week 4News Article Assignment11/4Module 3 Week 5Podcast Analysis Essay11/19 Unit 3 Test11/19Module 4 Week 6Unit 4 Test11/26 Week 7Discussion Assignment12/5Module 5 Week 8Final Essay/Unit 5 Test12/12

Evaluation methods	5 Essay assignments70% 5 Unit Exams30% TOTAL100%



Paris Junior College Syllabus

Year 2024-2025
Term Fall 16-Week
Section 1307.300

Faculty Jodi Pack
Office N/A
Phone 903-782-0321
email jpacak@parisjc.edu

Course COMM 1307

Title Introduction to Mass Communication

Description Survey of basic content and structural elements of mass media and their functions and influences on society. Credits:3 SCH = 3 lecture Hours
TSI Requirement: 351 R, 340 W. Prerequisite(s): Noneent and structural elements of mass media and their functions and influences on society.

Textbooks This course uses a free OPEN SOURCE textbook. All materials may be accessed through Blackboard

Student Learning Outcomes (SLO)
1.Demonstrate understanding of the fundamental types, purposes, and relevance of mass communication.
2.Demonstrate understanding of mass media in historic, economic, political, and cultural realms.
3.Demonstrate understanding of the business aspects of mass media and the influence of

Schedule
Week 1: First assignment due 8/30 (establish participation)
Week 2: Unit 1 Exam due 9/6
Week 3: Unit 1 Essay due 9/13
Week 4: Unit 2 Exam due 9/20
Week 5: No deadline
Week 6: Unit 2 Essay due 10/4
Week 7: Unit 3 Exam due 10/11
Week 8: Unit 3 Essay due 10/18
Week 9: No deadline
Week 10: Unit 4 Exam due 10/25
Week 11: Unit 4 Discussion (original post) due 11/8
Week 12: No deadline
Week 13: Unit 5 Exam due 11/22
Week 14 No Deadline
Week 15: Unit 5 Essay/Final due 12/6
Week 16: Finish Up/Grades Due

Evaluation methods

Unit 1 Essay: 100 pts

Unit 2 Essay: 150 pts

Unit 3 Essay: 100 pts

Unit 4 Discussion: 150 pts

Unit 5 Essay/Final: 200 pts

5 Unit Exams: 300 pts.

Total: 1000 points

Paris Junior College Syllabus
Year 2024-2025
Term Fall
Section 460

Faculty Paige Myers
Office Greenville Center 208
Phone 903-457-8718
email pmyers@parisjc.edu

Course COMM 1307

Title Introduction to Mass Communication

Description Survey of basic content and structural elements of mass media and their functions and influences on society. For journalism majors and non-majors.

Textbooks Media, Society, Culture & You

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
1. Demonstrate an understanding of the fundamental types, purposes, and relevance of mass communication.
2. Demonstrate an understanding of mass media in historic, economic, political, and cultural realms.

Schedule Week 1 - Syllabus Quiz; Assignment One
Week 2 - Chapter 8; Exam One
Week 3 - Chapters 1 & 3
Week 4 - Chapters 2 & 7; Assignment Two
Week 5 - Chapters 5 & 4; Exam Two
Week 6 - Chapters 6 & 9
Week 7 - Chapter 10
Week 8 - Final Exams

Evaluation methods

Assignment One: 150 points
Assignment Two: 150 points
Exam One: 200 points
Exam Two: 200 points
Exam Three: 200 points
Discussion Lead: 100 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	250	email	pmyers@parisjc.edu

Course SPCH 1315

Title Public Speaking

Description Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students’ speaking abilities, as well as ability to effectively evaluate oral presentations.

Textbooks Prepare, Practice and Perform: Public Speaking for the 21st Century

Student Learning Outcomes (SLO) Student Learning Outcomes (Speech 1315 Course-Level):
Upon successful completion of this course, students will:
1. Demonstrate an understanding of the foundational models of communication.
2. Apply elements of audience analysis.

Schedule Week 1- Syllabus Quiz; Introductory Speech Presentations
Week 2- Chapters 1 & 3
Week 3- Chapters 2, 4 & 5
Week 4- Chapters 6, 10 & 7
Week 5- Chapters 9, 8 & 11; Informative Speech Presentations
Week 6- Chapter 12
Week 7- Persuasive Speech Presentations
Week 8- Final Exams

Evaluation methods

Persuasive Speech - 250 points
Final Exam - 388 points
Introductory Speech - 100 points
Informative Speech - 150 points
Visual Aid (Persuasive Speech) - 112 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	260	email	pmyers@parisjc.edu

Course	SPCH 1315
Title	Public Speaking

Description	Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students’ speaking abilities, as well as ability to effectively evaluate oral presentations.

Textbooks	Prepare, Practice and Perform: Public Speaking for the 21st Century

Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1315 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.

Schedule	Week 1- Syllabus Quiz; Introductory Speech Presentations Week 2- Chapters 1 & 3 Week 3- Chapters 2, 4 & 5 Week 4- Chapters 6, 10 & 7 Week 5- Chapters 9, 8 & 11; Informative Speech Presentations Week 6- Chapter 12 Week 7- Persuasive Speech Presentations Week 8- Final Exams

Evaluation methods

Persuasive Speech - 250 points
Final Exam - 388 points
Introductory Speech - 100 points
Informative Speech - 150 points
Visual Aid (Persuasive Speech) - 112 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	450	email	pmyers@parisjc.edu

	Course	SPCH 1315
	Title	Public Speaking
Description	Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students’ speaking abilities, as well as ability to effectively evaluate oral presentations.	
Textbooks	Prepare, Practice and Perform: Public Speaking for the 21st Century	
Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1315 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.	
Schedule	Week 1- Syllabus Quiz; Introductory Speech Presentations Week 2- Chapters 1 & 3 Week 3- Chapters 2, 4 & 5 Week 4- Chapters 6, 10 & 7 Week 5- Chapters 9, 8 & 11; Informative Speech Presentations Week 6- Chapter 12 Week 7- Persuasive Speech Presentations Week 8- Final Exams	

Evaluation methods

Persuasive Speech - 250 points
Final Exam - 388 points
Introductory Speech - 100 points
Informative Speech - 150 points
Visual Aid (Persuasive Speech) - 112 points

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 300

Faculty

Office

Phone

email

Paige Myers

Greenville Center 208

903-457-8718

pmyers@parisjc.edu

Course SPCH 1315

Title Public Speaking

Description

Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations.

Textbooks

Prepare, Practice and Perform: Public Speaking for the 21st Century

Student Learning Outcomes (SLO)

Student Learning Outcomes (Speech 1315 Course-Level):
Upon successful completion of this course, students will:
1. Demonstrate an understanding of the foundational models of communication.
2. Apply elements of audience analysis.

Schedule

Week 1: Syllabus Quiz; Introductory Speech Presentations
Week 2: Chapters 1 & 3; Introductory Speech Presentations
Week 3: Chapter 2 □
Week 4: Chapter 4 □
Week 5: Chapter 5 □
Week 6: Chapter 6 □
Week 7: Chapter 10 □
Week 8: Chapter 7 □
Week 9: Chapter 8 □
Week 10: Chapter 11; Informative Speech Presentations
Week 11: Informative Speech Presentations
Week 12: Chapter 9 □
Week 13: Chapter 12; Persuasive Speech Presentations
Week 14: Thanksgiving Break
Week 15: Persuasive Speech Presentation
Week 16: Final Exams

Evaluation methods

Chapter Quizzes - 300 points
Instructor Discretion - 60 points
Attendance - 40 points
Introductory Speech - 100 points
Informative Speech - 150 points
Persuasive Speech - 250 points
Peer Evaluation - 100 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	750	email	pmyers@parisjc.edu

	Course	SPCH 1315
	Title	Public Speaking
Description	Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students’ speaking abilities, as well as ability to effectively evaluate oral presentations.	
Textbooks	Prepare, Practice and Perform: Public Speaking for the 21st Century	
Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1315 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.	
Schedule	Week 1: Syllabus Quiz; Introductory Speech Presentations Week 2: Chapters 1 & 3; Introductory Speech Presentations Week 3: Chapter 2□ Week 4: Chapter 4□ Week 5: Chapter 5□ Week 6: Chapter 6□ Week 7: Chapter 10□ Week 8: Chapter 7□ Week 9: Chapter 8□ Week 10: Chapter 11; Informative Speech Presentations Week 11: Informative Speech Presentations Week 12: Chapter 9□ Week 13: Chapter 12; Persuasive Speech Presentations Week 14: Thanksgiving Break Week 15: Persuasive Speech Presentation Week 16: Final Exams	

Evaluation methods

Chapter Quizzes - 300 points
Instructor Discretion - 60 points
Attendance - 40 points
Introductory Speech - 100 points
Informative Speech - 150 points
Persuasive Speech - 250 points
Peer Evaluation - 100 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	460	email	pmyers@parisjc.edu

Course	SPCH 1321
Title	Business & Professional Communication
Description	Study and application of communication within the business and professional context. Special emphasis will be given to communication competencies in presentations, dyads, teams and technologically mediated formats.
Textbooks	Communication for Business Professionals
Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1321 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.
Schedule	Week 1 - Syllabus Quiz; Introductory Speech Performances Week 2 - Chapters 9, 3, 1, 10 & 7; Test 1 Week 3 - Chapters 5 & 6; Informative Speech Performances Week 4 - Chapter 2, 4 & 12; Test 2 Week 5 - Chapter 8; Lecture & In Class Work Week 6 - Persuasive Speech Performances Week 7 - Chapter 11; Group Project & In Class Work Week 8 - Final Exams

Evaluation methods

Introductory Speech: 100 points
Informative Speech: 150 points
Persuasive Speech (with visual aid): 200 points
Test 1: 150 points
Test 2: 150 points
Group Presentation: 250 points

Paris Junior College Syllabus

Year 2024-2025

Term Fall II

Section 165

Faculty

Office

Phone

email

Marjorie Pannell

AS 140

903 782 0360

mpannell@parisjc.edu

Course COSC 1301

Title Introduction to Computing

Description

Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student
Learning
Outcomes
(SLO)

Course Objectives:

Upon successful completion of this course, students will:

1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.
3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving.
4. Describe the need and ways to maintain security in a computing environment.

Program Objectives:

Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts, Creating and Modifying a Flyer
Week 2: Creating a Research Paper, Creating a Business Letter, Word Assessment
Week 3: Creating and Editing Presentations with Pictures, Enhancing Presentations with Shapes and SmartArt
Week 4: Inserting WordArt, Charts, and Tables, PowerPoint Assessment and Final Exam
Week 5: Creating a Worksheet and a Chart, Formulas, Functions, and Formatting
Week 6: Spreadsheet Assessment, Databases and Database Objects: An Intro
Week 7: Querying a Database, Database Assessment
Week 8: Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus

Year 2024-2025

Term Fall I

Section 250

Faculty

Office

Phone

email

Marjorie Pannell

AS 140

903 782 0360

mpannell@parisjc.edu

Course COSC 1301

Title Introduction to Computing

Description

Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student
Learning
Outcomes
(SLO)

Course Objectives:

Upon successful completion of this course, students will:

1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.
3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving.
4. Describe the need and ways to maintain security in a computing environment.

Program Objectives:

Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts, Creating and Modifying a Flyer
Week 2: Creating a Research Paper, Creating a Business Letter, Word Assessment
Week 3: Creating and Editing Presentations with Pictures, Enhancing Presentations with Shapes and SmartArt
Week 4: Inserting WordArt, Charts, and Tables, PowerPoint Assessment and Final Exam
Week 5: Creating a Worksheet and a Chart, Formulas, Functions, and Formatting
Week 6: Spreadsheet Assessment, Databases and Database Objects: An Intro
Week 7: Querying a Database, Database Assessment
Week 8: Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus

Year 2024-2025

Term Fall II

Section 265

Faculty

Office

Phone

email

Marjorie Pannell

AS 140

903 782 0360

mpannell@parisjc.edu

Course COSC 1301

Title Introduction to Computing

Description

Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student
Learning
Outcomes
(SLO)

Course Objectives:

Upon successful completion of this course, students will:

1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.
3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving.
4. Describe the need and ways to maintain security in a computing environment.

Program Objectives:

Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts, Creating and Modifying a Flyer
Week 2: Creating a Research Paper, Creating a Business Letter, Word Assessment
Week 3: Creating and Editing Presentations with Pictures, Enhancing Presentations with Shapes and SmartArt
Week 4: Inserting WordArt, Charts, and Tables, PowerPoint Assessment and Final Exam
Week 5: Creating a Worksheet and a Chart, Formulas, Functions, and Formatting
Week 6: Spreadsheet Assessment, Databases and Database Objects: An Intro
Week 7: Querying a Database, Database Assessment
Week 8: Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 300

Faculty

Office

Phone

email

Marjorie Pannell

AS 140

903 782 0360

mpannell@parisjc.edu

Course COSC 1301

Title Introduction to Computing

Description

Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student
Learning
Outcomes
(SLO)

Course Objectives:

Upon successful completion of this course, students will:

1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.
3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving.
4. Describe the need and ways to maintain security in a computing environment.

Program Objectives:

Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts, Creating and Modifying a Flyer
Week 2: Creating a Research Paper, Creating a Business Letter, Word Assessment
Week 3: Creating and Editing Presentations with Pictures, Enhancing Presentations with Shapes and SmartArt
Week 4: Inserting WordArt, Charts, and Tables, PowerPoint Assessment and Final Exam
Week 5: Creating a Worksheet and a Chart, Formulas, Functions, and Formatting
Week 6: Spreadsheet Assessment, Databases and Database Objects: An Intro
Week 7: Querying a Database, Database Assessment
Week 8: Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 450

Faculty

Dr. Mark Kjellander

Office

GC 209

Phone

903-457-8706

email

mkjellander@parisjc.edu

Course COSC 1301

Title Introduction to Computing

Description

Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student
Learning
Outcomes
(SLO)

Course Objectives:

Upon successful completion of this course, students will:

1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.
3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving.
4. Describe the need and ways to maintain security in a computing environment.

Program Objectives:

Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts

Week 2 Creating and Modifying a Flyer

Week 3 Creating a Research Paper

Week 4 Creating a Business Letter

Week 5 Word Assessment

Week 6 Creating a Worksheet and a Chart

Week 7 Formulas, Functions, and Formatting

Week 8 Spreadsheet Assessment

Week 9 Databases and Database Objects: An Intro

Week 10 Querying a Database

Week 11: Database Assessment

Week 12 Creating and Editing Presentations with Pictures

Week 13 Enhancing Presentations with Shapes and SmartArt

Week 14 Inserting WordArt, Charts, and Tables

Week 15 Review, Final Exam, and Final Project

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus	Faculty	Dr. Mark Kjellander
Year 2024-2025	Office	GC 209
Term Fall	Phone	903-457-8706
Section 565	email	mkjellander@parisjc.edu

Course	COSC 1301
Title	Introduction to Computing
Description	Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.
Textbooks	Cengage Unlimited (4 Months) 978-0-357-70000-6 Course Technology
Student Learning Outcomes (SLO)	Course Objectives: Upon successful completion of this course, students will: 1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems. 2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior. 3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving. 4. Describe the need and ways to maintain security in a computing environment. Program Objectives: Utilize industry standard application software to produce personal, business, and academic reports and presentations. Demonstrate knowledge of computer industry terminology and jargon.
Schedule	Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts Week 2 Creating and Modifying a Flyer Week 3 Creating a Research Paper Week 4 Creating a Business Letter Week 5 Word Assessment Week 6 Creating a Worksheet and a Chart Week 7 Formulas, Functions, and Formatting Week 8 Spreadsheet Assessment Week 9 Databases and Database Objects: An Intro Week 10 Querying a Database Week 11: Database Assessment Week 12 Creating and Editing Presentations with Pictures Week 13 Enhancing Presentations with Shapes and SmartArt Week 14 Inserting WordArt, Charts, and Tables Week 15 Review, Final Exam, and Final Paper

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus		Faculty	Dr. Mark Kjellander
Year	2024-2025	Office	GC 209
Term	Fall	Phone	903 457-8716
Section	250	email	mkjellander@parisjc.edu

Course COSC 1336

Title Programming Fundamentals 1

Description Introduces the fundamental concepts of structured programming and provides a comprehensive introduction to programming for computer science and technology majors. Topics include software development methodology, data types, functions, arrays, and the mechanics of running, testing, and debugging. This course assumes computer literacy.
3 Credit Hours 2 Lecture Hours 4 Lab Hours
Prerequisite(s): Math 1314 or Instructor's permission

Textbooks An Introduction to Programming with C++, 8th Edition by Diane Zak

Student Learning Outcomes (SLO)

Course Level Outcomes

- Describe how data are represented, manipulated, and stored in a computer.
- Categorize different programming languages and their uses.
- Understand and use the fundamental concepts of data types, structured programming, algorithmic design and user interface design.
- Demonstrate a fundamental understanding of software development methodologies, including modular design, pseudo code, flowcharting, structure charts, data types, control structures, functions, and arrays.
- Develop projects that utilize logical algorithms from specifications and requirements statements.

Schedule

Week	Unit	Title
1	1	An overview of computers & programming languages
2	2	Basic elements of C++
3	2	Basic elements of C++
4	3	Input/Output
5	3	Input/Output
6	4	Control structures I EXAM 1 (Units 1 – 3)
7	4 & 5	Control structures I & II
8	5	Control structures II
9	6	User Defined functions
10	6	User Defined functions EXAM 2 (Units 4 – 6)
11	7	User defined simple data types, namespaces, & string type
12	7	User defined simple data types, namespaces, & string type
13	8	Arrays and strings
14	8	Arrays and strings
15	9	Records (structs)

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus		Faculty	Dr. Mark Kjellander
Year	2024-2025	Office	GC 209
Term	Fall	Phone	903 457-8716
Section	265	email	mkjellander@parisjc.edu

Course	COSC 1337
Title	Programming Fundamentals 1

Description	Introduces the fundamental concepts of structured programming and provides a comprehensive introduction to programming for computer science and technology majors. Topics include software development methodology, data types, functions, arrays, and the mechanics of running, testing, and debugging. This course assumes computer literacy. 3 Credit Hours 2 Lecture Hours 4 Lab Hours Prerequisite(s): COSC 1336 or Instructor's permission

Textbooks	An Introduction to Programming with C++, 8th Edition by Diane Zak

Student Learning Outcomes (SLO)	Course Level Outcomes •Describe how data are represented, manipulated, and stored in a computer. •Categorize different programming languages and their uses. •Understand and use the fundamental concepts of data types, structured programming, algorithmic design and user interface design. •Demonstrate a fundamental understanding of software development methodologies, including modular design, pseudo code, flowcharting, structure charts, data types, control structures, functions, and arrays. •Develop projects that utilize logical algorithms from specifications and requirements statements. •Demonstrate appropriate design, coding, testing, and documenting of computer programs that implement project specifications and requirements. •Apply computer programming concepts to new problems or situations.

Schedule

Week	Unit	Title
1	10	Classes and Data Abstraction
2	11	Inheritance and Composition
3	11	Inheritance and Composition
4	12	Pointers, Classes, Virtual Functions, and Abstract Classes
5	12	Pointers, Classes, Virtual Functions, and Abstract Classes
6	13	Overloading and TemplatesEXAM 1 (Units 10 – 12)
7	13	Overloading and Templates
8	14	Exception Handling
9		Spring Break
10	15	RecursionEXAM 2 (Units 13 –15)
11	15	Recursion
12	16	Searching, Sorting, and Vector type
13	17	Linked Lists
14	18	Stacks and Queues
15	18	Stacks and Queues

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 150

Faculty

Office

Phone

email

Paul Guidry

MS 111D

903.782.0318

pguidry@parisjc.edu

Course CRIJ 1301 HYBRID

Title Introduction to Criminal Justice

Description

This course is a study of history and philosophy of criminal justice including ethical considerations. Topics include the definition of crime, the nature and impact of crime, an overview of the criminal justice system, law enforcement, court system, prosecution and defense, trial process, and corrections.

NOTE: A hybrid class combines traditional face-to-face learning in the classroom with online

Textbooks

Criminal Justice: A Brief Introduction. Schmalleger 13th edition ISBN: 9780135209028 (eText version)

Student Learning Outcomes (SLO)

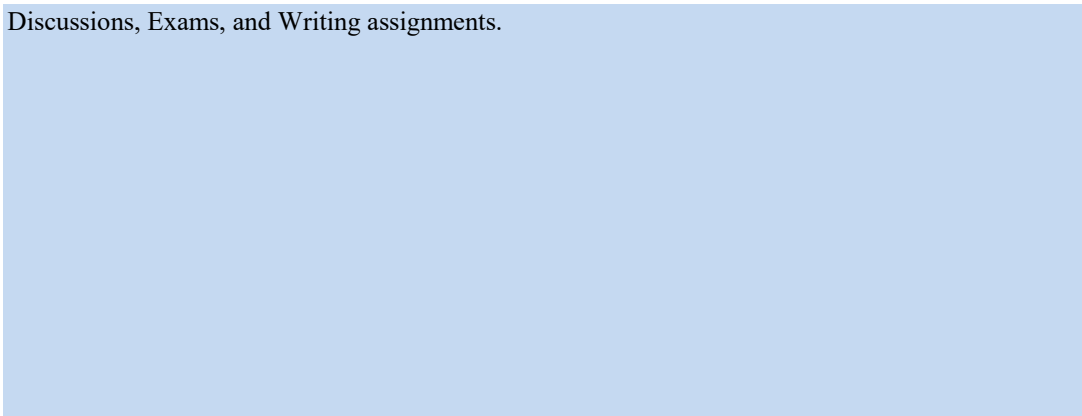
1. Describe the history and philosophy of the American criminal justice system.
2. Explain the nature and extent of crime in America.
3. Analyze the impact and consequences of crime.
4. Evaluate the development, concepts, and functions of law in the criminal justice system.

Schedule

Week 1-Introduction to Criminal Justice/Syllabus Quiz
 Week 1-What is Criminal Justice - Read Chapter 1
 Week 2-The Crime Picture - Read Chapter 2
 Week 2-Criminal Law - Read Chapters 3
 Week 3-Policing: Purpose and Organization - Read Chapter 4
 Week 3-Legal Aspects - Read Chapter 5
 Week 4-Issues and Challenges - Read Chapter 6
 Week 4-The Courts - Read Chapter 7
 Week 5-The Courtroom Work Group and the Criminal Trial - Read Chapter 8
 Week 5-Sentencing - Read Chapter 9
 Week 6-Probation, Parole, and Community Corrections - Read Chapters 10
 Week 6-Prisons and Jails - Read Chapter 11
 Week 7-Prison Life - Read Chapter 12
 Week 7-Juvenile Justice - Read Chapter 13
 Week 8-Final exams week: Oct 14th & Oct 17th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 250

Faculty

Paul Guidry

Office

MS 111D

Phone

903.782.0318

email

pguidry@parisjc.edu

Course CRIJ 1301

Title Introduction to Criminal Justice

Description

This course is a study of history and philosophy of criminal justice including ethical considerations. Topics include the definition of crime, the nature and impact of crime, an overview of the criminal justice system, law enforcement, court system, prosecution and defense, trial process, and corrections.

Textbooks

Criminal Justice: A Brief Introduction. Schmalleger 13th edition ISBN: 9780135209028 (eText version)

Student Learning Outcomes (SLO)

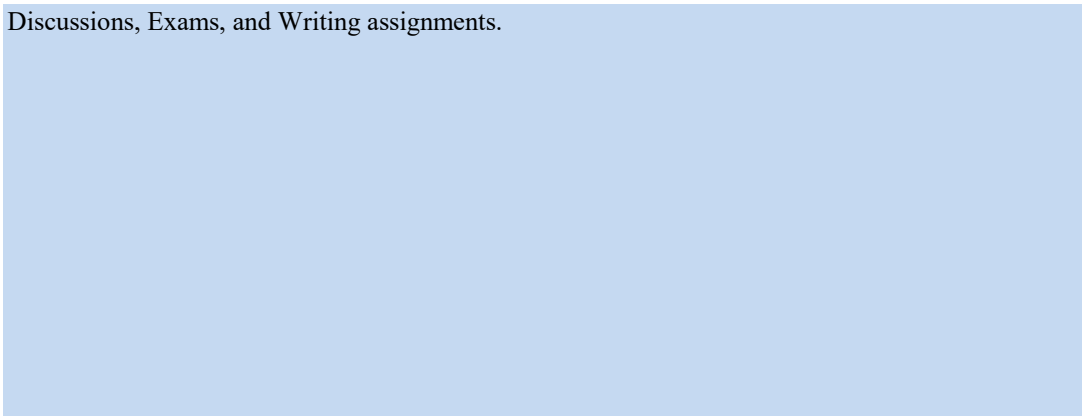
1. Describe the history and philosophy of the American criminal justice system.
2. Explain the nature and extent of crime in America.
3. Analyze the impact and consequences of crime.
4. Evaluate the development, concepts, and functions of law in the criminal justice system.

Schedule

Week 1-Introduction to Criminal Justice/Syllabus Quiz
Week 1-What is Criminal Justice - Read Chapter 1
Week 2-The Crime Picture - Read Chapter 2
Week 2-Criminal Law - Read Chapters 3
Week 3-Policing: Purpose and Organization - Read Chapter 4
Week 3-Legal Aspects - Read Chapter 5
Week 4-Issues and Challenges - Read Chapter 6
Week 4-The Courts - Read Chapter 7
Week 5-The Courtroom Work Group and the Criminal Trial - Read Chapter 8
Week 5-Sentencing - Read Chapter 9
Week 6-Probation, Parole, and Community Corrections - Read Chapters 10
Week 6-Prisons and Jails - Read Chapter 11
Week 7-Prison Life - Read Chapter 12
Week 7-Juvenile Justice - Read Chapter 13
Week 8-Final exams week: Oct 14th – Oct 17th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 450

Faculty

Paul Guidry

Office

MS 111D

Phone

903.782.0318

email

pguidry@parisjc.edu

Course CRIJ 1301 HYBRID

Title Introduction to Criminal Justice

Description

This course is a study of history and philosophy of criminal justice including ethical considerations. Topics include the definition of crime, the nature and impact of crime, an overview of the criminal justice system, law enforcement, court system, prosecution and defense, trial process, and corrections.

NOTE: A hybrid class combines traditional face-to-face learning in the classroom with online

Textbooks

Criminal Justice: A Brief Introduction. Schmalleger 13th edition ISBN: 9780135209028 (eText version)

Student
Learning
Outcomes
(SLO)

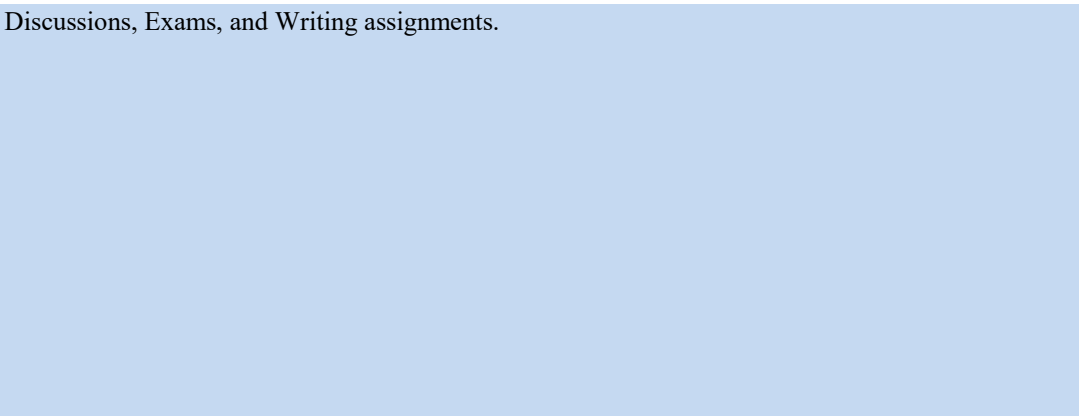
1. Describe the history and philosophy of the American criminal justice system.
2. Explain the nature and extent of crime in America.
3. Analyze the impact and consequences of crime.
4. Evaluate the development, concepts, and functions of law in the criminal justice system.

Schedule

Week 1-Introduction to Criminal Justice/Syllabus Quiz
Week 1-What is Criminal Justice - Read Chapter 1
Week 2-The Crime Picture - Read Chapter 2
Week 2-Criminal Law - Read Chapters 3
Week 3-Policing: Purpose and Organization - Read Chapter 4
Week 3-Legal Aspects - Read Chapter 5
Week 4-Issues and Challenges - Read Chapter 6
Week 4-The Courts - Read Chapter 7
Week 5-The Courtroom Work Group and the Criminal Trial - Read Chapter 8
Week 5-Sentencing - Read Chapter 9
Week 6-Probation, Parole, and Community Corrections - Read Chapters 10
Week 6-Prisons and Jails - Read Chapter 11
Week 7-Prison Life - Read Chapter 12
Week 7-Juvenile Justice - Read Chapter 13
Week 8-Final exams week: Oct 14th & Oct 17th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 550

Faculty

Paul Guidry

Office

MS 111D

Phone

903.782.0318

email

pguidry@parisjc.edu

Course CRIJ 1301 HYBRID

Title Introduction to Criminal Justice

Description

This course is a study of history and philosophy of criminal justice including ethical considerations. Topics include the definition of crime, the nature and impact of crime, an overview of the criminal justice system, law enforcement, court system, prosecution and defense, trial process, and corrections.

NOTE: A hybrid class combines traditional face-to-face learning in the classroom with online

Textbooks

Criminal Justice: A Brief Introduction. Schmalleger 13th edition ISBN: 9780135209028 (eText version)

Student
Learning
Outcomes
(SLO)

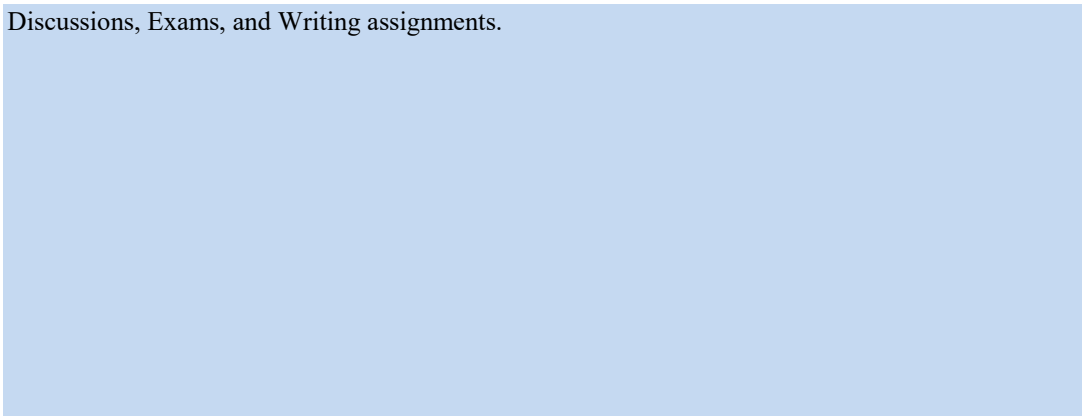
1. Describe the history and philosophy of the American criminal justice system.
2. Explain the nature and extent of crime in America.
3. Analyze the impact and consequences of crime.
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Schedule

Week 1-Introduction to Criminal Justice/Syllabus Quiz
Week 1-What is Criminal Justice - Read Chapter 1
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Week 3-Policing: Purpose and Organization - Read Chapter 4
Week 3-Legal Aspects - Read Chapter 5
Week 4-Issues and Challenges - Read Chapter 6
Week 4-The Courts - Read Chapter 7
Week 5-The Courtroom Work Group and the Criminal Trial - Read Chapter 8
Week 5-Sentencing - Read Chapter 9
Week 6-Probation, Parole, and Community Corrections - Read Chapters 10
Week 6-Prisons and Jails - Read Chapter 11
Week 7-Prison Life - Read Chapter 12
Week 7-Juvenile Justice - Read Chapter 13
Week 8-Final exams week: Oct 14th & Oct 17th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 250

Faculty

Office

Phone

email

Dr. Paul Guidry

MS 111D

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Course CRIJ 1306

Title Court Systems and Practices

Description

The judiciary in the criminal justice system is explained. The structure of the American Court System is defined. Due process rights during criminal proceedings is explained. Other areas covered are pretrial release, grand juries, adjudication process, and types of rules of evidence and sentencing.

Textbooks

Courts and Criminal Justice in America, Siegel, 3rd edition. ISBN: 9780134526744 (eText Version)

Student
Learning
Outcomes
(SLO)

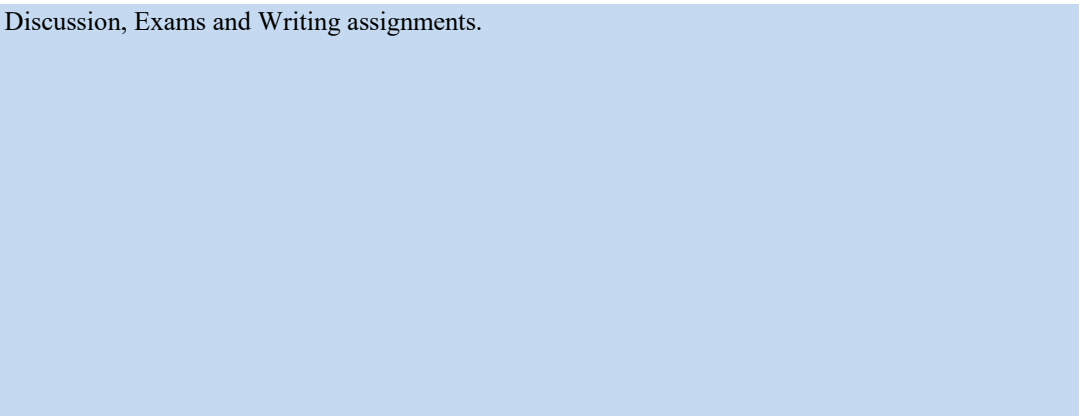
1. Describe the American judicial systems (civil, criminal, and juvenile), their jurisdiction, development and structure.
2. Analyze the function and dynamics of the courtroom work group.
3. Identify judicial processes from pretrial to appeal.

Schedule

Week 1-Introduction to Courts/Syllabus Quiz
Week 1-Legal Foundations – Read Chapter 1
Week 2-Who Controls the Courts - Read Chapter 2
Week 2-Federal Courts - Read Chapter 3
Week 3-State Courts - Read Chapter 4
Week 3-Juvenile Courts - Read Chapter 5
Week 4-Specialized Courts - Read Chapter 6
Week 4-Judges - Read Chapter 7
Week 5-Prosecutors - Read Chapter 8 & Defense Attorneys - Read Chapter 9
Week 5-Defendants & Victims-Read Chapter 10
Week 6-Pretrial Procedures - Read Chapter 11
Week 6-Plea Bargaining and Guilty Pleas - Read Chapter 12
Week 7-The Jury and the Trial - Read Chapters 13
Week 7-Sentencing, Appeals and Habeas Corpus - Read Chapter 14
Week 8-Final exams week: Oct 14th –Oct 17th

Evaluation methods

Discussion, Exams and Writing assignments.



Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 160

Faculty

Paul Guidry

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Course CRIJ 1310 HYBRID

Title Fundamentals of Criminal Law

Description

A study of the nature of criminal law is presented. The philosophical and historical development of criminal law is covered. Major definitions and concepts are given. The classification of crime is covered. The elements of crimes and penalties are discussed using Texas statutes as illustrations. Criminal responsibility is defined.

Textbooks

Criminal Law (Justice Series) Moore, 2nd edition. ISBN: 9780134557205 (eText Version)

Student
Learning
Outcomes
(SLO)

1. Identify the elements of crimes and defenses under Texas statutes, Model Penal Code, and case law.
2. Classify offenses and articulate penalties for various crimes.
3. Compare culpable mental states when assigning criminal responsibility.

Schedule

Week 1 Introduction to Criminal Law/Syllabus Quiz
Week 1 The Foundations of Criminal Law – Read Chapter 1
Week 2 Limitations on the Criminal Law – Read Chapter 2
Week 2 The Elements of Criminal Liability – Read Chapter 3
Week 3 Justifications Defenses – Read Chapter 4
Week 3 Excuse Defenses – Read Chapter 5
Week 4 Complicity and Vicarious Liability – Read Chapter 6
Week 4 Inchoate Crimes – Read Chapter 7
Week 5 Homicide – Read Chapter 8
Week 5 Texas Homicide Classification
Week 6 Assaultive Offenses – Read Chapter 9
Week 6 Property Damage and Invasion – Read Chapter 10
Week 7 Theft and Analogous Offenses – Read Chapter 11
Week 7 Public Order, Morality, and Vice Crimes – Read Chapter 12
Week 8 Final exams week: Dec 10th – Dec 12th

Evaluation methods

Discussions, Exams, and Writing assignments.

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 260

Faculty

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Course CRIJ 1310

Title Fundamentals of Criminal Law

Description

A study of the nature of criminal law is presented. The philosophical and historical development of criminal law is covered. Major definitions and concepts are given. The classification of crime is covered. The elements of crimes and penalties are discussed using Texas statutes as illustrations. Criminal responsibility is defined.

Textbooks

Criminal Law (Justice Series) Moore, 2nd edition. ISBN: 9780134557205 (eText Version)

Student
Learning
Outcomes
(SLO)

1. Identify the elements of crimes and defenses under Texas statutes, Model Penal Code, and case law.
2. Classify offenses and articulate penalties for various crimes.
3. Compare culpable mental states when assigning criminal responsibility.

Schedule

Week 1 Introduction to Criminal Law/Syllabus Quiz
Week 1 The Foundations of Criminal Law – Read Chapter 1
Week 2 Limitations on the Criminal Law – Read Chapter 2
Week 2 The Elements of Criminal Liability – Read Chapter 3
Week 3 Justifications Defenses – Read Chapter 4
Week 3 Excuse Defenses – Read Chapter 5
Week 4 Complicity and Vicarious Liability – Read Chapter 6
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Week 5 Texas Homicide Classification
Week 6 Assaultive Offenses – Read Chapter 9
Week 6 Property Damage and Invasion – Read Chapter 10
Week 7 Theft and Analogous Offenses – Read Chapter 11
Week 7 Public Order, Morality, and Vice Crimes – Read Chapter 12
Week 8 Final exams week: Dec 10th – Dec 12th

Evaluation methods

Discussions, Exams, and Writing assignments.

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 160

Faculty

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Course CRIJ 2313

Title Correctional Systems and Practices

Description

This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.

Textbooks

Corrections. Alarid 3rd edition ISBN: 9780134548975 (eText Version)

Student Learning Outcomes (SLO)

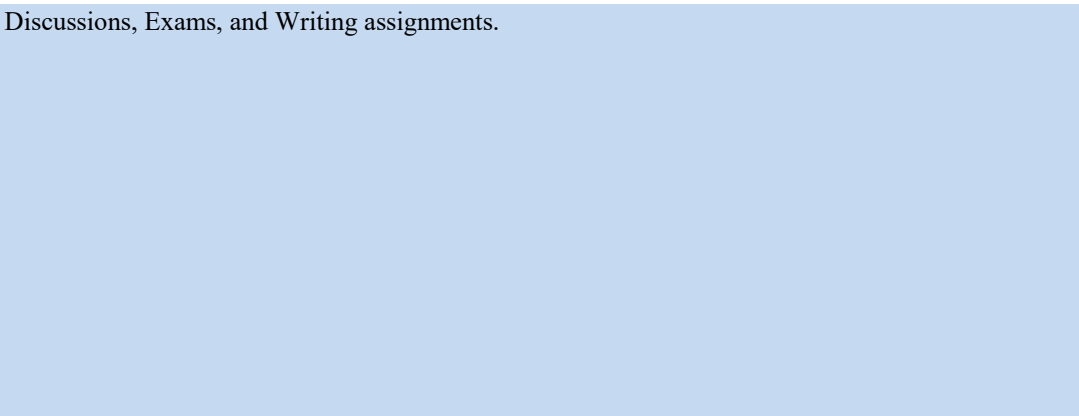
1. Describe the organization and operation of correctional systems and alternatives to institutionalization.
2. Describe treatment and rehabilitative programs.
3. Differentiate between the short-term incarceration and long-term institutional environments.

Schedule

Week 1-Introduction to Corrections/Syllabus Quiz
Week 1-Evidenced Based Approach - Read Chapter 1
Week 2-Why do we Punish? - Read Chapter 2
Week 2-Correction Practices - Read Chapters 3
Week 3-Sentencing- Read Chapter 4
Week 3-Probation and Community Supervision - Read Chapter 5
Week 4-Jails and Pretrial Release - Read Chapter 6
Week 4-Managing Prisons and Prisoners - Read Chapter 7
Week 5-Prison Life - Read Chapter 8
Week 5-Special Correctional Populations - Read Chapters 9
Week 6-Reentry and Parole - Read Chapter 10
Week 6-Legal Issues in Corrections - Read Chapter 11
Week 7-Capital Punishment - Read Chapter 12
Week 7-Juvenile Corrections - Read Chapter 13
Week 8-Final exams week Dec 10th – Dec12th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 260

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Course CRIJ 2313

Title Correctional Systems and Practices

Description

This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.

Textbooks

Corrections. Alarid 3rd edition ISBN: 9780134548975 (eText Version)

Student
Learning
Outcomes
(SLO)

1. Describe the organization and operation of correctional systems and alternatives to institutionalization.
2. Describe treatment and rehabilitative programs.
3. Differentiate between the short-term incarceration and long-term institutional environments.

Schedule

Week 1-Introduction to Corrections/Syllabus Quiz
Week 1-Evidenced Based Approach - Read Chapter 1
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Week 2-Correction Practices - Read Chapters 3
Week 3-Sentencing- Read Chapter 4
Week 3-Probation and Community Supervision - Read Chapter 5
Week 4-Jails and Pretrial Release - Read Chapter 6
Week 4-Managing Prisons and Prisoners - Read Chapter 7
Week 5-Prison Life - Read Chapter 8
Week 5-Special Correctional Populations - Read Chapters 9
Week 6-Reentry and Parole - Read Chapter 10
Week 6-Legal Issues in Corrections - Read Chapter 11
Week 7-Capital Punishment - Read Chapter 12
Week 7-Juvenile Corrections - Read Chapter 13
Week 8-Final exams week Dec 10th – Dec12th

Evaluation methods

Discussions, Exams, and Writing assignments.

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 460

Faculty

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Course CRIJ 2313

Title Correctional Systems and Practices

Description

This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.

Textbooks

Corrections. Alarid 3rd edition ISBN: 9780134548975 (eText Version)

Student Learning Outcomes (SLO)

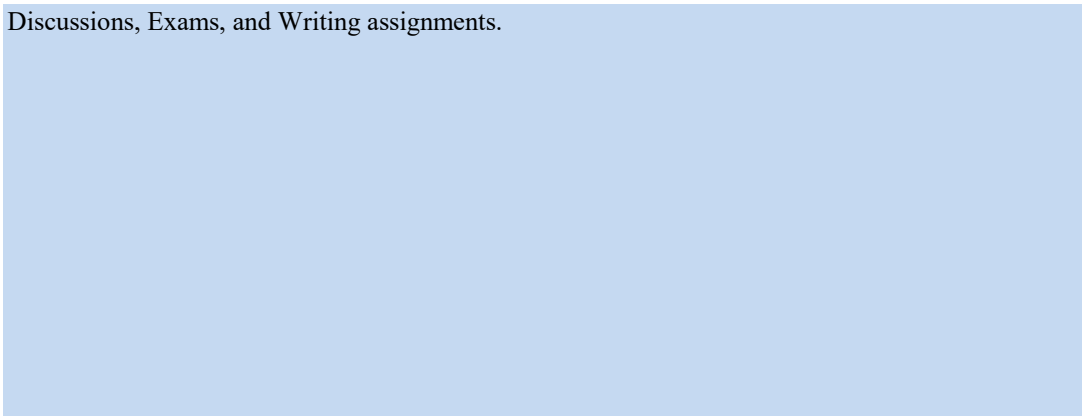
1. Describe the organization and operation of correctional systems and alternatives to institutionalization.
2. Describe treatment and rehabilitative programs.
3. Differentiate between the short-term incarceration and long-term institutional environments.

Schedule

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Week 1-Evidenced Based Approach - Read Chapter 1
Week 2-Why do we Punish? - Read Chapter 2
Week 2-Correction Practices - Read Chapters 3
Week 3-Sentencing- Read Chapter 4
Week 3-Probation and Community Supervision - Read Chapter 5
Week 4-Jails and Pretrial Release - Read Chapter 6
Week 4-Managing Prisons and Prisoners - Read Chapter 7
Week 5-Prison Life - Read Chapter 8
Week 5-Special Correctional Populations - Read Chapters 9
Week 6-Reentry and Parole - Read Chapter 10
Week 6-Legal Issues in Corrections - Read Chapter 11
Week 7-Capital Punishment - Read Chapter 12
Week 7-Juvenile Corrections - Read Chapter 13
Week 8-Final exams week Dec 10th – Dec12th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 560

Faculty

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Course CRIJ 2313

Title Correctional Systems and Practices

Description

This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.

Textbooks

Corrections. Alarid 3rd edition ISBN: 9780134548975 (eText Version)

Student Learning Outcomes (SLO)

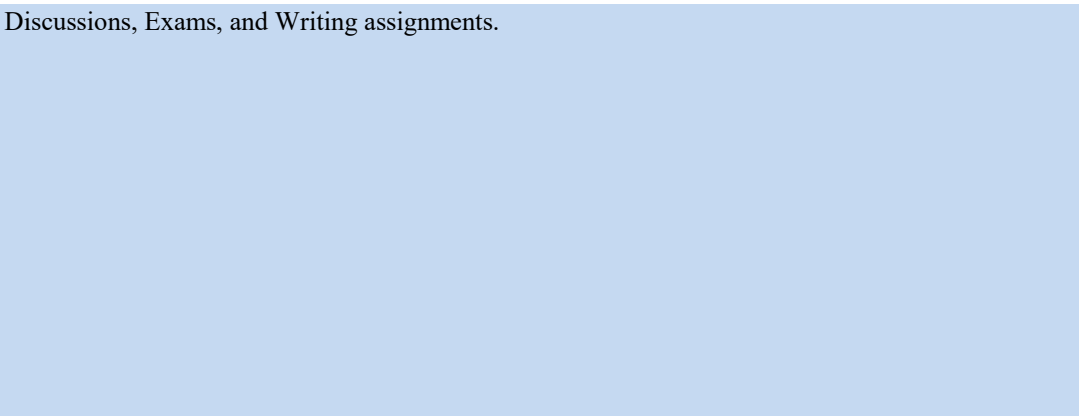
1. Describe the organization and operation of correctional systems and alternatives to institutionalization.
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Week 5-Special Correctional Populations - Read Chapters 9
Week 6-Reentry and Parole - Read Chapter 10
Week 6-Legal Issues in Corrections - Read Chapter 11
Week 7-Capital Punishment - Read Chapter 12
Week 7-Juvenile Corrections - Read Chapter 13
Week 8-Final exams week Dec 10th – Dec12th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 160

Faculty

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Course CRIJ 2328 HYBRID

Title Policing

Description

Exploration of the profession of police officer. Topics include organization of law enforcement systems, the police role, police discretion, ethics, police-community interaction, and current and future issues.

Textbooks

Policing Worrall, 3rd edition ISBN: 9780134453514 (eText Version)

Student
Learning
Outcomes
(SLO)

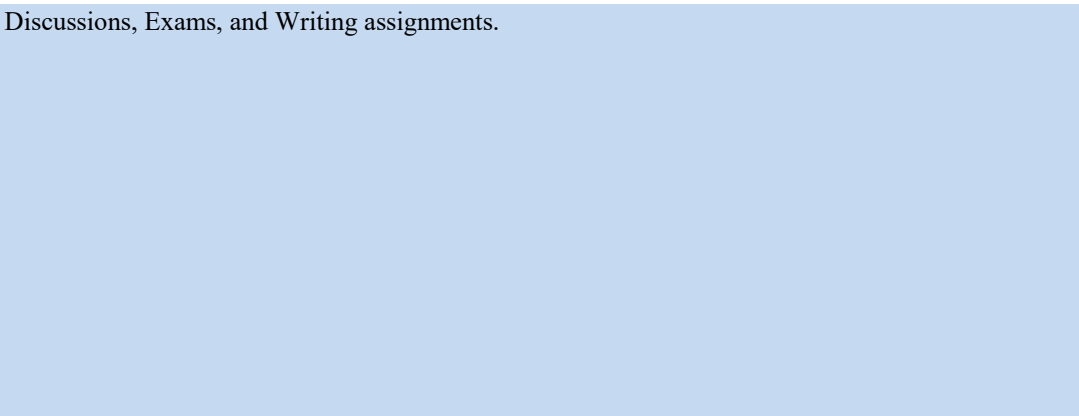
1. Describe the types of police agencies and explain the role of police in America within the context of a democratic society.
2. Describe means and methods utilized to ensure police accountability.
3. Explain the historical development of policing.

Schedule

Week 1-Introduction to Policing/Syllabus Quiz
Week 1-Origins and Evolution of American Policing – Read Chapter 1
Week 2-Policing in the American Context – Read Chapter 2
Week 2-Law Enforcement Agencies – Read Chapter 3
Week 3-Becoming a Cop – Read Chapter 4
Week 3-Police Subculture – Read Chapter 5
Week 4-Police Discretion and Behavior – Read Chapter 6
Week 4-Core Police Functions – Read Chapter 7
Week 5-Community Policing and Community Involvement – Read Chapter 8
Week 5-Police in the Modern Era – Read Chapter 9
Week 6-Policing and the Law – Read Chapter 10
Week 6-Civil Liability and Accountability – Read Chapter 11
Week 7-Deviance, Ethics, and Professionalism – Read Chapter 12
Week 7-The Use of Force – Read Chapter 13
Week 8-Final exams week: Dec 10th – Dec 12th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 260

Faculty

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Course CRIJ 2328

Title Policing

Description

Exploration of the profession of police officer. Topics include organization of law enforcement systems, the police role, police discretion, ethics, police-community interaction, and current and future issues.

Textbooks

Policing Worrall, 3rd edition ISBN: 9780134453514 (eText Version)

Student
Learning
Outcomes
(SLO)

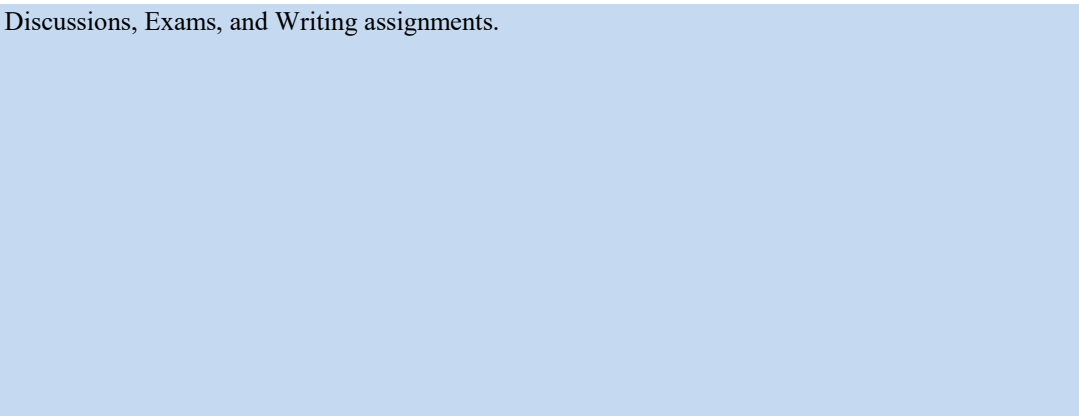
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Week 2-Policing in the American Context – Read Chapter 2
Week 2-Law Enforcement Agencies – Read Chapter 3
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Week 6-Policing and the Law – Read Chapter 10
Week 6-Civil Liability and Accountability – Read Chapter 11
Week 7-Deviance, Ethics, and Professionalism – Read Chapter 12
Week 7-The Use of Force – Read Chapter 13
Week 8-Final exams week: Dec 10th – Dec 12th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 165

Faculty

Office

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Chris Malone

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Course DFTG 1305

Title Technical Drafting

Description

Introduction to the principles of drafting to include terminology and fundamentals, including size and shape descriptions, projection methods, geometric construction, sections, and auxiliary views.

Textbooks

No text required

Student Learning Outcomes (SLO)

Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule

Week 1-What is drafting and how is it used in industry?

Week 2-Drafting tools

Week 3-Lettering and Scales

Week 4-Sketching

Week 5-Projection Techniques

Week 6-Orthographic Projection

Week 7-Designing with CAD

Week 8-Drawing Tools CAD

Week9-Modify Tools CAD

Week 10-Multi-views in CAD

Week 11-Auxiliary views in CAD

Week 12-Dimensioning and Annotations

Week 13-Isometric Drawing

Week 14-Sections

Week 15-Working with and reading blueprints

Week 16-Finals

Evaluation methods

Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 565

Faculty

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Chris Malone

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Course DFTG 1305

Title Technical Drafting

Description

Introduction to the principles of drafting to include terminology and fundamentals, including size and shape descriptions, projection methods, geometric construction, sections, and auxiliary views.

Textbooks

No text required

Student Learning Outcomes (SLO)

Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule

Week 1-What is drafting and how is it used in industry?
 Week 2-Drafting tools
 Week 3-Lettering and Scales
 Week 4-Sketching
 Week 5-Projection Techniques
 Week 6-Orthographic Projection
 Week 7-Designing with CAD
 Week 8-Drawing Tools CAD
 Week9-Modify Tools CAD
 Week 10-Multi-views in CAD
 Week 11-Auxiliary views in CAD
 Week 12-Dimensioning and Annotations
 Week 13-Isometric Drawing
 Week 14-Sections
 Week 15-Working with and reading blueprints
 Week 16-Finals

Evaluation methods

Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 150

Faculty

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Course DFTG 1309

Title Basic Computer-Aided Drafting

Description

An introduction to computer-aided drafting. Emphasis is placed on setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinate systems, and plot/print to scale.

Textbooks

No Book Required

Student Learning Outcomes (SLO)

Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule

Week 1-Getting Started AutoCAD Overview
Week 2-Basic Drawing Set-up
Week 3-Draw Commands
Week 4-Modify Commands
Week 5-Utilities (Zoom, Pan, Undo, Redo)
Week 6-Osnaps
Week 7-Creating & Editing Text
Week 8-Layers
Week 9-Working with Grips
Week 10-Inquiry Commands (Distance, Area)
Week 11-Dimensioning
Week 12-Annotations
Week 13-Using Hatches
Week 14-Creating & working with Blocks
Week 15-Printing and Plotting
Week 16-Finals

Evaluation methods

Grading Objectives: Projects: 60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 200

Faculty

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Chris Malone

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Course DFTG 1309

Title Basic Computer-Aided Drafting

Description

An introduction to computer-aided drafting. Emphasis is placed on setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinate systems, and plot/print to scale.

Textbooks

No Book Required

Student
Learning
Outcomes
(SLO)

Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule

Week 1-Getting Started AutoCAD Overview
Week 2-Basic Drawing Set-up
Week 3-Draw Commands
Week 4-Modify Commands
Week 5-Utilities (Zoom, Pan, Undo, Redo)
Week 6-Osnaps
Week 7-Creating & Editing Text
Week 8-Layers
Week 9-Working with Grips
Week 10-Inquiry Commands (Distance, Area)
Week 11-Dimensioning
Week 12-Annotations
Week 13-Using Hatches
Week 14-Creating & working with Blocks
Week 15-Printing and Plotting
Week 16-Finals

Evaluation methods

Grading Objectives: Projects: 60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 300

Faculty

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Course DFTG 1309

Title Basic Computer-Aided Drafting

Description

An introduction to computer-aided drafting. Emphasis is placed on setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinate systems, and plot/print to scale.

Textbooks

No Book Required

Student
Learning
Outcomes
(SLO)

Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule

Week 1-Getting Started AutoCAD Overview
Week 2-Basic Drawing Set-up
Week 3-Draw Commands
Week 4-Modify Commands
Week 5-Utilities (Zoom, Pan, Undo, Redo)
Week 6-Osnaps
Week 7-Creating & Editing Text
Week 8-Layers
Week 9-Working with Grips
Week 10-Inquiry Commands (Distance, Area)
Week 11-Dimensioning
Week 12-Annotations
Week 13-Using Hatches
Week 14-Creating & working with Blocks
Week 15-Printing and Plotting
Week 16-Finals

Evaluation methods

Grading Objectives: Projects: 60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 550

Faculty

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Chris Malone

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Course DFTG 1309

Title Basic Computer-Aided Drafting

Description

An introduction to computer-aided drafting. Emphasis is placed on setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinate systems, and plot/print to scale.

Textbooks

No Book Required

Student
Learning
Outcomes
(SLO)

Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule

Week 1-Getting Started AutoCAD Overview
Week 2-Basic Drawing Set-up
Week 3-Draw Commands
Week 4-Modify Commands
Week 5-Utilities (Zoom, Pan, Undo, Redo)
Week 6-Osnaps
Week 7-Creating & Editing Text
Week 8-Layers
Week 9-Working with Grips
Week 10-Inquiry Commands (Distance, Area)
Week 11-Dimensioning
Week 12-Annotations
Week 13-Using Hatches
Week 14-Creating & working with Blocks
Week 15-Printing and Plotting
Week 16-Finals

Evaluation methods

Grading Objectives: Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 150

Faculty

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Course DFTG 1317

Title Architectural Drafting - Residential

Description

Architectural drafting procedures, practices, terms, and symbols. Preparation of detailed working drawings for residential structures. Emphasis on light frame construction methods.

Textbooks

No Book Required

Student Learning Outcomes (SLO)

Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule

Week 1-Introduction to Architectural Drafting and Design
Week 2-Types of Architectural Drawings & Projects
Week 3-Architectural Construction Terminology & Practices
Week 4-Construction Plan Sets
Week 5-Cover Sheets
Week 6-Plot Plans
Week 7-Floor Plans
Week 8-Exterior Elevations
Week 9-Interior Elevations
Week 10-Roof Plans
Week 11-Sections and Details
Week 12-Electrical Plans
Week 13-Plumbing Plans
Week 14-HVAC Plans
Week 15-Blueprint Reading

Evaluation methods

Grading Objectives: Assignments:25%, Final Exam/Projects: 75% of total grade

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 150

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Course DFTG 1325

Title Blueprint Reading and Sketching

Description

An introduction to reading and interpreting working drawings for fabrication processes and associated trades. Use of sketching techniques to create pictorial and multiple-view drawings.

Textbooks

Print Reading for Industry, 10th Edition

By: Walter C. Brown, Ryan K. Brown

ISBN: 978-1-63126-051-3

Student
Learning
Outcomes
(SLO)

Students will Interpret working drawings including dimensions, notes, symbols, sections, and auxiliary views; and sketch pictorials and multi-view drawings.

Schedule

Week 1-Prints: the language of industry
Week 2-Line conventions and lettering
Week 3-Title blocks and parts lists
Week 4-Geometric terms and construction
Week 5-Multiview drawings
Week 6-Dimensioning
Week 7-Section views
Week 8-Auxiliary views
Week 9-Applied math & measurement tools
Week 10-Tolerancing
Week 11-Machine specifications and notes
Week 12-Drawing revision system
Week 13-Detail drawings
Week 14-Assembly drawings
Week 15-Review
Week 16-Finals

Evaluation methods

Grading Objectives: Assignments:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 550

Faculty

Office

Phone

email

Chris Malone

SSC Room 102

903-782-0391

cmalone@parisjc.edu

Course DFTG 1325

Title Blueprint Reading and Sketching

Description

An introduction to reading and interpreting working drawings for fabrication processes and associated trades. Use of sketching techniques to create pictorial and multiple-view drawings.

Textbooks

Print Reading for Industry, 10th Edition

By: Walter C. Brown, Ryan K. Brown

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Student
Learning
Outcomes
(SLO)

Students will Interpret working drawings including dimensions, notes, symbols, sections, and auxiliary views; and sketch pictorials and multi-view drawings.

Schedule

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Week 9-Applied math & measurement tools
Week 10-Tolerancing
Week 11-Machine specifications and notes
Week 12-Drawing revision system
Week 13-Detail drawings
Week 14-Assembly drawings
Week 15-Review
Week 16-Finals

Evaluation methods

Grading Objectives: Assignments:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus		Faculty	Chris Malone
Year	2024-2025	Office	WTC - Room 1101
Term	Fall	Phone	903-782-0391
Section	150	email	cmalone@parisjc.edu

	Course	DFTG 1330
	Title	Civil Drafting 1
Description	Preparation of civil drawings including drafting methods and principles used in civil engineering.	
Textbooks	No Book Required	
Student Learning Outcomes (SLO)	Interpret field notes; develop documents for a civil project related to drainage and utilities infrastructure, to include a comprehension of related calculations.	
Schedule	Week 1-Introduction to Topographical and Civil Drafting Week 2-Types of Topographical or Civil Drawings and Projects Week 3-Understanding Surveying and it’s Terminology Week 4-Plan and Profiles Week 5-Plotting Points Week 6-Slopes & Interpolation Week 7-Contours Week 8-Cuts and Fills Week 9-Grading Plans Week 10-Civil Planning and Design Week 11-Survey Platting Week 12-Civil Mapping Week 13-Transits Week 14-Total station Week 15-Working with and reading Topographical prints	
Evaluation methods	Grading Objectives: Assignments:60%, Final Exam/Project: 40% of total grade	

Paris Junior College Syllabus		Faculty	Chris Malone
Year	2024-2025	Office	WTC - Room 1101
Term	Spring	Phone	903-782-0391
Section	200	email	cmalone@parisjc.edu

	Course	DFTG 1345
	Title	Parametric Modeling and Design
Description	Parametric-based design software for 3D design and drafting.	
Textbooks	Solidprofessor Online Training	
Student Learning Outcomes (SLO)	Use parametric modeling techniques to create rendered assemblies, orthographic drawings, auxiliary views, and details from 3-dimensional models.	
Schedule	Week 1-Intro to Parametric Design Week 2-Basic Model Set-up Week 3-Sketching and Draw Commands Week 4-Sketching and Modify Commands Week 5-Building models Week 6-Apply Features to models Week 7-Creating Assemblies Week 8-Creating Exploded Assemblies Week 9-Creating drawings from models Week 10-Dimension Tools Week 11-Creating detail and setion drawings Week 12-Adding annotations Week 13-Create 3D renderings Week 14-Create 3D animations Week 15-Printing and Plotting Week 16-Finals	
Evaluation methods	Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade	

Paris Junior College Syllabus		Faculty	Chris Malone
Year	2024-2025	Office	WTC - Room 1101
Term	Spring	Phone	903-782-0391
Section	300	email	cmalone@parisjc.edu

	Course	DFTG 1345
	Title	Parametric Modeling and Design
Description	Parametric-based design software for 3D design and drafting.	
Textbooks	Solidprofessor Online Training	
Student Learning Outcomes (SLO)	Use parametric modeling techniques to create rendered assemblies, orthographic drawings, auxiliary views, and details from 3-dimensional models.	
Schedule	Week 1-Intro to Parametric Design Week 2-Basic Model Set-up Week 3-Sketching and Draw Commands Week 4-Sketching and Modify Commands Week 5-Building models Week 6-Apply Features to models Week 7-Creating Assemblies Week 8-Creating Exploded Assemblies Week 9-Creating drawings from models Week 10-Dimension Tools Week 11-Creating detail and setion drawings Week 12-Adding annotations Week 13-Create 3D renderings Week 14-Create 3D animations Week 15-Printing and Plotting Week 16-Finals	
Evaluation methods	Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade	

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 100

Faculty

Chris Malone

Office

WTC - Room 1101

Phone

903-782-0391

email

cmalone@parisjc.edu

Course DFTG 1381

Title Cooperative Education - Drafting and Design Technology/Technician, General

Description

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience.

Textbooks

No Book Required

Student Learning Outcomes (SLO)

Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule

Week 1-Students will engage in on the job training at a place of employment
Week 2-Students will engage in on the job training at a place of employment
Week 3-Students will engage in on the job training at a place of employment
Week 4-Students will engage in on the job training at a place of employment
Week 5-Students will engage in on the job training at a place of employment
Week 6-Students will engage in on the job training at a place of employment
Week 7-Students will engage in on the job training at a place of employment
Week 8-Students will engage in on the job training at a place of employment
Week 9-Students will engage in on the job training at a place of employment
Week 10-Students will engage in on the job training at a place of employment
Week 11-Students will engage in on the job training at a place of employment
Week 12-Students will engage in on the job training at a place of employment
Week 13-Students will engage in on the job training at a place of employment
Week 14-Students will engage in on the job training at a place of employment
Week 15-Students will engage in on the job training at a place of employment
Week 16-Student evaluations and projects

Evaluation methods

Grading Objectives: Evaluation:50%, Career Goals & Reflection Paper: 50% of total grade

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 165

Faculty

Office

Phone

email

Chris Malone

WTC - Room 1101

903-782-0391

cmalone@parisjc.edu

Course DFTG 2319

Title Intermediate Computer-Aided Drafting

Description

A continuation of practices and techniques used in basic computer-aided drafting including the development and use of prototype drawings, construction of pictorial drawings, extracting data, and basics of 3D.

Textbooks

No Book Required

Student Learning Outcomes (SLO)

Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule

Week 1-Advanced AutoCAD Commands
Week 2-Using Design Center and Tool Palettes
Week 3-Creating custom Tool Palettes
Week 4-Creating & using Attributes
Week 5-External Referencing
Week 6-Parametric Design
Week 7-Using Layouts
Week 8-Basic Customization of AutoCAD
Week 9-Basic 3D modeling
Week 10-Wire frame models
Week 11-Surface models
Week 12-Solid models
Week 13-Editing Surfaces
Week 14-Rendering
Week 15-Creating 2D Drawings from 3D Models
Week 16-Finals

Evaluation methods

Grading Objectives: Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year 2024-2025

Term Spring

Section 565

Faculty

Office

Phone

email

Chris Malone

SSC Room 102

903-782-0391

cmalone@parisjc.edu

Course DFTG 2319

Title Intermediate Computer-Aided Drafting

Description

A continuation of practices and techniques used in basic computer-aided drafting including the development and use of prototype drawings, construction of pictorial drawings, extracting data, and basics of 3D.

Textbooks

No Book Required

Student Learning Outcomes (SLO)

Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule

Week 1-Advanced AutoCAD Commands
Week 2-Using Design Center and Tool Palettes
Week 3-Creating custom Tool Palettes
Week 4-Creating & using Attributes
Week 5-External Referencing
Week 6-Parametric Design
Week 7-Using Layouts
Week 8-Basic Customization of AutoCAD
Week 9-Basic 3D modeling
Week 10-Wire frame models
Week 11-Surface models
Week 12-Solid models
Week 13-Editing Surfaces
Week 14-Rendering
Week 15-Creating 2D Drawings from 3D Models
Week 16-Finals

Evaluation methods

Grading Objectives: Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 165

Faculty

Office

Phone

email

Chris Malone

WTC - Room 1101

903-782-0391

cmalone@parisjc.edu

Course DFTG 2328

Title Architectural Drafting - Commercial

Description

Architectural drafting procedures, practices, governing codes, terms and symbols, including the preparation of detailed working drawings for a commercial building, with emphasis on commercial construction methods.

Textbooks

Solidprofessor - Revit Online Video Training

Student Learning Outcomes (SLO)

Students will use architectural techniques and apply commercial construction materials and processes; produce a set of commercial construction drawings including a site plan, floor plans, reflected ceiling plan, sections, elevations, schedules, and details.

Schedule

Week 1-Intro to Commercial design
Week 2-Project Layout
Week 3-Floor plan
Week 4-Walls and Curtain Walls
Week 5-Floors, Roofs and Ceilings
Week 6-Stairs, Ramps and Railings
Week 7-Typical wall section and outside walls
Week 8-Details and Annotations
Week 9-Drawing a Foundation Plan
Week 10-Drawing Foundation Plan Details
Week 11-Drawing suspended ceilings
Week 12-Drawing Plumbing plans
Week 13-Drawing Elevations
Week 14-Renderings
Week 15-Creating Drawing Sets
Week 16-Finals

Evaluation methods

Grading Objectives: Assignments:25%, Final Exam/Projects: 75% of total grade

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 165

Faculty

Office

Phone

email

Chris Malone

WTC - Room 1101

903-782-0391

cmalone@parisjc.edu

Course DFTG 2331

Title Advanced Technologies in Architectural Design and Drafting

Description

Use of architectural specific software to execute the elements required in designing standard architectural exhibits utilizing custom features to create walls, windows and specific design requirements for construction in residential/commercial and industrial architecture.

Textbooks

Solidprofessor - Revit Online Video Training

Student Learning Outcomes (SLO)

Students will use architectural techniques to design, assemble, evaluate, and render architectural building components; develop plan and elevation drawings and details from three-dimensional architectural models.

Schedule

Week 1-Intro to BIM design
Week 2-User interface
Week 3-Schematic Design
Week 4-Walls and Curtain Walls
Week 5-Floors, Roofs and Ceilings
Week 6-Stairs, Ramps and Railings
Week 7-Adding Families
Week 8-Modifying Families
Week 9-Groups and Phasing
Week 10-Rooms and Plans
Week 11-Worksharing
Week 12-Details and Annotations
Week 13-Creating Drawing Sets
Week 14-Renderings
Week 15-Project Management
Week 16-Finals

Evaluation methods

Grading Objectives: Assignments:25%, Final Exam/Projects: 75% of total grade

Paris Junior College Syllabus

Year 24-25

Term Fall

Section 100

Faculty

Ashley Flanagan

Office

Annex 1

Phone

903-782-0250

email

aflanagan@parisjc.edu

Course DMSO 1342

Title Intermediate Ultrasound Physics

Description

Continuation of Basic Ultrasound Physics. Includes interaction of ultrasound with tissues, mechanics of ultrasound production and display, various transducer designs and construction, quality assurance, bioeffects, and image artifacts. May introduce methods of Doppler flow analysis.

Textbooks

Understanding Ultrasound Physics
ISBN 9780962644450

Student Learning Outcomes (SLO)

Upon completion of this program, it is expected that a graduate will be able to:

1. Describe pulse-echo principles and actions.
2. Identify instrument options and transducer selection.
3. Identify common image artifacts; and describe potential bioeffects.

Schedule

08/28 WELCOME BACK! Chapter 21
09/04 Continue Edelman Ch 21-Artifacts
09/11 Quiz #1 (Chapters 21) Edelman, Chapters 22; Writing assignment-Importance of QA
09/18 Edelman Chapters 23 and 24
09/25 Quiz # 2 (Chapter 21-24) Begin Review of Physics
10/02 Review 1-12 notecards assignment
10/09 Review 12-24 notecards assignment;
10/16 Begin URR and URR assignments
10/23 Kahoot review-Practice Mock EXAM
10/30 EXAM 1 (Mock EXAM--all physics)
11/06 URR

Evaluation methods

Exams 50%
Quizzes 30%
Final Exam 10%
Lab Assignments 10%

Paris Junior College Syllabus

Year 24-25

Term Fall

Section 100

Faculty

Office

Phone

email

Tiana Reaves

Annex 1

903-782-0494

treaves@parisjc.edu

Course DMSO 2341

Title Sonography of Abdominopelvic Pathology

Description

Pathologies and disease states of the abdomen and pelvis as related to scanning techniques, patient history and laboratory data, transducer selection, and scanning protocols.

Textbooks

Textbook of Diagnostic Sonography, Ninth Edition Vol. 1 & 2
ISBN: 978-0-323-82761-4

Student Learning Outcomes (SLO)

1. Identify abnormal abdominal and pelvic structures.
2. Identify scanning techniques using standard protocol guidelines.
3. Evaluate patient history, other imaging modalities, and laboratory data as it relates to abdominopelvic pathology

Schedule

08/28 WELCOME BACK!
Chapter 8-Vascular System
09/04 Quiz #1, Chapter 9-Liver
09/11 EXAM 1, Chapter 10-Gallbladder and Biliary System
09/18 Quiz #2, Chapter 11-spleen
09/25 EXAM 2, Chapter 12- Pancreas
10/02 Quiz # 3 Chapter 13-Gastrointestinal Tract
10/09 EXAM 4, Chapter 14-Peritoneal Cavity and Abdominal Wall
10/16 Quiz # 4, Chapter 15-Urinary System
10/23 EXAM 5, Chapter 16-Retroperitoneum
10/30 Quiz # 5, Chapter 17-Abdominal Applications of Ultrasound Contrast Agents

Evaluation methods

Exams 50%
Quizzes 30%
Final Exam 10%
Lab Assignments 10%

Paris Junior College Syllabus

Year 24-25

Term Fall

Section 100

Faculty

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Phone

email

Tate Power/Ashley Flanagan

Annex 1

281-825-8459

tpower@parisjc.edu

Course DMSO 2342

Title Sonography of High-Risk Obstetrics

Description

Maternal disease and fetal abnormalities. Includes scanning techniques, patient history and laboratory data, transducer selection, and scanning protocols.

Textbooks

Textbook of Diagnostic Sonography, Vol. Two, 9th Edition
ISBN: 978-0-323-82762-1

Student
Learning
Outcomes
(SLO)

1. Identify and differentiate normal and abnormal fetal and maternal structures.
2. Demonstrate pertinent measurement techniques and scanning techniques using standard protocols.
3. Evaluate patient history and laboratory data as it relates to ultrasound.

Schedule

08/29 WELCOME BACK!
Chapter 50
09/05 Chapter 50
09/12 Quiz #1 1 (Chapters 50)
Chapter 51-Sonography of Second and Third Trimesters
09/19 EXAM 1 (Chapters 50-51)
Chapter 52-Obstetric Measurements and Gestational Age
09/26 Quiz 2 (Chapter 52 & 53)
Chapter 54- Fetal Growth Assessment by Sonography
10/03 EXAM 2 (Chapter 54)
Chapter 55-Prenatal diagnosis of Congenital Anomalies

Evaluation methods

Exams 50%
Quizzes 30%
Final Exam 10%
Lab Assignments 10%

Paris Junior College Syllabus

Year 24-25

Term Fall

Section 100

Faculty

Office

Phone

email

Tiana Reaves/ Ashley Flanagan

Annex 1

903-782-0494 / 903-782-0250

treaves@parisjc.edu / aflanagan@parisjc.edu

Course DMSO 2362

Title Clinical -Diagnostic Medical Sonography/Sonographer and Ultrasound Technician

Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Textbooks

None required

Student Learning Outcomes (SLO)

Upon completion of this program, it is expected that a graduate will be able to:

1. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures
2. Regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry

Schedule

Week 1- 16 Clinical Rounds/Lab

Evaluation methods

Course grade will depend on the number of points in each of the following categories:

Final Proficiency Comp: 30%

Clinical Evaluations: 25%

Weekly Lab Assignments: 15%

Clinical Discussion: 15%

Weekly Final Exam: 15%

Paris Junior College Syllabus

Year 2024
Term Fall B
Section 160

Faculty William Walker
Office ADM 158
Phone 903-782-0488
email wwalker@parisjc.edu

Course DRAM 1310

Title Theater Appreciation

Description Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation to other art forms. Three credit hours. Credits: 3.2.4

Textbooks Mitchel, Charlie. Theatrical Worlds. (Included in the class in PDF format.)
Miller, Arthur. The Crucible. (Included in the class in PDF format.)
Sophocles. Oedipus Rex. (Included in the class in PDF format.)

Student Learning Outcomes (SLO) Required Core Objectives
Outcomes (Core Curriculum-Level):
Module 1Module 2Module 3Module 4Writing ModuleFinal Exam
Critical Thinking SkillsXXXXXX

Schedule Course Schedule/Calendar
START HERE – Roadmap of the Course (October 21-December 11)
•Instructor Information
•Syllabus
•First Assignment Syllabus Quiz - Due by October 28 at 11:59 PM
WHO AM I? – A Tell Me a Little Bit About Yourself Exercise (October 21-December 11)
•Welcome to the Module
•Who Am I? Assignment - Due by December 11 at 11:59 PM
MODULE 1A – From the Beginnings (October 21-December 11)
•Module Expectations
•PowerPoint
•PowerPoint Quiz - Due by December 11 at 11:59 PM
OEDIPUS REX MODULE – (October 21-December 11)
•Module Expectations
•Read Oedipus the King
•Oedipus the King Quiz - Due by December 11 at 11:59 PM
•Discussion Oedipus the King - Due by December 11 at 11:59 PM

Evaluation methods

Grade Evaluation

Who Am I? Assignment 10%

Quizzes Average 15%

Final Exam 15%

Discussions & Responses 20%

Live Performance Review & Selfie 40%

Grading Procedures

1) Who Am I? Assignment (10% of Course Grade):

- This assignment consists of a short (approx. half page) biography of the student and a picture of the student either doing something they love or a favorite picture of themselves that is inserted at the end of the biography. These must be a singular document and not two individual documents to

Paris Junior College Syllabus

Year 2024
Term Fall A
Section 250

Faculty William Walker
Office ADM 158
Phone 903-782-0488
email wwalker@parisjc.edu

Course DRAM 1310

Title Theater Appreciation

Description Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation to other art forms. Three credit hours. Credits: 3.2.4

Textbooks Mitchel, Charlie. Theatrical Worlds. (Included in the class in PDF format.)
Miller, Arthur. The Crucible. (Included in the class in PDF format.)
Sophocles. Oedipus Rex. (Included in the class in PDF format.)

Student Learning Outcomes (SLO) Required Core Objectives
Outcomes (Core Curriculum-Level):
Module 1Module 2Module 3Module 4Writing ModuleFinal Exam
Critical Thinking SkillsXXXXXX

Schedule Course Schedule/Calendar
START HERE – Roadmap of the Course
•Instructor Information
•Syllabus
•First Assignment Syllabus Quiz - Due by September 2 at 11:59 PM
WHO AM I? – A Tell Me a Little Bit About Yourself Exercise
•Welcome to the Module
•Who Am I? Assignment - Due by September 2 at 11:59 PM
MODULE 1A – From the Beginnings (August 26-October 12)
•Module Expectations
•PowerPoint
•PowerPoint Quiz - Due by October 12 at 11:59 PM
OEDIPUS REX MODULE – (August 26-October 12)
•Module Expectations
•Read Oedipus the King
•Oedipus the King Quiz - Due by October 12 at 11:59 PM
•Discussion Oedipus the King - Due by October 12 at 11:59 PM

Evaluation methods

Grade Evaluation

Who Am I? Assignment 10%

Quizzes Average 15%

Final Exam 15%

Discussions & Responses 20%

Live Performance Review & Selfie 40%

Grading Procedures

1) Who Am I? Assignment (10% of Course Grade):

- This assignment consists of a short (approx. half page) biography of the student and a picture of the student either doing something they love or a favorite picture of themselves that is inserted at the end of the biography. These must be a singular document and not two individual documents to

Paris Junior College Syllabus

Year 2024
Term Fall B
Section 260

Faculty William Walker
Office ADM 158
Phone 903-782-0488
email wwalker@parisjc.edu

Course DRAM 1310

Title Theater Appreciation

Description Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation to other art forms. Three credit hours. Credits: 3.2.4

Textbooks Mitchel, Charlie. Theatrical Worlds. (Included in the class in PDF format.)
Miller, Arthur. The Crucible. (Included in the class in PDF format.)
Sophocles. Oedipus Rex. (Included in the class in PDF format.)

Student Learning Outcomes (SLO) Required Core Objectives
Outcomes (Core Curriculum-Level):
Module 1Module 2Module 3Module 4Writing ModuleFinal Exam
Critical Thinking SkillsXXXXXX

Schedule Course Schedule/Calendar
START HERE – Roadmap of the Course (October 21-December 11)
•Instructor Information
•Syllabus
•First Assignment Syllabus Quiz - Due by October 28 at 11:59 PM
WHO AM I? – A Tell Me a Little Bit About Yourself Exercise (October 21-December 11)
•Welcome to the Module
•Who Am I? Assignment - Due by December 11 at 11:59 PM
MODULE 1A – From the Beginnings (October 21-December 11)
•Module Expectations
•PowerPoint
•PowerPoint Quiz - Due by December 11 at 11:59 PM
OEDIPUS REX MODULE – (October 21-December 11)
•Module Expectations
•Read Oedipus the King
•Oedipus the King Quiz - Due by December 11 at 11:59 PM
•Discussion Oedipus the King - Due by December 11 at 11:59 PM

Evaluation methods

Grade Evaluation

Who Am I? Assignment 10%

Quizzes Average 15%

Final Exam 15%

Discussions & Responses 20%

Live Performance Review & Selfie 40%

Grading Procedures

1) Who Am I? Assignment (10% of Course Grade):

- This assignment consists of a short (approx. half page) biography of the student and a picture of the student either doing something they love or a favorite picture of themselves that is inserted at the end of the biography. These must be a singular document and not two individual documents to

Paris Junior College Syllabus

Year 2024

Term Fall

Section 300

Faculty

William Walker

Office

ADM 158

Phone

903-782-0488

email

wwalker@parisjc.edu

Course DRAM 1310

Title Theater Appreciation

Description

Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation to other art forms. Three credit hours. Credits: 3.2.4

Textbooks

Mitchel, Charlie. Theatrical Worlds. (Included in the class in PDF format.)
Miller, Arthur. The Crucible. (Included in the class in PDF format.)
Sophocles. Oedipus Rex. (Included in the class in PDF format.)

Student Learning Outcomes (SLO)

Required Core Objectives
Outcomes (Core Curriculum-Level):
Module 1Module 2Module 3Module 4Writing ModuleFinal Exam
Critical Thinking SkillsXXXXXX

Schedule

Course Schedule/Calendar
START HERE – Roadmap of the Course (August 26-December 11)
•Instructor Information
•Syllabus
•First Assignment Syllabus Quiz - Due by December 11 at 11:59 PM
WHO AM I? – A Tell Me a Little Bit About Yourself Exercise (August 26-December 11)
•Welcome to the Module
•Who Am I? Assignment - Due by December 11 at 11:59 PM
MODULE 1A – From the Beginnings (August 26-December 11)
•Module Expectations
•PowerPoint
•PowerPoint Quiz - Due by December 11 at 11:59 PM
OEDIPUS REX MODULE – (August 26-December 11)
•Module Expectations
•Read Oedipus the King
•Oedipus the King Quiz - Due by December 11 at 11:59 PM
•Discussion Oedipus the King - Due by December 11 at 11:59 PM

Evaluation methods

Grade Evaluation

Who Am I? Assignment 10%

Quizzes Average 15%

Final Exam 15%

Discussions & Responses 20%

Live Performance Review & Selfie 40%

Grading Procedures

1) Who Am I? Assignment (10% of Course Grade):

- This assignment consists of a short (approx. half page) biography of the student and a picture of the student either doing something they love or a favorite picture of themselves that is inserted at the end of the biography. These must be a singular document and not two individual documents to

Paris Junior College Syllabus

Year 2024

Term Fall

Section 100

Faculty

Office

Phone

email

William Walker

ADM 158

903-782-0488

wwalker@parisjc.edu

Course DRAM 1330

Title Theater Appreciation

Description

Study and application of the methods and components of theatrical production which may include one or more of the following: theater facilities, scenery construction and painting, properties, lighting, costume, makeup, sound, and theatrical management.

Credits: 3.2.4

TSI Requirement: 350 M, 351 R, 340 W.

Textbooks

This course uses OPEN SOURCE materials.

Student Learning Outcomes (SLO)

Course Goals and Objectives:

- Courses in this category focus on developing skills used by theatre technicians and craftspeople in areas of scenery, costume, lighting and sound, while understanding the process of creating a theatrical production as it goes from page to stage through the use of theatrical tools and materials

Schedule

Course Schedule/Calendar:

MODULE 1 – Introduction to Shop Life (August 26-December 11)

Hand Tools 101

Tool Quiz

Electric Tools 101

Electric Tools Practical Quiz

MODULE 2 – Theatrical Production Lights & Sound (August 26-December 11)

Lighting Project

Lighting Project Practical Quiz

Sound Project

Sound Project Practical Quiz

MODULE 3 – Theatrical Production Set Design (August 26-December 11)

Scenic Design Collage

Scenic Design Collage Project

Scenic Design Project – Play choice

Scenic Design for Project

WRITING MODULE – What's Behind the Curtain? (August 26-December 11)

Evaluation methods

Grade Evaluation Lab Hours25% Final Exam25% Technical Builds25% Practical Project Quizzes25% Grading Procedures Lab Hours (25% of Course Grade): Each student must complete 10 lab hours outside of class. These hours, along with all other assignments, must be completed in order to pass the course. Final Exam (25% of Course Grade):

Paris Junior College Syllabus

Year 2024

Term Fall

Section 100

Faculty

Office

Phone

email

William Walker

ADM 158

903-782-0488

wwalker@parisjc.edu

Course DRAM 1351

Title Acting 1

Description

An introduction to the fundamental principles and tools of acting as used in auditions, rehearsals, and performances. This may include ensemble performing, character and script analysis, and basic theater terminology. This exploration will emphasize the development of the actor's instrument: voice, body, and imagination.

Textbooks

Required Textbook(s) and Materials:

Textbook(s): This course uses OPEN SOURCE materials inside Blackboard and handouts distributed in class

Student
Learning
Outcomes
(SLO)

Course Goals and Objectives:

Foundational Component Area: Creative Arts

Courses in this category focus on the appreciation and analysis of creative artifacts and works of the

Schedule

Course Schedule/Calendar:

This class meets every Monday and Wednesday throughout the semester unless otherwise noted on the schedule. The dates below are final deadlines for major course assignments. Daily participation is expected throughout the semester.

*Note: This schedule is meant as a guide, and the actual dates and order of events are in no way fixed. The instructor reserves the right to change the dates and/or the order of events upon their choosing or as needed. This schedule applies to DRAM 1351, Fall 2022: Acting I. *

Important Days:

PJC Tech /Performance Weeks:

Hamlet: A Horatio Story November 10-17, 2024

Assignments and Exams:

Evaluation methods

Course Requirements and Evaluation:

Course Schedule:

Attendance on regular class meeting days and see attached schedule for the semester on the last page of the syllabus.

Course Requirements and Evaluation:

During the course, students will complete four (4) major Performance Exams, one of which is a group project, one of which is a dyad-based project, and one of which is the Final Exam for the course. Students will also compose two play reports, two written performance critiques, and keep a journal with weekly responses to questions posted by the instructor in Blackboard. Finally, students

Paris Junior College Syllabus

Year 2024-2025

Term FA

Section 150

Faculty

Benjamin Burden

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MS 111E

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Course ECON 2301

Title Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen. FlatWorld Knowledge. Pub. 2021. eISBN: 978-1-4533-3903-9.
Online Reader:<https://students.flatworldknowledge.com/course/2600330>

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to:

1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Fall 2024 (1st 8 Weeks):
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus

Week 1 (Aug 26 – Sep 1):Chapter 1, 2
Week 2 (Sep 2 – Sep 8):Chapter 3, 4 [Sep 2 – Labor Day Holiday]
Week 3 (Sep 9 – Sep 15):Chapter 5, 6, Exam 1 {Ch's 1, 2, 3, 4}
Week 4 (Sep 16 – Sep 22):Chapter 7, 8
Week 5 (Sep 23 – Sep 29):Chapter 9, 10, Exam 2 {Ch's 5,6,7,8}
Week 6 (Sep 30 – Oct 6):Chapter 11, 12,
Week 7 (Oct 7 – Oct 13):Chapter 13, 17, Exam 3 {Ch's 9,10,11}
Week 8 (Oct 14 – Oct 17):Final Exam Week {Ch's 12,13,17}

□

It is important that students keep up with the material. They are encouraged to spend at least one hour of dedicated study time outside of class for each hour spent in class. This is in addition to time spent completing assignments or preparing for exams. Your instructor is a valuable resource for

Evaluation methods

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows:

100% - 89.5% **A**

89.4% - 79.5% **B**

79.4% - 69.5% **C**

69.4% - 59.5% **D**

Below 59.5% **F**

Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc...) in order not to receive a

Paris Junior College Syllabus

Year 2024-2025

Term FA

Section 160

Faculty

Benjamin Burden

Office

MS 111E

Phone

903-782-0497

email

bburden@parisjc.edu

Course ECON 2301

Title Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen. FlatWorld Knowledge. Pub. 2021. eISBN: 978-1-4533-3903-9.
Online Reader:<https://students.flatworldknowledge.com/course/2600330>

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to:

1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Fall 2024 (2nd 8 Weeks):
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus

Week 1 (Oct 21 – Oct 27):Chapter 1, 2
Week 2 (Oct 28 – Nov 3):Chapter 3, 4
Week 3 (Nov 4 – Nov 10):Chapter 5, 6, Exam 1 {Ch's 1, 2, 3, 4}
Week 4 (Nov 11 – Nov 17):Chapter 7, 8
Week 5 (Nov 18 – Nov 24):Chapter 9, 10, Exam 2 {Ch's 5,6,7,8}
Week 6 (Nov 25 – Dec 1):Chapter 11, 12, [Thanksgiving Holiday Nov 27, 28, 29]
Week 7 (Dec 2 – Dec 8):Chapter 13, 17, Exam 3 {Ch's 9,10,11}
Week 8 (Dec 9 – Dec 12):Final Exam Week {Ch's 12,13,17}

□

It is important that students keep up with the material. They are encouraged to spend at least one hour of dedicated study time outside of class for each hour spent in class. This is in addition to time spent completing assignments or preparing for exams. Your instructor is a valuable resource for understanding the material and performing well on exams. Students who ask questions in class

Evaluation methods

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows:

100% - 89.5% **A**

89.4% - 79.5% **B**

79.4% - 69.5% **C**

69.4% - 59.5% **D**

Below 59.5% **F**

Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc...) in order not to receive a

Paris Junior College Syllabus

Year 2024-2025

Term FA

Section 250

Faculty

Benjamin Burden

Office

MS 111E

Phone

903-782-0497

email

bburden@parisjc.edu

Course ECON 2301

Title Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen. FlatWorld Knowledge. Pub. 2021. eISBN: 978-1-4533-3903-9.
Online Reader:<https://students.flatworldknowledge.com/course/2600330>

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to:

1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Fall 2024 (1st 8 Weeks):
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus

Week 1 (Aug 26 – Sep 1):Chapter 1, 2
Week 2 (Sep 2 – Sep 8):Chapter 3, 4 [Sep 2 – Labor Day Holiday]
Week 3 (Sep 9 – Sep 15):Chapter 5, 6, Exam 1 {Ch's 1, 2, 3, 4}
Week 4 (Sep 16 – Sep 22):Chapter 7, 8
Week 5 (Sep 23 – Sep 29):Chapter 9, 10, Exam 2 {Ch's 5,6,7,8}
Week 6 (Sep 30 – Oct 6):Chapter 11, 12,
Week 7 (Oct 7 – Oct 13):Chapter 13, 17, Exam 3 {Ch's 9,10,11}
Week 8 (Oct 14 – Oct 17):Final Exam Week {Ch's 12,13,17}

□

It is important that students keep up with the material. They are encouraged to spend at least one hour of dedicated study time outside of class for each hour spent in class. This is in addition to time spent completing assignments or preparing for exams. Your instructor is a valuable resource for

Evaluation methods

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows:

100% - 89.5%**A**

89.4% - 79.5%**B**

79.4% - 69.5%**C**

69.4% - 59.5%**D**

Below 59.5%**F**

Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc...) in order not to receive a

Paris Junior College Syllabus

Year 2024-2025

Term FA

Section 260

Faculty

Benjamin Burden

Office

MS 111E

Phone

903-782-0497

email

bburden@parisjc.edu

Course ECON 2301

Title Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen. FlatWorld Knowledge. Pub. 2021. eISBN: 978-1-4533-3903-9.
Online Reader:<https://students.flatworldknowledge.com/course/2600330>

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to:

1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Fall 2024 (2nd 8 Weeks):
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus

Week 1 (Oct 21 – Oct 27):Chapter 1, 2
Week 2 (Oct 28 – Nov 3):Chapter 3, 4
Week 3 (Nov 4 – Nov 10):Chapter 5, 6, Exam 1 {Ch's 1, 2, 3, 4}
Week 4 (Nov 11 – Nov 17):Chapter 7, 8
Week 5 (Nov 18 – Nov 24):Chapter 9, 10, Exam 2 {Ch's 5,6,7,8}
Week 6 (Nov 25 – Dec 1):Chapter 11, 12, [Thanksgiving Holiday Nov 27, 28, 29]
Week 7 (Dec 2 – Dec 8):Chapter 13, 17, Exam 3 {Ch's 9,10,11}
Week 8 (Dec 9 – Dec 12):Final Exam Week {Ch's 12,13,17}

□

It is important that students keep up with the material. They are encouraged to spend at least one hour of dedicated study time outside of class for each hour spent in class. This is in addition to time spent completing assignments or preparing for exams. Your instructor is a valuable resource for understanding the material and performing well on exams. Students who ask questions in class

Evaluation methods

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows:

100% - 89.5%**A**

89.4% - 79.5%**B**

79.4% - 69.5%**C**

69.4% - 59.5%**D**

Below 59.5%**F**

Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc...) in order not to receive a

Paris Junior College Syllabus

Year 2024-2025

Term FA

Section 300

Faculty

Benjamin Burden

Office

MS 111E

Phone

903-782-0497

email

bburden@parisjc.edu

Course ECON 2301

Title Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen. FlatWorld Knowledge. Pub. 2021. eISBN: 978-1-4533-3903-9.
Online Reader:<https://students.flatworldknowledge.com/course/2600330>

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to:

1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Fall 2024:
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus

Week 1 (Aug 26 – Sep 1):Chapter 1

Week 2 (Sep 2 – Sep 8):Chapter 2 [Sep 2 – Labor Day]

Week 3 (Sep 9 – Sep 15):Chapter 3

Week 4 (Sep 16 – Sep 22):Chapter 4

Week 5 (Sep 23 – Sep 29):Chapter 5, Exam 1 {Ch's 1, 2, 3, 4}

Week 6 (Sep 30 – Oct 6):Chapter 6

Week 7 (Oct 7 – Oct 13):Chapter 7

Week 8 (Oct 14 – Oct 20):Chapter 8

Week 9 (Oct 21 – Oct 27):Chapter 9, Exam 2 {Ch's 5,6,7,8}

Week 10 (Oct 28 – Nov 3):Chapter 10

Week 11 (Nov 4 – Nov 10):Chapter 11

Week 12 (Nov 11 – Nov 17):Chapter 12, Exam 3 {Ch's 9,10,11}

Evaluation methods

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows:

100% - 89.5%**A**

89.4% - 79.5%**B**

79.4% - 69.5%**C**

69.4% - 59.5%**D**

Below 59.5%**F**

Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc...) in order not to receive a

Paris Junior College Syllabus		Faculty	Jeffrey C. Tarrant
Year	2024-2025	Office	GC 207
Term	Fall 2024	Phone	903.457.8720
Section	460	email	jtarrant@parisjc.edu

Course	Econ 2301
Title	Principles of Macroeconomics

Description	An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list TSI Requirement: xxx M, xxx R, xxx W. Prerequisite(s): None

Textbooks	Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3903-9.

Student Learning Outcomes (SLO)	Course Outcomes: Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making. Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output. Define and measure national income and rates of unemployment and inflation. Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy. Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank. Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions. Explain the mechanics and institutions of international trade and their impact on the macro economy. Define economic growth and identify sources of economic growth. Program Outcomes: Evaluate economic data.

Schedule

Week 1-Economics: The Study of Choice
Confronting Scarcity: Choices in Production
Week 2-Supply and Demand
Applications of Supply and Demand
Week 3-Introduction to the Macroeconomy; Measuring the Economy's Output
The Price Level and Inflation
Week 4-Unemployment
Aggregate Demand and Aggregate Supply
Week 5-Economic Growth
The Nature and Creation of Money
Week 6-Financial Markets and the Economy
Monetary Policy and the Fed
Week 7-Government and Fiscal Policy
Consumption and the Aggregate Expenditures Model
Investment and Economic Activity
Week 8-Net Exports and International Finance
Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

0 - 59% = F

Exams=50%

Activities=50%

Paris Junior College Syllabus		Faculty	Jeffrey C. Tarrant
Year	2024-2025	Office	GC 207
Term	Fall 2024	Phone	903.457.8720
Section	461	email	jtarrant@parisjc.edu

Course	Econ 2301
Title	Principles of Macroeconomics

Description	An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list TSI Requirement: xxx M, xxx R, xxx W. Prerequisite(s): None

Textbooks	Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3903-9.

Student Learning Outcomes (SLO)	Course Outcomes: Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making. Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output. Define and measure national income and rates of unemployment and inflation. Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy. Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank. Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions. Explain the mechanics and institutions of international trade and their impact on the macro economy. Define economic growth and identify sources of economic growth. Program Outcomes: Evaluate economic data.

Schedule

Week 1-Economics: The Study of Choice
Confronting Scarcity: Choices in Production
Week 2-Supply and Demand
Applications of Supply and Demand
Week 3-Introduction to the Macroeconomy; Measuring the Economy's Output
The Price Level and Inflation
Week 4-Unemployment
Aggregate Demand and Aggregate Supply
Week 5-Economic Growth
The Nature and Creation of Money
Week 6-Financial Markets and the Economy
Monetary Policy and the Fed
Week 7-Government and Fiscal Policy
Consumption and the Aggregate Expenditures Model
Investment and Economic Activity
Week 8-Net Exports and International Finance
Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

0 - 59% = F

Exams=50%

Activities=50%

Paris Junior College Syllabus		Faculty	Jeffrey C. Tarrant
Year	2024-2025	Office	GC 207
Term	Fall 2024	Phone	903.457.8720
Section	731	email	jtarrant@parisjc.edu

Course	Econ 2301
Title	Principles of Macroeconomics

Description	An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list TSI Requirement: xxx M, xxx R, xxx W. Prerequisite(s): None

Textbooks	Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3903-9.

Student Learning Outcomes (SLO)	Course Outcomes: Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making. Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output. Define and measure national income and rates of unemployment and inflation. Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy. Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank. Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions. Explain the mechanics and institutions of international trade and their impact on the macro economy. Define economic growth and identify sources of economic growth. Program Outcomes: Evaluate economic data.

Schedule

Week 1-Syllabus
Economics: The Study of Choice
Week 2-Confronting Scarcity: Choices in Production
Week 3-Supply and Demand
Week 4-Applications of Supply and Demand
Week 5-Introduction to the Macroeconomy; Measuring the Economy's Output
Week 6-The Price Level and Inflation
Week 7-Unemployment
Week 8-Aggregate Demand and Aggregate Supply
Week 9-Economic Growth
Week 10-The Nature and Creation of Money
Financial Markets and the Economy
Week 11-Monetary Policy and the Fed
Week 12-Government and Fiscal Policy
Week 13-Consumption and the Aggregate Expenditures Model
Week 14-Investment and Economic Activity
Week 15-Net Exports and International Finance
Week 16-Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:
90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
0 - 59% = F

Exams=50%

Activities=50%

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 860

Faculty Jeffrey C. Tarrant

Office GC 207

Phone 903.457.8720

email jtarrant@parisjc.edu

Course Econ 2301

Title Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: xxx M, xxx R, xxx W.
Prerequisite(s): None

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3903-9.

Student Learning Outcomes (SLO)

Course Outcomes:

Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Define economic growth and identify sources of economic growth.

Program Outcomes:

Evaluate economic data.

Schedule

Week 1-Syllabus
Economics: The Study of Choice
Week 2-Confronting Scarcity: Choices in Production
Week 3-Supply and Demand
Week 4-Applications of Supply and Demand
Week 5-Introduction to the Macroeconomy; Measuring the Economy's Output
Week 6-The Price Level and Inflation
Week 7-Unemployment
Week 8-Aggregate Demand and Aggregate Supply
Week 9-Economic Growth
Week 10-The Nature and Creation of Money
Financial Markets and the Economy
Week 11-Monetary Policy and the Fed
Week 12-Government and Fiscal Policy
Week 13-Consumption and the Aggregate Expenditures Model
Week 14-Investment and Economic Activity
Week 15-Net Exports and International Finance
Week 16-Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:
90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
0 - 59% = F

Exams=50%

Activities=50%

Paris Junior College Syllabus		Faculty	Jeffrey C. Tarrant
Year	2024-2025	Office	GC 207
Term	Fall 2024	Phone	903.457.8720
Section	861	email	jtarrant@parisjc.edu

Course	Econ 2301
Title	Principles of Macroeconomics

Description	An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list TSI Requirement: xxx M, xxx R, xxx W. Prerequisite(s): None

Textbooks	Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3903-9.

Student Learning Outcomes (SLO)	Course Outcomes: Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making. Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output. Define and measure national income and rates of unemployment and inflation. Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy. Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank. Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions. Explain the mechanics and institutions of international trade and their impact on the macro economy. Define economic growth and identify sources of economic growth. Program Outcomes: Evaluate economic data.

Schedule

Week 1-Syllabus
Economics: The Study of Choice
Week 2-Confronting Scarcity: Choices in Production
Week 3-Supply and Demand
Week 4-Applications of Supply and Demand
Week 5-Introduction to the Macroeconomy; Measuring the Economy's Output
Week 6-The Price Level and Inflation
Week 7-Unemployment
Week 8-Aggregate Demand and Aggregate Supply
Week 9-Economic Growth
Week 10-The Nature and Creation of Money
Financial Markets and the Economy
Week 11-Monetary Policy and the Fed
Week 12-Government and Fiscal Policy
Week 13-Consumption and the Aggregate Expenditures Model
Week 14-Investment and Economic Activity
Week 15-Net Exports and International Finance
Week 16-Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:
90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
0 - 59% = F

Exams=50%

Activities=50%

Paris Junior College Syllabus		Faculty	Jeffrey C. Tarrant
Year	2024-2025	Office	GC 207
Term	Fall 2024	Phone	903.457.8720
Section	260	email	jtarrant@parisjc.edu

Course	Econ 2302
Title	Principles of Microeconomics

Description	Analysis of the behavior of individual economic agents, including consumer behavior and demand, producer behavior and supply, price and output decisions by firms under various market structures, factor markets, market failures, and international trade. Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list TSI Requirement: xxx M, xxx R, xxx W. Prerequisite(s): None

Textbooks	Principles of Microeconomics, v4.0. Libby Rittenberg, Alan Grant andTimothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3905-3.

Student Learning Outcomes (SLO)	Course Outcomes: Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making. Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output. Define and measure national income and rates of unemployment and inflation. Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy. Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank. Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions. Explain the mechanics and institutions of international trade and their impact on the macro economy. Define economic growth and identify sources of economic growth. Program Outcomes: Evaluate economic data.

Schedule

Week 1-Syllabus
Supply and Demand
Applications of Supply and Demand
Week 2-Elasticity: A Measure of Response
Markets, Maximizers, and Efficiency
Week 3-The Analysis of Consumer Choice
Production and Cost
Week 4-Competitive Markets for Goods and Services
Monopoly
Week 5-The World of Imperfect Competition
Factor Markets
Week 6-Public Finance and Public Choice
International Trade
Week 7-The Economics of the Environment and Natural Resources
Inequality, Poverty, and Discrimination
Week 8-Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

0 - 59% = F

Exams=50%

Assignments=50%

Paris Junior College Syllabus		Faculty	Jeffrey C. Tarrant
Year	2024-2025	Office	GC 207
Term	Fall 2024	Phone	903.457.8720
Section	460	email	jtarrant@parisjc.edu

Course Econ 2302

Title Principles of Microeconomics

Description Analysis of the behavior of individual economic agents, including consumer behavior and demand, producer behavior and supply, price and output decisions by firms under various market structures, factor markets, market failures, and international trade.
Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: xxx M, xxx R, xxx W.
Prerequisite(s): None

Textbooks Principles of Microeconomics, v4.0. Libby Rittenberg, Alan Grant andTimothy Tregarthen.
FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3905-3.

Student Learning Outcomes (SLO)

Course Outcomes:

Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Define economic growth and identify sources of economic growth.

Program Outcomes:

Evaluate economic data.

Schedule

Week 1-Syllabus
Supply and Demand
Applications of Supply and Demand
Week 2-Elasticity: A Measure of Response
Markets, Maximizers, and Efficiency
Week 3-The Analysis of Consumer Choice
Production and Cost
Week 4-Competitive Markets for Goods and Services
Monopoly
Week 5-The World of Imperfect Competition
Factor Markets
Week 6-Public Finance and Public Choice
International Trade
Week 7-The Economics of the Environment and Natural Resources
Inequality, Poverty, and Discrimination
Week 8-Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

0 - 59% = F

Exams=50%

Assignments=50%

Paris Junior College Syllabus		Faculty	Jeffrey C. Tarrant
Year	2024-2025	Office	GC 207
Term	Fall 2024	Phone	903.457.8720
Section	560	email	jtarrant@parisjc.edu

Course	Econ 2302
Title	Principles of Microeconomics

Description	Analysis of the behavior of individual economic agents, including consumer behavior and demand, producer behavior and supply, price and output decisions by firms under various market structures, factor markets, market failures, and international trade. Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list TSI Requirement: xxx M, xxx R, xxx W. Prerequisite(s): None

Textbooks	Principles of Microeconomics, v4.0. Libby Rittenberg, Alan Grant andTimothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3905-3.

Student Learning Outcomes (SLO)	Course Outcomes: Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making. Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output. Define and measure national income and rates of unemployment and inflation. Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy. Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank. Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions. Explain the mechanics and institutions of international trade and their impact on the macro economy. Define economic growth and identify sources of economic growth. Program Outcomes: Evaluate economic data.

Schedule

Week 1-Syllabus
Supply and Demand
Applications of Supply and Demand
Week 2-Elasticity: A Measure of Response
Markets, Maximizers, and Efficiency
Week 3-The Analysis of Consumer Choice
Production and Cost
Week 4-Competitive Markets for Goods and Services
Monopoly
Week 5-The World of Imperfect Competition
Factor Markets
Week 6-Public Finance and Public Choice
International Trade
Week 7-The Economics of the Environment and Natural Resources
Inequality, Poverty, and Discrimination
Week 8-Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

0 - 59% = F

Exams=50%

Assignments=50%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 250

Faculty

Office

Phone

email

Ella Duren

Paris/FGC/113

903-782-0727

eduren@parisjc.edu

Course EDUC 1100

Title Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to

Textbooks

Our textbook for this class is College Success by OpenStax (2020). This course uses digital course materials designed using open education resources (OER), high-quality, openly licensed educational materials, rather than a traditional textbook.

Student Learning Outcomes (SLO)

Course Goals and Objectives:

1. Understand the importance of goal setting and build decision-making and goal setting skills.
2. Complete an inventory to determine personality type.
3. Develop critical thinking skills.

Schedule

Week 1- Course Introduction ➤QEP Pre-Assessment & Learning Module
Week 2- Mindset and Managing Your Time and Priorities
Week 3- Reading and Note-Taking
Week 4- Studying, Memory, and Test-Taking
Week 5- Building Relationships
Week 6- Maintaining Your Mental Health and Managing Stress
Week 7- Understanding Financial Literacy
Week 8- Planning Your Future- QEP Post Assessment

Evaluation methods

1000900A
900800B
800700C
700600D
600500 and belowE

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 250

Faculty

Ella Duren

Office

Paris/FGC/113

Phone

903-782-0727

email

eduren@parisjc.edu

Course EDUC 1300 & PSYC 1300

Title Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to

Textbooks

Our textbook for this class is College Success by OpenStax (2020). This course uses digital course materials designed using open education resources (OER), high-quality, openly licensed educational materials, rather than a traditional textbook.

Student Learning Outcomes (SLO)

Course Goals and Objectives:

1. Understand the importance of goal setting and build decision-making and goal setting skills.
2. Complete an inventory to determine personality type.
3. Develop critical thinking skills.

Schedule

Week 1- Course Introduction ➤ QEP Pre-Assessment & Learning Module
Week 2- Mindset and Managing Your Time and Priorities
Week 3- Reading and Note-Taking
Week 4- Studying, Memory, and Test-Taking
Week 5- Building Relationships
Week 6- Maintaining Your Mental Health and Managing Stress
Week 7- Understanding Financial Literacy
Week 8- Planning Your Future- QEP Post Assessment

Evaluation methods

1000900A
900800B
800700C
700600D
600500 and belowE

Paris Junior College Syllabus

Year 2024-2025
Term Fall
Section 16 Week Sessions

Faculty Dr. Paul Guidry
Office MS 111D
Phone 903-782-0318
email pguidry@parisjc.edu

Course EDUC 1300 & PSYC 1300

Title Learning Frameworks

Description A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks No textbook is required.

Student Learning Outcomes (SLO) 1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an inventory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest inventory to

Schedule Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook
Week 2- Learning Styles
Week 3- Reading Skills
Week 4- Writing Skills
Week 5- Use of the Library and Note Taking
Week 6- Test Taking
Week 7- Financial Responsibility
Week 8- Time Management
Week 9- Stress Management
Week 10- Planning & Goal Setting
Week 11- Exploring Careers
Week 12- Core Curriculum and Degree Requirements
Week 13- Job Applications, Resumes and Interviewing
Week 14- Growth Mindset
Week 15- Diversity and Community Service
Week 16- Final Exam Dec 9th- Dec 12th

Evaluation methods

Sixteen lessons with assignments in each lesson and one final exam. A total of 300 points are available in the course with 240 from assignments and 60 from a final exam.

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 150

Faculty

Office

Phone

email

Ella Duren

Paris/FGC/113

903-782-0727

eduren@parisjc.edu

Course EDUC 1301

Title Introduction to the Teaching Profession

Description

An enriched, integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields. The course provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations and provides students with support from college and school faculty, preferably in small cohort

Textbooks

Foundations of America Education: A Critical Lens Melissa Wells and Courtney Clayton under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License This course uses digital course materials designed using open education resources (OER), high-quality, openly licensed educational materials, rather than a traditional textbook.

Student

Learning

Outcomes

(SLO)

Learning Outcomes

Upon successful completion of this course, students will:

1. Identify current issues influencing the field of education and teacher professional development.

Schedule

Week 1- Course Introduction ➤ Teacher Education Handbook ➤ Syllabus Quiz > The Teaching Profession and You and Philosophy of Education
Week 2- Timeline of Education in US/Self Reflection
Week 3-Why be a Teacher?/Texas Administrative Code
Week 4- Sourcing Information
Week 5- Multiple Intelligence Survey
Week 6- Classroom Culture
Week 7- The Future of School Reform
Week 8- Assessment

Evaluation methods

1000900A
900800B
800700C
700600D
600500 and belowE

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 250

Faculty

Office

Phone

email

Ella Duren

Paris/FGC/113

903-782-0727

eduren@parisjc.edu

Course EDUC 1301

Title Introduction to the Teaching Profession

Description

An enriched, integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields. The course provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations and provides students with support from college and school faculty, preferably in small cohort

Textbooks

Foundations of America Education: A Critical Lens Melissa Wells and Courtney Clayton under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License This course uses digital course materials designed using open education resources (OER), high-quality, openly licensed educational materials, rather than a traditional textbook.

Student

Learning

Outcomes

(SLO)

Learning Outcomes

Upon successful completion of this course, students will:

1. Identify current issues influencing the field of education and teacher professional development.

Schedule

Week 1- Course Introduction ➤ Teacher Education Handbook ➤ Syllabus Quiz > The Teaching Profession and You and Philosophy of Education
Week 2- Timeline of Education in US/Self Reflection
Week 3-Why be a Teacher?/Texas Administrative Code
Week 4- Sourcing Information
Week 5- Multiple Intelligence Survey
Week 6- Classroom Culture
Week 7- The Future of School Reform
Week 8- Assessment

Evaluation methods

1000900A
900800B
800700C
700600D
600500 and belowE

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 450

Faculty

Ella Duren

Office

Paris/FGC/113

Phone

903-782-0727

email

eduren@parisjc.edu

Course EDUC 1301

Title Introduction to the Teaching Profession

Description

An enriched, integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields. The course provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations and provides students with support from college and school faculty, preferably in small cohort

Textbooks

Foundations of America Education: A Critical Lens Melissa Wells and Courtney Clayton under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License This course uses digital course materials designed using open education resources (OER), high-quality, openly licensed educational materials, rather than a traditional textbook.

Student
Learning
Outcomes
(SLO)

Learning Outcomes

Upon successful completion of this course, students will:

1. Identify current issues influencing the field of education and teacher professional development.

Schedule

Week 1- Course Introduction ➤ Teacher Education Handbook ➤ Syllabus Quiz > The Teaching Profession and You and Philosophy of Education
Week 2- Timeline of Education in US/Self Reflection
Week 3-Why be a Teacher?/Texas Administrative Code
Week 4- Sourcing Information
Week 5- Multiple Intelligence Survey
Week 6- Classroom Culture
Week 7- The Future of School Reform
Week 8- Assessment

Evaluation methods

1000900A
900800B
800700C
700600D
600500 and belowE

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 550

Faculty

Office

Phone

email

Ella Duren

Paris/FGC/113

903-782-0727

eduren@parisjc.edu

Course EDUC 1301

Title Introduction to the Teaching Profession

Description

An enriched, integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields. The course provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations and provides students with support from college and school faculty, preferably in small cohort

Textbooks

Foundations of America Education: A Critical Lens Melissa Wells and Courtney Clayton under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License This course uses digital course materials designed using open education resources (OER), high-quality, openly licensed educational materials, rather than a traditional textbook.

Student

Learning

Outcomes

(SLO)

Learning Outcomes

Upon successful completion of this course, students will:

1. Identify current issues influencing the field of education and teacher professional development.

Schedule

Week 1- Course Introduction ➤ Teacher Education Handbook ➤ Syllabus Quiz > The Teaching Profession and You and Philosophy of Education
Week 2- Timeline of Education in US/Self Reflection
Week 3-Why be a Teacher?/Texas Administrative Code
Week 4- Sourcing Information
Week 5- Multiple Intelligence Survey
Week 6- Classroom Culture
Week 7- The Future of School Reform
Week 8- Assessment

Evaluation methods

1000900A
900800B
800700C
700600D
600500 and belowE

Paris Junior College Syllabus	Faculty	Ella Duren
Year 2024-2025	Office	Paris/FGC/113
Term Fall	Phone	903-782-0727
Section 160	email	eduren@parisjc.edu

Course EDUC 2301

Title Introduction to Special Populations

Description An enriched, integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning. The course provides students with opportunities to participate in early field observations of P12 special populations and should be aligned

Textbooks

Student Learning Outcomes (SLO)
Learning Outcomes
Course Learning Outcomes: Upon successful completion of this course, students will:
1. Describe the characteristics of exceptional learners (e.g. Learning Disabilities, Gifted and Talented), including legal implications.

Schedule
Week 1- Course Introduction ➤ Teacher Education Handbook ➤ Syllabus Quiz
Week 2- Foundations of Multicultural Education
Week 3- Exceptionality
Week 4- Race and Ethnicity and Geography
Week 5- Gender/Language/Sexual Orientation/Religion
Week 6- Class and Socioeconomic Status
Week 7- Language & Youth Culture
Week 8- Assessment

Evaluation methods

Letter Grade	Point Ranges
A	900-1000
B	800-899
C	700-799
D	600-699
F	0-599

Paris Junior College Syllabus	Faculty	Ella Duren
Year 2024-2025	Office	Paris/FGC/113
Term Fall	Phone	903-782-0727
Section 260	email	eduren@parisjc.edu

Course EDUC 2301

Title Introduction to Special Populations

Description An enriched, integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning. The course provides students with opportunities to participate in early field observations of P12 special populations and should be aligned

Textbooks

Student Learning Outcomes (SLO) Learning Outcomes
Course Learning Outcomes: Upon successful completion of this course, students will:
1. Describe the characteristics of exceptional learners (e.g. Learning Disabilities, Gifted and Talented), including legal implications.

Schedule Week 1- Course Introduction ➤ Teacher Education Handbook ➤ Syllabus Quiz
Week 2- Foundations of Multicultural Education
Week 3- Exceptionality
Week 4- Race and Ethnicity and Geography
Week 5- Gender/Language/Sexual Orientation/Religion
Week 6- Class and Socioeconomic Status
Week 7- Language & Youth Culture
Week 8- Assessment

Evaluation methods

Letter Grade	Point Ranges
A	900-1000
B	800-899
C	700-799
D	600-699
F	0-599

Paris Junior College Syllabus		Faculty	Ella Duren
Year	2024-2025	Office	Paris/FGC/113
Term	Fall	Phone	903-782-0727
Section	460	email	eduren@parisjc.edu

Course EDUC 2301

Title Introduction to Special Populations

Description An enriched, integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning. The course provides students with opportunities to participate in early field observations of P12 special populations and should be aligned

Textbooks

Student Learning Outcomes (SLO) Learning Outcomes
Course Learning Outcomes: Upon successful completion of this course, students will:
1. Describe the characteristics of exceptional learners (e.g. Learning Disabilities, Gifted and Talented), including legal implications.

Schedule Week 1- Course Introduction ➤ Teacher Education Handbook ➤ Syllabus Quiz
Week 2- Foundations of Multicultural Education
Week 3- Exceptionality
Week 4- Race and Ethnicity and Geography
Week 5- Gender/Language/Sexual Orientation/Religion
Week 6- Class and Socioeconomic Status
Week 7- Language & Youth Culture
Week 8- Assessment

Evaluation methods

Letter Grade	Point Ranges
A	900-1000
B	800-899
C	700-799
D	600-699
F	0-599

Paris Junior College Syllabus		Faculty	Ella Duren
Year	2024-2025	Office	Paris/FGC/113
Term	Fall	Phone	903-782-0727
Section	560	email	eduren@parisjc.edu

Course EDUC 2301

Title Introduction to Special Populations

Description An enriched, integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning. The course provides students with opportunities to participate in early field observations of P12 special populations and should be aligned

Textbooks

Student Learning Outcomes (SLO) Learning Outcomes
Course Learning Outcomes: Upon successful completion of this course, students will:
1. Describe the characteristics of exceptional learners (e.g. Learning Disabilities, Gifted and Talented), including legal implications.

Schedule Week 1- Course Introduction ➤ Teacher Education Handbook ➤ Syllabus Quiz
Week 2- Foundations of Multicultural Education
Week 3- Exceptionality
Week 4- Race and Ethnicity and Geography
Week 5- Gender/Language/Sexual Orientation/Religion
Week 6- Class and Socioeconomic Status
Week 7- Language & Youth Culture
Week 8- Assessment

Evaluation methods

Letter Grade	Point Ranges
A	900-1000
B	800-899
C	700-799
D	600-699
F	0-599

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 150

Faculty

Office

Phone

email

Bobby Fields

WTC 1111

903-728-0722

bfields@parisjc.edu

Course ELMT-2333

Title Industrial Electronics

Description

A study of devices, circuits, and systems primarily used in automated manufacturing and/or process control including computer controls and interfacing between mechanical, electrical, and electronic, and computer equipment. Presentation of programming schemes.

Textbooks

Understanding Motor Controls - Stephen L. Herman Third Edition, ISBN: 978-1-305-49812-9

Student Learning Outcomes (SLO)

Recognize voltage potential in a circuit under different circuit conditions. Read and analyze a line diagram and correctly wire a circuit according to the diagram.

Schedule

Week 1 – Safety Overview/General Principles of Motor Control, Symbols and Schematic Diagrams
 Week 2 – Manual Starters, Overload Relays; TEST 1
 Week 3 – Relays, Contactors, and Motor Starters, The Control Transformer
 Week 4 – START-STOP Push Button Control/Multiple Push Button Stations, Forward-Reverse Control/Jogging and Inching; TEST 2
 Week 5 – Timing Relays, Sequence Control
 Week 6 – Pressure Switches and Sensors, Float Switches and Liquid Level Sensors; TEST 3
 Week 7 – Flow Switches/Limit Switches, Temperature Sensing Devices/Hall Effect Sensors
 Week 8 – Proximity Detectors/Photodetectors, Reading Large Schematic Diagrams/Installing Control Systems; FINAL EXAM

Evaluation methods

25% : Unit Tests	90 –100 is an “A”
50% : Labs / Workbook Exercises	80 – 89 is a “B”
25% : Final Exam	70 – 79 is a “C”

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 151

Faculty

Jeff Frankland

Office

WTC 1111

Phone

903-782-0726

email

jfrankland@parisjc.edu

Course ELMT-2333

Title Industrial Electronics

Description

A study of devices, circuits, and systems primarily used in automated manufacturing and/or process control including computer controls and interfacing between mechanical, electrical, and electronic, and computer equipment. Presentation of programming schemes.

Textbooks

Understanding Motor Controls - Stephen L. Herman Third Edition, ISBN: 978-1-305-49812-9

Student
Learning
Outcomes
(SLO)

Recognize voltage potential in a circuit under different circuit conditions. Read and analyze a line diagram and correctly wire a circuit according to the diagram.

Schedule

Week 1 – Safety Overview/General Principles of Motor Control, Symbols and Schematic Diagrams
Week 2 – Manual Starters, Overload Relays; TEST 1
Week 3 – Relays, Contactors, and Motor Starters, The Control Transformer
Week 4 – START-STOP Push Button Control/Multiple Push Button Stations, Forward-Reverse Control/Jogging and Inching; TEST 2
Week 5 – Timing Relays, Sequence Control
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Week 8 – Proximity Detectors/Photodetectors, Reading Large Schematic Diagrams/Installing Control Systems; FINAL EXAM

Evaluation methods

25% : Unit Tests	90 –100 is an “A”
50% : Labs / Workbook Exercises	80 – 89 is a “B”
25% : Final Exam	70 – 79 is a “C”

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 165

Faculty

Bobby Fields

Office

WTC 1111

Phone

903-728-0722

email

bfields@parisjc.edu

Course ELMT-2337

Title Electronic Troubleshooting, Service, and Repair

Description

In-depth coverage of electronic systems, maintenance, troubleshooting, and repair. Topics include symptom identification, proper repair procedures, repair checkout, and preventive maintenance. Emphasis on safety and proper use of test equipment.

Textbooks

Understanding Motor Controls - Stephen L. Herman Third Edition, ISBN: 978-1-305-49812-9

Student Learning Outcomes (SLO)

Able to apply Ohm's Law Recognize voltage potential in a circuit under different circuit conditions. Read and analyze a line diagram and correctly wire a circuit according to the diagram. Troubleshoot a motor control circuit accurately, safely and in a timely manner.

Schedule

Week 1 – Introductions, Hand-outs, Policies, Across-the Line Starting/Resistor and Reactor Starting for AC Motors
Week 2 - Autotransformer Starting, Wye-Delta Starting, Part Winding Starters; TEST 1
Week 3 – Direct Current Motors, Single Phase Motors
Week 4 – Braking, Wound Rotor Motors; TEST 2
Week 5 – Synchronous Motors, Consequent Pole Motors
Week 6 – Variable Voltage and Magnetic Clutches/Solid-State DC Motor Controls, Variable Frequency Control; TEST 3
Week 7 – Motor Installation, Programmable Logic Controllers
Week 8 – Programming a PLC/Analog Sensing for PLCs, Developing Control Circuits/Troubleshooting; FINAL EXAM

Evaluation methods

25% : Unit Tests (no-makeup's)
50% : Labs / Workbook Exercises
25% : Final Exam

90 – 100 is an “A”
80 – 89 is a “B”
70 – 79 is a “C”

Paris Junior College Syllabus
Year 2024-2025
Term Fall
Section 150

Faculty Russell Dieterich
Office WTC-1102
Phone 903-784-0720
email rdieterich@parisjc.edu

Course ELPT 1221

Title Introduction to Electrical Safety and Tools

Description Safety rules and regulations. Includes the selection, inspection, use, and maintenance of common tools for electricians

Textbooks Electrical Safety A Practical Guide to OSHA andNFPA70E

Student Learning Outcomes (SLO) Explain electrical hazards and how to avoid them in the workplace; discuss safety issues concerning lockout/tagout procedures; and demonstrate safe work habits using common hand and power tools for electricians.

Schedule

Course Schedule		
Week	Topic	
1	Chapter 1	Electrical Hazards and Basic Electrical Safety
2	Chapter 2	Multi-Employer Worksites and Electrical Safety Programs
3	Chapter 3	Training of Qualified and Unqualified Workers
4	Chapter 4	Approach Boundaries for Shock and Arc Flash Hazards
5	Chapter 5	Performing a Risk Assessment
	Chapter 6	Establishing an Electrically Safe Work Condition
6	Chapter 7	Working on Energized Conductors and Circuit Parts
	Chapter 8	Portable Electric Tools and Flexible Cords
7	Chapter 9	Selecting and Inspecting Personal Protective Equipment
		Guidelines for Common Electrical Tasks
8	Finals	

Evaluation methods Testing, 50% of total grade;
Attendance, 50% of total grade;

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 166

Faculty

Bobby Fields

Office

WTC 1111

Phone

903-728-0722

email

bfields@parisjc.edu

Course ELPT-1221

Title Introduction to Electrical Safety and Tools

Description

An introduction to industrial, commercial, and construction related safety rules and regulations. Includes the selection, inspection, use, and maintenance of common tools for electricians.

Textbooks

Electrical Safety-Related Work Practices - Palmer Hickman, Third Edition; ISBN: 978-1-4496-4278-5

Student Learning Outcomes (SLO)

Explain electrical hazards and how to avoid them in the workplace; discuss safety issues concerning lockout/tagout procedures; and demonstrate safe work habits using common hand and power tools for electricians.

Schedule

Week 1 – Introduction, hand-outs, class guidelines, Electrical Safety Culture
 Week 2 - Electrical Hazard Analysis, TEST 1
 Week 3 – OSHA Considerations, Lockout, Tagout, and the Control of Hazardous Energy
 Week 4 – Introduction to NFPA 70E, TEST 2
 Week 5 – Justification, Assessment, and Implementation of Energized Work, Incident Energy Varies by Fault Current Magnitude and Duration
 Week 6 – Arc Flash Hazard Analysis Methods, TEST 3
 Week 7 – Fundamentals of 3-Phase Bolted Fault Current, OCPD Work Practices and Maintenance Considerations
 Week 8 – Electrical System Design and Upgrade Considerations, FINAL EXAM

Evaluation methods

25% : Unit Tests (no-makeup's)
50% : Labs / Workbook Exercises
25% : Final Exam

90 – 100 is an “A”
80 – 89 is a “B”
70 – 79 is a “C”

Paris Junior College Syllabus		Faculty	Russell Dieterich
Year	2024-2025	Office	WTC-1102
Term	Fall	Phone	903-784-0720
Section	165	email	rdieterich@parisjc.edu

Course	ELPT 1225																				
Title	National Electrical Code I																				
Description	An introductory study of the National Electric Code (NEC) for those employed in fields requiring knowledge of the Code. Emphasis on wiring design, protection, methods, and materials; equipment for general use; and basic calculations.																				
Textbooks	National Electrical Code 2023		NFPA																		
Student Learning Outcomes (SLO)	Locate and interpret the sections in the NEC that pertain to electrical installations; calculate the size of conductors, boxes, raceways, and overcurrent protective devices for branch circuits supplying electrical equipment; calculate conductors, overcurrent protection, and service equipment as applied to building services; and compute the size of branch circuits, feeders, and equipment for																				
Schedule	Course Schedule: <table><thead><tr><th>Week</th><th>Topic</th><th></th></tr></thead><tbody><tr><td>1</td><td>Chapter 1</td><td>General</td></tr><tr><td>2</td><td>Chapter 2</td><td>Wiring and Protection</td></tr><tr><td>3,4,5</td><td>Chapter 3</td><td>Wiring Methods and Materials</td></tr><tr><td>6,7</td><td>Chapter 4</td><td>Equipment for General Use</td></tr><tr><td>8</td><td>Final Exam</td><td></td></tr></tbody></table>			Week	Topic		1	Chapter 1	General	2	Chapter 2	Wiring and Protection	3,4,5	Chapter 3	Wiring Methods and Materials	6,7	Chapter 4	Equipment for General Use	8	Final Exam	
Week	Topic																				
1	Chapter 1	General																			
2	Chapter 2	Wiring and Protection																			
3,4,5	Chapter 3	Wiring Methods and Materials																			
6,7	Chapter 4	Equipment for General Use																			
8	Final Exam																				
Evaluation methods	<table><tbody><tr><td>Testing,</td><td>50%</td></tr><tr><td>Attendance,</td><td>50%</td></tr><tr><td>Late or Leave Early</td><td></td></tr><tr><td>5 min</td><td>-1 point</td></tr><tr><td>6 min to 20 min</td><td>-10 points</td></tr><tr><td>21 min to 30 min</td><td>-20 points</td></tr><tr><td>31 min to 45 min</td><td>-30 points</td></tr><tr><td>over 45 min</td><td>- 100 points</td></tr></tbody></table>			Testing,	50%	Attendance,	50%	Late or Leave Early		5 min	-1 point	6 min to 20 min	-10 points	21 min to 30 min	-20 points	31 min to 45 min	-30 points	over 45 min	- 100 points		
Testing,	50%																				
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6 min to 20 min	-10 points																				
21 min to 30 min	-20 points																				
31 min to 45 min	-30 points																				
over 45 min	- 100 points																				

Paris Junior College Syllabus		Faculty	Jeff Frankland
Year	2024-2025	Office	WTC 1111
Term	Fall	Phone	903-782-0726
Section	166	email	jfrankland@parisjc.edu

Course	ELPT 1351
Title	Electrical Machines
Description	A study of single and three phase circuits, transformers, DC generators & motors, 3 phse alternators & motors, single phase motors, and fundamental motor installation practices.

Textbooks	Delmar's Standard Textbook of Electricity – 7th ed. Herman ISBN 13:978-1-337-90034-8

Schedule	Week # 1: Unit 26; Three phase circuits
	Week # 2: Unit 27; Single phase transformers Test 1; Units 26-27
	Week # 3: Unit 28; Three Phase transformers Unit 29; DC Generators
	Week # 4: Unit 30; DC Motors Test 2; Units 28-30
	Week # 5: Unit 31; Three phase Alternators Unit 32; Three Phase Motors
	Week # 6: Unit 33; Single-Phase Motors Test 3; Units 31-33
	Week # 7: Unit 34; Motor Installation Unit 35; Harmonics
	Week # 8:, Final Exam; Units 34-35

Evaluation methods	Grading:	A grade of “D” or below is failing
	25% : Unit Tests	90 –100 is an “A”
	50% : Workbook exercises/Homework	80 – 89 is a “B”
	25% : Final Exam	70 – 79 is a “C”
		60 - 69 is a "D"

Paris Junior College Syllabus

Year 2024-2025
Term Fall A
Section 150

Faculty Russell Dieterich
Office WTC-1102
Phone 903-784-0720
email rdieterich@parisjc.edu

Course ELPT 1411

Title Basic Electrical Theory

Description

Basic theory and practice of electrical circuits. Includes calculations as applied to alternating and direct current.

Textbooks

Electrical Principles and Practices
Glen A. Mazur, Peter A. Zurlis

Student
Learning
Outcomes
(SLO)

Explain atomic structure and basic values such as voltage, current, resistance, and power; determine electrical values for combination circuits in direct current (DC) and alternating current (AC) containing resistance, inductance, and capacitance; summarize the principles of magnetism; calculate voltage drop based on conductor length, type of material, and size; and utilize electrical measuring instruments. Basic theory and practice of electrical circuits. Includes calculations as applied to alternating and direct current.

Schedule

Course Schedule

Week	Topic	
1	Ch 1&2	Electrical Principles,Basic Quantities
2	Ch 3&4	Ohm's Law,Safety
3	Ch 5,6,8	Math Principles,Applications,Meter Abbreviations & Display
4	Ch 9,10,11	Taking Standard Measurments, Symbols and Printreading Circuit Conductors,Connections & Portection
5	Ch 12,13,14	Series Circuits,Parallel Circuits, Series/Parallel Circuits
6	Ch15,16,17	Transformers and Smart Grid Technology,Electric Motors Resistance,Inductance and Capacitance
7	Ch18,19,20,21	Circuit Requirements,Residential,Commercial,Industrial
8	Finals	

Evaluation methods

Testing, 50%
Attendance, 50%
Late or Leave Early
5 min -1 point
6 min to 20 min -10 points
21 min to 30 min -20 points
31 min to 45 min -30 points
over 45 min - 100 points

Paris Junior College Syllabus		Faculty	Russell Dieterich
Year	2024-2025	Office	WTC-1102
Term	Fall	Phone	903-784-0720
Section	165	email	rdieterich@parisjc.edu

Course ELPT 1429

Title Residential Wiring

Description Wiring methods for single family dwellings. Includes load calculations,service entrance sizing,proper grounding techniques.and associated safety procedures.

Textbooks Residential Wiring & Smart Home Technology 4th edition

Student Learning Outcomes (SLO) Compute the circuit sizes needed for the installation of branch circuits,feeders,and service entrance conductors; explain the proper installation of wiring devices according to electrical codes; demonstrate grounding methods; install ground falt circuits; identify residential wiring methods;and demonstrate proper safety procedures.

Schedule	Course Schedule:		
	Week	Topic	
	1	Ch.1,2,3,4	Power Generation, Distribution, and Smart Grid Systems, Electrical Quantities, Voltage Sources, and Generators Service Entrances and Smart Meter Installation Electrical Grounding and Overcurrent Protection
	2	Chapter 5,6,7	Electrical Safety, Tools, and Test Instruments Electrical Prints and Diagrams Electrical Connections
	3	Chapter 8,9,10	Nonmetallic-Sheathed Cable Metallic- Sheathed Cable Conduit
	4	Chapter 11,12	Receptacles Switches and Branch Circuit Installation
	5	Chapter 13,14	Smart Home Infrastructure Security Systems and Smart Home Applications
	6	Chapter 15,16	Fire Alarm Systems and Smart Home Applications

Evaluation methods	Testing, 50%
	Attendance, 50%
	Late or Leave Early
	5 min -1 point
	6 min to 20 min -10 points
	21 min to 30 min -20 points
	31 min to 45 min -30 points
	over 45 min - 100 points

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 151

Faculty

Jeff Frankland

Office

WTC 1111

Phone

903-728-0726

email

jfrankland@parisjc.edu

Course ELPT-2319

Title Programmable Logic Controllers I

Description

A study in programmable controllers. Topics include PLC programming and program operation, PLC motor control techniques, Math & Data Move instructions, HMI terminal operation, HMI application and editing, analog I/O, and variable output operations. Student will utilize industry leading automation software suites.

Textbooks

Online Subscription to Learnamator.com from the Paris Junior College Bookstore. Minimum 4 month subscription required for this class

Student Learning Outcomes (SLO)

Describing how electrical and electronic input and output devices are used to control automated manufacturing and/or process systems; identify basic elements used for input and output. Define how programmable electronic systems use input data to alter output responses; troubleshoot a representative system; and demonstrate how system operation can be altered with software programming.

Schedule

Week 1 – Course Intro, Module 1: Basic PanelView Plus Terminal Operation
Week 2 – Module 2: PLC Programming; Module 3: PLC Motor Control
Week 3 – Module 4: Math & Data Move Instructions
Week 4 – Module 4: PanelView Plus Editing
Week 5 – Module 5: Panelview Plus Editing 2
Week 6 – Module 6: Analog Inputs
Week 7 – Module 7: Analog Outputs
Week 8 – Module 8: Variable Output Applications

Evaluation methods

40% Quizzes, 60% Hands on Skill Assessments
90-100 = A; 80-89 = B; 70-79 = C; 60-69 = D

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 100

Faculty James Smith

Office WTC 1014

Phone 903-782-0750

email jamessmith@parisjc.edu

Course EMSP 1160

Title Clinical - Emergency Medical Technology/Technician

Description A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Textbooks The Platinum Planner online product will be utilized.

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will:

- Demonstrate competency and the knowledge to recognize and care for a medical emergency.
- Demonstrate competency and the knowledge to recognize and care for a trauma emergency.
- Demonstrate competency to function as an entry-level pre-hospital provider at the EMT level.

Schedule

Week 1-16: Students participate weekly in the following areas:

Hospitals - 2 hours

Emergency Medical Services - 4 hours

Evaluation methods

Required competencies are recorded and tracked for each student.

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 400

Faculty James Smith

Office WTC 1014

Phone 903-782-0750

email jamessmith@parisjc.edu

Course EMSP 1160

Title Clinical - Emergency Medical Technology/Technician

Description A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Textbooks The Platinum Planner online product will be utilized.

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will:

- Demonstrate competency and the knowledge to recognize and care for a medical emergency.
- Demonstrate competency and the knowledge to recognize and care for a trauma emergency.
- Demonstrate competency to function as an entry-level pre-hospital provider at the EMT level.

Schedule

Week 1-16: Students participate weekly in the following areas:
Hospitals - 2 hours
Emergency Medical Services - 4 hours

Evaluation methods

Required competencies are recorded and tracked for each student.

Paris Junior College Syllabus

Year 2024-2025

Term FAF2

Section 165

Faculty

Heath Thomas

Office

WTC 1012

Phone

903-782-0735

email

Hthomas@parisjc.edu

Course EMSP 1161

Title Clinical - Emergency Medical Technology/Technician

Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Textbooks

Platinum Education Program Access.

Student
Learning
Outcomes
(SLO)

At the completion of this course the student will: Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry; and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using

Schedule

Week 1-8: Students participate weekly in the following areas:
Clinical - 72 hours
Surgery - 8 hours

Evaluation methods

Evaluation will be based on preceptor evaluations, on time completion of clinical documentation, and lab performance. Course grade of "C" or greater is required to pass this course.

Paris Junior College Syllabus	Faculty	Heath Thomas
Year 2024-2025	Office	WTC 1012
Term Faf2	Phone	903-782-0735
Section 250	email	hthomas@parisjc.edu

Course	EMSP 1208
Title	Emergency Vehicle Operations
Description	Discussion, Demonstration, and driving range practice. Addresses operation of vehicles in emergency and non-emergency modes.
Textbooks	
Student Learning Outcomes (SLO)	Identify factors that affect the driving task, Utilize navigational aids to select routes, Demonstrate safe operations and recovery of the emergency vehicle Demonstrate safe operations on emergency scenes Demonstrate standard vehicle maintenance and check-offs.C17
Schedule	Course is conducted over 8 weeks online.
Evaluation methods	Students will be evaluated on a tiered scale including assignments, exams, and other course work. Course grade of "C" or higher is required to pass this course.

Paris Junior College Syllabus	Faculty	Heath Thomas
Year 2024-2025	Office	WTC 1012
Term Faf2	Phone	903-782-0735
Section 265	email	hthomas@parisjc.edu

Course	EMSP 1208
Title	Emergency Vehicle Operations
Description	Discussion, Demonstration, and driving range practice. Addresses operation of vehicles in emergency and non-emergency modes.
Textbooks	
Student Learning Outcomes (SLO)	Identify factors that affect the driving task, Utilize navigational aids to select routes, Demonstrate safe operations and recovery of the emergency vehicle Demonstrate safe operations on emergency scenes Demonstrate standard vehicle maintenance and check-offs.C17
Schedule	Course is conducted over 8 weeks online.
Evaluation methods	Students will be evaluated on a tiered scale including assignments, exams, and other course work. Course grade of "C" or higher is required to pass this course.

Paris Junior College Syllabus

Year 2024-2025

Term FAF1

Section 250

Faculty

James Smith

Office

WTC 1012

Phone

903.782.0750

email

jamessmith@parisjc.edu

Course EMSP 1271

Title EMS Documentation and Communications

Description

This course is designed to describe and demonstrate what minimum content should be included in all types of emergency medical service patient care reports, including patient care reports, patient refusal reports and no contact reports; the legal and financial requirements of documentation as well as information needed for quality improvement processes.

Textbooks

None

Student
Learning
Outcomes
(SLO)

- 1.) Demonstrate proper procedures to record patient findings.
- 2.) Apply comprehensive knowledge of the principles of medical documentation and report writing.
- 3.) Demonstrate skill in preparing patient care documents to support medical necessity.
- 4.) Communicate effectively with other healthcare professionals in team environments including

Schedule

This is an online course running 8-weeks
Week 1 - The EMS Documentation framework
Week 2 - Medical Terminology
Week 3 - Medical Terminology
Week 4 - Clinical Narratives
Week 5 - Clinical Narratives
Week 6 - Documenting Consent, Refusals, and Special Situations
Week 7 - Clinical reimbursement and Documenting Medical Necessity and Reason for Transport
Week 8 - Signatures and Final Exam

Evaluation methods

The grades in this course are calculated on a percentage system and are based on a possible 100%. The following is the percentage to letter grade conversion for the course: 90-100% = A, 80-89 = B, 70-79 = C, 60-69 = D, below 60 = F. The final letter grade will be entered on your official college transcript.

Paris Junior College Syllabus

Year 2024-2025

Term FAF2

Section 265

Faculty

James Smith

Office

WTC 1012

Phone

903.782.0750

email

jamessmith@parisjc.edu

Course EMSP 1271

Title EMS Documentation

Description

This course is designed to describe and demonstrate what minimum content should be included in all types of emergency medical service patient care reports, including patient care reports, patient refusal reports and no contact reports; the legal and financial requirements of documentation as well as information needed for quality improvement processes.

Textbooks

None

Student Learning Outcomes (SLO)

- 1.) Demonstrate proper procedures to record patient findings.
- 2.) Apply comprehensive knowledge of the principles of medical documentation and report writing.
- 3.) Demonstrate skill in preparing patient care documents to support medical necessity.
- 4.) Communicate effectively with other healthcare professionals in team environments including

Schedule

This is an online course running 8-weeks
 Week 1 - The EMS Documentation framework
 Week 2 - Medical Terminology
 Week 3 - Medical Terminology
 Week 4 - Clinical Narratives
 Week 5 - Clinical Narratives
 Week 6 - Documenting Consent, Refusals, and Special Situations
 Week 7 - Clinical reimbursement and Documenting Medical Necessity and Reason for Transport
 Week 8 - Signatures and Final Exam

Evaluation methods

The grades in this course are calculated on a percentage system and are based on a possible 100%. The following is the percentage to letter grade conversion for the course: 90-100% = A, 80-89 = B, 70-79 = C, 60-69 = D, below 60 = F. The final letter grade will be entered on your official college transcript.

Paris Junior College Syllabus

Year 2024-2025

Term FaF1

Section 150

Faculty

Heath Thomas

Office

WTC 1012

Phone

903-782-0735

email

hthomas@parisjc.edu

Course EMSP 1338

Title Introduction to Advanced Practice

Description

Fundamental elements associated with emergency medical services to include preparatory practices, pathophysiology, medication administration and related topics

Textbooks

Nancy Caroline's Emergency Care in the Streets, Eighth Edition;
Option 1 (recommended) - E-Bundle Only ISBN#45753-7

Student
Learning
Outcomes
(SLO)

Upon completion of the program, the graduate will:
Describe the roles and responsibilities of advanced EMS personnel within the EMS System.
Apply concepts of pathophysiology and pharmacology to the assessment and management of emergency patients.
~~Administer medications, employ effective communication, interpret medical/legal issues~~

Schedule

Week 1: EMS Systems, Roles, Responsibilities, and Workforce Safety
Week 2: Ethics, Medical Legal Issues, Communication and Documentation
Week 3: Communication/Documentation
Week 4: Anatomy/Physiology
Week 5 : Anatomy /Physiology
Week 6: Pathophysiology
Week 7 : Pathophysiology
Week 8: Summative Scenarios/Final exam

Evaluation methods

Student Requirements:

Daily Quizzes, Assignments and examinations will be used for determination of course grade and coompetency. Course grade of "C" or higher is required to pass this course.

Paris Junior College Syllabus

Year 2024-2025

Term Faf2

Section 165

Faculty

Office

Phone

email

Heath Thomas

WTC 1012

903-782-0735

hthomas@parisjc.edu

Course EMSP 1355

Title Trauma Management

Description

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with traumatic injuries.

Textbooks

Nancy Caroline's Emergency Care in the Streets eighth Edition, ISBN#9781284168884
Pre-Hospital Life Support 9th Edition, ISBN 978-1-284-17147-1 -or- Ebook ISBN 978-1-284-17142-6

Student
Learning
Outcomes
(SLO)

1. Upon completion of the program, the graduate will demonstrate competency and the knowledge to recognize and care for a medical emergency.
2. Upon completion of the program, the graduate will demonstrate competency and the knowledge to recognize and care for a trauma emergency.
3. Upon completion of the program, the graduate will demonstrate competency and the knowledge to recognize and care for patients in special populations. (OB, Pediatric, Geriatric, and Patients with special needs)

Schedule

Week 1-5: *Content covered in this course is as follows:
Week 1* Trauma Systems, MOI, Hemorrhage and Shock,
Week 2* Soft Tissue Trauma & Musculoskeletal, Burns,
Week 3* Head and Face Trauma and Spinal Trauma,
Week 4* Thoracic Trauma and Abdominal Trauma
Week 5* International Trauma Life Support and Final Exam
*Scheduling of Content and Exams vary throughout the Spring semester

Evaluation methods

Daily Quizzes, Assignments and examinations will be used for determination of course grade and competency. Course grade of "C" or higher is required to pass this course.

Paris Junior College Syllabus		Faculty	Heath Thomas
Year	2024-2025	Office	WTC 1012
Term	FaF1	Phone	903-782-0735
Section	150	email	hthomas@parisjc.edu

Course EMSP 1356

Title Patient Assessment and Airway Management

Description Knowledge and skills required to perform patient assessment, airway management, and artificial ventilation.

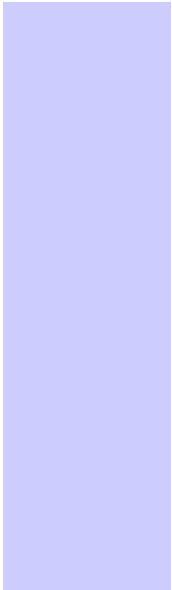
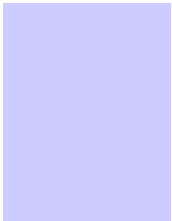
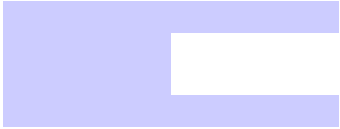
Textbooks Nancy Caroline’s Emergency Care in the Streets, Eighth Edition;
Option 1 (recommended) - E-Bundle Only ISBN#45753-7

Student Learning Outcomes (SLO) Upon completion of the program, the graduate will:
Preform a history and comprehensive physical exam on various patient populations.
Establish and/or maintain a patient airway.
Demonstrate oxygenation and ventilation of a patient.
Differentiate respiratory distress, failure and arrest.
Interpret results of monitoring devices.

Schedule Week 1: American Heart Association BLS Renewal
Week 2: Patient Assessment
Week 3: Patient Assessment
Week 4: Airway Anatomy and Basic Airway Skills
Week 5: Airway, Ventilation, and Respiratory Emergencies
Week 6: Advanced Airway Skills
Week 7: Summative Scenarios
Week 8: Summative Scenarios/Final Exams

Evaluation methods

Daily Quizzes, Assignments and examinations will be used for determination of course grade and competency. of "C" or higher is required to pass this course.



Course grade

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 130

Faculty James Smith

Office WTC 1014

Phone 903-782-0750

email jamessmith@parisjc.edu

Course EMSP 1501

Title Emergency Medical Technician - Basic

Description

Preparation for certification as an Emergency Medical Technician (EMT) - Basic. Includes all the skills necessary to provide emergency medical care at a basic life support level with an emergency service or other specialized services.

Textbooks

EMERG CARE & TRANS OF SICK INJ 12E W/Premier ACCESS

ISBN#9781284227192 has premier access with a physical textbook

ISBN#9781284227215 has premier access with a digital text.

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will be able to:

- 1.Examine and assess the complexity and condition level of the patient as well as the extent of injuries to determine the need for and provide the appropriate basic emergency medical care based on the findings.
- 2.Ability to conduct oneself in an ethical and professional manner demonstrating proficiency in interpersonal relations and communications.
- 3.Demonstrate competency as an entry-level EMT-Basic in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains

Schedule

Week 1: Orientation, Introduction to EMS, Well-Being of EMT, Medical Legal

Week 2: The Human Body

Week 3: Lifting & Moving Patients, Airway Lecture Groups, Baseline Vital Signs

Week 4: Practical Mechanical Aids to Breathing, Vital Signs/ Sample History

Skill practice

Week 5: Skills Evaluation, Mechanical Aids to Breathing, Vital Signs

Week 6: Patient Assessment, Practical Lab, Patient Assessment

Week 7: Documentation, Communications

Week 8: General Pharmacology, Respiratory Emergencies,

Cardiovascular Emergencies

Week 9: Diabetic Emergencies, Altered Level of Consciousness,

Allergies/Poisonings/Overdose

Week 10: Practical Lab, Medications Administration, AED

Week 11: Obstetrics, Gynecological Emergencies, Behavioral Emergencies,

Environmental Emergencies

Week 12: Bleeding & Shock, Soft Tissues Injuries, Musculoskeletal Injuries

Head & Spinal Injuries, Infants & Children

Week 13: EMS Operations, Weapons of Mass Destruction, MCI/ICS, HazMat Awareness

Week 14: Practical Lab, Bandaging, Splinting, Traction Splint, Spinal Immobilization

Week 15: Skills Evaluation, Bandaging, Splinting, Traction Splint, Spinal Immobilization

Week 16: Final Exam

Evaluation methods

Exams - 60%
Homework and Quizzes - 20%
Assignments - 20%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 430

Faculty

James Smith

Office

WTC 1014

Phone

903-782-0750

email

jamessmith@parisjc.edu

Course EMSP 1501

Title Emergency Medical Technician - Basic

Description

Preparation for certification as an Emergency Medical Technician (EMT) - Basic. Includes all the skills necessary to provide emergency medical care at a basic life support level with an emergency service or other specialized services.

Textbooks

EMERG CARE & TRANS OF SICK INJ 12E W/Premier ACCESS

ISBN#9781284227192 has premier access with a physical textbook

ISBN#9781284227215 has premier access with a digital text.

Student
Learning
Outcomes
(SLO)

Upon completion of the program, the graduate will be able to:

- 1.Examine and assess the complexity and condition level of the patient as well as the extent of injuries to determine the need for and provide the appropriate basic emergency medical care based on the findings.
- 2.Ability to conduct oneself in an ethical and professional manner demonstrating proficiency in interpersonal relations and communications.
- 3.Demonstrate competency as an entry-level EMT-Basic in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.

Schedule

Week 1: Orientation, Introduction to EMS, Well-Being of EMT, Medical Legal

Week 2: The Human Body

Week 3: Lifting & Moving Patients, Airway Lecture Groups, Baseline Vital Signs

Week 4: Practical Mechanical Aids to Breathing, Vital Signs/ Sample History
Skill practice

Week 5: Skills Evaluation, Mechanical Aids to Breathing, Vital Signs

Week 6: Patient Assessment, Practical Lab, Patient Assessment

Week 7: Documentation, Communications

Week 8: General Pharmacology, Respiratory Emergencies,
Cardiovascular EmergenciesWeek 9: Diabetic Emergencies, Altered Level of Consciousness,
Allergies/Poisonings/Overdose

Week 10: Practical Lab, Medications Administration, AED

Week 11: Obstetrics, Gynecological Emergencies, Behavioral Emergencies,
Environmental EmergenciesWeek 12: Bleeding & Shock, Soft Tissues Injuries, Musculoskeletal Injuries
Head & Spinal Injuries, Infants & Children

Week 13: EMS Operations, Weapons of Mass Destruction, MCI/ICS, HazMat Awareness

Week 14: Practical Lab, Bandaging, Splinting, Traction Splint, Spinal Immobilization

Week 15: Skills Evaluation, Bandaging, Splinting, Traction Splint, Spinal Immobilization

Week 16: Final Exam

Evaluation methods

Exams - 60%

Homework and Quizzes - 20%

Assignments - 20%

Paris Junior College Syllabus		Faculty	Heath Thomas
Year	2024-2025	Office	WTC 1012
Term	FaF1	Phone	903-782-0735
Section	250	email	hthomas@parisjc.edu

Course EMSP 2306

Title Emergency Pharmacology

Description A study of drug classifications, actions, therapeutic uses, adverse effects, routes of administration, and calculation of dosages.

Textbooks

Student Learning Outcomes (SLO) Upon completion of the program, the graduate will:
Categorize the classification of drugs.
Calculate Drug dosages.
Identify the theapeutic use, routes of administration, indications, contraindications, and adverse

Schedule Week 1: Pharmacology and Medication Administration
Week 2: Drug Calculations and Practice
Week 3: Drug Calculations and Practice
Week 4: Drug Calculations Exam/Medication Legislation
Week 5: Drug Metabolism and Excretion
Week 6: Emergency Medication Review
Week 7: Emergency Medication Review
Week 8: Final Exam/Summative Scenarios

Evaluation methods

Daily Quizzes, Assignments and examinations will be used for determination of course grade and coompetency. Course grade of "C" or higher is required to pass this course.

Paris Junior College Syllabus		Faculty	Heath Thomas
Year	2024-2025	Office	WTC 1012
Term	FAF2	Phone	903-782-0735
Section	265	email	hthomas@parisjc.edu

Course EMSP 2306

Title Emergency Pharmacology

Description A study of drug classifications, actions, therapeutic uses, adverse effects, routes of administration, and calculation of dosages.

Textbooks

Student Learning Outcomes (SLO) Upon completion of the program, the graduate will:
Categorize the classification of drugs.
Calculate Drug dosages.
Identify the theapeutic use, routes of administration, indications, contraindications, and adverse

Schedule Week 1: Pharmacology and Medication Administration
Week 2: Drug Calculations and Practice
Week 3: Drug Calculations and Practice
Week 4: Drug Calculations Exam/Medication Legislation
Week 5: Drug Metabolism and Excretion
Week 6: Emergency Medication Review
Week 7: Emergency Medication Review
Week 8: Final Exam/Summative Scenarios

Evaluation methods

Daily Quizzes, Assignments and examinations will be used for determination of course grade and coompetency. Course grade of "C" or higher is required to pass this course.

Paris Junior College Syllabus

Year 2024
Term Fall A
Section 141

Faculty Brian McShane
Office ADM 133: M/W 9:30am - 11:30am
Phone 903-782-0317
email bmcshane@parisjc.edu

Course ENGL 1301.141 M/W 1-2:15pm

Title Composition I: ADM 130

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, ISBN: 19781319523497

Fahrenheit 451 by Ray Bradbury

Student
Learning
Outcomes
(SLO)

Foundational Component Area: Communication

Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule

Course Schedule

This schedule is tentative and subject to change.

Week 1: Introduction to College Reading

Day 1: Go over syllabus/introduction to the course. College Reading: how is it different? How do I do it? HW: Get your student email account up and running. Download Bad Ideas About Writing. Read "First-Year Composition Prepares Students for Academic Writing," by Tyler Branson in Bad Ideas About Writing.

Day 2: The Parts of an Essay: What and Where? Taking apart Branson's essay, from what it says to how it says it. HW: Read "Texting Ruins Students' Grammar Skills" by Scott Warnock in Bad Ideas about Writing.

LAB - Pretest

Week 2: Introduction to Genre

Day 1: Taking apart Warnock's article: Bias and Audience.

Day 2: Overview of Genre, from Poetry to Texts. Writing for an audience, your experience so far (activity). Read pp. 51-59 and pp. 97-101 in your book Patterns for College Writing.

Evaluation methods

Course Requirements and Evaluation	
This course will consist of the five (5) core essays. These are essential to this course. You may revise your essays throughout the semester. Please follow the revision rules give in BlackBoard. There are several quizzes, discussions, and lab assignments that also figure into your total score.	
Essays (5)	50%
Narrative	
Comparison	
Cause and Effect	
Persuasive with Research	
Revision and Reflection	
In-Class Writing	10%

Paris Junior College Syllabus

Year 2024
Term Fall A
Section 150

Faculty Carey Gable
Office ADM 133: Office Hours: M/W: 8-
Phone 903-782-0237
email cgable@parisjc.edu

Course ENGL 1301.150: M/W - 9:30-10:45

Title English 1301 - Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, ISBN: 19781319523497

Fahrenheit 451 by Ray Bradbury

Student
Learning
Outcomes
(SLO)

Foundational Component Area: Communication

Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule

Course Schedule

Tentative (Subject to change at instructor's discretion)

Week 1:

August 26 – September 1

Syllabus, Course Instructions

Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion

Lesson 2 – MLA Formatting

Lesson 3 – Descriptive Writing

Lesson 4 – Pre-Writing and Grammar

Lesson 5 – Narrative Writing

Assignment: First Assignment: Syllabus Quiz (Due Midnight September 2nd)

Assignment: Intro Discussion Post

Assignment: Formatting Quiz

Assignment: Descriptive Writing Assignment

Assignment: Narrative Essay

Labs: Pretest

Evaluation methods

Course Requirements and Evaluation

This course will consist of the five (5) core essays. These are essential to this course. You may revise your essays throughout the semester. Please follow the revision rules give in BlackBoard. There are several quizzes, discussions, and lab assignments that also figure into your total score.

Essays (5) 50%

Narrative

Comparison ☐

Cause and Effect

Persuasive with Research ☐

Revision and Reflection ☐

Novel Exam (Proctored) 10%

Paris Junior College Syllabus

Year 2024
Term Fall A
Section 150

Faculty Brian McShane
Office ADM 133: M/W 9:30am - 11:30am
Phone 903-782-0317
email bmcshane@parisjc.edu

Course ENGL 13012.150 T/R 11am-12:15pm

Title Composition 2: ADM 130

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Schilb, John and John Clifford. Arguing about Literature: A Guide and Reader, 3rd ed. Bedford/St. Martin's, 2020. ISBN: 9781319363932
A good dictionary

Student
Learning
Outcomes
(SLO)

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule

Tentative (Subject to change at instructor's discretion)

Unit I: Review of MLA, Genre, Audience, and Argument: WEEK 1

College Reading

College Writing

Annotation

Argument – the appeals, the fallacies

Integrating others' words into your arguments!

Lab – Pretest

Unit II: Poetry and Literary Analysis- WEEKS 2 AND 3

Langston Hughes: "Harlem," "Open Letter to the South," and "Theme for English B"

Emma Lazarus "The New Colossus"

Pat Mora, "Legal Alien"

Naomi Shihab Nye "Blood"

Dwight Okita "In Response to Executive Order 9066"

Evaluation methods

Course Requirements and Evaluation:		
The focus of this course is on fiction (short story, poetry, drama); literary analysis/criticism; research; MLA documentation. Four (4) essays will be required along with labs, assignments, and one (1) proctored exam.		
Essays (4)	50%	
Research Argument		
Literary Analysis		
Critical Evaluation		
Personal Synthesis		
Grammar/Writing Labs	15%	
In-Class Writing		10%

Paris Junior College Syllabus

Year 2024
Term Fall A
Section 151

Faculty Brian McShane
Office ADM 133: M/W 9:30am - 11:30am
Phone 903-782-0317
email bmcshane@parisjc.edu

Course ENGL 1301.151 T/R 1-9:15am

Title Composition I: ADM 130

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, ISBN: 19781319523497

Fahrenheit 451 by Ray Bradbury

Student
Learning
Outcomes
(SLO)

Foundational Component Area: Communication

Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule

Course Schedule

Tentative (Subject to change at instructor's discretion)

Weeks 1 and 2:

Introduction to the course and college reading/writing

Narrative writing

College Reading: how is it different? How do I do it?

Parts of an Essay: What and Where?

Overview of Genre, from Poetry to Texts.

Labs: Pretest

Labs: Organization and Thesis Statements

Week 3:

Compare/Contrast

Labs: Topic Sentence – Clauses, Sentence Types

Week 4:

Cause and Effect

Labs: Subject/Verb, Fragments, and Run-ons

Week 5:

Evaluation methods

Course Requirements and Evaluation	
This course will consist of the five (5) core essays. These are essential to this course. You may revise your essays throughout the semester. Please follow the revision rules give in BlackBoard. There are several quizzes, discussions, and lab assignments that also figure into your total score.	
Essays (5)	50%
Narrative	
Comparison	
Cause and Effect	
Persuasive with Research	
Revision and Reflection	
In-Class Writing	10%

Paris Junior College Syllabus

Year 2024
Term Fall Subterm A
Section 153

Faculty
Office
Phone
email

Charles Stephens
None; I travel. Office Hours by
903-454-9333
charlesstephens@parisjc.edu

Course ENGL 1301.153 -T 6:00 - 9 pm

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, ISBN: I9781319523497

Fahrenheit 451 by Ray Bradbury

Student
Learning
Outcomes
(SLO)

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule

Course Schedule

Tentative (Subject to change at instructor's discretion)

Week 1:

8/26

Syllabus, Course Instructions

Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion

Lesson 2 – MLA Formatting

Lesson 3 – Descriptive Writing

Assignment: First Assignment: Syllabus Quiz (Due March 25th)

Assignment: Intro Discussion Post (Online)

Assignment: Formatting Quiz (Online)

Assignment: Descriptive Writing Assignment (Online)

Labs: Pretest

Week 2:

9/2

Lesson 4 – Pre-Writing and Grammar

Evaluation methods

Course Requirements and Evaluation:
This course will consist of the five (5) core essays. These are essential to this course. You may revise your essays throughout the semester. Please follow the revision rules give in BlackBoard. There are several quizzes, discussions, and lab assignments that also figure into your total score.
Essays (5) 50%
Narrative
Comparison
Cause and Effect
Persuasive with Research
Revision and Reflection
Novel Exam (Proctored) 10%
Quiz and Discussion 20%

Paris Junior College Syllabus	Faculty	Mylissa Bailey
Year 2024-2025	Office	Sulphur Springs Center
Term Fall	Phone	903-885-1232
Section 1301.250	email	mbailey@parisjc.edu

Course English 1301 Online

Title Composition and Rhetoric

Description “Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis,” (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week

Textbooks Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin’s, 2021, and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319532383

Of Mice and Men by John Steinbeck
ISBN 13: 9781405855365

Schedule

Course Schedule

Tentative (Subject to change at instructor's discretion)

Week 1: Let's Get Started

August 26-September 1

Syllabus, Course Instructions, Labs

Lesson 1 – Academic Writing, Thesis, Intro, and Conclusion

Lesson 2 – MLA Formatting

Lesson 3 – Descriptive Writing

Due Sunday: Assignment: First Assignment: Syllabus Quiz (Online)

Sept 1st Assignment: Intro Discussion Post (Online)

Assignment: Formatting Quiz (Online)

Assignment: Descriptive Writing Assignment (In class)

Labs: Pretest

Before class Monday: Read Narrative Essay Example #1 and #2

(Inside Week 2 - Lesson #5: Narrative)

Week 2: September 2-8

Lesson 4 – Pre-Writing and Grammar

Lesson 5 – Narrative Writing, Establishing a story arc

Discuss Essay Example #1 and 2

Due Sunday: Assignment: Narrative Essay (Online)

Labs: Organization

☐ Thesis Statements

☐ Parallelism

Before class Monday: Read Compare/Contrast Essay Example #1 and #2

(Inside Week 3 - Lesson #6: Comparison and Contrast)

Evaluation methods

This course will consist of the five (5) core essays. These are essential to this course and must be completed. You may revise your essays throughout the semester. Please follow the revision rules. Remember that writing is a process. There are several quizzes, discussions, and lab assignments that also figure into your total score.

Essays (5)	50%
Narrative	
Comparison	
Persuasive with Research	
Literary Analysis (Explication)	
Definition Essay (Final)	
Quiz and Discussion	30%
First Assignment (Syllabus Quiz)	
Introduction Discussion	
Novel Quiz	
Formatting and MLA Quiz	
Descriptive Writing Practice	
Logic and Fallacies Quiz	
Lab Component	20%

Total	100%

English 1301 Labs

Online lab assignments are a required component for all ENGL 1301 students at Paris Junior College and are to be completed outside of the scheduled classroom time. The labs MUST be completed by the stated due dates. They will NOT be reopened under ANY circumstances. Plan ahead and complete them by the scheduled due dates! There are a total of fourteen lab items and two diagnostic tests. Expect to spend, on average, an hour for each of the labs for a total of sixteen hours.

Paris Junior College Syllabus

Year 2024
Term Fall A
Section 250

Faculty Brian McShane
Office ADM 133: M/W 9:30am - 11:30am
Phone 903-782-0317
email bmcshane@parisjc.edu

Course ENGL 1301

Title Composition 2: Online

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Schilb, John and John Clifford. Arguing about Literature: A Guide and Reader, 3rd ed. Bedford/St. Martin's, 2020. ISBN: 9781319363932
A good dictionary

Student Learning Outcomes (SLO)

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule

Course Schedule:
Tentative (Subject to change at instructor's discretion)

Unit I: Review of MLA, Genre, Audience, and Argument: WEEK 1
College Reading
College Writing
Annotation
Argument – the appeals, the fallacies
Integrating others' words into your arguments!
Lab – Pretest

Unit II: Poetry and Literary Analysis- WEEKS 2 AND 3

Langston Hughes: "Harlem," "Open Letter to the South," and "Theme for English B"
Emma Lazarus "The New Colossus"
Pat Mora, "Legal Alien"
Naomi Shihab Nye "Blood"

Evaluation methods

Course Requirements and Evaluation:		
The focus of this course is on fiction (short story, poetry, drama); literary analysis/criticism; research; MLA documentation. Four (4) essays will be required along with labs, assignments, and one (1) proctored exam.		
Essays (4)	50%	
Research Argument		
Literary Analysis		
Critical Evaluation		
Personal Synthesis		
Grammar/Writing Labs	15%	
In-Class Writing		10%

Paris Junior College Syllabus		Faculty	Kaitlin Jeffery
Year	2024-2025	Office	Virtual
Term	Fall A	Phone	940-703-8826
Section	251	email	kjeffery@parisjc.edu

Course English 1301 251

Title Composition I Fall A- 2024

Description Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks Kirsznner, Patterns for College Writing, 15th edition. Combined with Achieve.

Novels:
Bradbury, Ray. Fahrenheit 451. 60th Anniversary ed. Simon &Schuster Paperbacks, 2013.
ISBN: 978-1-4516-7331-9

Schedule

ENGL 1301 calendar and weekly assignments will be uploaded in PJC Blackboard. The calendar is subject to change based on the instructor. ENGL 1301 Labs: All labs are due on their due dates.

Evaluation methods

Semester Grades:	
Essays, Presentations and Tests	50%
Lab Exercises (overall grade)	10%
Participation/ Daily Grades	50%

Paris Junior College Syllabus

Year 2024

Term Fall

Section 300

Faculty

Office

Phone

email

Carey Gable

ADM 133: Office Hours: M/W: 8-

903-782-0237

cgable@parisjc.edu

Course ENGL 1301.300 - Concurrent - Onlin

Title English 1301 - Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, ISBN: 19781319523497

Fahrenheit 451 by Ray Bradbury

Student

Learning

Outcomes

(SLO)

Foundational Component Area: Communication

Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule

Course Schedule

Tentative (Subject to change at instructor's discretion)

Week 1:

August 26 – September 1

Syllabus, Course Instructions

Lesson 1 - Academic Writing, How to Write an Academic Intro and Conclusion

Assignment: First Assignment: Syllabus Quiz (Due Midnight September 10th)

Assignment: Intro Discussion Post

Week 2:

September 2 – 8

Lesson 1 – MLA Formatting

Lesson 2 – Pre-Writing and Grammar

Assignment: Formatting Quiz

Labs: Pretest

Evaluation methods

Course Requirements and Evaluation

This course will consist of the five (5) core essays. These are essential to this course. You may revise your essays throughout the semester. Please follow the revision rules give in BlackBoard. There are several quizzes, discussions, and lab assignments that also figure into your total score.

Essays (5) 50%

Narrative

Comparison ☐

Cause and Effect

Persuasive with Research ☐

Revision and Reflection ☐

Novel Exam (Proctored) 10%

Paris Junior College Syllabus
Year 2024-2025
Term FALL 8A
Section 450

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course Engl 1301

Title Composition I

Description Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission)

Textbooks Bradbury, R. (2013). Fahrenheit 451 (1951). New York: Simon and Schuster. ISBN 978-1-4516-7331-9
BUNDLE OF FOLLOWING THREE: 9781319447717 (available at PJC Bookstore ONLY)
Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's.

Student Learning Outcomes (SLO) Required Core Objectives:
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule COURSE CALENDAR

Assignments listed must be completed BEFORE the class day on which they appear. (For example, Week 1 Day 2 says to do reading from the book. This means you must do that reading BEFORE class on Week 1 Day 2). MESA assignments are in pink, and occur somewhat randomly throughout. They are worth 5% collectively, but have their own values within that 5%. Readings from Kirszner and Mandell's Patterns for College Writing appear in Green if they are mandatory but Blue if they are optional. All readings are from Patterns for College Writing unless otherwise noted ("otherwise noted" means they will be individually marked as being from Hacker and Sommer's A pocket style manual or Bradbury's Fahrenheit 451). Do readings before we talk about them in lessons, and Quizzes by the date they are due (after we have talked about the readings in lessons). The Labs are in Orange to match up with Blackboard. Items in Purple are always related to assignments being assigned in class, while the due dates for those assignments are underlined as well as being in Purple. Items in Red are always quizzes. The Final Exam Essay is in Puke Green/Yellow because that is appropriate.

WEEKLY COURSE CONTENT

Evaluation methods

Miscellaneous Exercises and Shorter Assignments (MESA) 5% (various)
5 of the Assigned Reading Quizzes 5% (1% apiece)
ALL 16 LAB Assignments (Pretest, Posttest, 14 Lab Quizzes) 15%
Narrative Essay 10%
Cause/Effect Essay 10%
Comparison/Contrast Essay 10%
Research Paper Planning (unlocks Annotated Bib)
Annotated Bibliography for Research Paper 10% (unlocks Peer Review)
Research Paper Peer Review (unlocks Research Paper)
Research Paper 20% (unlocks Presentation)
Research Presentation 10%
Final Exam (Handwritten Essay Exam) 5%

Paris Junior College Syllabus

Year 2024
Term Fall Subterm A
Section 451

Faculty
Office
Phone
email

Charles Stephens
None; I travel. Office Hours by
903-454-9333
charlesstephens@parisjc.edu

Course ENGL 1301 -T 6:00 - 9 pm

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, ISBN: I9781319523497

Fahrenheit 451 by Ray Bradbury

Student Learning Outcomes (SLO)

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule

Course Schedule
Tentative (Subject to change at instructor's discretion)
Week 1:
8/26
Syllabus, Course Instructions
Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion
Lesson 2 – MLA Formatting
Lesson 3 – Descriptive Writing
Assignment: First Assignment: Syllabus Quiz (Due March 25th)
Assignment: Intro Discussion Post (Online)
Assignment: Formatting Quiz (Online)
Assignment: Descriptive Writing Assignment (Online)
Labs: Pretest

Week 2:
9/2
Lesson 4 – Pre-Writing and Grammar

Evaluation methods

Course Requirements and Evaluation:
This course will consist of the five (5) core essays. These are essential to this course. You may revise your essays throughout the semester. Please follow the revision rules give in BlackBoard. There are several quizzes, discussions, and lab assignments that also figure into your total score.
Essays (5) 50%
Narrative
Comparison
Cause and Effect
Persuasive with Research
Revision and Reflection
Novel Exam (Proctored) 10%
Quiz and Discussion 20%

Paris Junior College Syllabus

Year 2024-2025

Term FALL 8B

Section 460

Faculty

Office

Phone

email

Christopher Nichols

GC 210

903-457-8714

cnichols@parisjc.edu

Course Engl 1301

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission

Textbooks

Bradbury, R. (2013). Fahrenheit 451 (1951). New York: Simon and Schuster. ISBN 978-1-4516-7331-9
BUNDLE OF FOLLOWING THREE: 9781319447717 (available at PJC Bookstore ONLY)
Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's.

Student Learning Outcomes (SLO)

Required Core Objectives:
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEKLY COURSE CONTENT
WEEK 1 (Mon, 10/21 – Sun, 10/27) (all due by Sunday night at 11:59pm)
Class Day 1 – Review Course and Syllabus, Assign Information Form, Assign Syllabus Quiz, Assign Engl 1301 LABS, Show how to access Engl 1301 LABS if time
Class Day 2 – Discuss Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading, ASSIGN ESSAY 1 - NARRATIVE ESSAY
Read the Syllabus
Complete Syllabus Quiz (worth 2% of Final Grade)
Complete Information Form Assignment (worth 3% of Final Grade)
WEEK 1 READINGS - “Reading to Write” (13-28), “Narration” (95-110), “Description” (151-168), “Invention” (29-48), “Arrangement” (49-64), “Drafting and Revising” (65-80), “Editing and Proofreading” (81-94)
Complete QUIZ 1 over WEEK 1 READINGS
Submit LABS ASSIGNMENT – Pretest
Submit ESSAY 1 - NARRATIVE ESSAY
WEEK 2 (Mon, 10/28 – Sun, 11/3) (all due by Sunday night at 11:59pm)

Evaluation methods

Miscellaneous Exercises and Shorter Assignments (MESA) 5% (various)
5 of the Assigned Reading Quizzes 5% (1% apiece)
ALL 16 LAB Assignments (Pretest, Posttest, 14 Lab Quizzes) 15%
Narrative Essay 10%
Cause/Effect Essay 10%
Comparison/Contrast Essay 10%
Research Paper Planning (unlocks Annotated Bib)
Annotated Bibliography for Research Paper 10% (unlocks Peer Review)
Research Paper Peer Review (unlocks Research Paper)
Research Paper 20% (unlocks Presentation)
Research Presentation 10%
Final Exam (Handwritten Essay Exam) 5%

Paris Junior College Syllabus

Year 2024-2025

Term FALL 8B

Section 461

Faculty

Office

Phone

email

Christopher Nichols

GC 210

903-457-8714

cnichols@parisjc.edu

Course Engl 1301

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission)

Textbooks

Bradbury, R. (2013). Fahrenheit 451 (1951). New York: Simon and Schuster. ISBN 978-1-4516-7331-9
 BUNDLE OF FOLLOWING THREE: 9781319447717 (available at PJC Bookstore ONLY)
 Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's.

Student Learning Outcomes (SLO)

Required Core Objectives:

Student Learning Outcomes (Core Curriculum-Level):

1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEKLY COURSE CONTENT

WEEK 1 (Mon, 10/21 – Sun, 10/27) (all due by Sunday night at 11:59pm)

Class Day 1 – Review Course and Syllabus, Assign Information Form, Assign Syllabus Quiz, Assign Engl 1301 LABS, Show how to access Engl 1301 LABS if time

Class Day 2 – Discuss Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading, ASSIGN ESSAY 1 - NARRATIVE ESSAY

Read the Syllabus

Complete Syllabus Quiz (worth 2% of Final Grade)

Complete Information Form Assignment (worth 3% of Final Grade)

WEEK 1 READINGS - “Reading to Write” (13-28), “Narration” (95-110), “Description” (151-168), “Invention” (29-48), “Arrangement” (49-64), “Drafting and Revising” (65-80), “Editing and Proofreading” (81-94)

Complete QUIZ 1 over WEEK 1 READINGS

Submit LABS ASSIGNMENT – Pretest

Submit ESSAY 1 - NARRATIVE ESSAY

WEEK 2 (Mon, 10/28 – Sun, 11/3) (all due by Sunday night at 11:59pm)

Evaluation methods

Miscellaneous Exercises and Shorter Assignments (MESA) 5% (various)
5 of the Assigned Reading Quizzes 5% (1% apiece)
ALL 16 LAB Assignments (Pretest, Posttest, 14 Lab Quizzes) 15%
Narrative Essay 10%
Cause/Effect Essay 10%
Comparison/Contrast Essay 10%
Research Paper Planning (unlocks Annotated Bib)
Annotated Bibliography for Research Paper 10% (unlocks Peer Review)
Research Paper Peer Review (unlocks Research Paper)
Research Paper 20% (unlocks Presentation)
Research Presentation 10%
Final Exam (Handwritten Essay Exam) 5%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 1301.500

Faculty

Office

Phone

email

Mylissa Bailey

Sulphur Springs Center

903-885-1232

mbailey@parisjc.edu

Course English 1301 Online

Title Composition and Rhetoric

Description

“Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis,” (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319532383

The They Carried by Tim O'Brien ISBN# 9780618706419

This can be purchased on Amazon <https://www.amazon.com/Things-They-Carried-Tim-O'Brien/dp/0618706410> Or I have provided an eBook for free on Blackboard

Schedule

Week #1

Aug 27 Syllabus, Course Instructions, Labs

Aug 29 Lesson 1 – Academic Writing, Thesis, Intro, and Conclusion

Lesson 2 – MLA Formatting

Assignment: Syllabus Quiz

Formatting Quiz

Labs: Pretest ☐

Week #2

Sept 3 Lesson 3 - Description

☐ Descriptive Writing Assignment (In class)

Before class Thursday: Read Narrative Essay Example #1 and #2

☐ (Inside Week 2 - Lesson #4: Narrative Writing)

Sept 5 Lesson 4 – Narrative Writing, Establishing a story arc

Discuss: Narrative Essay Examples #1 and #2

Assignments: Before Week 3: Read Example Essay #3 (Inside Week 2 - Lesson #4:

Narrative Writing)

☐ Labs: Organization

☐ Topic Sentence

☐ Clauses

☐ Fused Sentences

Week #3

Sept 10 Discuss Narrative Essay Example #3

Assign Narrative Essay

Sept 12 Workshop and Grammar Lessons

Assignments:

Evaluation methods

This course will consist of the five (5) core essays. These are essential to this course and must be completed. You may revise your essays throughout the semester. Please follow the revision rules. Remember that writing is a process. There are several quizzes, discussions, and lab assignments that also figure into your total score.

Essays (5)	50%
Narrative	
Comparison	
Persuasive with Research	
Literary Analysis (Explication)	
Definition Essay (Final)	
Quiz and Discussion	30%
First Assignment (Syllabus Quiz)	
Introduction Discussion	
Novel Quiz	
Formatting and MLA Quiz	
Descriptive Writing Practice	
Logic and Fallacies Quiz	
Lab Component	20%

Total	100%

English 1301 Labs

Online lab assignments are a required component for all ENGL 1301 students at Paris Junior College and are to be completed outside of the scheduled classroom time. The labs MUST be completed by the stated due dates. They will NOT be reopened under ANY circumstances. Plan ahead and complete them by the scheduled due dates! There are a total of fourteen lab items and two diagnostic tests. Expect to spend, on average, an hour for each of the labs for a total of sixteen hours.

Paris Junior College Syllabus		Faculty	Mylissa Bailey
Year	2024-2025	Office	Sulphur Springs Center
Term	Fall	Phone	903-885-1232
Section	1301.550	email	mbailey@parisjc.edu

Course English 1301

Title Composition and Rhetoric

Description “Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis,” (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week

Textbooks Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin’s, 2021, and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319532383

Of Mice and Men by John Steinbeck
ISBN 13: 9781405855365

Schedule

Course Schedule

Tentative (Subject to change at instructor's discretion)

Week 1: Let's Get Started

August 26-September 1

Syllabus, Course Instructions, Labs

Lesson 1 – Academic Writing, Thesis, Intro, and Conclusion

Lesson 2 – MLA Formatting

Lesson 3 – Descriptive Writing

Due Sunday: Assignment: First Assignment: Syllabus Quiz (Online)

Sept 1st Assignment: Intro Discussion Post (Online)

Assignment: Formatting Quiz (Online)

Assignment: Descriptive Writing Assignment (In class)

Labs: Pretest

Before class Monday: Read Narrative Essay Example #1 and #2

(Inside Week 2 - Lesson #5: Narrative)

Week 2: September 2-8

Lesson 4 – Pre-Writing and Grammar

Lesson 5 – Narrative Writing, Establishing a story arc

Discuss Essay Example #1 and 2

Due Sunday: Assignment: Narrative Essay (Online)

Labs: Organization

☐ Thesis Statements

☐ Parallelism

Before class Monday: Read Compare/Contrast Essay Example #1 and #2

(Inside Week 3 - Lesson #6: Comparison and Contrast)

Evaluation methods

This course will consist of the five (5) core essays. These are essential to this course and must be completed. You may revise your essays throughout the semester. Please follow the revision rules. Remember that writing is a process. There are several quizzes, discussions, and lab assignments that also figure into your total score.

Essays (5)	50%
Narrative	
Comparison	
Persuasive with Research	
Literary Analysis (Explication)	
Definition Essay (Final)	
Quiz and Discussion	30%
First Assignment (Syllabus Quiz)	
Introduction Discussion	
Novel Quiz	
Formatting and MLA Quiz	
Descriptive Writing Practice	
Logic and Fallacies Quiz	
Lab Component	20%

Total	100%

English 1301 Labs

Online lab assignments are a required component for all ENGL 1301 students at Paris Junior College and are to be completed outside of the scheduled classroom time. The labs MUST be completed by the stated due dates. They will NOT be reopened under ANY circumstances. Plan ahead and complete them by the scheduled due dates! There are a total of fourteen lab items and two diagnostic tests. Expect to spend, on average, an hour for each of the labs for a total of sixteen hours.

Paris Junior College Syllabus

Year 2024
Term Fall Subterm A
Section 551

Faculty
Office
Phone
email

Charles Stephens
None; I travel. Office Hours by
903-454-9333
charlesstephens@parisjc.edu

Course ENGL 1301.153 -T 6:00 - 9 pm

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, ISBN: I9781319523497

Fahrenheit 451 by Ray Bradbury

Student Learning Outcomes (SLO)

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule

Course Schedule
Tentative (Subject to change at instructor's discretion)
Week 1:
8/26
Syllabus, Course Instructions
Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion
Lesson 2 – MLA Formatting
Lesson 3 – Descriptive Writing
Assignment: First Assignment: Syllabus Quiz (Due March 25th)
Assignment: Intro Discussion Post (Online)
Assignment: Formatting Quiz (Online)
Assignment: Descriptive Writing Assignment (Online)
Labs: Pretest

Week 2:
9/2
Lesson 4 – Pre-Writing and Grammar

Evaluation methods

Course Requirements and Evaluation:
This course will consist of the five (5) core essays. These are essential to this course. You may revise your essays throughout the semester. Please follow the revision rules give in BlackBoard. There are several quizzes, discussions, and lab assignments that also figure into your total score.
Essays (5) 50%
Narrative
Comparison
Cause and Effect
Persuasive with Research
Revision and Reflection
Novel Exam (Proctored) 10%
Quiz and Discussion 20%

Paris Junior College Syllabus

Year 2024

Term Fall

Section 600

Faculty

Office

Phone

email

Dr. R. Partin

Bland High School classroom

903.454.9333

rpartin@parisjc.edu

Course ENGL 1301

Title Composition I (23.1301.51 12)

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis is on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Boston: Bedford/St. Martin's, 2021, packaged with the MLA handbook, and the Achieve access code for labs. ISBN: 978-1-319-523497.

Novel: The Great Gatsby by F. Scott Fitzgerald -- Amazon.com, commercial bookstore, e-books, library.

Schedule

Week 1 Introduction to course; review of syllabus and expectations for course. Diagnostic essay to be written.

Week 2 Grammar/sentence structure review. Chapters 1 -2; begin reading of assigned novel.

Week 3 Paragraphing; topic/thesis sentences; basic punctuation review. Ch 3 and reading of assigned novel.

Week 4 Paragraphing; pre-writing, drafting, revising; Chapters 4-5; reading of novel.

Week 5 Pre-writing, drafting, revising, Chapters 4 - 5; Objective Description, Ch. 7. Reading of novel.

Week 6 Narrative/Subjective Description writing, Ch. 6. Reading of novel.

Week 7 Exemplification writing; formal business letter writing. Discussion of novel.

Week 8 Exemplification/Process writing. Written evaluation of novel.

Week 9 Comparison/Contrast writing. Begin unit on using research/resources in writing, Ch. 16 and 17.

Week 10 Comparison/Contrast writing. Continue unit on using research/resources in writing.

Week 11 Cause/Effect Ch. 10 and Argumentation, Ch. 14. Chapters 16, 17, and 18 on using research/sources in writing. Work on research paper.

Week 12 Work on research paper and review chapters 16 - 18.

Week 13 Finish review of cause/effect and argumentation and work on research paper. Study APA and MLA documentation formats.

Week 14 Work on completion of research paper; revise and check documentation/format.

Week 15 Research paper is due. Discuss Definition and Classification, Chs. 12 and 13. Discuss format for final exam essay.

Week 16 Final exam essay

Evaluation methods

A final grade for the course will be determined according to percentage basis with emphasis upon compositions. Class discussion, class participation, journals, quizzes, reports/presentations, written exercises in grammar/composition will be weighted 10% of the course grade, and the English Department's required online labs (practice exercises and tests) on Blackboard will be weighted 20% of the final grade. Combined, these represent 30% of the final course grade. Essays will be issued two grades: one for organization/content/development and one for grammar/usage. The research (documented paper) will have three grades: one for organization/content/development, one for grammar/usage, and one for format/documentation. Essays and documented paper will be weighted 70% of the final course grade.

Paris Junior College Syllabus

Year 2024
Term Fall A
Section 648

Faculty Brian McShane
Office ADM 133: M/W 9:30am - 11:30am
Phone 903-782-0317
email bmcshane@parisjc.edu

Course ENGL 1301.648 M/W 1-2:15pm

Title Composition I: ADM 130

Description Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks Kirsznner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, ISBN: 19781319523497

Fahrenheit 451 by Ray Bradbury

Student Learning Outcomes (SLO) Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule Course Schedule
This schedule is tentative and subject to change.

Week 1: Introduction to College Reading
Day 1: Go over syllabus/introduction to the course. College Reading: how is it different? How do I do it? HW: Get your student email account up and running. Download Bad Ideas About Writing. Read "First-Year Composition Prepares Students for Academic Writing," by Tyler Branson in Bad Ideas About Writing.
Day 2: The Parts of an Essay: What and Where? Taking apart Branson's essay, from what it says to how it says it. HW: Read "Texting Ruins Students' Grammar Skills" by Scott Warnock in Bad Ideas about Writing.
LAB - Pretest

Week 2: Introduction to Genre
Day 1: Taking apart Warnock's article: Bias and Audience.
Day 2: Overview of Genre, from Poetry to Texts. Writing for an audience, your experience so far (activity). Read pp. 51-59 and pp. 97-101 in your book Patterns for College Writing.

Evaluation methods

Course Requirements and Evaluation	
This course will consist of the five (5) core essays. These are essential to this course. You may revise your essays throughout the semester. Please follow the revision rules give in BlackBoard. There are several quizzes, discussions, and lab assignments that also figure into your total score.	
Essays (5)	50%
Narrative	
Comparison	
Cause and Effect	
Persuasive with Research	
Revision and Reflection	
In-Class Writing	10%

Paris Junior College Syllabus		Faculty	Kaitlin Jeffery
Year	2024-2025	Office	Virtual
Term	Fall	Phone	940-703-8826
Section	650	email	kjeffery@parisjc.edu

Course English 1301 650

Title Composition I Fall A- 2024

Description Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15 th ed. Bedford/St. Martin’s, 2021, ISBN: 19781319523497

Novels:
Mandel, Emily John. Station Eleven. Picador, 2015.□

Schedule

ENGL 1301 calendar and weekly assignments will be uploaded in PJC Blackboard. The calendar is subject to change based on the instructor. ENGL 1301 Labs: All labs are due on their due dates.

Evaluation methods

Semester Grades:

Discussion Post: 20 points each (Total 140 points)

Quizzes: 50 points each (Total 200 points)

Essays: Narrative (100 points), Descriptive (100 points), and Exemplification(100 points). Research (200 points)

Test: 100

Daily Work: 50 pts

The Lab is 15% of your FINAL grade.

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 690

Faculty

Office

Phone

email

Rita Petty

Room 307, Cumby High School

(903)994-2260

rpetty@parisjc.edu

Course ENGL 1301

Title Composition and Rhetoric I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis

Credits: Three credit hours

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, ISBN: I9781319523497

Novel: Lord of the Flies, provided by Cumby Collegiate High School

Student Learning Outcomes (SLO)

Foundational Component Area: Communication

Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule

Week 1-The Writing Process

Week 2-Narration and Description

Week 3-Cause and Effect Writing

Week 4-MLA Style and Documentation

Week 5-Effective Paragraph and Essay Development

Week 6-Reading and Analyzing a Novel

Week 7-Writing Definition

Week 8-Critical Reading to Write

Week 9-Writing Argument

Week 10-Research and Documentation

Week 11-Writers' Workshop

Week 12- Avoiding Plagiarism

Week 13-Writing and Researching

Week 14-Compare and Contrast

Week 15-Group Projects and Course Reflection

Week 16-Review and Final Exam

Evaluation methods

Course Requirements and Evaluation:	
Grading - Letter Grades/Numeric Grades	
A=90-100 B=80-89 C=70-79 D=60-69 F=0-59	
Essays (3 essays)	30%
Documented Research Essay (required to pass)	15%
Lab Exercises (Achieve Lab)	15%
Quizzes	10%
Daily work, Discussion, & Participation	5%
Mid-semester Exam	5%
Group Project on novel	10%

Paris Junior College Syllabus

Year 2024
Term Fall
Section 707

Faculty Jennifer Collar
Office AD 134
Phone 903-782-0450
email jcollar@parisjc.edu

Course ENGL 1301

Title Composition and Rhetoric

Description

English 1301 is a study of grammar and composition through analysis of sentence structure, paragraph organization, and theme development. The course focuses on the analysis of written discourse with emphasis on the writing of class themes. The course prerequisite(s): Students must successfully complete English 0302 with a C or above or achieve placement by department (based on admission information) before enrolling in English 1301. The course may include individual

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Hacker A Pocket Manual. ISBN: 9781319532383

Student
Learning
Outcomes
(SLO)

Course Description:

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay

Schedule

Course Schedule:

Click unit folder under "Course Content" to access unit lessons and lesson instructions.

Lesson Due Dates:

Unit I: Narration and Description

Lesson 1.1: Thursday, August 29th

Lesson 1.2: Quiz will be taken IN CLASS on Wednesday, September 4th; all remaining activities are due by 11:59 pm on Thursday, September 5th.

Lesson 1.3: Quiz will be taken IN CLASS on Wednesday, September 11th; all remaining labs, discussion posts, and Essay I are due by 11:59 pm on Thursday, September 12th.

Lesson 1.4: Quiz will be taken IN CLASS on Wednesday, September 18th; all remaining activities are due by 11:59 pm on Thursday, September 19th.

Lesson 1.5: In-class essay needs to be submitted by the end of class on Thursday, September 26th. Labs are due by 11:59 pm on Thursday, September 26th.

Unit II: Novel and Research Paper Lesson Due Dates (all lessons are due by 11:59 pm on the

Evaluation methods

Semester Grade Determination:

3 Essays (Narration, Description, Exemplification) 30%

Argumentation Essay (Required) 15%

Quizzes, Exemplification assignment & Peer Review 10 %

Novel Exam 10%

Lab Exercises (Located in Blackboard) 15%

Participation/Attendance (includes in-class work) 10%

Final Exam 10%

Total: 100%

Both the final exam and the documented argumentation essay are required; failure to complete either one will result in failure for the course.

Paris Junior College Syllabus

Year 2024

Term Fall

Section 750

Faculty

Office

Phone

email

Dr. R. Partin

Lone Oak High School Classroom

903.454.9333

rpartin@parisjc.edu

Course ENGL 1301

Title Composition I (23.1301.51 12)

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis is on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Boston: Bedford/St. Martin's, 2021, packaged with the MLA handbook, and the Achieve access code for labs. ISBN: 978-1-319-523497.

Novel: The Great Gatsby by F. Scott Fitzgerald -- Amazon.com, commercial bookstore, e-books, library.

Schedule

Week 1 Introduction to course; review of syllabus and expectations for course. Diagnostic essay to be written.

Week 2 Grammar/sentence structure review. Chapters 1 -2; begin reading of assigned novel.

Week 3 Paragraphing; topic/thesis sentences; basic punctuation review. Ch 3 and reading of assigned novel.

Week 4 Paragraphing; pre-writing, drafting, revising; Chapters 4-5; reading of novel.

Week 5 Pre-writing, drafting, revising, Chapters 4 - 5; Objective Description, Ch. 7. Reading of novel.

Week 6 Narrative/Subjective Description writing, Ch. 6. Reading of novel.

Week 7 Exemplification writing; formal business letter writing. Discussion of novel.

Week 8 Exemplification/Process writing. Written evaluation of novel.

Week 9 Comparison/Contrast writing. Begin unit on using research/resources in writing, Ch. 16 and 17.

Week 10 Comparison/Contrast writing. Continue unit on using research/resources in writing.

Week 11 Cause/Effect Ch. 10 and Argumentation, Ch. 14. Chapters 16, 17, and 18 on using research/sources in writing. Work on research paper.

Week 12 Work on research paper and review chapters 16 - 18.

Week 13 Finish review of cause/effect and argumentation and work on research paper. Study APA and MLA documentation formats.

Week 14 Work on completion of research paper; revise and check documentation/format.

Week 15 Research paper is due. Discuss Definition and Classification, Chs. 12 and 13. Discuss format for final exam essay.

Week 16 Final exam essay

Evaluation methods

A final grade for the course will be determined according to percentage basis with emphasis upon compositions. Class discussion, class participation, journals, quizzes, reports/presentations, written exercises in grammar/composition will be weighted 10% of the course grade, and the English Department's required online labs (practice exercises and tests) on Blackboard will be weighted 20% of the final grade. Combined, these represent 30% of the final course grade. Essays will be issued two grades: one for organization/content/development and one for grammar/usage. The research (documented paper) will have three grades: one for organization/content/development, one for grammar/usage, and one for format/documentation. Essays and documented paper will be weighted 70% of the final course grade.

Paris Junior College Syllabus

Year 2024
Term Fall
Section 760

Faculty Marcella Hayden
Office Miller Grove High School
Phone 903 459 3288 ext 317
email mhayden@mgisd.net

Course English 1301

Title Composition and Rhetoric: The Power of Words

Description A study of grammar and composition through analysis of sentence structure, paragraph organization, and theme development. Students will consider conventions of written discourse with an emphasis on literature with attention given to literary genres, terms, and critical analysis.

Textbooks Hacker, Diana. A Writer's Reference, 8th ed.
Kirsznner, Laurie G.; Mandell, Stephen R. Patterns for College Wrting. 15 ed.
Shakespeare, William. *Much Ado About Nothing*

Schedule

Week 1-Syllabus Review. Writing about and annotation of texts.
Week 2-Editing and Proofreading. Description essay assigned.
Week 3-Description and Paragraphs. Sentence Styles.
Week 4-Exemplification. Narrative essay assigned.
Week 5- Education. Cause and Effect .
Week 6-Cause and Effect
Week 7-Compare and Contrast
Week 8-Compare and Contrast. Midterm
Week 9-Classification.
Week 10- Definition. Study of Language.
Week 11-Argumentation. Research and Gathering Evidence.
Week 12- Argumentation.
Week 13-Argumentation.
Week 14-*Much Ado About Nothing*
Week 15-*Much Ado About Nothing*. Group Presentations.
Week 16-Creative Writing. Final Exam

Evaluation methods

Reading Response Papers will be written six times through the course of the semester. In addition, students will be tested through random quizzes, a midterm and final exam, and discussion boards periodically. Multiple essays will be written throughout the semester in which students will demonstrate an understanding of the different styles of writing. Student Learning Outcomes (Core Curriculum-Level): Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. Demonstrate Communications Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication. Demonstrate Team Work—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal. Demonstrate Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making. Student Learning Outcomes (English Program-Level): Students will be able to identify, arrange and evaluate the effectiveness of a thesis

Paris Junior College Syllabus

Year 2024-25

Term Fall

Section 770

Faculty

Office

Phone

email

Janis Thomas

Rm 9046, North Hopkins High Sc

903-945-2192

jthomas@parisjc.edu

Course ENGL 1301

Title Composition and Rhetoric and Reading

Description

Intensive study and practice in writing processes, from invention and researching, to drafting, revising, and editing, both individually and collaboratively. Emphasis is on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours.

Textbooks

Kirsznier, Laurie G., and Stephen R. Mandell. *Patterns for College Writing: A Rhetorical Reader and Guide*. 15th ed. Bedford/St. Martin's 2021. ISBN: 978-1-319-24379-1. Combined with Achieve; Hacker, Diana, and Nancy Sommers. *A Pocket Reference*, 8th ed. Bedford/St. Martin's, 2018. ISBN: 978-1-319-05740-4; Rand, Ayn. *Anthem* (Any edition).

Student Learning Outcomes (SLO)

Student Learning Outcomes (English Program-Level):

1. Students will be able to identify, arrange, and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct

Aug. 26-30: ☐ Write in-class short essay ☐

Patterns Ch. 6: Narration

“My First Police Stop,” p. 117

“My Mother Never Worked,” p. 122

☐ **Narrative Essay Assignment: A Framed Narrative (due Sept. 9)**

Sept. 2-6: Begin Labs: Pretest and first lab

(We will cover one lab most weeks.)

Native American Mythology

☐

Sept. 9-13: ☐ *Patterns* Ch. 7: Description

“Goodbye to My Twinkie Days,” p. 171

“Soweto,” p. 175

Schedule

Anne Bradstreet’s Poetry

Evaluation methods	Semester Grade Determination: Semester Grade Determination: Daily Grades (including classroom participation, discussion, journal, essays [count twice], documented research essay[counts three times], etc.) 60% qt. grade Quizzes and Tests 40% qt. grade **1301 Lab Average counts as 20% of each quarter grade, in accordance with PJC's policies.

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 780

Faculty Melissa Arnold

Office North Lamar High School/Room 10

Phone 903-737-2011

email marnold@northlamar.net

Course English 1301

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021.

Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319447717

Novel: Bradbury, Ray. The Illustrated Man. Simon & Schuster, 2012. ISBN: 9781451678185.

Schedule

Lesson #1 Essay Organization
Lesson #2 The Narrative Essay
Lesson #3 Writing a Narrative
Lesson #4 Drafting and Revising, Editing and Proofreading
Lesson #5 Process
Lesson #6 The Outline
Lesson #7 Writing a Process Essay
Lesson #8 The Novel: The Illustrated Man
Lesson #9 The Illustrated Man
Lesson #10 Writing a Comparison and Contrast Essay
Lesson #11 Writing the Comparison and Contrast Essay
Lesson #12 Argumentation/Persuasion
Lesson #13 Sources
Lesson #14 Documentation
Lesson #15 Works Cited
Lesson #16 Persuasive Essay Sources and Outline
Lesson #17 Persuasive Essay
Lesson #18 Final Exam

Evaluation methods

- Formative Assessments – Daily Grades - (34%)
 - o Daily exercises, various quizzes, and class productivity and participation– Daily grades
 - o Prewriting activities for major essays and short answer responses (Brainstorm/Free-write/Journal) – One daily grade each essay
 - o Homework assignments
 - o Typed outlines for major essays – Two daily grades each essay
 - o Completed rough drafts for major essays – Three daily grades each essay
 - o Sources (annotated) for the research paper – Each source is a daily grade
 - o Peer-editing Workshops – Daily Grades
 - o Discussion Posts – One Daily Grade
- Summative Assessments – Test Grades – (66%)
 - o 3 - Major Essays - Each final draft of the essays will count as two test grades each.
 - o 5 - Novel Exams – There will be two written exams, which will count as two test grades each.
 - o 1 - Research Paper – The research paper will count as four test grades
 - o 1 - Final Exam – Of course, this exam will count as a four test grades.

*You CANNOT pass this course if you do not submit essays. Successful completion of all four essays is REQUIRED *

- Lab Average – Sixteen Labs– The average of the sixteen labs will count for four test grades at the end of the semester.
- Lab and Technology Requirements: This course consists of a lab component and requires at least one hour per week to complete labs in writing, grammar usage, and citation style.

Disclaimer

The instructor of ENGL 1301 reserves the right to make modifications in content, schedule, and policies as necessary, to promote the best education possible within prevailing conditions of the course/semester.

Paris Junior College Syllabus

Year 2024

Term Fall

Section 790

Faculty

Office

Phone

email

Barbara McGill

PHS 2411

(903)737-7400

bmcgill@parisjc.edu

Course ENGL 1301

Title ENGL 1301

Description

Intensive study of and practice in writing processes, from invention and research to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Credits: 3 SCHs

Textbooks

Kirsznner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, packages with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319523497

Student
Learning
Outcomes
(SLO)

The general course goals of 1301 are to have students improve their writing abilities and increase their proficiency in critical reading and in writing nonfiction prose, with emphasis on narration, exposition, and persuasion.

Schedule

Week 1-Lesson 1.1: Monday, August 26th Completion of the Style, Punctuation, and Mechanics Diagnostic pre-test (click ENGL 1301 Lab link) is required to remain enrolled in the course. You will be dropped from the course if the pre-test is not completed.

Week 2-Lesson 1.2: Tuesday, September 3rd

Week 3-Lesson 1.3: Monday, September 9th

Week 4-Lesson 1.4: Monday, September 16th

Week 5-Lesson 1.5: Monday, September 23rd

Week 6-Unit II: Novel and Research Paper; Lesson 2.1: Tuesday, September 30th

Week 7-Lesson 2.2: Monday, October 7th

Week 8-Lesson 2.3: Monday, October 14rd

Week 9-Research paper

Week 10-Research paper

Week 11-Research paper

Week 12- Unit III: Exemplification Essay and Final Exam; Lesson 3.1: Monday, November 11th (nothing due on Monday, the 27th following Thanksgiving week)

Week 13-Lesson 2.6: Monday, November 18th

Week 14- Lesson 2.4: Monday, December 2nd

Evaluation methods

Methods of Course Instruction/Delivery:
Writing assignments and exercises, in-class writing or editing workshops, group work, class discussions, tests, quizzes (quizzes may be announced or unannounced), lecture, and reading.

Semester Grade Determination:

Writing (Narration, Description, Exemplification)	30%
Argumentation Essay (Required)	15%
Quizzes and Peer Reviews	10%
Novel Exam	10%
Lab Exercises (Located in Blackboard)	15%
Participation/Discussion (includes in-class work)	10%
Final Essay	10%
Total:	100%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 800

Faculty

Office

Phone

email

Jennifer Walker

PTAA Greenville campus

903-257-3920

jwalker@parisjc.edu

Course ENGL 1301

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021 and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319532383

Anderson, M. T. Feed. Candlewick Press, 2012, ISBN: 9780763662622

Student Learning Outcomes (SLO)

Student Learning Outcomes (Core Curriculum-Level):

1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Demonstrate Communications Skills—to include effective development, interpretation and

Schedule

Week Topic(s) Readings and Assignments

Week 1

8/26-9/1

Course Introduction

Syllabus

Digital Journal

MLA Resource

Textbook Readings and Notes • Join Google Classroom

- Go through course syllabus and expectations together
- Read MLA Paper Example together
- Required readings:

1) Chapter 1 pp. 13-28

Evaluation methods

Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

MLA Boot Camp (1 total) 5%

Labs in Blackboard (16 total) 15%

Essays (4 total) 50%

Note Checks for Textbook Readings (5 total) 15%

Peer Reviews (4 total) 10%

Nonfiction Summaries (3 total) 2%

Socratic Seminar (1 total) 3%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 801

Faculty

Office

Phone

email

Jennifer Walker

PTAA Greenville campus

903-257-3920

jwalker@parisjc.edu

Course ENGL 1301

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021 and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319532383

Anderson, M. T. Feed. Candlewick Press, 2012, ISBN: 9780763662622

Student Learning Outcomes (SLO)

Student Learning Outcomes (Core Curriculum-Level):

1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Demonstrate Communications Skills—to include effective development, interpretation and

Schedule

Week Topic(s) Readings and Assignments

Week 1

8/26-9/1

Course Introduction

Syllabus

Digital Journal

MLA Resource

Textbook Readings and Notes • Join Google Classroom

- Go through course syllabus and expectations together
- Read MLA Paper Example together
- Required readings:

1) Chapter 1 pp. 13-28

Evaluation methods

Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

MLA Boot Camp (1 total) 5%

Labs in Blackboard (16 total) 15%

Essays (4 total) 50%

Note Checks for Textbook Readings (5 total) 15%

Peer Reviews (4 total) 10%

Nonfiction Summaries (3 total) 2%

Socratic Seminar (1 total) 3%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 500

Faculty

Melisa Ward

Office

1305

Phone

903-356-1600

email

mward@pjc.edu

Course English 1301

Title English 1301 Online Syllabus

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319523497

Student
Learning
Outcomes
(SLO)

1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Demonstrate Communications Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication.

Schedule

Week 1-The Writing Process
Week 2-The Writing Process
Week 3-The Writing Process
Week 4-The Writing Process
Week 5-Narrative
Week 6-Narrative
Week 7-Compare/Contrast
Week 8-Compare/Contrast
Week 9-Compare/Contrast
Week 10-Cause/Effect
Week 11-Argument
Week 12-Argument
Week 13-Thanksgiving
Week 14-Argument
Week 15-Synthesis
Week 16-Synthesis

Evaluation methods

Essays (Narration, Comparative, Cause and Effect,Final)	40%
Quizzes, Assignments, Homework, and Peer Reviews	20%
Lab Exercises (Located in Blackboard)	20%
Documented Argument	20%
Total:	100%

Paris Junior College Syllabus

Year 2024-2025

Term FALL 16

Section 825

Faculty

Office

Phone

email

Christopher Nichols

GC 210

903-457-8714

cnichols@parisjc.edu

Course Engl 1301

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission

Textbooks

Bradbury, R. (2013). Fahrenheit 451 (1951). New York: Simon and Schuster. ISBN 978-1-4516-7331-9
BUNDLE OF FOLLOWING THREE: 9781319447717 (available at PJC Bookstore ONLY)
Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's.

Student Learning Outcomes (SLO)

Required Core Objectives:

Student Learning Outcomes (Core Curriculum-Level):

1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEKLY COURSE CONTENT

WEEK 1 (Mon, 8/26 – Sun, 9/1) (all due by Sunday night at 11:59pm)

Class Day 1 – Review Course and Syllabus, Assign Information Form, Assign Syllabus Quiz, Assign Engl 1301 LABS

Class Day 2 – Discuss Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading, ASSIGN ESSAY 1 - NARRATIVE ESSAY

Read the Syllabus

Complete Syllabus Quiz (worth 2% of Final Grade)

Complete Information Form Assignment (worth 3% of Final Grade)

Submit LABS ASSIGNMENT – Pretest

WEEK 2 (Mon, 9/2 – Sun, 9/8) (NO CLASS LABOR DAY, 9/5, but still complete work)

WEEK 2 READINGS - “Reading to Write” (13-28), “Narration” (95-110), “Description” (151-168), “Invention” (29-48), “Arrangement” (49-64), “Drafting and Revising” (65-80), “Editing and Proofreading” (81-94)

Class Day 1 – Discuss Narration, Description, Drafting, Revising, Editing, and Proofreading, Show how to access LABS if time

Evaluation methods

Miscellaneous Exercises and Shorter Assignments (MESA) 5% (various)
5 of the Assigned Reading Quizzes 5% (1% apiece)
ALL 16 LAB Assignments (Pretest, Posttest, 14 Lab Quizzes) 15%
Narrative Essay 10%
Cause/Effect Essay 10%
Comparison/Contrast Essay 10%
Research Paper Planning (unlocks Annotated Bib)
Annotated Bibliography for Research Paper 10% (unlocks Peer Review)
Research Paper Peer Review (unlocks Research Paper)
Research Paper 20% (unlocks Presentation)
Research Presentation 10%
Final Exam (Handwritten Essay Exam) 5%

Paris Junior College Syllabus

Year 2024-2025

Term FALL 16

Section 875

Faculty

Office

Phone

email

Christopher Nichols

GC 210

903-457-8714

cnichols@parisjc.edu

Course Engl 1301

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission

Textbooks

Bradbury, R. (2013). Fahrenheit 451 (1951). New York: Simon and Schuster. ISBN 978-1-4516-7331-9
BUNDLE OF FOLLOWING THREE: 9781319447717 (available at PJC Bookstore ONLY)
Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's.

Student Learning Outcomes (SLO)

Required Core Objectives:
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEKLY COURSE CONTENT
WEEK 1 (Mon, 8/26 – Sun, 9/1) (all due by Sunday night at 11:59pm)
Class Day 1 – Review Course and Syllabus, Assign Information Form, Assign Syllabus Quiz, Assign Engl 1301 LABS
Class Day 2 – Discuss Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading, ASSIGN ESSAY 1 - NARRATIVE ESSAY
Read the Syllabus
Complete Syllabus Quiz (worth 2% of Final Grade)
Complete Information Form Assignment (worth 3% of Final Grade)
Submit LABS ASSIGNMENT – Pretest

WEEK 2 (Mon, 9/2 – Sun, 9/8) (NO CLASS LABOR DAY, 9/5, but still complete work)
WEEK 2 READINGS - “Reading to Write” (13-28), “Narration” (95-110), “Description” (151-168), “Invention” (29-48), “Arrangement” (49-64), “Drafting and Revising” (65-80), “Editing and Proofreading” (81-94)
Class Day 1 – Discuss Narration, Description, Drafting, Revising, Editing, and Proofreading, Show how to access LABS if time

Evaluation methods

Miscellaneous Exercises and Shorter Assignments (MESA) 5% (various)
5 of the Assigned Reading Quizzes 5% (1% apiece)
ALL 16 LAB Assignments (Pretest, Posttest, 14 Lab Quizzes) 15%
Narrative Essay 10%
Cause/Effect Essay 10%
Comparison/Contrast Essay 10%
Research Paper Planning (unlocks Annotated Bib)
Annotated Bibliography for Research Paper 10% (unlocks Peer Review)
Research Paper Peer Review (unlocks Research Paper)
Research Paper 20% (unlocks Presentation)
Research Presentation 10%
Final Exam (Handwritten Essay Exam) 5%

Paris Junior College Syllabus

Year 2024
Term Fall A
Section 150

Faculty Brian McShane
Office ADM 133: M/W 9:30am - 11:30am
Phone 903-782-0317
email bmcshane@parisjc.edu

Course ENGL 1302

Title Composition 2: Online

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Schilb, John and John Clifford. Arguing about Literature: A Guide and Reader, 3rd ed. Bedford/St. Martin's, 2020. ISBN: 9781319363932
A good dictionary

Student
Learning
Outcomes
(SLO)

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule

Course Schedule:
Tentative (Subject to change at instructor's discretion)

Unit I: Review of MLA, Genre, Audience, and Argument: WEEK 1

College Reading

College Writing

Annotation

Argument – the appeals, the fallacies

Integrating others' words into your arguments!

Lab – Pretest

Unit II: Poetry and Literary Analysis- WEEKS 2 AND 3

Langston Hughes: "Harlem," "Open Letter to the South," and "Theme for English B"

Emma Lazarus "The New Colossus"

Pat Mora, "Legal Alien"

Naomi Shihab Nye "Blood"

Evaluation methods

Course Requirements and Evaluation:		
The focus of this course is on fiction (short story, poetry, drama); literary analysis/criticism; research; MLA documentation. Four (4) essays will be required along with labs, assignments, and one (1) proctored exam.		
Essays (4)	50%	
Research Argument		
Literary Analysis		
Critical Evaluation		
Personal Synthesis		
Grammar/Writing Labs	15%	
In-Class Writing		10%

Paris Junior College Syllabus

Year 2024
Term Fall B
Section 260

Faculty Carey Gable
Office ADM 133: M/W 8-9:30, T/R 1-3
Phone 903-782-0237
email cgable@parisjc.edu

Course ENGL 1302.260 - Online

Title Composition 2

Description

Course Description:
Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking

Textbooks

Schilb, John and John Clifford. Arguing about Literature: A Guide and Reader, 3rd ed. Bedford/St. Martin's, 2020. ISBN: 9781319363932
NO novel.

Student
Learning
Outcomes
(SLO)

Course Goals and Objectives:
Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate

Schedule

Course Schedule:
Tentative (Subject to change at instructor's discretion)

Week 1:
October 21-27
Start Here Folder
Lesson 1 Folder – MLA
Assignment – Syllabus Quiz DUE OCTOBER 27TH
Assignment – Introduction
Lab – Pre-Test
Lab – Academic Writing
Lab – Essay Organization
Lab – Thesis Statement

Week 2:
October 28-November 3
Lesson 2 Folder – The Research Argument Essay Project (Non-Fiction/Theoretical)

Evaluation methods

The focus of this course is on fiction (short story, poetry, drama); literary analysis/criticism; research; MLA documentation. Four (4) essays will be required along with labs, assignments, and one (1) proctored exam.

Essays (4) 50%
Research Argument
Literary Analysis
Critical Evaluation
Personal Synthesis□
Grammar/Writing Labs 15%
Proctored Exam 10 %
Quiz and Assignments 25%

Paris Junior College Syllabus
Year 2024-2025
Term FALL 8A
Section 450

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course Engl 1302

Title Composition II

Description English 1302 is a continuation of English 1301. Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture

Textbooks Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-16954-1. (ISBN: 978-1-319-?????-? for PJC-specific ed.) (You should have kept this from Engl 1301.)
BUNDLE OF FOLLOWING TWO: 9781319451035 (available at PJC Bookstore ONLY)

Student Learning Outcomes (SLO) Required Core Objectives
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule WEEKLY COURSE CONTENT
WEEK 1 (Mon, 8/26 – Sun, 9/1) (all due by Sunday night at 11:59pm)
Class Day 1 – Review Course and Syllabus, ASSIGN INFO FORMS, ASSIGN QUIZZES, ASSIGN ENGL 1302 LABS, ASSIGN EVALUATION/SYNTHESIS ESSAYS 1, 2, 3
Class Day 2 – Continued discussion of how the class works and how to complete assignments
Read the Syllabus
Watch the Short Video Introduction to the Course/Attend First Classes
Read the Syllabus
Complete QUIZ 0 over Syllabus
Complete Information Form Assignment (worth 3% of final grade)
WEEK 1 READINGS: “Writing Effective Arguments” (27-37), “Writing about Literary Genres” (138-158), “How to Argue about Literature” (43-66), “A Rose for Emily” (473-480), “The Yellow Wallpaper” (233-247), “Barn Burning” (<https://shorturl.at/bABX6>), “A Good Man is Hard to Find” (990-1003), “Battle Royal” (1149-1160), “Good Country People” (<https://bit.ly/2P8YzST>)
Complete DISCUSSION POSTS 1 – The Introduction Post
Complete DISCUSSION POSTS 2 over WEEK 1 READINGS
Submit LABS ASSIGNMENT – Pretest

Evaluation methods

Miscellaneous Exercises and Short Assignments (M.E.S.A.) 5% (various)
ALL 16 LAB Assignments (Pretest, Posttest, 14 Lab Quizzes) 15%
Discussion Posts (on Blackboard) 10% (10 assignments)
Quizzes 10% (10 quizzes)
Evaluation/Synthesis Essay 1 (E/S1) over Fiction 5%
Evaluation/Synthesis Essay 2 (E/S2) over Drama (Antigone only) 5%
Critical Analysis Essay (CE) 10%
Research Argumentation Essay Planning (unlocks Peer Review)
Evaluation/Synthesis Essay 3 (E/S3) over Poetry 5%
Research Argumentation Essay Peer Review (unlocks Research Paper)
Research Argumentation Essay (RAE) 20% (unlocks Presentation)
Research Argumentation Essay Presentation 10%

Paris Junior College Syllabus

Year 2024
Term Fall
Section 140

Faculty Jennifer Collar
Office AD 134
Phone 903-782-0450
email jcollar@parisjc.edu

Course ENGL 2322

Title British Literature I

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Credits: 3 (= 3 lecture hours per week)

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN: 978-0-393-91963-9.

Student
Learning
Outcomes
(SLO)

Foundational Component Area: Language, Philosophy, and Culture

Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Schedule

Week 1- Course Introduction; "The Dream of the Rood" and The Middle Ages
Week 2- Epic Qualities; Beowulf
Week 3- Beowulf and Romance qualities; assign research paper
Week 4- Sir Gawain and the Green Knight
Week 5- Exam I; Chaucer, "The General Prologue"
Week 6- Research paper due; Chaucer, "The Miller"
Week 7- Chaucer, "The Wife of Bath;" begin discussion of the Legend of King Arthur
Week 8- Malory, Morte Darthur; Exam II
Week 9- Bible; begin Shakespeare's Othello; assign groups for oral presentation
Week 10- Othello
Week 11- Othello and project workshop
Week 12- Exam III; Epic qualities and Milton, Paradise Lost
Week 13- Paradise Lost
Week 14- Swift, Gulliver's Travels
Week 15- Group presentations; review for Final
Week 16- Final Exam

Evaluation methods

Exams=40% (Each exam is worth 10%)

Quizzes=15% (also includes Peer Reviews)

Research Paper=20%

Research Presentation=15%

Participation & Attendance (this includes all in-class daily work) =10%

Total: 100%

Paris Junior College Syllabus

Year 2024
Term Fall
Section 200

Faculty Jennifer Collar
Office AD 134
Phone 903-782-0450
email jcollar@parisjc.edu

Course ENGL 2322

Title British Literature I

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.
Credits: 3 (= 3 lecture hours per week)

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Foundational Component Area: Language, Philosophy, and Culture
Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Schedule

Course Schedule:
You must click on Content, the unit folder, and finally the lesson folder to access all of the lesson instructions and activities/assignments.
Unit I (supports SLOs core curriculum-level, 1-4, English program-level, 1-3, and course level, 1-5)
Lesson 1: September 2nd (this also includes the syllabus quiz)
Lesson 2: September 9th
Lesson 3: September 16th
Lesson 4: September 23rd

Unit II (supports SLOs core curriculum-level, 1-4, English program-level, 1-3, and course level, 1-5)
Lesson 5: September 30th
Lesson 6: October 7th (includes the Research Paper)
Lesson 7: October 14th
Lesson 8: October 21st

Unit III (supports SLOs core curriculum-level, 1-4, English program-level, 2, and course level, 1-4)

Evaluation methods

Evaluation Methods:

Syllabus Quiz=2% MUST be completed by September 14th to remain enrolled in the course!

Discussion forums-=10%

Exams= 60% (15% each) This course contains ONE proctored exam that must be taken at the testing center or via Respondus.

Video Research Presentation=13% (Rubric posted in BB & at the end of this document)

Research essay= 15%. (Rubric posted in BB & at the end of this document)

Paris Junior College Syllabus

Year 2024

Term Fall

Section 300

Faculty

Jennifer Collar

Office

AD 134

Phone

903-782-0450

email

jcollar@parisjc.edu

Course ENGL 2322

Title British Literature I

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Credits: 3 (= 3 lecture hours per week)

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Foundational Component Area: Language, Philosophy, and Culture

Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Schedule

Course Schedule:

You must click on Content, the unit folder, and finally the lesson folder to access all of the lesson instructions and activities/assignments.

Unit I (supports SLOs core curriculum-level, 1-4, English program-level, 1-3, and course level, 1-5)

Lesson 1: September 2nd (this also includes the syllabus quiz)

Lesson 2: September 9th

Lesson 3: September 16th

Lesson 4: September 23rd

Unit II (supports SLOs core curriculum-level, 1-4, English program-level, 1-3, and course level, 1-5)

Lesson 5: September 30th

Lesson 6: October 7th (includes the Research Paper)

Lesson 7: October 14th

Lesson 8: October 21st

Unit III (supports SLOs core curriculum-level, 1-4, English program-level, 2, and course level, 1-4)

Evaluation methods

Evaluation Methods:

Syllabus Quiz=2% MUST be completed by September 14th to remain enrolled in the course!

Discussion forums-=10%

Exams= 60% (15% each) This course contains ONE proctored exam that must be taken at the testing center or via Respondus.

Video Research Presentation=13% (Rubric posted in BB & at the end of this document)

Research essay= 15%. (Rubric posted in BB & at the end of this document)

Paris Junior College Syllabus

Year 2024
Term Fall
Section 648

Faculty Jennifer Collar
Office AD 134
Phone 903-782-0450
email jcollar@parisjc.edu

Course ENGL 2322

Title British Literature I

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.
Credits: 3 (= 3 lecture hours per week)

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Foundational Component Area: Language, Philosophy, and Culture
Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Schedule

Week 1- Course Introduction; "The Dream of the Rood" and The Middle Ages
Week 2- Epic Qualities; Beowulf
Week 3- Beowulf and Romance qualities; assign research paper
Week 4- Sir Gawain and the Green Knight
Week 5- Exam I; Chaucer, "The General Prologue"
Week 6- Research paper due; Chaucer, "The Miller"
Week 7- Chaucer, "The Wife of Bath;" begin discussion of the Legend of King Arthur
Week 8- Malory, Morte Darthur; Exam II
Week 9- Bible; begin Shakespeare's Othello; assign groups for oral presentation
Week 10- Othello
Week 11- Othello and project workshop
Week 12- Exam III; Epic qualities and Milton, Paradise Lost
Week 13- Paradise Lost
Week 14- Swift, Gulliver's Travels
Week 15- Group presentations; review for Final
Week 16- Final Exam

Evaluation methods

Exams=40% (Each exam is worth 10%)

Quizzes=15% (also includes Peer Reviews)

Research Paper=20%

Research Presentation=15%

Participation & Attendance (this includes all in-class daily work) =10%

Total: 100%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 690

Faculty

Office

Phone

email

Rita Petty

Room 307, Cumby High School

903-994-2260

rpetty@parisjc.edu

Course ENGL 2322

Title British Literature I

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions. Credits: 3 credit hours
Prerequisite(s): Students must have successfully completed English 1301 or approved equivalents.

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2021. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9

Student Learning Outcomes (SLO)

Course Goals and Objectives:
Foundational Component Area: Language, Philosophy, and Culture
Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic ad

Schedule

Week 1-The Anglo-Saxon Literary Period and Early Middle Ages
Week 2-Beowulf
Week 3-Anglo-Saxon Culture
Week 4-Sir Gawain and The Green Knight
Week 5-Middle English Literature & Research Essay
Week 6-Chaucer and The Canterbury Tales
Week 7-Marlowe & “The Tragical History of Doctor Faustus”
Week 8-Sixteenth Century Literature and The Renaissance
Week 9-Shakespeare
Week 10-Hamlet
Week 11-Group Research Projects
Week 12-17th Century and Milton
Week 13-The Restoration Literature
Week 14-18th Century and Swift
Week 15-Research Projects Presentation
Week 16-Review and Final Exam

Evaluation methods

Course Requirements and Evaluation:

Grading - Letter Grades/Numeric Grades

A=90-100 B=80-89 C=70-79 D=60-69 F=0-59

Four Major Exams (Required-10% each) 40%

Reading quizzes/compositions 15%

Research Paper (Required) 20%

Research and Group Presentations 15%

Daily work, Notes, Participation, and Discussion 10%

Total: 100%

Note: The research essay and exams are required. Failure to take the period exams or the final or to complete the research essay will result in failure for the course. Rubrics for response compositions

Paris Junior College Syllabus

Year 2024
Term Fall
Section 730

Faculty Karon Jones
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Course ENGL 2322

Title British Literature

Description

Dual Credit English IV is designed for students to complete both senior level high school English and the second two semesters (2322 and 2323) of English at Paris Junior College. Dual Credit English IV is designed for students to develop and strengthen their skills in language arts, both as a reader and a writer. This class will be a survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama,

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9.

Student
Learning
Outcomes
(SLO)

Student Learning Outcomes (Core Curriculum-Level):

1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1- introductions, Sophocles and Socratic questioning, Socratic Seminar
Week 2- Plato's "The Allegory of the Cave"; introduction to Plato, Aristotle's "The Poetics"
Week 3- The Dream of the Rood, Beowulf
Week 4-Dante's Inferno
Week 5-Canterbury Tales, Chaucer
Week 6-Canterbury Tales, Chaucer continued
Week 7- Frankenstein, a novel
Week 8- Research project information and dates, topics approved, etc.
Week 9- Frankenstein, a novel
Week 10-Frankenstein, a novel
Week 11-Legend of King Arthur
Week 12-Shakespeare's Othello
Week 13-Shakespeare's Othello
Week 14-Research project rough draft, instructor meetings, peer reviews
Week 14-Gulliver's Travels, Swift
Week 15-Research, Citations, Works Cited formatting, etc.
Week 16-Final Exam

Evaluation methods

Grades for each grading period will be calculated according to the following percentages:
Essays and Projects: 70%, Grading rubrics provided
Peer Reviews, daily assignments: 30%

Paris Junior College Syllabus

Year 2024

Term Fall

Section 760

Faculty

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email

Marcella Hayden

Miller Grove High School

903 459 3288 ext 317

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Course Engl 2322

Title British Literature

Description

A study of the masterworks of the literature of England from the Middle Ages to the Early Seventeenth Century with an emphasis on the masterworks of principle authors. Collateral reading, class themes, and research projects are required.

Textbooks

The Norton Anthology; English Literature. 9th ed. New York: Norton, 2006

Schedule

Week 1-Syllabus Review. Anglo Saxon Literature. Beowulf
Week 2- Beowulf
Week 3-Sir Gawain and The Green Knight
Week 4-Chaucer, The Canterbury Tales
Week 5- Morte D'Arthur
Week 6-Faerie Queene
Week 7-Faerie Queene
Week 8- Midterm
Week 9-Shakespeare, Much Ado About Nothing
Week 10- Shakespeare, Much Ado About Nothing
Week 11-Much Ado About Nothing
Week 12- Paradise Lost Research Paper.
Week 13-Paradise Lost
Week 14-Paradise Lost
Week 15-Research Paper due.
Week 16-Final Exam

Evaluation methods

Reading Response Papers will be written six times through the course of the semester. In addition, students will be tested through random quizzes, a midterm and final exam, and discussion boards periodically. A critical analysis paper will be assigned in which students will demonstrate what they have learned and apply it to their own analysis of a work or works of their choice

Student Learning Outcomes (Core Curriculum-Level): Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. Demonstrate Communications Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication. Demonstrate Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. Demonstrate Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making. Student Learning Outcomes (English Program-Level): Students will be able to

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 770

Faculty

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Janis Thomas

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Course ENGL 2322

Title The Literature of England

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Credits: 3

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Student Learning Outcomes (English Program-Level):

1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct

Aug. 26-30

☐ Present Book Reports

☐ Lecture: Old English

Selections from *Beowulf*, p. 36-106

☐

Sept. 2-6

☐ Labor Day

Three Magazine Articles about Lessons in Beowulf

Assign **Personal Article**: Lessons in Beowulf (**due Sept. 13**) ☐

Old English Riddles Escape Room

Sept. 9-13

☐ Lecture: Middle English and King Arthur

Various King Arthur Tales, p. 135-188; 328-347

Schedule

Evaluation methods

Evaluation:

Semester Grade Determination:

Daily Grades (including classroom participation, discussion, journal, 60% qt. grade essays [count twice], documented research essay [counts three times], etc.)

Quizzes and Tests 40% qt. Grade

**The Semester Exam (Final) will be comprehensive and will count for 20% of the semester grade.

Paris Junior College Syllabus

Year 2024

Term Fall

Section 780

Faculty

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Dr. Linda Winfrey

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Course ENGL 2322

Title The Literature of England

Description

The course is a study of the masterworks of the literature of England from the Anglo-Saxon period beginning with the epic tradition as illustrated by Beowulf, to the decline of Neo-Classicism. Emphasis is on the masterworks of principal authors. The goal of English 2322 is to present to the students a chronological study of the major trends, influences, and genres in English literature, acquainting the student with a body of literature and ideas that are culturally significant because of

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 8th ed. New York: Norton, 2006. This is a one-volume edition and will be used for ENGL 2322 and ENGL 2323.

Student
Learning
Outcomes
(SLO)

The following course outcomes will be addressed: 1. Read and analyze various genres, movements, and styles in the development of English literature. 2. Understand historical, social, cultural, and political influences affecting English literature. 3. Examine intellectual, moral, and ethical issues as they are presented or implied in the literary works of the human experience across

Schedule

Week 1: Anglo-Saxon Age--Beowulf, "Seafarer," riddles.
Week 2: Middle Ages--Scottish ballads, Prologue to Canterbury Tales.
Week 3: "Pardoner's Tale," "Wife of Bath's Tale," "Miller's Tale."
Week 4: "Sir Gawain and the Green Knight," selections from Morte D'Arthur.
Week 5: Renaissance-- Shakespearean sonnets.
Week 6: Selections from Cavalier lyricists.
Week 7: Macbeth.
Week 8: Macbeth.
Week 9: Restoration--Gulliver's Travels, "Modest Proposal."
Week 10: -Rape of the Lock, Essay on Man, heroic couplets.
Week 11: Pepys' Diary, Journal of the Plague Year.
Week 12: Johnson's Dictionary and Letter to Lord Chesterfield.
Week 13: Goethe's Faust and Gray's "Elegy in a Country Churchyard."
Week 14: Importance of Being Ernest.
Week 15: Importance of Being Ernest.
Week 16: Review and Final Exam.

Evaluation methods

The student will be required to complete reading assignments, participate in class and group discussions, write an essay over an assigned topic, present an oral research project, and perform satisfactorily on examinations and quizzes. The student will take four unit exams concerned with ideas presented by literature, techniques discovered in the literature, biographical information on authors, and historical perspective. The students may also be given unannounced reading quizzes. The three exams, on essay, and oral project will count equally. The final exam and the oral project are required; failure to complete these will result in a failing grade for the course.

Paris Junior College Syllabus

Year 2024

Term Fall

Section 820

Faculty

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Melisa Ward

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Course ENGL 2322

Title British Literature

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. ISBN#: 978-0-393-91963-9.
Defoe, Daniel. The Adventures of Robinson Crusoe. 1719. Sovereign, 2012.

Student Learning Outcomes (SLO)

1. Identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of different periods or regions.
2. Analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods.

Schedule

Week 1-Context of British Literature
Week 2-4 Middle Ages
Week 4-6 Medieval Ages
Week 7-9 Shakespeare
Week 10-12-Early 17th century
Week 13-15-The Restoration
Week 16-Group Presentations

Evaluation methods

Course Requirements and Evaluation: The student will be required to complete reading assignments, participate in class and group discussions, write a research paper over an assigned topic, present an oral research project as part of an assigned group, and perform satisfactorily on examinations and quizzes. They will take four unit exams concerned with ideas presented by literature, techniques discovered in the literature, biographical information on authors, and historical perspective. The student may also be given announced/ unannounced reading quizzes.

Semester Grade Determination:

Exams=40%

Quizzes=15%

Research Paper=20% (Rubric is posted in BB)

Video Research Presentation=15% (Rubric is posted in BB)

Participation & Attendance (this includes all in-class daily work) =10%

Paris Junior College Syllabus

Year 2024
Term Fall
Section 875

Faculty Jennifer Collar
Office AD 134
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Course ENGL 2322

Title British Literature I

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.
Credits: 3 (= 3 lecture hours per week)

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Foundational Component Area: Language, Philosophy, and Culture
Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Schedule

Week 1- Course Introduction; "The Dream of the Rood" and The Middle Ages
Week 2- Epic Qualities; Beowulf
Week 3- Beowulf and Romance qualities; assign research paper
Week 4- Sir Gawain and the Green Knight
Week 5- Exam I; Chaucer, "The General Prologue"
Week 6- Research paper due; Chaucer, "The Miller"
Week 7- Chaucer, "The Wife of Bath;" begin discussion of the Legend of King Arthur
Week 8- Malory, Morte Darthur; Exam II
Week 9- Bible; begin Shakespeare's Othello; assign groups for oral presentation
Week 10- Othello
Week 11- Othello and project workshop
Week 12- Exam III; Epic qualities and Milton, Paradise Lost
Week 13- Paradise Lost
Week 14- Swift, Gulliver's Travels
Week 15- Group presentations; review for Final
Week 16- Final Exam

Evaluation methods

Exams=40% (Each exam is worth 10%)

Quizzes=15% (also includes Peer Reviews)

Research Paper=20%

Research Presentation=15%

Participation & Attendance (this includes all in-class daily work) =10%

Total: 100%

Paris Junior College Syllabus

Year 2024
Term Fall A
Section 250

Faculty Carey Gable
Office ADM 133: M/W: 8-9, T/R: 1-3
Phone 903-782-0237
email cgable@parisjc.edu

Course English 2331.250 - Online

Title World Literature - Online

Description

A survey of world literature from the ancient world to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Credit: 3

Prerequisite(s): English 1301

Textbooks

Materials are online within the course. No purchase is needed.

Student
Learning
Outcomes
(SLO)

Course Goals and Objectives:

Identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of different periods or regions.
Analyze literary works as expressions of individual or communal values within the social, political,

Schedule

Course Schedule:

Module 1 The Ancient World
Finish by 8 September

Module 2 The Middle Ages
Finish by 15 September

Module 3 The Renaissance
Finish by 22 September

Module 4 The Age of Reason
Finish by 29 September

Module 5 Age of Naturalism and Realism
Finish by 6 October

Module 6 Final Exam

Evaluation methods

Course Requirements and Evaluation

The course requires one documented essay, quizzes, discussion postings, and major exams over each module.

Essay: 20%

Module Exams: 40%

Quizzes: 30%

Discussions: 10%

Grading Rubric:

Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay: An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It

Paris Junior College Syllabus

Year 2024
Term Fall B
Section 260

Faculty Carey Gable
Office ADM 133: M/W: 8-9, T/R: 1-3
Phone 903-782-0237
email cgable@parisjc.edu

Course English 2331.260 - Online

Title World Literature - Online

Description

A survey of world literature from the ancient world to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Credit: 3

Prerequisite(s): English 1301

Textbooks

Materials are online within the course. No purchase is needed.

Student
Learning
Outcomes
(SLO)

Course Goals and Objectives:

Identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of different periods or regions.

Analyze literary works as expressions of individual or communal values within the social, political,

Schedule

Course Schedule:

Module 1 The Ancient World

Finish by 3 November

Module 2 The Middle Ages

Finish by 10 November

Module 3 The Renaissance

Finish by 17 November

Module 4 The Age of Reason

Finish by 24 November

Module 5 Age of Naturalism and Realism

Finish by 1 December

Module 6 Final Exam

Evaluation methods

Course Requirements and Evaluation

The course requires one documented essay, quizzes, discussion postings, and major exams over each module.

Essay: 20%

Module Exams: 40%

Quizzes: 30%

Discussions: 10%

Grading Rubric:

Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay: An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section .200

Faculty

Office

Phone

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Dr. Beverly Kopachena

Online

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bkopachena@parisjc.edu

Course GEOL 1401

Title Earth Science for Non-Science Majors

Description

Survey of geology, meteorology, oceanography, and astronomy. Prerequisites: eight hours of biology or chemistry or consent of instructor. This laboratory-based course accompanies GEOL 1401, Earth Sciences I. Activities will cover methods used to collect and analyze data in geology, meteorology, oceanography, and astronomy. Pre/Co-requisite: GEOL 1401 Earth Science for Non-Science Majors I (lecture) 4 SCH

Textbooks

McConnell, Good Earth 5th ed., Online Connect Access (homework, labs, & eBook)
ISBN: 9781265289218

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

Lecture: Upon successful completion of this course, students will:

1. Explain the current theories concerning the origin of the Universe and of the Solar System.
2. Explain the place of Earth in the Solar System and its relationships with other objects in the Solar System.
3. Relate the origin and evolution of Earth's internal structures to its resulting geologic systems, including Earth materials and plate tectonic activities.
4. Explain the operation of Earth's geologic systems and the interactions among the atmosphere, the geosphere, and the hydrosphere, including meteorology and oceanography.
5. Explain the history of the Earth including the evolution of earth systems and life forms.

Lab: Upon successful completion of this course, students will:

1. Classify rocks and minerals based on chemical composition, physical properties, and origin.
2. Apply knowledge of topographic maps, diagrams, and/or photographs to identify landforms and explain the processes that created them.
3. Differentiate the types of plate boundaries, explain the processes that occur at each and identify associated structural features on maps, block diagrams and cross sections.
4. Apply relative and numerical age-dating techniques to construct geologic histories.
5. Measure atmospheric processes that affect weather and climate.
6. Describe the composition and motion of ocean water and analyze the factors controlling both.
7. Compare properties and motions of objects in the solar system.
8. Demonstrate the collection, analysis, and reporting of data.

Schedule

Ch. 1 Introduction
Ch. 2 Earth in Space
Ch. 3 Near-Earth Objects
□ Test 1 (Chs. 1, 2, 3) available 9/16 – 9/22
Ch. 4 Plate Tectonics
Ch. 7 Rocks & Minerals
Ch. 8 Geologic Time
□ Test 2 (Chs. 4, 7, 8): available 10/14 – 10/20
Ch. 11 Streams & Floods
Ch. 12 Groundwater & Wetlands
Ch. 13 Oceans & Coastlines
□ Test 3 (Chs. 11, 12, 13): available 11/4 – 11/10
Ch. 15 Weather Systems
Ch. 16 Earth’s Climate
Ch. 17 Global Change

Evaluation methods

Connect Homework	20%
Lecture Tests 1	15%
Lecture Tests 2	15%
Lecture Tests 3	15%
Lecture Tests 4	15%
Connect Labs	20%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 200

Faculty

Office

Phone

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Kristi Shultz

Paris Campus

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Course GERS 1301

Title Introduction to Gerontology

Description

Overview of the social, psychological, and biological changes that accompany aging. Focuses on the implications of these changes for the individual, as well as for the larger society.

Textbooks

Gerontology for the Health Care Professional, (4th ed.) Robnett, Regula, Jones & Bartlett Learning.
ISBN: 978-1-284-14056-9 and Handouts

Student
Learning
Outcomes
(SLO)

At the completion of the course, the student will demonstrate the knowledge and ability to differentiate the multi-disciplinary aspect of theory, research, and practice in gerontology; articulate the implications of aging in American society; interpret the demographics of aging; and identify cultural aspects in aging.

Schedule

Week 1: Chapters 1 & 2
Week 2: Chapter 3
Week 3: Chapter 4
Week 4: Exam 1
Week 5: Chapters 5 & 6
Week 6: Chapter 7
Week 7: Chapter 8
Week 8: Exam 2
Week 9: Interview Project Presentation
Week 10: Chapters 9 & 10
Week 11: Exam 3
Week 12: Chapters 11 & 12
Week 13: Exam 4; Chapters 13 & 14
Week 14: Optional Comprehensive Final

Evaluation methods

The student must achieve a final average grade of 70 or higher. The final grade will consist of:

Exams	50% of Final Grade
Death and Dying paper	20% of Final Grade
Interview Project	30% of Final Grade
	= 100%

Optional Final (Grade multiplied by 0.05 for maximum of 5 points added to above grade)

The criteria for letter grades in this course are as follows: 90-100=A; 80-89=B; 70-79=C; 60-69=D, Below 60=F

Paris Junior College Syllabus

Year 2024-2025
Term Fall Subterm A
Section 150

Faculty
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Course GOVT 2305

Title Federal Government (federal constitution and topics)

Description

Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks

Central Ideas in American Government, 15th ed., Soomo Learning

Student
Learning
Outcomes
(SLO)

Upon successful completion of this course, students will:

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. politics.

Schedule

Week 1- Introduction to American Government, Founding and the Constitution
Week 2- Constitutional Development, and Federalism
Week 3- Civil Liberties & Civil Rights, and Midterm Exam
Week 4- Institutions: Congress, Bureaucracy, and the Executive Branch
Week 5- Institutions: Federal Courts
Week 6- Public Opinion, Political Participation, Parties, Elections, and Interest Groups
Week 7- Policy, Foreign & Domestic
Week 8- Final Exam

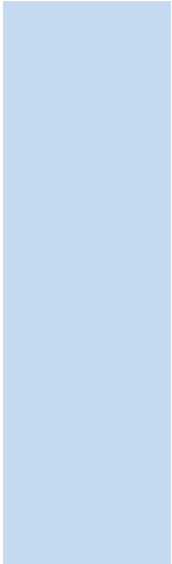
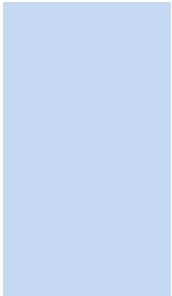
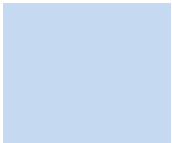
Evaluation methods

Each student will complete two objective examinations (400 pts), five homework assignments (250 pts), and multiple choice activities embedded in readings (350 pts). Assignments allow a possible accumulation of up to 1000 points toward student's final course grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2024-2025
Term Fall Subterm A
Section 151

Faculty
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Course GOVT 2305

Title Federal Government (federal constitution and topics)

Description

Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks

Central Ideas in American Government, 15th ed., Soomo Learning

Student
Learning
Outcomes
(SLO)

Upon successful completion of this course, students will:

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. politics.

Schedule

Week 1- Introduction to American Government, Founding and the Constitution
Week 2- Constitutional Development, and Federalism
Week 3- Civil Liberties & Civil Rights, and Midterm Exam
Week 4- Institutions: Congress, Bureaucracy, and the Executive Branch
Week 5- Institutions: Federal Courts
Week 6- Public Opinion, Political Participation, Parties, Elections, and Interest Groups
Week 7- Policy, Foreign & Domestic
Week 8- Final Exam

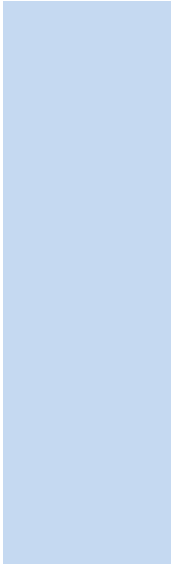
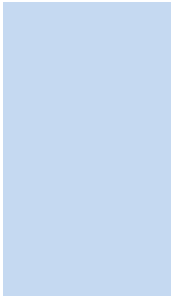
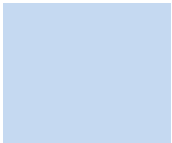
Evaluation methods

Each student will complete two objective examinations (400 pts), five homework assignments (250 pts), and multiple choice activities embedded in readings (350 pts). Assignments allow a possible accumulation of up to 1000 points toward student's final course grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2024-2025
Term Fall Subterm A
Section 160

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blangehennig@parisjc.edu

Course GOVT 2305

Title Federal Government (federal constitution and topics)

Description

Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks

Central Ideas in American Government, 15th ed., Soomo Learning

Student
Learning
Outcomes
(SLO)

Upon successful completion of this course, students will:

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. politics.

Schedule

Week 1- Introduction to American Government, Founding and the Constitution
Week 2- Constitutional Development, and Federalism
Week 3- Civil Liberties & Civil Rights, and Midterm Exam
Week 4- Institutions: Congress, Bureaucracy, and the Executive Branch
Week 5- Institutions: Federal Courts
Week 6- Public Opinion, Political Participation, Parties, Elections, and Interest Groups
Week 7- Policy, Foreign & Domestic
Week 8- Final Exam

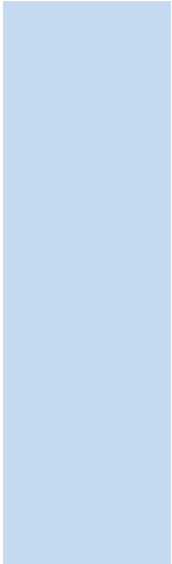
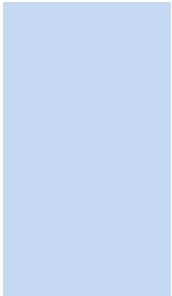
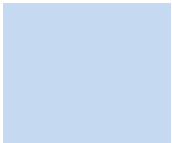
Evaluation methods

Each student will complete two objective examinations (400 pts), five homework assignments (250 pts), and multiple choice activities embedded in readings (350 pts). Assignments allow a possible accumulation of up to 1000 points toward student's final course grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus		Faculty	Ken Hanushek
Year	2024-2025	Office	FGC 104F
Term	Fall A	Phone	903-782-0767
Section	250	email	khanushek@parisjc.edu

Course	GOVT 2305
Title	Federal Government (federal constitution and topics)

Description	Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks	Evans and Michaud, Central Ideas in American Government, 15th ed. Soomo Learning, 2024. ISBN 13: 978-0-00-000000-0. Text is embedded in the course.

Student Learning Outcomes (SLO)	Upon successful completion of this course, students will: 1. Explain the origin and development of constitutional democracy in the United States. 2. Demonstrate knowledge of the federal system. 3. Describe separation of powers and checks and balances in both theory and practice.

Schedule	Week 1- Course introduction; Foundations of American Government Week 2- The Constitution; Federalism Week 3- State and Local Government; Civil Liberties and Civil Rights Week 4- Midterm Exam; Institutions -- Congress; the Presidency Week 5- Institutions -- Bureaucracy; the Judiciary; Week 6- Public Opinion; Media; Voting and Political Participation; Elections and Campaigns Week 7- Political Parties; Interest Groups; Public Policy Week 8- Final Exam week

Evaluation methods

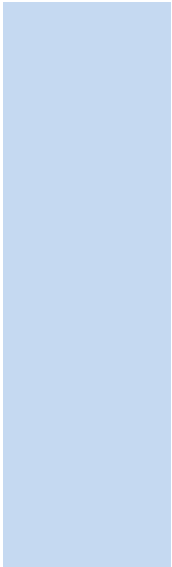
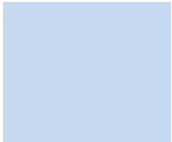
Each student will complete two objective examinations (400 pts), five homework assignments (250 pts), and various activities (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the student's final

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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course grade.

Paris Junior College Syllabus		Faculty	Ken Hanushek
Year	2024-2025	Office	FGC 104F
Term	Fall A	Phone	903-782-0767
Section	251	email	khanushek@parisjc.edu

Course	GOVT 2305
Title	Federal Government (federal constitution and topics)

Description	Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks	Evans and Michaud, Central Ideas in American Government, 15th ed. Soomo Learning, 2024. ISBN 13: 978-0-00-000000-0. Text is embedded in the course.

Student Learning Outcomes (SLO)	Upon successful completion of this course, students will: 1. Explain the origin and development of constitutional democracy in the United States. 2. Demonstrate knowledge of the federal system. 3. Describe separation of powers and checks and balances in both theory and practice.

Schedule	Week 1- Course introduction; Foundations of American Government Week 2- The Constitution; Federalism Week 3- State and Local Government; Civil Liberties and Civil Rights Week 4- Midterm Exam; Institutions -- Congress; the Presidency Week 5- Institutions -- Bureaucracy; the Judiciary; Week 6- Public Opinion; Media; Voting and Political Participation; Elections and Campaigns Week 7- Political Parties; Interest Groups; Public Policy Week 8- Final Exam week

Evaluation methods

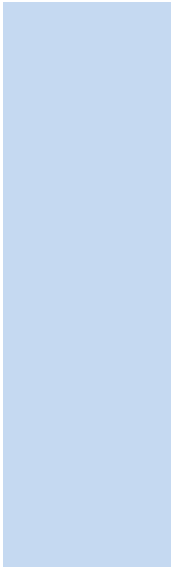
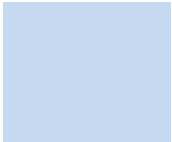
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Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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course grade.

Paris Junior College Syllabus

Year 2024
Term Fall B
Section 260

Faculty
Office
Phone
email

Waltman-Payne
Greeville 204
903-457-8726
kpayne@parisjc.edu

Course GOVT 2305

Title

Description

Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks

Central Ideas in American Government
Soomo Learning
ISBN 9781954890992

Student
Learning
Outcomes
(SLO)

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal

Schedule

Week 1-continuing in the course)
Intro Discussion Board
Sunday 9/9/24
-Module 1: Government Foundations
Discussion Board Initial post
-Module 1: Government Foundations
Assignment
Discussion Board reply
Quiz
Week 2- Module 2: Liberty for All
Discussion Board initial post
Quiz
-Module 2: Liberty for All
Assignment
Discussion Board reply
Quiz
Week 3-Mid-term exam (covers material from Modules 1 and 2)

Evaluation methods

Course Requirements and Evaluation:

Syllabus Quiz (10 points):

This course is divided into 5 Modules based on content

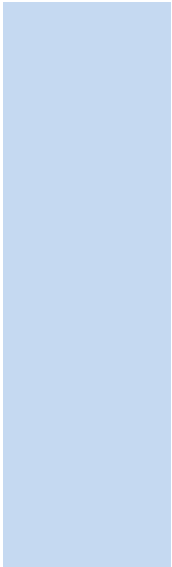
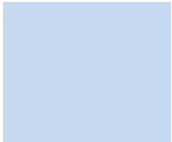
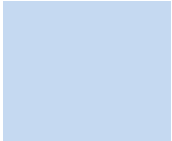
Module Assignment (50 points each): Students will complete one module assignment for each of the 5 module assignments vary.

Module Quiz (10 points each): Students will have two attempts for each module quiz. The highest grade will be

Discussion Board (30 points each): Students will complete one discussion board for each module. The discussion board provides an opportunity to discuss important concepts in government, with fellow students. Students are required to post at



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Paris Junior College Syllabus

Year 2024
Term FALL
Section 300

Faculty
Office
Phone
email

Waltman-Payne
Greeville 204
903-457-8726
kpayne@parisjc.edu

Course GOVT 2305

Title FEDERAL GOVERNMENT

Description

Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks

Central Ideas in American Government
Soomo Learning
ISBN 9781954890992

Student
Learning
Outcomes
(SLO)

- 1) Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal

Schedule

Week 1-continuing in the course)
Intro Discussion Board
Sunday 9/9/24
Week 2-Module 1: Government Foundations
Discussion Board Initial post
Week 3-Module 1: Government Foundations
Assignment
Discussion Board reply
Quiz
Week 4- Module 2: Liberty for All
Discussion Board initial post
Quiz
Week 5-Module 2: Liberty for All
Assignment
Discussion Board reply
Quiz
Week 6-Mid-term exam (covers material from Modules 1 and 2)

Evaluation methods

Course Requirements and Evaluation:

Syllabus Quiz (10 points):

This course is divided into 5 Modules based on content

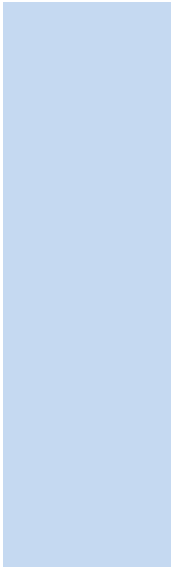
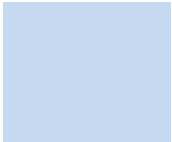
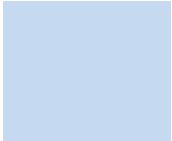
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Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 301

Faculty

Office

Phone

email

Brandon Langehennig

FGC 104D

903-782-0725

blangehennig@parisjc.edu

Course GOVT 2305

Title Federal Government (federal constitution and topics)

Description

Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks

Central Ideas in American Government, 15th ed., Soomo Learning

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. politics.

Schedule

Week 1- Introduction to American Government
 Week 2 - Founding and the Constitution
 Week 3 - Constitutional Development
 Week 4 - Federalism
 Week 5 - Civil Liberties
 Week 6 - Civil Rights
 Week 7 - Midterm Exam
 Week 8 - Institutions: Congress
 Week 9 - Institutions: Bureaucracy, and the Executive Branch
 Week 10 - Institutions: Federal Courts
 Week 11 - Public Opinion
 Week 12 - Political Participation
 Week 13 - Elections
 Week 14 - Parties and Interests
 Week 15 - Policy, Foreign & Domestic
 Week 16 - Final Exam

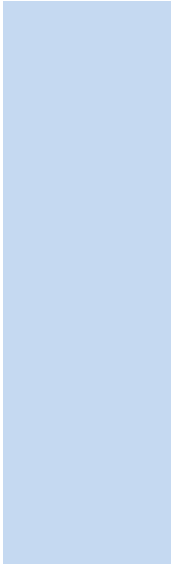
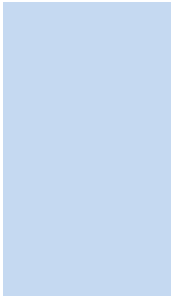
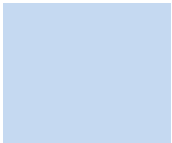
Evaluation methods

Each student will complete two objective examinations (400 pts), five homework assignments (250 pts), and multiple choice activities embedded in readings (350 pts). Assignments allow a possible accumulation of up to 1000 points toward student's final course grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2024 2025

Term Fall

Section 451

Faculty

Office

Phone

email

Cynthia Loftin

PJC Greenville Campus

(903) 454-9333

cloftin@parisjc.edu

Course Govt 2305

Title Federal Government

Description

Origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.
Standard Lecture format

Textbooks

Central Ideas in American Government, Paris Jr. College 15th ed., by Soomo Learning,
ISBN: 9781954890992

Student
Learning
Outcomes
(SLO)

Upon successful completion of GOVT 2305, the student will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in theory and practice.

Schedule

No late work is accepted. You will have Thursday-Sunday to take exams and study projects can be done any time before Exams.

08/26Module 1

Topic: Foundations

-Readings: Central Ideas in American Government, Chapters 1 & 2Webtext Activities Chapters 1 and 2

Module 1: Homework AssignmentTBA

08/26Module 2

Topic: Civil Liberties & Civil Rights

-Readings: Central Ideas in American Government, Chapters 3 & 4Webtext Activities Chapters 3 and 4

Module 2: Homework AssignmentTBA

09/15Module 3

Topic: Institutions

-Readings: Central Ideas in American Government, Chapters 5, 6, 7, and 8Webtext Activities Chapters 5, 6, 7, and 8

Module 3: Homework AssignmentTBA

09/15Module 4

Topic: Politics

-Readings: Central Ideas in American Government, Chapters 9, 10, 11, 12, and 13Webtext Activities Chapters 9, 10, 11, 12, and 13

Module 4: Homework AssignmentTBA

09/15Module 5

Topic: Policy

Evaluation methods

Assignment Category by Points PossibleGrading Scale

Total Points Possible = 1000

Exams400 pts.~~200-1000~~A

HW Assignments250 pts.~~800-899~~B

Webtext Activities350 pts.~~700-799~~C

~~600-699~~D

Total1000 pts.~~0-599~~E

Course Policies

This is a regular lecture course that is divided into four units of study that cover the entire textbook, Chapters 1-16.

During the course of the semester, this class will discuss a lot of controversial topics and issues. I welcome student discussion, but please remember to be respectful of the opinions of others. All cell phones and beepers must either be turned off or in silent mode, and students are not allowed to text message during class. Under no circumstances should a cell phone or beeper sound during class. If this happens, the device will be confiscated.

Plagiarism will not be tolerated and will be reported, and will result in an 0 for the entire semester grade.

Written work: Grading criteria for written work holds true for exams, written quizzes and writing assignments. It is based on the following:

A = Mastery of content and reading material; factual accuracy; thoughtful interpretation or argument that synthesizes original thoughts and ideas with content; technically clean

Paris Junior College Syllabus

Year 2024
Term Fall B
Section 460

Faculty
Office
Phone
email

Waltman-Payne
Greeville 204
903-457-8726
kpayne@parisjc.edu

Course GOVT 2305

Title Federal government

Description

Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks

Central Ideas in American Government
Soomo Learning
ISBN 9781954890992

Student
Learning
Outcomes
(SLO)

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal

Schedule

Week 1-continuing in the course)
Intro Discussion Board
Sunday 9/9/24
-Module 1: Government Foundations
Discussion Board Initial post
-Module 1: Government Foundations
Assignment
Discussion Board reply
Quiz
Week 2- Module 2: Liberty for All
Discussion Board initial post
Quiz
-Module 2: Liberty for All
Assignment
Discussion Board reply
Quiz
Week 3-Mid-term exam (covers material from Modules 1 and 2)

Evaluation methods

Course Requirements and Evaluation:

Syllabus Quiz (10 points):

This course is divided into 5 Modules based on content

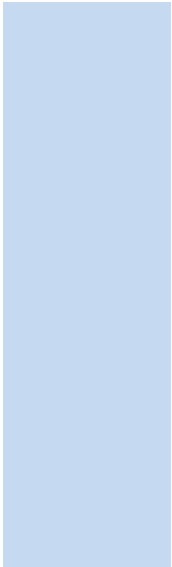
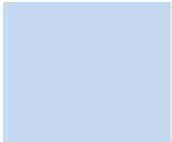
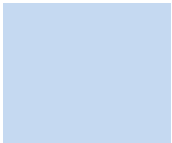
Module Assignment (50 points each): Students will complete one module assignment for each of the 5 module assignments vary.

Module Quiz (10 points each): Students will have two attempts for each module quiz. The highest grade will be

Discussion Board (30 points each): Students will complete one discussion board for each module. The discussion board provides an opportunity to discuss important concepts in government, with fellow students. Students are required to post at



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Paris Junior College Syllabus

Year 2024
Term Fall A
Section 550

Faculty
Office
Phone
email

Waltman-Payne
Greenville 204
903-457-8726
kpayne@parisjc.edu

Course GOVT 2305

Title

Description

Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks

Central Ideas in American Government
Soomo Learning
ISBN 9781954890992

Student
Learning
Outcomes
(SLO)

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal

Schedule

Week 1-continuing in the course)
Intro Discussion Board
Sunday 9/9/24
-Module 1: Government Foundations
Discussion Board Initial post
-Module 1: Government Foundations
Assignment
Discussion Board reply
Quiz
Week 2- Module 2: Liberty for All
Discussion Board initial post
Quiz
-Module 2: Liberty for All
Assignment
Discussion Board reply
Quiz
Week 3-Mid-term exam (covers material from Modules 1 and 2)

Evaluation methods

Course Requirements and Evaluation:

Syllabus Quiz (10 points):

This course is divided into 5 Modules based on content

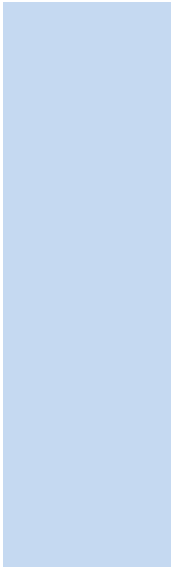
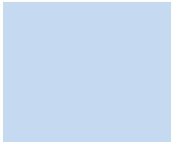
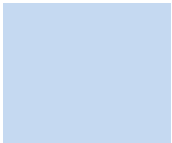
Module Assignment (50 points each): Students will complete one module assignment for each of the 5 module assignments vary.

Module Quiz (10 points each): Students will have two attempts for each module quiz. The highest grade will be

Discussion Board (30 points each): Students will complete one discussion board for each module. The discussion board provides an opportunity to discuss important concepts in government, with fellow students. Students are required to post at



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Paris Junior College Syllabus

Year 2024 2025

Term Fall

Section 551

Faculty

Office

Phone

email

Cynthia Loftin

PJC Greenville Campus

(903) 454-9333

cloftin@parisjc.edu

Course Govt 2305

Title Federal Government

Description

Origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

Standard Lecture format

Textbooks

Central Ideas in American Government, Paris Jr. College 15th ed., by Soomo Learning,
ISBN: 9781954890992

Student
Learning
Outcomes
(SLO)

Upon successful completion of GOVT 2305, the student will:

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in theory and practice.

Schedule

No late work is accepted. You will have Thursday-Sunday to take exams and study projects can be done any time before Exams.

08/26Module 1

Topic: Foundations

-Readings: Central Ideas in American Government, Chapters 1 & 2Webtext Activities Chapters 1 and 2

Module 1: Homework AssignmentTBA

08/26Module 2

Topic: Civil Liberties & Civil Rights

-Readings: Central Ideas in American Government, Chapters 3 & 4Webtext Activities Chapters 3 and 4

Module 2: Homework AssignmentTBA

09/15Module 3

Topic: Institutions

-Readings: Central Ideas in American Government, Chapters 5, 6, 7, and 8Webtext Activities Chapters 5, 6, 7, and 8

Module 3: Homework AssignmentTBA

09/15Module 4

Topic: Politics

-Readings: Central Ideas in American Government, Chapters 9, 10, 11, 12, and 13Webtext Activities Chapters 9, 10, 11, 12, and 13

Module 4: Homework AssignmentTBA

09/15Module 5

Topic: Policy

Evaluation methods

Assignment Category by Points PossibleGrading Scale

Total Points Possible = 1000

Exams400 pts.~~200-1000~~A

HW Assignments250 pts.~~800-899~~B

Webtext Activities350 pts.~~700-799~~C

~~600-699~~D

Total1000 pts.~~0-599~~E

Course Policies

This is a regular lecture course that is divided into four units of study that cover the entire textbook, Chapters 1-16.

During the course of the semester, this class will discuss a lot of controversial topics and issues. I welcome student discussion, but please remember to be respectful of the opinions of others. All cell phones and beepers must either be turned off or in silent mode, and students are not allowed to text message during class. Under no circumstances should a cell phone or beeper sound during class. If this happens, the device will be confiscated.

Plagiarism will not be tolerated and will be reported, and will result in an 0 for the entire semester grade.

Written work: Grading criteria for written work holds true for exams, written quizzes and writing assignments. It is based on the following:

A = Mastery of content and reading material; factual accuracy; thoughtful interpretation or argument that synthesizes original thoughts and ideas with content; technically clean

Paris Junior College Syllabus

Year 2024 2025

Term Fall

Section 648

Faculty

Office

Phone

email

Cynthia Loftin

PJC Greenville Campus

(903) 454-9333

cloftin@parisjc.edu

Course Govt 2305

Title Federal Government

Description

Origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.
Standard Lecture format

Textbooks

Central Ideas in American Government, Paris Jr. College 15th ed., by Soomo Learning, ISBN: 9781954890992

Student Learning Outcomes (SLO)

Upon successful completion of GOVT 2305, the student will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in theory and practice.

Schedule

No late work is accepted. You will have Thursday-Sunday to take exams and study projects can be done any time before Exams.

08/26Module 1

Topic: Foundations

-Readings: Central Ideas in American Government, Chapters 1 & 2Webtext Activities Chapters 1 and 2

Module 1: Homework AssignmentTBA

08/26Module 2

Topic: Civil Liberties & Civil Rights

-Readings: Central Ideas in American Government, Chapters 3 & 4Webtext Activities Chapters 3 and 4

Module 2: Homework AssignmentTBA

09/15Module 3

Topic: Institutions

-Readings: Central Ideas in American Government, Chapters 5, 6, 7, and 8Webtext Activities Chapters 5, 6, 7, and 8

Module 3: Homework AssignmentTBA

09/15Module 4

Topic: Politics

-Readings: Central Ideas in American Government, Chapters 9, 10, 11, 12, and 13Webtext Activities Chapters 9, 10, 11, 12, and 13

Module 4: Homework AssignmentTBA

09/15Module 5

Topic: Policy

Evaluation methods

Assignment Category by Points PossibleGrading Scale

Total Points Possible = 1000

Exams400 pts.~~200-1000~~A

HW Assignments250 pts.~~800-899~~B

Webtext Activities350 pts.~~700-799~~C

~~600-699~~D

Total1000 pts.~~0-599~~E

Course Policies

This is a regular lecture course that is divided into four units of study that cover the entire textbook, Chapters 1-16.

During the course of the semester, this class will discuss a lot of controversial topics and issues. I welcome student discussion, but please remember to be respectful of the opinions of others. All cell phones and beepers must either be turned off or in silent mode, and students are not allowed to text message during class. Under no circumstances should a cell phone or beeper sound during class. If this happens, the device will be confiscated.

Plagiarism will not be tolerated and will be reported, and will result in an 0 for the entire semester grade.

Written work: Grading criteria for written work holds true for exams, written quizzes and writing assignments. It is based on the following:

A = Mastery of content and reading material; factual accuracy; thoughtful interpretation or argument that synthesizes original thoughts and ideas with content; technically clean

Paris Junior College Syllabus

Year 2024

Term Fall

Section 690

Faculty

Office

Phone

email

Ryan Petty

Room 300 Cumby HS

903-994-2260

ryan.petty@parisjc.edu

Course Government 2305

Title United States Government

Description

A survey course of the fundamentals of how the United States Government works. United States Government include studies on the origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

Textbooks

Ginsberg, B., Lowi, T. J., Weir, M., Tolbert, C. J., Campbell, A. L., & Spitzer, R. J. (2021). We the People: An introduction to American Politics. New York: W.W. Norton & Company.

Student Learning Outcomes (SLO)

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal

Schedule

Course Outline and Schedule - MTWH

Week	Date	Topic	Assignments
W1	Aug.26-30	Introduction Americans and Political Values	Ch. 1
W2	Sept. 2-6	Founding of the Constitution	Ch. 2
W3	Sept. 9-13	Federalism BLOCK 1 Exam	Ch. 3
W4	Sept. 16-20	Civil Liberties	Ch. 4
W5	Sept 23-27	Civil Rights	Ch. 5

Evaluation methods

This course is conducted using a traditional lecture format that will use reading assignments, lectures, discussions, videos, internet assignments, instructor/student interaction, lecture capture, power point, class projects, and examinations.

Course requirements include five exams and a writing assignment, each worth 100 points. The final exam will not be a comprehensive test over the entire year; instead it will cover the material that follows exam #3.

You must complete each of the four 100-point exams and the 100-point writing assignment during the term. The grading scale is:

600-540 = A 539-480 = B 479-420 = C 419-360 = D Below 360 = F

Paris Junior College Syllabus

Year 2024

Term Fall

Section 731

Faculty

Office

Phone

email

Shaonda Gathright

Greenville High School 1108

903-454-9333

sgathright@parisjc.edu

Course GOVT 2305

Title Federal Government

Description

Govnerment 2305 is the study of the United States' federal and constitutional systems, the legislative, executive, and judicial powers, and the U.S. Constitution. The course addresses the "dynamics of change" such as the evolution of political parties, and the fight for civil liberties and rights. Emphasis will be on relatie issues and current problems.

Textbooks

Central Ideas in American Government, by Soomo
ISBN: 9781954890770

Student
Learning
Outcomes
(SLO)

Students will be able to differentiate between fact and opinion.
Student communication will be clear, purposeful, and make appropriate use of evidence, data and technology as applicable.
Students will be able to understand their role in their own education.

Schedule

Week 1: Chapter 1
Week 2: Chapter 2
Week 3: Chapter 2 part 2
Week 4: Chapter 3
Week 5: Chapter 4 Civil Liberties
Week 6: Chapter 4 Civil Rights
Week 7: Fall Break
Week 8: Chapter 5/Chapter 6
Week 9: Chapter 7/Chapter 8
Week 10: Chapter 9
Week 11: Chapter 10/Chapter 11
Week 12: Chapter 12
Week 13: Thanksgiving Break
Week 14: Chapter 13/Chapter 14
Week 15: Review
Week 16: Final Exam

Evaluation methods

Daily Work (21.25%)

Major Assignments (63.75%)

Final Exam (15%)

Grading Scale: A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = 0-59

Paris Junior College Syllabus		Faculty	James Owsley
Year	2024-2025	Office	Adjuncts Office
Term	Fall	Phone	903 217-1536
Section	.750	email	jowsley@parisjc.edu

Course GOVT 2305

Title Federal Government

Description Origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

Textbooks Ginsberg, B., Lowi, T. J., Weir, M., Tolbert, C. J., Campbell, A. L., & Spitzer, R. J. (2021). We the people: An introduction to American politics. New York: W.W. Norton & Company.

Student Learning Outcomes (SLO) 1. Explain the origin and development of constitutional democracy in the United States. 2. Demonstrate knowledge of the federal system. 3. Describe separation of powers and checks and balances in theory and practice. 4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government. 5. Evaluate the role of public opinion, interest groups, and political parties in the political system. 6. Describe the rights and responsibilities of citizens. 7. Analyze issues and policies in US politics.

Schedule

Week 1- Syllabus, Course Introduction; CH 1, Introduction: The Citizen and Government
Week 2- CH 2, The Founding and the Constitution, CH 3 Federalism
Week 3- CH 3, The Federalism; Ch 4, Civil Liberties
Week 4- First Exam Review and Exam
Week 5-CH 5, Civil Rights
Week 6- CH 6 Public Opinion; CH 7, Voting and Elections
Week 7-CH 7 Voting and Elections, CH 8 Media
Week 8- Second Exam Review and Second Exam
Week 9-CH 9, Political Parties, CH 10, Interest Groups and Lobbying
Week 10- CH 11, Congress, CH 12, The Presidency
Week 11- CH 13, Courts; CH 14, State and Local Government
Week 12-Third Exam Review and Third Exam
Week 13- Thanksgiving Holiday
Week 14- CH 15, The Bureaucracy, CH 16, Domestic Policy
Week 15- CH 17, Foreign Policy; Final Exam Review
Week 16- Final Exam

Evaluation methods

This is a regular lecture course, evaluations will consist of four (4) exams, each worth 25% of the students grade. Students earning between 90-100 average for an A, 80-89 average is a B, 70-79 average is a C, 60-69 average is a D, 59 or below is an F.

Paris Junior College Syllabus		Faculty	Norma Wright
Year	2024-2025	Office	1404
Term	Fall	Phone	903-737-7400
Section	790	email	nwright@parisjc.edu

Course GOVT 2305

Title Federal Government

Description A study of the United States federal and constitutional systems; executive, judicial, and legislative powers and institutions; the United States Constitution, foreign and military policies, economic and financial development, formation and organization; political parties and ideologies; federal and interstate relations; close study of various current problems

Textbooks Ginsberg, Benjamin, Theodore Lowi, Margaret Weir, Caroline Tolbert, Andrea Campbell, and Robert Spitzer. 2020. We the People, 14th Essentials Edition. New York, NY: W. W. Norton. ISBN: 978-0-393-88784-6

Student Learning Outcomes (SLO) Upon successful completion of GOVT 2305, the student will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Describe the rights and responsibilities of citizens.
7. Analyze issues and policies in US politics.

Schedule

Week 1: Intro and Chapter 1
Week 2: Module 1 Exam
Week 3: Chapter 2
Week 4: Chapter 3 and 4
Week 5: Chapter 5
Week 6: Review and Module 2 exam
Week 7: Chapter 6 and 7
Week 8: Chapter 8 and 9
Week 9: Review and Module 3 exam
Week 10: Chapter 10
Week 11: Chapter 11
Week 12: Chapter 12 and 13
Week 13: Review and Module 4 exam
Week 14: Chapter 14 and 15
Week 15: Review and Module 5 exam

Evaluation methods

4 study projects 350 points of final grade; 5 module test 400 points of final grade; discussion and participation 250 points of final grade. A total of 1000 points.

Paris Junior College Syllabus

Year 2024 2025

Term Fall

Section 805

Faculty

Office

Phone

email

Cynthia Loftin

PJC Greenville Campus

(903) 454-9333

cloftin@parisjc.edu

Course Govt 2305

Title Federal Government

Description

Origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

Standard Lecture format

Textbooks

Central Ideas in American Government, Paris Jr. College 15th ed., by Soomo Learning, ISBN: 9781954890992

Student Learning Outcomes (SLO)

Upon successful completion of GOVT 2305, the student will:

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in theory and practice.

Schedule

No late work is accepted. You will have Thursday-Sunday to take exams and study projects can be done any time before Exams.

08/26Module 1

Topic: Foundations

-Readings: Central Ideas in American Government, Chapters 1 & 2Webtext Activities Chapters 1 and 2

Module 1: Homework AssignmentTBA

08/26Module 2

Topic: Civil Liberties & Civil Rights

-Readings: Central Ideas in American Government, Chapters 3 & 4Webtext Activities Chapters 3 and 4

Module 2: Homework AssignmentTBA

09/15Module 3

Topic: Institutions

-Readings: Central Ideas in American Government, Chapters 5, 6, 7, and 8Webtext Activities Chapters 5, 6, 7, and 8

Module 3: Homework AssignmentTBA

09/15Module 4

Topic: Politics

-Readings: Central Ideas in American Government, Chapters 9, 10, 11, 12, and 13Webtext Activities Chapters 9, 10, 11, 12, and 13

Module 4: Homework AssignmentTBA

09/15Module 5

Topic: Policy

Evaluation methods

Assignment Category by Points PossibleGrading Scale

Total Points Possible = 1000

Exams400 pts.~~200-1000~~A

HW Assignments250 pts.800-899B

Webtext Activities350 pts.700-799C

~~600-699~~D

Total1000 pts.0-599E

Course Policies

This is a regular lecture course that is divided into four units of study that cover the entire textbook, Chapters 1-16.

During the course of the semester, this class will discuss a lot of controversial topics and issues. I welcome student discussion, but please remember to be respectful of the opinions of others. All cell phones and beepers must either be turned off or in silent mode, and students are not allowed to text message during class. Under no circumstances should a cell phone or beeper sound during class. If this happens, the device will be confiscated.

Plagiarism will not be tolerated and will be reported, and will result in an 0 for the entire semester grade.

Written work: Grading criteria for written work holds true for exams, written quizzes and writing assignments. It is based on the following:

A = Mastery of content and reading material; factual accuracy; thoughtful interpretation or argument that synthesizes original thoughts and ideas with content; technically clean

Paris Junior College Syllabus

Year 2024 2025

Term Fall

Section 825

Faculty

Office

Phone

email

Cynthia Loftin

PJC Greenville Campus

(903) 454-9333

cloftin@parisjc.edu

Course Govt 2305

Title Federal Government

Description

Origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.
Standard Lecture format

Textbooks

Central Ideas in American Government, Paris Jr. College 15th ed., by Soomo Learning,
ISBN: 9781954890992

Student
Learning
Outcomes
(SLO)

Upon successful completion of GOVT 2305, the student will:

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in theory and practice.

Schedule

No late work is accepted. You will have Thursday-Sunday to take exams and study projects can be done any time before Exams.

08/26Module 1

Topic: Foundations

-Readings: Central Ideas in American Government, Chapters 1 & 2Webtext Activities Chapters 1 and 2

Module 1: Homework AssignmentTBA

08/26Module 2

Topic: Civil Liberties & Civil Rights

-Readings: Central Ideas in American Government, Chapters 3 & 4Webtext Activities Chapters 3 and 4

Module 2: Homework AssignmentTBA

09/15Module 3

Topic: Institutions

-Readings: Central Ideas in American Government, Chapters 5, 6, 7, and 8Webtext Activities Chapters 5, 6, 7, and 8

Module 3: Homework AssignmentTBA

09/15Module 4

Topic: Politics

-Readings: Central Ideas in American Government, Chapters 9, 10, 11, 12, and 13Webtext Activities Chapters 9, 10, 11, 12, and 13

Module 4: Homework AssignmentTBA

09/15Module 5

Topic: Policy

Evaluation methods

Assignment Category by Points PossibleGrading Scale

Total Points Possible = 1000

Exams400 pts.900-1000A

HW Assignments250 pts.800-899B

Webtext Activities350 pts.700-799C

600-699D

Total1000 pts.0-599E

Course Policies

This is a regular lecture course that is divided into four units of study that cover the entire textbook, Chapters 1-16.

During the course of the semester, this class will discuss a lot of controversial topics and issues. I welcome student discussion, but please remember to be respectful of the opinions of others. All cell phones and beepers must either be turned off or in silent mode, and students are not allowed to text message during class. Under no circumstances should a cell phone or beeper sound during class. If this happens, the device will be confiscated.

Plagiarism will not be tolerated and will be reported, and will result in an 0 for the entire semester grade.

Written work: Grading criteria for written work holds true for exams, written quizzes and writing assignments. It is based on the following:

A = Mastery of content and reading material; factual accuracy; thoughtful interpretation or argument that synthesizes original thoughts and ideas with content; technically clean

Paris Junior College Syllabus		Faculty	James Owsley
Year	2024-2025	Office	Adjuncts Office, Greenville Center
Term	Fall	Phone	903 217-1536
Section	.860	email	jowsley@parisjc.edu

Course

GOVT 2305

Title

Federal Government

Description

Origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

Textbooks

Ginsberg, B., Lowi, T. J., Weir, M., Tolbert, C. J., Campbell, A. L., & Spitzer, R. J. (2021). We the people: An introduction to American politics. New York: W.W. Norton & Company.

Student Learning Outcomes (SLO)

1. Explain the origin and development of constitutional democracy in the United States. 2. Demonstrate knowledge of the federal system. 3. Describe separation of powers and checks and balances in theory and practice. 4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government. 5. Evaluate the role of public opinion, interest groups, and political parties in the political system. 6. Describe the rights and responsibilities of citizens. 7. Analyze issues and policies in US politics.

Schedule

Week 1- Syllabus, Course Introduction; CH 1, Introduction: The Citizen and Government
Week 2- CH 2, The Founding and the Constitution, CH 3 Federalism
Week 3- CH 3, The Federalism; Ch 4, Civil Liberties
Week 4- First Exam Review and Exam
Week 5-CH 5, Civil Rights
Week 6- CH 6 Public Opinion; CH 7, Voting and Elections
Week 7-CH 7 Voting and Elections, CH 8 Media
Week 8- Second Exam Review and Second Exam
Week 9-CH 9, Political Parties, CH 10, Interest Groups and Lobbying
Week 10- CH 11, Congress, CH 12, The Presidency
Week 11- CH 13, Courts; CH 14, State and Local Government
Week 12-Third Exam Review and Third Exam
Week 13- CH 15, The Bureaucracy, CH 16, Domestic Policy
Week 14- Thanksgiving Holiday
Week 15- CH 17, Foreign Policy; Final Exam Review
Week 16- Final Exam

Evaluation methods

This is a regular lecture course, evaluations will consist of four (4) exams, each worth 25% of the students grade. Students earning between 90-100 average for an A, 80-89 average is a B, 70-79 average is a C, 60-69 average is a D, 59 or below is an F.

Paris Junior College Syllabus

Year 2024 2025

Term Fall

Section 875

Faculty

Office

Phone

email

Cynthia Loftin

PJC Greenville Campus

(903) 454-9333

cloftin@parisjc.edu

Course Govt 2305

Title Federal Government

Description

Origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.
Standard Lecture format

Textbooks

Central Ideas in American Government, Paris Jr. College 15th ed., by Soomo Learning,
ISBN: 9781954890992

Student
Learning
Outcomes
(SLO)

Upon successful completion of GOVT 2305, the student will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in theory and practice.

Schedule

No late work is accepted. You will have Thursday-Sunday to take exams and study projects can be done any time before Exams.

08/26Module 1

Topic: Foundations

-Readings: Central Ideas in American Government, Chapters 1 & 2Webtext Activities Chapters 1 and 2

Module 1: Homework AssignmentTBA

08/26Module 2

Topic: Civil Liberties & Civil Rights

-Readings: Central Ideas in American Government, Chapters 3 & 4Webtext Activities Chapters 3 and 4

Module 2: Homework AssignmentTBA

09/15Module 3

Topic: Institutions

-Readings: Central Ideas in American Government, Chapters 5, 6, 7, and 8Webtext Activities Chapters 5, 6, 7, and 8

Module 3: Homework AssignmentTBA

09/15Module 4

Topic: Politics

-Readings: Central Ideas in American Government, Chapters 9, 10, 11, 12, and 13Webtext Activities Chapters 9, 10, 11, 12, and 13

Module 4: Homework AssignmentTBA

09/15Module 5

Topic: Policy

Evaluation methods

Assignment Category by Points PossibleGrading Scale

Total Points Possible = 1000

Exams400 pts.~~200-1000~~A

HW Assignments250 pts.~~800-899~~B

Webtext Activities350 pts.~~700-799~~C

~~600-699~~D

Total1000 pts.~~0-599~~E

Course Policies

This is a regular lecture course that is divided into four units of study that cover the entire textbook, Chapters 1-16.

During the course of the semester, this class will discuss a lot of controversial topics and issues. I welcome student discussion, but please remember to be respectful of the opinions of others. All cell phones and beepers must either be turned off or in silent mode, and students are not allowed to text message during class. Under no circumstances should a cell phone or beeper sound during class. If this happens, the device will be confiscated.

Plagiarism will not be tolerated and will be reported, and will result in an 0 for the entire semester grade.

Written work: Grading criteria for written work holds true for exams, written quizzes and writing assignments. It is based on the following:

A = Mastery of content and reading material; factual accuracy; thoughtful interpretation or argument that synthesizes original thoughts and ideas with content; technically clean

Paris Junior College Syllabus

Year 2024
Term Fall Subterm A
Section 150

Faculty Office
Phone
email Marcus Armstrong
marmstrong@parisjc.edu

Course GOVT 2306

Title Texas Government

Description This course is a survey of the theory, institutions, and practices of Texas state government and local governments. In this course, we will explore the role that the United States Founders envisioned for state governments. In addition, we will discuss the theories of government which influenced the State of Texas as well as how the Texas government actually operates. Finally, we will examine how these theories, institutions, and practices have changed over time.

Textbooks
Champagne, Anthony, Edward Harpham,

Student Learning Outcomes (SLO)
1. Students will understand the concepts of federalism and republicanism and how these concepts apply to Texas government.
2. Students will understand the powers of state government and the relationship between state governmental powers and federal governmental powers.

Schedule

Week 1- Republicanism and Federalism; States in the Federal System, ch. 3
Week 2- The Tenth Amendment; Texas Constitution; Exam 1, ch 2
Week 3- The Texas Legislature, ch 7
Week 4- The Texas Executive; The Texas Judiciary; Exam 2, ch 8 & 9
Week 5- Political Parties; Campaigns and Elections, ch 4 & 5
Week 6- Exam Review; Final Exam
Week 7-
Week 8-
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

There are a total of 100 points in the class. They are broken down as follows:

Exam 1: 25 points
Exam 2: 25 points
Exam 3: 25 points
Legislative Bill Project: 15 points
Daily Participation: 10 points

A = 90-100 points
B = 80-89 points
C = 70-79 points
D = 60-69 points

Paris Junior College Syllabus		Faculty	Brandon Langehennig
Year	2024-2025	Office	FGC 104D
Term	Spring Subterm A	Phone	903-782-0725
Section	250	email	blangehennig@parisjc.edu

Course	GOVT 2306
Title	Texas Government (Texas constitution and topics)

Description	Origin and development of the Texas constitution, structure and powers of state and local government including legislative, executive, and judicial branches, federalism and inter-governmental relations, political participation process, public policy, and the political culture of Texas.

Textbooks	Texas Politics, 12th ed., Soomo Learning

Student Learning Outcomes (SLO)	Upon successful completion of this course, students will: 1. Explain the origin and development of the Texas constitution. 2. Describe state and local political systems and their relationship with the federal government. 3. Describe separation of powers and checks and balances in both theory and practice in Texas. 4. Demonstrate knowledge of the legislative, executive, and judicial branches of Texas government. 5. Evaluate the role of public opinion, interest groups, and political parties in Texas. 6. Analyze the state and local election process. 7. Identify the rights and responsibilities of citizens. 8. Analyze issues, policies, and the political culture of Texas.

Schedule	Week 1- Introduction to Texas Government, State Political Culture, Demographics and Economy Week 2- Introduction to State Constitutions, Constitutions of Texas, and The Texas Constitution Week 3- Texas in the Federal System, Midterm Exam Week 4- Institutions: Texas Legislative and Executive Branches Week 5- Institutions: Texas Judicial Branch and Local Government Week 6- Political Parties, Campaigns, Elections, and Interest Groups Week 7- Public Opinion and Policy Week 8- Final Exam

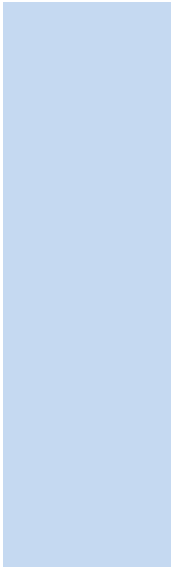
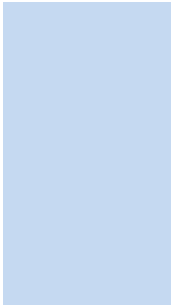
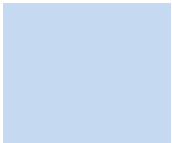
Evaluation methods

Each student will complete two objective examinations (400 pts), five homework assignments (250 pts), and multiple choice activities embedded in readings (350 pts). Assignments allow a possible accumulation of up to 1000 points toward student's final course grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2024
Term Fall B
Section 260

Faculty
Office
Phone
email

Waltman-Payne
Greeville 204
903-457-8726
kpayne@parisjc.edu

Course GOVT 2306

Title TEXAS GOVERNMENT

Description

Origin and development of the Texas constitution, structure and powers of state and local government, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas.

Textbooks

Central Ideas in American Government
Soomo Learning
ISBN 9781954890992

Student
Learning
Outcomes
(SLO)

- 1) Explain the origin and development of the Texas constitution.
- 2) Describe state and local political systems and their relationship with the federal government.
- 3) Describe separation of powers and checks and balances in both theory and practice in Texas.
- 4) Demonstrate knowledge of the legislative, executive, and judicial branches of Texas government.

Schedule

Week 1-SYLLABUS QUIZ, DISC BOARD, ASSIGNMENT, QUIZ - POL CULTURE, TEXAS CONSTITUTION
2: DISC BOARD, ASSIGNMENT, QUIZ, LEGISLATURE, LEG PROCESS, EXECUTIVE BRANCH, GOVERNMENT
WEEK 3- REVIEW. WEEK 4: MID-TERM EXAM. WEEK 5: JUDICIAL BRANCH, CRIMINAL JUSTICE
SYSTEM. DISC BOARD, QUIZ ASSIGNMENT WEEK 6: ELECTIONS, VOTING, CAMPAIGNS., POLITICS
PARTIES, PUBLIC POLICY DISC BOARD, QUIZ, ASSIGNMENT. WEEK 7 LOCAL GOVT, FEDERALISM
BOARD, QUIZ, ASSIGNMENT. REVIEW. PAPER AND PRESENTATION DUE WEEK 8 FINAL EXAM
REQUIRED

Evaluation methods

Course Requirements and Evaluation:

Syllabus Quiz (10 points):

14 CHAPTERS, 5 ASSIGNMENTS, 5 QUIZZES, 5 DISCUSSION BOARDS, 2 OBJECTIVE EXAMS WITH ONE PAPER, ONE PRESENTATION, ONE SYLLABUS QUIZ

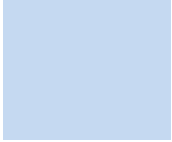
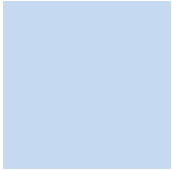
Grading Scale

1000-900 points – A

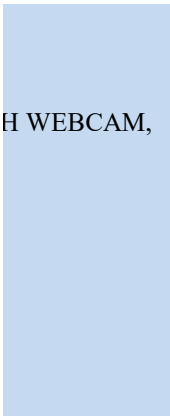
800-899 points – B

700-799 points – C

600-699 points – D



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ICAL
SM DISC
L. WEBCAM



Paris Junior College Syllabus

Year 2024-2025

Term FALL 2024

Section 150

Faculty

Office

Phone

email

Chris Bardrick

WTC 1054

903-782-0465

cbardrick@parisjc.edu

Course HART 1301

Title Electricity Principles

Description

Principles of electricity including proper use of test equipment, A/C circuits, and air conditioning and refrigeration control component theory and operation, single phase and three phase motors and controls. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will have an understanding of the theory of electricity including proper use of test equipment, AC circuits, and air conditioning and refrigeration control component theory and operation, schematic symbols, schematic reading single phase and three phase motors and controls. □

Schedule

Week 1-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.
Week 2-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 3-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.
Week 4-Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.
Week 5-Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.
Week 6-Practice wiring capacitors and potential relays; wiring PSC motors.
Week 7-Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.
Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 151

Faculty

Gary Boyett

Office

WTC 1052

Phone

903-782-0347

email

gboyett@parisjc.edu

Course HART 1301

Title Electricity Principles

Description

Principles of electricity including proper use of test equipment, A/C circuits, and air conditioning and refrigeration control component theory and operation, single phase and three phase motors and controls. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will have an understanding of the theory of electricity including proper use of test equipment, AC circuits, and air conditioning and refrigeration control component theory and operation, schematic symbols, schematic reading single phase and three phase motors and controls. □

Schedule

Week 1-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.
Week 2-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 3-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.
Week 4-Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.
Week 5-Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.
Week 6-Practice wiring capacitors and potential relays; wiring PSC motors.
Week 7-Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.
Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 165

Faculty

Office

Phone

email

Chris Bardrick

WTC 1054

903-782-0465

cbardrick@parisjc.edu

Course HART 1301

Title Electricity Principles

Description

Principles of electricity including proper use of test equipment, A/C circuits, and air conditioning and refrigeration control component theory and operation, single phase and three phase motors and controls. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will have an understanding of the theory of electricity including proper use of test equipment, AC circuits, and air conditioning and refrigeration control component theory and operation, schematic symbols, schematic reading single phase and three phase motors and controls. □

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Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 166

Faculty

Office

Phone

email

Gary Boyett

WTC 1052

903-782-0347

gboyett@parisjc.edu

Course HART 1301

Title Electricity Principles

Description

Principles of electricity including proper use of test equipment, A/C circuits, and air conditioning and refrigeration control component theory and operation, single phase and three phase motors and controls. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will have an understanding of the theory of electricity including proper use of test equipment, AC circuits, and air conditioning and refrigeration control component theory and operation, schematic symbols, schematic reading single phase and three phase motors and controls. □

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Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 450

Faculty

Office

Phone

email

Staff

Greenville High School

903-782-0465

cbardrick@parisjc.edu

Course HART 1301

Title Electricity Principles

Description

Principles of electricity including proper use of test equipment, A/C circuits, and air conditioning and refrigeration control component theory and operation, single phase and three phase motors and controls. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

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Week 7-Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.
Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus		Faculty	Staff
Year	2024-2025	Office	Greenville High School
Term	Fall 2024	Phone	903-782-0465
Section	451	email	cbardrick@parisjc.edu

Course HART 1301

Title Electricity Principles

Description Principles of electricity including proper use of test equipment, A/C circuits, and air conditioning and refrigeration control component theory and operation, single phase and three phase motors and controls. Fee charged.

Textbooks Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO) Graduates will have an understanding of the theory of electricity including proper use of test equipment, AC circuits, and air conditioningand refrigeration control component theory and operation, schematic symbols, schematic reading single phase and three phase motors and controls.□

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Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 465

Faculty

Office

Phone

email

Staff

Greenville High School

903-782-0465

cbardrick@parisjc.edu

Course HART 1301

Title Electricity Principles

Description

Principles of electricity including proper use of test equipment, A/C circuits, and air conditioning and refrigeration control component theory and operation, single phase and three phase motors and controls. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student
Learning
Outcomes
(SLO)

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Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 466

Faculty

Office

Phone

email

Staff

Greenville High School

903-782-0465

cbardrick@parisjc.edu

Course HART 1301

Title Electricity Principles

Description

Principles of electricity including proper use of test equipment, A/C circuits, and air conditioning and refrigeration control component theory and operation, single phase and three phase motors and controls. Fee charged.

Textbooks

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Student
Learning
Outcomes
(SLO)

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Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2024-2025

Term FALL 2024

Section 151

Faculty

Gary Boyett

Office

WTC 1054

Phone

903-782-0465

email

gboyett@parisjc.edu

Course HART 1303

Title Control Principles

Description

A basic study of electrical, pressure and temperature controls including motor starting devices, operating relays, troubleshooting safety controls and devices. Emphasis on use of wiring diagrams to analyze high and low voltage circuits. A review of Ohm's law as applied to A/C controls and circuits. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student
Learning
Outcomes
(SLO)

Graduates will be able to install, service troubleshoot and repair refrigerators and freezers.

Schedule

Week 1-Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.
Week 2-Practice adjust electrical and electromechanical controls on lab training units as assigned.
Week 3-Practice wiring, troubleshooting and adjusting pressure switches on training units as assigned.
Week 4-Practice wiring, troubleshooting and adjusting overloads and other electrical and temperature safety devices on training units as assigned.
Week 5-Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.
Week 6-Practice wiring, troubleshooting and adjusting electrical and electromechanical controls on training units as assigned.
Week 7-Practice drawing schematic symbols and schematics of specific units assigned.
Week 8-Practice programming thermostats. Wiring of electronic and programmable controls as assigned. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 165

Faculty

Office

Phone

email

Chris Bardrick

WTC 1054

903-782-0465

cbardrick@parisjc.edu

Course HART 1303

Title Control Principles

Description

A basic study of electrical, pressure and temperature controls including motor starting devices, operating relays, troubleshooting safety controls and devices. Emphasis on use of wiring diagrams to analyze high and low voltage circuits. A review of Ohm's law as applied to A/C controls and circuits. Fee charged.

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Whitman, Johnson, Tomczyk, and Silberstein

Student
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Week 7-Practice drawing schematic symbols and schematics of specific units assigned.
Week 8-Practice programming thermostats. Wiring of electronic and programmable controls as assigned. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 166

Faculty

Gary Boyett

Office

WTC 1052

Phone

903-782-0347

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gboyett@parisjc.edu

Course HART 1303

Title Control Principles

Description

A basic study of electrical, pressure and temperature controls including motor starting devices, operating relays, troubleshooting safety controls and devices. Emphasis on use of wiring diagrams to analyze high and low voltage circuits. A review of Ohm's law as applied to A/C controls and circuits. Fee charged.

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Whitman, Johnson, Tomczyk, and Silberstein

Student
Learning
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Week 7-Practice drawing schematic symbols and schematics of specific units assigned.
Week 8-Practice programming thermostats. Wiring of electronic and programmable controls as assigned. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 450

Faculty

Office

Phone

email

Staff

Greenville High School

903-782-0465

cbardrick@parisjc.edu

Course HART 1303

Title Control Principles

Description

A basic study of electrical, pressure and temperature controls including motor starting devices, operating relays, troubleshooting safety controls and devices. Emphasis on use of wiring diagrams to analyze high and low voltage circuits. A review of Ohm's law as applied to A/C controls and circuits. Fee charged.

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Whitman, Johnson, Tomczyk, and Silberstein

Student
Learning
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Week 7-Practice drawing schematic symbols and schematics of specific units assigned.
Week 8-Practice programming thermostats. Wiring of electronic and programmable controls as assigned. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 451

Faculty

Office

Phone

email

Staff

Greenville High School

903-782-0465

cbardrick@parisjc.edu

Course HART 1303

Title Control Principles

Description

A basic study of electrical, pressure and temperature controls including motor starting devices, operating relays, troubleshooting safety controls and devices. Emphasis on use of wiring diagrams to analyze high and low voltage circuits. A review of Ohm's law as applied to A/C controls and circuits. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student
Learning
Outcomes
(SLO)

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Week 8-Practice programming thermostats. Wiring of electronic and programmable controls as assigned. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 465

Faculty

Office

Phone

email

Staff

Greenville High School

903-782-0465

cbardrick@parisjc.edu

Course HART 1303

Title Control Principles

Description

A basic study of electrical, pressure and temperature controls including motor starting devices, operating relays, troubleshooting safety controls and devices. Emphasis on use of wiring diagrams to analyze high and low voltage circuits. A review of Ohm's law as applied to A/C controls and circuits. Fee charged.

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Week 8-Practice programming thermostats. Wiring of electronic and programmable controls as assigned. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 466

Faculty

Office

Phone

email

Staff

Greenville High School

903-782-0465

cbardrick@parisjc.edu

Course HART 1303

Title Control Principles

Description

A basic study of electrical, pressure and temperature controls including motor starting devices, operating relays, troubleshooting safety controls and devices. Emphasis on use of wiring diagrams to analyze high and low voltage circuits. A review of Ohm's law as applied to A/C controls and circuits. Fee charged.

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Student
Learning
Outcomes
(SLO)

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Week 7-Practice drawing schematic symbols and schematics of specific units assigned.
Week 8-Practice programming thermostats. Wiring of electronic and programmable controls as assigned. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 150

Faculty

Office

Phone

email

Chris Bardrick

WTC 1054

903-782-0465

cbardrick@parisjc.edu

Course HART 1303

Title Control Principles

Description

A basic study of electrical, pressure and temperature controls including motor starting devices, operating relays, troubleshooting safety controls and devices. Emphasis on use of wiring diagrams to analyze high and low voltage circuits. A review of Ohm's law as applied to A/C controls and circuits. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student
Learning
Outcomes
(SLO)

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Week 8-Practice programming thermostats. Wiring of electronic and programmable controls as assigned. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus		Faculty	Chris Bardrick
Year	2024-2025	Office	WTC 1056
Term	Fall 2024	Phone	903-782-0465
Section	150	email	cbardrick@parisjc.edu

Course HART 1307

Title Refrigeration Principles

Description An introduction to the refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment and refrigeration components. Fee charged.

Textbooks Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO) Graduates will be able to install, service troubleshoot and repair refrigerators and freezers.

Schedule Week 1-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.
Week 2-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.
Week 3-use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.
Week 4-Practice measuring low side and high side measurements in PSIG; converting to PSIA.
Week 5-Practice using thermometers to measure temperature of air and refrigerant; use of gauges.
Week 6-Practice using thermometers to measure temperature of air and refrigerant; use of gauges.
Week 7-Practice using recovery machine on training units assigned.
Week 8-Practice using vacuum pumps and vacuum gauges on training units assigned.
Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus		Faculty	Gary Boyett
Year	2024-2025	Office	WTC 1052
Term	Fall 2024	Phone	903-782-0347
Section	151	email	gboyett@parisjc.edu

Course HART 1307

Title Refrigeration Principles

Description An introduction to the refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment and refrigeration components. Fee charged.

Textbooks Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO) Graduates will be able to install, service troubleshoot and repair refrigerators and freezers.

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Week 8-Practice using vacuum pumps and vacuum gauges on training units assigned.
Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 165

Faculty

Office

Phone

email

Chris Bardrick

WTC 1056

903-782-0465

cbardrick@parisjc.edu

Course HART 1307

Title Refrigeration Principles

Description

An introduction to the refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment and refrigeration components. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student
Learning
Outcomes
(SLO)

Graduates will be able to install, service troubleshoot and repair refrigerators and freezers.

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Week 8-Practice using vacuum pumps and vacuum gauges on training units assigned.
Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus		Faculty	Gary Boyett
Year	2024-2025	Office	WTC 1052
Term	Fall 2024	Phone	903-782-0347
Section	166	email	gboyett@parisjc.edu

Course HART 1307

Title Refrigeration Principles

Description An introduction to the refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment and refrigeration components. Fee charged.

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Week 3-use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.
Week 4-Practice measuring low side and high side measurements in PSIG; converting to PSIA.
Week 5-Practice using thermometers to measure temperature of air and refrigerant; use of gauges.
Week 6-Practice using thermometers to measure temperature of air and refrigerant; use of gauges.
Week 7-Practice using recovery machine on training units assigned.
Week 8-Practice using vacuum pumps and vacuum gauges on training units assigned.
Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus	Faculty	Staff
Year 2024-2025	Office	Greenville High School
Term Fall 2024	Phone	903-782-0465
Section 450	email	cbardrick@parisjc.edu

Course HART 1307

Title Refrigeration Principles

Description An introduction to the refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment and refrigeration components. Fee charged.

Textbooks Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO) Graduates will be able to install, service troubleshoot and repair refrigerators and freezers.

Schedule Week 1-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.
Week 2-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.
Week 3-use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.
Week 4-Practice measuring low side and high side measurements in PSIG; converting to PSIA.
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Week 6-Practice using thermometers to measure temperature of air and refrigerant; use of gauges.
Week 7-Practice using recovery machine on training units assigned.
Week 8-Practice using vacuum pumps and vacuum gauges on training units assigned.
Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus	Faculty	Staff
Year 2024-2025	Office	Greenville High School
Term Fall 2024	Phone	903-782-0465
Section 451	email	cbardrick@parisjc.edu

Course HART 1307

Title Refrigeration Principles

Description An introduction to the refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment and refrigeration components. Fee charged.

Textbooks Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

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Week 6-Practice using thermometers to measure temperature of air and refrigerant; use of gauges.
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Week 8-Practice using vacuum pumps and vacuum gauges on training units assigned.
Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus		Faculty	Staff
Year	2024-2025	Office	Greenville High School
Term	Fall 2024	Phone	903-782-0465
Section	465	email	cbardrick@parisjc.edu

Course HART 1307

Title Refrigeration Principles

Description An introduction to the refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment and refrigeration components. Fee charged.

Textbooks Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO) Graduates will be able to install, service troubleshoot and repair refrigerators and freezers.

Schedule Week 1-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.
Week 2-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.
Week 3-use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.
Week 4-Practice measuring low side and high side measurements in PSIG; converting to PSIA.
Week 5-Practice using thermometers to measure temperature of air and refrigerant; use of gauges.
Week 6-Practice using thermometers to measure temperature of air and refrigerant; use of gauges.
Week 7-Practice using recovery machine on training units assigned.
Week 8-Practice using vacuum pumps and vacuum gauges on training units assigned.
Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus		Faculty	Staff
Year	2024-2025	Office	Greenville High School
Term	Fall 2024	Phone	903-782-0465
Section	466	email	cbardrick@parisjc.edu

Course HART 1307

Title Refrigeration Principles

Description An introduction to the refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment and refrigeration components. Fee charged.

Textbooks Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO) Graduates will be able to install, service troubleshoot and repair refrigerators and freezers.

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Week 6-Practice using thermometers to measure temperature of air and refrigerant; use of gauges.
Week 7-Practice using recovery machine on training units assigned.
Week 8-Practice using vacuum pumps and vacuum gauges on training units assigned.
Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 150

Faculty

Office

Phone

email

Chris Bardrick

WTC 1056

903-782-0465

cbardrick@parisjc.edu

Course HART 1310

Title HVAC Shop Practices and Tools

Description

Tools and instruments used in the HVAC industry. Includes proper application, use and care of these tools, and tubing and piping practices.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student
Learning
Outcomes
(SLO)

Demonstrate use of hand tools, power tools, and instruments; construct flares, swages, and bends using tubing tools; use a torch for brazing and soldering; identify industry safety, and environmental regulations; and perform safety procedures.

Schedule

Week 1-Cutting, swaging, flaring, soldering of copper tubing. Economical planning and use of copper and silver solder.
Week 2-Cutting, swaging, flaring, soldering of copper tubing. Economical planning and use of copper and silver solder.
Week 3-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.
Week 4-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.
Week 5-Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.
Week 6-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.
Week 7-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 8-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 151

Faculty

Office

Phone

email

Gary Boyett

WTC 1052

903-782-0347

gboyett@parisjc.edu

Course HART 1310

Title HVAC Shop Practices and Tools

Description

Tools and instruments used in the HVAC industry. Includes proper application, use and care of these tools, and tubing and piping practices.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student
Learning
Outcomes
(SLO)

Demonstrate use of hand tools, power tools, and instruments; construct flares, swages, and bends using tubing tools; use a torch for brazing and soldering; identify industry safety, and environmental regulations; and perform safety procedures.

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Week 3-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.
Week 4-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.
Week 5-Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.
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Week 7-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 8-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus		Faculty	Chris Bardrick
Year	2024-2025	Office	WTC 1056
Term	Fall 2024	Phone	903-782-0465
Section	165	email	cbardrick@parisjc.edu

Course	HART 1310
Title	HVAC Shop Practices and Tools

Description	Tools and instruments used in the HVAC industry. Includes proper application, use and care of these tools, and tubing and piping practices.

Textbooks	Refrigeration and Air Conditioning Technology, Eighth Edition Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)	Demonstrate use of hand tools, power tools, and instruments; construct flares, swages, and bends using tubing tools; use a torch for brazing and soldering; identify industry safety, and environmental regulations; and perform safety procedures.

Schedule	Week 1-Cutting, swaging, flaring, soldering of copper tubing. Economical planning and use of copper and silver solder. Week 2-Cutting, swaging, flaring, soldering of copper tubing. Economical planning and use of copper and silver solder. Week 3-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution. Week 4-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution. Week 5-Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it. Week 6-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on. Week 7-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off. Week 8-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 166

Faculty

Office

Phone

email

Gary Boyett

WTC 1052

903-782-0347

gboyett@parisjc.edu

Course HART 1310

Title HVAC Shop Practices and Tools

Description

Tools and instruments used in the HVAC industry. Includes proper application, use and care of these tools, and tubing and piping practices.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student
Learning
Outcomes
(SLO)

Demonstrate use of hand tools, power tools, and instruments; construct flares, swages, and bends using tubing tools; use a torch for brazing and soldering; identify industry safety, and environmental regulations; and perform safety procedures.

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Week 7-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 8-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus		Faculty	Staff
Year	2024-2025	Office	Greenville High School
Term	Fall 2024	Phone	903-782-0465
Section	450	email	cbardrick@parisjc.edu

	Course	HART 1310
	Title	HVAC Shop Practices and Tools
Description	Tools and instruments used in the HVAC industry. Includes proper application, use and care of these tools, and tubing and piping practices.	
Textbooks	Refrigeration and Air Conditioning Technology, Eighth Edition Whitman, Johnson, Tomczyk, and Silberstein	
Student Learning Outcomes (SLO)	Demonstrate use of hand tools, power tools, and instruments; construct flares, swages, and bends using tubing tools; use a torch for brazing and soldering; identify industry safety, and environmental regulations; and perform safety procedures.	
Schedule	Week 1-Cutting, swaging, flaring, soldering of copper tubing. Economical planning and use of copper and silver solder. Week 2-Cutting, swaging, flaring, soldering of copper tubing. Economical planning and use of copper and silver solder. Week 3-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution. Week 4-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution. Week 5-Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it. Week 6-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on. Week 7-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off. Week 8-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals. Final Test	

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus		Faculty	Staff
Year	2024-2025	Office	Greenville High School
Term	Fall 2024	Phone	903-782-0465
Section	451	email	cbardrick@parisjc.edu

Course	HART 1310
Title	HVAC Shop Practices and Tools

Description	Tools and instruments used in the HVAC industry. Includes proper application, use and care of these tools, and tubing and piping practices.

Textbooks	Refrigeration and Air Conditioning Technology, Eighth Edition Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)	Demonstrate use of hand tools, power tools, and instruments; construct flares, swages, and bends using tubing tools; use a torch for brazing and soldering; identify industry safety, and environmental regulations; and perform safety procedures.

Schedule	Week 1-Cutting, swaging, flaring, soldering of copper tubing. Economical planning and use of copper and silver solder. Week 2-Cutting, swaging, flaring, soldering of copper tubing. Economical planning and use of copper and silver solder. Week 3-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution. Week 4-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution. Week 5-Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it. Week 6-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on. Week 7-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off. Week 8-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 465

Faculty

Office

Phone

email

Staff

Greenville High School

903-782-0465

cbardrick@parisjc.edu

Course HART 1310

Title HVAC Shop Practices and Tools

Description

Tools and instruments used in the HVAC industry. Includes proper application, use and care of these tools, and tubing and piping practices.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student
Learning
Outcomes
(SLO)

Demonstrate use of hand tools, power tools, and instruments; construct flares, swages, and bends using tubing tools; use a torch for brazing and soldering; identify industry safety, and environmental regulations; and perform safety procedures.

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Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus		Faculty	Staff
Year	2024-2025	Office	Greenville High School
Term	Fall 2024	Phone	903-782-0465
Section	466	email	cbardrick@parisjc.edu

Course	HART 1310
Title	HVAC Shop Practices and Tools

Description	Tools and instruments used in the HVAC industry. Includes proper application, use and care of these tools, and tubing and piping practices.

Textbooks	Refrigeration and Air Conditioning Technology, Eighth Edition Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)	Demonstrate use of hand tools, power tools, and instruments; construct flares, swages, and bends using tubing tools; use a torch for brazing and soldering; identify industry safety, and environmental regulations; and perform safety procedures.

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Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 735

Faculty

Office

Phone

email

Staff

Greenville WTC

903-782-0465

cbardrick@parisjc.edu

Course HART 1310

Title HVAC Shop Practices and Tools

Description

Tools and instruments used in the HVAC industry. Includes proper application, use and care of these tools, and tubing and piping practices.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student
Learning
Outcomes
(SLO)

Demonstrate use of hand tools, power tools, and instruments; construct flares, swages, and bends using tubing tools; use a torch for brazing and soldering; identify industry safety, and environmental regulations; and perform safety procedures.

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Week 1-Cutting, swaging, flaring, soldering of copper tubing. Economical planning and use of copper and silver solder.
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Week 7-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 8-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 165

Faculty

Office

Phone

email

Chris Bardrick

WTC 1056

903-782-0465

cbardrick@parisjc.edu

Course HART 1356

Title EPA Recovery Certification Preparation

Description

Certification training for HVAC refrigerant recovery, recycle, and reclaim. Instruction will provide a review of EPA guidelines for refrigerant recovery and recycling during the installation, service, and repair of all HVAC and refrigeration systems.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student
Learning
Outcomes
(SLO)

Define refrigerant recovery, recycle, and reclaim terms; explain refrigerant recovery, recycle, and reclaim procedures; analyze refrigerant recovery, recycle, and reclaim operations; identify Type I, Type II, and Type III appliances; examine and utilize Section 608 of the Clean Air Act of 1990 Refrigerant, Recovery, Recycle, and Reclaim.

Schedule

Week 1- Discussion of Ozone depletion and Greenhouse gases.
Week 2- Discuss \ demonstate recover - recycle - reclaim.
Week 3- Discuss \ demonstate Type 1, small appliances.
Week 4- Discuss \ demonstrate Type 11, High pressure air conditioning.
Week 5- Discuss \ demonstrate Type 111, Low pressure air conditioning.
Week 6- Discuss \ demonstrate evacuation and recovery procedures.
Week 7- Review and practice tests.
Week 8- cReview and EPA Certification Test.

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 150

Faculty

Office

Phone

email

Chris Bardrick

WTC 1056

903-782-0465

cbardrick@parisjc.edu

Course HART 2331

Title Advanced Electricity for HVAC

Description

Advanced electrical instruction and skill building in installation and servicing of air conditioning and refrigeration equipment including detailed instruction in motors and power distribution motors, motor controls, and application of solid state devices.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student
Learning
Outcomes
(SLO)

Apply the principles and theory of power distribution; describe the theory, operation, and protection of electric motors; identify the application of solid state devices; troubleshoot electric motors and controls.

Schedule

Week 1-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.
Week 2-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 3-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.
Week 4-Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.
Week 5-Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.
Week 6-Practice wiring capacitors and potential relays; wiring PSC motors.
Week 7-Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.
Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 151

Faculty

Office

Phone

email

Gary Boyett

WTC 1052

903-782-0347

gboyett@parisjc.edu

Course HART 2331

Title Advanced Electricity for HVAC

Description

Advanced electrical instruction and skill building in installation and servicing of air conditioning and refrigeration equipment including detailed instruction in motors and power distribution motors, motor controls, and application of solid state devices.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student
Learning
Outcomes
(SLO)

Apply the principles and theory of power distribution; describe the theory, operation, and protection of electric motors; identify the application of solid state devices; troubleshoot electric motors and controls.

Schedule

Week 1-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.
Week 2-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 3-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.
Week 4-Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.
Week 5-Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.
Week 6-Practice wiring capacitors and potential relays; wiring PSC motors.
Week 7-Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.
Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 465

Faculty

Office

Phone

email

Staff

Greenville High School

903-782-0465

cbardrick@parisjc.edu

Course HART 2331

Title Advanced Electricity for HVAC

Description

Advanced electrical instruction and skill building in installation and servicing of air conditioning and refrigeration equipment including detailed instruction in motors and power distribution motors, motor controls, and application of solid state devices.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student
Learning
Outcomes
(SLO)

Apply the principles and theory of power distribution; describe the theory, operation, and protection of electric motors; identify the application of solid state devices; troubleshoot electric motors and controls.

Schedule

Week 1-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.
Week 2-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 3-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.
Week 4-Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.
Week 5-Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.
Week 6-Practice wiring capacitors and potential relays; wiring PSC motors.
Week 7-Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.
Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus		Faculty	Gary Boyett
Year	2024-2025	Office	WTC 1056
Term	Fall 2024	Phone	903-782-0465
Section	151	email	gboyett@parisjc.edu

Course HART 2334

Title Advanced Air Conditioning Controls

Description Students will learn the basics of Advanced Controls. Direct digital controls, WiFi / bluetooth controls, electromechanical and pneumatic controls.

Textbooks

Student Learning Outcomes (SLO) Graduates will be able to design and configure system controls. Graduates will be able to install, service, troubleshoot and repair commercial / industrial controls.

Schedule Week 1- Theory of Advanced Controls
Week 2- Walk-through Data
Week 3- Selection / Purpose of Different Controls
Week 4- Energy Analysis Summary and Recommendations
Week 5- Design a Building Control Sequence
Week 6-Energy Survey and Engineering Analysis
Week 7-Detailed Analysis of Capital-intensive Modifications
Week 8-Building Characteristics Final Test

Evaluation methods

Written Tests including On-line Blackboard assignments and Final Exam 50%
Lab Projects 50%

Paris Junior College Syllabus

Year 2024-2025

Term FALL 2024

Section 150

Faculty

Office

Phone

email

Chris Bardrick

WTC 1056

903-782-0465

cbardrick@parisjc.edu

Course HART 2336

Title Troubleshooting

Description

An advanced course in application of troubleshooting principles and use of test instruments to diagnose air conditioning and refrigeration components and system problems including conducting performance tests. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student
Learning
Outcomes
(SLO)

Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule

Week 1-Practice troubleshooting electric circuits using voltage-drop method on assigned units.
Week 2-Practice troubleshooting electric circuits using schematics and the "hop-skotch" method on assigned units.
Week 3-Practice evaluating and adjusting evaporator performance on assigned commercial refrigeration units by measuring superheat.
Week 4-Practice troubleshooting, repairing and adjusting defrost systems on assigned commercial units.
Week 5-Practice charging and start-up of assigned commercial refrigeration systems.
Week 6-Practice evaluating and adjusting evaporator performance on assigned commercial air conditioning units by measuring superheat.
Week 7-Practice adjusting thermostatic expansion valves on assigned units. Practice bench testing of thermostatic expansion valves.
Week 8-Practice mechanical troubleshooting with gauges and thermometers on assigned units.
Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus	Faculty	Staff
Year 2024-2025	Office	Greenville High School
Term Fall 2024	Phone	903-782-0465
Section 451	email	cbardrick@parisjc.edu

Course	HART 2336
Title	Troubleshooting

Description	An advanced course in application of troubleshooting principles and use of test instruments to diagnose air conditioning and refrigeration components and system problems including conducting performance tests.Fee charged.

Textbooks	Refrigeration and Air Conditioning Technology, Eighth Edition Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)	Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule	Week 1-Practice troubleshooting electric circuits using voltage-drop method on assigned units. Week 2-Practice troubleshooting electric circuits using schematics and the "hop-skotch" method on assigned units. Week 3-Practice evaluating and adjusting evaporator performance on assigned commercial refrigeration units by measuring superheat. Week 4-Practice troubleshooting, repairing and adjusting defrost systems on assigned commercial units. Week 5-Practice charging and start-up of assigned commercial refrigeration systems. Week 6-Practice evaluating and adjusting evaporator performance on assigned commercial air conditioning units by measuring superheat. Week 7-Practice adjusting thermostatic expansion valves on assigned units. Practice bench testing of thermostatic expansion valves. Week 8-Practice mechanical troubleshooting with gauges and thermometers on assigned units. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus		Faculty	Chris Bardrick
Year	2024-2025	Office	WTC 1056
Term	FALL 2024	Phone	903-782-0465
Section	165	email	cbardrick@parisjc.edu

Course	HART 2338
Title	Installation and Service

Description	A study of air conditioning system installation, refrigerant piping, condensate disposal and air cleaning equipment with emphasis on service, troubleshooting, performance testing and repair techniques.Fee charged.

Textbooks	Refrigeration and Air Conditioning Technology, Eighth Edition Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)	Graduates will be able to install, service, troubleshoot, and repair refrigerators, freezers, Window ACs. Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule	Week 1-Install assigned window air conditioners. Week 2-Install assigned refrigerators and freezers. Week 3-Install split system with gas furnace. Week 4-Install split system with electric furnace. Week 5-Install heat pump system with auxiliary electric heating. Week 6-Install three-door medium-temperature refrigeration system. Week 7-Install three-door low-temperature refrigeration system. Week 8-Install 12-foot medium-temperature refrigeration system. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus	Faculty	Chris Bardrick
Year 2024-2025	Office	WTC 1056
Term FALL 2024	Phone	903-782-0465
Section 150	email	cbardrick@parisjc.edu

Course HART 2341

Title Commercial Air Conditioning and Refrigeration

Description The student will demonstrate knowledge of systems components; diagnose and troubleshoot systems; describe system application and demonstrate system installation procedures.Fee charged.

Textbooks Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO) Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule Week 1-Check evaporator superheat on assigned units.
Week 2-Check evaporator performance on assigned units.
Week 3-Check condenser sub-cooling on assigned units.
Week 4-Check condenser performance on assigned units.
Week 5-Adjust open compressor speed on assigned units.
Week 6-Check compression ratio on assigned units.
Week 7-Perform bench testing of thermostatic expansion valves.
Week 8-Adjust superheat on assigned high temperature systems. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus		Faculty	Gary Boyett
Year	2024-2025	Office	WTC 1056
Term	Fall 2024	Phone	903-782-0465
Section	151	email	gboyett@parisjc.edu

Course	HART 2341
Title	Commercial Air Conditioning and Refrigeration

Description	The student will demonstrate knowledge of systems components; diagnose and troubleshoot systems; describe system application and demonstrate system installation procedures.Fee charged.

Textbooks	Refrigeration and Air Conditioning Technology, Eighth Edition Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)	Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule	Week 1-Check evaporator superheat on assigned units. Week 2-Check evaporator performance on assigned units. Week 3-Check condenser sub-cooling on assigned units. Week 4-Check condenser performance on assigned units. Week 5-Adjust open compressor speed on assigned units. Week 6-Check compression ratio on assigned units. Week 7-Perform bench testing of thermostatic expansion valves. Week 8-Adjust superheat on assigned high temperature systems. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus		Faculty	Chris Bardrick
Year	2024-2025	Office	WTC 1056
Term	FALL 2024	Phone	903-782-0465
Section	165	email	cbardrick@parisjc.edu

Course HART 2341

Title Commercial Air Conditioning and Refrigeration

Description The student will demonstrate knowledge of systems components; diagnose and troubleshoot systems; describe system application and demonstrate system installation procedures.Fee charged.

Textbooks Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO) Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule Week 1-Check evaporator superheat on assigned units.
Week 2-Check evaporator performance on assigned units.
Week 3-Check condenser sub-cooling on assigned units.
Week 4-Check condenser performance on assigned units.
Week 5-Adjust open compressor speed on assigned units.
Week 6-Check compression ratio on assigned units.
Week 7-Perform bench testing of thermostatic expansion valves.
Week 8-Adjust superheat on assigned high temperature systems. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus		Faculty	Gary Boyett
Year	2024-2025	Office	WTC 1056
Term	FALL 2024	Phone	903-782-0465
Section	151	email	gboyett@parisjc.edu

Course HART 2345

Title Air Conditioning System Design

Description A study of the properties of air and results of cooling, heating, humidifying or dehumidifying; ACCA Manual J heat gain and heat loss calculations including equipment selection, ACCA Manual D duct design and balancing the air system.Fee charged.

Textbooks Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO) Graduates will be able to Design and calculate system and duct work. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule Week 1-Practice sizing duct using friction chart.
Week 2-Practice sizing duct using duct calculator.
Week 3-Practice evaluating building envelope R-values.
Week 4-Practice air balancing using electronic velometer.
Week 5-Manual J
Week 6-Manual J
Week 7-Manual D
Week 8-Manual D Final Test

Evaluation methods

Written Tests including Final	15%
Lab Projects	85%

Paris Junior College Syllabus		Faculty	Chris Bardrick
Year	2024-2025	Office	WTC 1056
Term	FALL 2024	Phone	903-782-0465
Section	165	email	cbardrick@parisjc.edu

Course	HART 2345
Title	Air Conditioning System Design

Description	A study of the properties of air and results of cooling, heating, humidifying or dehumidifying; ACCA Manual J heat gain and heat loss calculations including equipment selection, ACCA Manual D duct design and balancing the air system.Fee charged.

Textbooks	Refrigeration and Air Conditioning Technology, Eighth Edition Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)	Graduates will be able to Design and calculate system and duct work. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule	Week 1-Practice sizing duct using friction chart. Week 2-Practice sizing duct using duct calculator. Week 3-Practice evaluating building envelope R-values. Week 4-Practice air balancing using electronic velometer. Week 5-Manual J Week 6-Manual J Week 7-Manual D Week 8-Manual D Final Test

Evaluation methods

Written Tests including Final	15%
Lab Projects	85%

Paris Junior College Syllabus		Faculty	Staff
Year	2024-2025	Office	Greenville High School
Term	Fall 2024	Phone	903-782-0465
Section	451	email	cbardrick@parisjc.edu

	Course	HART 2345
	Title	Air Conditioning System Design
Description	A study of the properties of air and results of cooling, heating, humidifying or dehumidifying; ACCA Manual J heat gain and heat loss calculations including equipment selection, ACCA Manual D duct design and balancing the air system.Fee charged.	
Textbooks	Refrigeration and Air Conditioning Technology, Eighth Edition Whitman, Johnson, Tomczyk, and Silberstein	
Student Learning Outcomes (SLO)	Graduates will be able to Design and calculate system and duct work. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.	
Schedule	Week 1-Practice sizing duct using friction chart. Week 2-Practice sizing duct using duct calculator. Week 3-Practice evaluating building envelope R-values. Week 4-Practice air balancing using electronic velometer. Week 5-Manual J Week 6-Manual J Week 7-Manual D Week 8-Manual D Final Test	

Evaluation methods

Written Tests including Final	15%
Lab Projects	85%

Paris Junior College Syllabus		Faculty	Gary Boyett
Year	2024-2025	Office	WTC 1056
Term	FALL 2024	Phone	903-782-0465
Section	166	email	gboyett@parisjc.edu

Course HART 2350

Title HVAC Zone Controls

Description Theory and application of HVAC residential Zone control devices, electromechanical controls, and/or pneumatic controls.

Textbooks Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO) Define a zone control system; perform the installation of zone control in an existing home; define the major components of a zone control system; state the primary benefits of a zone control system

Schedule Week 1-Zoning Benefits
Week 2-Zoning Methods
Week 3-Making Zoning Decisions
Week 4-Loac Calculations for Zoned Systems
Week 5-Zone Damper Systems
Week 6-Zone Damper System Design
Week 7-Bypass Path Design
Week 8-Managing Excess Air
Final Test

Evaluation methods

Classroom and tests 10%
On-line Blackboard assignments 15%
Lab 75%

Paris Junior College Syllabus

Year 2024

Term Fall

Section 151

Faculty

Office

Phone

email

Micha Benjamin Flowers

FGC 104C

903-782-0728

mflowers@parisjc.edu

Course HIST 1301

Title American History 1

Description

A survey of the political, social, economic, military, cultural, and intellectual history of the United States from the pre-Columbian period through Reconstruction. Core Curriculum satisfied for U.S. History

Textbooks

US History by OpenStax

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical events, geographies, and people on United States History.

Schedule

Week 1- Introduction, Thinking Like a Historian
Week 2- Pre-Colonization and European Settlement
Week 3- The Thirteen Colonies
Week 4- Independence and the Constitution, Midterm Exam
Week 5- Early Republic
Week 6- Westward Expansion and the Secession Crisis
Week 7- Civil War and Reconstruction
Week 8- Final Examination

Evaluation methods

Attendance- 15%
In-Class Assignments- 20%
Quizzes- 15%
Video Reflections- 20%
Examinations- 30%
TOTAL: 100%

Paris Junior College Syllabus
Year 2024-2925
Term Fall A
Section 152

Faculty Ken Hanushek
Office FGC A104F
Phone 903-782-0767
email khanushek@parisjc.edu

Course HIST 1301

Title US History to 1877

Description A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks Openstax U S History imbedded in course. Web Version Last Updated: Jul 18, 2024. ISBN-13: 978-1-947172-08-1

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical events, geographies, and people on United States history.

Schedule Week 1- Introduction and Prior to 1492, Early Globalization
Week 2- Creating a New Social Order, the British Empire
Week 3- Colonial Protests, The American Revolution
Week 4-Creating a Republican Government, Midterm Exam
Weej 5- Growing Pains/the New Republic, Jaksonian Democracy
Week 6-Westward Expansion, Tumultuous 1850s
Week 7- Civil War, Reconstruction
Week 8- Finals Week

Evaluation methods

GRADES:

In-Class Activities- 20%

Writing Assignments- 20%

Exams- 50%

Accountability -- 10% (attendance, timeliness, responsibility)

Final Grades:

A= 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 0-59%

Paris Junior College Syllabus		Faculty	Ken Hanushek
Year	2024-2925	Office	FGC A104F
Term	Fall B	Phone	903-782-0767
Section	160	email	khanushek@parisjc.edu

Course	HIST 1301
Title	US History to 1877
Description	A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,
Textbooks	Openstax U S History imbedded in course. Web Version Last Updated: Jul 18, 2024. ISBN-13: 978-1-947172-08-1
Student Learning Outcomes (SLO)	• Create an argument through the use of historical evidence. • Analyze and interpret primary and secondary sources. • Analyze the effects of historical events, geographies, and people on United States history.
Schedule	Week 1- Introduction and Prior to 1492, Early Globalization Week 2- Creating a New Social Order, the British Empire Week 3- Colonial Protests, The American Revolution Week 4-Creating a Republican Government, Midterm Exam Weej 5- Growing Pains/the New Republic, Jaksonian Democracy Week 6-Westward Expansion, Tumultuous 1850s Week 7- Civil War, Reconstruction Week 8- Finals Week

Evaluation methods

GRADES:

In-Class Activities- 20%

Writing Assignments- 20%

Exams- 50%

Accountability -- 10% (attendance, timeliness, responsibility)

Final Grades:

A= 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 0-59%

Paris Junior College Syllabus		Faculty	Ken Hanushek
Year	2024-2925	Office	FGC A104F
Term	Fall B	Phone	903-782-0767
Section	161	email	khanushek@parisjc.edu

Course	HIST 1301
Title	US History to 1877
Description	A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,
Textbooks	Openstax U S History imbedded in course. Web Version Last Updated: Jul 18, 2024. ISBN-13: 978-1-947172-08-1
Student Learning Outcomes (SLO)	• Create an argument through the use of historical evidence. • Analyze and interpret primary and secondary sources. • Analyze the effects of historical events, geographies, and people on United States history.
Schedule	Week 1- Introduction and Prior to 1492, Early Globalization Week 2- Creating a New Social Order, the British Empire Week 3- Colonial Protests, The American Revolution Week 4-Creating a Republican Government, Midterm Exam Weej 5- Growing Pains/the New Republic, Jaksonian Democracy Week 6-Westward Expansion, Tumultuous 1850s Week 7- Civil War, Reconstruction Week 8- Finals Week

Evaluation methods

GRADES:

In-Class Activities- 20%

Writing Assignments- 20%

Exams- 50%

Accountability -- 10% (attendance, timeliness, responsibility)

Final Grades:

A= 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 0-59%

Paris Junior College Syllabus

Year 2024

Term Fall

Section 250

Faculty

Office

Phone

email

Micha Benjamin Flowers

FGC 104C

903-782-0728

mflowers@parisjc.edu

Course HIST 1301

Title American History 1

Description

A survey of the political, social, economic, military, cultural, and intellectual history of the United States from the pre-Columbian period through Reconstruction. Core Curriculum satisfied for U.S. History

Textbooks

US History by OpenStax

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical events, geographies, and people on United States History.

Schedule

Week 1- Introduction, Thinking Like a Historian
Week 2- Pre-Colonization and European Settlement
Week 3- The Thirteen Colonies
Week 4- Independence and the Constitution, Midterm Exam
Week 5- Early Republic
Week 6- Westward Expansion and the Secession Crisis
Week 7- Civil War and Reconstruction
Week 8- Final Examination

Evaluation methods

Pre-Tests- 10%
Video Lectures- 20%
Module Assignments- 20%
Video Reflections- 20%
Examinations- 30%
TOTAL: 100%

Paris Junior College Syllabus

Year 2024-25

Term Fall B

Section 260

Faculty

Office

Phone

email

Matt White

GRVL 211

GRVL 903 457-8712

matt.white@parisjc.edu

Course History 1301

Title U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student
Learning
Outcomes
(SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2-Chapters 1-3
Week 3-Chapters 3-6
Week 4-MID TERM
Week 5-Chapters 7-9
Week 6-Chapters 10-13
Week 7-Chapters 14-16
Week 8 FINAL

Evaluation methods

There are two tests each worth 33.3 percent of the grade. The homework will be averaged to make a homework grade worth 33.3 percent.

Paris Junior College Syllabus

Year 2024

Term Fall

Section 300

Faculty

Office

Phone

email

Micha Benjamin Flowers

FGC 104C

903-782-0728

mflowers@parisjc.edu

Course HIST 1301

Title American History 1

Description

A survey of the political, social, economic, military, cultural, and intellectual history of the United States from the pre-Columbian period through Reconstruction. Core Curriculum satisfied for U.S. History

Textbooks

US History by Openstax

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical events, geographies, and people in United States history.

Schedule

Week 1- Introduction, Thinking Like a Historian
 Week 2- Alphas and Omegas
 Week 3- From Revival to Revolution
 Week 4- From Revolution to Republic
 Week 5- Examination 1
 Week 6- Early Republic and Jackson
 Week 7- The West, Slavery, and Secession
 Week 8- Civil War and Reconstruction
 Week 9- Examination 2
 Week 10- The Gilded Age
 Week 11- The Progressive Era
 Week 12- US Rise to World Power
 Week 13- World War One
 Week 14- End of Course Reflection
 Week 15- Final Examination

Evaluation methods

Pre-Tests- 10%
Video Lectures- 20%
Module Assignments- 20%
Video Reflections- 20%
Examinations- 30%
TOTAL: 100%

Paris Junior College Syllabus

Year 2024-25

Term Fall A

Section 450

Faculty

Office

Phone

email

Matt White

GRVL 211

matt.white@parisjc.edu

Course History 1301

Title U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student
Learning
Outcomes
(SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2-Chapters 1-3
Week 3-Chapters 3-6
Week 4-MID TERM
Week 5-Chapters 7-9
Week 6-Chapters 10-13
Week 7-Chapters 14-16
Week 8 FINAL

Evaluation methods

There are two tests each worth 33.3 percent of the grade. The homework will be averaged to make a homework grade worth 33.3 percent.

Paris Junior College Syllabus

Year 2024-25

Term Fall B

Section 460

Faculty

Office

Phone

email

Matt White

GRVL 211

GRVL 903 457-8712

matt.white@parisjc.edu

Course History 1301

Title U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student
Learning
Outcomes
(SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2-Chapters 1-3
Week 3-Chapters 3-6
Week 4-MID TERM
Week 5-Chapters 7-9
Week 6-Chapters 10-13
Week 7-Chapters 14-16
Week 8 FINAL

Evaluation methods

There are two tests each worth 33.3 percent of the grade. The homework will be averaged to make a homework grade worth 33.3 percent.

Paris Junior College Syllabus

Year 2024
Term FALL B
Section 560

Faculty Waltman-Payne
Office Greenville 204
Phone 903-457-8726
email kpayne@parisjc.edu

Course HIST 1301

Title US History I

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian period to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, economic change, immigration and migration, and creation of the federal government.

Textbooks

This course will utilize an OER source. Link is found below:

US History Textbook

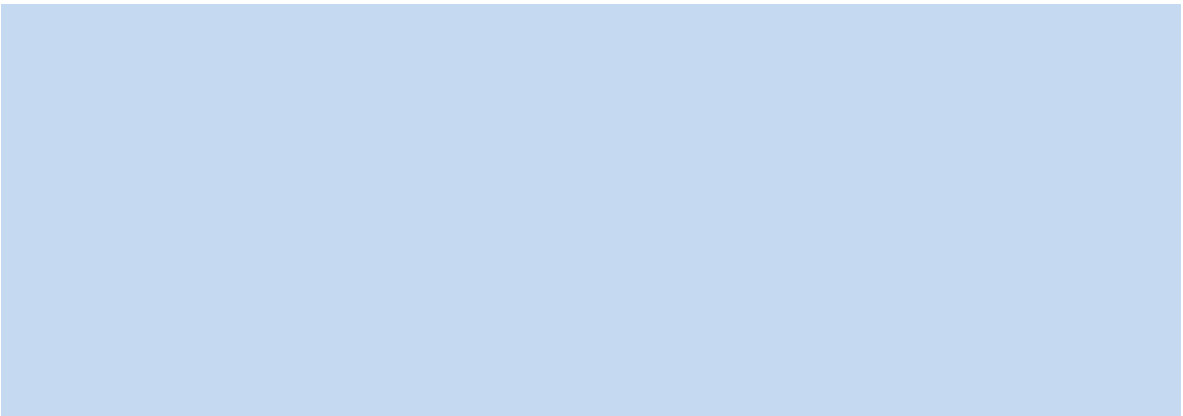
Student
Learning
Outcomes
(SLO)

- 1.Create an argument through the use of historical evidence.
- 2.Analyze and interpret primary and secondary sources.
- 3.Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

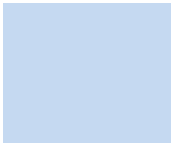
Week 1-
Week 2-
Week 3-
Week 4-
Week 5-
Week 6-
Week 7-
Week 8-
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

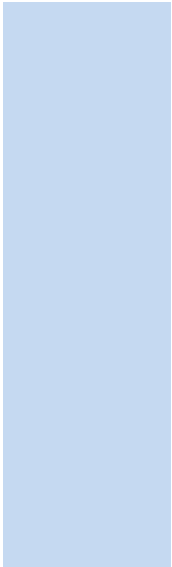


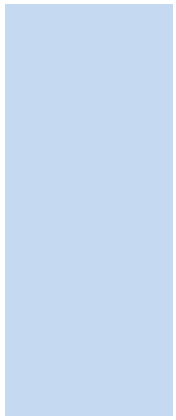


Columbian era
revolutionary,
l in United
, technological



ted States





Paris Junior College Syllabus

Year 2024

Term Fall

Section 600

Faculty

Office

Phone

email

Allan L Folsom

Bland HS room 214

903-776-2161

afolsom@parisjc.edu

Course HIST 1301

Title American History 1

Description

A survey of the political, social, economic, military, cultural, and intellectual history of the United States from the pre-Columbian period through Reconstruction. Core Curriculum satisfied for U.S. History

Textbooks

U.S. History
, by OpenStax. The textbook is free, and housed within the Blackboard course shell. YOU DO NOT NEED TO PURCHASE A TEXTBOOK.
“The American Yawp” <https://www.americanyawp.com/>

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical, social, political, economic, and global forces in this period of United States history.

Schedule

Week 1- Introduction and Chapter 1
Week 2- Chapter 2
Week 3- Chapter 3 and 4
Week 4- Chapter 5
Week 5- Examination 1
Week 6- Chapter 6
Week 7- Chapter 7
Week 8- Chapter 8
Week 9- Chapter 9
Week 10- Chapter 10, Examination 2
Week 11- Chapter 11
Week 12- Chapter 12
Week 13- Term Project
Week 14- Chapter 13, Project Due
Week 15- Chapter 14
Week 16- Final Examination

Evaluation methods

Learning Curve Assignments- 10%
Chapter Quizzes- 15%
Class Activities- 15%
Term Project- 20%
Examinations- 40%
TOTAL: 100%

Paris Junior College Syllabus

Year 2024
Term Fall A
Section 640

Faculty Waltman-Payne
Office Greenville 204
Phone 903-457-8726
email kpayne@parisjc.edu

Course HIST 1301

Title US History I

Description A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian period to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, economic change, immigration and migration, and creation of the federal government.

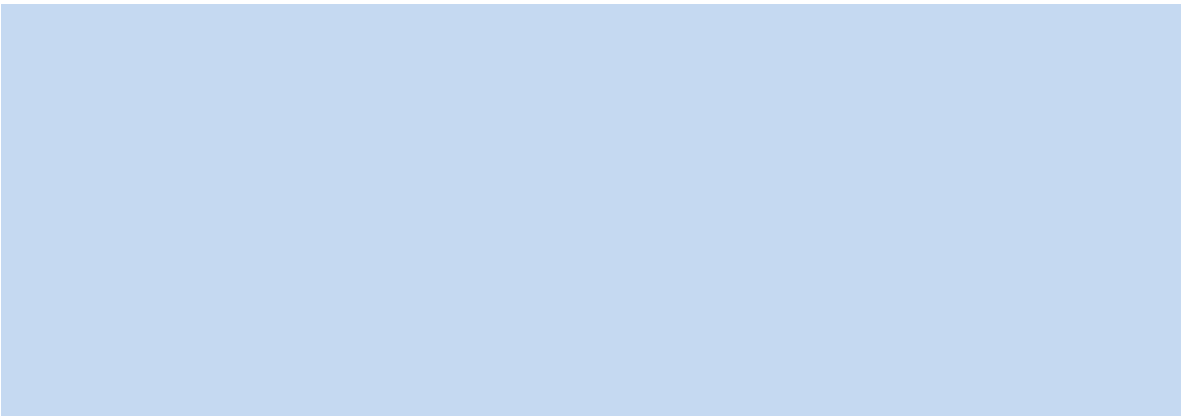
Textbooks This course will utilize an OER source. Link is found below:

US History Textbook

Student Learning Outcomes (SLO)
1.Create an argument through the use of historical evidence.
2.Analyze and interpret primary and secondary sources.
3.Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

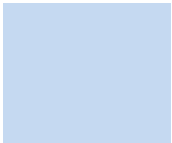
Schedule
Week 1-
Week 2-
Week 3-
Week 4-
Week 5-
Week 6-
Week 7-
Week 8-
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

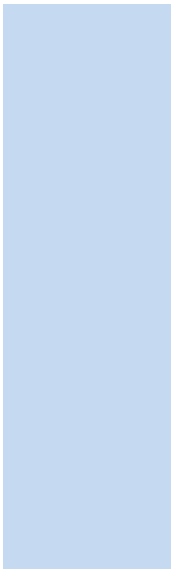


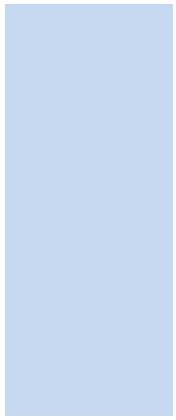


Columbian era
revolutionary,
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, technological



ted States





Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 1301.650

Faculty

Office

Phone

email

Mandy Bell

mbell@parisjc.edu

Course US History 1301.650

Title United States History 1

Description

HIST 1301 :United States History I: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of preColumbian, colonial, revolutionary, early national, slavery and sectionalism,

Textbooks

Free Online Textbook Source: Open Stax

Student
Learning
Outcomes
(SLO)

Objectives:

1. Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Procedures and Expectation Unit 1 Colonial America
Week 2-Exploring Nations and Motivation for Exploration
Week 3-The Early Colonies and the Original 13 Colonies
Week 4-Religious Freedom and Exam 1
Week 5-Unit 2 Revolutionary Era French and Indian War
Week 6-Primary Documents DOI, Common Sense, Give Me Liberty
Week 7-Revolutionary Events and People, Exam 2
Week 8-Unit 3 The New Republic Articles of Confederation
Week 9-Three Branches of Government
Week 10-Unit 3 Exam, Unit 4 The Early Republic First Five Presidents Card Sory
Week 11-Thomas Jefferson and John Adams Primary Source Analysis
Week 12-James Madison BOK and Unit 4 Exam
Week 13-Unit 5 Westward Expansion Andrew Jackson BOK
Week 14-Industrial Revolution and Reform Movement Card Sort
Week 15-Unit 5 Exam, Unit 6 Civil War Causes of War
Week 16-Civil War Race Week 17 Exam, Week 18 Unit 7 Reconstruction Putting the Union Back together

Evaluation methods

Ripple Effect Activity, Unit Exams, Observations, classwork

Paris Junior College Syllabus

Year 2024

Term Fall

Section 690

Faculty

Office

Phone

email

Ryan Petty

Room 300 Cumby High School

903-994-2260

ryan.petty@parisjc.edu

Course History 1301

Title U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

The American Nation: A History of the United States: Fifteenth Edition Combined Volume by Mark C. Carnes & John A. Garraty. Pearson Publishing, 2016. ISBN: 978-0-205-95850-4

Narrative of the Life of Frederick Douglass: An American Slave edited by David W. Blight,

Student Learning Outcomes (SLO)

Upon completion of HIST1301, students will be able to:

- understand the evolution and current role of the United States in the world.
- identify and understand differences and commonalities within diverse cultures.
- recognize and apply reasonable criteria for the acceptability of historical evidence and social

Schedule

Course Outline and Schedule - MTWH

Week	Date	Topic	Assignments
W1	Aug. 19-23	Introduction European Roots to Exploration	Ch. 1
W2	Aug. 26-30	Spanish/Portuguese Exploration English Exploration	Ch. 2
W3	Sept. 2-6	Jamestown Puritans and Salem	Ch. 3
W4	Sept. 9-13	The French and Colonial Wars The French and Indian War	
W5	Sept. 16-20	EXAM 1 on SEPTEMBER 20 Road to Revolution	Ch. 5

Evaluation methods

Course requirements include four exams and a writing assignment, each worth 100 points. There will also be weekly assignments to be turned in on Sunday night. The final exam will not be a comprehensive test over the entire year; instead it will cover the material that follows exam #3.

You must complete each of the four 100-point exams, 100-point writing assignment, as well as bi-weekly assignments that add up to 100 points during the term. The grading scale is:

600-540 = A 539-480 = B 479-420 = C 419-360 = D Below 360 = F

Paris Junior College Syllabus

Year 2024-25

Term FALL

Section 720

Faculty

Office

Phone

email

Lewis B. Smith

201 Gvl. Campus

903-454-9333

lsmith@parisjc.edu

Course HIST-1301

Title U.S. History to 1877

Description

A survey of the political, social, economic, military, cultural, and intellectual history of the U.S. from the age of discovery until 1877

Textbooks

EXPLORING AMERICAN HISTORY: A Survey with Sources (Second Edition) Hewitt and Lawson ISBN: 978-1-319-22065-5

Student Learning Outcomes (SLO)

Upon successful completion of this course students will:

- 1) Create an argument through the use of historical evidence.
- 2) Analyze and interpret primary and secondary sources.
- 3) Analyze the effects of historical, social, political, economic, cultural, and global forces on this

Schedule

Week 1- Intro, Procedures, Native America, European Roots
 Week 2-English political developments, 1500-1700; Colonization
 Week 3-Origins of the 13 Colonies, Religion and Philosophy of the 1700s
 Week 4-The American Revolution: Origins, Course, and Outcome
 Week 5-Confederation and Constitution
 Week 6- Washington, Adams, and Jefferson: The Founding Presidents
 Week 7-MID-Term Exam
 Week 8- The War of 1812 and the Era of Good Feelings
 Week 9-The Jacksonian Age
 Week 10-Abolitionism; Religion and Philosophy in the 19th Century
 Week 11-The Raucous 1840's; the Mexican-American War
 Week 12-The 1850's - Sliding Towards the Abyss
 Week 13-The Secession Crisis and the Civil War
 Week 14-The Failure of Reconstruction
 Week 15-FINAL EXAM

Evaluation methods

This course will be evaluated as follows: TWO BOOK REVIEWS (20% each of final grade), TWO TESTS (mid-term and final, each 20% of final grade), WEEKLY READING QUIZZES (averaged together to form the final 20% of final grade)

Paris Junior College Syllabus

Year 2024

Term Fall

Section 730

Faculty

Office

Phone

email

Shaonda Gathright

Greenville High School RM 1108

903-454-9333

sgathright@parisjc.edu

Course HIST 1301

Title US HISTORY I- Beginnings to 1877

Description

A survey of the social, political, economic, cultural and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

U.S. History, by Corbett, P. Scott, Janssen, Volker, Lund, John M., et al (Dec 2014) access via Openstax, embedded in the course. Digital ISBN 9781947172081

Student
Learning
Outcomes
(SLO)

Students will be able to create an argument through the use of historical evidence.
Students will be able to analyze and interpret primary and secondary sources.
Students will be able to analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States History

Schedule

Week 1: Chapter 1
Week 2: Chapter 2
Week 3: Chapter 3
Week 4: Chapter 4
Week 5: Chapter 5
Week 6: Chapter 6
Week 7: Chapter 7
Week 8: Chapters 8
Week 9: Chapter 9
Week 10: Chapter 10
Week 11: Chapters 11/12
Week 12: Thanksgiving Break
Week 13: Chapter 14
Week 14: Review
Week 15: Final Exam

Evaluation methods

Daily Work (21.25%)

Major Assignments (63.75%)

Final Exam (15%)

Grading Scale: A = 90-100

B = 80-89, C=70-79, D = 60-69, F = 0-59

Paris Junior College Syllabus

Year 2024

Term Fall

Section 731

Faculty

Office

Phone

email

Shaonda Gathright

Greenville High School RM 1108

903-454-9333

sgathright@parisjc.edu

Course HIST 1301

Title US HISTORY I- Beginnings to 1877

Description

A survey of the social, political, economic, cultural and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

U.S. History, by Corbett, P. Scott, Janssen, Volker, Lund, John M., et al (Dec 2014) access via Openstax, embedded in the course. Digital ISBN 9781947172081

Student Learning Outcomes (SLO)

Students will be able to create an argument through the use of historical evidence.
Students will be able to analyze and interpret primary and secondary sources.
Students will be able to analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States History

Schedule

Week 1: Chapter 1
Week 2: Chapter 2
Week 3: Chapter 3
Week 4: Chapter 4
Week 5: Chapter 5
Week 6: Chapter 6
Week 7: Chapter 7
Week 8: Chapters 8
Week 9: Chapter 9
Week 10: Chapter 10
Week 11: Chapters 11/12
Week 12: Thanksgiving Break
Week 13: Chapter 14
Week 14: Review
Week 15: Final Exam

Evaluation methods

Daily Work (21.25%)

Major Assignments (63.75%)

Final Exam (15%)

Grading Scale: A = 90-100

B = 80-89, C=70-79, D = 60-69, F = 0-59

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 750

Faculty

Office

Phone

email

Owsley, James

Adjunct Office

903 217-1536

jowsley@parisjc.edu

Course HIST 1301

Title U.S. History to 1877

Description

HIST 1301 is a survey of the political, social, economic, military, cultural and intellectual history of the United States

Textbooks

Nancy A. Hewitt and Steven F. Lawson, Exploring American Histories: A Survey with Sources, 3rd edition, Customcombined edition for PJC with Launchpad digital access code.

Student Learning Outcomes (SLO)

Compare and contrast various European nations' motives for and methods of exploration and colonization of the New World. Identify and explain the causes and outcomes of the American Revolution. Examine the Constitutional Convention from the perspectives of its purpose, participants, and outcomes.

Schedule

Week 1- Chapter 1-Mapping Global Frontiers
 Week 2- Chapter 2 & 3-Colonization and Conflict, Colonial America amid Global Change
 Week 3- Chapter 4- Religious Strife, and Social Upheavals
 Week 4- First Exam Review and Exam
 Week 5- Chapter 5-War and Empires
 Week 6- Chapter 6-The American Revolution
 Week 7- Chapter 7 & 8-Forging a New Nation, The Early Republic
 Week 8- Second Exam Review & Exam
 Week 9- Chapter 9-Defending and Redefining the Nation
 Week 10- Chapter 10 & 11-Slavery Expanded South and West, Social & Cultural Ferment in the North
 Week 11- Chapter 12-Imperial Ambitions and Sectional Crises
 Week 12- Third Exam Review and Exam
 Week 13- Thanksgiving Holiday
 Week 14- Chapter 13-Civil War
 Week 15- Chapter 14- Emancipation and Reconstruction, and Final Exam Review
 Week 16- Final Exam

Evaluation methods

Students will be evaluated by four examinations.

Paris Junior College Syllabus

Year 2024
Term Fall
Section 780

Faculty
Office
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email

Micha Benjamin Flowers
FGC 104C
903-782-0728
mflowers@parisjc.edu

Course HIST 1301

Title American History 1

Description

A survey of the political, social, economic, military, cultural, and intellectual history of the United States from the pre-Columbian period through Reconstruction. Core Curriculum satisfied for U.S. History

Textbooks

US History by Openstax

Student
Learning
Outcomes
(SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical events, geographies, and people in United States history.

Schedule

Week 1- Introduction, Thinking Like a Historian
Week 2- Alphas and Omegas
Week 3- From Revival to Revolution
Week 4- From Revolution to Republic
Week 5- Examination 1
Week 6- Early Republic and Jackson
Week 7- The West, Slavery, and Secession
Week 8- Civil War and Reconstruction
Week 9- Examination 2
Week 10- The Gilded Age
Week 11- The Progressive Era
Week 12- US Rise to World Power
Week 13- World War One
Week 14- End of Course Reflection
Week 15- Final Examination

Evaluation methods

In Class Assignments- 20%
Quizzes- 10%
Video Reflections- 15%
History Day Project- 25%
Examinations- 30%
TOTAL: 100%

Paris Junior College Syllabus

Year 2024
Term Fall
Section 790

Faculty Michael Hinz
Office Classroom
Phone 903 785-7661
email mhinz@parisjc.edu

Course HIST 1301

Title US History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Third Edition, Plus LaunchPad with LearningCurve included PJC Custom Package or any Second Edition Combined version of this text with LaunchPad digital access code.
ISBN 9781319220662 for PJC Custom Package

Student
Learning
Outcomes
(SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2- Chapter 1-The Americas, Europe, and Africa Before 1492
Week 3- Chapter 2-Early Globalization
Week 4- Chapter 3-Creating New Social Orders
Week 5- Chapter 4-Rule Britannia
Week 6- Chapter 5-Imperial Reforms
Week 7- Chapter 6-America War for Independence
Week 8- Chapter 7-Creating Republican Governments
Week 9- Chapter 8-Growing Pains
Week 10- Chapter 9-Industrial Transformation in the North
Week 11- Chapter 10-Jacksonian Democracy
Week 12- Chapter 11-A Nation on the Move
Week 13- Chapter 12-Cotton is King
Week 14- Chapter 13/14- Antebellum Idealism/Troubled Times
Week 15- Chapter 15/16- Civil War/Reconstruction
Week 16- Final Exam

Evaluation methods

Four Course Exams (50 points apiece) = 200 points (50% of course grade)

Eight Class Quizzes (10 points apiece) = 80 points (20% of course grade)

Attendance/Participation = 120 points (30% of course grade)

Grading

A=EXCELLENT 360-400 Points

B=GOOD 320-359 Points

C=AVERAGE 280-319 Points

D=POOR 240-279 Points

F=FAILURE less than 240 Points

Paris Junior College Syllabus

Year 2024-25

Term Fall

Section 806

Faculty

Office

Phone

email

Matt White

GRVL 211

GRVL 903 457-8712

matt.white@parisjc.edu

Course History 1301

Title U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student
Learning
Outcomes
(SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2-Chapters 1-3
Week 3-Chapters 3-6
Week 4-MID TERM
Week 5-Chapters 7-9
Week 6-Chapters 10-13
Week 7-Chapters 14-16
Week 8 FINAL

Evaluation methods

There are two tests each worth 33.3 percent of the grade. The homework will be averaged to make a homework grade worth 33.3 percent.

Paris Junior College Syllabus

Year 2024
Term Fall
Section 1301.810

Faculty Herb Smith
Office Prairiland High School
Phone 903-274-5358
email herbsmith@parisjc.edu

Course History 1301

Title U.S. History

Description A survey of the social, political, economic cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early, national, slavery, and sectionalism, and the Civil/War Reconstruction eras.

Textbooks Open Stax <https://openstax.org/books/us-history/pages/1-introduction>

Student Learning Outcomes (SLO) 1) Create an argument through the use of historical evidence 2) Analyze and interpret primary and secondary sources. 3) Analyze the effects of historical events, geographies, and people on United States History.

Schedule

Week 1- Syllabus / How to Think Like a Historian, Unit 1: America before Christopher Columbus
Week 2- Unit 1 European Exploration
Week 3- Unit 2 American Revolution
Week 4- Famous Documents / Important Events and People
Week 5- Unit 3 Constitutional Era
Week 6- Foundations of Government
Week 7- Branches of Government / Bill of Rights
Week 8- Unit 4 Early Republic
Week 9- First Five Presidents
Week 10- Famous Court Cases
Week 11- Unit 5 Industrialization and Westward Expansion
Week 12- Famous Inventions / Reform Movements
Week 13- Unit 6 Civil War and Reconstruction
Week 14- Famous Documents and Speeches
Week 15- Important Battles
Week 16- Final Exam

Evaluation methods

Daily Activities / Assignments 30% Discussions 10% Primary Source Assignments 10% Unit Exams 50%

Paris Junior College Syllabus

Year 2024-25

Term Fall

Section 825

Faculty

Office

Phone

email

Matt White

GRVL 211

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Course History 1301

Title U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student
Learning
Outcomes
(SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2-Chapters 1-3
Week 3-Chapters 3-6
Week 4-MID TERM
Week 5-Chapters 7-9
Week 6-Chapters 10-13
Week 7-Chapters 14-16
Week 8 FINAL

Evaluation methods

There are two tests each worth 33.3 percent of the grade. The homework will be averaged to make a homework grade worth 33.3 percent.

Paris Junior College Syllabus

Year 2024-25

Term Fall

Section 870

Faculty

Office

Phone

email

Matt White

GRVL 211

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Course History 1301

Title U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student
Learning
Outcomes
(SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2-Chapters 1-3
Week 3-Chapters 3-6
Week 4-MID TERM
Week 5-Chapters 7-9
Week 6-Chapters 10-13
Week 7-Chapters 14-16
Week 8 FINAL

Evaluation methods

There are two tests each worth 33.3 percent of the grade. The homework will be averaged to make a homework grade worth 33.3 percent.

Paris Junior College Syllabus		Faculty	Ken Hanushek
Year	2024-2025	Office	FGC A104F
Term	Fall A	Phone	903-782-0767
Section	250	email	khanushek@parisjc.edu

Course HIST 1302

Title US History II

Description A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks Openstax U S History imbedded in course. Web Version Last Updated: Jul 18, 2024. ISBN-13: 978-1-947172-08-1

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical events, geographies, and people on United States history.

ScheduleWeek 1- Introduction and Expansion
Week 2-More Expansion and the Gilded Age
Week 3- Progressivism and Empire
Week 4- World War I, Midterm Exam
Weej 5- Good Times, Bad Times
Week 6- World War II and the Aftermath
Week 7- Civil Rights, America to the present
Week 8- Finals Week

Evaluation methods

GRADES:
Quizzes- 25%
Written discussions - 35%
Exams- 40%
Final Grades:
A= 90-100%
B= 80-89%
C= 70-79%
D= 60-69%
F= 0-59%

Paris Junior College Syllabus		Faculty	Matt White
Year	2024-25	Office	GRVL 211
Term	FALL A	Phone	GRVL 903 457-8712
Section	450	email	matt.white@parisjc.edu

Course	History 1302
Title	U.S. History 1877 to Present
Description	HIST 1302 is a survey of the political, social, economic, military, cultural, and intellectual history of the United States from Reconstruction to the present.
Textbooks	Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson Bedford/St. Martin's
Student Learning Outcomes (SLO)	• Create an argument through the use of historical evidence. • Analyze and interpret primary and secondary sources. • Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
Schedule	Week 1-Introduction to Course Week 2-Chapters 15-17 Week 3-Chapter 18-20 Week 4-MID TERM Week 5-Chapter 21-23 Week 6-Chapter 24-25 Week 7-Chapter 26 Week 8-FINAL

Evaluation methods

90-100=A Evaluation rubric

80-89=B

70-79=C

60-69=D

0-59=F

There will be a mid Term evaluation (worth 30%) and a Final Test (worth 40%) as well as random in class grades or daily quizzes (together worth 30%).

Paris Junior College Syllabus

Year 2024
Term Fall
Section 250

Faculty Micha Benjamin Flowers
Office FGC 104C
Phone 903-782-0728
email mflowers@parisjc.edu

Course HIST 2321

Title World Civilizations 1

Description A survey of the social, political, economic, cultural, religious, and intellectual history of the world from the emergence of human cultures through the 15th century.

Textbooks World History by OpenStax

Student Learning Outcomes (SLO) Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical events, geographies, and people on world history.

Schedule Module 1- The Ancient World (3500-1000 BCE)
Module 2- The Classical World (1000 BCE-500 CE)
Module 3- The Medieval World (452-1491 CE)

Evaluation methods

Video Lectures-	20%
Quizzes-	10%
Module Assignments-	20%
Video Reflections-	15%
Examinations-	30%
TOTAL:	100%

Paris Junior College Syllabus

Year 2024
Term Spring Flex A
Section 250

Faculty Jennifer Washington
Office AS 149
Phone 903 782 0731
email jwashington@parisjc.edu

Course HITT 1305

Title Medical Terminology

Description Study of medical terms through word origin and structure. Introduction to abbreviations and symbols, surgical and diagnostic procedures, and medical specialties

Textbooks Inclusive Access

***Your ebook and Connect Access are now included in your tuition for this course. Do not purchase a textbook/connect access code for this course. If you would like to purchase a loose leaf

Student Learning Outcomes (SLO) Recognize and know the meaning of common medical terms and the ability to use medical research/resource materials to apply medical terminology in appropriate context when completing allied health documentation, medical transcription reports, or medical billing information.

Schedule

Week #:	Start Date:	Assignment:
1	08/26	Chapter 1
		Chapter 4
		-SmartBook
		- Mandatory first post – due by 01/23 or will be dropped from class
		-Test One
2	09/02	Chapter 2
		Chapter 3
		-SmartBooks
		-Test Two
3	09/09	Chapter 5

Evaluation methods

Grade Breakdown:
SmartBook: 50%
Tests: 30%
Final Exam: 20%

Paris Junior College Syllabus

Year 2024
Term FALL
Section 250

Faculty Jennifer Washington
Office AS 149
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Course HITT1345

Title Healthcare Delivery Systems

Description

Examination of delivery systems including organization, financing, accreditation, licensure, and regulatory agencies.
Prerequisite: Completion of support courses listed on the Medical Records Coding degree plan
SCH= 3.3.0

Textbooks

Health Information Management Student Membership Bundle
Do not redeem the student membership code and do not lose it! You will need it in your final semester! It is on a loose piece of cardstock that will come with your book IF you ordered THIS ISBN through the PJC bookstore or the publisher ahima.org
ISBN: 9781584267744

Student Learning Outcomes (SLO)

Upon completion of the course the student will be able to: Compute routine institutional statistics; analyze and interpret health care data; identify medical office systems and administrative procedures.

Schedule

1- 08/26 Chapter 2 – Healthcare Delivery Systems/ Chapter 8 – Health Law
2- 09/02 Chapter 9 – Data Privacy & Confidentiality/ Chapter 10 Data Security
3- 09/09 Chapter 11 – Health Information Systems/ Chapter 12 – Healthcare Information
4- 09/16 Chapter 14 – Healthcare Statistics
5- 09/23 Chapter 16- Fraud and Abuse Compliance
6- 09/30 Chapter 18 – Performance Improvement
7- 10/07 Chapter 19 – Leadership
8- 10/14 Final Exam due THURSDAY 10/17 8:00am, no exceptions
EXTRA CREDIT DUE 10/16 no exceptions - Ch 21 ethics

Evaluation methods

Assignments – 30%
Discussion Board – 30%
Chapter Tests - 20%
Final Exam – 20%
Discussion Board – 30%

Paris Junior College Syllabus

Year 2024
Term Fall
Section 150

Faculty Jennifer Washington
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Course HITT 1441

Title Coding and Classification Systems

Description Basic coding rules, conventions and guidelines using clinical classification systems.

Textbooks Required Textbook(s) and Materials:

ICD-10-PCS Coe Book 2024
1. ISBN: 9781584269472

Student Learning Outcomes (SLO) Using established guidelines the student will be able to accurately assign ICD-10- CM/PCS codes for diagnoses and procedures based on the clinical documentation.

Schedule	1	08/26	Chapter 1-3
	2	09/02	Chapter 4-7
	3	09/09	Chapter 8-11
	4	09/16	Chapter 12-15
	5	09/23	Chapter 16-19
	6	09/30	Chapter 32-34
	7	10/07	Chapter 35-37
	8	10/14	Final Exam due 10/17**

Evaluation methods

Homework (SmartBooks): 30%
Classwork: 20%
Content Mastery: 40%
Final Exam : 10%

Compatibility Report for syllabus-HITT1441.xls
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Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 100

Faculty

Office

Phone

email

Kristi Shultz

WTC 1209

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Course HPRS 1202.100

Title Wellness and Health Promotion

Description

An overview of wellness theory and its application throughout the lifespan. Focus is on attitude development, impact of cultural beliefs, and communication of wellness.

Textbooks

none required

Student Learning Outcomes (SLO)

At the completion of the course, the student will be able to explain personal, social, cultural, nutritional and environmental components of wellness, correlate concepts of wellness and health lifestyle, and develop health promotion strategies.

Schedule

Week 1: Introduction to Wellness and Health: Topical Overview and MASLOW's Hierarchy of Needs Representation
Week 2: Nutrition; Food Pyramid and My Plate
Week 3: Nutrition; Nutrition Food Labels
Week 4: Exercise and Fitness
Week 5: Exercise and Fitness
Week 6: Stress Management
Week 7: Stress Management
Week 8: Sleep
Week 9: Sleep
Week 10: Hygiene
Week 11: Health Check-ups and Wellness Visits
Week 12: Health Check-ups and Wellness Visits
Week 13: Medications and Supplements
Week 14: Immunizations and Vaccinations
Week 15: Project Presentations
Week 16: Final Examination

Evaluation methods

The final Course Grade will consist of the following:
10% - Attendance (in class and on time)
20% - Quizzes (5 best grades)
30% - Activities/Assignments (3 best grades)
20% - Project Presentation (powerpoint or poster for class presentation)
10% - Discussion/Group Participation
10% - Final Exam

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 200

Faculty

Kristi Shultz

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Course HPRS 2300

Title Pharmacology for Health Professions

Description

A study of drug classifications, actions, therapeutic uses, adverse effects, routes of administration and calculation of dosages.

Textbooks

Pharmacology Clear & Simple, Cynthia J. Watkins, F.A. Davis, 2nd Edition, 2013 ISBN: 978-0-8036-2588-4

Student Learning Outcomes (SLO)

At the completion of the course, the student will demonstrate knowledge of drug classifications, actions, therapeutic uses, adverse effects, routes of administration and calculation of dosages.

Schedule

Week 1- Orientation, History of Pharmacology, Basics of Pharmacology; Pharmacology Project Opens
Week 2- Patient Safety in Medication Administration, Regulations
Week 3- Prescriptions and Labels, Basic Review of Mathematics
Week 4- Exam 1
Week 5- Enteral Medications and Administration, Parenteral Medications and Administration
Week 6- Integumentary Systems Medications, Musculoskeletal Systems Medications
Week 7- Nervous System Medications, Eye and Ear Medications
Week 8- Endocrine System Medications
Week 9- Exam 2, Digital Poster/Advertisement
Week 10- Cardiovascular System Medications, Immunological Systems Medications
Week 11- Measurement Systems, Dosage Calculations, Parenteral Medications/Administration
Week 12- Pulmonary System Medications, Gastrointestinal System Medications
Week 13- Reproductive and Urinary System Medications; Herbs, Vitamins and Minerals
Week 14- Pharmacology Project Due
Week 15- Exam 3
Week 16- Optional Final

Evaluation methods

Credits 3 sch. TSI: None Prerequisite(s): None

The final grade in this course will consist of the following: Weekly assignments (14) are worth 15% of the grade and End of Chapter Activities (18) are worth 17% of the grade. There are also 3 exams worth 51% (17% each) of the grade. A Pharmacology Project worth 17% of the grade is also required. An opportunity to take an extra credit final exam is given; the score is multiplied by 0.05, which can add a maximum of 5% extra points to your final course grade. The extra credit final is the only opportunity for extra credit within the course. The following is the criteria for letter grades in this course: 90-100 points = A, 80-89 = B, 70-79 = C, 60-69 = D, Below 60 = F.

Paris Junior College Syllabus

Year 2024-2025

Term Fall - 241S

Section 185

Faculty

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Garrin Frazee

AS 132

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Course HRGY 1321.185

Title Basic Horology 3

Description

Continuation of Basic Horology II. Emphasis on encasing component identification and manipulation techniques; regulating principles of mechanical timepieces; and changing power cells in quartz watches.

Textbooks

9782940025497 - The Theory of Horology - Charles Reymondin

Student Learning Outcomes (SLO)

Identify service techniques for one-, two-, and three-piece cases; demonstrate opening and closing techniques for snap, screw-down and screw-on case backs; differentiate between acrylic, mineral glass, and sapphire watch crystals; identify crowns by aesthetics and function; remove and install attachments using a variety of fixing methods; use timing machine to regulate mechanical watches; and operate quartz tester to judge condition of movement and power cell.

Schedule

Week 1-4: Encasing 1. Week 5-8: Encasing 2

Evaluation methods

Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) ☐

50% final grade

Composite grade on all homework assignments ☐

20% final grade

Composite grade on all assessments (practical or theoretical) ☐

20% final grade

Work ethics ☐

10% final grade

Paris Junior College Syllabus

Year 2024-2025

Term Fall - 241S

Section 185

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Course HRGY 1322.185

Title Basic Horology 4

Description

Continuation of Basic Horology III. Emphasis on dismantling and reassembly of encasing components; basic refinishing techniques; fitting new movement (movement exchange); fitting new stem; waterproof testing; and delivery of finished repairs.

Textbooks

9782940025497 - The Theory of Horology - Charles Reymondin

Student

Learning

Outcomes

(SLO)

Identify service techniques for one-, two-, and three-piece cases; demonstrate opening and closing techniques for snap, screw-down and screw-on case backs; differentiate between acrylic, mineral glass, and sapphire watch crystals; identify crowns by aesthetics and function; remove and install attachments using a variety of fixing methods; use timing machine to regulate mechanical watches; and operate quartz tester to judge condition of movement and power cell.

Schedule

Week 1-4: Encasing 1. Week 5-8: Encasing 2

Evaluation methods

Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) □

50% final grade

Composite grade on all homework assignments □

20% final grade

Composite grade on all assessments (practical or theoretical) □

20% final grade

Work ethics □

10% final grade

Paris Junior College Syllabus

Year 2024-2025

Term Fall - 241S

Section 185

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Course HRGY 2301.185

Title Intermediate Horology 1

Description

Introduction to the functional theory of both mechanical and quartz watches with emphasis on movement fault analysis using a systematic approach as required by each technology.

Textbooks

9782940025497 - The Theory of Horology - Charles Reymondin

Student Learning Outcomes (SLO)

Analyze in detail the eight effects on isochronism; sketch power flow diagram; compare and contrast precision and accuracy as they apply to service process; examine multiple systems to determine faults; evaluate movement condition using industry standard testing and analyzing equipment on both mechanical and quartz watches; compare and contrast fault analysis of mechanical and quartz timepieces; and distinguish faults according to their effects on isochronism.

Schedule

Week 1-Mechanical watches – applied theory.
Week 2-Mechanical watches – applied theory.
Week 3-Quartz watches – applied theory.
Week 4-Quartz watches – applied theory.
Week 5-Tribology – mechanical and quartz.
Week 6-Tribology – mechanical and quartz.
Week 7-Tribology – mechanical and quartz.
Week 8-Tribology – mechanical and quartz.

Evaluation methods

Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory)□
50% final grade

Composite grade on all homework assignments□
20% final grade

Composite grade on all assessments (practical or theoretical)□
20% final grade

Work ethics□
10% final grade

Paris Junior College Syllabus

Year 2024-2025

Term Fall - 241S

Section 185

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Course HRGY 2302.185

Title Intermediate Horology 2

Description

Continuation of Intermediate Horology I with emphasis on disassembly and reassembly of mechanical and quartz movements; clean and careful handling of movement components; work-holding; tool selection and application; enhanced kinesthetic skills; tribology and the effect of friction on mechanical and quartz technologies; and lubrication techniques.

Textbooks

9782940025497 - The Theory of Horology - Charles Reymondin

Student

Learning

Outcomes

(SLO)

Identify components responsible for each system function in mechanical and quartz timepieces; identify winding and setting components by name and function; identify parts using industry standard nomenclature for mechanical and quartz timepieces; compare and contrast discrete components by function for mechanical and quartz timepieces; judge lubrication requirements based on pressure, torque, and speed; and, select proper lubricant according to friction demands with functional consideration of effect of lubricant choice on amplitude in mechanical watches and consumption in quartz watches.

Schedule

Week 1-Mechanical watches – applied theory.
Week 2-Mechanical watches – applied theory.
Week 3-Quartz watches – applied theory.
Week 4-Quartz watches – applied theory.
Week 5-Tribology – mechanical and quartz.
Week 6-Tribology – mechanical and quartz.
Week 7-Tribology – mechanical and quartz.
Week 8-Tribology – mechanical and quartz.

Evaluation methods

Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) □

50% final grade

Composite grade on all homework assignments □

20% final grade

Composite grade on all assessments (practical or theoretical) □

20% final grade

Work ethics □

10% final grade

Paris Junior College Syllabus

Year 2024-2025

Term Fall - 241S

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Course HRGY 2303.185

Title Intermediate Horology 3

Description

Continuation of Intermediate Horology II with emphasis on winding/setting mechanism; mainspring and barrel; and gear train.

Textbooks

9782940025497 - The Theory of Horology - Charles Reymondin

Student Learning Outcomes (SLO)

1 Demonstrate understanding of various winding and setting mechanisms as implemented on a variety of mechanical and quartz movements; demonstrate safe removal and replacement of mainspring; evaluate condition of mainspring; examine train wheels for trueness and manipulate as necessary; evaluate safe functionality of gear train; distinguish effective cannon pinion friction – adjusting as necessary; and demonstrate ability to move jewels to effect gear train end-shake.

Schedule

Week 1-Mechanical watches – winding/setting.
Week 2-Mechanical watches – accumulator.
Week 3-Mechanical watches – transmission.
Week 4-Mechanical watches – applied tribology.
Week 5-Mechanical watches – distribution.
Week 6-Mechanical watches – distribution.
Week 7-Mechanical watches – distribution.
Week 8-Mechanical watches – distribution.

Evaluation methods

Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) ☐

50% final grade

Composite grade on all homework assignments ☐

20% final grade

Composite grade on all assessments (practical or theoretical) ☐

20% final grade

Work ethics ☐

10% final grade

Paris Junior College Syllabus

Year 2024-2025

Term Fall - 241S

Section 185

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Course HRGY 2304.185

Title Intermediate Horology 4

Description

Continuation of Intermediate Horology III with emphasis on escapement functions and adjustment.

Textbooks

9782940025497 - The Theory of Horology - Charles Reymondin

Student

Learning

Outcomes

(SLO)

Construct and deliver a lesson on an instructor selected topic related to escapements; judge condition and demonstrate ability to replace shellac on impulse pin and pallet stone; and analyze and adjust various escapement components for maximum chronometry.

Schedule

Week 1-Mechanical watches – winding/setting.
Week 2-Mechanical watches – accumulator.
Week 3-Mechanical watches – transmission.
Week 4-Mechanical watches – applied tribology.
Week 5-Mechanical watches – distribution.
Week 6-Mechanical watches – distribution.
Week 7-Mechanical watches – distribution.
Week 8-Mechanical watches – distribution.

Evaluation methods

Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) ☐

50% final grade

Composite grade on all homework assignments ☐

20% final grade

Composite grade on all assessments (practical or theoretical) ☐

20% final grade

Work ethics ☐

10% final grade

Paris Junior College Syllabus

Year 2024-2025

Term Fall - 241S

Section 185

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Course HRGY 2305.185

Title Intermediate Horology 5

Description

Continuation of Intermediate Horology IV with emphasis on oscillator function, repair, and adjustment.

Textbooks

9782940025497 - The Theory of Horology - Charles Reymondin

Student Learning Outcomes (SLO)

Examine condition of various balance wheel elements for fault analysis; demonstrate ability to use a variety of tools and techniques to remove and replace a balance staff; statically poise a balance wheel; and adjust regulating pins to effect improvements in the isochronal characteristics of regulating unit.

Schedule

Week 1-Mechanical watches – regulation.
Week 2-Mechanical watches – regulation.
Week 3-Mechanical watches – regulation
Week 4-Mechanical watches – regulation.
Week 5-Mechanical watches – regulation/hairspring manipulation.
Week 6-Mechanical watches – regulation/hairspring manipulation.
Week 7-Mechanical watches – regulation/hairspring manipulation.
Week 8-Mechanical watches – regulation/hairspring manipulation.

Evaluation methods

Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) ☐
50% final grade

Composite grade on all homework assignments ☐
20% final grade

Composite grade on all assessments (practical or theoretical) ☐
20% final grade

Work ethics ☐
10% final grade

Paris Junior College Syllabus

Year 2024-2025

Term Fall - 241S

Section 185

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Course HRGY 2306.185

Title Intermediate Horology 6

Description

Continuation of Intermediate Horology V with emphasis on balance spring manipulation to improve chronometry.

Textbooks

9782940025497 - The Theory of Horology - Charles Reymondin

Student Learning Outcomes (SLO)

Evaluate condition of balance spring in watch to determine manipulations needed for correction; and demonstrate ability to true a balance spring in the flat and the round at the stud and collet.

Schedule

Week 1-Mechanical watches – regulation.
Week 2-Mechanical watches – regulation.
Week 3-Mechanical watches – regulation
Week 4-Mechanical watches – regulation.
Week 5-Mechanical watches – regulation/hairspring manipulation.
Week 6-Mechanical watches – regulation/hairspring manipulation.
Week 7-Mechanical watches – regulation/hairspring manipulation.
Week 8-Mechanical watches – regulation/hairspring manipulation.

Evaluation methods

Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) ☐
50% final grade

Composite grade on all homework assignments ☐
20% final grade

Composite grade on all assessments (practical or theoretical) ☐
20% final grade

Work ethics ☐
10% final grade

Paris Junior College Syllabus

Year 2024-2025

Term Fall - 241S

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Course HRGY 2307.185

Title Intermediate Horology 7

Description

Continuation of Intermediate Horology VI with emphasis on complete service of manual wind, automatic wind, and quartz watches with a variety of complications.

Textbooks

9782940025497 - The Theory of Horology - Charles Reymondin

Student Learning Outcomes (SLO)

Evaluate movement condition to determine service parameters via aesthetic and functional faults; operate equipment necessary for advanced fault analysis; distinguish lubrication requirements for specialized automatic device components; and dismantle, service, and reassemble watches with a variety of automatic and calendar mechanisms.

Schedule

Week 1-Complete service of manual wind, automatic wind, and quartz watches.
Week 2-Complete service of manual wind, automatic wind, and quartz watches.
Week 3-Complete service of manual wind, automatic wind, and quartz watches.
Week 4-Complete service of manual wind, automatic wind, and quartz watches.
Week 5-Precision timing/workflow/full service on manual wind, automatic wind and quartz watches.
Week 6-Precision timing/workflow/full service on manual wind, automatic wind and quartz watches.

Evaluation methods

Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) ☐
50% final grade

Composite grade on all homework assignments ☐
20% final grade

Composite grade on all assessments (practical or theoretical) ☐
20% final grade

Work ethics ☐
10% final grade

Paris Junior College Syllabus

Year 2024-2025

Term Fall - 241S

Section 185

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Course HRGY 2308.185

Title Intermediate Horology 8

Description

A continuation of Intermediate Horology VII with emphasis on precision timing, efficient workflow, and attention to detail throughout the service process from customer drop-off to customer pick-up.

Textbooks

9782940025497 - The Theory of Horology - Charles Reymondin

Student Learning Outcomes (SLO)

Demonstrate comprehensive ability to fully service quartz and mechanical timepieces including encasing; evaluate encasing and movement components for functional condition and ascertain need for replacement; demonstrate understanding of eight effects on isochronism by performing precision timing manipulations on mechanical watches; demonstrate time management skills by working on multiple timepieces simultaneously; and, demonstrate attention to detail by producing repair work that is clean and with all pre-existing conditions noted or corrected.

Schedule

Week 1-Complete service of manual wind, automatic wind, and quartz watches.
Week 2-Complete service of manual wind, automatic wind, and quartz watches.
Week 3-Complete service of manual wind, automatic wind, and quartz watches.
Week 4-Complete service of manual wind, automatic wind, and quartz watches.
Week 5-Precision timing/workflow/full service on manual wind, automatic wind and quartz watches.
Week 6-Precision timing/workflow/full service on manual wind, automatic wind and quartz watches.

Evaluation methods

Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) □

50% final grade

Composite grade on all homework assignments □

20% final grade

Composite grade on all assessments (practical or theoretical) □

20% final grade

Work ethics □

10% final grade

Paris Junior College Syllabus

Year 2024-2025

Term Fall - 241S

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Course HRGY 2341.185

Title Advanced Horology Systems 1

Description

Introduction to the functional theory and service principles of modern chronograph watches with emphasis on nomenclature and knowledge of the wide variety of functions available in the marketplace.

Textbooks

9782940025497 - The Theory of Horology - Charles Reymondin

Student

Learning

Outcomes

(SLO)

Apply sound service fundamentals to the chronograph basic movement; identify systems for chronograph operation, including start; stop; and return to zero functions; and apply knowledge of tribology of horological mechanisms to lubricate the various components of the chronograph complication.

Schedule

Week 1Chronograph theory and practical.
Week 2Chronograph theory and practical.
Week 3Chronograph theory and practical.
Week 4Chronograph theory and practical.
Week 5Chronograph theory and practical.
Week 6Chronograph theory and practical.
Week 7Chronograph theory and practical.
Week 8Chronograph theory and practical.

Evaluation methods

Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory)□

50% final grade

Composite grade on all homework assignments□

20% final grade

Composite grade on all assessments (practical or theoretical)□

20% final grade

Work ethics□

10% final grade

Paris Junior College Syllabus

Year 2024-2025

Term Fall - 241S

Section 185

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Course HRGY 2342.185

Title Advanced Horology Systems 2

Description

A continuation of Advanced Horology Systems I with emphasis on chronographs with additional complications such as automatic winding and calendar mechanisms.

Textbooks

9782940025497 - The Theory of Horology - Charles Reymondin

Student Learning Outcomes (SLO)

Demonstrate comprehensive ability to fully service modern chronographs with automatic and/or calendar complications to current industry standards; distinguish between horizontal clutch and vertical clutch chronograph mechanisms; and distinguish between cam operated chronograph mechanisms and column wheel mechanisms.

Schedule

Week 1Chronograph theory and practical.
Week 2Chronograph theory and practical.
Week 3Chronograph theory and practical.
Week 4Chronograph theory and practical.
Week 5Chronograph theory and practical.
Week 6Chronograph theory and practical.
Week 7Chronograph theory and practical.
Week 8Chronograph theory and practical.

Evaluation methods

Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) ☐
50% final grade

Composite grade on all homework assignments ☐
20% final grade

Composite grade on all assessments (practical or theoretical) ☐
20% final grade

Work ethics ☐
10% final grade

Paris Junior College Syllabus

Year 2024-2025

Term Fall - 241S

Section 185

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Course HRGY 2343.185

Title Advanced Horology Systems 3

Description

A continuation of Advanced Horological Systems II, emphasis on advanced electronic theory related to quartz analog watches and full service of chronograph, automatic, and quartz watches with the constraint of time.

Textbooks

9782940025497 - The Theory of Horology - Charles Reymondin

Student

Learning

Outcomes

(SLO)

Demonstrate time management skills, practical skills, and knowledge necessary to fully service chronograph, automatic wind, and quartz watches with time constraints modeled after modern working environment production goals; demonstrate technical skills via practical component of final exam; and demonstrate theoretical knowledge of horological principles via written component of final exam.

Schedule

Week 1Chronograph theory and practical.
Week 2Chronograph theory and practical.
Week 3Chronograph theory and practical.
Week 4Chronograph theory and practical.
Week 5Chronograph theory and practical.
Week 6Chronograph theory and practical.
Week 7Chronograph theory and practical.
Week 8Chronograph theory and practical.

Evaluation methods

Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory)□

50% final grade

Composite grade on all homework assignments□

20% final grade

Composite grade on all assessments (practical or theoretical)□

20% final grade

Work ethics□

10% final grade

Paris Junior College Syllabus

Year 2024
Term Fall A
Section 150

Faculty Joan Mathis
Office Paris Writing Lab
Phone 903-782-0314
email jmathis@parisjc.edu

Course IRWS 0301.150 - ADM 129

Title IRWS 0301.150 - ADM 129: MW 11:00-12:15

Description

Course Description:

This is a basic developmental course providing integrated reading and writing instruction to prepare students for college writing and reading. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements (Catalog).

Integration of critical reading and academic writing skills. Successful completion of this course if

Textbooks

Required Textbook(s) and Materials:

No Textbook Required.

Student Learning Outcomes (SLO)

Course Goals and Objectives:

1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.

2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule

Course Requirements and Evaluation:

Grades will be determined by your writing, along with grammar exercises and readings. The course will include brief reading and writing assignments along with grammar instruction. Expect to read and write every meeting. Grammar exercises will also be part of most meetings.

Week 1: Introduction and Brief Reading, Writing, and Grammar

Week 2: Reading, Writing, Grammar

Week 3: Reading, Writing, Grammar

Week 4: Reading, Writing, Grammar

Week 5: Reading, Writing, Grammar

Week 6: Reading, Writing, Grammar

Week 7: Reading, Writing, Grammar

Week 8: Final Exam.

Evaluation methods

Assessment:
Writing: 60%
Reading and Grammar Exercises: 40%

Paris Junior College Syllabus

Year 2024-2025

Term FALL 8A

Section 450

Faculty

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Christopher Nichols

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Course IRWS 0301

Title Integrated Reading and Writing

Description

Integration of critical reading and academic writing skills. Successful completion of this intervention fulfills TSI requirements for reading and/or writing.

Students are placed into the course by test scores. The course may not be used to fulfill degree requirements

Textbooks

No required textbook for this course.

Student Learning Outcomes (SLO)

Required Core Objectives:

Student Learning Outcomes (Core Curriculum-Level):

1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEKLY COURSE CONTENT

WEEK 1 (Mon, 8/26 – Sun, 9/1) (all due by Sunday night at 11:59pm)

Class Day 1 – Review Course and Syllabus, Assign Syllabus Quiz, Assign Introduction Post, Assign Information Form, Assign Q&A Posts, Writing Assignments

Class Day 2 – Video Discussing Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading

Read the Syllabus

Complete Syllabus Quiz

Submit Introduction Post

Complete and Submit Information Form (all steps)

Submit Q&A 1

Submit Writing Assignment 1

WEEK 2 (Mon, 9/2 – Sun, 9/8) (NO CLASS LABOR DAY, 9/2, but still complete work)

Class Day 1 – Discuss Cause/Effect

Class Day 2 – Discuss Cause/Effect

Submit Q&A 2

Evaluation methods

Information Form, Syllabus Quiz, and Introduction Post	10% (5%, 3%, 2%)
Q&A Posts (8)	40% (5% apiece)
Writing Assignments (8)	40% (5% apiece)
Final Exam	10%
Total	100%

Paris Junior College Syllabus

Year 2024-2025
Term Fall
Section 550

Faculty Mylissa Bailey
Office Sulphur Springs Center
Phone 903-885-1232
email mbailey@parisjc.edu

Course IRWS 0301

Title Integrated Reading and Writing

Description This is a basic developmental course providing integrated reading and writing instruction to prepare students for college writing and reading. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements (Catalog).
Integration of critical reading and academic writing skills. Successful completion of this course if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. (CB)

Textbooks Not Textbook Required

Schedule

Week 1: August 26 – Sept 1

Syllabus and Introductions

How to Navigate the Course

Understanding College Schedules

Assignment: Essay Struggles Self-Assessment (In Class)

Assignment: Fables 1 and 2 Read and Response (Online)

Week 2: Sept 2 - 8

Lesson 1 – Learn through parables and fables

Lesson 1 – Sentence and Paragraph Construction

Assignment: Writing a Full Paragraph (In Class)

Assignment: Fable 3 Read and Response (Online)

Week 3: Sept 9 -15

Lesson 2 – Topic Sentences, Thesis, Intro and Conclusions, Organization

Assignment: Write an Intro and Conclusion for a Personal Narrative (In Class)

Assignment: Fables 4 and 5 Read and Response (Online)

Week 4: Sept 16 - 22

Lesson 3 – Organization of Ideas, MLA, Writing a Narrative Body

Assignments – Write the Personal Narrative Body (In Class)

Assignments – Write and Proof the Personal Narrative Essay (Online)

Assignments – Fable 6 Read and Response (Online)

Week 5: Sept 23 - 29

Lesson 3 – Revising and Editing, Collaborative Writing

Assignment: Revise and Edit the Personal Narrative (In Class)

Assignment: Fables 7 and 8 Read and Response (Online)

Evaluation methods

Grades will be determined by your writing, participation, online components, and reading assessments. Extra credit may be given at the instructor’s discretion. Your grade is determined using a points system, not an average. Simply add your points to determine your grade.

- Essay Struggles Self-Assessment5 points
- Fable 1 Read and Response5 points
- Fable 2 Read and Response5 points
- Paragraph Construction Practice5 points
- Fable 3 Read and Response5 points
- Thesis, Intro, Conclusion Practice5 points
- Fable 4 Read and Response5 points
- Fable 5 Read and Response5 points
- Organization and Body Practice5 points
- Fable 6 Read and Response5 points
- Narrative Essay Practice5 points
- Fable 7 Read and Response5 points
- Revising and Editing Practice5 points
- Fable 8 Read and Response5 points
- Descriptive Writing Practice5 points
- Fable 9 Read and Response5 points
- Process (How To) Writing Practice5 points
- Fable 10 Read and Response5 points
- Write Your Own Fable Essay5 points
- Improvement Plan Self-Assessment5 points

Total Points100

Paris Junior College Syllabus

Year 2024
Term Fall A
Section 150

Faculty Carey Gable
Office AD 133 M/W 8-9, T/R 1-3
Phone 903-782-0327
email cgable@parisjc.edu

Course IRWS 0302.150 - AD 124

Title Integrated Reading and Writing - MW 11 - 12:15

Description “Integration of critical reading and academic writing skills. Successful completion of this intervention fulfills TSI requirements for reading and/or writing. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements,” (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week
TSI Requirement: 339 or below Essay 3 or below.

Textbooks Kirsznner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin’s, 2021.
Novel as required for English 1301.

Student Learning Outcomes (SLO)
Course Goals and Objectives:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule Course Schedule:
Tentative (Subject to change at instructor’s discretion)

Week 1:
August 26 – September 1
Syllabus and Introductions – Syllabus Quiz
How to Navigate the Course
Lesson 1: Intro to Academic Writing
Assignment: Essay Struggles Self-Assessment

Week 2:
September 2 - 8
Lesson 2 – Pre-Writing Workshop
Assignment - Pre-Writing Assignment

Week 3:
September 9 - 15

Evaluation methods

Course Requirements and Evaluation:

Grades will be determined by your writing, participation, online components, and reading assessments. Extra credit may be given at the instructor's discretion.

Class Work Average: ~~35~~5%

Syllabus Quiz

Introduction Assignment ☐

Conclusion Assignment ☐

Pre-Writing Workshop Assessment ☐

Essay Average: ~~40~~0%

Scaffold of Essay 1 (1301 Descriptive) ☐

Scaffold of Essay 2 (1301 Narrative) ☐

Paris Junior College Syllabus

Year 2024
Term Fall A
Section 151

Faculty
Office
Phone
email

Charles Stephens
None; I travel. Office Hours by
903-454-9333
charlesstephens@parisjc.edu

Course IRWS 0302.151 -W 6:00 - 9 pm

Title Integrated Reading & Writing

Description

“Integration of critical reading and academic writing skills. Successful completion of this intervention fulfills TSI requirements for reading and/or writing. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements,” (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week
TSI Requirement: 339 or below Essay 3 or below.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, ISBN: I9781319523497

Fahrenheit 451 by Ray Bradbury

Student
Learning
Outcomes
(SLO)

Course Goals and Objectives:

1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule

Course Schedule:

Tentative (Subject to change at instructor's discretion)

Week 1:

Syllabus and Introductions

How to Navigate the Course

Lesson 1: Intro to Academic Writing

Assignment: Essay Struggles Self-Assessment

Week 2:

Lesson 2 – Pre-Writing Workshop

Assignment - Pre-Writing Assignment

Week 3:

Lesson 3 – Intros and Conclusions

Assignment – Intro Paragraph

Assignment – Conclusion Paragraph

Evaluation methods

Course Requirements and Evaluation:	
Grades will be determined by your writing, participation, online components, and reading assessments. Extra credit may be given at the instructor's discretion.	
Essay Struggles Self-Assessment	5 points
Introduction Assignment	5 points
Conclusion Assignment	5 points
Scaffold of Essay 1 (1301 Descriptive)	10 points
Scaffold of Essay 2 (1301 Narrative)	10 points
Scaffold of Essay 3 (1301 Variable)	10 points
Scaffold of Essay 4 (1301 Variable)	10 points
Pre-Writing Workshop	10 points

Paris Junior College Syllabus

Year 2024-2025

Term FALL 8A

Section 450

Faculty

Office

Phone

email

Christopher Nichols

GC 210

903-457-8714

cnichols@parisjc.edu

Course IRWS 0302

Title Integrated Reading and Writing

Description

Integration of critical reading and academic writing skills. Successful completion of this intervention fulfills TSI requirements for reading and/or writing.

Students are placed into the course by test scores. The course may not be used to fulfill degree requirements

Textbooks

No textbook is required for this course.

Student
Learning
Outcomes
(SLO)

Required Core Objectives:

Student Learning Outcomes (Core Curriculum-Level):

1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEKLY COURSE CONTENT

WEEK 1 (Mon, 8/26 – Sun, 9/1) (all due by Sunday night at 11:59pm)

Class Day 1 – Review Course and Syllabus, Assign Syllabus Quiz, Assign Introduction Post, Assign Information Form, Assign Q&A Posts, Writing Assignments

Class Day 2 – Video Discussing Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading

Read the Syllabus

Complete Syllabus Quiz

Submit Introduction Post

Complete and Submit Information Form (all steps)

Submit Q&A 1

Submit Writing Assignment 1

WEEK 2 (Mon, 9/2 – Sun, 9/8) (NO CLASS LABOR DAY, 9/2, but still complete work)

Class Day 1 – Discuss Cause/Effect

Class Day 2 – Discuss Cause/Effect

Submit Q&A 2

Evaluation methods

Information Form, Syllabus Quiz, and Introduction Post	10% (5%, 3%, 2%)
Q&A Posts (8)	40% (5% apiece)
Writing Assignments (8)	40% (5% apiece)
Final Exam	10%
Total	100%

Paris Junior College Syllabus

Year 2024
Term Fall A
Section 451

Faculty
Office
Phone
email

Charles Stephens
None; I travel. Office Hours by
903-454-9333
charlesstephens@parisjc.edu

Course IRWS 0302.151 -W 6:00 - 9 pm

Title Integrated Reading & Writing

Description

“Integration of critical reading and academic writing skills. Successful completion of this intervention fulfills TSI requirements for reading and/or writing. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements,” (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week
TSI Requirement: 339 or below Essay 3 or below.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, ISBN: I9781319523497

Fahrenheit 451 by Ray Bradbury

Student Learning Outcomes (SLO)

Course Goals and Objectives:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule

Course Schedule:
Tentative (Subject to change at instructor's discretion)

Week 1:

Syllabus and Introductions

How to Navigate the Course

Lesson 1: Intro to Academic Writing

Assignment: Essay Struggles Self-Assessment

Week 2:

Lesson 2 – Pre-Writing Workshop

Assignment - Pre-Writing Assignment

Week 3:

Lesson 3 – Intros and Conclusions

Assignment – Intro Paragraph

Assignment – Conclusion Paragraph

Evaluation methods

Course Requirements and Evaluation:	
Grades will be determined by your writing, participation, online components, and reading assessments. Extra credit may be given at the instructor's discretion.	
Essay Struggles Self-Assessment	5 points
Introduction Assignment	5 points
Conclusion Assignment	5 points
Scaffold of Essay 1 (1301 Descriptive)	10 points
Scaffold of Essay 2 (1301 Narrative)	10 points
Scaffold of Essay 3 (1301 Variable)	10 points
Scaffold of Essay 4 (1301 Variable)	10 points
Pre-Writing Workshop	10 points

Paris Junior College Syllabus

Year 2024

Term Fall A

Section 550

Faculty

Office

Phone

email

Charles Stephens

None; I travel. Office Hours by

903-454-9333

charlesstephens@parisjc.edu

Course IRWS 0302.550 -W 6:00 - 9 pm

Title Integrated Reading & Writing

Description

“Integration of critical reading and academic writing skills. Successful completion of this intervention fulfills TSI requirements for reading and/or writing. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements,” (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week
TSI Requirement: 339 or below Essay 3 or below.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, ISBN: I9781319523497

Fahrenheit 451 by Ray Bradbury

Student Learning Outcomes (SLO)

Course Goals and Objectives:

1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule

Course Schedule:

Tentative (Subject to change at instructor's discretion)

Week 1:

Syllabus and Introductions

How to Navigate the Course

Lesson 1: Intro to Academic Writing

Assignment: Essay Struggles Self-Assessment

Week 2:

Lesson 2 – Pre-Writing Workshop

Assignment - Pre-Writing Assignment

Week 3:

Lesson 3 – Intros and Conclusions

Assignment – Intro Paragraph

Assignment – Conclusion Paragraph

Evaluation methods

Course Requirements and Evaluation:	
Grades will be determined by your writing, participation, online components, and reading assessments. Extra credit may be given at the instructor's discretion.	
Essay Struggles Self-Assessment	5 points
Introduction Assignment	5 points
Conclusion Assignment	5 points
Scaffold of Essay 1 (1301 Descriptive)	10 points
Scaffold of Essay 2 (1301 Narrative)	10 points
Scaffold of Essay 3 (1301 Variable)	10 points
Scaffold of Essay 4 (1301 Variable)	10 points
Pre-Writing Workshop	10 points

Paris Junior College Syllabus
Year 2024-2025
Term Fall
Section 551

Faculty Mylissa Bailey
Office Sulphur Springs Center
Phone 903-885-1232
email mbailey@parisjc.edu

Course IRWS 0302

Title Integrated Reading and Writing

Description “Integration of critical reading and academic writing skills. Successful completion of this intervention fulfills TSI requirements for reading and/or writing. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements,” (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week
TSI Requirement: 339 or below Essay 3 or below.

Textbooks Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin’s, 2021. ISBN: 9781319447717 (The same text as English 1301)
Novel as required for English 1301.

Schedule

Week 1: August 26-September 1 How to Navigate the Course Lesson 1: Intro to Academic Writing Assignment: Syllabus Quiz Assignment: Essay Struggles Self-Assessment Assignment – Intro Paragraph Assignment – Conclusion Paragraph	
Week 2: September 2-8 Lesson 2 – Intros and Conclusions Lesson 3 – Narrative Assignment – Draft Narrative	
Week 3: September 9-15 Lesson 4 – Comparison and Contrast Assignment – Draft of Comparison and Contrast	
Week 4: September 16-22 Lesson 5 – Research Essay Assignment – Draft of Works Cited	
Week 5: September 23-29 Assignment – Draft of Research Essay	
Week 6: September 30 – October 6 Lesson 6 – Reading Critically	
October 7-13	Week 7:

Evaluation methods

Grades will be determined by your writing, participation, online components, and reading assessments. Extra credit may be given at the instructor’s discretion.	
Class Work Average:35%	
Syllabus Quiz	
Introduction Assignment	
Conclusion Assignment	
Pre-Writing Workshop Assessment	
Essay Average:40%	
Scaffold of Essay 1 (1301 Narrative)	
Scaffold of Essay 2 (1301 Compare and Contrast)	
Scaffold of Essay 3 ((1301 Research)	
Draft of Works Cited (1301 Research)	
Scaffold of Essay 4 (1301 Analysis)	
Scaffold of Essay 5 (Reflection)	
Assessment Average:25%	
Essay Struggles Self-Assessment	
Reflective Writing on Novel	
Improvement Plan Self-Assessment	

Total100%	

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 250

Faculty

Office

Phone

email

Marjorie Pannell

AS 140

903 782 0360

mpannell@parisjc.edu

Course ITCC 1314

Title Cisco Exploration I -Intro to Networks

Description

This course covers networking architecture, structure, and functions; introduces the principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations to provide a foundation for the curriculum.

3 Credit Hours 2 Lecture Hours 4 Lab Hours

Textbooks

No textbook required.

Student
Learning
Outcomes
(SLO)

Course Objectives:

Build simple LANs

Perform basic configuration on routers and switches

Implement IP addressing schemes.

Program Objectives:

Demonstrate techniques to design a secure network.

Recognize the interaction of stand-alone and network devices, operating systems, and applications.

Schedule

Week 1: Course Intro

Week 2: Explore the Network

Week 3: Configure a Network Operating System

Week 4: Network Protocols and Communications

Week 5: Network Access

Week 6: Ethernet

Week 7: Network Layer

Week 8: IP Addressing

Week 9 & 10: Subnetting IP Networks

Week 11: Transport Layer

Week 12: Application Layer

Week 13 & 14: Build a Small Network

Week 15: Hands On Final Exam

Week 16: On-line Final Exam

Evaluation methods

20% Chapter Exams

25% Lab Projects

25% Skills Exam

20% Final Exam

10% Practice Final Exam

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 265

Faculty

Office

Phone

email

Marjorie Pannell

AS 140

903 782 0360

mpannell@parisjc.edu

Course ITCC 1344

Title CCNA 2-Switching, Routing, and Wireless Essentials

Description

Describes the architecture, components, and operations of routers and switches in small networks and introduces wireless local area networks (WLAN) and security concepts; provides an in-depth understanding of how routers and switches operate and are implemented in the LAN environment.

3 Credit Hours 2 Lecture Hours 4 Lab Hours

Textbooks

No textbook required.

Student Learning Outcomes (SLO)

Course Objectives:

Configure, secure, and maintain routers and switches

Resolve common issues with routing protocols, virtual LANs, and inter-VLAN routing in both IPv4 and IPv6 networks

Configure WLANs

Program Objectives:

Demonstrate techniques to design a secure network.

Recognize the interaction of stand-alone and network devices, operating systems, and applications.

Schedule

Week 1: Course Intro

Week 2: Basic Device Configuration

Week 3: Switching Concepts and VLANs

Week 4: Inter-VLAN Routing

Week 5: STP Concepts

Week 6: Ether Channel and DHCPv4

Week 7: SLAAC, DHCPv6 and FHRP Concepts

Week 8: LAN Security Concepts

Week 9: Switch Security Configuration

Week 10: WLAN Concepts

Week 11: WLAN Configuration

Week 12: Routing Concepts

Week 13: IP Static Routing

Week 14: Troubleshoot Static and Default Routes

Evaluation methods

20% Chapter Exams

25% Lab Projects

25% Skills Exam

20% Final Exam

10% Practice Final Exams

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 130

Faculty

Marjorie Pannell

Office

AS 140

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903 782 0360

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mpannell@parisjc.edu

Course ITCC 2320

Title CCNA 2-Switching, Routing, and Wireless Essentials

Description

Describes the architecture, components, operations, and security to scale for large, complex networks, including wide area network (WAN) technologies. Emphasizes network security concepts and introduces network virtualization and automation.

3 Credit Hours 2 Lecture Hours 4 Lab Hours

Textbooks

No textbook required.

Student Learning Outcomes (SLO)

Course Objectives:

Configure advanced routing and switching protocols; resolve common issues with routing and switching protocols; identify threats and enhance network security; implement IPv4 Access Control Lists (ACLs); configure Network Address Translation (NAT) services; explain virtualization, software defined networking, and automation.

Program Objectives:

Demonstrate techniques to design a secure network.

Recognize the interaction of stand-alone and network devices, operating systems, and applications.

Schedule

Week 1: Course Intro

Week 2: Single-Area OSPFv2

Week 3: Network Security Concepts

Week 4: ACL Concepts

Week 5: ACLs for IPv4 Configuration

Week 6: NAT for IPv4

Week 7: WAN Concepts

Week 8: VPN and IPsec Concepts

Week 9: Qos Concepts

Week 10: Network Management

Week 11: Network Design

Week 12: Network Troubleshooting

Week 13: Network Virtualization

Week 14: Network Automation

Evaluation methods

20% Chapter Exams

25% Lab Projects

25% Skills Exam

20% Final Exam

10% Practice Final Exams

Paris Junior College Syllabus

Year 2024 - 2025

Term Fall

Section 250

Faculty

Wanda Duncan

Office

AS 155

Phone

(903) 782-0378

email

wduncan@parisjc.edu

Course ITSC 1309

Title Integrated Software Applications I

Description

Introduction to business productivity software suites using word processing, spreadsheets, databases, and/or presentation software. End-of-Course Outcomes: Use word processing, spreadsheet, database, and/or presentation software; and integrate applications to produce documents.

Textbooks

Shelly Cashman Series: Microsoft Office 365 & Office 2021: Introductory
Cable/Freund/Monk/Sebok/Vermaat
Loose-leaf Version + MindTap Computing, 1 term (6 months) Printed Access Card
Cengage Learning
ISBN: 978-0-357-94984-9

Microsoft Office 365 software (includes Word, Excel, Access, and PowerPoint) must be installed on your home computer if you work on your assignments at home. If you work on your assignments on campus, the software is already installed on those computers.

Student
Learning
Outcomes
(SLO)

Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap
Week 2: Word Module 1 and Module 2
Week 3: Word Capstone and PowerPoint Module 1
Week 4: PowerPoint Module 2 and PowerPoint Capstone
Week 5: Excel Module 1
Week 6: Excel Module 2
Week 7: Excel Capstone
Week 8: Outlook Module 1 and 2

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on a point system for completion of assessments which include Projects, Exams, Capstones, BlackBoard Discussion Forum, and a BlackBoard Syllabus Quiz. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Excel 2016.

Letter grades will be assigned based on the following point scale:

2340 - 2600 = A

2080 - 2339 = B

1820 - 2079 = C

1560 - 1819 = D

0 - 1559 = F

The assessments are broken-down as follows:

Syllabus Quiz = 1 assessment

BlackBoard Discussion Board Forum = 1 assessment

Outlook Training = 2 assessments

Projects = 14 assessments

Exams = 6 assessments

Capstones = 3 assessments

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 150

Faculty

Office

Phone

email

Cedric Crawford

AS 141

903-782-0359

ccrawford@parisjc.edu

Course ITSC 1325

Title Personal Computer Hardware

Description

Current personal computer hardware including assembly, upgrading, setup, configuration, and troubleshooting.

Textbooks

Cengage Unlimited

COMPTIA A+ Guide to Information Technology Technical Support
by Jean Andrews, Joy Dark Shelton, Nicholas Pierce

Student
Learning
Outcomes
(SLO)

1. Assemble/setup and upgrade personal computer systems.
2. Diagnose and isolate faulty components.
3. Optimize system performance and install/connect peripherals.

Schedule

Week 1
•Course Introduction & Module 01: Taking a Computer Apart and Putting it Back Together
Week 2
•Module 02: All About Motherboards & Module 03 Supporting Processors and Upgrading Memory
Week 3
•Module 04 Power Supplies and Troubleshooting Computer Problems & Module 05 Hard Drives and Other Storage Devices
Week 4
•Module 06 Supporting I/O Devices & Midterm Exam
Week 5
•Module 07 Networking Fundamentals & Module 08: Network Infrastructure and Cloud Computing
Week 6
•Module 09: Supporting Mobile Devices & Module 10: Supporting Printers
Week 7
•Final Exam Review
Week 8
•Final Exam

Evaluation methods

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

$\text{COURSE GRADE} = (\text{Average Exams} * 25\%) + (\text{Average Assignments} * 50\%) + (\text{Average Quizzes} * 25\%)$

GRADE SCALE is based on calculated Course average:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 E = 0-59

EXAMS (25%):

Exams demonstrate the students acquired skill of a software application. There will be two Exams in this course.

ASSIGNMENTS (50%):

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 450

Faculty

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Phone

email

Cedric Crawford

AS 141

903-782-0359

ccrawford@parisjc.edu

Course ITSC 1325

Title

Personal Computer Hardware

Description

Current personal computer hardware including assembly, upgrading, setup, configuration, and troubleshooting.

Textbooks

Cengage Unlimited

COMPTIA A+ Guide to Information Technology Technical Support
by Jean Andrews, Joy Dark Shelton, Nicholas Pierce

Student
Learning
Outcomes
(SLO)

1. Assemble/setup and upgrade personal computer systems.
2. Diagnose and isolate faulty components.
3. Optimize system performance and install/connect peripherals.

Schedule

Week 1
•Course Introduction & Module 01: Taking a Computer Apart and Putting it Back Together
Week 2
•Module 02: All About Motherboards & Module 03 Supporting Processors and Upgrading Memory
Week 3
•Module 04 Power Supplies and Troubleshooting Computer Problems & Module 05 Hard Drives and Other Storage Devices
Week 4
•Module 06 Supporting I/O Devices & Midterm Exam
Week 5
•Module 07 Networking Fundamentals & Module 08: Network Infrastructure and Cloud Computing
Week 6
•Module 09: Supporting Mobile Devices & Module 10: Supporting Printers
Week 7
•Final Exam Review
Week 8
•Final Exam

Evaluation methods

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

$\text{COURSE GRADE} = (\text{Average Exams} * 25\%) + (\text{Average Assignments} * 50\%) + (\text{Average Quizzes} * 25\%)$

GRADE SCALE is based on calculated Course average:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 E = 0-59

EXAMS (25%):

Exams demonstrate the students acquired skill of a software application. There will be two Exams in this course.

ASSIGNMENTS (50%):

Paris Junior College Syllabus

Year 2024 - 2025

Term Fall

Section 150

Faculty

Office

Phone

email

Cedric Crawford

AS 141

903-782-0359

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Course ITSC 2339

Title Personal Computer Helpdesk Support

Description

Diagnose and solve user hardware and software related problems with on-the-job and/or simulated projects

Textbooks

Cengage Unlimited

A Guide to Computer User Support for Helpdesk and Support Specialists, 6th Edition

ISBN-13: 978-1-285-85268-3

Fred Beisse

Student

Learning

Outcomes

(SLO)

1. Demonstrate rapport with users in problem-solving situations.

2. Analyze user problems and lead them through solutions.

3. Create and maintain applicable documentation.

Schedule

Week 1- Intro to the Course & Introduction to Computer User Support

Week 2- Customer Service Skills for User Support Agents & Writing for End Users

Week 3- Skills for Troubleshooting Computer Problems & Common Support Problems

Week 4- Help Desk Operation & User Support Management, Midterm Exam

Week 5- Product Evaluation Strategies and Support Standards & End-User Needs Assessment

Projects

Week 6- Installing and Managing End-User Technology & Technology Training for Users

Week 7- A User Support Utility Tool Kit & Final Exam Review

Week 8- Final Exam

Evaluation methods

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

$\text{COURSE GRADE} = (\text{Average Exams} * 25\%) + (\text{Average Assignments} * 50\%) + (\text{Average Quizzes} * 25\%)$

GRADE SCALE is based on calculated Course average:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 E = 0-59

EXAMS (25%):

Exams demonstrate the students acquired skill of a software application. There will be two Exams in this course.

ASSIGNMENTS (50%):

Paris Junior College Syllabus

Year 2024 - 2025

Term Fall

Section 450

Faculty

Office

Phone

email

Cedric Crawford

AS 141

903-782-0359

ccrawford@parisjc.edu

Course ITSC 2339

Title Personal Computer Helpdesk Support

Description

Diagnose and solve user hardware and software related problems with on-the-job and/or simulated projects

Textbooks

Cengage Unlimited

A Guide to Computer User Support for Helpdesk and Support Specialists, 6th Edition

ISBN-13: 978-1-285-85268-3

Fred Beisse

Student

Learning

Outcomes

(SLO)

1. Demonstrate rapport with users in problem-solving situations.

2. Analyze user problems and lead them through solutions.

3. Create and maintain applicable documentation.

Schedule

Week 1- Intro to the Course & Introduction to Computer User Support

Week 2- Customer Service Skills for User Support Agents & Writing for End Users

Week 3- Skills for Troubleshooting Computer Problems & Common Support Problems

Week 4- Help Desk Operation & User Support Management, Midterm Exam

Week 5- Product Evaluation Strategies and Support Standards & End-User Needs Assessment Projects

Week 6- Installing and Managing End-User Technology & Technology Training for Users

Week 7- A User Support Utility Tool Kit & Final Exam Review

Week 8- Final Exam

Evaluation methods

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

$\text{COURSE GRADE} = (\text{Average Exams} * 25\%) + (\text{Average Assignments} * 50\%) + (\text{Average Quizzes} * 25\%)$

GRADE SCALE is based on calculated Course average:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 E = 0-59

EXAMS (25%):

Exams demonstrate the students acquired skill of a software application. There will be two Exams in this course.

ASSIGNMENTS (50%):

Paris Junior College Syllabus

Year 2024 - 2025

Term Fall

Section 250

Faculty

Wanda Duncan

Office

AS 155

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Course ITSW 1304

Title Introduction to Spreadsheets

Description

Instruction in the concepts, procedures, and application of electronic spreadsheets. End-of-Course Outcomes: Define spreadsheet terminology and concepts; create formulas and functions; use formatting features; and generate charts, graphs, and reports.

Textbooks

Shelly Cashman Series Microsoft Office 365 & Excel 2021: Comprehensive
Loose-leaf Version + MindTap Computing, 1 term (6 months) Printed Access Card
Fruend/Starks/Schemieder
Cengage Learning
ISBN: 978-0-357-94991-7

Student

Learning

Outcomes

(SLO)

Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Define spreadsheet terminology and concepts, create formulas and functions, use formatting features, and generate charts, graphs, and reports.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap

Week 2: Module 1

Week 3: Module 2

Week 4: Module 3

Week 5: Capstone

Week 6: Module 4

Week 7: Module 5

Week 8: Module 6

Evaluation methods

Grades are based on a point system for completion of assessments which include Training, Projects, Exams, Capstone, BlackBoard Discussion Forum, and a BlackBoard Syllabus Quiz. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Excel 365.

Letter grades will be assigned based on the following point scale:

1710 - 1900 = A

1520 - 1709 = B

1330 - 1519 = C

1140 - 1329 = D

0 - 1139 = F

The assessments are broken-down as follows:

Syllabus Quiz = 1 assessment

BlackBoard Discussion Board Forum = 1 assessment

Training = 6 assessments

Textbook Projects: 6 assessments

Project 1 = 5 assessments

Exams = 6 assessments

Capstone = 1 assessment

Checking your Grade: To check your grades, click “My Grades” tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 265

Faculty

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Course ITSW 1401

Title Intro Word Processing

Description

Intermediate study of computer applications from business productivity software suites. Instruction in embedding data and linking and combining documents using word processing, spreadsheets, databases, and/or presentation media software.

Textbooks

Shelly Cashman Series, Microsoft Office 365 & Word 2021: Comprehensive.

Misty Vermaat.

Cengage Learning

ISBN: 978-0-357-94997-9

Textbook is a loose-leaf version bundled with MindTap, 1 term (6 months) Printed Access Card.

Cengage Unlimited is an unlimited all-you-can-learn access to a library of more than 22,000 products which is less than the cost of individual Cengage course materials.

Microsoft Office 365 (includes Word, Excel, Access, and PowerPoint) must be installed on your home computer if you work on your assignments at home. If you work on your assignments on campus, the software is already installed on those computers.

Student
Learning
Outcomes
(SLO)

Demonstrate proficiency using industry application software.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register MindTap, Module 1
Week 2: Module 2
Week 3: Module 3 & Modules 1 - 3 Capstone
Week 4: Module 4
Week 5: Module 5
Week 6: Module 6
Week 7: Module 7
Week 8: Modules 4 - 7 Capstone

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on a point system for completion of assessments which include MindTap assessments, Capstone, and a BlackBoard Discussion Board Forum. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office Suite.

Letter grades will be assigned based on the following point scale:

2250 - 2500 = A

2000 - 2249 = B

1750 - 1999 = C

1500 - 1749 = D

0 - 1499 = F

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

The student must log in to BlackBoard to complete all MindTap assessments.

Paris Junior College Syllabus

Year 2024 - 2025

Term Fall

Section 265

Faculty

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Course ITSW 2334

Title Advanced Spreadsheets

Description

Instruction in the concepts, procedures, and application of electronic spreadsheets. End-of-Course Outcomes: Define spreadsheet terminology and concepts; create formulas and functions; use formatting features; and generate charts, graphs, and reports.

Textbooks

Shelly Cashman Series Microsoft Office 365 & Excel 2021: Comprehensive
Loose-leaf Version + MindTap Computing, 1 term (6 months) Printed Access Card
Fruend/Starks/Schemieder
Cengage Learning
ISBN: 978-0-357-94991-7

Student
Learning
Outcomes
(SLO)

Utilize industry standard application software to produce personal, business, and academic reports and presentations.
Demonstrate knowledge of computer industry terminology and jargon.
Define spreadsheet terminology and concepts, create formulas and functions, use formatting features, and generate charts, graphs, and reports.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap
Week 2: Module 7
Week 3: Module 8
Week 4: Module 9
Week 5: Module 10
Week 6: Module 11
Week 7: Modules 8 - 11 Capstone
Week 8: Complete any missing assignments

Evaluation methods

Grades are based on a point system for completion of assessments which include Training, Projects, Exams, Capstone, BlackBoard Discussion Forum, and a BlackBoard Syllabus Quiz. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Excel 365.

Letter grades will be assigned based on the following point scale:

1890 - 2100 = A

1680 - 1889 = B

1470 - 1679 = C

1260 - 1469 = D

0 - 1259 = F

Checking your Grade: To check your grades, click “My Grades” tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus		Faculty	Cedric Crawford
Year	2024-2025	Office	AS 141
Term	Fall 2024	Phone	903-782-0359
Section	250	email	ccrawford@parisjc.edu

Course	ITSY 1300
Title	Fundamentals of Information Security

Description	An introduction to information security including vocabulary and terminology, ethics, the legal environment, and risk management. Identification of exposures and vulnerabilities and appropriate countermeasures are addressed. The importance of appropriate planning, policies and controls is also discussed. 3 Credit Hours 2 Lecture Hours and 4 Lab Hours

Textbooks	Cengage Unlimited Whitman/Mattord's Principles of Information Security, 7th Edition

Student Learning Outcomes (SLO)	Outline best practices for the information security goals of confidentiality. Integrity and availability; explain ethical practices. Define vocabulary/terminology related to information security. Explain the importance of planning and administrative controls.

Schedule	Week 1- Introduction to the Course & Module 1: Introduction to Information Security Week 2 - Module 2: The Need for Security & Module 3: Legal, Ethical, and Professional Issues in Information Security Week 3 - Module 4: Planning for Security & Module 5: Risk Management Week 4 - Module 6: Security Technology: Access Controls, Firewalls, and VPNs & Module 7: Security Technology: Intrusion Detection and Prevention Systems, and Other Security Tools Week 5 - Module 8: Cryptography & Module 9: Physical Security Week 6 - Module 10: Implementing Information Security & Module 11: Security and Personnel Week 7- Module 12: Information Security Maintenance & Final Exam Review Week 8- Final Exam

Evaluation methods

To ensure academic integrity, this course requires students to take a proctored Midterm or Final Exam at a Paris Junior College testing facility.

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

$$\text{COURSE GRADE} = (\text{Average Exams} * 25\%) + (\text{Average Assignments} * 50\%) + (\text{Average Quizzes} * 25\%)$$

GRADE SCALE is based on calculated Course average:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

Paris Junior College Syllabus

Year 2024-25

Term Fall

Section 150

Faculty

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Arby Magill

AS 134

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Course JLRY 1302

Title Jewelry Techniques II

Description Continuation of Jewelry Techniques I with emphasis on polishing.

Textbooks Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, The Complete Metal-smith by Tim McCreight

Student Learning Outcomes (SLO)

Polish concave, flat, convex, and round surfaces to a high shine; use preventive maintenance techniques on all classroom equipment and hand tools used in the course; identify names and uses of common jewelry hand tools; and list the different characteristics of materials used in jewelry repair.

Schedule August 26 through October 17

Class Day	Lecture Topic	
Day 1	Polishing Equipment and Procedures	
Feb 2	Emery Star	#112
Day 5	Polishing Frame	NG
Day 6	Polishing Star	#113
Day 8	Soldering	#114
Day 12	Soldering	#115
Day 16	Written Final	

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.

Tests: Test and/or papers will be graded on the accuracy and content of the answers on a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!

Workplace Ethics: Students will be graded in 10 different areas: appearance, attitude, interest in work, work habits, preparation, attentiveness, participation, following instructions, confidentiality, and attendance. Any one of these could cause a student to fail any one of the courses.

Final Course Grades:

Project average 70%

Workplace Ethics 20%

Written Tests 10%

Paris Junior College Syllabus

Year 2024-25

Term Fall

Section 165

Faculty

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Course JLRY 1303

Title Jewelry Techniques III

Description

Continuation of Jewelry Techniques II including advanced skills in layout, sawing, filing, emery, polishing, and soldering with limited fabrication.

Textbooks

Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, The Complete Metal-smith by Tim McCreight

Student Learning Outcomes

Solder single and multiple jointed pieces with different angle joints; produce square wire with the use of rolling mills; list the basic steps of soldering; and describe the characteristics of metals commonly used in jewelry.

Schedule

October 21 through December 12

Day 1 Wedding Band #1 #116

Day 3 Wedding Band #2 #117

Day 5 Charm Bracelet #118

Day 9 Solder Jump-rings on Geos #119

Day 11 Fabricate Box Catch #120

Day 14 Written Final

Extra Credit: Your choice wedding band project

You may not begin extra credit until all projects from this quarter have a passing grade.

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the Jewelry Program Absence Policies and Professionalism for ethics standards and expectations.

Final Course Grades:

Project/assignment average 70%

Workplace Ethics 20%

Tests 10%

Paris Junior College Syllabus

Year 2024-25

Term Fall

Section 165

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Course JLRY 1304

Title Jewelry Techniques IV

Description

Continuation of Jewelry Techniques III including advanced skills in layout, sawing, filing, emery, polishing, and soldering with limited fabrication.

Textbooks

Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, The Complete Metal-smith by Tim McCreight

Student Learning Outcomes

Solder single and multiple jointed pieces with different angle joints; produce square wire with the use of rolling mills; list the basic steps of soldering; and describe the characteristics of metals commonly used in jewelry.

Schedule

October 21 through December 12

Day 1 Size Flat Band #116

Day 3 Size Half Round Band #117

Day 5 Fabricate Box Clasp #118

Day 9 Assemble Bracelet #119

Day 11 Electroplate #120

Day 14 Written Final

Extra Credit: Your choice wedding band project

You may not begin extra credit until all projects from this quarter have a passing grade.

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the Jewelry Program Absence Policies and Professionalism for ethics standards and expectations.

Final Course Grades:

Project/assignment average 70%

Workplace Ethics 20%

Tests 10%

Paris Junior College Syllabus

Year 2024-2025

Term Fall - 241S

Section 150

Faculty

Ashton Henderson

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AS 126

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email

ahenderson@parisjc.edu

Course JLRY 1309.150

Title Casting I

Description

Introduction to casting models from wax and/or resin using both centrifugal and vacuum processes.
Credits: 3SCH = 1 lecture and 8 laboratory hours per week, from approved course list

Prerequisite(s): There are no prerequisites

Textbooks

ISBN, Title, Author:

9780979996221, Jewelry Metals, MJSA Jewelry

978-0871922403, The Complete Metal-smith, Tim McCreight

978-0964355033, Jewelers's Resource, Bruce G. Knuth

978-097134952 The AIM Guide to Lost Wax Casting Contributors of AIM Mag

Student

Learning

Outcomes

(SLO)

Prepare projects for casting by creating, spruing, investing and burning out models; describe units of weight and characteristics of metal alloys, wax and/or resin; calculate weight of metal alloy for casting; identify potential problem areas in models and spruing procedures; demonstrate basic jewelry casting processes and use of related materials and equipment; finish castings as jewelry pieces using industry standards

Schedule

Week 1 and 2 - Lectures & Flat Top Square Gents Ring

Week 3 and 4 - Channel Ring & Square Bright Cut Ring

Week 5 and 6 - 7 Stone Cluster Top, 5 Stone Fishtail Ring, & Gents Oval Bezel Ring

Week 7 and 8 - Bright Cut Wedding Band & 7 Stone Cluster Ring

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.

Final Course Grades:

Project/assignment average - 70%

Workplace Ethics - 20%

Tests - 10%

Paris Junior College Syllabus

Year 2024-2025

Term Fall - 241S

Section 151

Faculty

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Course JLRY 1341.151

Title Stone Setting I

Description

Introduction to stone setting with an emphasis on precision placement, secure mounting, and prevention of stone damage through proper use of tools.

Textbooks

ISBN/ASIN, Title, Author:

9780979996221, Jewelry Metals, MJSA Jewelry

978-0871922403, The Complete Metal-smith, Tim McCreight

978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding

978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student Learning Outcomes (SLO)

Distinguish between the various types of stone setting tools, including gravers, pushers, burnishers, and burs; classify tools by application; demonstrate how to modify tools for fit and use; prepare rings for stone setting; set stones with prongs and surface-setting methods.

Schedule

Week 1 - Syllabus and Classroom Guidelines

Lecture on Safety and Honesty

Separate castings into job envelopes

Lectures: Gravers, Parts of a faceted Stone and Burs

Week 2 - Square Bright Cut Bead Setting

Fabricate 4 prong rings

Week 4 - Set stones into 4 prong rings

Set stone into hexagon plate with bead set, bright-cut method

Fabricate 6 prong rings

prong rings

Week 3 -

Week 5 -

Week 6 -

Week 7 - Set 6

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.

Final Course Grades:

Project/assignment average - 70%

Workplace Ethics - 20%

Tests - 10%

Paris Junior College Syllabus

Year 2024-2025
Term Fall - 241S
Section 165

Faculty Ashton Henderson
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Course JLRY 1341.165

Title Stone Setting I

Description Introduction to stone setting with an emphasis on precision placement, secure mounting, and prevention of stone damage through proper use of tools.

Textbooks ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student Learning Outcomes (SLO) Distinguish between the various types of stone setting tools, including gravers, pushers, burnishers, and burs; classify tools by application; demonstrate how to modify tools for fit and use; prepare rings for stone setting; set stones with prongs and surface-setting methods.

Schedule

Week 1 - Syllabus and Classroom Guidelines	
Lecture on Safety and Honesty	
Separate castings into job envelopes	
Lectures: Gravers, Parts of a faceted Stone and Burs	
Week 2 - Square Bright Cut Bead Setting	Week 3 -
Fabricate 4 prong rings	
Week 4 - Set stones into 4 prong rings	Week 5 -
Set stone into hexagon plate with bead set, bright-cut method	Week 6 -
Fabricate 6 prong rings	Week 7 - Set 6
prong rings	

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.

Final Course Grades:

Project/assignment average - 70%

Workplace Ethics - 20%

Tests - 10%

Paris Junior College Syllabus

Year 2024-2025

Term Fall - 241S

Section 150

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Course JLRY 1342.150

Title Stone Setting II

Description

Continuation of Stone Setting I using advanced stone setting techniques used in fine jewelry. Focus on setting single and multiple round faceted gemstones in various style mountings.

Textbooks

ISBN/ASIN, Title, Author:

978-0979996221, Jewelry Metals, MJSA Jewelry

978-0871922403, The Complete Metal-smith, Tim McCreight

978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding

978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student

Learning

Outcomes

Prepare mountings to accept round gemstones; set stones using industry methods; modify and repair settings as specified to industry standards.

Schedule

Week 1 - Gents Hexagon Ring

Week 2 - Gents Hexagon Ring (continued) & Ladies Channel Set Ring

Week 3 - Ladies Channel Set Ring (continued)

Week 4 - Apply a Florentine Finish

Week 5 - Ladies 4 Prong Illusion Solitaire Ring

Week 6 - Ladies 4 Prong Illusion Solitaire Ring (continued)

Week 7 - Ladies 4 Prong Fishtail Solitaire Ring

Week 8 - Ladies 4 Prong Fishtail Solitaire Ring (continued)

Week

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.

Final Course Grades:

Project/assignment average - 70%

Workplace Ethics - 20%

Tests - 10%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 151

Faculty

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Course JLRY 1342.150

Title Stone Setting II

Description

Continuation of Stone Setting I using advanced stone setting techniques used in fine jewelry. Focus on setting single and multiple round faceted gemstones in various style mountings.

Textbooks

ISBN/ASIN, Title, Author:

978-0979996221, Jewelry Metals, MJSA Jewelry

978-0871922403, The Complete Metal-smith, Tim McCreight

978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding

978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student

Learning

Outcomes

Prepare mountings to accept round gemstones; set stones using industry methods; modify and repair settings as specified to industry standards.

Schedule

Week 1: Assemble baker tops

Week 2: Set Baker top rings: saw cut method and chased-in method to set stones

Week 3: Channel Rings

Week 4: Florentine Finish

Week 5: Assemble 4 prong fishtail rings

Week 6: Set 4 prong fishtail rings

Week 7: Assemble Illusion rings

Week 8: Set Illusion rings

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.

Final Course Grades:

Project/assignment average 70%

Workplace Ethics 20%

Paris Junior College Syllabus

Year 2024-2025

Term Fall - 241S

Section 166

Faculty

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Course JLRY 1342.166

Title Stone Setting II

Description

Continuation of Stone Setting I using advanced stone setting techniques used in fine jewelry. Focus on setting single and multiple round faceted gemstones in various style mountings.

Textbooks

ISBN/ASIN, Title, Author:

978-0979996221, Jewelry Metals, MJSA Jewelry

978-0871922403, The Complete Metal-smith, Tim McCreight

978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding

978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student

Learning

Outcomes

Prepare mountings to accept round gemstones; set stones using industry methods; modify and repair settings as specified to industry standards.

Schedule

Week 1 - Gents Hexagon Ring

Week 2 - Gents Hexagon Ring (continued) & Ladies Channel Set Ring

Week 3 - Ladies Channel Set Ring (continued)

Week 4 - Apply a Florentine Finish

Week 5 - Ladies 4 Prong Illusion Solitaire Ring

Week 6 - Ladies 4 Prong Illusion Solitaire Ring (continued)

Week 7 - Ladies 4 Prong Fishtail Solitaire Ring

Week 8 - Ladies 4 Prong Fishtail Solitaire Ring (continued)

Week

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.

Final Course Grades:

Project/assignment average - 70%

Workplace Ethics - 20%

Tests - 10%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 150, 166

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Course JLRJ 1343

Title Stone Setting III

Description Continuation of Stone Setting II.

Textbooks

ISBN/ASIN, Title, Author:

9780979996221, Jewelry Metals, MJSA Jewelry

978-0871922403, The Complete Metal-smith, Tim McCreight

978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding

978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student

Learning

Outcomes

(SLO)

Prepare, maintain, and properly use additional stone setting tools; set stones using chasing tools and burnishers and finish projects to industry standards; list steps for take-in of jewelry with gemstones for repair.

Schedule

Week 1- Solder 7 stone cluster plates into rings and set stones in cluster top.

Week 2- Finish cluster Rings/Set 5 stones in 5 stone fishtail wedding bands

Week 3- Finish fishtail wedding bands

Week 4- Set stones in gypsy style rings

Week 5- Finish setting stones in gypsy style rings

Week 6- Set stones in tube rings

Week 7- Set stones in freeform rings

Week 8- Fabricate and set 4&6 prong rings

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.

Final Course Grades:

Project/assignment average 70%

Workplace Ethics 20%

Tests 10%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 150, 166

Faculty

Omori, Serina

Office

AS116

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Course JLRJ 1343

Title Stone Setting III

Description Continuation of Stone Setting II.

Textbooks

ISBN/ASIN, Title, Author:

9780979996221, Jewelry Metals, MJSA Jewelry

978-0871922403, The Complete Metal-smith, Tim McCreight

978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding

978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student

Learning

Outcomes

(SLO)

Prepare, maintain, and properly use additional stone setting tools; set stones using chasing tools and burnishers and finish projects to industry standards; list steps for take-in of jewelry with gemstones for repair.

Schedule

Week 1- Solder 7 stone cluster plates into rings and set stones in cluster top.

Week 2- Finish cluster Rings/Set 5 stones in 5 stone fishtail wedding bands

Week 3- Finish fishtail wedding bands

Week 4- Set stones in gypsy style rings

Week 5- Finish setting stones in gypsy style rings

Week 6- Set stones in tube rings

Week 7- Set stones in freeform rings

Week 8- Fabricate and set 4&6 prong rings

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.

Final Course Grades:

Project/assignment average 70%

Workplace Ethics 20%

Tests 10%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 165

Faculty

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Course JLRY 1344

Title Stone Setting IV

Description Continuation of Stone Setting III.

Textbooks

ISBN/ASIN, Title, Author:

9780979996221, Jewelry Metals, MJSA Jewelry

978-0871922403, The Complete Metal-smith, Tim McCreight

978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding

Student Learning Outcomes

Layout and set multiple stones in bright cut and French-cut styles of setting; set cabochon stones in fabricated bezel settings; demonstrate appropriate methods for securely holding rings, pendants and earrings for stone setting; finish all projects to industry standards.

Schedule

Week 1- Bead set bright-cut 3 stones into ribbon ring.

Week 2- Finish Bead and bright cut ring

Week 3- Fabricate oval bearing bezel pendant

Week 4- Set oval stone

Week 5- Fabricate wedding bands

Week 6- French set 5 stones in each ring

Week 7- Fabricate tube earrings and set stones

Week 8- Final Exam/Prepare for Precious Metals

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.

Final Course Grades:

Project/assignment average 70%

Workplace Ethics 20%

Tests 10%

Paris Junior College Syllabus

Year 2024-2025

Term Fall - 241S

Section 165

Faculty

Ashton Henderson

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AS 126

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Course JLRY 1348.165

Title Jewelry Repair and Fabrication

Description

Emphasis upon techniques, fabrication, and repair of jewelry. Students will be introduced to various equipment and techniques of jewelry manufacturing.

Textbooks

ISBN/ASIN, Title, Author:

9780979996221, Jewelry Metals, MJSA Jewelry

978-0871922403, The Complete Metal-smith, Tim McCreight

978-0964355033, Jeweler's Resource, Bruce G. Knuth

978-0-9799962-2-1, Jewelry Metals, James Binnon

Student Learning Outcomes (SLO)

Assess damage of metalwork and determine repair procedures; demonstrate layout and drilling of holes; polish and apply finishes/textures to jewelry items; perform prong retipping and repringing; fabricate mountings using accurate soldering, sawing and filing techniques; fit and solder chain together for repairs and attach findings; explain pricing guidelines; identify types of solders used in the jewelry industry; explain the processes used to manufacture gold-filled, rolled gold plate, and electroplated metal used in the jewelry industry.

Schedule

Week 1 Fabricate Bands

Wedding Band (Flat)

Wedding Band (Half-Round) □

Week 2 Size Bands

Ring Sizing – Butt Joint

Ring Sizing – Dove Tail □

Week 3 Assemble Bracelet

Week 4 Fabricate Hinge

Week 5 □

Week 6 Finishes

Apply Finishes & Textures to Rings

Week 7 Electroplating

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of “70” or higher. If a student’s project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.

Final Course Grades:

Project/assignment average - 70%

Workplace Ethics - 20%

Tests - 10%

Paris Junior College Syllabus

Year 2024-2025

Term Fall - 241S

Section 151

Faculty

Ashton Henderson

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AS 126

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Course JLRY 1349.151

Title Jewelry Repair and Fabrication

Description

Continuation of Jewelry Repair/Fabrication I with emphasis on techniques, fabrication, and repair of jewelry.

Textbooks

ISBN/ASIN, Title, Author:

978-0979996221, Jewelry Metals, MJSA Jewelry

978-0871922403, The Complete Metal-smith, Tim McCreight

978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student Learning Outcomes (SLO)

Assess damage of metalwork and determine repair procedures; demonstrate layout and drilling of holes; polish and apply finishes/textures to jewelry items; perform prong retipping and repringing; fabricate mountings using accurate soldering, sawing and filing techniques; fit and solder chain together for repairs and attach findings; explain pricing guidelines; identify types of solders used in the jewelry industry; explain the processes used to manufacture gold-filled, rolled gold plate, and electroplated metal used in the jewelry industry.

Schedule

Week 1 - Polishing

Week 2 - Ring Sizing

Week 3 - Drilling

Week 4 - Drilling (continued)

Week 5 - Chain Repair

Week 6 - Ring Guard Fabrication

Week 7 - Pendant Fabrication

Week 8 - Re-shank Ladies Ring

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.

Final Course Grades:

Project/assignment average - 70%

Workplace Ethics - 20%

Tests - 10%

Paris Junior College Syllabus

Year 2024-2025

Term Fall - 241S

Section 165

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Course JLRY 1349.165

Title Jewelry Repair and Fabrication

Description

Continuation of Jewelry Repair/Fabrication I with emphasis on techniques, fabrication, and repair of jewelry.

Textbooks

ISBN/ASIN, Title, Author:

978-0979996221, Jewelry Metals, MJSA Jewelry

978-0871922403, The Complete Metal-smith, Tim McCreight

978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student Learning Outcomes (SLO)

Assess damage of metalwork and determine repair procedures; demonstrate layout and drilling of holes; polish and apply finishes/textures to jewelry items; perform prong retipping and repringing; fabricate mountings using accurate soldering, sawing and filing techniques; fit and solder chain together for repairs and attach findings; explain pricing guidelines; identify types of solders used in the jewelry industry; explain the processes used to manufacture gold-filled, rolled gold plate, and electroplated metal used in the jewelry industry.

Schedule

Week 1 - Polishing

Week 2 - Ring Sizing

Week 3 - Drilling

Week 4 - Drilling (continued)

Week 5 - Chain Repair

Week 6 - Ring Guard Fabrication

Week 7 - Pendant Fabrication

Week 8 - Re-shank Ladies Ring

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.

Final Course Grades:

Project/assignment average - 70%

Workplace Ethics - 20%

Tests - 10%

Paris Junior College Syllabus

Year 2024-2025

Term Fall - 241S

Section 150

Faculty

Ashton Henderson

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AS 126

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Course JLRY 2333.150

Title Casting II

Description A continuation of Casting I to refine and expand casting skills.

Textbooks

ISBN, Title, Author:

9780979996221, Jewelry Metals, MJSA Jewelry

978-0871922403, The Complete Metal-smith, Tim McCreight

978-0964355033, Jewelers's Resource, Bruce G. Knuth

978-097134952, The AIM Guide to Lost Wax Casting, Contributors of AIM Mag

Student Learning Outcomes (SLO)

Prepare wax and/or resin models for casting; use wax injectors and/or 3D prints to reproduce multiple copies of patterns; sprue, invest, and cast single and multiple objects in metal using centrifugal and vacuum processes; transform raw castings into jewelry pieces using individual and mass-finishing methods.

Schedule

Week 1 and 2 - Hexagonal Gents Ring & Ring Shank

Week 3 and 4 - Ring Guard & Tube Ring

Week 5 and 6 - Cathedral Basket Head & Six Prong Head

Week 7 and 8 - 4 Prong "V" Head, Split 4 Prong Fishtail Head, & 4 Prong Illusion Top

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.

Final Course Grades:

Project/assignment average - 70%

Workplace Ethics - 20%

Tests - 10%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 151, 165

Faculty

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email

Omori, Serina

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903-782-0363

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Course JLRY 2335

Title Precious Metals I

Description

Application of jewelry-making techniques using precious metals, with an emphasis on assembly and/or multiple setting styles. Includes an introduction to types of welding used in the industry for fabrication and repair such as laser welding and pulse arc welding.

Textbooks

ISBN/ASIN, Title, Author:

9780979996221, Jewelry Metals, MJSA Jewelry

978-0871922403, The Complete Metal-smith, Tim McCreight

978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding

978-097134952, The AJM Guide to Lost Wax Casting, Contributors of AJM Mag.

Student Learning Outcomes (SLO)

Create projects in precious metals; assemble complex project components such as attaching heads and setting stones within tolerances; demonstrate soldering and/or welding techniques used with precious metals; describe the characteristics and uses of precious metals prevalent in the jewelry industry; explain regulatory guidelines that govern the jewelry industry; finish all projects to industry standards.

Schedule

Week 1- Repair different types of chains, fabricate jumps rings and attach. Cast rings.

Week 2- Pave cast ring

Week 3- Laser welding lecture and project

Week 4- Cast, assemble and set stone in wedding set.

Week 5- Cast and channel set ring

Week 6- Cast, assemble and set freeform ring

Week 7- Cast and bright cut set 5 stones

Week 8- Review and Final

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.

Final Course Grades:

Project/assignment average 70%

Workplace Ethics 20%

Tests 10%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 150, 166

Faculty

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Omori, Serina

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Course JLRY 2336

Title Precious Metals II

Description

Continuation of Precious Metals I with a focus on productivity, incorporating precision elements such as mechanisms, fancy-shaped stone settings, and/or highly symmetric structures, with an introduction to working with platinum.

Textbooks

ISBN/ASIN, Title, Author:

9780979996221, Jewelry Metals, MJSA Jewelry

978-0871922403, The Complete Metal-smith, Tim McCreight

978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding

978-097134952, The AJM Guide to Lost Wax Casting, Contributors of AJM Mag.

Student Learning Outcomes (SLO)

Construct projects in gold and/or platinum alloys; assemble components such as: gold heads, shanks, mechanisms, and mountings; set round and fancy-shaped stones in heads and mountings; finish and polish projects to industry standards; describe the unique characteristics of platinum family metals; apply best practices when working with platinum.

Schedule

Week 1- Cast channel ring and set round stones

Week 2- Cast and set three baguettes in a ring and size.

Week 3- Cast wedding set and set marquise center stone and tapered baguettes on side.

Week 4- Cast ring and bezel set center stone and flush set side stones.

Week 5- Hollow dome earrings remove posts and resolder posts on.

Week 6- Cast and set princess cut stone.

Week 7- Weld, solder and polish platinum band.

Week 8- Take in Procedure Lecture and assignment

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.

Final Course Grades:

Project/assignment average 70%

Workplace Ethics 20%

Tests 10%

Paris Junior College Syllabus

Year 2024-25

Term Fall

Section 150

Faculty

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Arby Magill

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Course JLRY 1301

Title Jewelry Techniques I

Description

Introduction to the basic techniques of jewelry fabrication and repair including layout, sawing, filing and emery. Emphasis on industry standards.

Textbooks

Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, The Complete Metal-smith by Tim McCreight

Student Learning Outcomes (SLO)

Layout, saw out, file, and emery small objects within a specified tolerance to jewelry industry standards; use preventive maintenance techniques on all classroom equipment and hand tools used in the course; identify names and uses of common jewelry hand tools; and list the different characteristics of materials (i.e. emery paper) used in jewelry repair.

Schedule

August 26, through October 17		
Class Day	Lecture Topic	Project #
	Scribe/Dividers Lecture	
Day 1	Layout 90 degrees	#101
	Layout 90 degrees	#102
	Measuring/Slide Gauge Lecture	
Day 2	Layout Geometric shapes	#103
	Jeweler's Saw-frame/Saw-blades Lecture	
Day 2	Sawing #1 (square with "L"s)	#104
Day 4	Sawing #2 (Curves)	#105
	Files/Filing/Coarse Shaping Lecture	
Day 5	Filing #1 (Square)	#106
Day 7	Filing #2 (Curves)	#107
Day 9	Shaping/Sanding/Abrasives Lecture	
Day 9	Emery #1 (Square)	#108
Day 10	Emery #2 (Triangle)	#109
Day 11	Emery #3 (Hexagon)	#110
Day 12	Flex-shaft/Drilling Lecture	
Day 13	Emery Frame	#111
Day 15	Written Final	
Extra Credit:	Your choice piercing project	

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of “70” or higher. If a student’s project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the Jewelry Program Absence Policies and Professionalism for ethics standards and expectations.

Final Course Grades:

Project/assignment average 70%

Workplace Ethics 20%

Tests 10%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 150.166

Faculty

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Course JRLY 2337

Title Precious Metals III

Description

Continuation of Precious Metals II with emphasis on techniques and refinement of commercial shop practices including lost wax process of casting in precious metals and assembly of die- struck and cast findings. General review of bench techniques.

Textbooks

ISBN/ASIN, Title, Author:

9780979996221, Jewelry Metals, MJSA Jewelry

978-0871922403, The Complete Metal-smith, Tim McCreight

978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding

978-097134952. The AJM Guide to Lost Wax Casting. Contributors of AJM Mag.

Student Learning Outcomes (SLO)

Cast the project specified in 14K gold using both the vacuum and centrifugal type casting methods; attach gold heads of various shapes and sizes for fancy cut stones to shanks and mountings; set fancy cut stones including oval, pear, marquise, rectangular, emerald, and baguette; channel set round and baguettes in appropriate mountings; finish and polish mountings; and display employee characteristics valued by employers in the jewelry industry.

Schedule

Week 1- Cast and set half bezel wedding set in 14KW.

Week 2- Finish wedding set

Week 3- Cast ring and channel set baguettes.

Week 4- Set marquise shaped stone in six prongs.

Week 5- Set oval stone into basket head

Week 6- Cast and set pave' ring.

Week 7- Channel set sides of pave' ring.

Week 8- Set pear shape stone in six prongs.

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.

Final Course Grades:

Project/assignment average 70%

Workplace Ethics 20%

Tests 10%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 165

Faculty

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Omori, Serina

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Course JRLY 2338

Title Precious Metals IV

Description

Continuation of Precious Metals III with emphasis on shop practices and bench techniques promoting speed, quality, and employability.

Textbooks

SBN/ASIN, Title, Author:

9780979996221, Jewelry Metals, MJSA Jewelry

978-0871922403, The Complete Metal-smith, Tim McCreight

978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding

978-097134952, The AJM Guide to Lost Wax Casting, Contributors of AJM Mag.

Student Learning Outcomes

Cast/fabricate, set, and finish all projects in precious metals, including casting of wax and/or resin models, assembly of findings, stone setting, and advanced fabrication; build a portfolio and prepare an industry-specific resume.

Schedule

Days 1-4: Capstone test preparation

Days 5-7: Cast and set emerald cut stone ring

Days 8-11: Capstone testing

Days 12-15: Buttercup settings, Written test and Capstone results

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.

Final Course Grades:

Project/assignment average 70%

Workplace Ethics 20%

Test 100%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 165

Faculty

Office

Phone

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Omori, Serina

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Course JRLY 2338

Title Precious Metals IV

Description

Continuation of Precious Metals III with emphasis on shop practices and bench techniques promoting speed, quality, and employability.

Textbooks

SBN/ASIN, Title, Author:

9780979996221, Jewelry Metals, MJSA Jewelry

978-0871922403, The Complete Metal-smith, Tim McCreight

978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding

978-097134952, The AJM Guide to Lost Wax Casting, Contributors of AJM Mag.

Student Learning Outcomes

Cast/fabricate, set, and finish all projects in precious metals, including casting of wax and/or resin models, assembly of findings, stone setting, and advanced fabrication; build a portfolio and prepare an industry-specific resume.

Schedule

Days 1-4: Capstone test preparation

Days 5-7: Cast and set emerald cut stone ring

Days 8-11: Capstone testing

Days 12-15: Buttercup settings, Written test and Capstone results

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.

Final Course Grades:

Project/assignment average 70%

Workplace Ethics 20%

Test 100%

Paris Junior College Syllabus

Year 2024

Term Fall

Section 072

Faculty

Office

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Robert Talley

TAMUC Journalism 312

903-885-1232

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Course MATH 0300

Title Elementary Algebra

Description

Topics covered include operations on signed numbers, properties of real numbers, evaluating and simplifying variable expressions, linear equations and inequalities, application of linear equations, formulas and problem solving, graphs and functions, and solving systems of linear equations. Prerequisite: LSKL 0306 or satisfactory score on placement test.

Textbooks

Developmental Mathematics, 4th ed. Lial/Hornsby/McGinnis/Hestwood (Included online, purchase not necessary).

Student

Learning

Outcomes

(SLO)

The student is expected to use arithmetic, algebraic and critical thinking to model and solve real-world problems.

The student is expected to interpret basic mathematical information verbally and graphically.

The student is expected to evaluate basic mathematical information numerically and symbolically.

Schedule

Week 1- Chapter 2: Sections 2.5 and 2.7
Chapter 3: Sections 3.1, 3.2, and 3.3

Week 2- Chapter 9: Sections 9.1 and 9.2

Week 3- Chapter 9: Sections 9.3, 9.4, and 9.5

Week 4- Chapter 9: Sections 9.6, 9.7, and 9.8

Week 5- Chapter 10: Sections 10.1 and 10.2
Chapter 2, 3, and 9 Test on Thursday, September 26

Week 6- Chapter 10: Sections 10.3 and 10.4

Week 7- Chapter 10: Section 10.5 and 10.6

Week 8- Chapter 12: Sections 12.1 and 12.2

Evaluation methods

Homework: 50%
Tests: 40%
Final Exam: 10%

Paris Junior College Syllabus

Year 2024
Term Fall
Section 073

Faculty Robert Talley
Office TAMUC Journalism 312
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email rtalley@parisjc.edu

Course MATH 0300

Title Elementary Algebra

Description Topics covered include operations on signed numbers, properties of real numbers, evaluating and simplifying variable expressions, linear equations and inequalities, application of linear equations, formulas and problem solving, graphs and functions, and solving systems of linear equations.
Prerequisite: LSKL 0306 or satisfactory score on placement test.

Textbooks Developmental Mathematics, 4th ed. Lial/Hornsby/McGinnis/Hestwood (Included online, purchase not necessary).

Student Learning Outcomes (SLO)
The student is expected to use arithmetic, algebraic and critical thinking to model and solve real-world problems.
The student is expected to interpret basic mathematical information verbally and graphically.
The student is expected to evaluate basic mathematical information numerically and symbolically.

Schedule

Week 1- Chapter 2: Sections 2.5 and 2.7
Chapter 3: Sections 3.1, 3.2, and 3.3

Week 2- Chapter 9: Sections 9.1 and 9.2

Week 3- Chapter 9: Sections 9.3, 9.4, and 9.5

Week 4- Chapter 9: Sections 9.6, 9.7, and 9.8

Week 5- Chapter 10: Sections 10.1 and 10.2
Chapter 2, 3, and 9 Test on Thursday, September 26

Week 6- Chapter 10: Sections 10.3 and 10.4

Week 7- Chapter 10: Section 10.5 and 10.6

Week 8- Chapter 12: Sections 12.1 and 12.2

Evaluation methods

Homework: 50%
Tests: 40%
Final Exam: 10%

Paris Junior College Syllabus

Year 2023-2024

Term Fall

Section 074

Faculty

Office

Phone

email

Sarah Morrison

GC - 210

(903)457-8713

smorrison@parisjc.edu

Course MATH 300

Title Elementary Algebra

Description

Course Description: Topics covered include operations on signed numbers, properties of real numbers, evaluating and simplifying variable expressions, linear equations and inequalities, application of linear equations, formulas and problem solving, graphs and functions, and solving systems of linear equations. Prerequisite: LSKL 0306 or satisfactory score on placement test.

Textbooks

Developmental Mathematics, 4th ed. Lial/Hornsby/McGinnis/Hestwood NOTE: Students are not required to purchase the text. The cost of online access to the text and required homework assignments is covered with the tuition payment for the course.

Student Learning Outcomes (SLO)

Chapter 9: The Real Number System

- Student will perform indicated operations on signed integers and rational numbers; use the Order of Operations agreement to simplify algebraic expressions; use the rules of exponents to simplify exponential expressions.

Schedule

1 Tuesday 8/27 □ 2.5: Multiplying Fractions

□ 2.7: Dividing Fractions

Thursday 8/29 □ 3.1: Adding and Subtracting Like Fractions

□ 3.2: Least Common Multiples

□ 3.3: Adding and Subtracting Unlike Fractions

2 Tuesday 9/3 □ 9.1: Exponents, Order of Operations, and Inequality

Thursday 9/5 □ 9.2: Variables, Expressions, and Equations

3 Tuesday 9/10 □ 9.3: Real Numbers and the Number Line

Thursday 9/12 □ 9.4: Adding Real Numbers 9.5: Subtracting Real Numbers

4 Tuesday 9/17 □ 9.6: Multiplying and Dividing Real Numbers

Thursday 9/19 □ 9.7: Properties of Real Numbers

5 Tuesday 9/24 □ 9.8: Simplifying Expressions

Thursday 9/26 □ 10.1: The Addition Property of Equality

□ 10.2: The Multiplication Property of Equality

□ T1 Paper Review

6 Tuesday 10/1 □ Test 1 – Chapters 2, 3, & 9

Thursday 10/3 □ 10.3: More on Solving Linear Equations

7 Tuesday 10/8 □ 10.4: An Introduction to Applications of Linear Equations

Thursday 10/10 □ 10.5: Formulas and Additional Applications from Chapter 10

Evaluation methods

Students are expected to attend class regularly and to be prepared each time the class meets. Grades for the semester are calculated based on the student’s performance on homework, three major tests, and the comprehensive final examination. Course grades are calculated as follows:

Attendance (sign in sheets)	20%
Homework Average	30%
Test Average (3 Major Tests)	30%
Comprehensive Final Exam	20%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B
70-79	C

Paris Junior College Syllabus

Year 2023-2024

Term Fall

Section 075

Faculty

Office

Phone

email

Sarah Morrison

GC - 210

(903)457-8713

smorrison@parisjc.edu

Course MATH 300

Title Elementary Algebra

Description

Course Description: Topics covered include operations on signed numbers, properties of real numbers, evaluating and simplifying variable expressions, linear equations and inequalities, application of linear equations, formulas and problem solving, graphs and functions, and solving systems of linear equations. Prerequisite: LSKL 0306 or satisfactory score on placement test.

Textbooks

Developmental Mathematics, 4th ed. Lial/Hornsby/McGinnis/Hestwood NOTE: Students are not required to purchase the text. The cost of online access to the text and required homework assignments is covered with the tuition payment for the course.

Student Learning Outcomes (SLO)

Chapter 9: The Real Number System

- Student will perform indicated operations on signed integers and rational numbers; use the Order of Operations agreement to simplify algebraic expressions; use the rules of exponents to simplify exponential expressions.

Schedule

1 Tuesday 8/27 □ 2.5: Multiplying Fractions

□ 2.7: Dividing Fractions

Thursday 8/29 □ 3.1: Adding and Subtracting Like Fractions

□ 3.2: Least Common Multiples

□ 3.3: Adding and Subtracting Unlike Fractions

2 Tuesday 9/3 □ 9.1: Exponents, Order of Operations, and Inequality

Thursday 9/5 □ 9.2: Variables, Expressions, and Equations

3 Tuesday 9/10 □ 9.3: Real Numbers and the Number Line

Thursday 9/12 □ 9.4: Adding Real Numbers 9.5: Subtracting Real Numbers

4 Tuesday 9/17 □ 9.6: Multiplying and Dividing Real Numbers

Thursday 9/19 □ 9.7: Properties of Real Numbers

5 Tuesday 9/24 □ 9.8: Simplifying Expressions

Thursday 9/26 □ 10.1: The Addition Property of Equality

□ 10.2: The Multiplication Property of Equality

□ T1 Paper Review

6 Tuesday 10/1 □ Test 1 – Chapters 2, 3, & 9

Thursday 10/3 □ 10.3: More on Solving Linear Equations

7 Tuesday 10/8 □ 10.4: An Introduction to Applications of Linear Equations

Thursday 10/10 □ 10.5: Formulas and Additional Applications from Chapter 10

Evaluation methods

Students are expected to attend class regularly and to be prepared each time the class meets. Grades for the semester are calculated based on the student’s performance on homework, three major tests, and the comprehensive final examination. Course grades are calculated as follows:

Attendance (sign in sheets)	20%
Homework Average	30%
Test Average (3 Major Tests)	30%
Comprehensive Final Exam	20%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B
70-79	C

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 140

Faculty

Office

Phone

email

Chastity Woodson

MS 111G

903-782-0234

cwoodson@parisjc.edu

Course MATH 0300

Title Elementary Algebra

Description

The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education.

Student Learning Outcomes (SLO)

1. Use appropriate symbolic notation and vocabulary to communicate, interpret, and explain mathematical concepts. 2. Define, represent, and perform operations on real numbers, applying numeric reasoning to investigate and describe quantitative relationships and solve real world problems in a variety of contexts.

Schedule

Week 1-Discuss syllabus, Chapter 1.1
Week 2- Discuss Chapters 1.2-1.4
Week 3-Discuss Chapters 1.5-1.6
Week 4-Discuss Chapters 1.7-1.10
Week 5-Exam 1/Discuss Chapters 2.1-2.2
Week 6- Discuss Chapters 2.3-2.4
Week 7-Discuss Chapters 2.5-2.7
Week 8-Discuss Chapter 2.8/Exam 2
Week 9-Discuss Chapters 3.1-3.2
Week 10-Discuss Chapters 3.3-3.4
Week 11-Discuss Chapter 3.5/Exam 3
Week 12-Discuss Chapters 9.4-9.5
Week 13-Discuss Chapters 9.6, 9.2
Week 14-Discuss Chapter 9.8, Thanksgiving Holiday
Week 15-Exam 4/Review for Final Exam
Week 16- Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Exams 50%

Final Exam 15%

Homework 20%

Daily Work 15%

Paris Junior College Syllabus

Year 2024 - 2025

Term Fall

Section 141

Faculty

John Fornof

Office

MS 111L

Phone

903-782-0331

email

jfornof@parisjc.edu

Course MATH 0300

Title Elementary Algebra

Description

The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education.

Student Learning Outcomes (SLO)

1. Use appropriate symbolic notation and vocabulary to communicate, interpret, and explain mathematical concepts. 2. Define, represent, and perform operations on real numbers, applying numeric reasoning to investigate and describe quantitative relationships and solve real world problems in a variety of contexts.

Schedule

Week 1-Discuss syllabus, Chapter 1.1
Week 2- Discuss Chapters 1.2-1.4
Week 3-Discuss Chapters 1.5-1.6
Week 4-Discuss Chapters 1.7-1.10
Week 5-Exam 1/Discuss Chapters 2.1-2.2
Week 6- Discuss Chapters 2.3-2.4
Week 7-Discuss Chapters 2.5-2.7
Week 8-Discuss Chapter 2.8/Exam 2
Week 9-Discuss Chapters 3.1-3.2
Week 10-Discuss Chapters 3.3-3.4
Week 11-Discuss Chapter 3.5/Exam 3
Week 12-Discuss Chapters 9.4-9.5
Week 13-Discuss Chapters 9.6, 9.2
Week 14-Discuss Chapters 9.8
Week 15-Exam 4/Review for Final Exam
Week 16- Comprehensive Final Exam

Evaluation methods

There will be four regular tests. Each test will contribute 14% to the final grade making a total of 56%. The final exam will be worth another 14%, leaving 30% for home work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 400

Faculty

Office

Phone

email

Nicole Lorraine

211

903-457-8711

nlorraine@parisjc.edu

Course MATH 0300

Title Elementary Algebra

Description

The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education.

Student Learning Outcomes (SLO)

1. Use appropriate symbolic notation and vocabulary to communicate, interpret, and explain mathematical concepts. 2. Define, represent, and perform operations on real numbers, applying numeric reasoning to investigate and describe quantitative relationships and solve real world problems in a variety of contexts.

Schedule

Week 1-Discuss Syllabus and MATHXL
Week 2- Discuss Chapters 1.1-1.3
Week 3-Discuss Chapters 1.4-1.6
Week 4-Discuss Chapters 1.7-1.10
Week 5-Exam 1/Discuss Chapters 2.1-2.2
Week 6- Discuss Chapters 2.3-2.6
Week 7- Discuss Chapters 2.7-2.8/Exam 2
Week 8-Discuss Chapters 3.1-3.2
Week 9-Discuss Chapters 3.3-3.5
Week 10-Exam 3/Discuss Chapters 4.1-4.2
Week 11-Discuss Chapters 4.3-4.6
Week 12-Exam 4
Week 13-Review for Final
Week 14-Review for Final
Week 15-Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Exams	40%
Final Exam	10%
Homework	25%
Attendance	10%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 500

Faculty

Nicole Lorraine

Office

211

Phone

903-457-8711

email

nlorraine@parisjc.edu

Course MATH 0300

Title Elementary Algebra

Description

The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education.

Student
Learning
Outcomes
(SLO)

1. Use appropriate symbolic notation and vocabulary to communicate, interpret, and explain mathematical concepts. 2. Define, represent, and perform operations on real numbers, applying numeric reasoning to investigate and describe quantitative relationships and solve real world problems in a variety of contexts.

Schedule

Week 1-Discuss Syllabus and MATHXL
Week 2- Discuss Chapters 1.1-1.3
Week 3-Discuss Chapters 1.4-1.6
Week 4-Discuss Chapters 1.7-1.10
Week 5-Exam 1/Discuss Chapters 2.1-2.2
Week 6- Discuss Chapters 2.3-2.6
Week 7- Discuss Chapters 2.7-2.8/Exam 2
Week 8-Discuss Chapters 3.1-3.2
Week 9-Discuss Chapters 3.3-3.5
Week 10-Exam 3/Discuss Chapters 4.1-4.2
Week 11-Discuss Chapters 4.3-4.6
Week 12-Exam 4
Week 13-Review for Final
Week 14-Review for Final
Week 15-Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Exams	40%
Final Exam	10%
Homework	25%
Attendance	10%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 542

Faculty

Office

Phone

email

Chastity Woodson

MS 111G

903-782-0234

cwoodson@parisjc.edu

Course MATH 0300

Title Elementary Algebra

Description

The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education.

Student Learning Outcomes (SLO)

1. Use appropriate symbolic notation and vocabulary to communicate, interpret, and explain mathematical concepts. 2. Define, represent, and perform operations on real numbers, applying numeric reasoning to investigate and describe quantitative relationships and solve real world problems in a variety of contexts.

Schedule

Week 1-Discuss syllabus, Chapter 1.1
Week 2- Discuss Chapters 1.2-1.4
Week 3-Discuss Chapters 1.5-1.6
Week 4-Discuss Chapters 1.7-1.10
Week 5-Exam 1/Discuss Chapters 2.1-2.2
Week 6- Discuss Chapters 2.3-2.4
Week 7-Discuss Chapters 2.5-2.7
Week 8-Discuss Chapter 2.8/Exam 2
Week 9-Discuss Chapters 3.1-3.2
Week 10-Discuss Chapters 3.3-3.4
Week 11-Discuss Chapter 3.5/Exam 3
Week 12-Discuss Chapters 9.4-9.5
Week 13-Discuss Chapters 9.6, 9.2
Week 14-Discuss Chapter 9.8, Thanksgiving Holiday
Week 15-Exam 4/Review for Final Exam
Week 16- Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Exams 50%

Final Exam 15%

Homework 20%

Daily Work 15%

Paris Junior College Syllabus		Faculty	Chastity Woodson
Year	2024-2025	Office	MS 111G
Term	Fall	Phone	903-782-0234
Section	150	email	cwoodson@parisjc.edu

Course	MATH 0400
Title	Foundation Math Reasoning

Description	Topics include: Numeracy with an emphasis on estimation and fluency with large numbers; evaluating expressions and formulas; rates, ratios, and proportions; percentages; solving equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models.

Textbooks	This course has MyLab integrated directly into Blackboard in the college credit course (Math 1332 or Math 1342) which includes an e-text.

Student Learning Outcomes (SLO)	• The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system. • The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets.

Schedule	Week 1-Discuss syllabus Week 2- Labor Day Holiday, Complete college credit course homework Week 3-Complete college credit course homework Week 4- Complete college credit course homework Week 5- Complete college credit course homework Week 6- Complete college credit course homework Week 7- Complete college credit course homework Week 8-Review for the Final Exam, Take Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Students enrolled in MATH 0400 will receive the same final grade that they earned in the college credit course (MATH 1342 or MATH 1332) at the end of the semester.

Paris Junior College Syllabus		Faculty	Chastity Woodson
Year	2024-2025	Office	MS 111G
Term	Fall	Phone	903-782-0234
Section	160	email	cwoodson@parisjc.edu

Course	MATH 0400
Title	Foundation Math Reasoning
Description	Topics include: Numeracy with an emphasis on estimation and fluency with large numbers; evaluating expressions and formulas; rates, ratios, and proportions; percentages; solving equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models.
Textbooks	This course has MyLab integrated directly into Blackboard in the college credit course (Math 1332 or Math 1342) which includes an e-text.
Student Learning Outcomes (SLO)	• The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system. • The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets.
Schedule	Week 9-Discuss syllabus Week 10- Complete college credit course homework Week 11-Complete college credit course homework Week 12- Complete college credit course homework Week 13- Complete college credit course homework Week 14- Complete college credit course homework Week 15- Complete college credit course homework Week 16-Review for the Final Exam, Take Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Students enrolled in MATH 0400 will receive the same final grade that they earned in the college credit course (MATH 1342 or MATH 1332) at the end of the semester.

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 400

Faculty

Nicole Lorraine

Office

GC 211

Phone

903-457-8711

email

nlorraine@parisjc.edu

Course MATH 0400

Title Fundamentals of Mathematical Reasoning

Description

This course surveys a variety of mathematical topics needed to prepare students for college level statistics or quantitative reasoning. Topics include: numeracy with an emphasis on estimation and fluency with large numbers; evaluating equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models. This course is not for college-level credit.

Textbooks

Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial et al., Pearson

All homework is required to be submitted online.

Student
Learning
Outcomes
(SLO)

- The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system.
- The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets.
- The student will apply identify the properties of two and three dimensional geometric shapes and

Schedule

1st class day Cover Syllabus and Introduce Software on Blackboard

1.8 Order of Operations

9.4 Adding Real Numbers

9.5 Subtracting Real Numbers

9.6 Multiplying and Dividing Real Numbers

5.1 Ratios

5.4 Solving Proportions

6.1 Basics of Percents

6.4 Using Proportions to solve percent problems

6.7 Simple Interest

8.1 Circle Graphs

8.2 Bar Graphs and Line Graphs

8.3 Frequency Distributions and Histograms

8.4 Mean, Median, and Mode

8.5 * Standard Deviation (add topic)

8.5 * Probability (add topic)

Evaluation methods

Grades will be derived from 4 components:

1. Average of major tests (5 @ 10 % each)	-----50%
2. Homework	----- 40%
3. Attendance	-----10%

Paris Junior College Syllabus
Year 2024-2025
Term Fall
Section 550

Faculty Chastity Woodson
Office MS 111G
Phone 903-782-0234
email cwoodson@parisjc.edu

Course MATH 0400

Title Foundation Math Reasoning

Description Topics include: Numeracy with an emphasis on estimation and fluency with large numbers; evaluating expressions and formulas; rates, ratios, and proportions; percentages; solving equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models.

Textbooks This course has MyLab integrated directly into Blackboard in the college credit course (Math 1332 or Math 1342) which includes an e-text.

Student Learning Outcomes (SLO)

- The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system.
- The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets.

Schedule Week 1-Discuss syllabus
Week 2- Labor Day Holiday, Complete college credit course homework
Week 3-Complete college credit course homework
Week 4- Complete college credit course homework
Week 5- Complete college credit course homework
Week 6- Complete college credit course homework
Week 7- Complete college credit course homework
Week 8-Review for the Final Exam, Take Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Students enrolled in MATH 0400 will receive the same final grade that they earned in the college credit course (MATH 1342 or MATH 1332) at the end of the semester.

Paris Junior College Syllabus		Faculty	Chastity Woodson
Year	2024-2025	Office	MS 111G
Term	Fall	Phone	903-782-0234
Section	560	email	cwoodson@parisjc.edu

Course MATH 0400

Title Foundation Math Reasoning

Description Topics include: Numeracy with an emphasis on estimation and fluency with large numbers; evaluating expressions and formulas; rates, ratios, and proportions; percentages; solving equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models.

Textbooks This course has MyLab integrated directly into Blackboard in the college credit course (Math 1332 or Math 1342) which includes an e-text.

Student Learning Outcomes (SLO)

- The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system.
- The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets.

Schedule Week 9-Discuss syllabus
Week 10- Complete college credit course homework
Week 11-Complete college credit course homework
Week 12- Complete college credit course homework
Week 13- Complete college credit course homework
Week 14- Complete college credit course homework
Week 15- Complete college credit course homework
Week 16-Review for the Final Exam, Take Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Students enrolled in MATH 0400 will receive the same final grade that they earned in the college credit course (MATH 1342 or MATH 1332) at the end of the semester.

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 100

Faculty

Office

Phone

email

Chastity Woodson

MS 111G

903-782-0234

cwoodson@parisjc.edu

Course MATH 0401

Title Foundation Algebra Reasoning

Description

Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level and may not be used to satisfy degree requirements.

Textbooks

This course has MyLab integrated directly into Blackboard in the college credit course (Math 1314 or Math 1324) which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.

Schedule

Week 1-Syllabus
Week 2- Complete credit course homework assignment
Week 3-Complete credit course homework assignment
Week 4- Complete credit course homework assignment
Week 5- Complete credit course homework assignment
Week 6-Complete credit course homework assignment
Week 7-Complete credit course homework assignment
Week 8- Complete credit course homework assignment
Week 9-Complete credit course homework assignment
Week 10-Complete credit course homework assignment
Week 11-Complete credit course homework assignment
Week 12-Complete credit course homework assignment
Week 13-Complete credit course homework assignment
Week 14- Complete credit course homework assignment
Week 15-Review for Final Exam
Week 16- Take Final Exam in Credit Course

Evaluation methods

Grading:

Students enrolled in MATH 0401 will receive the same final grade that they earned in the college credit course (MATH 1314 or MATH 1324) at the end of the semester.

Paris Junior College Syllabus		Faculty	Jeff Norris
Year	2024-2025	Office	GC 201
Term	Fall	Phone	903-454-9333
Section	140	email	jnorris@parisjc.edu

	Course	MATH 0401
	Title	Foundation of Algebra Reasoning
Description	Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended for STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level credit and may not be used to satisfy degree requirements.	
Textbooks	Developmental Mathematics, 8th edition, ISBN 978-0-13-655370-0, Lial et al., Pearson	
Student Learning Outcomes (SLO)	1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically. 2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring. 3. The student is expected to apply basic operations with polynomials and rational expressions.	
Schedule	Chapter/Section # Topic Section Title 1.2 Operations with Real Numbers and Simplifying Algebraic Expressions 1.3 Graphing Equations 1.4 Solving Linear Equations 1.6 Properties of Integral Exponents Exam 1 5.1 Introduction to Polynomials and Polynomial Functions 5.2 Multiplication of Polynomials 5.3 Greatest Common Factors and Factoring by Grouping 5.4 Factoring Trinomials 5.5 Factoring Special Forms 5.6 A General Factoring Strategy Exam 2 2.1 Introduction to Functions 2.2 Graphs of Functions 2.3 The Algebra of Functions 2.4 Linear Functions and Slope	

Evaluation methods

Grades will be derived from 3 components:

1. Average of major tests (5 @ 10% each)	-----50%
2. Homework	----- 40%
3. Attendance	-----10%

Paris Junior College Syllabus

Year 2024-2025

Term FALL

Section 200

Faculty

Office

Phone

email

Chastity Woodson

MS 111G

903-782-0234

cwoodson@parisjc.edu

Course MATH 0401

Title Foundation Algebra Reasoning

Description

Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level and may not be used to satisfy degree requirements.

Textbooks

This course has MATHXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Intermediate Algebra for College Students, 8th edition, ISBN 9780136553434, Blitzer, Pearson Education.

Student
Learning
Outcomes
(SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.

Schedule

Week 1-Discuss Syllabus, Discuss Chapters 1.2, 1.3
Week 2- Discuss Chapters 1.4, 1.6, Exam 1
Week 3-Discuss Chapters 5.1, 5.2
Week 4- Discuss Chapters 5.3, 5.4
Week 5- Discuss Chapters 5.5, 5.6
Week 6-Exam 2
Week 7-Discuss Chapters 2.1, 2.2
Week 8- Discuss Chapters 2.3, 2.4
Week 9-Discuss Chapter 2.5
Week 10-Exam 3
Week 11-Discuss Chapters 6.4, 6.5
Week 12-Discuss Chapter 6.6
Week 13-Discuss Chapter 8.1, 8.2
Week 14- Exam 4
Week 15-Exam 4
Week 16- Exam 4

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

4 Exams 60%

Homework 40%

Paris Junior College Syllabus

Year 2024-2025

Term FALL

Section 250

Faculty

Office

Phone

email

Chastity Woodson

MS 111G

903-782-0234

cwoodson@parisjc.edu

Course MATH 0401

Title Foundation Algebra Reasoning

Description

Topics in mathematics including study of relations and funtions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level and may not be used to satisfy degree requirements.

Textbooks

This course has MATHXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Intermediate Algebra for College Students, 8th edition, ISBN 9780136553434, Blitzer, Pearson Education.

Student Learning Outcomes (SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.

Schedule

Week 1-Syllabus, Discuss Chapters 1.2, 1.3, 1.4, 1.6, Exam 1
Week 2- Discuss Chapters 5.1, 5.2, 5.3, 5.4
Week 3-Discuss Chapters 5.5, 5.6, Exam 2
Week 4- Discuss Chapters 2.1, 2.2, 2.3, 2.4, 2.5
Week 5- Exam 3, Discuss Chapters 6.4, 6.5
Week 6-Discuss Chapter 6.6
Week 7-Discuss 8.1, 8.2
Week 8- Exam 4

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Exams (4) 60%

Homework 40%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 400

Faculty

Office

Phone

email

Nicole Lorraine

GC 211

903-457-8711

nlorraine@parisjc.edu

Course MATH 0401

Title Foundation of Algebra Reasoning

Description

Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended for STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level credit and may not be used to satisfy degree requirements.

Textbooks

Developmental Mathematics, 8th edition, ISBN 978-0-13-655370-0, Lial et al., Pearson

Student
Learning
Outcomes
(SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.
3. The student is expected to apply basic operations with polynomials and rational expressions.

Schedule

Chapter/Section # Topic

Section Title

1.2 Operations with Real Numbers and Simplifying Algebraic Expressions

1.3 Graphing Equations

1.4 Solving Linear Equations

1.6 Properties of Integral Exponents

Exam 1

5.1 Introduction to Polynomials and Polynomial Functions

5.2 Multiplication of Polynomials

5.3 Greatest Common Factors and Factoring by Grouping

5.4 Factoring Trinomials

5.5 Factoring Special Forms

5.6 A General Factoring Strategy

Exam 2

2.1 Introduction to Functions

2.2 Graphs of Functions

2.3 The Algebra of Functions

2.4 Linear Functions and Slope

Evaluation methods

Grades will be derived from 3 components:

1. Average of major tests (5 @ 10% each)	-----50%
2. Homework	----- 40%
3. Attendance	-----10%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 440

Faculty

Jeff Norris

Office

GC 201

Phone

903-454-9333

email

jnorris@parisjc.edu

Course MATH 0401

Title Foundation of Algebra Reasoning

Description

Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended for STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level credit and may not be used to satisfy degree requirements.

Textbooks

Developmental Mathematics, 8th edition, ISBN 978-0-13-655370-0, Lial et al., Pearson

Student
Learning
Outcomes
(SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.
3. The student is expected to apply basic operations with polynomials and rational expressions.

Schedule

Chapter/Section # Topic

Section Title

1.2 Operations with Real Numbers and Simplifying Algebraic Expressions

1.3 Graphing Equations

1.4 Solving Linear Equations

1.6 Properties of Integral Exponents

Exam 1

5.1 Introduction to Polynomials and Polynomial Functions

5.2 Multiplication of Polynomials

5.3 Greatest Common Factors and Factoring by Grouping

5.4 Factoring Trinomials

5.5 Factoring Special Forms

5.6 A General Factoring Strategy

Exam 2

2.1 Introduction to Functions

2.2 Graphs of Functions

2.3 The Algebra of Functions

2.4 Linear Functions and Slope

Evaluation methods

Grades will be derived from 3 components:

1. Average of major tests (5 @ 10% each)	-----50%
2. Homework	----- 40%
3. Attendance	-----10%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 540

Faculty

Jeff Norris

Office

GC 201

Phone

903-454-9333

email

jnorris@parisjc.edu

Course MATH 0401

Title Foundation of Algebra Reasoning

Description

Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended for STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level credit and may not be used to satisfy degree requirements.

Textbooks

Developmental Mathematics, 8th edition, ISBN 978-0-13-655370-0, Lial et al., Pearson

Student
Learning
Outcomes
(SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.
3. The student is expected to apply basic operations with polynomials and rational expressions.

Schedule

Chapter/Section # Topic

Section Title

1.2 Operations with Real Numbers and Simplifying Algebraic Expressions

1.3 Graphing Equations

1.4 Solving Linear Equations

1.6 Properties of Integral Exponents

Exam 1

5.1 Introduction to Polynomials and Polynomial Functions

5.2 Multiplication of Polynomials

5.3 Greatest Common Factors and Factoring by Grouping

5.4 Factoring Trinomials

5.5 Factoring Special Forms

5.6 A General Factoring Strategy

Exam 2

2.1 Introduction to Functions

2.2 Graphs of Functions

2.3 The Algebra of Functions

2.4 Linear Functions and Slope

Evaluation methods

Grades will be derived from 3 components:

1. Average of major tests (5 @ 10% each)	-----50%
2. Homework	----- 40%
3. Attendance	-----10%

Paris Junior College Syllabus

Year 2024
Term Fall B
Section 560

Faculty Robert Talley
Office SSC 110
Phone 903-885-1232
email rtalley@parisjc.edu

Course MATH 0401

Title Foundations of Algebraic Reasoning

Description

Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations Recommended for STEM-majors who are not college ready in mathematics.
Credits: SCH = 3 lecture hours per week.

Textbooks

This course has MATHXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Intermediate Algebra for College Students,

Student Learning Outcomes (SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in

Schedule

Week 1- Chapter 1: Sections 1.2, 1.4, 1.45, and 1.6

Week 2- Chapter 1: Section 1.7

Chapter 2: Section 2.1, 2.2, and 2.3

Week 3- Chapter 2: Sections 2.4 and 2.6

Chapter 1 Test on Wednesday, November 6

Week 4- Chapter 2: Sections 2.7, and 2.8

Chapter 3: Sections 3.1. and 3.2

Week 5- Chapter 3: Sections 3.3, and 3.5

Chapter 4: Sections 4.1 and 4.2

Chapter 2 Test online, due Sunday, November 24

Week 6- Chapter 4: Sections 4.3, and 4.4

Evaluation methods

Attendance: 25%

Homework: 50%

Daily Quizzes: 25%

Paris Junior College Syllabus		Faculty	Svetlana Steich
Year	2024-2025	Office	MS 111F
Term	Fall 2024	Phone	903-782-0336
Section	100	email	lsteich@parisjc.edu

Course

Math 1314

Title

College Algebra

Description

In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.

Credit: 3 hours

TSI Requirements: 350 Math

Pre-requisite: MATH 0401 or two years high school algebra and appropriate placement test.

Textbooks

Algebra & Trigonometry, Blitzer, 6th Edition. This course has MathLab integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense.

Student Learning Outcomes (SLO)

1.Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.

2.Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related equations.

3.Apply graphing techniques.

4.Evaluate all roots of higher degree polynomial and rational functions.

Schedule

Week 1- chapter 8
Week 2-chapter 8
Week 3-chapter 1
Week 4-Review; Exam 1
Week 5- chapter 2
Week 6-chapter 2
Week 7-chapter 2; Review
Week 8-Exam 2; chapter 1
Week 9-chapter 1
Week 10-chapter 3
Week 11-Review; Exam 3
Week 12-chapter 3, 4
Week 13-chapter 4
Week 14-Review
Week 15-Exam 4
Week 16-Final exam

Evaluation methods

Exams50%
Quizzes15%
Homework20%
Final Exam15%

Paris Junior College Syllabus

Year 2024/2025

Term Fall

Section 101

Faculty

Office

Phone

email

John Fornof

MS 111L

903-782-0331

jfornof@parisjc.edu

Course Math 1314

Title College Algebra

Description

Topics covered in this lecture course normally include, but are not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, and logarithmic functions, system of equations and determinants. Prerequisite for this course is MATH 0401 or a satisfactory score on the placement test

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will need a scientific calculator or a graphing calculator for this course.

Student
Learning
Outcomes
(SLO)

1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

MathLab, Review
1.2 Linear Equations and Rational Equations
1.4 Complex Numbers
1.5 Quadratic Equations
1.6 Other Types of Equations
1.7 Linear Inequalities and Absolute Value Inequalities
Test 1
2.1 Basics of Functions and Their Graphs
2.2 More on Functions and Their Graphs
2.3 Linear Functions and Slope
2.4 More on Slope
2.6 Combinations and Composite Functions
2.7 Inverse Functions
2.8 Distance, Midpoint, Circles
Test 2
3.1 Quadratic Functions
3.2 Polynomial Functions and Their Graphs
3.3 Dividing Polynomials
3.5 Rational Functions and Inequalities
Test 3
4.1 Exponential Functions
4.2 Logarithmic Functions
4.3 Properties of Logarithms
4.4 Exponential and Logarithmic Functions
8.1 Systems in Two Variables
8.2 Systems in Three Variables
Review Final
Final Exam

Evaluation methods

There will be three tests. Each test will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for home work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2024/2025

Term Fall

Section 140

Faculty Jeff Norris

Office GC-201

Phone 903-454-9333

email jnorris@parisjc.edu

Course Math 1314

Title College Algebra

Description

Topics covered in this lecture course normally include, but are not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, and logarithmic functions, system of equations and determinants. Prerequisite for this course is MATH 0401 or a satisfactory score on the placement test

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will need a scientific calculator or a graphing calculator for this course.

Student
Learning
Outcomes
(SLO)

1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

MathXL Review,
1.2 Linear Equations and Rational Equations
1.4 Complex Numbers
1.5 Quadratic Equations
1.6 Other Types of Equations
1.7 Linear Inequalities and Absolute Value Inequalities
Test 1
2.1 Basics of Functions and Their Graphs
2.2 More on Functions and Their Graphs
2.3 Linear Functions and Slope
2.4 More on Slope
2.6 Combinations and Composite Functions
2.7 Inverse Functions
2.8 Distance, Midpoint, Circles
Test 2
3.1 Quadratic Functions
3.2 Polynomial Functions and Their Graphs
3.3 Dividing Polynomials
3.5 Rational Functions and Inequalities
Test 3
4.1 Exponential Functions
4.2 Logarithmic Functions
4.3 Properties of Logarithms
4.4 Exponential and Logarithmic Functions
8.1 Systems in Two Variables
8.2 Systems in Three Variables
9.5 Determinants
Review Final
Final Exam

Evaluation methods

There will be three tests. Each test will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for home work. Grades will be determined by overall percentage at the end of the course.
90 – 100 A
80 – 89 B
70 – 79 C
60 – 69 D
< 60 F

Paris Junior College Syllabus		Faculty	Svetlana Steich
Year	2024-2025	Office	MS 111F
Term	Fall 2024	Phone	903-782-0336
Section	200	email	lsteich@parisjc.edu

Course

Math 1314

Title

College Algebra

Description

In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.

Credit: 3 hours

TSI Requirements: 350 Math

Pre-requisite: MATH 0401 or two years high school algebra and appropriate placement test.

Textbooks

Algebra & Trigonometry, Blitzer, 6th Edition. This course has MathLab integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense.

Student Learning Outcomes (SLO)

1.Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.

2.Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related equations.

3.Apply graphing techniques.

4.Evaluate all roots of higher degree polynomial and rational functions.

Schedule

Week 1- chapter 8
Week 2-chapter 8
Week 3-chapter 1
Week 4-Review; Exam 1
Week 5- chapter 2
Week 6-chapter 2
Week 7-chapter 2; Review
Week 8-Exam 2; chapter 1
Week 9-chapter 1
Week 10-chapter 3
Week 11-Review; Exam 3
Week 12-chapter 3, 4
Week 13-chapter 4
Week 14-Review
Week 15-Exam 4
Week 16-Final exam

Evaluation methods

Exam 1	17%
Exam 2	17%
Exam 3	17%
Exam 4	10%
Homework	20%
Quizzes	10%
Final Exam	9%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 300

Faculty

Nicole Lorraine

Office

GC 204

Phone

903-457-8711

email

nlorraine@parisjc.edu

Course Math 1314

Title College Algebra

Description

Topics covered in this course normally include, but not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, and logarithmic functions, system of equations and determinants. Prerequisite for this course is MATH 0401 or a satisfactory score on the placement test

Textbooks

Text: eText loaded in Blackboard Algebra & Trigonometry, Blitzer, 6th Edition, ISBN
You will need a scientific calculator or a graphing calculator for this course.

Student Learning Outcomes (SLO)

1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

Week 1- Syllabus
Week 2- 1.2 Linear Eqns. & Rational Eqns. & 1.4 Complex Numbers
Week 3- 1.5 Quadratic Eqns. & 1.6 Other Types of Equations
Week 4- 1.7 Linear Inequalities & Absolute Value Inequalities & Test 1 – Chapter 1
Week 5- 2.1 Basics of Functions and Their Graphs & 2.2 More on Functions and Their Graphs
Week 6- 2.3 Linear Functions & Slope & 2.4 More On Slope & 2.5
Week 7- 2.6 Combinations of Functions; Composite Functions & 2.7 Inverse Functions
Week 8- 2.8 Distance & Midpoint Formulas; Circles & Test 2 – Chapter 2
Week 9- 3.1 Quadratic Functions & 3.2 Polynomial Functions & Their Graphs
Week 10- 3.3 Dividing Polynomials & 3.5 Rational Functions & Their Graphs
Week 11- Test 3 – Chapter 3 & 4.1 Exponential Functions
Week 12- 4.2 Logarithmic Functions & 4.3 Properties of Logarithms
Week 13- 4.4 Exponential & Logarithmic Equations & Test 4 – Chapter 4
Week 14 - 5.1 Systems of Linear Eqns. In Two Variables & 5.2/6.5 Systems in Three Variables
Week 15 -Review
Week 16- Finals

Evaluation methods

Grade Weighting System	
1st test	15%
2nd test	15%
3rd test	15%
4th test	15%
Homework	20%
Final	20%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 301

Faculty

Nicole Lorraine

Office

GC 204

Phone

903-457-8711

email

nlorraine@parisjc.edu

Course Math 1314

Title College Algebra

Description

Topics covered in this course normally include, but not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, and logarithmic functions, system of equations and determinants. Prerequisite for this course is MATH 0401 or a satisfactory score on the placement test

Textbooks

Text: eText loaded in Blackboard Algebra & Trigonometry, Blitzer, 6th Edition, ISBN
You will need a scientific calculator or a graphing calculator for this course.

Student
Learning
Outcomes
(SLO)

1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

Week 1- Syllabus
Week 2- 1.2 Linear Eqns. & Rational Eqns. & 1.4 Complex Numbers
Week 3- 1.5 Quadratic Eqns. & 1.6 Other Types of Equations
Week 4- 1.7 Linear Inequalities & Absolute Value Inequalities & Test 1 – Chapter 1
Week 5- 2.1 Basics of Functions and Their Graphs & 2.2 More on Functions and Their Graphs
Week 6- 2.3 Linear Functions & Slope & 2.4 More On Slope & 2.5
Week 7- 2.6 Combinations of Functions; Composite Functions & 2.7 Inverse Functions
Week 8- 2.8 Distance & Midpoint Formulas; Circles & Test 2 – Chapter 2
Week 9- 3.1 Quadratic Functions & 3.2 Polynomial Functions & Their Graphs
Week 10- 3.3 Dividing Polynomials & 3.5 Rational Functions & Their Graphs
Week 11- Test 3 – Chapter 3 & 4.1 Exponential Functions
Week 12- 4.2 Logarithmic Functions & 4.3 Properties of Logarithms
Week 13- 4.4 Exponential & Logarithmic Equations & Test 4 – Chapter 4
Week 14 - 5.1 Systems of Linear Eqns. In Two Variables & 5.2/6.5 Systems in Three Variables
Week 15 -Review
Week 16- Finals

Evaluation methods

Grade Weighting System	
1st test	15%
2nd test	15%
3rd test	15%
4th test	15%
Homework	20%
Final	20%

Paris Junior College Syllabus		Faculty	Sarah Morrison
Year	2024-2025	Office	GC - 210
Term	Fall	Phone	(903)457-8713
Section	400	email	smorrison@parisjc.edu

Course MATH 1314

Title College Algebra

Description Study of quadratics; polynomial, rational, logarithmic, and exponential functions; systems of equations; progressions; sequences and series; and matrices and determinants.

Textbooks Algebra and Trigonometry, Blitzer, 7th Edition, included with MYMATHLAB.

Student Learning Outcomes (SLO) The student is expected to demonstrate proficiency in solving equations of the quadratic form. The student is expected to analyze and interpret polynomials, rational, and exponential functions. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule Week 1: Syllabus, 2.1, Week 2: Labor Day Holiday, 2.2, Week 3: 1.2,2.3,2.4, Week 4: 1.7, Test 1 Review, Week 5: Test 1, 2.6, Week 6: 2.7,2.8,1.5, Week 7: 3.1, Test 2 Review, Week 8: Test 2, 3.2, Week 9: 3.2,3.2, Week 10: 3.5,4.1,4.2, Week 11: Test 3 Review, Test 3, Week 12: 8.1, 8.2, Week 13: 4.3,4.3, Week 14:1.6, Thanksgiving Holiday, Week 15: Review, Week 16: Finals Week□

Evaluation methods

Attendance	10%
Quizzes	15%
Homework Average	25%
Test Average (3 Major Tests)	30%
Comprehensive Final Exam	20%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B

Paris Junior College Syllabus		Faculty	Sarah Morrison
Year	2024-2025	Office	GC - 210
Term	Fall	Phone	(903)457-8713
Section	401	email	smorrison@parisjc.edu

Course MATH 1314

Title College Algebra

Description Study of quadratics; polynomial, rational, logarithmic, and exponential functions; systems of equations; progressions; sequences and series; and matrices and determinants.

Textbooks Algebra and Trigonometry, Blitzer, 7th Edition, included with MYMATHLAB.

Student Learning Outcomes (SLO) The student is expected to demonstrate proficiency in solving equations of the quadratic form. The student is expected to analyze and interpret polynomials, rational, and exponential functions. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule Week 1: Syllabus, 2.1, Week 2: Labor Day Holiday, 2.2, Week 3: 1.2,2.3,2.4, Week 4: 1.7, Test 1 Review, Week 5: Test 1, 2.6, Week 6: 2.7,2.8,1.5, Week 7: 3.1, Test 2 Review, Week 8: Test 2, 3.2, Week 9: 3.2,3.2, Week 10: 3.5,4.1,4.2, Week 11: Test 3 Review, Test 3, Week 12: 8.1, 8.2, Week 13: 4.3,4.3, Week 14:1.6, Thanksgiving Holiday, Week 15: Review, Week 16: Finals Week□

Evaluation methods

Attendance	10%
Quizzes	15%
Homework Average	25%
Test Average (3 Major Tests)	30%
Comprehensive Final Exam	20%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B

Paris Junior College Syllabus

Year 2024/2025

Term Fall

Section 440

Faculty

Jeff Norris

Office

GC-201

Phone

903-454-9333

email

jnorris@parisjc.edu

Course Math 1314

Title College Algebra

Description

Topics covered in this lecture course normally include, but are not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, and logarithmic functions, system of equations and determinants. Prerequisite for this course is MATH 0401 or a satisfactory score on the placement test

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will need a scientific calculator or a graphing calculator for this course.

Student
Learning
Outcomes
(SLO)

1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

MathXL Review,
1.2 Linear Equations and Rational Equations
1.4 Complex Numbers
1.5 Quadratic Equations
1.6 Other Types of Equations
1.7 Linear Inequalities and Absolute Value Inequalities
Test 1
2.1 Basics of Functions and Their Graphs
2.2 More on Functions and Their Graphs
2.3 Linear Functions and Slope
2.4 More on Slope
2.6 Combinations and Composite Functions
2.7 Inverse Functions
2.8 Distance, Midpoint, Circles
Test 2
3.1 Quadratic Functions
3.2 Polynomial Functions and Their Graphs
3.3 Dividing Polynomials
3.5 Rational Functions and Inequalities
Test 3
4.1 Exponential Functions
4.2 Logarithmic Functions
4.3 Properties of Logarithms
4.4 Exponential and Logarithmic Functions
8.1 Systems in Two Variables
8.2 Systems in Three Variables
9.5 Determinants
Review Final
Final Exam

Evaluation methods

There will be three tests. Each test will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for home work. Grades will be determined by overall percentage at the end of the course.
90 – 100 A
80 – 89 B
70 – 79 C
60 – 69 D
< 60 F

Paris Junior College Syllabus

Year 2024/2025

Term Fall

Section 540

Faculty Jeff Norris

Office GC-201

Phone 903-454-9333

email jnorris@parisjc.edu

Course Math 1314

Title College Algebra

Description

Topics covered in this lecture course normally include, but are not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, and logarithmic functions, system of equations and determinants. Prerequisite for this course is MATH 0401 or a satisfactory score on the placement test

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will need a scientific calculator or a graphing calculator for this course.

Student
Learning
Outcomes
(SLO)

1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

MathXL Review,
1.2 Linear Equations and Rational Equations
1.4 Complex Numbers
1.5 Quadratic Equations
1.6 Other Types of Equations
1.7 Linear Inequalities and Absolute Value Inequalities
Test 1
2.1 Basics of Functions and Their Graphs
2.2 More on Functions and Their Graphs
2.3 Linear Functions and Slope
2.4 More on Slope
2.6 Combinations and Composite Functions
2.7 Inverse Functions
2.8 Distance, Midpoint, Circles
Test 2
3.1 Quadratic Functions
3.2 Polynomial Functions and Their Graphs
3.3 Dividing Polynomials
3.5 Rational Functions and Inequalities
Test 3
4.1 Exponential Functions
4.2 Logarithmic Functions
4.3 Properties of Logarithms
4.4 Exponential and Logarithmic Functions
8.1 Systems in Two Variables
8.2 Systems in Three Variables
9.5 Determinants
Review Final
Final Exam

Evaluation methods

There will be three tests. Each test will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for home work. Grades will be determined by overall percentage at the end of the course.
90 – 100 A
80 – 89 B
70 – 79 C
60 – 69 D
< 60 F

Paris Junior College Syllabus

Year 2024

Term Fall B

Section 560

Faculty

Office

Phone

email

Robert Talley

SSC 110

903-885-1232

rtalley@parisjc.edu

Course MATH 1314

Title College Algebra

Description

In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.

Credits: 3 Lecture Hours per Week

TSI Requirement: Mathematics if you have not met the requirements regarding STAAR testing

Textbooks

Blitzer Algebra and Trigonometry, 7th Edition ISBN: 0-13-692217-1 (Book is included in Homework)

Student

Learning

Outcomes

(SLO)

Upon successful completion of this course, students will:

1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.

2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and

Schedule

Week 1- Chapter 1: Sections 1.2, 1.4, 1.45, and 1.6

Week 2- Chapter 1: Section 1.7

Chapter 2: Section 2.1, 2.2, and 2.3

Week 3- Chapter 2: Sections 2.4 and 2.6

Chapter 1 Test on Wednesday, November 6

Week 4- Chapter 2: Sections 2.7, and 2.8

Chapter 3: Sections 3.1. and 3.2

Week 5- Chapter 3: Sections 3.3, and 3.5

Chapter 4: Sections 4.1 and 4.2

Chapter 2 Test online, due Sunday, November 24

Week 6- Chapter 4: Sections 4.3, and 4.4

Evaluation methods

Homework: 50%

Tests: 37.5%

Final Exam: 12.5%

Paris Junior College Syllabus

Year 2024

Term Fall

Section 600

Faculty

Office

Phone

email

Balnd High School Dual Credit

HS 209

903 776-2161

jkennedy@parisjc.edu

Course MATH 1314

Title College Algebra

Description

In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.

Textbooks

Algebra & Trigonometry, Blitzer, 7th Edition, ISBN 978-0-13-692217-9

Student
Learning
Outcomes
(SLO)

1. Apply algebraic, analytic, geometric, or statistical reasoning to solve abstract and applied problems appropriate to an individual discipline.
2. Interpret mathematical, quantitative or symbolic models such as formulas, graphs and tables, and draw inferences from them.
3. Construct and interpret mathematical models using numerical, graphical, symbolic, and verbal representations with the help of technology in order to draw conclusions or make predictions.

Schedule

Week 1- Linear and Rational Functions
Week 2- Complex Numbers
Week 3- Quadratic Functions and Relationships
Week 4- Other Types of Functions
Week 5- Inequalities
Week 6- Graphs
Week 7- Rates of Change
Week 8- Combination and Composite Functions
Week 9- Inverse Functions
Week 10- Distance, Midpoint, and Circles
Week 11- Polynomial Functions
Week 12- Dividing Polynomials
Week 13- Zeroes and Roots
Week 14- Exponential Functions
Week 15- Logarithmic Functions
Week 16- Linear Systems

Evaluation methods

Grading Scales Grades are letter based and represent the percentage of points earned versus the total number of points available:			
A 90-100			
B 89-80			
C 79-70			
D 60-69			
F <59			
A maximum of 3200 total points will be available and will be based on the following:			
Category	Point value each	Total Points	Percent of Total
Homework (22)	100	2200	69%
Quiz (2)	150	300	9%
Midterm	300	300	9%

Paris Junior College Syllabus

Year 2024/2025

Term Fall

Section 650

Faculty

Office

Phone

email

John Fornof

MS 111L

903-782-0331

jfornof@parisjc.edu

Course Math 1314

Title College Algebra

Description

Topics covered in this lecture course normally include, but are not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, and logarithmic functions, system of equations and determinants. Prerequisite for this course is MATH 0401 or a satisfactory score on the placement test

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will need a scientific calculator or a graphing calculator for this course.

Student
Learning
Outcomes
(SLO)

1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

MathLab, Review
1.2 Linear Equations and Rational Equations
1.4 Complex Numbers
1.5 Quadratic Equations
1.6 Other Types of Equations
1.7 Linear Inequalities and Absolute Value Inequalities
Test 1
2.1 Basics of Functions and Their Graphs
2.2 More on Functions and Their Graphs
2.3 Linear Functions and Slope
2.4 More on Slope
2.6 Combinations and Composite Functions
2.7 Inverse Functions
2.8 Distance, Midpoint, Circles
Test 2
3.1 Quadratic Functions
3.2 Polynomial Functions and Their Graphs
3.3 Dividing Polynomials
3.5 Rational Functions and Inequalities
Test 3
4.1 Exponential Functions
4.2 Logarithmic Functions
4.3 Properties of Logarithms
4.4 Exponential and Logarithmic Functions
8.1 Systems in Two Variables
8.2 Systems in Three Variables
Review Final
Final Exam

Evaluation methods

There will be three tests. Each test will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for home work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 770

Faculty

Office

Phone

email

Tasha Horton

North Hopkins ISD 9014

(903)945-2192 ext 9014

thorton@parisjc.edu

Course Math 1314

Title College Algebra

Description

In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included. Credits: 3 Hours. TSI Requirement: Math 350. Prerequisite: Appropriate score on placement test.

Textbooks

Algebra & Trigonometry, Blitzer, 7th Edition. A hard copy of the textbook is not required but can be purchased if desired. ISBN 978-0-13-692217-9.

Student
Learning
Outcomes
(SLO)

Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related equations. Apply graphing techniques. Evaluate all roots of higher degree polynomial and rational functions.

Schedule

Syllabus and Review

Week 1--1.2 Linear Eqns. & Rational Eqns. & 1.4 Complex Numbers

Week 2--1.5 Quadratic Eqns. & 1.6 Other Types of Equations

Week 3--1.7 Linear Inequalities & Absolute Value Inequalities & Test 1--Chapter 1

Week 4--2.1 Basics of Functions and Their Graphs & 2.2 More on Functions and Their Graphs

Week 5--2.3 Linear Functions & Slope & 2.4 More on Slope

Week 6--2.6 Combinations of Functions, Composite Functions & 2.7 Inverse Functions

Week 7--2.8 Distance & Midpoint Formulas; Circles & Test 2--Chapter 2

Week 8--3.1 Quadratic Functions & 3.2 Polynomial Functions & Their Graphs

Week 9--3.3 Dividing Polynomials & 3.5 Rational Functions & Their Graphs

Week 10--Test 3--Chapter 3 & 4.1 Exponential Functions

Week 11--4.2 Logarithmic Functions & 4.3 Properties of Logarithms

Week 12--4.4 Exponential & Logarithmic Equations & Test 4--Chapter 4

Week 13--5.1 Systems of Linear Eqns. In Two Variables & 5.2/6.5 Systems in Three Variables

Week 14--Review

Week 15--Final

Evaluation methods

Grade Weighting System

1st test - 15%

2nd test - 15%

3rd test - 15%

4th test - 15%

Homework/Quizzes/Class Activities - 20%

Final Exam - 20%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 780

Faculty

Whitney Blount

Office

NLHS RM 305

Phone

903-737-2011

email

wblount@parisjc.edu

Course Math 1314

Title College Algebra

Description

In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included. Credits: SCH = 3 lecture hours per week.
Prerequisite(s): Appropriate score on placement test

Textbooks

Algebra and Trigonometry, Blitzer, 7th Edition. A hard copy of textbook is not required but can be purchased if desired. ISBN: 978-0-13-692217-9

Student Learning Outcomes (SLO)

Student Learning Outcomes (Core Curriculum-Level):

1. Demonstrate Critical Thinking Skills--to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Demonstrate Communications Skills--to include effective development, interpretation and

Schedule

Class Dates Sections Covered Date Notes Due Sections Covered

8/29 Syllabus and Pre-Assessment Quiz 10/17 1.5 Quadratic Equations

8/30 Review 10/18 1.5 Quadratic Equations

8/31 8.1 Systems of Linear Equations in Two Variables 10/19 1.6 Other Types of Equations

9/1 8.2 Systems of Linear Equations in Two Variables 10/20 Mid Chapter Checkpoint Quiz

9/2 Blackboard Assignments 10/21 Blackboard Assignments

9/5 Labor Day 10/24 Ch. 3 Pre Assessment

9/6 8.2 Systems of Linear Equations Two Variables 10/25 3.1 Quadratic Functions

9/7 9.5 Determinants 10/26 3.1 Quadratic Functions

9/8 1.2 Linear Equations 10/27 3.2 Polynomial Functions and Their Graphs

9/9 Blackboard Assignments 10/28 Blackboard Assignments

9/12 1.2 Rational Equations 10/31 3.2 Polynomial Functions and Their Graphs

9/13 1.7 Linear Inequalities and Rational Inequalities 11/1 3.3 Dividing Polynomials

9/14 Review 11/3 3.4 Zeros of Polynomial Functions

9/15 Test 1 11/4 Blackboard

9/16 Staff Development No School 11/7 3.5 Rational Functions and Inequalities

Evaluation methods

Grading:	
Grade scale	Grade Weighting System
A – 90-100	Test – 66%
B – 80-89	Homework/Quizzes/Class Activities – 34 %
C – 70-79	Final Exam – 25%
D – 60-69	
F – 0-59	

Paris Junior College Syllabus

Year 2024
Term Fall
Section 790

Faculty
Office
Phone
email

Angela Calvin
PHS 2301
903-737-7400
acalvin@parisjc.edu

Course MATH 1314

Title College Algebra

Description

In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included. Pre-requisite: MATH 0401 or two years high school algebra and appropriate placement test.

Textbooks

Blitzer: Algebra and Trigonometry, 7e

Student
Learning
Outcomes
(SLO)

Required Core Objectives

Student Learning Outcomes (Core Curriculum-Level):

1. Demonstrate Critical Thinking Skills--to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Demonstrate Communications Skills--to include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. Demonstrate Empirical and Quantitative Skills--to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Student Learning Outcomes (Mathematics Program-Level):

1. Apply algebraic, analytic, geometric, or statistical reasoning to solve abstract and applied problems appropriate to an individual discipline.
2. Interpret mathematical, quantitative or symbolic models such as formulas, graphs and tables, and draw inferences from them.
3. Construct and interpret mathematical models using numerical, graphical, symbolic, and verbal representations with the help of technology in order to draw conclusions or make predictions.

Student Learning Outcomes (MATH 1314 Course-Level)

1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.
2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related equations.
3. Apply graphing techniques.

Schedule

Week 1- Introductions
Week 2-Review
Week 3-Equations
Week 4-Equations
Week 5-Inequalities
Week 6-Inequalities
Week 7-Graphing
Week 8-Graphing
Week 9-Graphing
Week 10-Functions
Week 11-Functions
Week 12-Exponentials and Logarithms
Week 13-Exponentials and Logarithms
Week 14-Exponentials and Logarithms
Week 15-Review
Week 16-Final

Evaluation methods

Homework, classwork, test, quizzes, projects

Paris Junior College Syllabus		Faculty	Sarah Morrison
Year	2024-2025	Office	GC - 210
Term	Fall	Phone	(903)457-8713
Section	825	email	smorrison@parisjc.edu

Course MATH 1314

Title College Algebra

Description Study of quadratics; polynomial, rational, logarithmic, and exponential functions; systems of equations; progressions; sequences and series; and matrices and determinants.

Textbooks Algebra and Trigonometry, Blitzer, 7th Edition, included with MYMATHLAB.

Student Learning Outcomes (SLO) The student is expected to demonstrate proficiency in solving equations of the quadratic form. The student is expected to analyze and interpret polynomials, rational, and exponential functions. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule Week 1: Syllabus, 2.1, Week 2: Labor Day Holiday, 2.2, Week 3: 1.2,2.3,2.4, Week 4: 1.7, Test 1 Review, Week 5: Test 1, 2.6, Week 6: 2.7,2.8,1.5, Week 7: 3.1, Test 2 Review, Week 8: Test 2, 3.2, Week 9: 3.2,3.2, Week 10: 3.5,4.1,4.2, Week 11: Test 3 Review, Test 3, Week 12: 8.1, 8.2, Week 13: 4.3,4.3, Week 14:1.6, Thanksgiving Holiday, Week 15: Review, Week 16: Finals Week□

Evaluation methods

Attendance	10%
Quizzes	15%
Homework Average	25%
Test Average (3 Major Tests)	30%
Comprehensive Final Exam	20%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B

Paris Junior College Syllabus

Year 2024

Term Fall

Section 866

Faculty

Office

Phone

email

Robert Talley

SSC 110

903-885-1232

rtalley@parisjc.edu

Course MATH 1314

Title College Algebra

Description

In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.

Credits: 3 Lecture Hours per Week

TSI Requirement: Mathematics if you have not met the requirements regarding STAAR testing

Textbooks

Blitzer Algebra and Trigonometry, 7th Edition ISBN: 0-13-692217-1 (Book is included in Homework)

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.
2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and

Schedule

Week 1- Chapter 1: Sections 1.2 and 1.4

Week 2- Chapter 1: Section 1.5

Week 3- Chapter 1: Sections 1.6 and 1.7

Week 4- Chapter 2: Section 2.1

Chapter 1 Test on Wednesday, September 18

Week 5- Chapter 2: Sections 2.2 and 2.3

Week 6- Chapter 2: Sections 2.4 and 2.6

Week 7- Chapter 2: Sections 2.7 and 2.8

Week 8- Chapter 3: Section 3.1

Chapter 2 Test on Wednesday, October 16

Evaluation methods

Homework: 50%

Tests: 50%

Paris Junior College Syllabus

Year 2024

Term Fall

Section 867

Faculty

Office

Phone

email

Robert Talley

SSC 110

903-885-1232

rtalley@parisjc.edu

Course MATH 1314

Title College Algebra

Description

In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.

Credits: 3 Lecture Hours per Week

TSI Requirement: Mathematics if you have not met the requirements regarding STAAR testing

Textbooks

Blitzer Algebra and Trigonometry, 7th Edition ISBN: 0-13-692217-1 (Book is included in Homework)

Student

Learning

Outcomes

(SLO)

Upon successful completion of this course, students will:

1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.
2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and

Schedule

Week 1- Chapter 1: Sections 1.2 and 1.4

Week 2- Chapter 1: Section 1.5

Week 3- Chapter 1: Sections 1.6 and 1.7

Week 4- Chapter 2: Section 2.1

Chapter 1 Test on Wednesday, September 18

Week 5- Chapter 2: Sections 2.2 and 2.3

Week 6- Chapter 2: Sections 2.4 and 2.6

Week 7- Chapter 2: Sections 2.7 and 2.8

Week 8- Chapter 3: Section 3.1

Chapter 2 Test on Wednesday, October 16

Evaluation methods

Homework: 50%

Tests: 50%

Paris Junior College Syllabus		Faculty	Svetlana Steich
Year	2024-2025	Office	MS 111F
Term	Fall 2024	Phone	903-782-0336
Section	140	email	lsteich@parisjc.edu

Course

Math1324

Title

Math for Business and Social Sciences

Description

The application of common algebraic functions, including polynomial, exponential, logarithmic, and rational, to problems in business, economics, and the social sciences are addressed. The applications include mathematics of finance, including simple and compound interest and annuities; system of linear equations, matrices; linear programming; and probability, including expected value.

Credit: 3 hours

TSI Requirements: 350 in Math

Prerequisite: Meet TSI college-readiness standard for Mathematics, or equivalent.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences, 14th ed., Barnett/Ziegler/Byleen/Stocker. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world situations.
2. The student shall analyze and evaluate basic mathematical information verbally, numerically, graphically and symbolically.
3. The student shall apply formulas of finance to real-world scenarios such as retirement plans, mortgages, and annuities.

Schedule

Week 1-Syllabus; Chapter review, 4
Week 2-Chapter 4
Week 3-Chapter 4
Week 4-Chapter 4; Review for Exam 1
Week 5-Exam 1; Chapter 1
Week 6-Chapter 5
Week 7-Chapter 5; Review for Exam 2
Week 8-Exam 2; Chapter 2
Week 9-Chapter 2
Week 10-Chapter 2
Week 11-Chapter 2; Review for Exam 3
Week 12-Exam 3; Chapter 3
Week 13-Chapter 3
Week 14-Chapter 3; Review for Exam 4
Week 15-Exam 4; Review for Final Exam
Week 16- Final Exam

Evaluation methods

Exams50%
Quizzes15%
Homework20%
Final Exam15%

Paris Junior College Syllabus		Faculty	Svetlana Steich
Year	2024-2025	Office	MS 111F
Term	Fall 2024	Phone	903-782-0336
Section	250	email	lsteich@parisjc.edu

Course Math1324

Title Math for Business and Social Sciences

Description

The application of common algebraic functions, including polynomial, exponential, logarithmic, and rational, to problems in business, economics, and the social sciences are addressed. The applications include mathematics of finance, including simple and compound interest and annuities; system of linear equations, matrices; linear programming; and probability, including expected value.

Credit: 3 hours

TSI Requirements: 350 in Math

Prerequisite: Meet TSI college-readiness standard for Mathematics, or equivalent.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences, 14th ed., Barnett/Ziegler/Byleen/Stocker. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world situations.
2. The student shall analyze and evaluate basic mathematical information verbally, numerically, graphically and symbolically.
3. The student shall apply formulas of finance to real-world scenarios such as retirement plans, mortgages, and annuities.

Schedule

Week 1-Syllabus; Chapter review, 4
Week 2-Chapter 4
Week 3-Review, Exam 1; Chapter 1, 5
Week 4-Chapter 5; Review; Exam 2
Week 5-Chapter 2
Week 6-Chapter 2, 3; Review; Exam 3
Week 7-Chapter 3; Review; Exam 4
Week 8-Final Exam

Evaluation methods

EExam 1	17%
Exam 2	17%
Exam 3	17%
Exam 4	10%
Homework	20%
Quizzes	10%
Final Exam	9%

Paris Junior College Syllabus		Faculty	Svetlana Steich
Year	2024-2025	Office	MS 111F
Term	Fall 2024	Phone	903-782-0336
Section	440	email	lsteich@parisjc.edu

Course Math1324

Title Math for Business and Social Sciences

Description

The application of common algebraic functions, including polynomial, exponential, logarithmic, and rational, to problems in business, economics, and the social sciences are addressed. The applications include mathematics of finance, including simple and compound interest and annuities; system of linear equations, matrices; linear programming; and probability, including expected value.

Credit: 3 hours

TSI Requirements: 350 in Math

Prerequisite: Meet TSI college-readiness standard for Mathematics, or equivalent.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences, 14th ed., Barnett/Ziegler/Byleen/Stocker. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world situations.
2. The student shall analyze and evaluate basic mathematical information verbally, numerically, graphically and symbolically.
3. The student shall apply formulas of finance to real-world scenarios such as retirement plans, mortgages, and annuities.

Schedule

Week 1-Syllabus; Chapter review, 4
Week 2-Chapter 4
Week 3-Chapter 4
Week 4-Chapter 4; Review for Exam 1
Week 5-Exam 1; Chapter 1
Week 6-Chapter 5
Week 7-Chapter 5; Review for Exam 2
Week 8-Exam 2; Chapter 2
Week 9-Chapter 2
Week 10-Chapter 2
Week 11-Chapter 2; Review for Exam 3
Week 12-Exam 3; Chapter 3
Week 13-Chapter 3
Week 14-Chapter 3; Review for Exam 4
Week 15-Exam 4; Review for Final Exam
Week 16- Final Exam

Evaluation methods

Exams50%
Quizzes15%
Homework20%
Final Exam15%

Paris Junior College Syllabus

Year 2024-2025

Term Fall 2024

Section 540

Faculty

Office

Phone

email

Svetlana Steich

MS 111F

903-782-0336

lsteich@parisjc.edu

Course Math1324

Title Math for Business and Social Sciences

Description

The application of common algebraic functions, including polynomial, exponential, logarithmic, and rational, to problems in business, economics, and the social sciences are addressed. The applications include mathematics of finance, including simple and compound interest and annuities; system of linear equations, matrices; linear programming; and probability, including expected value.

Credit: 3 hours

TSI Requirements: 350 in Math

Prerequisite: Meet TSI college-readiness standard for Mathematics, or equivalent.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences, 14th ed., Barnett/Ziegler/Byleen/Stocker. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world situations.
2. The student shall analyze and evaluate basic mathematical information verbally, numerically, graphically and symbolically.
3. The student shall apply formulas of finance to real-world scenarios such as retirement plans, mortgages, and annuities.

Schedule

Week 1-Syllabus; Chapter review, 4
Week 2-Chapter 4
Week 3-Chapter 4
Week 4-Chapter 4; Review for Exam 1
Week 5-Exam 1; Chapter 1
Week 6-Chapter 5
Week 7-Chapter 5; Review for Exam 2
Week 8-Exam 2; Chapter 2
Week 9-Chapter 2
Week 10-Chapter 2
Week 11-Chapter 2; Review for Exam 3
Week 12-Exam 3; Chapter 3
Week 13-Chapter 3
Week 14-Chapter 3; Review for Exam 4
Week 15-Exam 4; Review for Final Exam
Week 16- Final Exam

Evaluation methods

Exams50%
Quizzes15%
Homework20%
Final Exam15%

Paris Junior College Syllabus

Year 2024/2025

Term Fall

Section 140

Faculty

John Fornof

Office

MS 111 L

Phone

(903) 782-0331

email

jfornof@parisjc.edu

Course Math 1325

Title MATH BUS/ECO II

Description

This is a lecture course designed to present the student with mathematical skills and concepts and then to apply these skills and concepts to areas that are important in the management, life and social sciences. The emphasis is on concepts and problem solving rather than on mathematical theory. The applications included allow students to view mathematics in a practical setting relevant to their intended careers. Topics included limits and continuity, derivatives, maximizing and minimizing nonlinear functions, higher order derivatives, implicit differentiation, derivatives of exponential and logarithmic functions, and integration.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences 14th ed--Barnett, Ziegler, Byleen, and Stocker; ISBN: 987-0-13-467414-8

Student
Learning
Outcomes
(SLO)

1. The student is expected to analyze the limits and derivatives of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.
2. The student is expected to interpret maxima, minima, concavity, and curve sketching of polynomial, rational, exponential and logarithmic functions.
3. The student is expected to analyze the integration of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.

Schedule

Section	Topic
9.1	Introduction to Limits
9.2	Infinite Limits and Limits at Infinity
9.3	Continuity
9.4	The Derivative
9.5	Basic Differentiation Properties
9.7	Marginal Analysis in Business and Economics
10.1	The constant e and Continuous Compound Interest
10.2	Derivatives of Exponential and Logarithmic Functions
10.3	Derivatives of Products and Quotients
10.4	The Chain Rule
10.5	Implicit Differentiation
10.7	Elasticity of Demand
11.1	First Derivative and Graphs
11.2	Second Derivative and Graphs
11.5	Absolute Maxima and Minima
11.6	Optimization
12.1	Antiderivatives and Indefinite Integrals
12.2	Integration by Substitution
12.5	The Definite Integral and the Fundamental Theorem of Calculus

Evaluation methods

There will be three exams. Each exam will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for class work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2024/2025

Term Fall

Section 200

Faculty

John Fornof

Office

MS 111 L

Phone

(903) 782-0331

email

jfornof@parisjc.edu

Course Math 1325

Title MATH BUS/ECO II

Description

This is an online course designed to present the student with mathematical skills and concepts and then to apply these skills and concepts to areas that are important in the management, life and social sciences. The emphasis is on concepts and problem solving rather than on mathematical theory. The applications included allow students to view mathematics in a practical setting relevant to their intended careers. Topics included limits and continuity, derivatives, maximizing and minimizing nonlinear functions, higher order derivatives, implicit differentiation, derivatives of exponential and logarithmic functions, and integration.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences 14th ed--Barnett, Ziegler, Byleen, and Stocker; ISBN: 987-0-13-467414-8

Student
Learning
Outcomes
(SLO)

1. The student is expected to analyze the limits and derivatives of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.
2. The student is expected to interpret maxima, minima, concavity, and curve sketching of polynomial, rational, exponential and logarithmic functions.
3. The student is expected to analyze the integration of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.

Schedule

Section	Topic
9.1	Introduction to Limits
9.2	Infinite Limits and Limits at Infinity
9.3	Continuity
9.4	The Derivative
9.5	Basic Differentiation Properties
9.7	Marginal Analysis in Business and Economics
10.1	The constant e and Continuous Compound Interest
10.2	Derivatives of Exponential and Logarithmic Functions
10.3	Derivatives of Products and Quotients
10.4	The Chain Rule
10.5	Implicit Differentiation
10.7	Elasticity of Demand
11.1	First Derivative and Graphs
11.2	Second Derivative and Graphs
11.5	Absolute Maxima and Minima
11.6	Optimization
12.1	Antiderivatives and Indefinite Integrals
12.2	Integration by Substitution
12.5	The Definite Integral and the Fundamental Theorem of Calculus

Evaluation methods

There will be three exams. Each exam will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for class work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2024/2025

Term Fall

Section 440

Faculty

John Fornof

Office

MS 111 L

Phone

(903) 782-0331

email

jfornof@parisjc.edu

Course Math 1325

Title MATH BUS/ECO II

Description

This is a lecture course designed to present the student with mathematical skills and concepts and then to apply these skills and concepts to areas that are important in the management, life and social sciences. The emphasis is on concepts and problem solving rather than on mathematical theory. The applications included allow students to view mathematics in a practical setting relevant to their intended careers. Topics included limits and continuity, derivatives, maximizing and minimizing nonlinear functions, higher order derivatives, implicit differentiation, derivatives of exponential and logarithmic functions, and integration.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences 14th ed--Barnett, Ziegler, Byleen, and Stocker; ISBN: 987-0-13-467414-8

Student
Learning
Outcomes
(SLO)

1. The student is expected to analyze the limits and derivatives of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.
2. The student is expected to interpret maxima, minima, concavity, and curve sketching of polynomial, rational, exponential and logarithmic functions.
3. The student is expected to analyze the integration of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.

Schedule

Section	Topic
9.1	Introduction to Limits
9.2	Infinite Limits and Limits at Infinity
9.3	Continuity
9.4	The Derivative
9.5	Basic Differentiation Properties
9.7	Marginal Analysis in Business and Economics
10.1	The constant e and Continuous Compound Interest
10.2	Derivatives of Exponential and Logarithmic Functions
10.3	Derivatives of Products and Quotients
10.4	The Chain Rule
10.5	Implicit Differentiation
10.7	Elasticity of Demand
11.1	First Derivative and Graphs
11.2	Second Derivative and Graphs
11.5	Absolute Maxima and Minima
11.6	Optimization
12.1	Antiderivatives and Indefinite Integrals
12.2	Integration by Substitution
12.5	The Definite Integral and the Fundamental Theorem of Calculus

Evaluation methods

There will be three exams. Each exam will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for class work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2024/2025

Term Fall

Section 540

Faculty

John Fornof

Office

MS 111 L

Phone

(903) 782-0331

email

jfornof@parisjc.edu

Course Math 1325

Title MATH BUS/ECO II

Description

This is a lecture course designed to present the student with mathematical skills and concepts and then to apply these skills and concepts to areas that are important in the management, life and social sciences. The emphasis is on concepts and problem solving rather than on mathematical theory. The applications included allow students to view mathematics in a practical setting relevant to their intended careers. Topics included limits and continuity, derivatives, maximizing and minimizing nonlinear functions, higher order derivatives, implicit differentiation, derivatives of exponential and logarithmic functions, and integration.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences 14th ed--Barnett, Ziegler, Byleen, and Stocker; ISBN: 987-0-13-467414-8

Student
Learning
Outcomes
(SLO)

1. The student is expected to analyze the limits and derivatives of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.
2. The student is expected to interpret maxima, minima, concavity, and curve sketching of polynomial, rational, exponential and logarithmic functions.
3. The student is expected to analyze the integration of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.

Schedule

Section	Topic
9.1	Introduction to Limits
9.2	Infinite Limits and Limits at Infinity
9.3	Continuity
9.4	The Derivative
9.5	Basic Differentiation Properties
9.7	Marginal Analysis in Business and Economics
10.1	The constant e and Continuous Compound Interest
10.2	Derivatives of Exponential and Logarithmic Functions
10.3	Derivatives of Products and Quotients
10.4	The Chain Rule
10.5	Implicit Differentiation
10.7	Elasticity of Demand
11.1	First Derivative and Graphs
11.2	Second Derivative and Graphs
11.5	Absolute Maxima and Minima
11.6	Optimization
12.1	Antiderivatives and Indefinite Integrals
12.2	Integration by Substitution
12.5	The Definite Integral and the Fundamental Theorem of Calculus

Evaluation methods

There will be three exams. Each exam will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for class work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus		Faculty	Nicole Lorraine
Year	2024-2025	Office	Greenville 211
Term	Fall	Phone	903-457-8711
Section	140	email	nlorraine@parisjc.edu

Course	Math 1332
Title	Contemporary Math

Description	Topics may include introductory treatments of sets, logic, number systems, number theory, relations, functions, probability and statistics. Appropriate applications are included. There can be times that this course will be delivered via ITV. Prerequisite for this course is MATH 0400 or a satisfactory score on the placement test.

Textbooks	Text: eBook in MyLab Math: Thinking Mathematically, 8th Edition, Blitzer.

Student Learning Outcomes (SLO)	By the end of the semester the student shall demonstrate: 1. Competence in describing sets, subsets, and performing set operations. 2. Competence in operations involving integers and radicals.

Schedule	1.1 11.1, 11.4 1.2 11.6, 11.7 2,1, 2.2, 2.3 12.1 5.1, 5.2 12.2, 12.3 5.3 5.6 6.1 6.2 6.3, 7.1 7.2 8.1 8.3 8.4

Evaluation methods

Grade Weighting System
1st test – 10%
2nd test – 10%
3rd test – 10%
4th test - 10%
Homework/Class Projects — 30%
Final Exam — 20%
Attendance - 10%

Paris Junior College Syllabus		Faculty	Nicole Lorraine
Year	2024-2025	Office	Greenville 211
Term	Fall	Phone	903-457-8711
Section	540	email	nlorraine@parisjc.edu

Course Math 1332

Title Contemporary Math

Description Topics may include introductory treatments of sets, logic, number systems, number theory, relations, functions, probability and statistics. Appropriate applications are included. There can be times that this course will be delivered via ITV. Prerequisite for this course is MATH 0400 or a satisfactory score on the placement test.

Textbooks Text: eBook in MyLab Math: Thinking Mathematically, 8th Edition, Blitzer.

Student Learning Outcomes (SLO) By the end of the semester the student shall demonstrate:

1. Competence in describing sets, subsets, and performing set operations.
2. Competence in operations involving integers and radicals.

Schedule

1.1	11.1, 11.4
1.2	11.6, 11.7
2,1, 2.2, 2.3	12.1
5.1, 5.2	12.2, 12.3
5.3	
5.6	
6.1	
6.2	
6.3, 7.1	
7.2	
8.1	
8.3	
8.4	

Evaluation methods

Grade Weighting System

1st test – 10%

2nd test – 10%

3rd test – 10%

4th test - 10%

Homework/Class Projects – 30%

Final Exam – 20%

Attendance - 10%

Paris Junior College Syllabus

Year 2024-2025
Term Fall Flex A 2024
Section 150

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math 1342

Title Elementary Statistical Methods

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology in recommended.

Credit: 3 hours

TSI Requirements: 350 Math

Prerequisite: MATH 0400 or appropriate placement test.

Textbooks

Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
3. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
4. The student is expected to test hypothesis, using traditional, p-value, and confidence interval methods.

Schedule

Week 1-Syllabus; chapter 1, 2
Week 2-chapter 3
Week 3-Exam 1; chapter 4
Week 4-chapter 5; Exam 2
Week 5-chapter 6, 7
Week 6-chapter 7; Exam 3
Week 7-chapter 8, 2.4, 10.2
Week 8-Exam 4; Review; Final Exam

Evaluation methods

Exams 50%
Daily work 15%
Homework 20%
Final Exam 15%

Paris Junior College Syllabus		Faculty	Svetlana Steich
Year	2024-2025	Office	MS 111F
Term	Fall Flex B 2024	Phone	903-782-0336
Section	160	email	lsteich@parisjc.edu

Course Math 1342

Title Elementary Statistical Methods

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology in recommended.

Credit: 3 hours

TSI Requirements: 350 Math

Prerequisite: MATH 0400 or appropriate placement test.

Textbooks

Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
3. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
4. The student is expected to test hypothesis, using traditional, p-value, and confidence interval methods.

Schedule

Week 9-Syllabus; chapter 1, 2
Week 10-chapter 3
Week 11-Exam 1; chapter 4
Week 12-chapter 5; Exam 2
Week 13-chapter 6, 7
Week 14-chapter 7; Exam 3
Week 15-chapter 8, 2.4, 10.2
Week 16-Exam 4; Review; Final Exam

Evaluation methods

Exams 50%
Daily work 15%
Homework 20%
Final Exam 15%

Paris Junior College Syllabus		Faculty	Svetlana Steich
Year	2024-2025	Office	MS 111F
Term	Fall 2024	Phone	903-782-0336
Section	200	email	lsteich@parisjc.edu

Course Math 1342

Title Elementary Statistical Methods

Description Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology in recommended.
Credit: 3 hours
TSI Requirements: 350 Math
Prerequisite: MATH 0400 or appropriate placement test.

Textbooks Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
3. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
4. The student is expected to test hypothesis, using traditional, p-value, and confidence interval methods.

Schedule

Week 1-Syllabus; chapter 1
Week 2-chapter 2
Week 3-chapter 3
Week 4-chapter 3; Exam 1
Week 5- chapter 4
Week 6-chapter 4, 5
Week 7-chapter 5; Exam 2
Week 8-chapter 6
Week 9-chapter 6
Week 10-chapter 7
Week 11-review; Exam 3
Week 12-chapter 8
Week 13-chapter 8
Week 14-chapter 2.4, 10
Week 15-Exam 4; review for final
Week 16-Final exam

Evaluation methods

Exam 117%
Exam 217%
Exam 317%
Exam 410%
Quizzes10%
Homework20%
Final Exam9%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 400

Faculty

Office

Phone

email

Sarah Morrison

GC - 210

(903)457-8713

smorrison@parisjc.edu

Course MATH 1342

Title Elementary Statistics

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.

Textbooks

Elementary Statistics, Mario F. Triola, 13th edition. This is accessed through your Blackboard.

Student Learning Outcomes (SLO)

1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.

Schedule

- 1 Syllabus; Chapter 1
- 2 Chapter 2
- 3 Chapter 3
- 4 Exam 1
- 5 Chapter 4
- 6 Chapter 4,5
- 7 Chapter 5
- 8 Exam 2
- 9 Chapter 6
- 10 Chapter 6, 7
- 11 Chapter 7
- 12 Exam 3
- 13 Chapter 8
- 14 Chapter 2.4, 10
- 15 Exam 4 (if time permits)
- 16 Final Exam

Evaluation methods

Attendance	10%
Quizzes	10%
Homework Average	30%
Test Average (3 Major Tests)	30%
Comprehensive Final Exam	20%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B

Paris Junior College Syllabus

Year 2024-2025
Term Fall Flex A 2024
Section 550

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math 1342

Title Elementary Statistical Methods

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology in recommended.
Credit: 3 hours
TSI Requirements: 350 Math
Prerequisite: MATH 0400 or appropriate placement test.

Textbooks

Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
3. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
4. The student is expected to test hypothesis, using traditional, p-value, and confidence interval methods.

Schedule

Week 1-Syllabus; chapter 1, 2
Week 2-chapter 3
Week 3-Exam 1; chapter 4
Week 4-chapter 5; Exam 2
Week 5-chapter 6, 7
Week 6-chapter 7; Exam 3
Week 7-chapter 8, 2.4, 10.2
Week 8-Exam 4; Review; Final Exam

Evaluation methods

Exams 50%
Daily work 15%
Homework 20%
Final Exam 15%

Paris Junior College Syllabus

Year 2024-2025
Term Fall Flex B 2024
Section 560

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math 1342

Title Elementary Statistical Methods

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology in recommended.
Credit: 3 hours
TSI Requirements: 350 Math
Prerequisite: MATH 0400 or appropriate placement test.

Textbooks

Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
3. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
4. The student is expected to test hypothesis, using traditional, p-value, and confidence interval methods.

Schedule

Week 9-Syllabus; chapter 1, 2
Week 10-chapter 3
Week 11-Exam 1; chapter 4
Week 12-chapter 5; Exam 2
Week 13-chapter 6, 7
Week 14-chapter 7; Exam 3
Week 15-chapter 8, 2.4, 10.2
Week 16-Exam 4; Review; Final Exam

Evaluation methods

Exams 50%
Daily work 15%
Homework 20%
Final Exam 15%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 200

Faculty

Office

Phone

email

Sarah Morrison

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smorrison@parisjc.edu

Course MATH 1350

Title FUNDAMENTALS OF MATHEMATICS I

Description

This course is intended to build or reinforce a foundation in fundamental mathematics concepts and skills. It includes the conceptual development of the following: sets, functions, numeration systems, number theory, and properties of the various number systems with an emphasis on problem solving and critical thinking. Credits: SCH = 3 lecture hours per week in the form of YouTube videos TSI Requirement: Math 950+. Prerequisite(s): MATH 1314 College Algebra

Textbooks

The following textbook is available a click away in your hmwk program by pressing VIEW TEXTBOOK. There is no need to purchase a physical copy of the book.
A Problem Solving Approach to Mathematics, Billstein, Boschmans, Libeskind, Lott, 13th Edition.
ISBN: 978-0-13-518388-5

Student Learning Outcomes (SLO)

Student Learning Outcomes (Core Curriculum-Level):

- 1.Demonstrate Critical Thinking Skills--to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- 2.Demonstrate Communications Skills--to include effective development, interpretation and

Schedule

Week 1: 1.1,1.2, 2.2
Week 2: 2.3,3.1, 3.2
Week 3: 3.3. 3.4. 3.5
Week 4: Test 1 Review, Test 1
Week 5: 4.1, 4.2
Week 6: 4.3, 5.1
Week 7: 5.2, 6.1,
Week 8: Test 2 Review, Test 2
Week 9: 6.1, Test 2 Review
Week 10: 6.2, 6.3,
Week 11: 6.4, 7.1,
Week 12: 7.2, Test 3 Review
Week 13: 7.3, 7.4,
Week 14: Extra Days/ Projects
Week 15: Final Exam Review,
Week 16: Final Exam in testing centers, all quizzes due

Evaluation methods

Students are expected to “attend class regularly” by completing the required minutes within the hmwk program and to be prepared each time the “class meets” by completing all previous assignments on time. Grades for the semester are calculated based on the student’s performance on homework, test reviews, three major tests, quizzes, attendance time requirements, and the comprehensive final examination. The last day for a student to withdraw from a course with a grade of “W” is November 14, 2024. Course grades are calculated as follows:

Attendance	10%
Quizzes	10%
Homework Average	30%
Test Average (3 Major Tests)	30%
Comprehensive Final Exam	20%

Final course grades are assigned based on overall course average as follows:

Paris Junior College Syllabus		Faculty	John Fornof
Year	2024/2025	Office	MS 111L
Term	Fall	Phone	(903) 782-0331
Section	140	email	jfornof@parisjc.edu

Course	Math 2312
Title	Precalculus
Description	This is a lecture course. Topics covered in this course include algebraic, exponential, logarithmic, trigonometric, and inverse trigonometric functions; identifies, formulas and equations; vectors and dot-products and their applications; graphs of Trigonometric functions with applications.
Textbooks	Text: Precalculus 2nd ed. Julie Miller, Donna Gerken; ISBN: 978-1-264-24842-1. You will also need a graphing calculator for this course.
Student Learning Outcomes (SLO)	Interpret mathematical models such as formulas, graphs, tables, and schematics, and draw inferences from them.To analyze and solve triangles through various methods including the Laws of Sines and Cosines. To prove and utilize trigonometric identities. To construct and analyze graphs of the various trigonometric, exponential, and logarithmic functions.
Schedule	Activity Syllabus, Review of Basic Algebra Exponential, and Logarithmic Functions 4.1 Angles and Their Measure 4.2 Trigonometric Functions Defined on the Unit Circle 4.3 Right Triangle Trigonometry 4.4 Trigonometric Functions of Any Angle 4.5 Graphs of Sine and Cosine Functions 4.6 Graphs of Other Trigonometric Functions 4.7 Inverse Trigonometric Functions 5.1 Fundamental Trigonometric Identities 5.2 Sum and Difference Formulas 5.3 Double-Angle, Power-Reducing, and Half-Angle Formulas 5.4 Product-to-Sum and Sum-to-Product Formulas 5.5 Trigonometric Equations 6.1 Applications of Right Triangles 6.2 The Law of Sines 6.3 The Law of Cosines 7.4 Vectors 7.5 Dot Product

Evaluation methods

There will be three tests. Each test will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 4% for the review module and 16% for home work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2024/2025

Term Fall

Section 200

Faculty

Office

Phone

email

John Fornof

MS 111L

(903) 782-0331

jfornof@parisjc.edu

Course Math 2312

Title Precalculus

Description

This is an online course. Topics covered in this course include algebraic, exponential, logarithmic, trigonometric, and inverse trigonometric functions; identifies, formulas and equations; vectors and dot-products and their applications; graphs of Trigonometric functions with applications.

Textbooks

Text: Precalculus 2nd ed. Julie Miller, Donna Gerken; ISBN: 978-1-264-24842-1.
You will also need a graphing calculator for this course.

Student Learning Outcomes (SLO)

Interpret mathematical models such as formulas, graphs, tables, and schematics, and draw inferences from them. To analyze and solve triangles through various methods including the Laws of Sines and Cosines. To prove and utilize trigonometric identities. To construct and analyze graphs of the various trigonometric, exponential, and logarithmic functions.

Schedule

Activity
Syllabus, Review of Basic Algebra
Exponential, and Logarithmic Functions
4.1 Angles and Their Measure
4.2 Trigonometric Functions Defined on the Unit Circle
4.3 Right Triangle Trigonometry
4.4 Trigonometric Functions of Any Angle
4.5 Graphs of Sine and Cosine Functions
4.6 Graphs of Other Trigonometric Functions
4.7 Inverse Trigonometric Functions
5.1 Fundamental Trigonometric Identities
5.2 Sum and Difference Formulas
5.3 Double-Angle, Power-Reducing, and Half-Angle Formulas
5.4 Product-to-Sum and Sum-to-Product Formulas
5.5 Trigonometric Equations
6.1 Applications of Right Triangles
6.2 The Law of Sines
6.3 The Law of Cosines
7.4 Vectors
7.5 Dot Product

Evaluation methods

There will be three tests. Each test will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 4% for the review module and 16% for home work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2024/2025

Term Fall

Section 540

Faculty

John Fornof

Office

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email

jfornof@parisjc.edu

Course Math 2312

Title Precalculus

Description

This is a lecture course. Topics covered in this course include algebraic, exponential, logarithmic, trigonometric, and inverse trigonometric functions; identifies, formulas and equations; vectors and dot-products and their applications; graphs of Trigonometric functions with applications.

Textbooks

Text: Precalculus 2nd ed. Julie Miller, Donna Gerken; ISBN: 978-1-264-24842-1.
You will also need a graphing calculator for this course.

Student
Learning
Outcomes
(SLO)

Interpret mathematical models such as formulas, graphs, tables, and schematics, and draw inferences from them. To analyze and solve triangles through various methods including the Laws of Sines and Cosines. To prove and utilize trigonometric identities. To construct and analyze graphs of the various trigonometric, exponential, and logarithmic functions.

Schedule

Activity

Syllabus, Review of Basic Algebra

Exponential, and Logarithmic Functions

4.1 Angles and Their Measure

4.2 Trigonometric Functions Defined on the Unit Circle

4.3 Right Triangle Trigonometry

4.4 Trigonometric Functions of Any Angle

4.5 Graphs of Sine and Cosine Functions

4.6 Graphs of Other Trigonometric Functions

4.7 Inverse Trigonometric Functions

5.1 Fundamental Trigonometric Identities

5.2 Sum and Difference Formulas

5.3 Double-Angle, Power-Reducing, and Half-Angle Formulas

5.4 Product-to-Sum and Sum-to-Product Formulas

5.5 Trigonometric Equations

6.1 Applications of Right Triangles

6.2 The Law of Sines

6.3 The Law of Cosines

7.4 Vectors

7.5 Dot Product

Evaluation methods

There will be three tests. Each test will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 4% for the review module and 16% for home work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2024/2025

Term Fall

Section 140

Faculty

John Fornof

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email

jfornof@parisjc.edu

Course Math 2413

Title ANAL GEO/CALCULUS I

Description

This is a lecture course and the first in a sequence of three calculus courses. Calculus is a collection of mathematical ideas used to describe and analyze phenomena that are in a state of flux or change, for example, moving objects and population growth. Topics covered in this course include: functions, limits, continuity, derivatives and applications, integration, inverse functions.

Textbooks

Thomas' Calculus: Early Transcendentals, 14th edition; ISBN-13:9780137399185. A graphing calculator is also required for the course.

Student Learning Outcomes (SLO)

To apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world situations. To represent and evaluate mathematical information verbally, numerically, graphically, and symbolically. To use technology to enhance mathematical thinking and understanding and to solve mathematical problems and judge the reasonableness of the result.

Schedule

Activity

Syllabus, Review

Chapter 2.2 – 2.4 Limits, Techniques for Computing Limits, Infinite Limits

Chapter 2.5 – 2.7 Limits at Infinity, Continuity

Review, Exam 1

Chapter 3.1 – 3.4 Definition of Derivative, Rules of Differentiation, Product and Quotient Rules

Chapter 3.5 – 3.7 Derivatives of Trig Functions, The Chain Rule

Chapter 3.8 - 3.11 Implicit Differentiation, Derivatives of Log and Exponential Functions, Derivatives of Inverse Trig Functions, Related Rates

Review, Exam 2

Chapter 4.1 – 4.2 Maxima and Minima, Mean Value Theorem

Chapter 4.3 – 4.5 What Derivatives Tell Us About Graphs, Optimization Problems

Chapter 4.7, Review L'Hopital's Rule

Exam 3, Chapter 4.9 Antiderivatives

Chapter 5.1 – 5.3 Definite Integrals, Area Under Curves, Fundamental Theorem of Calculus

Chapter 5.4, 5.5 Working with Integrals, Substitution Rule

Final Exam

Evaluation methods

There will be three exams. Each exam will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for class work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2024/2025

Term Fall

Section 440

Faculty

John Fornof

Office

MS 111L

Phone

(903) 782-0331

email

jfornof@parisjc.edu

Course Math 2413

Title ANAL GEO/CALCULUS I

Description

This is a lecture course and the first in a sequence of three calculus courses. Calculus is a collection of mathematical ideas used to describe and analyze phenomena that are in a state of flux or change, for example, moving objects and population growth. Topics covered in this course include: functions, limits, continuity, derivatives and applications, integration, inverse functions.

Textbooks

Thomas' Calculus: Early Transcendentals, 14th edition; ISBN-13:9780137399185. A graphing calculator is also required for the course.

Student Learning Outcomes (SLO)

To apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world situations. To represent and evaluate mathematical information verbally, numerically, graphically, and symbolically. To use technology to enhance mathematical thinking and understanding and to solve mathematical problems and judge the reasonableness of the result.

Schedule

Activity

Syllabus, Review

Chapter 2.2 – 2.4 Limits, Techniques for Computing Limits, Infinite Limits

Chapter 2.5 – 2.7 Limits at Infinity, Continuity

Review, Exam 1

Chapter 3.1 – 3.4 Definition of Derivative, Rules of Differentiation, Product and Quotient Rules

Chapter 3.5 – 3.7 Derivatives of Trig Functions, The Chain Rule

Chapter 3.8 - 3.11 Implicit Differentiation, Derivatives of Log and Exponential Functions, Derivatives of Inverse Trig Functions, Related Rates

Review, Exam 2

Chapter 4.1 – 4.2 Maxima and Minima, Mean Value Theorem

Chapter 4.3 – 4.5 What Derivatives Tell Us About Graphs, Optimization Problems

Chapter 4.7, Review L'Hopital's Rule

Exam 3, Chapter 4.9 Antiderivatives

Chapter 5.1 – 5.3 Definite Integrals, Area Under Curves, Fundamental Theorem of Calculus

Chapter 5.4, 5.5 Working with Integrals, Substitution Rule

Final Exam

Evaluation methods

There will be three exams. Each exam will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for class work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2024/2025

Term Fall

Section 540

Faculty

John Fornof

Office

MS 111L

Phone

(903) 782-0331

email

jfornof@parisjc.edu

Course Math 2413

Title ANAL GEO/CALCULUS I

Description

This is a lecture course and the first in a sequence of three calculus courses. Calculus is a collection of mathematical ideas used to describe and analyze phenomena that are in a state of flux or change, for example, moving objects and population growth. Topics covered in this course include: functions, limits, continuity, derivatives and applications, integration, inverse functions.

Textbooks

Thomas' Calculus: Early Transcendentals, 14th edition; ISBN-13:9780137399185. A graphing calculator is also required for the course.

Student Learning Outcomes (SLO)

To apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world situations. To represent and evaluate mathematical information verbally, numerically, graphically, and symbolically. To use technology to enhance mathematical thinking and understanding and to solve mathematical problems and judge the reasonableness of the result.

Schedule

Activity

Syllabus, Review

Chapter 2.2 – 2.4 Limits, Techniques for Computing Limits, Infinite Limits

Chapter 2.5 – 2.7 Limits at Infinity, Continuity

Review, Exam 1

Chapter 3.1 – 3.4 Definition of Derivative, Rules of Differentiation, Product and Quotient Rules

Chapter 3.5 – 3.7 Derivatives of Trig Functions, The Chain Rule

Chapter 3.8 - 3.11 Implicit Differentiation, Derivatives of Log and Exponential Functions, Derivatives of Inverse Trig Functions, Related Rates

Review, Exam 2

Chapter 4.1 – 4.2 Maxima and Minima, Mean Value Theorem

Chapter 4.3 – 4.5 What Derivatives Tell Us About Graphs, Optimization Problems

Chapter 4.7, Review L'Hopital's Rule

Exam 3, Chapter 4.9 Antiderivatives

Chapter 5.1 – 5.3 Definite Integrals, Area Under Curves, Fundamental Theorem of Calculus

Chapter 5.4, 5.5 Working with Integrals, Substitution Rule

Final Exam

Evaluation methods

There will be three exams. Each exam will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for class work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2024
Term Fall
Section 731

Faculty Taylor Lulashnyk
Office GHS 1606
Phone (903) 453 - 3733
email klinet@greenvilleisd.com

Course MATH 2413.731

Title Calculus I

Description This is a lecture-style course. This course examines differential and integral calculus of functions of one variable. Topics include limits, continuity, derivatives, curve sketching, applications of the derivative, the definite integral, derivatives and inverse trigonometric functions, and use of computer technology. Credit: 4hrs

Textbooks eText. Calculus, Early Transcendentals, 2th Edition, Briggs, Cochran, Gillett. ISBN-10: 0-321-94734-7

You will also need a graphing calculator for this course. One will be provided during class, but you are expected to have access to a calculator outside of the classroom. Online, Desmos is a free calculator that works well. Available for free phone download is Calculat84.

You will need a notebook for class notes. I recommend a 5 subject notebook, to keep Calculus I, II, and III notes in one location for quick reference.

Define and interpret the concepts of limit, continuity, and derivative of a function verbally, algebraically, and graphically.

Evaluate limits of functions.

Interpret the derivative at a point in multiple ways, including the slope of a tangent line and the instantaneous rate of change.

Student Learning Out Calculate derivatives of a wide variety of functions obtained by applying transformations,

Schedule

- 1.1 Review of Functions
- 1.2 Representing Functions
- 1.3 Inverse, Exponential & Logarithmic Functions
- 1.4 Trigonometric Functions & Their Inverses

- 2.1 The Idea of Limits
- 2.3 Techniques for Computing Limits
- 2.4 Infinite Limits
- 2.5 Limits at Infinity
- 2.6 Continuity
- 2.7 Precise Definitions of Limits

- 3.1 Introducing the Derivative
- 3.2 Derivatives as a Function
- 3.3 Rules of Differentiation
- 3.4 The Product/Quotient Rules
- 3.5 Derivatives of Trig Functions
- 3.6 The Chain Rule
- 3.7 Derivatives as Rates of Change
- 3.8 Implicit Differentiation
- 3.9 Derivatives of Logs & Exponentials
- 3.10 Derivatives of Inverse Trig Functions
- 3.11 Related Rates

- 4.1 Maxima & Minima
- 4.2 Mean Value Theorem
- 4.3 What Derivatives Tell Us
- 4.4 Graphing Functions
- 4.5 Optimization
- 4.6 L'Hopital's Rule

Evaluation methods

Major Grades (70%)

Test 1 - 17.5%

Test 2 - 17.5%

Test 3 - 17.5%

Test 4 - 17.5%

Minor Grades (30%)

Homework, Quizzes, & Other Daily Grades - 30%

Grades will be determined by overall percentages at the end of the course.

90 - 100 A

80 - 89 B

70 - 79 C

60 - 69 D

< 60 F

A grade of 70 or above is required to pass this course in order to receive dual credit.

Paris Junior College Syllabus

Year 2024

Term Fall

Section 731

Faculty

Office

Phone

email

Taylor Lulashnyk

GHS 1606

(903) 453 - 3733

klinet@greenvilleisd.com

Course MATH 2415.731

Title Calculus III

Description

This is a lecture-style course. This course is a continuation of the integrated study of analytic geometry and calculus with an emphasis on an understanding of fundamental concepts. Topics include parametric equations and polar coordinates, vectors, applications of vectors, motion, partial derivatives and applications, and multiple integrals with two variables and applications. Credit: 4hrs

Textbooks

eText. Calculus, Early Transcendentals, 2th Edition, Briggs, Cochran, Gillett. ISBN-10: 0-321-94734-7

You will also need a graphing calculator for this course. One will be provided during class, but you are expected to have access to a calculator outside of the classroom. Online, Desmos is a free calculator that works well. Available for free phone download is Calculat84.

You will need a notebook for class notes. I recommend a 5 subject notebook, to keep Calculus I, II, and III notes in one location for quick reference.

The student is expected to perform calculus operations on functions of several variables, including partial derivatives, directional derivatives, and multiple integrals.

The student is expected to apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world solutions.

The student is expected to represent and evaluate mathematical information verbally, numerically, and graphically.

Student Learning Out

Schedule

10.1 Sequences
10.2 Infinite Series
10.3 The Integral and Divergence Tests for Series
10.4 Comparison Tests for Series
10.5 Alternating Series
10.6 The Ratio and Root Tests for Series

11.1 Vectors in the Plane
11.2 Vectors in Three Dimensions
11.3 Dot Products
11.4 Cross Products
11.5 Lines and Planes in Space
11.6 Cylinders and Quadric Surfaces

12.1 Vector-Valued Functions
12.2 Calculus of Vector-Valued Functions
12.3 Motion in Space
12.4 Length of Curves
12.5 Curvature and Normal Vectors

13.1 Graphs and Level Curves
13.2 Limits and Continuity
13.3 Partial Derivatives
13.4 The Chain Rule
13.5 Directional Derivatives and the Gradient
13.6 Tangent Planes and Linear Approximations
13.7 Maximum & Minimum Problems
13.8 Lagrange Multipliers

14.1 Double Integrals Over Rectangular Regions

Evaluation methods

Major Grades (70 %)

Test 1 - 14%

Test 2 - 14%

Test 3 - 14%

Test 4 - 14%

Test 5 - 14%

Minor Grades (30%)

Homework, Quizzes, & Other Daily Grades - 30%

Grades will be determined by overall percentages at the end of the course.

90 - 100 A

80 - 89 B

70 - 79 C

60 - 69 D

< 60 F

A grade of 70 or above is required to pass this course in order to receive dual credit.

Paris Junior College Syllabus
Year 2024-2025
Term Fall
Section MDCA1309.100

Faculty Kristi Shultz
Office WTC 1209
Phone 903-782-0349
email kshultz@parisjc.edu

Course MDCA 1309.100

Title Anatomy and Physiology

Description This course is an introduction to anatomy and physiology with emphasis on normal human anatomy and physiology of cells, tissues, organs, and systems with an overview of common pathophysiology. It is designed to prepare the student to enter the health information environment with entry-level knowledge of anatomy and physiology.

Textbooks

1. The Human Body in Health and Illness, 5th edition 2014, Barbara Herlihy, Elsevier Saunders, ISBN: 978-1-4557-7234-6
2. Study Guide for the Human Body in Health and Illness, 5th edition 2014, Barbara Herlihy. Elsevier Saunders, ISBN: 978-1-4557-7459-3

Student Learning Outcomes (SLO)

The Human Body in Health and Illness tells the story of the human body with all its parts and the way these parts work together. It provides all the background science information needed for an understanding of anatomy and physiology.

Schedule

Week 1-Introduction to the Human Body, Basic Chemistry
Week 2-Cells
Week 3-Cell Metabolism, Microbiology Basics
Week 4-Tissues and Membranes, Integumentary System and Body Temperature
Week 5-Skeletal System, Muscular System
Week 6-Nervous System
Week 7-Autonomic Nervous System, Sensory System
Week 8-Endocrine System, Blood
Week 9-Anatomy of the Heart, Function of the Heart
Week 10-Anatomy and Functions of the Blood Vessels
Week 11-Lymphatic System, Immune System
Week 12-Respiratory System, Digestive System
Week 13-Urinary System, Water, Electrolyte, and Acid-Base Balance
Week 14 - Reproductive Systems, Human Development and Heredity
Week 15 -Review, Final

Evaluation methods

Assignments (Averaged) 20%
Chapter Reviews (Averaged, open book) 30%
Exams (Proctored, averaged, closed book) 30%
Final Exam (Proctored, closed book) 20%

Paris Junior College Syllabus

Year 2024 - 2025

Term Fall

Section 265

Faculty

Office

Phone

email

Wanda Duncan

AS 155

(903) 782-0378

wduncan@parisjc.edu

Course MRKG 1311

Title Principles of Marketing

Description

Introduction to the marketing mix functions and process. Includes identification of consumer and organizational needs and explanation of environmental issues.

Textbooks

Contemporary Marketing. 19th Edition.
Boone/Kurtz.
Cengage Learning
ISBN: 978-0-357-47291-0

Textbook is a loose-leaf version bundled with MindTap Management, 1 term (6 months) Printed Access Card.

Cengage Unlimited is an unlimited all-you-can-learn access to a library of more than 22,000 products which is less than the cost of individual Cengage course materials.

Microsoft Office 365 (includes Word, Excel, Access, and PowerPoint) must be installed on your home computer if you work on your assignments at home. If you work on your assignments on campus, the software is already installed on those computers.

Student
Learning
Outcomes
(SLO)

Students will be able to apply business concepts, practices, and/or techniques to effectively manage an organization.

Students will be able to evaluate company production, profitability and cost using managerial accounting tools.

Demonstrate proficiency using industry application software.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap
Week 2: Chapters 1 - 3
Week 3: Chapters 4 - 5 and Part 1 You Make the Decision
Week 4: Chapters 6 - 7
Week 5: Chapters 8 - 9 and Part 2 You Make the Decision
Week 6: Chapters 10 - 11 and Part 3 You Make the Decision
Week 7: Chapters 12 - 13 and Part 4 You Make the Decision
Week 8: Chapter 14 and Part 5 You Make the Decision

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on a point system for completion of assessments which include MindTap assessments, video quizzes, and a BlackBoard Discussion Board Forum. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access.

Letter grades will be assigned based on the following point scale:

482 - 535 = A

428 - 481 = B

375 - 427 = C

321 - 374 = D

0 - 320 = F

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

All assessments will be completed with BlackBoard utilizing MindTap.

Paris Junior College Syllabus

Year 2024
Term FA
Section 100

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUAP 1161

Title Applied Lessons (guitar)

Description The course is a study of the essential elements of music as they relate to the development of vocal, piano, and guitar performance skills. Musical learning includes reading and notating music, analysis of music, listening skills, sightreading, appropriate use of musical terminology, and expressive musical performance skills.

Textbooks Instructor Provides Sheet Music and recital

Schedule

Weekly lesson times set up with instructor

Evaluation methods

ATTENDANCE (20pts/week)
300
MUSIC LEARNED (20pts/week)
300
TECHNIQUE (10 pts/week)
100
MIDTERM
150
FINAL/RECITAL
150

Paris Junior College Syllabus

Year 2024
Term FA
Section 100

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUAP 1169

Title Applied Lessons (piano)

Description The course is a study of the essential elements of music as they relate to the development of vocal, piano, and guitar performance skills. Musical learning includes reading and notating music, analysis of music, listening skills, sightreading, appropriate use of musical terminology, and expressive musical performance skills.

Textbooks Instructor Provides Sheet Music and recital

Schedule

Weekly lesson times set up with instructor

Evaluation methods

ATTENDANCE (20pts/week)
300
MUSIC LEARNED (20pts/week)
300
TECHNIQUE (10 pts/week)
100
MIDTERM
150
FINAL/RECITAL
150

Paris Junior College Syllabus

Year	2024
Term	FA
Section	100

Faculty	Dr. Michael Holderer
Office	Music Building Room 107
Phone	903-782-0343
email	mholderer@parisjc.edu

Course MUAP 1261

Title Applied Lessons (guitar)

Description The course is a study of the essential elements of music as they relate to the development of vocal, piano, and guitar performance skills. Musical learning includes reading and notating music, analysis of music, listening skills, sightreading, appropriate use of musical terminology, and expressive musical performance skills.

Textbooks Instructor Provides Sheet Music and recital

Schedule

Weekly lesson times set up with instructor

Evaluation methods

ATTENDANCE (20pts/week)
300
MUSIC LEARNED (20pts/week)
300
TECHNIQUE (10 pts/week)
100
MIDTERM
150
FINAL/RECITAL
150

Paris Junior College Syllabus

Year 2024
Term FA
Section 100

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUAP 1269

Title Applied Lessons (piano)

Description The course is a study of the essential elements of music as they relate to the development of vocal, piano, and guitar performance skills. Musical learning includes reading and notating music, analysis of music, listening skills, sightreading, appropriate use of musical terminology, and expressive musical performance skills.

Textbooks Instructor Provides Sheet Music and recital

Schedule

Weekly lesson times set up with instructor

Evaluation methods

ATTENDANCE (20pts/week)
300
MUSIC LEARNED (20pts/week)
300
TECHNIQUE (10 pts/week)
100
MIDTERM
150
FINAL/RECITAL
150

Paris Junior College Syllabus

Year 2024
Term FA
Section 100

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUAP 1281

Title Applied Lessons (voice)

Description The course is a study of the essential elements of music as they relate to the development of vocal, piano, and guitar performance skills. Musical learning includes reading and notating music, analysis of music, listening skills, sightreading, appropriate use of musical terminology, and expressive musical performance skills.

Textbooks Instructor Provides Sheet Music and recital

Schedule

Weekly lesson times set up with instructor

Evaluation methods

ATTENDANCE (20pts/week)
300
MUSIC LEARNED (20pts/week)
300
TECHNIQUE (10 pts/week)
100
MIDTERM
150
FINAL/RECITAL
150

Paris Junior College Syllabus

Year	2024
Term	Fall
Section	100

Faculty	Dr. Michael Holderer
Office	Music Building Room 107
Phone	903-782-0343
email	mholderer@parisjc.edu

Course MUEN 1141

Title Choir/Chorale

Description Rehearsal of choral literature with one major performance each semester. Additional performances upon consent of director. Open to all students. May be repeated for credit.

Textbooks Instructor Provides Sheet Music and recital

Schedule

Bi-Weekly rehearsals

A large, solid blue rectangle occupies the right two-thirds of the page, extending from the top header area down to the bottom. It represents a schedule or rehearsal block.

Evaluation methods

ATTENDANCE (20pts/week)
300
MUSIC LEARNED (20pts/week)
300
TECHNIQUE (10 pts/week)
100
MIDTERM
150
FINAL/RECITAL
150

Paris Junior College Syllabus

Year 2024
Term FA
Section 150

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUSI 1306

Title Music Appreciation

Description
Music Appreciation (MUSI 1306) is Understanding music through the study of cultural periods, major con

Textbooks
Dr. Michael J. Holderer's History of Western Music. This is a **free** online textbook. It is available as a PDF through BlackBoard.

Schedule

Week 1 Introduction to Music Appreciation / Exam 1
Week 2 Music of the Middle Ages / Exam 2
Week 3 The Baroque Period / Exam 3
MIDTERM EXAM
Week 4-5 The Classical Period / Exam 4
Week 6-7 The Romantic Period / Exam 5
Week 8 The Twentieth Century and Beyond
FINAL EXAM

Evaluation methods

EXAM 1
50
EXAM 2
50
EXAM 3
50
MID-TERM
100
EXAM 4
50
EXAM 5
100
FINAL EXAM
100
CONCERT REVIEW 1
100
CONCERT REVIEW 2
100
Attendance
<u>300</u>

Paris Junior College Syllabus

Year 2024
Term FA
Section 160

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUSI 1306

Title Music Appreciation

Description
Music Appreciation (MUSI 1306) is Understanding music through the study of cultural periods, major con

Textbooks
Dr. Michael J. Holderer's History of Western Music. This is a **free** online textbook. It is available as a PDF through BlackBoard.

Schedule

Week 1 Introduction to Music Appreciation / Exam 1
Week 2 Music of the Middle Ages / Exam 2
Week 3 The Baroque Period / Exam 3
MIDTERM EXAM
Week 4-5 The Classical Period / Exam 4
Week 6-7 The Romantic Period / Exam 5
Week 8 The Twentieth Century and Beyond
FINAL EXAM

Evaluation methods

EXAM 1
50
EXAM 2
50
EXAM 3
50
MID-TERM
100
EXAM 4
50
EXAM 5
100
FINAL EXAM
100
CONCERT REVIEW 1
100
CONCERT REVIEW 2
100
Attendance
<u>300</u>

Paris Junior College Syllabus

Year 2024
Term FA
Section 250

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUSI 1306

Title Music Appreciation

Description
Music Appreciation (MUSI 1306) is Understanding music through the study of cultural periods, major con

Textbooks
Dr. Michael J. Holderer's History of Western Music. This is a **free** online textbook. It is available as a PDF through BlackBoard.

Schedule

Week 1 Introduction to Music Appreciation / Exam 1
Week 2 Music of the Middle Ages / Exam 2
Week 3 The Baroque Period / Exam 3
MIDTERM EXAM
Week 4-5 The Classical Period / Exam 4
Week 6-7 The Romantic Period / Exam 5
Week 8 The Twentieth Century and Beyond
FINAL EXAM

Evaluation methods

EXAM 1
50
EXAM 2
50
EXAM 3
50
MID-TERM
100
EXAM 4
50
EXAM 5
100
FINAL EXAM
100
CONCERT REVIEW 1
100
CONCERT REVIEW 2
100
Attendance
<u>300</u>

Paris Junior College Syllabus

Year 2024
Term FA
Section 260

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUSI 1306

Title Music Appreciation

Description
Music Appreciation (MUSI 1306) is Understanding music through the study of cultural periods, major con

Textbooks
Dr. Michael J. Holderer's History of Western Music. This is a **free** online textbook. It is available as a PDF through BlackBoard.

Schedule

Week 1 Introduction to Music Appreciation / Exam 1
Week 2 Music of the Middle Ages / Exam 2
Week 3 The Baroque Period / Exam 3
MIDTERM EXAM
Week 4-5 The Classical Period / Exam 4
Week 6-7 The Romantic Period / Exam 5
Week 8 The Twentieth Century and Beyond
FINAL EXAM

Evaluation methods

EXAM 1
50
EXAM 2
50
EXAM 3
50
MID-TERM
100
EXAM 4
50
EXAM 5
100
FINAL EXAM
100
CONCERT REVIEW 1
100
CONCERT REVIEW 2
100
Attendance
<u>300</u>

Paris Junior College Syllabus

Year 2024
Term FA
Section 300

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUSI 1306

Title Music Appreciation

Description
Music Appreciation (MUSI 1306) is Understanding music through the study of cultural periods, major con

Textbooks Hansen, Bethanie; Whitehouse, David; and Silverman, Cathy, "Introduction to Music Appreciation" (2014). ePress Course Materials. This is a *free* online textbook. It is available as a PDF through BlackBoard.

Schedule

Week 1-2 **Introduction to Music Appreciation / Exam 1**

Week 3-4 **Music of the Middle Ages / Exam 2**

Week 5-6 **The Baroque Period / Exam 3**

MIDTERM EXAM

Week 7-9 **The Classical Period / Exam 4**

Week 10 -14 **The Romantic Period / Exam 5**

Week 15 **The Twentieth Century and Beyond**

FINAL EXAM

Evaluation methods

EXAM 1
50
EXAM 2
50
EXAM 3
50
MID-TERM
100
EXAM 4
50
EXAM 5
100
FINAL EXAM
100
CONCERT REVIEW 1
100
CONCERT REVIEW 2
100
Attendance
<u>300</u>

Paris Junior College Syllabus

Year 2023-24

Term Spring

Section 1306 450

Faculty

Office

Phone

email

Jeff smith

Classroom 106

903 243 1238

Course MUSI 1306 450

Title Music Appreciation

Description

Understanding music through the study of cultural periods, major composers, and musical elements. Illustrated with audio recordings and live performances.

Textbooks

Hansen, Bethanie; Whitehouse, David; and Silverman, Cathy, "Introduction to Music Appreciation" (2014). ePress Course Materials. Book 3. <http://digitalcommons.apus.edu/epresscoursematerials/3>

Student
Learning
Outcomes
(SLO)

Increase understanding of music through listening, historical study and explanation of musical concepts

Schedule

Week 1- Overtone series, ancient music and instruments, medieval music
Week 2-Renaissance and early Baroque music
Week 3-Baroque and early Classical music
Week 4-Classical music
Week 5-Romantic music
Week 6-modern music, early American music, jazz
Week 7-country music; rhythm and blues
Week 8-rock music, final exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

Evaluation is by quizzes (usually weekly), a 3-page research paper, online work, and a final exam.

Paris Junior College Syllabus

Year 2023-24

Term Spring

Section 1306 550

Faculty

Office

Phone

email

Jeff smith

Classroom 106

903 243 1238

Course MUSI 1306 550

Title Music Appreciation

Description

Understanding music through the study of cultural periods, major composers, and musical elements. Illustrated with audio recordings and live performances.

Textbooks

Hansen, Bethanie; Whitehouse, David; and Silverman, Cathy, "Introduction to Music Appreciation" (2014). ePress Course Materials. Book 3. <http://digitalcommons.apus.edu/epresscoursematerials/3>

Student
Learning
Outcomes
(SLO)

Increase understanding of music through listening, historical study and explanation of musical concepts

Schedule

Week 1- Overtone series, ancient music and instruments, medieval music
Week 2-Renaissance and early Baroque music
Week 3-Baroque and early Classical music
Week 4-Classical music
Week 5-Romantic music
Week 6-modern music, early American music, jazz
Week 7-country music; rhythm and blues
Week 8-rock music, final exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

Evaluation is by quizzes (usually weekly), a 3-page research paper, online work, and a final exam.

Paris Junior College Syllabus

Year 2024
Term FA
Section 100

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUSI 1311

Title Music Theory I

Description Beginning class instruction in the fundamentals of keyboard technique.

Textbooks Materials Provided by Teacher

Schedule

Week 1-7 Practice

Week 8 **MIDTERM EXAM**

Week 9-15 Practice

Week 16**FINAL EXAM**

Evaluation methods

SYLLABUS QUIZ

5

Weekly Assignments.

15 x 20 pts ea.

300

EXAM 1

50

EXAM 2

50

MID-TERM

100

EXAM 3

100

FINAL EXAM

100

ATTENDANCE

300

Paris Junior College Syllabus

Year 2024
Term Fall A
Section 250

Faculty Carey Gable
Office ADM 133 - M/W: 8-9:30, T/R: 1-3
Phone 903-782-0237
email cgable@parisjc.edu

Course NCBI 0004.250, Online

Title Non-Course Based Remediation in Writing and Reading

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.

Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No textbook.

Student
Learning
Outcomes
(SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule

Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. All essays must be typed following MLA (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard.

KEEP IN MIND THAT THIS ENTIRE COURSE SEQUENCE SHOULD BE COMPLETED DURING THE FIRST HALF OF THE SEMESTER.

PLEASE COMPLETE THIS COURSE BEFORE October 6, 2024.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 4 hours of instruction with 70% accuracy in order to pass the course.

Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. The whole idea behind this course is that students will gain the skills needed to pass the college-level course.

Paris Junior College Syllabus

Year 2024
Term Fall B
Section 260

Faculty Carey Gable
Office ADM 133 - M/W: 8-9:30, T/R: 1-3
Phone 903-782-0237
email cgable@parisjc.edu

Course NCBI 0004.260, Online

Title Non-Course Based Remediation in Writing and Reading

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.

Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No textbook.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule

Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. All essays must be typed following MLA (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard.
KEEP IN MIND THAT THIS ENTIRE COURSE SEQUENCE SHOULD BE COMPLETED DURING THE FIRST HALF OF THE SEMESTER.
PLEASE COMPLETE THIS COURSE BEFORE November 26, 2024.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 4 hours of instruction with 70% accuracy in order to pass the course.

Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. The whole idea behind this course is that students will gain the skills needed to pass the college-level course.

Paris Junior College Syllabus
Year 2024-2025
Term Fall
Section 550

Faculty Mylissa Bailey
Office Sulphur Springs Center
Phone 903-885-1232
email mbailey@parisjc.edu

Course NCBI 0004,550

Title Non-Course Based Remediation in Writing and Reading

Description Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.
Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks No Textatbook Required

Schedule

Information is Self Paced



Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 4 hours of instruction with 70% accuracy in order to pass the course.

Paris Junior College Syllabus

Year 2024
Term Fall A
Section 250

Faculty Carey Gable
Office ADM 133 - M/W 8-9:30, T/R 1-3
Phone 903-782-0237
email cgable@parisjc.edu

Course NCBI 0116.250, Online

Title Non-Course Based Remediation in Writing and Reading

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.

Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No textbook.

Student
Learning
Outcomes
(SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule

Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with their instructor. All essays must be typed following MLA format (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard. You will be instructed as to what formatting should be used on which paper.

KEEP IN MIND THAT THIS ENTIRE COURSE SEQUENCE SHOULD BE COMPLETED DURING THE FIRST HALF OF THE SEMESTER.

PLEASE COMPLETE THIS COURSE BEFORE October 6, 2024.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course.

Paris Junior College Syllabus

Year 2024
Term Fall B
Section 260

Faculty Carey Gable
Office ADM 133 - M/W 8-9:30, T/R 1-3
Phone 903-782-0237
email cgable@parisjc.edu

Course NCBI 0116.260, Online

Title Non-Course Based Remediation in Writing and Reading

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.

Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No textbook.

Student
Learning
Outcomes
(SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule

Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with their instructor. All essays must be typed following MLA format (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard. You will be instructed as to what formatting should be used on which paper.

KEEP IN MIND THAT THIS ENTIRE COURSE SEQUENCE SHOULD BE COMPLETED DURING THE FIRST HALF OF THE SEMESTER.

PLEASE COMPLETE THIS COURSE BEFORE December 1, 2024.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course.

Paris Junior College Syllabus

Year 2024-2025

Term FALL 8A

Section 450

Faculty

Office

Phone

email

Christopher Nichols

GC 210

903-457-8714

cnichols@parisjc.edu

Course NCBI 0116

Title NON-COURSE BASED REMEDIATION IN READING/WRITING

Description

Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. Note: For institutions offering one or more levels, this NCBO shall be used for upper (exit) level and may be used for lower level(s).

Textbooks

No textbook. All work should be completed on the Blackboard website for this course at parisjc.blackboard.com.

Student Learning Outcomes (SLO)

Upon the successful completion of this course, students will:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule

The modules in this class must be completed at the student's own pace during concurrent enrollment in English 1301 or a college level reading course (depending on scores), and all work within the Blackboard modules that comprise the course must be completed before the final day of Final Exam week.

Evaluation methods

Grades in this course are pass/fail. Students are required to complete the 16 hours of instruction with at least 60% accuracy in order to pass the course independent of the associated credit course.

Paris Junior College Syllabus
Year 2024-2025
Term Fall
Section 550

Faculty Mylissa Bailey
Office Sulphur Springs Center
Phone 903-885-1232
email mbailey@parisjc.edu

Course NCBI 0116.550

Title Non-Course Based Remediation in Writing and Reading

Description Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.
Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks No Textatbook Required

Schedule

Information is Self Paced



Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 4 hours of instruction with 70% accuracy in order to pass the course.

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 100

Faculty

Office

Phone

email

Kristi Shultz, RN

903-782-0439

kshultz@parisjc.edu

Course NURA 1301.100

Title Nurse Aide for Health Care

Description

Preparation for entry level nursing assistants to achieve a level of knowledge, skills, and abilities essential to provide basic care to residents of long-term care facilities. Topics include residents's rights, communication, safety, observation, reporting and assisting residents in maintaining basic comfort and safety. Emphasis is on effective interaction with members of the health care team.

Textbooks

Mosby's Textbook for Long-Term Care Nursing Assistants 6th edition or 7th edition

Student Learning Outcomes (SLO)

At the completion of the course, the student will be able to discuss basic care of residents in a long-term care facility, communicate and interact effectively with residents and their families based on sensitivity to the psychosocial needs, discuss the rights of the residents, discuss safety and preventive measures in the care of residents, and demonstrate skills in observing and reporting, and

Schedule

Week 1-4- Chapter 1, 2,3,4,5,6,7,10,&46, Chapter 11,12,14,15,16,17,24,31,32 and 44
Week 5-9- Chapters 18, 18,20, 22, 23,29, 39 and 40, Chapters 13, 27, 30, 42, 45 and final exam
Week 10-16- Clinicals in Nursing Home

Evaluation methods

The student must achieve a final average grade of 70 or higher to advance to clinicals in the Spring semester. The final grade will consist of Weekly Quizzes 70% and Final Exam 30%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 100

Faculty

Office

Phone

email

Kristi Shultz, RN

903-782-0439

kshultz@parisjc.edu

Course NURA 1301.905

Title Nurse Aide for Health Care

Description

Preparation for entry level nursing assistants to achieve a level of knowledge, skills, and abilities essential to provide basic care to residents of long-term care facilities. Topics include residents's rights, communication, safety, observation, reporting and assisting residents in maintaining basic comfort and safety. Emphasis is on effective interaction with members of the health care team.

Textbooks

Mosby's Textbook for Long-Term Care Nursing Assistants 6th edition or 7th edition

Student
Learning
Outcomes
(SLO)

At the completion of the course, the student will be able to discuss basic care of residents in a long-term care facility, communicate and interact effectively with residents and their families based on sensitivity to the psychosocial needs, discuss the rights of the residents, discuss safety and preventive measures in the care of residents, and demonstrate skills in observing and reporting, and

Schedule

Week 1-4- Chapter 1, 2,3,4,5,6,7,10,&46, Chapter 11,12,14,15,16,17,24,31,32 and 44
Week 5-9- Chapters 18, 18,20, 22, 23,29, 39 and 40, Chapters 13, 27, 30, 42, 45 and final exam
Week 10-16- Clinicals in Nursing Home

Evaluation methods

The student must achieve a final average grade of 70 or higher to advance to clinicals in the Spring semester. The final grade will consist of Weekly Quizzes 70% and Final Exam 30%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 100

Faculty

Office

Phone

email

Kristi Shultz, RN

903-782-0439

kshultz@parisjc.edu

Course NURA 1260.100

Title Nurse Aide for Health Care

Description

Preparation for entry level nursing assistants to achieve a level of knowledge, skills, and abilities essential to provide basic care to residents of long-term care facilities. Topics include residents's rights, communication, safety, observation, reporting and assisting residents in maintaining basic comfort and safety. Emphasis is on effective interaction with members of the health care team.

Textbooks

Mosby's Textbook for Long-Term Care Nursing Assistants 6th edition or 7th edition

Student
Learning
Outcomes
(SLO)

At the completion of the course, the student will be able to discuss basic care of residents in a long-term care facility, communicate and interact effectively with residents and their families based on sensitivity to the psychosocial needs, discuss the rights of the residents, discuss safety and preventive measures in the care of residents, and demonstrate skills in observing and reporting, and

Schedule

Skills training in the lab and clinicals skills in the LTC facility

Evaluation methods

The student must achieve a final average grade of 70 or higher to advance to clinicals in the Spring semester. The final grade will consist of Weekly Quizzes 70% and Final Exam 30%

Paris Junior College Syllabus

Year 2024
Term Fall Flex A
Section 250

Faculty Shelby Shelton
Office SC 215
Phone 903-782-0348
email sshelton@parisjc.edu

Course PHED 1301

Title Foundations of Kinesiology

Description

The purpose of this course is to provide students with an introduction to human movement that includes the historical development of physical education, exercise science, and sport. This course offers the student both an introduction to the knowledge base, as well as, information on expanding career opportunities.

Textbooks

Fundamentals of Kinesiology
3rd edition by Stanley P. Brown (2nd will work as well if needed)
ISBN: 978-1-7924-5134-8

Student
Learning
Outcomes
(SLO)

Upon successful completion of this course, students will:
•Distinguish between and identify terminology and research within the sub-disciplines in the field of Kinesiology and their application to diverse careers.
•Summarize the historical and philosophical approaches to physical activity, physical education,

Schedule

Schedule is tentative and may change. It is the student's responsibility to check Blackboard for all class announcements and assignments. Grades, except for participation, will also be posted on Blackboard. Final grades will be submitted via My PJC portal. All units are due by 11:59pm on due dates. Sept 1- Syllabus Quiz
UNIT 1: The nature and scope of physical education and sport – terminology, philosophy and objectives, and the role of physical education and sport are explored. In addition, historical figures & periods through the 1920s and their influences on physical education and sport are discussed. (Sept 15)
UNIT 2: Exploring the basic concepts of sport, as well as, various sports programs and professions. (Sept 22)
UNIT 3: Issues and patterns in sport, fitness, and physical education are presented. (Sept 29)
UNIT 4: Current issues impacting the future of physical education and sport are discussed, as well as, foundations of physical education and sport, the sub-disciplines of exercise physiology, biomechanics, sport psychology, and sport sociology are explored. (Oct 6)
UNIT 5: Exploring the sub-disciplines supporting the profession and social-science professions (Oct 13)

Evaluation methods

Assignment point value

12 chapters

Quizzes - 2 per chapter (T/F & M/C) 20 points each 480 points

Exams – 5 total 100 points each 500 points

Article reviews - 5 total 20 points each 100 points

Syllabus Quiz by Sept 1 20 points

Total = Possible 1100 Points

Grading policy

A 100 – 990 points

B 89 – 880 points

C 79 – 770 points

D 69 – 660 points

Paris Junior College Syllabus

Year 2024
Term Fall 24 Flex B
Section 260

Faculty Shelby Shelton
Office SC 215
Phone 903-782-0348
email sshelton@parisjc.edu

Course PHED 2356

Title Care and Prevention of Athletic Injuries

Description Introduction to the profession of athletic training, including comprehensive analysis of the theories and practices in preventing, recognizing, and treating common athletic injuries.

Textbooks Essentials of Athletic Injury Management Prentice 11th Ed. You need access code through McGraw-Hill for ebook and assignments. Hard copy of book not required.

Student Learning Outcomes (SLO) It is essential that at the completion of this course, the student should be able to:
1. Identify number of injuries in sports and who is responsible for treatment and how this will be accomplished
2. Identify preventable techniques including training and conditioning, protective sports devices and nutrition
3. Understand techniques of wrapping, care and rehabilitation
4. Define common terminology associated with anatomy and athletic injuries
5. Identify common injuries including mechanism of injury, signs and symptoms, treatment and evaluation

Schedule Schedule is tentative and may change. It is the student's responsibility to check Blackboard for all class announcements and assignments. Grades will also be posted on Blackboard. Final grades will be submitted via My PJC portal.

Ch. 1-12, 13, 23, 25 smartbook & quizzes (Dec 9th)
Article Review: (Dec 9th)
Final Exam: (Dec 9th)
*All assignments are due by 11:59pm
*AN ASSIGNMENT MUST BE COMPLETED BY SUN, OCT 27th FOR PARTICIPATION!!

Evaluation methods

Smartbook completion assignments each 10pts (15 chapters) = Total 150 pts

Chapter quizzes each 20pts (15 chapters) = Total 300 pts

Article Review = 50 pts

Final Exam = 100 pts

Total semester points = 600

A= 600-540

B= 539-480

C= 479-420

D= 419-360

F= 359-below

Paris Junior College Syllabus

Year 2024
Term Fall ITV
Section 150

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 1303

Title Astronomy I Stars and Galaxies

Description

The first half of a general survey of astronomy. Topics will include: basic terminology of astronomy, light, the sun, stars and stellar evolution, galaxies, and cosmology. Lab required.

8 Week Course

Prerequisites: none.

Textbooks

Required Text and materials:

Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective, with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798.

Student
Learning
Outcomes
(SLO)

Student Learner Objectives are as follows:

1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to

Schedule

Dates Topic

Week 1 Ch 1, 2

Week 2 Ch. 3, 4 and begin Ch. 5; Test I

Week 3 Ch 5, 6.1 (just read the first section of Chapter 6), and Ch 11; Test II

Week 4 Ch 12, 13, begin Ch. 14; Mid Term Exam (in class)

Week 5 Ch 14, 15; Test III

Week 6 Ch. 16, 17

Week 7 Ch 18, Test IV

Week 8 Finish course, Review, Final Exam is taken on Tues. Oct. 18 in class.

Evaluation methods

Grading Procedure: Grades will be determined as follows:

Major Tests I - IV 25%

Lab Reports/Video Sheets 25%

Mid Term Test 25%

Final Exam 25%

Total 100%

A student who completes at least three-fourths of the course work, and is passing, may, if necessary, take an "Incomplete" (X) in the course; however, any student who must take an X must make up the work by the end of the Semester following this course. Also, the maximum grade that can be attained is a "B".

Paris Junior College Syllabus

Year 2024
Term Fall
Section 200

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 1303

Title Astronomy I Stars and Galaxies

Description

The first half of a general survey of astronomy. Topics will include: basic terminology of astronomy, light, the sun, stars and stellar evolution, galaxies, and cosmology. Lab required. This course is for Dual Credit students.

Prerequisites: none.

Textbooks

Required Text and materials:
Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective, with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798.

Student
Learning
Outcomes
(SLO)

Student Learner Objectives are as follows:

1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to

Schedule

Week 1 Fundamental terminology and theories
Week 2 The Sky and celestial coordinates
Week 3 History of Astronomy ; Test 1
Week 4 Gravity and Kepler's Laws
Week 5 Light and spectroscopy
Week 6 The Sun ; Test 2
Week 7 Surveying the Stars
Week 8 Stellar Evolution
Week 9 The Deaths of Stars
Week 10 Galaxies; Test 3
Week 11 Hubble's Law
Week 12 The Big Bang Theory
Week 13 Cosmology
Week 14 Fate of the Universe
Week 15 Review ; Test 4
Week 16 Final Exam

Evaluation methods

Grading Procedure: Grades will be determined as follows:

Major Tests I - IV 25%

Lab Reports/Video Sheets 25%

Mid Term Test 25%

Final Exam 25%

Total 100%

A student who completes at least three-fourths of the course work, and is passing, may, if necessary, take an "Incomplete" (X) in the course; however, any student who must take an X must make up the work by the end of the Semester following this course. Also, the maximum grade that can be attained is a "B".

Paris Junior College Syllabus

Year 2024

Term Fall Flex 1

Section 250

Faculty

Office

Phone

email

LaRue

MS 210G

903-782-0334

llarue@parisjc.edu

Course PHYS 1303

Title Astronomy I Stars and Galaxies

Description

The first half of a general survey of astronomy. Topics will include: basic terminology of astronomy, light, the sun, stars and stellar evolution, galaxies, and cosmology. Lab required.

8 Week Course

Prerequisites: none.

Textbooks

Required Text and materials:

Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective, with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798.

Student

Learning

Outcomes

(SLO)

Student Learner Objectives are as follows:

1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to

Schedule

Dates Topic

Week 1 Ch 1, 2

Week 2 Ch. 3, 4 and begin Ch. 5; Test I

Week 3 Ch 5, 6.1 (just read the first section of Chapter 6), and Ch 11; Test II

Week 4 Ch 12, 13, begin Ch. 14; Mid Term Exam (in class)

Week 5 Ch 14, 15; Test III

Week 6 Ch. 16, 17

Week 7 Ch 18, Test IV

Week 8 Finish course, Review, Final Exam is taken on Tues. Oct. 18 in class.

Evaluation methods

Grading Procedure: Grades will be determined as follows:

Major Tests I - IV 25%

Lab Reports/Video Sheets 25%

Mid Term Test 25%

Final Exam 25%

Total 100%

A student who completes at least three-fourths of the course work, and is passing, may, if necessary, take an "Incomplete" (X) in the course; however, any student who must take an X must make up the work by the end of the Semester following this course. Also, the maximum grade that can be attained is a "B".

Paris Junior College Syllabus

Year 2024
Term Fall
Section 300

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 1303

Title Astronomy I Stars and Galaxies

Description

The first half of a general survey of astronomy. Topics will include: basic terminology of astronomy, light, the sun, stars and stellar evolution, galaxies, and cosmology. Lab required. This course is for Dual Credit students.

Prerequisites: none.

Textbooks

Required Text and materials:
Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective, with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798.

Student
Learning
Outcomes
(SLO)

Student Learner Objectives are as follows:

1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to

Schedule

Week 1 Fundamental terminology and theories
Week 2 The Sky and celestial coordinates
Week 3 History of Astronomy ; Test 1
Week 4 Gravity and Kepler's Laws
Week 5 Light and spectroscopy
Week 6 The Sun ; Test 2
Week 7 Surveying the Stars
Week 8 Stellar Evolution
Week 9 The Deaths of Stars
Week 10 Galaxies; Test 3
Week 11 Hubble's Law
Week 12 The Big Bang Theory
Week 13 Cosmology
Week 14 Fate of the Universe
Week 15 Review ; Test 4
Week 16 Final Exam

Evaluation methods

Grading Procedure: Grades will be determined as follows:

Major Tests I - IV 25%

Lab Reports/Video Sheets 25%

Mid Term Test 25%

Final Exam 25%

Total 100%

A student who completes at least three-fourths of the course work, and is passing, may, if necessary, take an "Incomplete" (X) in the course; however, any student who must take an X must make up the work by the end of the Semester following this course. Also, the maximum grade that can be attained is a "B".

Paris Junior College Syllabus

Year 2024

Term Fall ITV

Section 450

Faculty

Office

Phone

email

LaRue

MS 210G

903-782-0334

llarue@parisjc.edu

Course PHYS 1303

Title Astronomy I Stars and Galaxies

Description

The first half of a general survey of astronomy. Topics will include: basic terminology of astronomy, light, the sun, stars and stellar evolution, galaxies, and cosmology. Lab required.

8 Week Course

Prerequisites: none.

Textbooks

Required Text and materials:

Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective, with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798.

Student

Learning

Outcomes

(SLO)

Student Learner Objectives are as follows:

1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to

Schedule

Dates Topic

Week 1 Ch 1, 2

Week 2 Ch. 3, 4 and begin Ch. 5; Test I

Week 3 Ch 5, 6.1 (just read the first section of Chapter 6), and Ch 11; Test II

Week 4 Ch 12, 13, begin Ch. 14; Mid Term Exam (in class)

Week 5 Ch 14, 15; Test III

Week 6 Ch. 16, 17

Week 7 Ch 18, Test IV

Week 8 Finish course, Review, Final Exam is taken on Tues. Oct. 18 in class.

Evaluation methods

Grading Procedure: Grades will be determined as follows:

Major Tests I - IV 25%

Lab Reports/Video Sheets 25%

Mid Term Test 25%

Final Exam 25%

Total 100%

A student who completes at least three-fourths of the course work, and is passing, may, if necessary, take an "Incomplete" (X) in the course; however, any student who must take an X must make up the work by the end of the Semester following this course. Also, the maximum grade that can be attained is a "B".

Paris Junior College Syllabus

Year 2024

Term Fall ITV

Section 550

Faculty

Office

Phone

email

LaRue

MS 210G

903-782-0334

llarue@parisjc.edu

Course PHYS 1303

Title Astronomy I Stars and Galaxies

Description

The first half of a general survey of astronomy. Topics will include: basic terminology of astronomy, light, the sun, stars and stellar evolution, galaxies, and cosmology. Lab required.

8 Week Course

Prerequisites: none.

Textbooks

Required Text and materials:

Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective, with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798.

Student

Learning

Outcomes

(SLO)

Student Learner Objectives are as follows:

1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to

Schedule

Dates Topic

Week 1 Ch 1, 2

Week 2 Ch. 3, 4 and begin Ch. 5; Test I

Week 3 Ch 5, 6.1 (just read the first section of Chapter 6), and Ch 11; Test II

Week 4 Ch 12, 13, begin Ch. 14; Mid Term Exam (in class)

Week 5 Ch 14, 15; Test III

Week 6 Ch. 16, 17

Week 7 Ch 18, Test IV

Week 8 Finish course, Review, Final Exam is taken on Tues. Oct. 18 in class.

Evaluation methods

Grading Procedure: Grades will be determined as follows:

Major Tests I - IV 25%

Lab Reports/Video Sheets 25%

Mid Term Test 25%

Final Exam 25%

Total 100%

A student who completes at least three-fourths of the course work, and is passing, may, if necessary, take an "Incomplete" (X) in the course; however, any student who must take an X must make up the work by the end of the Semester following this course. Also, the maximum grade that can be attained is a "B".

Paris Junior College Syllabus

Year 2024

Term Fall

Section 790

Faculty

Office

Phone

email

Ferguson

Room 2203

903-737-7400

kelley.ferguson@parisisd.net

Course PHYS 1303

Title Astronomy I Stars and Galaxies

Description

The first half of a general survey of astronomy. Topics will include: basic terminology of astronomy, light, the sun, stars and stellar evolution, constellations, galaxies, and cosmology. Lab required.

This course is for Dual Credit students.

Textbooks

Required Text and materials:

Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective, with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798.

Student Learning Outcomes (SLO)

Student Learner Objectives are as follows:

1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to

Schedule

Week 1 Fundamental terminology and theories
Week 2 Cycles of the sky and constellation projects
Week 3 History of Astronomy and early Astronomers; Test 1
Week 4 Gravity and Kepler's Laws
Week 5 Light and spectroscopy; Phet Lab
Week 6 The Sun ; Test 2
Week 7 Surveying the Stars; H-R Diagram
Week 8 Stellar Evolution
Week 9 The Deaths of Stars
Week 10 Galaxies; Test 3
Week 11 Hubble's Law
Week 12 The Big Bang Theory
Week 13 Cosmology - Astronomers Projects
Week 14 Fate of the Universe
Week 15 Review ; Test 4
Week 16 Final Exam

Evaluation methods

Grading Procedure: Grades will be determined as follows:		
Major Tests I - IV		25%
Lab Reports/Video Sheets		25%
Mid Term Test		25%
Final Exam		25%
	Total	100%

Paris Junior College Syllabus

Year 2024
Term Fall
Section 200

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 1401

Title College Physics I

Description

Course Description: This course is the first half of a detailed survey of physics requiring a background in algebra and trigonometry. Topics will include: measurement, motion in one dimension, vectors, motion in two dimensions, Newton's Laws of Motion, work, power, and energy, momentum and collisions, rotational motion, gravitation, Kepler's Laws of Planetary Motion, torque and angular momentum, thermodynamics, oscillations and waves.

Textbooks

Required Text and Materials:

Required Text and Materials:

1. OpenStax College Physics single volume edition (free download pdf) --go to
<https://openstax.org/details/books/college-physics>

Student
Learning
Outcomes
(SLO)

Student Learner Objectives

1. The student will demonstrate an understanding of the scientific method through laboratory work.
2. The student will demonstrate an understanding of the study of kinematics and dynamics, including the equations of motion and Newton's Laws of Motion, both in terms of linear and

Schedule

A schedule of the sections covered follows:

Week 1	Introduction, Math Review, Calculus
Week 2	Kinematics, Vectors
Week 3	Vectors, Newton's Laws; Test 1
Week 4	Newton's Laws
Week 5	Work and Energy ; Test 2
Week 6	Work and Energy
Week 7	Momentum MID TERM EXAM (Proctored)
Week 8	Momentum
Week 9	Rotational Motion; Test 3
Week 10	Rotational Kinematics and Dynamics
Week 11	Gravity, Oscillations and Waves
Week 12	Waves, Heat; Test 4
Week 13	Laws of Thermodynamics
Week 14	Energy and Climate
Week 15	Catch up and review
Final Exam	

Evaluation methods

Major Tests I, II, III, IV	20%
Lab Reports	25%
Homework/classwork	15%
Mid Term Exam	20%
Final Exam	20%
Total	100%

Paris Junior College Syllabus

Year 2024
Term Fall
Section 250

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 1405

Title Elementary Physics I

Description

Course Description:

This course presents concepts of classical and modern physics with application to biology and health sciences. Matter, energy, and waves are highlighted. What students should bring to this course is curiosity about how the world works. Intended for liberal arts, health science, or any majors. Lab required. Prerequisites: TSI Math score of 910-949 with a diagnostic score of 5, and

Textbooks

Required Text and Materials:

Hewitt, P. Conceptual Physics, 13th ed., ISBN978013574626-4
Pearson Pub. Co.

Student Learning Outcomes (SLO)

1. Describe Newton's Laws of Motion.
2. Describe the properties of solids, liquids, and gases.
3. Identify the characteristics of sound and the properties of waves.

Schedule

A schedule of the sections covered follows:

Week 1 Matter, energy, motion
Week 2 Newton's Laws of Motion, Work, Power, Energy
Week 3 Momentum, Properties of Matter
Week 4 Temperature and Heat
Week 5 Sound and Waves
Week 6 Light and electricity
Week 7 Electricity and magnetism, modern physics, nuclear energy
Week 8 Final Exam

Evaluation methods

Major Tests I, II, III, IV	20%
Lab Reports	25%
Homework/classwork	15%
Mid Term Exam	20%
Final Exam	20%
Total	100%

Paris Junior College Syllabus

Year 2023
 Term Fall
 Section 140

Faculty LaRue
 Office MS 210G
 Phone 903-782-0334
 email llarue@parisjc.edu

Course PHYS 2425

Title Mechanics

Description

Course Description: This course is the first half of a detailed survey of physics requiring a background in algebra and trigonometry. Topics will include: measurement, motion in one dimension, vectors, motion in two dimensions, Newton's Laws of Motion, work, power, and energy, momentum and collisions, rotational motion, gravitation, Kepler's Laws of Planetary Motion, torque and angular momentum, thermodynamics, oscillations and waves. Calculus concepts necessary for

Textbooks

Required Text and Materials:

1. OpenStax University Physics Volume 1 and 2 (free download pdf) --go to <https://openstax.org/details/books/university-physics>
2. The ExpertTA Online Homework System for Physics ISBN 978-099-616-4696

Student
 Learning
 Outcomes
 (SLO)

Student Learner Objectives

1. The student will demonstrate an understanding of the scientific method through laboratory work.
2. The student will demonstrate an understanding of the study of kinematics and dynamics, including the equations of motion and Newton's Laws of Motion, both in terms of linear and

Schedule

A schedule of the sections covered follows:

Week 1	Introduction, Math Review, Calculus
Week 2	Kinematics, Vectors
Week 3	Vectors, Newton's Laws; Test 1
Week 4	Newton's Laws
Week 5	Work and Energy ; Test 2
Week 6	Work and Energy
Week 7	Momentum
Week 8	Momentum
Week 9	Rotational Motion; Test 3
Week 10	Rotational Kinematics and Dynamics
Week 11	Gravity, Oscillations and Waves
Week 12	Waves, Heat; Test 4
Week 13	Laws of Thermodynamics
Week 14	Energy and Climate
Week 15	Catch up and review
Final Exam	

Evaluation methods

Major Tests I,II, III, IV	20%
Lab Reports	25%
Homework/classwork	15%
Mid Term Exam	20%
Final Exam	20%
Total	100%

Paris Junior College Syllabus

Year 2023

Term Fall

Section 440

Faculty

Office

Phone

email

LaRue

MS 210G

903-782-0334

llarue@parisjc.edu

Course PHYS 2425

Title Mechanics

Description

Course Description: This course is the first half of a detailed survey of physics requiring a background in algebra and trigonometry. Topics will include: measurement, motion in one dimension, vectors, motion in two dimensions, Newton's Laws of Motion, work, power, and energy, momentum and collisions, rotational motion, gravitation, Kepler's Laws of Planetary Motion, torque and angular momentum, thermodynamics, oscillations and waves. Calculus concepts necessary for

Textbooks

Required Text and Materials:

1. OpenStax University Physics Volume 1 and 2 (free download pdf) --go to <https://openstax.org/details/books/university-physics>
2. The ExpertTA Online Homework System for Physics ISBN 978-099-616-4696

Student Learning Outcomes (SLO)

Student Learner Objectives

1. The student will demonstrate an understanding of the scientific method through laboratory work.
2. The student will demonstrate an understanding of the study of kinematics and dynamics, including the equations of motion and Newton's Laws of Motion, both in terms of linear and

Schedule

A schedule of the sections covered follows:

Week 1	Introduction, Math Review, Calculus
Week 2	Kinematics, Vectors
Week 3	Vectors, Newton's Laws; Test 1
Week 4	Newton's Laws
Week 5	Work and Energy ; Test 2
Week 6	Work and Energy
Week 7	Momentum
Week 8	Momentum
Week 9	Rotational Motion; Test 3
Week 10	Rotational Kinematics and Dynamics
Week 11	Gravity, Oscillations and Waves
Week 12	Waves, Heat; Test 4
Week 13	Laws of Thermodynamics
Week 14	Energy and Climate
Week 15	Catch up and review
Final Exam	

Evaluation methods

Major Tests I,II, III, IV	20%
Lab Reports	25%
Homework/classwork	15%
Mid Term Exam	20%
Final Exam	20%
Total	100%

Paris Junior College Syllabus

Year 2023
 Term Fall
 Section 540

Faculty LaRue
 Office MS 210G
 Phone 903-782-0334
 email llarue@parisjc.edu

Course PHYS 2425

Title Mechanics

Description

Course Description: This course is the first half of a detailed survey of physics requiring a background in algebra and trigonometry. Topics will include: measurement, motion in one dimension, vectors, motion in two dimensions, Newton's Laws of Motion, work, power, and energy, momentum and collisions, rotational motion, gravitation, Kepler's Laws of Planetary Motion, torque and angular momentum, thermodynamics, oscillations and waves. Calculus concepts necessary for

Textbooks

Required Text and Materials:

1. OpenStax University Physics Volume 1 and 2 (free download pdf) --go to <https://openstax.org/details/books/university-physics>
2. The ExpertTA Online Homework System for Physics ISBN 978-099-616-4696

Student
 Learning
 Outcomes
 (SLO)

Student Learner Objectives

1. The student will demonstrate an understanding of the scientific method through laboratory work.
2. The student will demonstrate an understanding of the study of kinematics and dynamics, including the equations of motion and Newton's Laws of Motion, both in terms of linear and

Schedule

A schedule of the sections covered follows:

Week 1	Introduction, Math Review, Calculus
Week 2	Kinematics, Vectors
Week 3	Vectors, Newton's Laws; Test 1
Week 4	Newton's Laws
Week 5	Work and Energy ; Test 2
Week 6	Work and Energy
Week 7	Momentum
Week 8	Momentum
Week 9	Rotational Motion; Test 3
Week 10	Rotational Kinematics and Dynamics
Week 11	Gravity, Oscillations and Waves
Week 12	Waves, Heat; Test 4
Week 13	Laws of Thermodynamics
Week 14	Energy and Climate
Week 15	Catch up and review
Final Exam	

Evaluation methods

Major Tests I,II, III, IV	20%
Lab Reports	25%
Homework/classwork	15%
Mid Term Exam	20%
Final Exam	20%
Total	100%

Paris Junior College Syllabus

Year 2023
 Term Fall
 Section 731

Faculty LaRue
 Office MS 210G
 Phone 903-782-0334
 email llarue@parisjc.edu

Course PHYS 2425

Title Mechanics

Description

Course Description: This course is the first half of a detailed survey of physics requiring a background in algebra and trigonometry. Topics will include: measurement, motion in one dimension, vectors, motion in two dimensions, Newton's Laws of Motion, work, power, and energy, momentum and collisions, rotational motion, gravitation, Kepler's Laws of Planetary Motion, torque and angular momentum, thermodynamics, oscillations and waves. Calculus concepts necessary for

Textbooks

Required Text and Materials:

1. OpenStax University Physics Volume 1 and 2 (free download pdf) --go to <https://openstax.org/details/books/university-physics>
2. The ExpertTA Online Homework System for Physics ISBN 978-099-616-4696

Student
 Learning
 Outcomes
 (SLO)

Student Learner Objectives

1. The student will demonstrate an understanding of the scientific method through laboratory work.
2. The student will demonstrate an understanding of the study of kinematics and dynamics, including the equations of motion and Newton's Laws of Motion, both in terms of linear and

Schedule

A schedule of the sections covered follows:

Week 1	Introduction, Math Review, Calculus
Week 2	Kinematics, Vectors
Week 3	Vectors, Newton's Laws; Test 1
Week 4	Newton's Laws
Week 5	Work and Energy ; Test 2
Week 6	Work and Energy
Week 7	Momentum
Week 8	Momentum
Week 9	Rotational Motion; Test 3
Week 10	Rotational Kinematics and Dynamics
Week 11	Gravity, Oscillations and Waves
Week 12	Waves, Heat; Test 4
Week 13	Laws of Thermodynamics
Week 14	Energy and Climate
Week 15	Catch up and review
Final Exam	

Evaluation methods

Major Tests I,II, III, IV	20%
Lab Reports	25%
Homework/classwork	15%
Mid Term Exam	20%
Final Exam	20%
Total	100%

Paris Junior College Syllabus

Year 2024 - 2025

Term Fall

Section 250

Faculty

Wanda Duncan

Office

AS 155

Phone

903.782.0378

email

wduncan@parisjc.edu

Course POFT 1321

Title Business Math

Description

Fundamentals of business mathematics including analytical and critical thinking skills.

Textbooks

Contemporary Mathematics for Business and Consumers, 9th edition

Brehner and Bergeman

Loose-leaf Version, 9th edition + WebAssign, 1 term (6 months) Printed Access Card

Cengage Learning

ISBN: 978-0-357-19599-4

Student
Learning
Outcomes
(SLO)

Use mathematical concepts through practical application to solve common business problems.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Getting Started with WebAssign, and Chapter 1

Week 2: Chapters 2 - 3

Week 3: Chapters 4 - 5

Week 4: Chapters 6 - 7

Week 5: Chapters 8 - 9

Week 6: Chapters 10 - 11

Week 7: Chapters 12 - 13

Week 8: Chapter 14

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on a point system for completion of assessments which include homework assessments, quizzes, a BlackBoard Discussion Forum, a BlackBoard Syllabus Quiz, and Getting Started with WebAssign assessment. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Letter grades will be assigned based on the following point scale:

486 - 540 = A

432 - 485 = B

378 - 431 = C

324 - 377 = D

0 - 323 = F

The points listed above are tentative points.

These points may change throughout the semester.

The assessments are broken-down as follows:

Syllabus Quiz = 1 assessment

BlackBoard Discussion Board Forum = 1 assessment

Getting Started with WebAssign = 1 assessment

Assessments = 14 assessments

Chapter Quizzes = 14 assessments

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score.

Viewing Grades: Grades are usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year 2024 - 2025

Term Fall

Section 150

Faculty

Office

Phone

email

Wanda Duncan

AS 155

(903) 782-0378

wduncan@parisjc.edu

Course POFT 1329

Title Beginning Keyboarding

Description

Skill development in keyboarding techniques. Emphasis on development of acceptable speed and accuracy levels and formatting basic documents.

Textbooks

Gregg College Keyboarding & Document Processing, Lessons 1-60, 11th edition
Ober/Johnson/Zimmerly
McGraw-Hill
ISBN: 9780077956431
Bundled: Textbook and GDP Access Code

Student
Learning
Outcomes
(SLO)

Demonstrate employability and workplace skills.

Schedule

Week 1: Lessons 1 - 3
Week 2: Lessons 4 – 8
Week 3: Lessons 9 – 13
Week 4: Lessons 14 – 17, Review Part 1 Test
Week 5: Part 1 Test and Lessons 18 – 20
Week 6: Lessons 21 – 24
Week 7: Lessons 25 – 28
Week 8: Lessons 29 – 30 and Timed Writings

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Evaluations consist of Part 1 Objective Test, timed writings, and completion of Lessons 1-30 in GDP.

All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded.

Objective Tests: 20%

(3) Three timed writings: 50%.

Completion of Lessons 1-30: 30%

Grading scale:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

Grading Scale for three minute timed writings:

36+ wpm = A

31 - 35 wpm = B

26 - 30 wpm = C

21 - 25 wpm = D

Below 20 wpm = F

Other Guidelines:

All lesson assignments must be submitted to the instructor by October 19; No test can be taken until all assigned assignments (Lessons 1 – 20) have been completed and submitted; if you are unable to take a test on the scheduled date, contact your instructor immediately; do not share your work or your jump drive with anyone; if you lose your jump drive, please notify your Instructor immediately.

Paris Junior College Syllabus		Faculty	Wanda Duncan
Year	2024 - 2025	Office	AS 155
Term	Fall	Phone	(903) 782-0378
Section	165	email	wduncan@parisjc.edu

Course	POFT 2301
Title	Intermediate Keyboarding

Description	A continuation of keyboarding skills emphasising acceptable speed and accuracy levels and formatting documents.

Textbooks	Gregg College Keyboarding & Document Processing, Lessons 1-120, 11th edition Ober/Johnson/Zimmerly McGraw-Hill ISBN: 9780077956431 Bundled: Textbook and GDP Access Code

Student Learning Outcomes (SLO)	Demonstrate employability and workplace skills.

Schedule	Week 1: Lessons 31 – 35 Week 2: Review Study Guide Part 2 Test; Lessons 36 - 40 Week 3: Objective Test Part 2, Correspondence Test 2-21, Report Test 2-12, Table Test 2-16, 3-Minute Timed Writing Week 4: Lessons 41 - 45 Week 5: Lessons 46 - 50 Week 6: Lessons 51 - 65 Week 7: Review Study Guide Part 3; Lessons 56 - 60 Week 8: Objective Test Part 3 Test, Correspondence Test 3-53, Correspondence Test 3-54, Report Test 3-33, 5-minute timed writing

Evaluation methods

Evaluations consist of Part 2 Objective Test, Part 3 Objective Test, timed writings, correspondence test, report test, table test, and completion of Lessons 31-60. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Word.

Objective Tests: 20%

(3) five-minute timed writings: 50%

Completion of Lessons 31-60: 30%

Grading scale:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

Grading Scale for three minute timed writings:

43 - 48+ wpm = A

38 - 42 wpm = B

33 - 37 wpm = C

28 - 32 wpm = D

Below 27 wpm = F

Other Guidelines:

All lesson assignments must be submitted by August 16; Part 2 Test cannot be completed until Lessons 31-40 have been submitted; Part 3 Test cannot be completed until Lessons 41-60 have been submitted; Do not share your work or your jump drive with anyone; If you lose your jump drive, please notify your Instructor immediately.

Paris Junior College Syllabus		Faculty	Wanda Duncan
Year	2024 - 2025	Office	AS 155
Term	Fall	Phone	903-782-0378
Section	265	email	wduncan@parisjc.edu

Course	POFT 2312
Title	Business Communications

Description	Introduction to a practical application of basic language usage skills with emphasis on fundamentals of writing and editing for business.

Textbooks	Essentials of Business Communication, 11th edition Guffey/Loewy Loose-leaf Version + MindTap, 1 term (6 months) Printed Access Card ISBN: 978-1-337-73635-0

Student Learning Outcomes (SLO)	The student will demonstrate effective communication skills.

Schedule	Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap, Chapter 1 Week 2: Chapters 2 - 3, Editing Challenge 1 Week 3: Chapters 4 - 6 Week 4: Chapters 7 - 8, Editing Challenge 2 Week 5: Chapters 9 -10 Week 6: Chapters 11 - 12, Editing Challenge 3 Week 7: Chapters 13 - 14 Week 8: Final Exam

Evaluation methods

Grades are based on a point system for completion of assessments which include Quizzes, Editing Challenges, Writing Workshops, tests, a Final Exam, a BlackBoard Discussion Forum, and a BlackBoard Syllabus Quiz. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Letter grades will be assigned based on the following point scale:

1171 - 1301 = A

1041 - 1170 = B

911 - 1040 = C

781 - 910 = D

0 - 780 = F

Checking your Grade: To check your grades, click “My Grades” tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 250

Faculty

Office

Phone

email

Ella Duren

Paris/FGC/113

903-782-0727

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Course EDUC 1100

Title Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to

Textbooks

Our textbook for this class is College Success by OpenStax (2020). This course uses digital course materials designed using open education resources (OER), high-quality, openly licensed educational materials, rather than a traditional textbook.

Student Learning Outcomes (SLO)

Course Goals and Objectives:

1. Understand the importance of goal setting and build decision-making and goal setting skills.
2. Complete an inventory to determine personality type.
3. Develop critical thinking skills.

Schedule

Week 1- Course Introduction ➤QEP Pre-Assessment & Learning Module
 Week 2- Mindset and Managing Your Time and Priorities
 Week 3- Reading and Note-Taking
 Week 4- Studying, Memory, and Test-Taking
 Week 5- Building Relationships
 Week 6- Maintaining Your Mental Health and Managing Stress
 Week 7- Understanding Financial Literacy
 Week 8- Planning Your Future- QEP Post Assessment

Evaluation methods

1000900A
900800B
800700C
700600D
600500 and belowE

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 250

Faculty

Ella Duren

Office

Paris/FGC/113

Phone

903-782-0727

email

eduren@parisjc.edu

Course EDUC 1300 & PSYC 1300

Title Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to

Textbooks

Our textbook for this class is College Success by OpenStax (2020).
This course uses digital course materials designed using open education resources (OER), high-quality, openly licensed educational materials, rather than a traditional textbook.

Student
Learning
Outcomes
(SLO)

Course Goals and Objectives:

1. Understand the importance of goal setting and build decision-making and goal setting skills.
2. Complete an inventory to determine personality type.
3. Develop critical thinking skills.

Schedule

Week 1- Course Introduction ➤QEP Pre-Assessment & Learning Module
Week 2- Mindset and Managing Your Time and Priorities
Week 3- Reading and Note-Taking
Week 4- Studying, Memory, and Test-Taking
Week 5- Building Relationships
Week 6- Maintaining Your Mental Health and Managing Stress
Week 7- Understanding Financial Literacy
Week 8- Planning Your Future- QEP Post Assessment

Evaluation methods

1000900A
900800B
800700C
700600D
600500 and belowE

Paris Junior College Syllabus

Year 2024-2025
Term Fall
Section 16 Week Sessions

Faculty Dr. Paul Guidry
Office MS 111D
Phone 903-782-0318
email pguidry@parisjc.edu

Course EDUC 1300 & PSYC 1300

Title Learning Frameworks

Description A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks No textbook is required.

Student Learning Outcomes (SLO) 1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an inventory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest inventory to

Schedule Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook
Week 2- Learning Styles
Week 3- Reading Skills
Week 4- Writing Skills
Week 5- Use of the Library and Note Taking
Week 6- Test Taking
Week 7- Financial Responsibility
Week 8- Time Management
Week 9- Stress Management
Week 10- Planning & Goal Setting
Week 11- Exploring Careers
Week 12- Core Curriculum and Degree Requirements
Week 13- Job Applications, Resumes and Interviewing
Week 14- Growth Mindset
Week 15- Diversity and Community Service
Week 16- Final Exam Dec 9th- Dec 12th

Evaluation methods

Sixteen lessons with assignments in each lesson and one final exam. A total of 300 points are available in the course with 240 from assignments and 60 from a final exam.

Paris Junior College Syllabus

Year 2024-2025
Term Fall Flex A
Section 150

Faculty Linda Miles
Office FGC A102
Phone 903-782-0724
email lmiles@parisjc.edu

Course PSYC 2301

Title General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Hockenbury S. E. & Nolan, S. A (2022). Discovering Psychology (9th Ed.) Worth Publishers, Plus Read and Practice. ISBN # 9781319424916

Student
Learning
Outcomes
(SLO)

Required Core Objectives:

Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Communication Skills -- to include effective development, interpretation and expression of ideas through written, oral and visual communication

Empirical and Quantitative Skills-to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions.

Social Responsibility -- to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Program Level Student Learner Outcomes: Upon successful completion of the psychology program, the student will

Schedule

Week 1-Introduction and APA Information

Week 2- Chapters 1 and 2

Week 3-Chapters 4, 5, and 6

Week 4-Chapters 6 and Midterm

Week 5-chapter 7 and 11

Week 6- Chapters 12 and 13

Week 7- Chapters 13 and 14

Evaluation methods

Evaluation Methods:

- Students will have two major objective exams in which to demonstrate their knowledge of the course material. Each exam is worth 100 points. Students can earn a total of 200 points on exams.
- Students are required to complete collaborative quizzes. Students can earn up to 100 points on collaborative quizzes. Each collaborative quiz is worth 25 points (2 quizzes per section).
- Engagement is an important part of the classes. Therefore, students can earn up to 110 points for engagement (60 points – for class engagement, 50 points—for class activities (15-RAC assignments, 20-cross-cultural assignments, and 15-APA Quiz
- Student can earn a total of 40 points on Essay Exams.
- Surveys – self-assessments- Students can earn up to 50 points for surveys.
- Students can earn up to 100 points on Achieve Read and Learn assignments.
- Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the

Paris Junior College Syllabus

Year 2024-2025
Term Fall-Flex A
Section 250

Faculty Marla Cox
Office Greenville Campus #209
Phone 903-454-9333
email mcox@parisjc.edu

Course PSYC 2301

Title General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Nolan, S. A. & Hockenbury, S. E. & (2022). Discovering Psychology (9th Ed.). New York: Worth Publishers eBook with Achieve Read & Practice access. ISBN # 9781319424916

Student
Learning
Outcomes
(SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review, & introductory assignments. Chapter 1 reading assignment, video instruction assignments, Achieve work, & Essay Exam questions for associated chapter.
Week 2-Chapters' 2 & 4 reading assignment, video instruction assignments, Achieve work, Discussion Forum contribution, & Essay Exam questions for associated chapters.
Week 3-Final Deadline for Section 1 Essay Exam, Discussion Forum, & Quiz. Chapter 5 reading assignment, video instruction assignments, Achieve work, & Essay Exam questions for associated chapter.
Week 4- Chapters' 6 & 11 reading assignments, video instruction assignments, Achieve work, Discussion Forum Contribution, & Essay Exam questions for associated chapters.
Week 5- Chapters' 11 & 12 reading assignments, video instruction assignments, Achieve work, & Essay Exam questions for associated chapters. Final Deadline for Section 2 Essay Exam, Discussion Forum, & Quiz.
Week 6-.Chapters' 13 & 14 reading assignment, video instruction assignments, Achieve work, Discussion Forum contribution, & Essay Exam questions for associated chapters.
Week 7-Chapters' 14 & 15 reading assignment, video instruction assignments, Achieve work, & Essay Exam questions for associated chapters. Final Deadline for Section 3 Essay Exam

Evaluation methods

Evaluation Methods: Students will be given the following opportunities to demonstrate knowledge of class material:

120 points: Achieve: Read & Practice Learning Curve Assignments-Students will have the opportunity to complete Achieve: Read & Practice assignments in the MacMillan Interactive course space embedded in the Blackboard course space for which they will need an access code. Students will complete, between, 2-4 assignments per chapter, worth 4 points each.

30 points: Discussion Forum Participation: Students will be required to participate in an online Discussion Forum with peers (one per Section), associated with topics relevant to chapters covered this semester. Each is worth 10 points.

150 points: Essay Exams-Students will complete 3 Essay Exams for each of Section's 1, 2, & 3. Students MUST use their textbook to answer all essay questions. Other sources are not permitted.

Paris Junior College Syllabus

Year 2024-2025

Term Fall-Flex B

Section 260

Faculty

Office

Phone

email

Marla Cox

Greenville Campus #209

903-454-9333

mcox@parisjc.edu

Course PSYC 2301

Title General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Nolan, S. A. & Hockenbury, S. E. & (2022). Discovering Psychology (9th Ed.). New York: Worth Publishers eBook with Achieve Read & Practice access. ISBN # 9781319424916

Student Learning Outcomes (SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:

1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review, & introductory assignments. Chapter 1 reading assignment, video instruction assignments, Achieve work, & Essay Exam questions for associated chapter.

Week 2-Chapters' 2 & 4 reading assignment, video instruction assignments, Achieve work, Discussion Forum contribution, & Essay Exam questions for associated chapters.

Week 3-Final Deadline for Section 1 Essay Exam, Discussion Forum, & Quiz. Chapter 5 reading assignment, video instruction assignments, Achieve work, & Essay Exam questions for associated chapter.

Week 4- Chapters' 6 & 11 reading assignments, video instruction assignments, Achieve work, Discussion Forum Contribution, & Essay Exam questions for associated chapters.

Week 5- Chapters' 11 & 12 reading assignments, video instruction assignments, Achieve work, & Essay Exam questions for associated chapters. Final Deadline for Section 2 Essay Exam, Discussion Forum, & Quiz.

Week 6-.Chapters' 13 & 14 reading assignment, video instruction assignments, Achieve work, Discussion Forum contribution, & Essay Exam questions for associated chapters.

Week 7-Chapters' 14 & 15 reading assignment, video instruction assignments, Achieve work, & Essay Exam questions for associated chapters. Final Deadline for Section 3 Essay Exam

Evaluation methods

Evaluation Methods: Students will be given the following opportunities to demonstrate knowledge of class material:

120 points: Achieve: Read & Practice Learning Curve Assignments-Students will have the opportunity to complete Achieve: Read & Practice assignments in the MacMillan Interactive course space embedded in the Blackboard course space for which they will need an access code. Students will complete, between, 2-4 assignments per chapter, worth 4 points each.

30 points: Discussion Forum Participation: Students will be required to participate in an online Discussion Forum with peers (one per Section), associated with topics relevant to chapters covered this semester. Each is worth 10 points.

150 points: Essay Exams-Students will complete 3 Essay Exams for each of Section's 1, 2, & 3. Students MUST use their textbook to answer all essay questions. Other sources are not permitted.

Paris Junior College Syllabus

Year 2024-2025
Term Fall 16-week
Section 300

Faculty Marla Cox
Office Greenville Campus #209
Phone 903-454-9333
email mcox@parisjc.edu

Course PSYC 2301

Title General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Nolan, S. A. & Hockenbury, S. E. & (2022). Discovering Psychology (9th Ed.). New York: Worth Publishers eBook with Achieve Read & Practice access. ISBN # 9781319424916

Student
Learning
Outcomes
(SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review, and introductory assignments
Week 2-Chapter 1 reading & video lecture assignments, Achieve work, associated Section 1 Essay Exam questions, & Section 1 Discussion Forum Contribution.
Week 3-Chapter 2 reading & video lecture assignments, Achieve work, associated Section 1 Essay Exam questions, & Section 1 Discussion Forum participation.
Week 4-Chapter 4 reading & video lecture assignments, Achieve work, associated Section 1 Essay Exam questions, & Section 1 Discussion Forum peer responses.
Week 5- Section 1 Final Deadline: Section 1 Quiz, Essay Exam, Discussion Forum, and Achieve work Final Deadline.
Week 6-Self-Evaluation Survey & discussion. Chapter 5 reading & video lecture assignments, Achieve work, associated Section 2 Essay Exam questions.
Week 7- Chapter 6 reading & video lecture assignments, Achieve work, associated Section 2 Essay Exam questions, & Section 2 Discussion Forum Contribution.
Week 8-Chapter 11 reading & video lecture assignments, Achieve work, associated Section 2 Essay Exam questions, & Section 2 Discussion Forum participation.
Week 9: Chapter 12 reading & video lecture assignments, Achieve work, associated Section 2 Essay Exam questions, & Section 2 Discussion Forum peer responses

Evaluation methods

Evaluation Methods: Students will be given the following opportunities to demonstrate knowledge of class material:

120 points: Achieve: Read & Practice Learning Curve Assignments-Students will have the opportunity to complete Achieve: Read & Practice assignments in the MacMillan Interactive course space embedded in the Blackboard course space for which they will need an access code. Students will complete, between, 2-4 assignments per chapter, worth 4 points each.

30 points: Discussion Forum Participation: Students will be required to participate in an online Discussion Forum with peers (one per Section), associated with topics relevant to chapters covered this semester. Each is worth 10 points.

150 points: Essay Exams-Students will complete 3 Essay Exams for each of Section's 1, 2, & 3. Students MUST use their textbook to answer all essay questions. Other sources are not permitted.

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 450

Faculty

Office

Phone

email

Marla Cox

Greenville Campus #209

903-454-9333

mcox@parisjc.edu

Course PSYC 2301

Title General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Hockenbury, S. E. & Nolan, S. A. (2022). Discovering Psychology (9th Ed.). New York: Worth Publishers. Loose-Leaf Edition of Discovering Psychology and Achieve: Read and Practice can be ordered together with ISBN #9781319472399

Student
Learning
Outcomes
(SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review,& introductory assignments. Chapter 1 lecture/discussion and online assignments/activities.
Week 2-Chapter 2 lecture/discussion and online assignments/activities.
Week 3-Chapters' 4 & 5 lecture/discussion and online assignments/activities. lecture/discussion and online assignments/activities. Group/Collaborative Quiz A.
Week 4- Chapter 6 lecture/discussion and online assignments/activities. Group/Collaborative Quiz B. Section 1 Major Exam.
Week 5- Chapters' 11 & 12 lecture/discussion and online assignments/activities.
Week 6-.Chapters' 13 & 14 lecture/discussion and online assignments/activities.
Week 7-Chapter 15 lecture/discussion and online assignments/activities. Group/Collaborative Quiz C. Section 2 Major Exam.
Week 8-SLO Assignment. Final Class Project Due. Final Comprehensive Make-Up Examination.

Evaluation methods

Evaluation Methods: Students will be given the following opportunities to demonstrate knowledge of class material:

(Pre-Lecture) Achieve: Learning Curve assignments: Students will complete learning curve quiz assignments, in the Achieve: Read & Practice interactive course space, embedded in Blackboard (online), for which they will need an access code. All Achieve Learning Curve assignments **MUST BE COMPLETED BEFORE STUDENTS ARRIVE TO CLASS** for that associated Chapter lecture.

Each Learning Curve assignment is worth 4 points. (120 points)

(Post-Lecture) Timed, Chapter Quizzes: Students will complete 10, timed, post-lecture quizzes, (online), in Blackboard, to test their mastery of the material after completing all previous assignments, watching the pre-lecture video, and attending the live lecture, for each specific chapter.

Each quiz is worth 10 points. (100 points)

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 550

Faculty

Office

Phone

email

Marla Cox

Greenville Campus #209

903-454-9333

mcox@parisjc.edu

Course PSYC 2301

Title General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Hockenbury, S. E. & Nolan, S. A. (2022). Discovering Psychology (9th Ed.). New York: Worth Publishers. Loose-Leaf Edition of Discovering Psychology and Achieve: Read and Practice can be ordered together with ISBN #9781319472399

Student Learning Outcomes (SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review,& introductory assignments. Chapter 1 lecture/discussion and online assignments/activities.
Week 2-Chapters 2 & 4 lecture/discussion and online assignments/activities. Group/Collaborative Quiz A.
Week 3-Chapter 5 lecture/discussion and online assignments/activities.
Week 4- Chapter 6 lecture/discussion and online assignments/activities. Group/Collaborative Quiz B. Section 1 Major Exam.
Week 5- Chapters' 11 & 12 lecture/discussion and online assignments/activities.
Week 6-.Chapters' 13 & 14 lecture/discussion and online assignments/activities.
Week 7-Chapter 15 lecture/discussion and online assignments/activities. Group/Collaborative Quiz C. Section 2 Major Exam.
Week 8-SLO Assignment. Final Class Project Due. Final Comprehensive Make-Up Examination.

Evaluation methods

Evaluation Methods: Students will be given the following opportunities to demonstrate knowledge of class material:

(Pre-Lecture) Achieve: Learning Curve assignments: Students will complete learning curve quiz assignments, in the Achieve: Read & Practice interactive course space, embedded in Blackboard (online), for which they will need an access code. All Achieve Learning Curve assignments **MUST BE COMPLETED BEFORE STUDENTS ARRIVE TO CLASS** for that associated Chapter lecture. Each Learning Curve assignment is worth 4 points. (120 points)

(Post-Lecture) Timed, Chapter Quizzes: Students will complete 10, timed, post-lecture quizzes, (online), in Blackboard, to test their mastery of the material after completing all previous assignments, watching the pre-lecture video, and attending the live lecture, for each specific chapter. Each quiz is worth 10 points. (100 points)

Paris Junior College Syllabus

Year 2024-2025
Term Fall Flex A
Section 150

Faculty Linda Miles
Office FGC A102
Phone 903-782-0724
email lmiles@parisjc.edu

Course PSYC 2314

Title Human Growth and Development

Description A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks Feldman, R. S. (2023) Life Span Development: A Topical Approach with REVEL – Access Card Package. 5th ed. Upper Saddle River, NJ: Pearson. ISBN # 9780138084240.

Student Learning Outcomes (SLO)

Upon completion of this course:

- Students will demonstrate familiarity with the major theoretical perspectives in developmental psychology.
- Identify and understand tRequired Core Objectives:
- Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Empirical and Quantitative Skills—to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Psychology Student Learner Outcomes: Upon successful completion of PSYC 2314, the student

Schedule

Week 1-Course introduction and Self Assessment
Week 2-Chapters 1 & 2
Week 3-Chapters 3, 4 research assignment
Week 4-Chapters 5, 6, and midterm
Week 5-Chapters 7 & 11
Week 6-Chapter 12, 13
Week 7-Chapter 13 & 14
Week 8- research assignment & final exam

Evaluation methods

Evaluation Methods:

- Students will have two major objective exams to demonstrate their knowledge of the course material. Each exam is worth 100 points, and students can earn up to 200 points on major exams.
- Students can earn up to 100 points on quizzes (25 points for each section) for the semester.
- Engagement is an important part of Internet classes; therefore, students can earn up to 100 points for engagement (15 points – for the RAC Assignment, 15 points – for the APA Quiz, 20 points – for the cross-cultural Psychology Assignments, & and 50 points for surveys).
- Students may earn up to 50 points on the Research assignment.
- Students can earn up to 50 points on REVEL Reading Quizzes and
- 100 points on discussions.
- Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the syllabus quiz and one (1) extra credit point for the acknowledgment form. Students who set up their REVEL access within the first week will earn one (1) extra credit point for a total of 9 extra credit points

Grading Criteria

- Students can earn up to a total of 600 points during the semester

Paris Junior College Syllabus

Year 2024-2025

Term Fall Flex A

Section 160

Faculty

Office

Phone

email

Linda Miles

FGC A102

903-782-0724

lmiles@parisjc.edu

Course PSYC 2314

Title Human Growth and Development

Description

A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks

Feldman, R. S. (2023) Life Span Development: A Topical Approach with REVEL – Access Card Package. 5th ed. Upper Saddle River, NJ: Pearson. ISBN # 9780138084240.

Student
Learning
Outcomes
(SLO)

Upon completion of this course:

- Students will demonstrate familiarity with the major theoretical perspectives in developmental psychology.
- Identify and understand tRequired Core Objectives:
- Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Empirical and Quantitative Skills—to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Psychology Student Learner Outcomes: Upon successful completion of PSYC 2314, the student

Schedule

Week 1-Course introduction and Self Assessment

Week 2-Chapters 1 & 2

Week 3-Chapters 3, 4 research assignment

Week 4-Chapters 5, 6, and midterm

Week 5-Chapters 7 & 11

Week 6-Chapter 12, 13

Week 7-Chapter 13 & 14

Week 8- research assignment & final exam

Evaluation methods

Evaluation Methods:

- Students will have two major objective exams to demonstrate their knowledge of the course material. Each exam is worth 100 points, and students can earn up to 200 points on major exams.
- Students can earn up to 100 points on quizzes (25 points for each section) for the semester.
- Engagement is an important part of Internet classes; therefore, students can earn up to 100 points for engagement (15 points – for the RAC Assignment, 15 points – for the APA Quiz, 20 points – for the cross-cultural Psychology Assignments, & and 50 points for surveys).
- Students may earn up to 50 points on the Research assignment.
- Students can earn up to 50 points on REVEL Reading Quizzes and
- 100 points on discussions.
- Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the syllabus quiz and one (1) extra credit point for the acknowledgment form. Students who set up their REVEL access within the first week will earn one (1) extra credit point for a total of 9 extra credit points

Grading Criteria

- Students can earn up to a total of 600 points during the semester

Paris Junior College Syllabus

Year 2024-2025

Term Fall Flex A

Section 250

Faculty

Office

Phone

email

Linda Miles

FGC A102

903-782-0724

lmiles@parisjc.edu

Course PSYC 2314

Title Human Growth and Development

Description

A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks

Feldman, R. S. (2023) Life Span Development: A Topical Approach with REVEL – Access Card Package. 5th ed. Upper Saddle River, NJ: Pearson. ISBN # 9780138084240.

Student
Learning
Outcomes
(SLO)

Upon completion of this course:

- Students will demonstrate familiarity with the major theoretical perspectives in developmental psychology.
- Identify and understand tRequired Core Objectives:
- Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Empirical and Quantitative Skills—to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Psychology Student Learner Outcomes: Upon successful completion of PSYC 2314, the student

Schedule

Week 1-Course introduction and Self Assessment

Week 2-Chapters 1 & 2

Week 3-Chapters 3, 4 research assignment

Week 4-Chapters 5, 6, and midterm

Week 5-Chapters 7 & 11

Week 6-Chapter 12, 13

Week 7-Chapter 13 & 14

Week 8- research assignment & final exam

Evaluation methods

Evaluation Methods:

- Students will have two major objective exams to demonstrate their knowledge of the course material. Each exam is worth 100 points, and students can earn up to 200 points on major exams.
- Students can earn up to 100 points on quizzes (25 points for each section) for the semester.
- Engagement is an important part of Internet classes; therefore, students can earn up to 100 points for engagement (15 points – for the RAC Assignment, 15 points – for the APA Quiz, 20 points – for the cross-cultural Psychology Assignments, & and 50 points for surveys).
- Students may earn up to 50 points on the Research assignment.
- Students can earn up to 50 points on REVEL Reading Quizzes and
- 100 points on discussions.
- Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the syllabus quiz and one (1) extra credit point for the acknowledgment form. Students who set up their REVEL access within the first week will earn one (1) extra credit point for a total of 9 extra credit points

Grading Criteria

- Students can earn up to a total of 600 points during the semester

Paris Junior College Syllabus

Year 2024-2025

Term Fall Flex A

Section 260

Faculty

Office

Phone

email

Linda Miles

FGC A102

903-782-0724

lmiles@parisjc.edu

Course PSYC 2314

Title Human Growth and Development

Description

A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks

Feldman, R. S. (2023) Life Span Development: A Topical Approach with REVEL – Access Card Package. 5th ed. Upper Saddle River, NJ: Pearson. ISBN # 9780138084240.

Student
Learning
Outcomes
(SLO)

Upon completion of this course:

- Students will demonstrate familiarity with the major theoretical perspectives in developmental psychology.
- Identify and understand tRequired Core Objectives:
- Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Empirical and Quantitative Skills—to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Psychology Student Learner Outcomes: Upon successful completion of PSYC 2314, the student

Schedule

Week 1-Course introduction and Self Assessment

Week 2-Chapters 1 & 2

Week 3-Chapters 3, 4 research assignment

Week 4-Chapters 5, 6, and midterm

Week 5-Chapters 7 & 11

Week 6-Chapter 12, 13

Week 7-Chapter 13 & 14

Week 8- research assignment & final exam

Evaluation methods

Evaluation Methods:

- Students will have two major objective exams to demonstrate their knowledge of the course material. Each exam is worth 100 points, and students can earn up to 200 points on major exams.
- Students can earn up to 100 points on quizzes (25 points for each section) for the semester.
- Engagement is an important part of Internet classes; therefore, students can earn up to 100 points for engagement (15 points – for the RAC Assignment, 15 points – for the APA Quiz, 20 points – for the cross-cultural Psychology Assignments, & and 50 points for surveys).
- Students may earn up to 50 points on the Research assignment.
- Students can earn up to 50 points on REVEL Reading Quizzes and
- 100 points on discussions.
- Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the syllabus quiz and one (1) extra credit point for the acknowledgment form. Students who set up their REVEL access within the first week will earn one (1) extra credit point for a total of 9 extra credit points

Grading Criteria

- Students can earn up to a total of 600 points during the semester

Paris Junior College Syllabus		Faculty	Sarah Latham-Staton
Year	2024	Office	Online/Email
Term	Fall Sub Term A	Phone	(903) 473-4580
Section	450	email	slatham@parisjc.edu
	Course	PSYC 2314	
	Title	Lifespan, Growth, and Development	
Description	Lifespan Growth and Development is a study of social, emotional, cognitive and physical factors and influence developing human from conception to death.		
Textbooks	Feldman, R.S. (2023). Life Span Development: A Topical Approach (5th Ed.). New Jersey: Pearson Education		
Student Learning Outcomes (SLO)	Foundational Component Area: Social and Behavioral Science Courses in this category focus on developing id express them clearly, considering the effect of the message, fostering understanding, and building the skills need communicate persuasively. Courses involve the command of oral, written, and visual literacy skills that enable exchange messages appropriate to the subject, occasion, and audience.		

Schedule

Tentative Course Schedule:

Section 1: August 28, 2024

- Course Overview
- Chapter 1: An Introduction to Lifespan Development
- Chapter 2: Genetics, Prenatal Development, and Birth
- Section Assignment

Section 2: September 4, 2024

- Chapter 3: Physical Growth and Aging Across the Lifespan
- Chapter 4: Health and Wellness
- Section Assignment

Section 3: September 11, 2024 ** No in-person class **

- Chapter 5: Cognitive Growth: Piaget and Vygotsky
- Chapter 6: Cognitive Growth: Information Processing Approaches
- Chapter Assignment

Section 4: September 18, 2024

- Chapter 7: Language Development
- Chapter 8: Intelligence
- Chapter 9: Social and Emotional Development
- Section Assignment

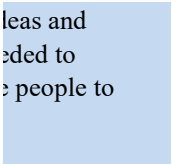
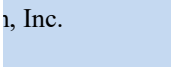
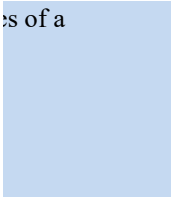
Section 5: September 25, 2024

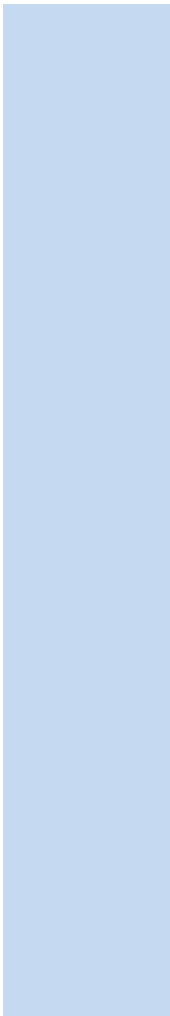
- Chapter 10: Development of the Self
- Chapter 11: Moral Development and Aggression
- Chapter Assignment

Section 6: October 2, 2024

Evaluation methods

Students are expected to read the assigned chapters, supplemental material, and participate in class exercises. Section assignments will be worth a total of 300 points. The course is fast paced and completing assignments on time is critical for student success. Section assignments and the final exam will be completed on line via the Blackboard classroom. Class participation and in-class participation are worth a combined total of 100 points. The final exam is worth 100 points. The exam consists of multiple-choice questions covering material from the assigned readings and class discussions. Student's grade will be calculated in the Blackboard Grade Center.





Section
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m. Attendance
am will consist
le percentage

Paris Junior College Syllabus

Year 2024-2025

Term Fall-Flex B

Section 460

Faculty

Office

Phone

email

Marla Cox

Greenville Campus #209

903-454-9333

mcox@parisjc.edu

Course PSYC 2314

Title Lifespan Growth & Development

Description

A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks

Feldman, R.S. (2024). Life Span Development: A Topical Approach (5th Ed.). New Jersey: Pearson Education, Inc. ISBN # 9780137988099
The ISBN # is for the REVEL E-book, which includes access to all REVEL work.

Student
Learning
Outcomes
(SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review, & introductory assignments. Chapter 1 lecture/discussion and online assignments/activities.
Week 2-Chapters 2, 3, & 4 lecture/discussion and online assignments/activities.
Week 3-Collaborative Activity A. Chapters' 5 & 6 lecture/discussion and online assignments/activities.
Week 4- Chapters' 7 & 8 lecture/discussion and online assignments/activities. Collaborative Activity B.
Week 5- Section 1 Major Exam. Chapters 9 & 10 lecture/discussion and online assignments/activities.
Week 6-.Chapter s 11 & 12 lecture/discussion and online assignments/activities. Thanksgiving Break.
Week 7-Collaborative Activity C. Chapters' 13, 14, & 15 lecture/discussion and online assignments/activities.
Week 8- Collaborative Activity D. SLO Assignment. Section 2 Major Exam.

Evaluation methods

Evaluation Methods: Students will be given the following opportunities to demonstrate knowledge of class material:

200 Points: Major Objective Exams: Students will complete 2 major exams in the class. Exams are closed-book, and will be proctored in the classroom. The Mid-term will cover Chapters 1-8, and the Final will cover Chapters 9-15. □

100 Points: Collaborative Class Activities: Students will complete four, in-class, collaborative activities. Each activity will be worth 25 points. These may range from group projects, discussions, quizzes, etc. □

100 Points: Section Essay Exams: Students will complete 4 essay exams (over Sections 1, 2, 3, & 4). These exams are open-book, completed online in Blackboard, and are worth 25 points each. □

100 Points: REVEL: Students will have the opportunity to earn points by logging into the Revel eBook, via computer or their smartphone/tablet device, and completing required reading

Paris Junior College Syllabus		Faculty	Sarah Latham-Staton
Year	2024	Office	Online/Email
Term	Fall Sub Term A	Phone	(903) 473-4580
Section	550	email	slatham@parisjc.edu

Course	PSYC 2314
Title	Lifespan, Growth, and Development

Description	Lifespan Growth and Development is a study of social, emotional, cognitive and physical factors and influence developing human from conception to death.

Textbooks	Feldman, R.S. (2023). Life Span Development: A Topical Approach (5th Ed.). New Jersey: Pearson Education

Student Learning Outcomes (SLO)	Foundational Component Area: Social and Behavioral Science Courses in this category focus on developing id express them clearly, considering the effect of the message, fostering understanding, and building the skills nee communicate persuasively. Courses involve the command of oral, written, and visual literacy skills that enable exchange messages appropriate to the subject, occasion, and audience.

Schedule

Tentative Course Schedule:

Section 1: August 28, 2024

- Course Overview
- Chapter 1: An Introduction to Lifespan Development
- Chapter 2: Genetics, Prenatal Development, and Birth
- Section Assignment

Section 2: September 4, 2024

- Chapter 3: Physical Growth and Aging Across the Lifespan
- Chapter 4: Health and Wellness
- Section Assignment

Section 3: September 11, 2024 ** No in-person class **

- Chapter 5: Cognitive Growth: Piaget and Vygotsky
- Chapter 6: Cognitive Growth: Information Processing Approaches
- Chapter Assignment

Section 4: September 18, 2024

- Chapter 7: Language Development
- Chapter 8: Intelligence
- Chapter 9: Social and Emotional Development
- Section Assignment

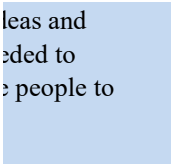
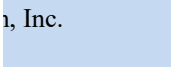
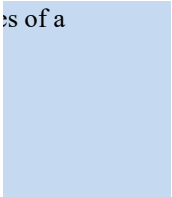
Section 5: September 25, 2024

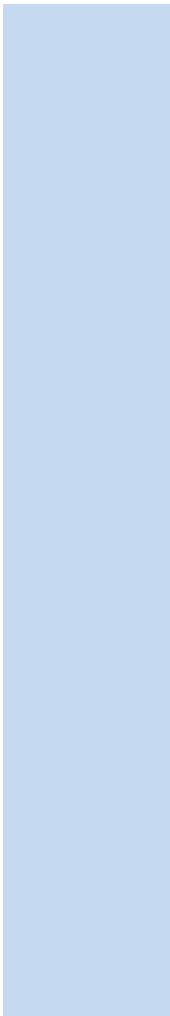
- Chapter 10: Development of the Self
- Chapter 11: Moral Development and Aggression
- Chapter Assignment

Section 6: October 2, 2024

Evaluation methods

Students are expected to read the assigned chapters, supplemental material, and participate in class exercises. Section assignments will be worth a total of 300 points. The course is fast paced and completing assignments on time is critical for student success. Section assignments and the final exam will be completed on line via the Blackboard classroom. Class participation and in-class participation are worth a combined total of 100 points. The final exam is worth 100 points. The exam consists of multiple-choice questions covering material from the assigned readings and class discussions. Student's grade will be calculated in the Blackboard Grade Center.





Section
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Paris Junior College Syllabus

Year 2024-2025

Term Fall-Flex B

Section 560

Faculty

Office

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Marla Cox

Greenville Campus #209

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Course PSYC 2314

Title Lifespan Growth & Development

Description

A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks

Feldman, R.S. (2024). Life Span Development: A Topical Approach (5th Ed.). New Jersey: Pearson Education, Inc. ISBN # 9780137988099
The ISBN # is for the REVEL E-book, which includes access to all REVEL work.

Student
Learning
Outcomes
(SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review, & introductory assignments. Chapter 1 lecture/discussion and online assignments/activities.
Week 2-Chapters 2, 3, & 4 lecture/discussion and online assignments/activities.
Week 3-Collaborative Activity A. Chapters' 5 & 6 lecture/discussion and online assignments/activities.
Week 4- Chapters' 7 & 8 lecture/discussion and online assignments/activities. Collaborative Activity B.
Week 5- Section 1 Major Exam. Chapters 9 & 10 lecture/discussion and online assignments/activities.
Week 6-.Chapter s 11 & 12 lecture/discussion and online assignments/activities. Thanksgiving Break.
Week 7-Collaborative Activity C. Chapters' 13, 14, & 15 lecture/discussion and online assignments/activities.
Week 8- Collaborative Activity D. SLO Assignment. Section 2 Major Exam.

Evaluation methods

Evaluation Methods: Students will be given the following opportunities to demonstrate knowledge of class material:

200 Points: Major Objective Exams: Students will complete 2 major exams in the class. Exams are closed-book, and will be proctored in the classroom. The Mid-term will cover Chapters 1-8, and the Final will cover Chapters 9-15. □

100 Points: Collaborative Class Activities: Students will complete four, in-class, collaborative activities. Each activity will be worth 25 points. These may range from group projects, discussions, quizzes, etc. □

100 Points: Section Essay Exams: Students will complete 4 essay exams (over Sections 1, 2, 3, & 4). These exams are open-book, completed online in Blackboard, and are worth 25 points each. □

100 Points: REVEL: Students will have the opportunity to earn points by logging into the Revel eBook, via computer or their smartphone/tablet device, and completing required reading

Paris Junior College Syllabus

Year 2024-2025
Term FALL FLEX B
Section 260

Faculty Linda Miles
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Course PSYC 2315

Title Psychology of Personal Adjustment

Description Psychology of Personal Adjustment is the study of the processes involved in adjustment of individuals to their personal and social environments.

Textbooks Psychology for Living (11th edition) by Kirsh, Duffy & Atwater

Student Learning Outcomes (SLO)
Demonstrate knowledge of the major theoretical perspectives in psychology.
Interpret what constitutes valid research in the field of psychology.
Identify differences and commonalities within diverse cultures and the effects of cultural forces on human behavior and mental processes.

Schedule
Week 1-Course introduction, complete syllabus quiz and sample Discussion Activity, and (Ch.1)Self-Direction in a Changing World; (Ch. 2)The Puzzle of Childhood
Week 2-(Ch. 3)Affirmative Aging -- Adulthood;(Ch.4)Seeking Selfhood
Week 3-(Ch. 5)Toward Better Health;(Ch. 6)Taking Charge
Week 4-(Ch. 7)Managing Motive and Emotions;(Ch. 8)Making and Keeping Friends
Week 5-(Ch. 9)Groups: Belonging, Following, and Leading;(Ch. 10)At Work and Play
Week 6-(Ch. 11)Sexuality;(Ch. 12)Love and Commitment
Week 7-(Ch. 14)Understand Mental Disorders;(Ch.15)If You Go for Help;(Ch. 16)Death, Dying, and Grief
Week 8-Final Exam

Evaluation methods

- Students will have two major objective exams in which to demonstrate their knowledge of the course material. Each exam is worth 100 points. Students can earn a total of 200 points on exams.
- Students are required to complete collaborative quizzes. Students can earn up to 100 points on collaborative quizzes. Each collaborative quiz is worth 25 points (2 quizzes per section).
- Engagement is an important part of the classes. Therefore, students can earn up to 110 points for engagement (60 points – for class engagement, 50 points—for class activities (15-RAC assignments, 20-cross-cultural assignments, and 15-APA Quiz
- Student can earn a total of 40 points on Essay Exams.
- Surveys – self-assessments- Students can earn up to 50 points for surveys.
- Students can earn up to 100 points on Achieve Read and Learn assignments.
- Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the syllabus quiz and one (1) extra credit point for the acknowledgment form. Students who set up their

Paris Junior College Syllabus

Year 2024

Term Fall

Section 100

Faculty

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email

Laura Fendley

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Course RADR 2209

Title Radiographic Imaging Equipment

Description

Equipment and physics of x-ray production. Includes basic x-ray circuits. Also examines the relationship of conventional and digital equipment components to the imaging process.

Textbooks

Radiologic Science for Technologists Physics, Biology, & Protection, Bushong, 12th edition, 2021, ISBN: 978-0-323-66134-8
Principles of Radiographic Imaging: An Art and a Science, Adler & Carlton, 6th edition, 2018, ISBN: 978-1-337-71106-7

Student Learning Outcomes (SLO)

1. Differentiate between conventional and digital equipment
2. Explain the physics of x-ray production
3. Describe x-ray circuits
4. Relate conventional and digital equipment components to the imaging process.

Schedule

Week 1-Orientation
Week 2-Basics of Electricity, Circuits
Week 3-Electromagnetism
Week 4-Exam 1
Week 5-X-ray Equipment
Week 6-X-ray Tube, AEC
Week 7-Exam 2
Week 8-Grid, Filtration, Beam Restriction
Week 9-Mobile Radiography, Fluoroscopy
Week 10-Exam 3
Week 11-Digital Radiography #1
Week 12-Digital Radiography #2
Week 13-Presentations
Week 14-Quality Management/Informatics in Medical Imaging/PACS
Week 15-Exam 4 - Final Review
Week 16-Final Exam

Evaluation methods

Exams - 50%
Quizzes - 20%
Assignments - 20%
Final Exam - 10%

Paris Junior College Syllabus

Year 2024
Term Fall
Section 100

Faculty Laura Fendley
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Course RADR 2235

Title Radiologic Technology Seminar

Description

A capstone course focusing on the synthesis of professional knowledge, skills, and attitudes in preparation for professional employment and lifelong learning.

Textbooks

1. Introduction to Radiologic Sciences and Patient Care, Adler, Carlton, 8th ed. 2023, ISBN: 978-0-323-87220-1
2. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 1, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3235-6768-8
3. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 2, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3232-6767-1
4. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 3, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3232-6766-4
5. Merrill's Atlas of Radiographic Positioning, & Procedures Workbook, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3235-9704-3
6. Merrill's Pocket Guide to Radiography, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3236-1213-5
7. Radiologic Science for Technologists Physics, Biology, & Protection, Bushong, 12th edition, 2021, ISBN: 978-0-323-66134-8
8. Mosby's Comprehensive Review of Radiology: The Complete Study Guide and Career Planner, Callaway, 8th edition, 2022, ISBN: 978-0-323-69488-9
9. Principles of Radiologic Imaging: An Art and A Science, Carlton, Alder, 6th edition, 2019 ISBN: 978-1-337-71106-7
10. Online Version – Rad Easy Review Course – purchase at least a 4 month subscription online at <https://www.radreviewmhe.com/>
11. Online Version - Rad Tech Boot Camp - can be purchased at the PJC Bookstore

Student
Learning
Outcomes
(SLO)

Program-Level Student Learning Outcomes:

Students will be able to perform these outcomes upon completion of the program:
Students will apply proper positioning skills.
Student will select appropriate technical factors for digital imaging.

Schedule

Week 1 - Orientation, Career Paths, Résumé, Interviews, Employment Mock Exam 1
Week 2 - Ch 2 - Patient Care – Patient Interactions & Management - Assignment
Week 3 - Exam 1 – Patient Care - Assignment
Week 4 - Ch 4 - Image Production - #1 Image Acquisition & Technical Evaluation - Assignment
Week 5 - Ch 4 - Image Production - #2 Equipment Operation & Quality Assurance - Assignment
Week 6 - Ch 4 - Image Production #3 - Assignment
Week 7 - Exam 2 – Image Production & Equipment Operation - Assignment
Week 8 - Mock Exam 2 - Assignment
Week 9 - Ch 3 - Safety – Radiation Protection - Assignment
Week 10 - Ch 3 – Safety – Radiation Protection - Assignment
Week 11 - Exam 3 – Safety/Rad Protection - Assignment - Ch 5 - Procedures - #1 Extremities
Week 12 - Ch 5 - Procedures - #2 Head, Spine, & Pelvis - Assignment
Week 13 - Ch 5 - Procedures #3 Thorax & Abdomen - Mock Exam 3 - Assignment
Week 14 - Thanksgiving Break
Week 15 - Exam 4 - Procedures - Assignment
Week 16 - Final Exam

Evaluation methods

Assignments/Quizzes	20%
Unit Exams	30%
Mock Exams	40%
Final Exam	10%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 100

Faculty

Carla Emery

Office

WTC 1064

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cemery@parisjc.edu

Course RADR 2266

Title Practicum (Or Field Experience) - Radiologic Technology/Science - Radiographer

Description

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

Textbooks

1. Introduction to Radiologic Science and Patient Care, Adler, Carlton, 8th edition, 2023, Saunders-Elsevier, ISBN: 978-0-323-87220-1
2. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume I, Frank, Long, Smith, 15th edition, 2023, Mosby-Elsevier, ISBN-13: 978-0-323-83280-9
3. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume II, Frank, Long, Smith, 15th edition, 2023, Mosby-Elsevier, ISBN-13: 978-0-323-83281-6.
4. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume III, Frank, Long, Smith, 15th edition, 2023, Mosby-Elsevier, ISBN-13: 978-0-323-83282-3
5. Merrill's Pocket Guide to Radiography, Frank, Long, Smith, 15th edition, 2023, Mosby-Elsevier, ISBN-13: 978-0-323-83283-0
6. Principles of Radiologic Imaging: An Art and A Science, Carlton, Adler, 6th edition, 2018

Student

Learning

Outcomes

(SLO)

Students will be able to:

1. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures
2. Regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry
3. Demonstrate legal and ethical behavior
4. Safety practices
5. Interpersonal and teamwork skills
6. Appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.
7. Identify and Apply Radiation Safety and Protection in classroom laboratory and clinical facilities for radiographer, healthcare team, patient, and general public.

Schedule

Week 1-Clinical Orientation

Week 2-15: 17 hours Precepted Clinical Experience

Week 16-Final Evaluations

Evaluation methods

Based on Number of Clinical Mastered Competencies - 49%

Based on an average of clinical instructor's evaluation forms:

Patient Care - 15%

Professionalism - 15%

Knowledge/Skills - 16%

Attendance - 5%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 100

Faculty

Carla Emery

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Course RADR 2331

Title Advanced Radiographic Procedures

Description

Continuation of positioning; alignment of the anatomical structure and equipment, evaluation of images for proper demonstration of anatomy and related pathology.

Textbooks

1. Introduction to Radiologic Science and Patient Care, Adler, Carlton, 8th edition, 2023, Saunders-Elsevier, ISBN: 978-0-323-87220-1
2. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume I, Frank, Long, Smith, 15th edition, 2023, Mosby-Elsevier, ISBN-13: 978-0-323-83280-9
3. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume II, Frank, Long, Smith, 15th edition, 2023, Mosby-Elsevier, ISBN-13: 978-0-323-83281-6.
4. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume III, Frank, Long, Smith, 15th edition, 2023, Mosby-Elsevier, ISBN-13: 978-0-323-83282-3
5. Merrill's Pocket Guide to Radiography, Frank, Long, Smith, 15th edition, 2023, Mosby-Elsevier, ISBN-13: 978-0-323-83283-0

Student

Learning

Outcomes

(SLO)

Students will be able to:

1. Perform advanced level and trauma procedures and positioning
2. Align anatomic structures and equipment
3. Evaluate images.
4. Define Pathology diseases.
5. Identify and Apply Radiation Safety and Protection in classroom laboratory and clinical facilities for radiographer, healthcare team, patient, and general public.
6. Identify supplies necessary for basic and trauma procedures.
7. Perform patient education.

Schedule

Week 1-Orientation
Week 2-General Considerations, Patient Education
Week 3-General Considerations, Patient Education
Week 4-Urinary System
Week 5-Exam 1
Week 6-Order Forms
Week 7-Digestive System
Week 8-Digestive System, cont.
Week 9-Digestive System, cont.
Week 10-Exam 2
Week 11-Biliary System, Special Studies
Week 12-Exam 3
Week 13-Positioning and Special Considerations
Week 14- Thanksgiving Break
Week 15-Exam 4
Week 16-Final Exam

Evaluation methods

Exams: 60%
Quizzes: 15%
Assignments: 10%
Lab: 5%
Final Exam 10%

Paris Junior College Syllabus

Year 2024
Term Fall
Section 100

Faculty Laura Fendley
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Course RADR 2367

Title Practicum (or Field Experience) - Radiologic Technology/Science - Radiographer

Description Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

Textbooks

1. Introduction to Radiologic Science and Patient Care, Adler, Carlton, 6th edition, 2016
ISBN: 978-0-3233-1579-1
2. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 1, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3235-6768-8
3. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 2, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3232-6767-1
4. Merrill's Atlas of Radiographic Positioning, & Procedures Workbook, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3232-6766-4
5. Principles of Radiologic Imaging: An Art and A Science, Carlton, Alder, 6th edition, 2016, ISBN: 978-1-337-71106-7
6. Merrill's Pocket Guide to Radiography, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3236-1213-5

Student Learning Outcomes (SLO)

Students will be able to:

1. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures
2. Regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry
3. Demonstrate legal and ethical behavior
4. Student will demonstrate safety practices
5. Interpersonal and teamwork skills
6. Appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.
7. Identify and Apply Radiation Safety and Protection in classroom laboratory and clinical facilities for radiographer, healthcare team, patient, and general public.
8. Obtain multiple modality knowledge through observation in specialty rotation.
9. Demonstrate the ability to provide patient care and assessment, competent performance of radiologic imaging and total quality management

Schedule

Week 1-Clinical Orientation
Week 2-15: 25 hours Precepted Clinical Experience
Week 16-Final Evaluations

Evaluation methods

Based on Number of Clinical Mastered Competencies - 49%
Based on an average of clinical instructor's evaluation forms:
Patient Care - 15%
Professionalism - 15%
Knowledge/Skills - 16%
Attendance - 5%

Paris Junior College Syllabus		Faculty	Jeff Frankland
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Term	Fall	Phone	903-782-0726
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Course RBTC 1305

Title Robotic Fundamentals

Description Robotics Fundamentals course is an introduction to flexible automation. Topics include installation, repair, maintenance, and development of flexible robotic manufacturing systems.

Textbooks TBD as of 8/26/24

Schedule

Week # 1: Intro to course, materials, and process

Week # 2: Introduction to the Robot

Week # 3: Drive Systems

Week # 4: Sensors and Sensing

Week # 5: Control Methods

Week # 6: Uses for Robots

Week # 7: Lab Review

Week # 8:, Final Exam

Evaluation methods	Grading:	A grade of “D” or below is failing
	25% : Unit Tests	90 –100 is an “A”
	50% : Workbook exercises/Homework	80 – 89 is a “B”
	25% : Final Exam	70 – 79 is a “C”
		60 - 69 is a "D"

Paris Junior College Syllabus

Year 2024
Term Fall
Section 00

Faculty Tamera Lewis
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Course RNSG 1218

Title Transition to Professional Nursing Competencies

Description Transition to professional nursing competencies in the care of patients throughout the lifespan. Validates proficiency in psychomotor skills and clinical reasoning in the performance of nursing procedures related to the concepts of clinical judgment, comfort, elimination, fluid and electrolytes, nutrition, gas exchange, safety, functional ability, immunity, metabolism, mobility, and tissue integrity. Includes health assessment and medication administration. This course lends itself to a

Textbooks Digital Resources - Assessment Technologies Institute. ATI Testing and textbook package. Lippincott Course Point + Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing. Lippincott Course Point + Enhanced for Ricci, Kyle & Carman's Maternity and Pediatric Nursing. Nursing Central clinical and drug resource.. Open Educational Resources. (n.d.). APA Guide. <http://oercommons.org/courses/apa-style-guide> Texas Board of Nursing: (2017) Texas nursing practice act and nursing peer review act. https://www.bon.texas.gov/laws_and_rules_nursing_practice_act.asp Purdue Owl (n.d.). How to format a paper in APA 7th edition. <https://www.oercommons.org/courseware/lesson/83395/student/?section=1>

Student Learning Outcomes (SLO) Upon completion of this course the student will:

1. Apply concepts and principles necessary for the performance of professional nursing skills across the lifespan.
2. Demonstrate competency/clinical reasoning in the performance of professional nursing skills.
3. Demonstrate a complete head to toe and a focused health assessment.
4. Demonstrate safe and competent nursing skills and safe medication administration.

Schedule

- Week 1- Clinical Judgment
- Week 2- Immunity and Safety
- Week 3- Medication Safety
- Week 4- Fluid & Electrolytes
- Week 5- Medication Mayhem
- Week 6- Elimination
- Week 7- Urinary Catheter Checkoff
- Week 8- Fluid & Electrolytes
- Week 9- Immunity
- Week 10- Gas Exchange
- Week 11- Nutrition
- Week 12- Perfusion
- Week 13- Fluid and Electrolytes
- Week 14- Clinical Remediation
- Week 15- Summative Simulation
- Week 16- Skills make up

Evaluation methods

Evaluation will be based on techniques designed to determine if course objectives have been met. These measures include: A proctored Dosage Calculation examination will be administered online via ATI per the course schedule. The exam will cover dosage calculations commonly encountered in client care, as aspects of safe medication administration. This activity is designed to assess mastery of Course Outcomes 1 & 4. Students will complete the assigned online modules in ATI. These modules demonstrate key nursing skills and ensure that all students receive consistent education and training. The student must complete the associated module pre-test and post-test for the modules. To receive credit for these assignments, the student must achieve a minimum score of 90%. These modules are designed to assess mastery of Course Outcomes 1-4. Students will engage in lab and clinical (RNSG 2160) activities utilizing a checklist to monitor their progress and ensure the mastery of essential nursing skills. They are required to maintain a "Clinical Skills Competency Checklist" in a clinical notebook, which must be brought to every lab and clinical activity. Through collaboration with faculty members, each student will document their skill practice and acquisition on the checklist. This assignment is designed to assess Course Outcomes 1-4. Medication administration and urinary catheter insertion and removal are identified as Critical (high-risk, high-frequency) skills. Students will be required to demonstrate proficiency in the lab before they can attempt them in a clinical setting. Each student will have three attempts to perform these skills competently, with remediation provided between attempts. This assignment is designed to assess Course Outcomes 1-4. Students will participate Formative and Summative Simulation Scenarios designed to integrate the skills and knowledge acquired throughout the semester and provide a thorough assessment of students' readiness to practice. This assignment is designed to address

Paris Junior College Syllabus

Year 2024
Term Fall
Section 01

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Course RNSG 1218

Title Transition to Professional Nursing Competencies

Description Transition to professional nursing competencies in the care of patients throughout the lifespan. Validates proficiency in psychomotor skills and clinical reasoning in the performance of nursing procedures related to the concepts of clinical judgment, comfort, elimination, fluid and electrolytes, nutrition, gas exchange, safety, functional ability, immunity, metabolism, mobility, and tissue integrity. Includes health assessment and medication administration. This course lends itself to a

Textbooks Digital Resources - Assessment Technologies Institute. ATI Testing and textbook package. Lippincott Course Point + Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing. Lippincott Course Point + Enhanced for Ricci, Kyle & Carman's Maternity and Pediatric Nursing. Nursing Central clinical and drug resource.. Open Educational Resources. (n.d.). APA Guide. <http://oercommons.org/courses/apa-style-guide> Texas Board of Nursing: (2017) Texas nursing practice act and nursing peer review act. https://www.bon.texas.gov/laws_and_rules_nursing_practice_act.asp Purdue Owl (n.d.). How to format a paper in APA 7th edition. <https://www.oercommons.org/courseware/lesson/83395/student/?section=1>

Student Learning Outcomes (SLO) Upon completion of this course the student will:

1. Apply concepts and principles necessary for the performance of professional nursing skills across the lifespan.
2. Demonstrate competency/clinical reasoning in the performance of professional nursing skills.
3. Demonstrate a complete head to toe and a focused health assessment.
4. Demonstrate safe and competent nursing skills and safe medication administration.

Schedule

- Week 1- Clinical Judgment
- Week 2- Immunity and Safety
- Week 3- Medication Safety
- Week 4- Fluid & Electrolytes
- Week 5- Medication Mayhem
- Week 6- Elimination
- Week 7- Urinary Catheter Checkoff
- Week 8- Fluid & Electrolytes
- Week 9- Immunity
- Week 10- Gas Exchange
- Week 11- Nutrition
- Week 12- Perfusion
- Week 13- Fluid and Electrolytes
- Week 14- Clinical Remediation
- Week 15- Summative Simulation
- Week 16- Skills make up

Evaluation methods

Evaluation will be based on techniques designed to determine if course objectives have been met. These measures include: A proctored Dosage Calculation examination will be administered online via ATI per the course schedule. The exam will cover dosage calculations commonly encountered in client care, as aspects of safe medication administration. This activity is designed to assess mastery of Course Outcomes 1 & 4. Students will complete the assigned online modules in ATI. These modules demonstrate key nursing skills and ensure that all students receive consistent education and training. The student must complete the associated module pre-test and post-test for the modules. To receive credit for these assignments, the student must achieve a minimum score of 90%. These modules are designed to assess mastery of Course Outcomes 1-4. Students will engage in lab and clinical (RNSG 2160) activities utilizing a checklist to monitor their progress and ensure the mastery of essential nursing skills. They are required to maintain a "Clinical Skills Competency Checklist" in a clinical notebook, which must be brought to every lab and clinical activity. Through collaboration with faculty members, each student will document their skill practice and acquisition on the checklist. This assignment is designed to assess Course Outcomes 1-4. Medication administration and urinary catheter insertion and removal are identified as Critical (high-risk, high-frequency) skills. Students will be required to demonstrate proficiency in the lab before they can attempt them in a clinical setting. Each student will have three attempts to perform these skills competently, with remediation provided between attempts. This assignment is designed to assess Course Outcomes 1-4. Students will participate Formative and Summative Simulation Scenarios designed to integrate the skills and knowledge acquired throughout the semester and provide a thorough assessment of students' readiness to practice. This assignment is designed to address

Paris Junior College Syllabus

Year 2024
Term Fall
Section 100

Faculty Christy Armes, MSN, RN, NPD-BC, CIC, CPPS
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Course RNSG 1226

Title Professional Nursing Concepts II

Description

Expanding professional nursing concepts and exemplars within the professional nursing roles. Applying concepts of clinical judgment, ethical-legal, evidence-based practice, patient-centered care, professionalism, safety and team/collaboration to the exemplars presented in the Health Care Concepts II Course. Introduces concepts of leadership and management. Emphasizes role development of the professional nurse. This course lends itself to a concept-based approach.

Textbooks

Assessment Technologies Institute. (n.d.). ATI Testing and textbook package. ATI. Digital Resource. Product ID: CDN022594931
Lippincott Course Point + Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing. LWW. ISBN: 9781975186777. Hinkle, J.L., Cheever, K.H., & Overbaugh, K. J. (2022). Enter class code: 1BD8C9K9X79
Lippincott Course Point + Enhanced for Ricci, Kyle & Carman's Maternity and Pediatric Nursing. Ricci, S.S., Kyle, T., & Carmen, S. (2017). LWW. ISBN: 9781975156794 Enter class code: 1BNENUMR546
Nursing Central (n.d.). Nursing central clinical and drug resource. Nursing Central. Digital Resource.
Open Educational Resources. (n.d.). APA Guide. <http://oercommons.org/courses/apa-style-guide>
Texas Board of Nursing: (2017) Texas nursing practice act and nursing peer review act. Retrieved from https://www.bon.texas.gov/laws_and_rules_nursing_practice_act.asp
Purdue Owl (n.d.). How to format a paper in APA 7th edition. <https://www.oercommons.org/courseware/lesson/83395/student/?section=1>

Student Learning Outcomes (SLO)

1. Demonstrate the attributes and roles of a professional nurse
2. Apply a systematic problem-solving process for the development of clinical judgment.
3. Identify the IOM's six competencies for improving health care quality.
4. Describe the legal-ethical parameters for professional nursing practice as related to selected exemplars.
5. Utilize professional communication techniques in providing patient-centered care and collaborating with health care team members.
6. Discuss roles of leadership/management, including principles of delegation.
7. Identify health promotion needs across the lifespan.

Schedule

Week 1- Safety
Week 2-Test Taking Strategies
Week 3-Diversity
Week 4-Clinical Judgment Model
Week 5-Evidence Based Practice
Week 6-Patient Education
Week 7-No class - poverty simulation for RNSG 2160
Week 8-Health promotion
Week 9-Teamwork
Week 10-Professionalism
Week 11-Patient Centered Care
Week 12-Leadership
Week 13-Communication
Week 14-No classes Thanksgiving
Week 15-Group Project
Week 16-Finals

Evaluation methods

Group Project - total 30%
Professional Service and Reflection total 30%
Vark learning styles questionnaire and self assessments total of 10%
Dynamic Quizzing total of 30%

Paris Junior College Syllabus

Year 2024

Term Fall

Section

Faculty

Office

Phone

email

Christy Armes, MSN, RN, NPD_BC, CIC, CPPS

1036

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Course RNSG1324

Title Concept based transition to professional nursing practice

Description

Integration of previous health care knowledge and skills into the role development of the professional nurse as a provider of patient-centered care, patient safety advocate, member of the health care team, and member of the profession. Emphasis is on clinical decision-making for patients and their families. Review of selected health care and professional nursing concepts with application through exemplars. Health care concepts include comfort, diversity, elimination,

Textbooks

Assessment Technologies Institute. (n.d.). ATI Testing and textbook package. ATI. Digital Resource. Product ID: CDN022594931
 Lippincott Course Point + Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing. LWW. ISBN: 9781975186777. Hinkle, J.L., Cheever, K.H., & Overbaugh, K. J. (2022). Enter class code: 1BD8C9K9X79
 Lippincott Course Point + Enhanced for Ricci, Kyle & Carman's Maternity and Pediatric Nursing. Ricci, S.S., Kyle, T., & Carmen, S. (2017). LWW. ISBN: 9781975156794 Enter class code: 1BNENUMR546
 Nursing Central (n.d.). Nursing central clinical and drug resource. Nursing Central. Digital Resource.
 Open Educational Resources. (n.d.). APA Guide. <http://oercommons.org/courses/apa-style-guide>
 Texas Board of Nursing: (2017) Texas nursing practice act and nursing peer review act. Retrieved from https://www.bon.texas.gov/laws_and_rules_nursing_practice_act.asp
 Purdue Owl (n.d.). How to format a paper in APA 7th edition. <https://www.oercommons.org/courseware/lesson/83395/student/?section=1>

Student Learning Outcomes (SLO)

1. Utilize a systematic process to analyze selected health care concepts and exemplars to manage care for diverse patients across the lifespan.
2. Describe the interrelatedness between health care concepts to assist in developing clinical judgement.
3. Describe the attributes and roles of the professional nurse including leadership, management and principles of delegation.
4. Apply a systematic problem-solving process for the development of clinical judgement.
5. Discuss the legal-ethical parameters for professional nursing practice including the Nursing Practice Act and the American Nurses Association (ANA) Code of Ethics as related to selected exemplars.
6. Utilize professional communication techniques in providing patient-centered care and collaborating with members of the health care team.
7. Identify health promotion needs for diverse patients across the lifespan.

Schedule

Week 1- Growth and Development
Week 2- Immunity
Week 3-Exam and Parental Fluid/Nutrition
Week 4-Fluid and Electrolytes
Week 5-Exam and Urinary
Week 6-Hematology
Week 7-Gastrointestinal
Week 8-Exam and Gas Exchange
Week 9-Gas Exchange
Week 10-Exam and Endocrine
Week 11-Endocrine
Week 12-Exam and Perfusion
Week 13-Perfusion
Week 14-No class Thanksgiving
Week 15-Exam
Week 16-ATI fundamentals Exam

Evaluation methods

5 Unit Exams Total of 80%
Pass to class assignment total of 10%
ATI fundamentals Exams and Remediation total of 10%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 100

Faculty

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email

Lance Neill MSN, RN, BSE

WTC 1040

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lneill@parisjc.edu

Course RNSG 2160

Title Clinical- Registered Nursing/registered Nurse

Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisites: Acceptance into the associate degree nursing program and completion of all courses listed on the LVN-to-RN degree plan. This course requires concurrent enrollment in RNSG1226, RNSG 1324, and RNSG 1218. All nursing courses must be passed with a "C" or better

Textbooks

Assessment Technologies Institute. (n.d.). ATI Testing and textbook package. ATI. Digital Resource.
Hinkle, J.L., Cheever, K.H., & Overbaugh, K. J. (2022). Lippincott Course Point + Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing. LWW. ISBN: 9781975186777.

Student Learning Outcomes (SLO)

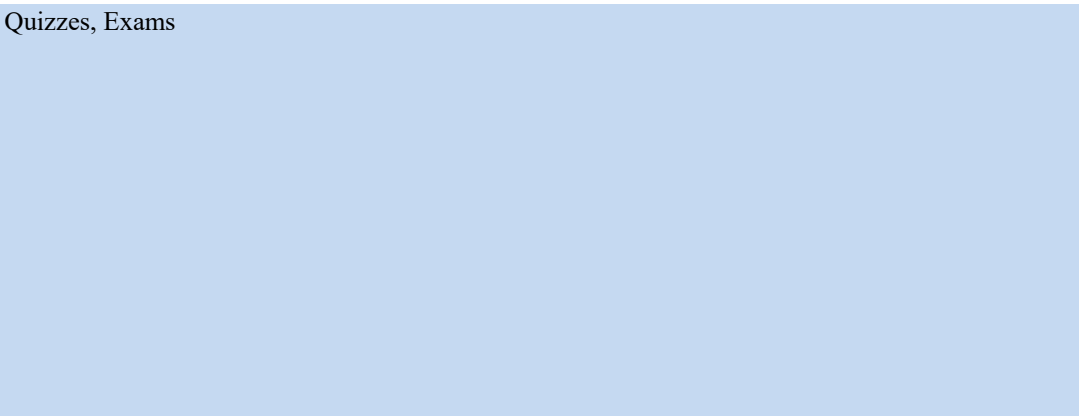
1. Apply knowledge of selected concepts to clinical situations.
2. Utilize clinical reasoning and knowledge based on the nursing program of study to date and evidence-based practice outcomes as the basis for decision-making and safe patient-centered care for two to five clients, mirroring the preceptor's client load in the acute care setting.

Schedule

Week 1- ATI Introduction Pharmacology Module/ Front Loaded Skills RNSG 1218
Week 2- ATI Immunity Pharmacology Module/Front Loaded Skills RNSG 1218
Week 3- Hospital Orientation/Front Loaded Skills RNSG 1218
Week 4- Clinical Day #1 Clinical Paperwork/ Front Loaded Skills RNSG 1218
Week 5- Front Loaded Skills RNSG 1218
Week 6- Clinical Day #2, Clinical Paperwork, Front Loaded Skills RNSG 1218, ATI Infection Pharmacy Module
Week 7- Community Poverty Simulation
Week 8- Clinical Day #3, Clinical Paperwork
Week 9- Clinical Day #4, Clinical Paperwork/Poverty Simulation Paperwork/Poverty Simulation Paper/ATI Endocrine Pharmacology Module/Immunity Sim Lab RNSG 1218
Week 10- Clinical Day #5, Clinical Paperwork/Oxygenation Lab RNSG 1218/ATI Nutrition Practice Assessment A and Remediation
Week 11- Clinical Day #6, Clinical Paperwork/Endocrine Sim Lab RNSG 1218/ATI Cardiovascular Pharmacology Module/ATI Nutrition Proctored A Exam
Week 12- Clinical Day #7, Clinical Paperwork, Perfusion /sim Lab RNSG 1218/ATI Nutrition Proctored A Exam Remediation Due

Evaluation methods

Quizzes, Exams



Paris Junior College Syllabus

Year 2024
Term Fall
Section 150

Faculty
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Jon Rutherford
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Course SOCI 1301

Title Introduction to sociology

Description

Soci 1301 is a study of social interaction, social groups, culture, personalities, social institutions and human ecology.

Textbooks

"Society: The Basics." by John Macionis. 15th Edition. ISBN # 9781323856772

Student
Learning
Outcomes
(SLO)

1. The student will be able to differentiate between the three major theoretical perspectives in sociology: the structural functional approach, the conflict approach, and the symbolic interactionist approach.
2. The student will be able to demonstrate knowledge of the origins of sociology.
3. The

Schedule

Week 1-Introduction; Sociological Perspective;History of sociology
Week 2-Theory; research methods
Week 3-socialization; theories of personality
Week 4-Humorology, Ethnomethodology; midterm exam
Week 5-Formal organizations; bureaucracy
Week 6-deviance, relativity of deviance;social foundations of deviance
Week 7-stratification
Week 8-theories of stratification; final exam

Evaluation methods

Students will be required to take 2 exams, worth 100 points each. Exams will be all essay.
A=288-320 B=256-287 C=224-255 D=192-223 F=Below 192

Paris Junior College Syllabus

Year 2024
Term Fall
Section 151

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Course SOCI 1301

Title Introduction to sociology

Description

Soci 1301 is a study of social interaction, social groups, culture, personalities, social institutions and human ecology.

Textbooks

"Society: The Basics." by John Macionis. 15th Edition. ISBN # 9781323856772

Student
Learning
Outcomes
(SLO)

1. The student will be able to differentiate between the three major theoretical perspectives in sociology: the structural functional approach, the conflict approach, and the symbolic interactionist approach.
2. The student will be able to demonstrate knowledge of the origins of sociology.
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Schedule

Week 1-Introduction; Sociological Perspective;History of sociology
Week 2-Theory; research methods
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Week 4-Humorology, Ethnomethodology; midterm exam
Week 5-Formal organizations; bureaucracy
Week 6-deviance, relativity of deviance;social foundations of deviance
Week 7-stratification
Week 8-theories of stratification; final exam

Evaluation methods

Students will be required to take 2 exams, worth 100 points each. Exams will be all essay.
A=288-320 B=256-287 C=224-255 D=192-223 F=Below 192

Paris Junior College Syllabus

Year 2024
Term Fall
Section 250

Faculty
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email

Jon Rutherford
Grimes Center A104E
903 782-0721
jrutherford@parisjc.edu

Course SOCI 1301

Title Introduction to sociology

Description

Soci 1301 is a study of social interaction, social groups, culture, personalities, social institutions and human ecology.

Textbooks

"Society: The Basics." by John Macionis. 15th Edition. ISBN # 9781323856772

Student
Learning
Outcomes
(SLO)

1. The student will be able to differentiate between the three major theoretical perspectives in sociology: the structural functional approach, the conflict approach, and the symbolic interactionist approach.
2. The student will be able to demonstrate knowledge of the origins of sociology.
3. The

Schedule

Week 1-Introduction; Sociological Perspective;History of sociology
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Week 3-socialization; theories of personality
Week 4-Humorology, Ethnomethodology; midterm exam
Week 5-Formal organizations; bureaucracy
Week 6-deviance, relativity of deviance;social foundations of deviance
Week 7-stratification
Week 8-theories of stratification; final exam

Evaluation methods

Students will be required to take 2 exams, worth 100 points each. Exams will be all essay.
A=288-320 B=256-287 C=224-255 D=192-223 F=Below 192

Paris Junior College Syllabus

Year 2024
Term Fall
Section 450

Faculty
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Course SOCI 1301

Title Introduction to sociology

Description

Soci 1301 is a study of social interaction, social groups, culture, personalities, social institutions and human ecology.

Textbooks

"Society: The Basics." by John Macionis. 15th Edition. ISBN # 9781323856772

Student
Learning
Outcomes
(SLO)

1. The student will be able to differentiate between the three major theoretical perspectives in sociology: the structural functional approach, the conflict approach, and the symbolic interactionist approach.
2. The student will be able to demonstrate knowledge of the origins of sociology.
3. The

Schedule

Week 1-Introduction; Sociological Perspective;History of sociology
Week 2-Theory; research methods
Week 3-socialization; theories of personality
Week 4-Humorology, Ethnomethodology; midterm exam
Week 5-Formal organizations; bureaucracy
Week 6-deviance, relativity of deviance;social foundations of deviance
Week 7-stratification
Week 8-theories of stratification; final exam

Evaluation methods

Students will be required to take 2 exams, worth 100 points each. Exams will be all essay.
A=288-320 B=256-287 C=224-255 D=192-223 F=Below 192

Paris Junior College Syllabus

Year 2024
Term Fall
Section 550

Faculty
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Jon Rutherford
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Course SOCI 1301

Title Introduction to sociology

Description

Soci 1301 is a study of social interaction, social groups, culture, personalities, social institutions and human ecology.

Textbooks

"Society: The Basics." by John Macionis. 15th Edition. ISBN # 9781323856772

Student
Learning
Outcomes
(SLO)

1. The student will be able to differentiate between the three major theoretical perspectives in sociology: the structural functional approach, the conflict approach, and the symbolic interactionist approach.
2. The student will be able to demonstrate knowledge of the origins of sociology.
3. The

Schedule

Week 1-Introduction; Sociological Perspective;History of sociology
Week 2-Theory; research methods
Week 3-socialization; theories of personality
Week 4-Humorology, Ethnomethodology; midterm exam
Week 5-Formal organizations; bureaucracy
Week 6-deviance, relativity of deviance;social foundations of deviance
Week 7-stratification
Week 8-theories of stratification; final exam

Evaluation methods

Students will be required to take 2 exams, worth 100 points each. Exams will be all essay.
A=288-320 B=256-287 C=224-255 D=192-223 F=Below 192

Paris Junior College Syllabus

Year 2024
Term FALL
Section 200

Faculty Mayra Camacho Cummings
Office PJC SSC Office 111
Phone 903.885.1232 ext. 2209
email mcummings@parisjc.edu

Course SPAN 1411

Title Beginning Spanish I

Description

Basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the beginner level. ONLINE COMPONENT Must submit audio/video attachments.

Textbooks

Becher, Anne, Dorwick, Thalia, Isabelli, Casilde, Pérez-Gironés, Ana . Puntos de Partida. Boston: McGraw-Hill, 2011.
ISBN: 0073385417 / ISBN-13: 9780073385419 9th ed.

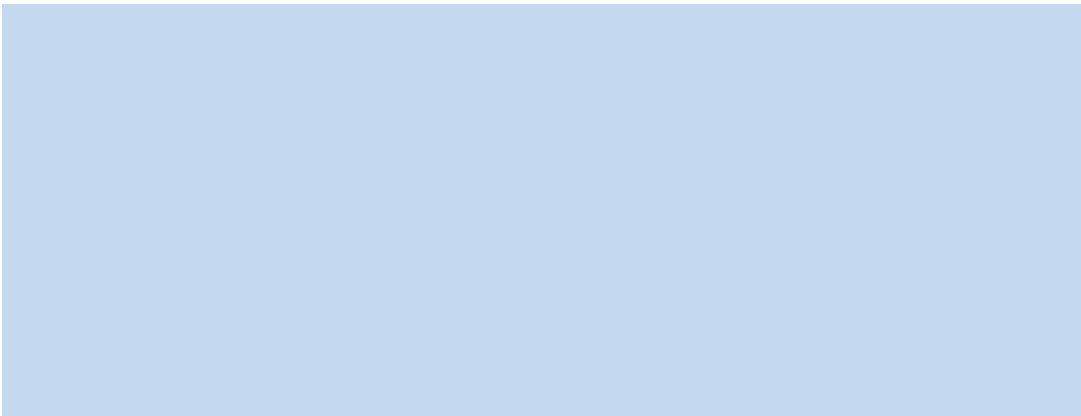
Student Learning Outcomes (SLO)

Student Learning Outcomes:
Upon successful completion of this course, students will:
1. Engage in conversations using level appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a

Schedule

Week 1- Capitulo Ante Todo
Week 2- Capítulo Ante Todo
Week 3- Capítulo 1 En la universidad Exam #1
Week 4- Capítulo 1 En la universidad
Week 5- Capítulo 2 La familia
Week 6-Capítulo 2 La familia
Week 7- Capítulo 3 De Compras
Week 8- Capítulo 3 De Compras Exam #2 Mid=term
Week 9- Capítulo 4 En Casa
Week 10- Capítulo 4 En Casa
Week 11- Capítulo 5 Las estaciones y el tiempo
Week 12- Capítulo 6 Las estaciones y el tiempo
Week 13- Capítulo 7 !A Comer! Exam #3
Week 14- Capítulo 6 !A Comer!Presentations
Week 14- De Viaje/REPASO FINAL Capítulos Preliminar, 1, 2, 3, 4, 5, 6
Week 15- Review-Presentation II
Week 16 Final Exam

Evaluation methods



Paris Junior College Syllabus

Year 2024
Term FALL\
Section 150

Faculty Mayra Camacho Cummings
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email mcummings@parisjc.edu

Course SPAN 2311

Title SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9
ISBN 978 007 353 442 This is an online course. Must submit audio/video attachments.

Student Learning Outcomes (SLO)

Course Goals and Objectives:

1. Learning Outcomes Upon successful completion of this course, students will.
2. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.

Schedule

Unit #1

Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature, vocabulary, culture, lab

Grammar Review por y para, se, hace que..., imperfect, vocabulary, culture, lab

Preterit, vocabulary, culture, literature, lab EXAM #1

Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab

The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture, literature, lab

Unit #2

Subjunctive clauses, vocabulary, culture, literature, lab

Future tense-Future tense Reading of short story, lab

Future tense, géneros literarios, lab. EXAM #2

Past subjunctive, vocabulary, culture, literature, lab

Conditional, vocabulary, culture, literature/lab

Unit # 3

Present perfect subjunctive, vocabulary, culture, literature, lab

Imperfect subjunctive If clauses lab

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/Lab Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year 2024

Term FALL\

Section 160

Faculty

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Course SPAN 2311

Title SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9
ISBN 978 007 353 442 This is an online course. Must submit audio/video attachments.

Student
Learning
Outcomes
(SLO)

Course Goals and Objectives:

1. Learning Outcomes Upon successful completion of this course, students will.
2. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.

Schedule

Unit #1

Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature, vocabulary, culture, lab

Grammar Review por y para, se, hace que..., imperfect, vocabulary, culture, lab

Preterit, vocabulary, culture, literature, lab EXAM #1

Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab

The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture, literature, lab

Unit #2

Subjunctive clauses, vocabulary, culture, literature, lab

Future tense-Future tense Reading of short story, lab

Future tense, géneros literarios, lab. EXAM #2

Past subjunctive, vocabulary, culture, literature, lab

Conditional, vocabulary, culture, literature/lab

Unit # 3

Present perfect subjunctive, vocabulary, culture, literature, lab

Imperfect subjunctive If clauses lab

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/Lab Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year 2024
Term FALL
Section 200

Faculty Mayra Camacho Cummings
Office SSC Office 111
Phone 903.885.1232 ext 2209
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Course SPAN 2311

Title SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9
ISBN 978 007 353 442 This is an online course. Must submit audio/video attachments.

Student Learning Outcomes (SLO)

Course Goals and Objectives:

1. Learning Outcomes Upon successful completion of this course, students will.
2. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.

Schedule

Unit #1

Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature, vocabulary, culture, lab

Grammar Review por y para, se, hace que..., imperfect, vocabulary, culture, lab

Preterit, vocabulary, culture, literature, lab EXAM #1

Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab

The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture, literature, lab

Unit #2

Subjunctive clauses, vocabulary, culture, literature, lab

Future tense-Future tense Reading of short story, lab

Future tense, géneros literarios, lab. EXAM #2

Past subjunctive, vocabulary, culture, literature, lab

Conditional, vocabulary, culture, literature/lab

Unit # 3

Present perfect subjunctive, vocabulary, culture, literature, lab

Imperfect subjunctive If clauses lab

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/Lab Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year 2024
Term FALL
Section 300

Faculty Mayra Camacho Cummings
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Course SPAN 2311

Title SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9
ISBN 978 007 353 442 This is an online course. Must submit audio/video attachments.

Student Learning Outcomes (SLO)

Course Goals and Objectives:

1. Learning Outcomes Upon successful completion of this course, students will.
2. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.

Schedule

Unit #1

Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature, vocabulary, culture, lab

Grammar Review por y para, se, hace que..., imperfect, vocabulary, culture, lab

Preterit, vocabulary, culture, literature, lab EXAM #1

Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab

The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture, literature, lab

Unit #2

Subjunctive clauses, vocabulary, culture, literature, lab

Future tense-Future tense Reading of short story, lab

Future tense, géneros literarios, lab. EXAM #2

Past subjunctive, vocabulary, culture, literature, lab

Conditional, vocabulary, culture, literature/lab

Unit # 3

Present perfect subjunctive, vocabulary, culture, literature, lab

Imperfect subjunctive If clauses lab

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/Lab Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year 2024
Term FALL\
Section 450

Faculty Mayra Camacho Cummings
Office SSC Office 111
Phone 903.885.1232 ext 2209
email mcummings@parisjc.edu

Course SPAN 2311

Title SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9
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Student Learning Outcomes (SLO)

Course Goals and Objectives:

1. Learning Outcomes Upon successful completion of this course, students will.
2. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.

Schedule

Unit #1

Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature, vocabulary, culture, lab

Grammar Review por y para, se, hace que..., imperfect, vocabulary, culture, lab

Preterit, vocabulary, culture, literature, lab EXAM #1

Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab

The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture, literature, lab

Unit #2

Subjunctive clauses, vocabulary, culture, literature, lab

Future tense-Future tense Reading of short story, lab

Future tense, géneros literarios, lab. EXAM #2

Past subjunctive, vocabulary, culture, literature, lab

Conditional, vocabulary, culture, literature/lab

Unit # 3

Present perfect subjunctive, vocabulary, culture, literature, lab

Imperfect subjunctive If clauses lab

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/Lab Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year 2024
Term FALL\
Section 460

Faculty Mayra Camacho Cummings
Office SSC Office 111
Phone 903.885.1232 ext 2209
email mcummings@parisjc.edu

Course SPAN 2311

Title SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9
ISBN 978 007 353 442 This is an online course. Must submit audio/video attachments.

Student Learning Outcomes (SLO)

Course Goals and Objectives:

1. Learning Outcomes Upon successful completion of this course, students will.
2. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.

Schedule

Unit #1

Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature, vocabulary, culture, lab

Grammar Review por y para, se, hace que..., imperfect, vocabulary, culture, lab

Preterit, vocabulary, culture, literature, lab EXAM #1

Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab

The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture, literature, lab

Unit #2

Subjunctive clauses, vocabulary, culture, literature, lab

Future tense-Future tense Reading of short story, lab

Future tense, géneros literarios, lab. EXAM #2

Past subjunctive, vocabulary, culture, literature, lab

Conditional, vocabulary, culture, literature/lab

Unit # 3

Present perfect subjunctive, vocabulary, culture, literature, lab

Imperfect subjunctive If clauses lab

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/Lab Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year 2024
Term FALL\
Section 550

Faculty Mayra Camacho Cummings
Office SSC Office 111
Phone 903.885.1232 ext 2209
email mcummings@parisjc.edu

Course SPAN 2311

Title SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9
ISBN 978 007 353 442 This is an online course. Must submit audio/video attachments.

Student
Learning
Outcomes
(SLO)

Course Goals and Objectives:

1. Learning Outcomes Upon successful completion of this course, students will.
2. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.

Schedule

Unit #1

Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature, vocabulary, culture, lab

Grammar Review por y para, se, hace que..., imperfect, vocabulary, culture, lab

Preterit, vocabulary, culture, literature, lab EXAM #1

Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab

The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture, literature, lab

Unit #2

Subjunctive clauses, vocabulary, culture, literature, lab

Future tense-Future tense Reading of short story, lab

Future tense, géneros literarios, lab. EXAM #2

Past subjunctive, vocabulary, culture, literature, lab

Conditional, vocabulary, culture, literature/lab

Unit # 3

Present perfect subjunctive, vocabulary, culture, literature, lab

Imperfect subjunctive If clauses lab

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/Lab Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year 2024
Term FALL\
Section 560

Faculty Mayra Camacho Cummings
Office SSC Office 111
Phone 903.885.1232 ext 2209
email mcummings@parisjc.edu

Course SPAN 2311

Title SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9
ISBN 978 007 353 442 This is an online course. Must submit audio/video attachments.

Student Learning Outcomes (SLO)

Course Goals and Objectives:

1. Learning Outcomes Upon successful completion of this course, students will.
2. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.

Schedule

Unit #1

Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature, vocabulary, culture, lab

Grammar Review por y para, se, hace que..., imperfect, vocabulary, culture, lab

Preterit, vocabulary, culture, literature, lab EXAM #1

Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab

The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture, literature, lab

Unit #2

Subjunctive clauses, vocabulary, culture, literature, lab

Future tense-Future tense Reading of short story, lab

Future tense, géneros literarios, lab. EXAM #2

Past subjunctive, vocabulary, culture, literature, lab

Conditional, vocabulary, culture, literature/lab

Unit # 3

Present perfect subjunctive, vocabulary, culture, literature, lab

Imperfect subjunctive If clauses lab

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/Lab Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year 2024
Term Fall
Section 790

Faculty Patricia I
Office PHS Rm
Phone 903-737-
email pbaroodh

Course Spanish 2311

Title Spanish Intermediate 1

Description SPAN 2311- 790 Intermediate Spanish (16.0905.52 13 consolidation of skills acquires at the introductory level development of proficiency in listening, speaking, reading Emphasis on comprehension and interpretation of the Spanish-speaking world.

Textbooks Asi se dice 3!, Conrad Schmitt Texas Edition 2018, McGraw-Hill ISBN-10:07675781-1. Repaso: Acomplete Review Workbook Grammar, Communication, and Culture, Spanish edition McGraw-Hill,2001 ISBN-10: 0844274127. Heston.Da Blanco. Perspectivas. Boston: Vista Higher Learning,2015 ISBN-10: 154333-117-2

Schedule Monday-Friday 11:35 to 12:35 - 1:40 to 2:35

Evaluation methods There will be numerous major test each nine weeks. Retakes are allowed. Cheating on the test will result in a Zero and Plagiarism will be followed. No extra credit work is given.
GRADING/EVALUATION 1st nine weeks grade=40%
2nd nine weeks grade= 40% Test grades= 75% Daily grades =25% Semester grade=20% Semester grade=100%

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Paris Junior College Syllabus

Year 2024
Term FALL
Section 160

Faculty Mayra Camacho Cummings
Office SSC Office 111
Phone 903.885.1232 ext 2209
email mcummings@parisjc.edu

Course SPAN 2312

Title Intermediate Spanish II

Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. ONLINE course with online component for assignments, audio, video, and lab.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 8th ed. Boston: McGraw-Hill, 2009.
ISBN 978 007 353 442

Student Learning Outcomes (SLO)

Learning Outcomes

Upon successful completion of this course, students will:

1. Summarize authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce Spanish comprehensible to native speakers using complex grammatical structures

Schedule

Week 1 Introduction/Review Present Tense
Week 2 Imperfect
Week 3 Preterite
Week 4 Subjunctive-emotion & ojalá
Week 5 Subjunctive to express uncertain, doubtful or hypothetical situations
Week 6 Subjunctive clauses
Week 7 Se -Intro to Hispanic Authors Reading of short story
Week 8 Past participle
Week 9 Future tense
Week 10 Conditional
Week 11 Present perfect subjunctive
Week 12 Imperfect subjunctive
Week 13 Presentation I
Week 14 Review
Week 15 Presentation II
Week 16 Final Exam

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%
Total 100%	

Paris Junior College Syllabus

Year 2024
Term FALL
Section 200

Faculty Mayra Camacho Cummings
Office SSC Office 111
Phone 903.885.1232 ext 2209
email mcummings@parisjc.edu

Course SPAN 2312

Title Intermediate Spanish

Description The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. ONLINE course with online component for assignments, audio, video, and lab.

Textbooks M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 8th ed. Boston: McGraw-Hill, 2009.
ISBN 978 007 353 442

Student Learning Outcomes (SLO)
Learning Outcomes
Upon successful completion of this course, students will:
1. Summarize authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce Spanish comprehensible to native speakers using complex grammatical structures

Schedule

Week 1 Introduction/Review Present Tense
Week 2 Imperfect
Week 3 Preterite
Week 4 Subjunctive-emotion & ojalá
Week 5 Subjunctive to express uncertain, doubtful or hypothetical situations
Week 6 Subjunctive clauses
Week 7 Se -Intro to Hispanic Authors Reading of short story
Week 8 Past participle
Week 9 Future tense
Week 10 Conditional
Week 11 Present perfect subjunctive
Week 12 Imperfect subjunctive
Week 13 Presentation I
Week 14 Review
Week 15 Presentation II
Week 16 Final Exam

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/Lab Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%
Total 100%	

Paris Junior College Syllabus

Year 2024
Term FALL
Section 160

Faculty Mayra Camacho Cummings
Office SSC Office 111
Phone 903.885.1232 ext 2209
email mcummings@parisjc.edu

Course SPAN 2312

Title Intermediate Spanish II

Description The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. ONLINE course with online component for assignments, audio, video, and lab.

Textbooks M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 8th ed. Boston: McGraw-Hill, 2009.
ISBN 978 007 353 442

Student Learning Outcomes (SLO)
Learning Outcomes
Upon successful completion of this course, students will:
1. Summarize authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce Spanish comprehensible to native speakers using complex grammatical structures

Schedule

Week 1 Introduction/Review Present Tense
Week 2 Imperfect
Week 3 Preterite
Week 4 Subjunctive-emotion & ojalá
Week 5 Subjunctive to express uncertain, doubtful or hypothetical situations
Week 6 Subjunctive clauses
Week 7 Se -Intro to Hispanic Authors Reading of short story
Week 8 Past participle
Week 9 Future tense
Week 10 Conditional
Week 11 Present perfect subjunctive
Week 12 Imperfect subjunctive
Week 13 Presentation I
Week 14 Review
Week 15 Presentation II
Week 16 Final Exam

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%
Total 100%	

Paris Junior College Syllabus

Year 2024
Term FALL
Section 560

Faculty Mayra Camacho Cummings
Office SSC Office 111
Phone 903.885.1232 ext 2209
email mcummings@parisjc.edu

Course SPAN 2312

Title Intermediate Spanish II

Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. ONLINE course with online component for assignments, audio, video, and lab.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 8th ed. Boston: McGraw-Hill, 2009.
ISBN 978 007 353 442

Student Learning Outcomes (SLO)

Learning Outcomes

Upon successful completion of this course, students will:

1. Summarize authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce Spanish comprehensible to native speakers using complex grammatical structures

Schedule

Week 1 Introduction/Review Present Tense
Week 2 Imperfect
Week 3 Preterite
Week 4 Subjunctive-emotion & ojalá
Week 5 Subjunctive to express uncertain, doubtful or hypothetical situations
Week 6 Subjunctive clauses
Week 7 Se -Intro to Hispanic Authors Reading of short story
Week 8 Past participle
Week 9 Future tense
Week 10 Conditional
Week 11 Present perfect subjunctive
Week 12 Imperfect subjunctive
Week 13 Presentation I
Week 14 Review
Week 15 Presentation II
Week 16 Final Exam

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%
Total 100%	

Section 150

email

apeevey@parisjc.edu

Title	Fundamentals of Public Speaking

Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations.

The Public Speaking Project. United States, Public Speaking Project, 2011. (Included in the course in PDF format, with a link to the online edition)

1. Demonstrate Critical Thinking Skills--to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Week 1 Ch. 1 & 3 Module 1 □
 Week 2 First Assignment I/22
 Unit 1 test I/24 Ch. 7, 8, & 13 Module 2
 Unit 1 Speech 1/24
 Week 3 Unit 2 test I/31 Ch. 11, 6, & 10 Module 3
 Unit 2 Speech
 Week 4 □
 Week 5 Unit 3 test 2/12 Ch. 4, 9, & 5 Module 4
 Unit 3 Speech
 Week 6 Critical Analysis Essay 2/21 □
 Week 7 Unit 4 Test 2/26 Ch. 12 & 2 Module 5 □
 Unit 4 Speech
 Finals Unit 5 Test 3/6
 Unit 5 Speech

Evaluation methods

Evaluation Methods:

During the course, students will complete five (5) major Performance Exams, one of which includes a group project, and one of which is the Final Exam for the course. Students will also complete writing assignments based on course readings and presentations on TED.com. Lastly, students will complete chapter quizzes contained in each unit and a syllabus quiz.

Grade Evaluation:

Speech of Introduction 10%

Speech to Entertain 15%

Informative Speech 15%

Group Speech 15%

Persuasive Speech (Final) 20%

Paris Junior College Syllabus
Year 2024-2025
Term Fall
Section 460

Faculty Paige Myers
Office Greenville Center 208
Phone 903-457-8718
email pmyers@parisjc.edu

Course COMM 1307

Title Introduction to Mass Communication

Description Survey of basic content and structural elements of mass media and their functions and influences on society. For journalism majors and non-majors.

Textbooks Media, Society, Culture & You

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
1. Demonstrate an understanding of the fundamental types, purposes, and relevance of mass communication.
2. Demonstrate an understanding of mass media in historic, economic, political, and cultural realms.

Schedule Week 1 - Syllabus Quiz; Assignment One
Week 2 - Chapter 8; Exam One
Week 3 - Chapters 1 & 3
Week 4 - Chapters 2 & 7; Assignment Two
Week 5 - Chapters 5 & 4; Exam Two
Week 6 - Chapters 6 & 9
Week 7 - Chapter 10
Week 8 - Final Exams

Evaluation methods

Assignment One: 150 points
Assignment Two: 150 points
Exam One: 200 points
Exam Two: 200 points
Exam Three: 200 points
Discussion Lead: 100 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	250	email	pmyers@parisjc.edu

Course SPCH 1315

Title Public Speaking

Description Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students’ speaking abilities, as well as ability to effectively evaluate oral presentations.

Textbooks Prepare, Practice and Perform: Public Speaking for the 21st Century

Student Learning Outcomes (SLO) Student Learning Outcomes (Speech 1315 Course-Level):
Upon successful completion of this course, students will:
1. Demonstrate an understanding of the foundational models of communication.
2. Apply elements of audience analysis.

Schedule Week 1- Syllabus Quiz; Introductory Speech Presentations
Week 2- Chapters 1 & 3
Week 3- Chapters 2, 4 & 5
Week 4- Chapters 6, 10 & 7
Week 5- Chapters 9, 8 & 11; Informative Speech Presentations
Week 6- Chapter 12
Week 7- Persuasive Speech Presentations
Week 8- Final Exams

Evaluation methods

Persuasive Speech - 250 points
Final Exam - 388 points
Introductory Speech - 100 points
Informative Speech - 150 points
Visual Aid (Persuasive Speech) - 112 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	260	email	pmyers@parisjc.edu

Course SPCH 1315

Title Public Speaking

Description Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students’ speaking abilities, as well as ability to effectively evaluate oral presentations.

Textbooks Prepare, Practice and Perform: Public Speaking for the 21st Century

Student Learning Outcomes (SLO) Student Learning Outcomes (Speech 1315 Course-Level):
Upon successful completion of this course, students will:
1. Demonstrate an understanding of the foundational models of communication.
2. Apply elements of audience analysis.

Schedule Week 1- Syllabus Quiz; Introductory Speech Presentations
Week 2- Chapters 1 & 3
Week 3- Chapters 2, 4 & 5
Week 4- Chapters 6, 10 & 7
Week 5- Chapters 9, 8 & 11; Informative Speech Presentations
Week 6- Chapter 12
Week 7- Persuasive Speech Presentations
Week 8- Final Exams

Evaluation methods

Persuasive Speech - 250 points
Final Exam - 388 points
Introductory Speech - 100 points
Informative Speech - 150 points
Visual Aid (Persuasive Speech) - 112 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	450	email	pmyers@parisjc.edu

	Course	SPCH 1315
	Title	Public Speaking
Description	Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students’ speaking abilities, as well as ability to effectively evaluate oral presentations.	
Textbooks	Prepare, Practice and Perform: Public Speaking for the 21st Century	
Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1315 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.	
Schedule	Week 1- Syllabus Quiz; Introductory Speech Presentations Week 2- Chapters 1 & 3 Week 3- Chapters 2, 4 & 5 Week 4- Chapters 6, 10 & 7 Week 5- Chapters 9, 8 & 11; Informative Speech Presentations Week 6- Chapter 12 Week 7- Persuasive Speech Presentations Week 8- Final Exams	

Evaluation methods

Persuasive Speech - 250 points
Final Exam - 388 points
Introductory Speech - 100 points
Informative Speech - 150 points
Visual Aid (Persuasive Speech) - 112 points

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 300

Faculty

Office

Phone

email

Paige Myers

Greenville Center 208

903-457-8718

pmyers@parisjc.edu

Course SPCH 1315

Title Public Speaking

Description

Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations.

Textbooks

Prepare, Practice and Perform: Public Speaking for the 21st Century

Student Learning Outcomes (SLO)

Student Learning Outcomes (Speech 1315 Course-Level):
Upon successful completion of this course, students will:
1. Demonstrate an understanding of the foundational models of communication.
2. Apply elements of audience analysis.

Schedule

Week 1: Syllabus Quiz; Introductory Speech Presentations
Week 2: Chapters 1 & 3; Introductory Speech Presentations
Week 3: Chapter 2
Week 4: Chapter 4
Week 5: Chapter 5
Week 6: Chapter 6
Week 7: Chapter 10
Week 8: Chapter 7
Week 9: Chapter 8
Week 10: Chapter 11; Informative Speech Presentations
Week 11: Informative Speech Presentations
Week 12: Chapter 9
Week 13: Chapter 12; Persuasive Speech Presentations
Week 14: Thanksgiving Break
Week 15: Persuasive Speech Presentation
Week 16: Final Exams

Evaluation methods

Chapter Quizzes - 300 points
Instructor Discretion - 60 points
Attendance - 40 points
Introductory Speech - 100 points
Informative Speech - 150 points
Persuasive Speech - 250 points
Peer Evaluation - 100 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	750	email	pmyers@parisjc.edu

	Course	SPCH 1315
	Title	Public Speaking
Description	Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students’ speaking abilities, as well as ability to effectively evaluate oral presentations.	
Textbooks	Prepare, Practice and Perform: Public Speaking for the 21st Century	
Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1315 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.	
Schedule	Week 1: Syllabus Quiz; Introductory Speech Presentations Week 2: Chapters 1 & 3; Introductory Speech Presentations Week 3: Chapter 2□ Week 4: Chapter 4□ Week 5: Chapter 5□ Week 6: Chapter 6□ Week 7: Chapter 10□ Week 8: Chapter 7□ Week 9: Chapter 8□ Week 10: Chapter 11; Informative Speech Presentations Week 11: Informative Speech Presentations Week 12: Chapter 9□ Week 13: Chapter 12; Persuasive Speech Presentations Week 14: Thanksgiving Break Week 15: Persuasive Speech Presentation Week 16: Final Exams	

Evaluation methods

Chapter Quizzes - 300 points
Instructor Discretion - 60 points
Attendance - 40 points
Introductory Speech - 100 points
Informative Speech - 150 points
Persuasive Speech - 250 points
Peer Evaluation - 100 points

Paris Junior College Syllabus
Year 2024-2025
Term Fall
Section 460

Faculty Paige Myers
Office Greenville Center 208
Phone 903-457-8718
email pmyers@parisjc.edu

Course SPCH 1321

Title Business & Professional Communication

Description Study and application of communication within the business and professional context. Special emphasis will be given to communication competencies in presentations, dyads, teams and technologically mediated formats.

Textbooks Communication for Business Professionals

Student Learning Outcomes (SLO) Student Learning Outcomes (Speech 1321 Course-Level):
Upon successful completion of this course, students will:
1. Demonstrate an understanding of the foundational models of communication.
2. Apply elements of audience analysis.

Schedule Week 1 - Syllabus Quiz; Introductory Speech Performances
Week 2 - Chapters 9, 3, 1, 10 & 7; Test 1
Week 3 - Chapters 5 & 6; Informative Speech Performances
Week 4 - Chapter 2, 4 & 12; Test 2
Week 5 - Chapter 8; Lecture & In Class Work
Week 6 - Persuasive Speech Performances
Week 7 - Chapter 11; Group Project & In Class Work
Week 8 - Final Exams

Evaluation methods

Introductory Speech: 100 points
Informative Speech: 150 points
Persuasive Speech (with visual aid): 200 points
Test 1: 150 points
Test 2: 150 points
Group Presentation: 250 points

Paris Junior College Syllabus
Year 2024-2025
Term Fall
Section 460

Faculty Paige Myers
Office Greenville Center 208
Phone 903-457-8718
email pmyers@parisjc.edu

Course COMM 1307

Title Introduction to Mass Communication

Description Survey of basic content and structural elements of mass media and their functions and influences on society. For journalism majors and non-majors.

Textbooks Media, Society, Culture & You

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
1. Demonstrate an understanding of the fundamental types, purposes, and relevance of mass communication.
2. Demonstrate an understanding of mass media in historic, economic, political, and cultural realms.

Schedule Week 1 - Syllabus Quiz; Assignment One
Week 2 - Chapter 8; Exam One
Week 3 - Chapters 1 & 3
Week 4 - Chapters 2 & 7; Assignment Two
Week 5 - Chapters 5 & 4; Exam Two
Week 6 - Chapters 6 & 9
Week 7 - Chapter 10
Week 8 - Final Exams

Evaluation methods

Assignment One: 150 points
Assignment Two: 150 points
Exam One: 200 points
Exam Two: 200 points
Exam Three: 200 points
Discussion Lead: 100 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	250	email	pmyers@parisjc.edu

Course	SPCH 1315
Title	Public Speaking

Description	Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students’ speaking abilities, as well as ability to effectively evaluate oral presentations.

Textbooks	Prepare, Practice and Perform: Public Speaking for the 21st Century

Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1315 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.

Schedule	Week 1- Syllabus Quiz; Introductory Speech Presentations Week 2- Chapters 1 & 3 Week 3- Chapters 2, 4 & 5 Week 4- Chapters 6, 10 & 7 Week 5- Chapters 9, 8 & 11; Informative Speech Presentations Week 6- Chapter 12 Week 7- Persuasive Speech Presentations Week 8- Final Exams

Evaluation methods

Persuasive Speech - 250 points
Final Exam - 388 points
Introductory Speech - 100 points
Informative Speech - 150 points
Visual Aid (Persuasive Speech) - 112 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	260	email	pmyers@parisjc.edu

	Course	SPCH 1315
	Title	Public Speaking
Description	Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students’ speaking abilities, as well as ability to effectively evaluate oral presentations.	
Textbooks	Prepare, Practice and Perform: Public Speaking for the 21st Century	
Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1315 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.	
Schedule	Week 1- Syllabus Quiz; Introductory Speech Presentations Week 2- Chapters 1 & 3 Week 3- Chapters 2, 4 & 5 Week 4- Chapters 6, 10 & 7 Week 5- Chapters 9, 8 & 11; Informative Speech Presentations Week 6- Chapter 12 Week 7- Persuasive Speech Presentations Week 8- Final Exams	

Evaluation methods

Persuasive Speech - 250 points
Final Exam - 388 points
Introductory Speech - 100 points
Informative Speech - 150 points
Visual Aid (Persuasive Speech) - 112 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	450	email	pmyers@parisjc.edu

	Course	SPCH 1315
	Title	Public Speaking
Description	Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students’ speaking abilities, as well as ability to effectively evaluate oral presentations.	
Textbooks	Prepare, Practice and Perform: Public Speaking for the 21st Century	
Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1315 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.	
Schedule	Week 1- Syllabus Quiz; Introductory Speech Presentations Week 2- Chapters 1 & 3 Week 3- Chapters 2, 4 & 5 Week 4- Chapters 6, 10 & 7 Week 5- Chapters 9, 8 & 11; Informative Speech Presentations Week 6- Chapter 12 Week 7- Persuasive Speech Presentations Week 8- Final Exams	

Evaluation methods

Persuasive Speech - 250 points
Final Exam - 388 points
Introductory Speech - 100 points
Informative Speech - 150 points
Visual Aid (Persuasive Speech) - 112 points

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 300

Faculty

Office

Phone

email

Paige Myers

Greenville Center 208

903-457-8718

pmyers@parisjc.edu

Course SPCH 1315

Title Public Speaking

Description

Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations.

Textbooks

Prepare, Practice and Perform: Public Speaking for the 21st Century

Student
Learning
Outcomes
(SLO)

Student Learning Outcomes (Speech 1315 Course-Level):

Upon successful completion of this course, students will:

1. Demonstrate an understanding of the foundational models of communication.
2. Apply elements of audience analysis.

Schedule

Week 1: Syllabus Quiz; Introductory Speech Presentations

Week 2: Chapters 1 & 3; Introductory Speech Presentations

Week 3: Chapter 2 □

Week 4: Chapter 4 □

Week 5: Chapter 5 □

Week 6: Chapter 6 □

Week 7: Chapter 10 □

Week 8: Chapter 7 □

Week 9: Chapter 8 □

Week 10: Chapter 11; Informative Speech Presentations

Week 11: Informative Speech Presentations

Week 12: Chapter 9 □

Week 13: Chapter 12; Persuasive Speech Presentations

Week 14: Thanksgiving Break

Week 15: Persuasive Speech Presentation

Week 16: Final Exams

Evaluation methods

Chapter Quizzes - 300 points
Instructor Discretion - 60 points
Attendance - 40 points
Introductory Speech - 100 points
Informative Speech - 150 points
Persuasive Speech - 250 points
Peer Evaluation - 100 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	750	email	pmyers@parisjc.edu

	Course	SPCH 1315
	Title	Public Speaking
Description	Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students’ speaking abilities, as well as ability to effectively evaluate oral presentations.	
Textbooks	Prepare, Practice and Perform: Public Speaking for the 21st Century	
Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1315 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.	
Schedule	Week 1: Syllabus Quiz; Introductory Speech Presentations Week 2: Chapters 1 & 3; Introductory Speech Presentations Week 3: Chapter 2□ Week 4: Chapter 4□ Week 5: Chapter 5□ Week 6: Chapter 6□ Week 7: Chapter 10□ Week 8: Chapter 7□ Week 9: Chapter 8□ Week 10: Chapter 11; Informative Speech Presentations Week 11: Informative Speech Presentations Week 12: Chapter 9□ Week 13: Chapter 12; Persuasive Speech Presentations Week 14: Thanksgiving Break Week 15: Persuasive Speech Presentation Week 16: Final Exams	

Evaluation methods

Chapter Quizzes - 300 points
Instructor Discretion - 60 points
Attendance - 40 points
Introductory Speech - 100 points
Informative Speech - 150 points
Persuasive Speech - 250 points
Peer Evaluation - 100 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	460	email	pmyers@parisjc.edu

	Course	SPCH 1321
	Title	Business & Professional Communication
Description	Study and application of communication within the business and professional context. Special emphasis will be given to communication competencies in presentations, dyads, teams and technologically mediated formats.	
Textbooks	Communication for Business Professionals	
Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1321 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.	
Schedule	Week 1 - Syllabus Quiz; Introductory Speech Performances Week 2 - Chapters 9, 3, 1, 10 & 7; Test 1 Week 3 - Chapters 5 & 6; Informative Speech Performances Week 4 - Chapter 2, 4 & 12; Test 2 Week 5 - Chapter 8; Lecture & In Class Work Week 6 - Persuasive Speech Performances Week 7 - Chapter 11; Group Project & In Class Work Week 8 - Final Exams	

Evaluation methods

Introductory Speech: 100 points
Informative Speech: 150 points
Persuasive Speech (with visual aid): 200 points
Test 1: 150 points
Test 2: 150 points
Group Presentation: 250 points

Paris Junior College Syllabus
Year 2024-2025
Term Fall
Section 460

Faculty Paige Myers
Office Greenville Center 208
Phone 903-457-8718
email pmyers@parisjc.edu

Course COMM 1307

Title Introduction to Mass Communication

Description Survey of basic content and structural elements of mass media and their functions and influences on society. For journalism majors and non-majors.

Textbooks Media, Society, Culture & You

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
1. Demonstrate an understanding of the fundamental types, purposes, and relevance of mass communication.
2. Demonstrate an understanding of mass media in historic, economic, political, and cultural realms.

Schedule Week 1 - Syllabus Quiz; Assignment One
Week 2 - Chapter 8; Exam One
Week 3 - Chapters 1 & 3
Week 4 - Chapters 2 & 7; Assignment Two
Week 5 - Chapters 5 & 4; Exam Two
Week 6 - Chapters 6 & 9
Week 7 - Chapter 10
Week 8 - Final Exams

Evaluation methods

Assignment One: 150 points
Assignment Two: 150 points
Exam One: 200 points
Exam Two: 200 points
Exam Three: 200 points
Discussion Lead: 100 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	250	email	pmyers@parisjc.edu

Course	SPCH 1315
Title	Public Speaking
Description	Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations.
Textbooks	Prepare, Practice and Perform: Public Speaking for the 21st Century
Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1315 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.
Schedule	Week 1- Syllabus Quiz; Introductory Speech Presentations Week 2- Chapters 1 & 3 Week 3- Chapters 2, 4 & 5 Week 4- Chapters 6, 10 & 7 Week 5- Chapters 9, 8 & 11; Informative Speech Presentations Week 6- Chapter 12 Week 7- Persuasive Speech Presentations Week 8- Final Exams

Evaluation methods

Persuasive Speech - 250 points
Final Exam - 388 points
Introductory Speech - 100 points
Informative Speech - 150 points
Visual Aid (Persuasive Speech) - 112 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	260	email	pmyers@parisjc.edu

Course	SPCH 1315
Title	Public Speaking
Description	Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations.
Textbooks	Prepare, Practice and Perform: Public Speaking for the 21st Century
Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1315 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.
Schedule	Week 1- Syllabus Quiz; Introductory Speech Presentations Week 2- Chapters 1 & 3 Week 3- Chapters 2, 4 & 5 Week 4- Chapters 6, 10 & 7 Week 5- Chapters 9, 8 & 11; Informative Speech Presentations Week 6- Chapter 12 Week 7- Persuasive Speech Presentations Week 8- Final Exams

Evaluation methods

Persuasive Speech - 250 points
Final Exam - 388 points
Introductory Speech - 100 points
Informative Speech - 150 points
Visual Aid (Persuasive Speech) - 112 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	450	email	pmyers@parisjc.edu

	Course	SPCH 1315
	Title	Public Speaking
Description	Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students’ speaking abilities, as well as ability to effectively evaluate oral presentations.	
Textbooks	Prepare, Practice and Perform: Public Speaking for the 21st Century	
Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1315 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.	
Schedule	Week 1- Syllabus Quiz; Introductory Speech Presentations Week 2- Chapters 1 & 3 Week 3- Chapters 2, 4 & 5 Week 4- Chapters 6, 10 & 7 Week 5- Chapters 9, 8 & 11; Informative Speech Presentations Week 6- Chapter 12 Week 7- Persuasive Speech Presentations Week 8- Final Exams	

Evaluation methods

Persuasive Speech - 250 points
Final Exam - 388 points
Introductory Speech - 100 points
Informative Speech - 150 points
Visual Aid (Persuasive Speech) - 112 points

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 300

Faculty

Office

Phone

email

Paige Myers

Greenville Center 208

903-457-8718

pmyers@parisjc.edu

Course SPCH 1315

Title Public Speaking

Description

Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations.

Textbooks

Prepare, Practice and Perform: Public Speaking for the 21st Century

Student Learning Outcomes (SLO)

Student Learning Outcomes (Speech 1315 Course-Level):
Upon successful completion of this course, students will:
1. Demonstrate an understanding of the foundational models of communication.
2. Apply elements of audience analysis.

Schedule

Week 1: Syllabus Quiz; Introductory Speech Presentations
Week 2: Chapters 1 & 3; Introductory Speech Presentations
Week 3: Chapter 2 □
Week 4: Chapter 4 □
Week 5: Chapter 5 □
Week 6: Chapter 6 □
Week 7: Chapter 10 □
Week 8: Chapter 7 □
Week 9: Chapter 8 □
Week 10: Chapter 11; Informative Speech Presentations
Week 11: Informative Speech Presentations
Week 12: Chapter 9 □
Week 13: Chapter 12; Persuasive Speech Presentations
Week 14: Thanksgiving Break
Week 15: Persuasive Speech Presentation
Week 16: Final Exams

Evaluation methods

Chapter Quizzes - 300 points
Instructor Discretion - 60 points
Attendance - 40 points
Introductory Speech - 100 points
Informative Speech - 150 points
Persuasive Speech - 250 points
Peer Evaluation - 100 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	750	email	pmyers@parisjc.edu

	Course	SPCH 1315
	Title	Public Speaking
Description	Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students’ speaking abilities, as well as ability to effectively evaluate oral presentations.	
Textbooks	Prepare, Practice and Perform: Public Speaking for the 21st Century	
Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1315 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.	
Schedule	Week 1: Syllabus Quiz; Introductory Speech Presentations Week 2: Chapters 1 & 3; Introductory Speech Presentations Week 3: Chapter 2□ Week 4: Chapter 4□ Week 5: Chapter 5□ Week 6: Chapter 6□ Week 7: Chapter 10□ Week 8: Chapter 7□ Week 9: Chapter 8□ Week 10: Chapter 11; Informative Speech Presentations Week 11: Informative Speech Presentations Week 12: Chapter 9□ Week 13: Chapter 12; Persuasive Speech Presentations Week 14: Thanksgiving Break Week 15: Persuasive Speech Presentation Week 16: Final Exams	

Evaluation methods

Chapter Quizzes - 300 points
Instructor Discretion - 60 points
Attendance - 40 points
Introductory Speech - 100 points
Informative Speech - 150 points
Persuasive Speech - 250 points
Peer Evaluation - 100 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	460	email	pmyers@parisjc.edu

	Course	SPCH 1321
	Title	Business & Professional Communication
Description	Study and application of communication within the business and professional context. Special emphasis will be given to communication competencies in presentations, dyads, teams and technologically mediated formats.	
Textbooks	Communication for Business Professionals	
Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1321 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.	
Schedule	Week 1 - Syllabus Quiz; Introductory Speech Performances Week 2 - Chapters 9, 3, 1, 10 & 7; Test 1 Week 3 - Chapters 5 & 6; Informative Speech Performances Week 4 - Chapter 2, 4 & 12; Test 2 Week 5 - Chapter 8; Lecture & In Class Work Week 6 - Persuasive Speech Performances Week 7 - Chapter 11; Group Project & In Class Work Week 8 - Final Exams	

Evaluation methods

Introductory Speech: 100 points
Informative Speech: 150 points
Persuasive Speech (with visual aid): 200 points
Test 1: 150 points
Test 2: 150 points
Group Presentation: 250 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	460	email	pmyers@parisjc.edu

	Course	COMM 1307
	Title	Introduction to Mass Communication
Description	Survey of basic content and structural elements of mass media and their functions and influences on society. For journalism majors and non-majors.	
Textbooks	Media, Society, Culture & You	
Student Learning Outcomes (SLO)	Upon successful completion of this course, students will: 1. Demonstrate an understanding of the fundamental types, purposes, and relevance of mass communication. 2. Demonstrate an understanding of mass media in historic, economic, political, and cultural realms.	
Schedule	Week 1 - Syllabus Quiz; Assignment One Week 2 - Chapter 8; Exam One Week 3 - Chapters 1 & 3 □ Week 4 - Chapters 2 & 7; Assignment Two Week 5 - Chapters 5 & 4; Exam Two Week 6 - Chapters 6 & 9 □ Week 7 - Chapter 10 □ Week 8 - Final Exams	

Evaluation methods

Assignment One: 150 points
Assignment Two: 150 points
Exam One: 200 points
Exam Two: 200 points
Exam Three: 200 points
Discussion Lead: 100 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	250	email	pmyers@parisjc.edu

	Course	SPCH 1315
	Title	Public Speaking
Description	Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students’ speaking abilities, as well as ability to effectively evaluate oral presentations.	
Textbooks	Prepare, Practice and Perform: Public Speaking for the 21st Century	
Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1315 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.	
Schedule	Week 1- Syllabus Quiz; Introductory Speech Presentations Week 2- Chapters 1 & 3 Week 3- Chapters 2, 4 & 5 Week 4- Chapters 6, 10 & 7 Week 5- Chapters 9, 8 & 11; Informative Speech Presentations Week 6- Chapter 12 Week 7- Persuasive Speech Presentations Week 8- Final Exams	

Evaluation methods

Persuasive Speech - 250 points
Final Exam - 388 points
Introductory Speech - 100 points
Informative Speech - 150 points
Visual Aid (Persuasive Speech) - 112 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	260	email	pmyers@parisjc.edu

	Course	SPCH 1315
	Title	Public Speaking
Description	Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students’ speaking abilities, as well as ability to effectively evaluate oral presentations.	
Textbooks	Prepare, Practice and Perform: Public Speaking for the 21st Century	
Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1315 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.	
Schedule	Week 1- Syllabus Quiz; Introductory Speech Presentations Week 2- Chapters 1 & 3 Week 3- Chapters 2, 4 & 5 Week 4- Chapters 6, 10 & 7 Week 5- Chapters 9, 8 & 11; Informative Speech Presentations Week 6- Chapter 12 Week 7- Persuasive Speech Presentations Week 8- Final Exams	

Evaluation methods

Persuasive Speech - 250 points
Final Exam - 388 points
Introductory Speech - 100 points
Informative Speech - 150 points
Visual Aid (Persuasive Speech) - 112 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	450	email	pmyers@parisjc.edu

Course	SPCH 1315
Title	Public Speaking
Description	Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations.
Textbooks	Prepare, Practice and Perform: Public Speaking for the 21st Century
Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1315 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.
Schedule	Week 1- Syllabus Quiz; Introductory Speech Presentations Week 2- Chapters 1 & 3 Week 3- Chapters 2, 4 & 5 Week 4- Chapters 6, 10 & 7 Week 5- Chapters 9, 8 & 11; Informative Speech Presentations Week 6- Chapter 12 Week 7- Persuasive Speech Presentations Week 8- Final Exams

Evaluation methods

Persuasive Speech - 250 points
Final Exam - 388 points
Introductory Speech - 100 points
Informative Speech - 150 points
Visual Aid (Persuasive Speech) - 112 points

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 300

Faculty

Office

Phone

email

Paige Myers

Greenville Center 208

903-457-8718

pmyers@parisjc.edu

Course SPCH 1315

Title Public Speaking

Description

Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations.

Textbooks

Prepare, Practice and Perform: Public Speaking for the 21st Century

Student Learning Outcomes (SLO)

Student Learning Outcomes (Speech 1315 Course-Level):
Upon successful completion of this course, students will:
1. Demonstrate an understanding of the foundational models of communication.
2. Apply elements of audience analysis.

Schedule

Week 1: Syllabus Quiz; Introductory Speech Presentations
Week 2: Chapters 1 & 3; Introductory Speech Presentations
Week 3: Chapter 2 □
Week 4: Chapter 4 □
Week 5: Chapter 5 □
Week 6: Chapter 6 □
Week 7: Chapter 10 □
Week 8: Chapter 7 □
Week 9: Chapter 8 □
Week 10: Chapter 11; Informative Speech Presentations
Week 11: Informative Speech Presentations
Week 12: Chapter 9 □
Week 13: Chapter 12; Persuasive Speech Presentations
Week 14: Thanksgiving Break
Week 15: Persuasive Speech Presentation
Week 16: Final Exams

Evaluation methods

Chapter Quizzes - 300 points
Instructor Discretion - 60 points
Attendance - 40 points
Introductory Speech - 100 points
Informative Speech - 150 points
Persuasive Speech - 250 points
Peer Evaluation - 100 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	750	email	pmyers@parisjc.edu

	Course	SPCH 1315
	Title	Public Speaking
Description	Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students’ speaking abilities, as well as ability to effectively evaluate oral presentations.	
Textbooks	Prepare, Practice and Perform: Public Speaking for the 21st Century	
Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1315 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.	
Schedule	Week 1: Syllabus Quiz; Introductory Speech Presentations Week 2: Chapters 1 & 3; Introductory Speech Presentations Week 3: Chapter 2□ Week 4: Chapter 4□ Week 5: Chapter 5□ Week 6: Chapter 6□ Week 7: Chapter 10□ Week 8: Chapter 7□ Week 9: Chapter 8□ Week 10: Chapter 11; Informative Speech Presentations Week 11: Informative Speech Presentations Week 12: Chapter 9□ Week 13: Chapter 12; Persuasive Speech Presentations Week 14: Thanksgiving Break Week 15: Persuasive Speech Presentation Week 16: Final Exams	

Evaluation methods

Chapter Quizzes - 300 points
Instructor Discretion - 60 points
Attendance - 40 points
Introductory Speech - 100 points
Informative Speech - 150 points
Persuasive Speech - 250 points
Peer Evaluation - 100 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	460	email	pmyers@parisjc.edu

	Course	SPCH 1321
	Title	Business & Professional Communication
Description	Study and application of communication within the business and professional context. Special emphasis will be given to communication competencies in presentations, dyads, teams and technologically mediated formats.	
Textbooks	Communication for Business Professionals	
Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1321 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.	
Schedule	Week 1 - Syllabus Quiz; Introductory Speech Performances Week 2 - Chapters 9, 3, 1, 10 & 7; Test 1 Week 3 - Chapters 5 & 6; Informative Speech Performances Week 4 - Chapter 2, 4 & 12; Test 2 Week 5 - Chapter 8; Lecture & In Class Work Week 6 - Persuasive Speech Performances Week 7 - Chapter 11; Group Project & In Class Work Week 8 - Final Exams	

Evaluation methods

Introductory Speech: 100 points
Informative Speech: 150 points
Persuasive Speech (with visual aid): 200 points
Test 1: 150 points
Test 2: 150 points
Group Presentation: 250 points

Paris Junior College Syllabus
Year 2024-2025
Term Fall
Section 460

Faculty Paige Myers
Office Greenville Center 208
Phone 903-457-8718
email pmyers@parisjc.edu

Course COMM 1307

Title Introduction to Mass Communication

Description Survey of basic content and structural elements of mass media and their functions and influences on society. For journalism majors and non-majors.

Textbooks Media, Society, Culture & You

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
1. Demonstrate an understanding of the fundamental types, purposes, and relevance of mass communication.
2. Demonstrate an understanding of mass media in historic, economic, political, and cultural realms.

Schedule Week 1 - Syllabus Quiz; Assignment One
Week 2 - Chapter 8; Exam One
Week 3 - Chapters 1 & 3
Week 4 - Chapters 2 & 7; Assignment Two
Week 5 - Chapters 5 & 4; Exam Two
Week 6 - Chapters 6 & 9
Week 7 - Chapter 10
Week 8 - Final Exams

Evaluation methods

Assignment One: 150 points
Assignment Two: 150 points
Exam One: 200 points
Exam Two: 200 points
Exam Three: 200 points
Discussion Lead: 100 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	250	email	pmyers@parisjc.edu

Course	SPCH 1315
Title	Public Speaking
Description	Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations.
Textbooks	Prepare, Practice and Perform: Public Speaking for the 21st Century
Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1315 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.
Schedule	Week 1- Syllabus Quiz; Introductory Speech Presentations Week 2- Chapters 1 & 3 Week 3- Chapters 2, 4 & 5 Week 4- Chapters 6, 10 & 7 Week 5- Chapters 9, 8 & 11; Informative Speech Presentations Week 6- Chapter 12 Week 7- Persuasive Speech Presentations Week 8- Final Exams

Evaluation methods

Persuasive Speech - 250 points
Final Exam - 388 points
Introductory Speech - 100 points
Informative Speech - 150 points
Visual Aid (Persuasive Speech) - 112 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	260	email	pmyers@parisjc.edu

Course	SPCH 1315
Title	Public Speaking
Description	Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations.
Textbooks	Prepare, Practice and Perform: Public Speaking for the 21st Century
Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1315 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.
Schedule	Week 1- Syllabus Quiz; Introductory Speech Presentations Week 2- Chapters 1 & 3 Week 3- Chapters 2, 4 & 5 Week 4- Chapters 6, 10 & 7 Week 5- Chapters 9, 8 & 11; Informative Speech Presentations Week 6- Chapter 12 Week 7- Persuasive Speech Presentations Week 8- Final Exams

Evaluation methods

Persuasive Speech - 250 points
Final Exam - 388 points
Introductory Speech - 100 points
Informative Speech - 150 points
Visual Aid (Persuasive Speech) - 112 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	450	email	pmyers@parisjc.edu

	Course	SPCH 1315
	Title	Public Speaking
Description	Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students’ speaking abilities, as well as ability to effectively evaluate oral presentations.	
Textbooks	Prepare, Practice and Perform: Public Speaking for the 21st Century	
Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1315 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.	
Schedule	Week 1- Syllabus Quiz; Introductory Speech Presentations Week 2- Chapters 1 & 3 Week 3- Chapters 2, 4 & 5 Week 4- Chapters 6, 10 & 7 Week 5- Chapters 9, 8 & 11; Informative Speech Presentations Week 6- Chapter 12 Week 7- Persuasive Speech Presentations Week 8- Final Exams	

Evaluation methods

Persuasive Speech - 250 points
Final Exam - 388 points
Introductory Speech - 100 points
Informative Speech - 150 points
Visual Aid (Persuasive Speech) - 112 points

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 300

Faculty

Office

Phone

email

Paige Myers

Greenville Center 208

903-457-8718

pmyers@parisjc.edu

Course SPCH 1315

Title Public Speaking

Description

Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations.

Textbooks

Prepare, Practice and Perform: Public Speaking for the 21st Century

Student Learning Outcomes (SLO)

Student Learning Outcomes (Speech 1315 Course-Level):
Upon successful completion of this course, students will:
1. Demonstrate an understanding of the foundational models of communication.
2. Apply elements of audience analysis.

Schedule

Week 1: Syllabus Quiz; Introductory Speech Presentations
Week 2: Chapters 1 & 3; Introductory Speech Presentations
Week 3: Chapter 2 □
Week 4: Chapter 4 □
Week 5: Chapter 5 □
Week 6: Chapter 6 □
Week 7: Chapter 10 □
Week 8: Chapter 7 □
Week 9: Chapter 8 □
Week 10: Chapter 11; Informative Speech Presentations
Week 11: Informative Speech Presentations
Week 12: Chapter 9 □
Week 13: Chapter 12; Persuasive Speech Presentations
Week 14: Thanksgiving Break
Week 15: Persuasive Speech Presentation
Week 16: Final Exams

Evaluation methods

Chapter Quizzes - 300 points
Instructor Discretion - 60 points
Attendance - 40 points
Introductory Speech - 100 points
Informative Speech - 150 points
Persuasive Speech - 250 points
Peer Evaluation - 100 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	750	email	pmyers@parisjc.edu

	Course	SPCH 1315
	Title	Public Speaking
Description	Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students’ speaking abilities, as well as ability to effectively evaluate oral presentations.	
Textbooks	Prepare, Practice and Perform: Public Speaking for the 21st Century	
Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1315 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.	
Schedule	Week 1: Syllabus Quiz; Introductory Speech Presentations Week 2: Chapters 1 & 3; Introductory Speech Presentations Week 3: Chapter 2□ Week 4: Chapter 4□ Week 5: Chapter 5□ Week 6: Chapter 6□ Week 7: Chapter 10□ Week 8: Chapter 7□ Week 9: Chapter 8□ Week 10: Chapter 11; Informative Speech Presentations Week 11: Informative Speech Presentations Week 12: Chapter 9□ Week 13: Chapter 12; Persuasive Speech Presentations Week 14: Thanksgiving Break Week 15: Persuasive Speech Presentation Week 16: Final Exams	

Evaluation methods

Chapter Quizzes - 300 points
Instructor Discretion - 60 points
Attendance - 40 points
Introductory Speech - 100 points
Informative Speech - 150 points
Persuasive Speech - 250 points
Peer Evaluation - 100 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	460	email	pmyers@parisjc.edu

Course	SPCH 1321
Title	Business & Professional Communication
Description	Study and application of communication within the business and professional context. Special emphasis will be given to communication competencies in presentations, dyads, teams and technologically mediated formats.
Textbooks	Communication for Business Professionals
Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1321 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.
Schedule	Week 1 - Syllabus Quiz; Introductory Speech Performances Week 2 - Chapters 9, 3, 1, 10 & 7; Test 1 Week 3 - Chapters 5 & 6; Informative Speech Performances Week 4 - Chapter 2, 4 & 12; Test 2 Week 5 - Chapter 8; Lecture & In Class Work Week 6 - Persuasive Speech Performances Week 7 - Chapter 11; Group Project & In Class Work Week 8 - Final Exams

Evaluation methods

Introductory Speech: 100 points
Informative Speech: 150 points
Persuasive Speech (with visual aid): 200 points
Test 1: 150 points
Test 2: 150 points
Group Presentation: 250 points

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 150

Faculty

Office

Phone

email

Alex Peevy

AD125B

903-782-0321

apeevy@parisjc.edu

Course SPCH 1321

Title Business and Professional Speaking

Description

Study and application of communication within the business and professional context. Special emphasis will be given to communication competencies in presentations, dyads, teams and technologically mediated formats.

Textbooks

This course uses a free OPEN SOURCE E-textbook. It can be accessed through Blackboard. Other materials needed: Student will need a notebook for taking lecture notes and collecting class handouts, note cards, a flash drive, and other study materials as assigned.

Student Learning Outcomes (SLO)

Core Objectives

Student Learning Outcomes (Core Curriculum-Level):

1. Demonstrate Critical Thinking Skills--to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1 First Assignment Introduction 1/18/18 Introduction Chapter 1
 Week 2 Unit 1 Test 1/23 Delivering Your Message Chapter 2
 ☐☐☐ You and Your Audience Chapter 3
 Week 3 Unit 2 Test 1/30 Nonverbal Communication Chapter 4
 Employment Interview 1/30 Interpersonal Communication Chapter 9
 Week 4 Critical Essay 2/6 Presentation Organization Chapter 5
 ☐☐☐ Developing Presentations Chapter 6
 Week 5 Unit 3 Test 2/13 Presentations to Inform Chapter 7
 Informative Presentation 2/13 Group Communication Chapter 11
 Week 6 ☐☐☐ Meetings Chapter 3a
 ☐☐☐ Visual Aids Chapter 3b
 Week 7 Unit 4 Test 2/27 Presentations to Persuade Chapter 8
 Group Presentation 2/27 Intercultural Communication Chapter 10
 Week 8 Unit 5 Test 3/5 ☐☐☐
 Persuasive Presentation 3/5 ☐☐☐

Evaluation methods

Evaluation Methods:

Assignments involve a study of the basic principles of communication and practice in various speaking situations, public and interpersonal: informative, sales, interview, discussion, persuasion, and special occasions.

Grade Evaluation:

Speech of Introduction 5%

Employment Interview 10%

Informative Presentation 10%

Group Presentation 15%

Persuasive Presentation (Final) 15%

Exams 25%

Critical analysis Essay 10%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 160

Faculty

Alex Peevy

Office

AD125B

Phone

903-782-0321

email

apeevy@parisjc.edu

Course SPCH 1321

Title Business and Professional Speaking

Description

Study and application of communication within the business and professional context. Special emphasis will be given to communication competencies in presentations, dyads, teams and technologically mediated formats.

Textbooks

This course uses a free OPEN SOURCE E-textbook. It can be accessed through Blackboard. Other materials needed: Student will need a notebook for taking lecture notes and collecting class handouts, note cards, a flash drive, and other study materials as assigned.

Student Learning Outcomes (SLO)

Core Objectives

Student Learning Outcomes (Core Curriculum-Level):

1. Demonstrate Critical Thinking Skills--to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1 First Assignment Introduction 1/18/18 Introduction Chapter 1
Week 2 Unit 1 Test 1/23 Delivering Your Message Chapter 2
□□ You and Your Audience Chapter 3
Week 3 Unit 2 Test 1/30 Nonverbal Communication Chapter 4
Employment Interview 1/30 Interpersonal Communication Chapter 9
Week 4 Critical Essay 2/6 Presentation Organization Chapter 5
□□ Developing Presentations Chapter 6
Week 5 Unit 3 Test 2/13 Presentations to Inform Chapter 7
Informative Presentation 2/13 Group Communication Chapter 11
Week 6 □□ Meetings Chapter 3a
□□ Visual Aids Chapter 3b
Week 7 Unit 4 Test 2/27 Presentations to Persuade Chapter 8
Group Presentation 2/27 Intercultural Communication Chapter 10
Week 8 Unit 5 Test 3/5 □□
Persuasive Presentation 3/5 □□

Evaluation methods

Evaluation Methods:

Assignments involve a study of the basic principles of communication and practice in various speaking situations, public and interpersonal: informative, sales, interview, discussion, persuasion, and special occasions.

Grade Evaluation:

Speech of Introduction 5%

Employment Interview 10%

Informative Presentation 10%

Group Presentation 15%

Persuasive Presentation (Final) 15%

Exams 25%

Critical analysis Essay 10%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 250

Faculty

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Alex Peevy

AD125B

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apeevy@parisjc.edu

Course SPCH 1321

Title Business and Professional Speaking

Description

Study and application of communication within the business and professional context. Special emphasis will be given to communication competencies in presentations, dyads, teams and technologically mediated formats.

Textbooks

This course uses a free OPEN SOURCE E-textbook. It can be accessed through Blackboard. Other materials needed: Student will need a notebook for taking lecture notes and collecting class handouts, note cards, a flash drive, and other study materials as assigned.

Student
Learning
Outcomes
(SLO)

Core Objectives

Student Learning Outcomes (Core Curriculum-Level):

1. Demonstrate Critical Thinking Skills--to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1 First Assignment Introduction I/18/18 Introduction Chapter 1
 Week 2 Unit 1 Test I/23 Delivering Your Message Chapter 2
 ☐☐☐ You and Your Audience Chapter 3
 Week 3 Unit 2 Test I/30 Nonverbal Communication Chapter 4
 Employment Interview I/30 Interpersonal Communication Chapter 9
 Week 4 Critical Essay 2/6 Presentation Organization Chapter 5
 ☐☐☐ Developing Presentations Chapter 6
 Week 5 Unit 3 Test 2/13 Presentations to Inform Chapter 7
 Informative Presentation 2/13 Group Communication Chapter 11
 Week 6 ☐☐☐ Meetings Chapter 3a
 ☐☐☐ Visual Aids Chapter 3b
 Week 7 Unit 4 Test 2/27 Presentations to Persuade Chapter 8
 Group Presentation 2/27 Intercultural Communication Chapter 10
 Week 8 Unit 5 Test 3/5 ☐☐☐
 Persuasive Presentation 3/5 ☐☐☐

Evaluation methods

Evaluation Methods:

Assignments involve a study of the basic principles of communication and practice in various speaking situations, public and interpersonal: informative, sales, interview, discussion, persuasion, and special occasions.

Grade Evaluation:

Speech of Introduction 5%

Employment Interview 10%

Informative Presentation 10%

Group Presentation 15%

Persuasive Presentation (Final) 15%

Exams 25%

Critical analysis Essay 10%

Paris Junior College Syllabus
Year 2024-2025
Term Fall
Section 460

Faculty Paige Myers
Office Greenville Center 208
Phone 903-457-8718
email pmyers@parisjc.edu

Course COMM 1307

Title Introduction to Mass Communication

Description Survey of basic content and structural elements of mass media and their functions and influences on society. For journalism majors and non-majors.

Textbooks Media, Society, Culture & You

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
1. Demonstrate an understanding of the fundamental types, purposes, and relevance of mass communication.
2. Demonstrate an understanding of mass media in historic, economic, political, and cultural realms.

Schedule Week 1 - Syllabus Quiz; Assignment One
Week 2 - Chapter 8; Exam One
Week 3 - Chapters 1 & 3
Week 4 - Chapters 2 & 7; Assignment Two
Week 5 - Chapters 5 & 4; Exam Two
Week 6 - Chapters 6 & 9
Week 7 - Chapter 10
Week 8 - Final Exams

Evaluation methods

Assignment One: 150 points
Assignment Two: 150 points
Exam One: 200 points
Exam Two: 200 points
Exam Three: 200 points
Discussion Lead: 100 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	250	email	pmyers@parisjc.edu

	Course	SPCH 1315
	Title	Public Speaking
Description	Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students’ speaking abilities, as well as ability to effectively evaluate oral presentations.	
Textbooks	Prepare, Practice and Perform: Public Speaking for the 21st Century	
Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1315 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.	
Schedule	Week 1- Syllabus Quiz; Introductory Speech Presentations Week 2- Chapters 1 & 3 Week 3- Chapters 2, 4 & 5 Week 4- Chapters 6, 10 & 7 Week 5- Chapters 9, 8 & 11; Informative Speech Presentations Week 6- Chapter 12 Week 7- Persuasive Speech Presentations Week 8- Final Exams	

Evaluation methods

Persuasive Speech - 250 points
Final Exam - 388 points
Introductory Speech - 100 points
Informative Speech - 150 points
Visual Aid (Persuasive Speech) - 112 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	260	email	pmyers@parisjc.edu

Course SPCH 1315

Title Public Speaking

Description Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students’ speaking abilities, as well as ability to effectively evaluate oral presentations.

Textbooks Prepare, Practice and Perform: Public Speaking for the 21st Century

Student Learning Outcomes (SLO) Student Learning Outcomes (Speech 1315 Course-Level):
Upon successful completion of this course, students will:
1. Demonstrate an understanding of the foundational models of communication.
2. Apply elements of audience analysis.

Schedule Week 1- Syllabus Quiz; Introductory Speech Presentations
Week 2- Chapters 1 & 3
Week 3- Chapters 2, 4 & 5
Week 4- Chapters 6, 10 & 7
Week 5- Chapters 9, 8 & 11; Informative Speech Presentations
Week 6- Chapter 12
Week 7- Persuasive Speech Presentations
Week 8- Final Exams

Evaluation methods

Persuasive Speech - 250 points
Final Exam - 388 points
Introductory Speech - 100 points
Informative Speech - 150 points
Visual Aid (Persuasive Speech) - 112 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	450	email	pmyers@parisjc.edu

	Course	SPCH 1315
	Title	Public Speaking
Description	Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students’ speaking abilities, as well as ability to effectively evaluate oral presentations.	
Textbooks	Prepare, Practice and Perform: Public Speaking for the 21st Century	
Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1315 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.	
Schedule	Week 1- Syllabus Quiz; Introductory Speech Presentations Week 2- Chapters 1 & 3 Week 3- Chapters 2, 4 & 5 Week 4- Chapters 6, 10 & 7 Week 5- Chapters 9, 8 & 11; Informative Speech Presentations Week 6- Chapter 12 Week 7- Persuasive Speech Presentations Week 8- Final Exams	

Evaluation methods

Persuasive Speech - 250 points
Final Exam - 388 points
Introductory Speech - 100 points
Informative Speech - 150 points
Visual Aid (Persuasive Speech) - 112 points

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 300

Faculty

Office

Phone

email

Paige Myers

Greenville Center 208

903-457-8718

pmyers@parisjc.edu

Course SPCH 1315

Title Public Speaking

Description

Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations.

Textbooks

Prepare, Practice and Perform: Public Speaking for the 21st Century

Student Learning Outcomes (SLO)

Student Learning Outcomes (Speech 1315 Course-Level):
Upon successful completion of this course, students will:
1. Demonstrate an understanding of the foundational models of communication.
2. Apply elements of audience analysis.

Schedule

Week 1: Syllabus Quiz; Introductory Speech Presentations
Week 2: Chapters 1 & 3; Introductory Speech Presentations
Week 3: Chapter 2 □
Week 4: Chapter 4 □
Week 5: Chapter 5 □
Week 6: Chapter 6 □
Week 7: Chapter 10 □
Week 8: Chapter 7 □
Week 9: Chapter 8 □
Week 10: Chapter 11; Informative Speech Presentations
Week 11: Informative Speech Presentations
Week 12: Chapter 9 □
Week 13: Chapter 12; Persuasive Speech Presentations
Week 14: Thanksgiving Break
Week 15: Persuasive Speech Presentation
Week 16: Final Exams

Evaluation methods

Chapter Quizzes - 300 points
Instructor Discretion - 60 points
Attendance - 40 points
Introductory Speech - 100 points
Informative Speech - 150 points
Persuasive Speech - 250 points
Peer Evaluation - 100 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	750	email	pmyers@parisjc.edu

	Course	SPCH 1315
	Title	Public Speaking
Description	Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students’ speaking abilities, as well as ability to effectively evaluate oral presentations.	
Textbooks	Prepare, Practice and Perform: Public Speaking for the 21st Century	
Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1315 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.	
Schedule	Week 1: Syllabus Quiz; Introductory Speech Presentations Week 2: Chapters 1 & 3; Introductory Speech Presentations Week 3: Chapter 2□ Week 4: Chapter 4□ Week 5: Chapter 5□ Week 6: Chapter 6□ Week 7: Chapter 10□ Week 8: Chapter 7□ Week 9: Chapter 8□ Week 10: Chapter 11; Informative Speech Presentations Week 11: Informative Speech Presentations Week 12: Chapter 9□ Week 13: Chapter 12; Persuasive Speech Presentations Week 14: Thanksgiving Break Week 15: Persuasive Speech Presentation Week 16: Final Exams	

Evaluation methods

Chapter Quizzes - 300 points
Instructor Discretion - 60 points
Attendance - 40 points
Introductory Speech - 100 points
Informative Speech - 150 points
Persuasive Speech - 250 points
Peer Evaluation - 100 points

Paris Junior College Syllabus		Faculty	Paige Myers
Year	2024-2025	Office	Greenville Center 208
Term	Fall	Phone	903-457-8718
Section	460	email	pmyers@parisjc.edu

Course	SPCH 1321
Title	Business & Professional Communication
Description	Study and application of communication within the business and professional context. Special emphasis will be given to communication competencies in presentations, dyads, teams and technologically mediated formats.
Textbooks	Communication for Business Professionals
Student Learning Outcomes (SLO)	Student Learning Outcomes (Speech 1321 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate an understanding of the foundational models of communication. 2. Apply elements of audience analysis.
Schedule	Week 1 - Syllabus Quiz; Introductory Speech Performances Week 2 - Chapters 9, 3, 1, 10 & 7; Test 1 Week 3 - Chapters 5 & 6; Informative Speech Performances Week 4 - Chapter 2, 4 & 12; Test 2 Week 5 - Chapter 8; Lecture & In Class Work Week 6 - Persuasive Speech Performances Week 7 - Chapter 11; Group Project & In Class Work Week 8 - Final Exams

Evaluation methods

Introductory Speech: 100 points
Informative Speech: 150 points
Persuasive Speech (with visual aid): 200 points
Test 1: 150 points
Test 2: 150 points
Group Presentation: 250 points

Paris Junior College Syllabus

Year 2024-2025

Term FALL

Section 100

Faculty

Norman Gilbert

Office

WTC 1046

Phone

903-782-0734

email

ngilbert@parisjc.edu

Course SRGT 1441

Title Surgical Procedures I

Description

Introduction to surgical procedures and related pathologies. Emphasis on surgical procedures related to general, obstetrics/gynecology, genitourinary, otorhinolaryngology and orthopedic surgical specialties incorporating instruments, equipment, and supplies required for perioperative patient care.

Textbooks

Surgical Technology for the Surgical Technologist A Positive Care Approach and Study Guide, 2017, 5th ed. Caruthers, Delmar Publishing. ISBN: 978-1-305-95641-4 (includes Textbook w/Study guide workbook)
 Differentiating Surgical Instruments, 2nd ed., 2012. Rutherford, FA Davis Publishing. ISBN: 978-0-8036-2545-7
 Medical Dictionary: Either, Mosby's Medical, Nursing, & Allied Health Dictionary, ISBN: 0-323-01430-5, or Taber's Cyclopedic Medical Dictionary, ISBN: 0-8036-1207-9 (any recent edition).

Student Learning Outcomes (SLO)

Entry-level working knowledge of surgical pathology and its relationship to surgical procedures. Relate anatomy and pathology to indications for selected surgical procedures; summarize patient preparation for selected surgical procedures; select instruments, equipment, and supplies and reconstruct the sequence for related surgical procedures; and identify expected outcomes and

Schedule

Week 1: Orientation, General Surgery
 Week 2: General Surgery continued
 Week 3: General Surgery continued
 Week 4: Exam General Surgery, Begin Orthopedics
 Week 5: Orthopedics continued
 Week 6: Orthopedics continued
 Week 7: Orthopedics continued
 Week 8: Exam Orthopedics, Begin OB/GYN
 Week 9: OB/GYN continued
 Week 10: OB/GYN continued
 Week 11: Exam OB/GYN, Begin Eye/ENT
 Week 12: Eye/ENT continued
 Week 13: Holiday
 Week 14: Exam Eye/ENT, Begin Urology
 Week 15: Urology continued
 Week 16: Comprehensive Final Exam

Evaluation methods

In order to pass SRTG 1441, the student must achieve a final-grade computation of 75% or higher.

The final grade average will consist of:

5 Exams (averaged) 60%

Daily Grades (averaged) 20%

Comprehensive Final Exam 20%

Daily grades may consist of written assignments, critical thinking exercises, lab exercises, and unannounced quizzes (if you are absent, an unannounced quiz can not be made up) and computer exercises.

Late assignments will have 10 points deducted for every class day that it is late, unless excused absence is documented.

If you miss an exam, you must contact the instructor as soon as possible. Make-up exams will be fill-in the blank or essay.

Students who have unsatisfactory progress in classroom will be given written notification and a plan for remediation will be completed.

Paris Junior College Syllabus

Year 2024-2025

Term FALL

Section 100

Faculty

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Course SRGT 1442

Title Surgical Procedures II

Description

Introduction to surgical pathology and its relationship to surgical procedures. Emphasis on surgical procedures related to the genitourinary, cardiothoracic, peripheral vascular, plastic/reconstructive, ophthalmology, oral/maxillofacial, and neurological surgical specialties incorporating instruments, equipment, and supplies required for safe patient care.

Textbooks

Surgical Technology for the Surgical Technologist: A Positive Care Approach, 5th ed., 2017, Caruthers-Delmar Publishing.

Study Guide to accompany above. Note: Textbook, Study Guide, and electronic Access Code bundled; ISBN: 9781337584876

Differentiating Surgical Instruments, 2nd ed., 2012. Rutherford, F.A. Davis Publishing, ISBN: 978-0-8036-2545-7

Student Learning Outcomes (SLO)

Entry-level working knowledge of surgical pathology and its relationship to surgical procedures. Relate anatomy and pathology to indications for selected surgical procedures; summarize patient preparation for selected surgical procedures; select instruments, equipment, and supplies and reconstruct the sequence for related surgical procedures; and identify expected outcomes and possible complications for surgical procedures.

Schedule

Week 1-Unit I (Ch20) Genitourinary Anatomy/Procedures
 Week 2-Unit I cont. Genitourinary procedures cont.
 Week 3- Unit II (Ch. 22) Cardiothoracic anatomy
 Week 4- Unit II cont. Cardiothoracic procedures
 Week 5- Unit II cont. Cardiothoracic procedures cont.
 Week 6- Unit III Peripheral vascular anatomy
 Week 7- Unit III cont. peripheral vascular procedures
 Week 8- Unit IV maxillofacial reconstruction anatomy/pathology
 Week 9- Unit IV cont. maxillofacial reconstruction procedures
 Week 10- Unit V Cosmetic/Plastic Reconstructive anatomy
 Week 11- Unit V cont. Cosmetic/ Plastic Reconstructive procedures
 Week 12- Unit VI Neurological anatomy/ pathology
 Week 13- Unit VI cont. Neurological procedures
 Week 14- Unit VI cont. Neurological procedures cont.
 Week 15- PAE pre-professional predictor examination
 Week 16: Comprehensive Final Examination

Evaluation methods

In order to pass SRGT 1442, the student must achieve a final-grade computation of 75% or higher. The final grade average will consist of:
 5-6 Exams (averaged) 60%
 Daily Grades (averaged) 20%
 Comprehensive Final Exam 20%

Paris Junior College Syllabus

Year 2024-2025

Term FALL

Section 100

Faculty

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Norman Gilbert

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Course SRT 2461

Title Clinical - Surgical Technology/Technologist

Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Textbooks

Surgical Technology for the Surgical Technologist A Positive Care Approach and Study Guide, 2017, 5th ed. Caruthers, Delmar Publishing. ISBN: 9781337584876 (includes Textbook w/Study guide workbook and electronic Access Code)
 Differentiating Surgical Instruments, 2nd ed., 2012. Rutherford, FA Davis Publishing. ISBN: 978-0-8036-2545-7
 Medical Dictionary: Either, Mosby's Medical, Nursing, & Allied Health Dictionary, ISBN: 0-323-01430-5, or Taber's Cyclopedic Medical Dictionary, ISBN: 0-8036-1207-9 (any recent edition).

Student Learning Outcomes (SLO)

Appropriate application of surgical theory, concepts, and skills involving specialized materials, instrumentation, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal

Schedule

Week 1 No clinical attendance (orientation site-visits)
 Week 2-5 Clinical site attendance (rotation 1) per student schedule
 Week 6-9 Clinical site attendance (rotation 2) per student schedule
 Week 10-13 Clinical attendance (rotation 3) per student schedule
 Week 14-16 Clinical Attendance (rotation 4); Final Evaluations and Clinical Make-up days

Evaluation methods

Clinical grade computation is determined by over-all participation (number of cases scrubbed, minimum 120), reported scrub-roles (observation, with-assistance, solo), observation-based skills-evaluation (preceptor/instructor), and average of graded assignments (instructor). In order to pass SRT 2461, the student must achieve a final average-grade of 75 or higher. The final grade average will consist of:
 Instructor evaluation of skills 35% of course grade
 Preceptor evaluation of skills 45% of course grade
 Instructor assignments (avg.) 20% of course grade

Paris Junior College Syllabus

Year 2024-2025

Term FALL

Section 100

Faculty

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Course SRGT 2462

Title Clinical - Surgical Technology/ Technologist

Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Textbooks

Surgical Technology for the Surgical Technologist: A Positive Care Approach, 5th ed., 2017, Caruthers-Delmar Publishing.

Study Guide to accompany above. Note: Textbook, Study Guide and electronic Access Code bundled; ISBN: 9781337584876

Differentiating Surgical Instruments, 2nd ed., 2012. Rutherford, F.A. Davis Publishing, ISBN: 978-0-8036-2545-7

Student Learning Outcomes (SLO)

Appropriate application of surgical theory, concepts, and skills involving specialized materials, instrumentation, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry; and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the language/terminology of the occupation and the business/industry.

Schedule

Week 1	No clinical attendance
Week 2-5	Clinical site attendance (rotation 1) per student schedule
Week 6-8	Clinical site attendance (rotation 2) per student schedule
Week 9-12	Clinical attendance (rotation 3) per student schedule
Week 13-15	Clinical attendance (rotation 4) per student schedule
Week 16	Final Evaluations

Evaluation methods

Clinical grade computation is determined by over-all participation (number of cases scrubbed, minimum 125), reported scrub-roles (observation, first scrub, second scrub), observation-based skills-evaluation (preceptor/instructor), and average of graded assignments (workbook, quizzes, PAE, etc.).

Instructor evaluation of skills 35% of course grade

Preceptor evaluation of skills 45% of course grade

Instructor assignments (avg.) 20% of course grade

Paris Junior College Syllabus

Year 2024-24

Term Fall

Section 100

Faculty

Office

Phone

email

Jenny Sullivan

WTC 1050

903-782-0757

jsullivan@parisjc.edu

Course VNSG 1330

Title Maternal-Neonatal Nursing

Description

A study of the biological, psychological, and sociological concepts applicable to basic needs of the family including childbearing and neonatal care. Utilization of the nursing process in the assessment and management of the childbearing family. Topics include physiological changes related to pregnancy, fetal development, and nursing care of the family during labor and delivery and the puerperium.

Textbooks

Required Summer 2024:

Lippincott CoursePoint+ Enhanced for Ricci, Kyle & Carman's Maternity and Pediatric Nursing

ISBN: 9781975156794

Required Fall 2024:

Lippincott CoursePoint+ Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical

Nursing – ISBN: 9781975186777

Hurst Next – Next generation NCLEX prep resource

Recommended:

Silvestri, Linda (2022) Saunders Comprehensive Review for NCLEX-PN, (9th ed.), Elsevier-

Saunders, ISBN: 978-0323733052

Optional:

Curren, A.M., (2020) Dimensional Analysis for Meds, (any edition), Delmar Cengage Learning.

ISBN: 9781284248623

Student
Learning
Outcomes
(SLO)

Schedule

Unit 1: Women's Health
Unit 2: Antepartum: Uncomplicated & Complicated Pregnancy
Unit 3: Intrapartum: Uncomplicated & Complicated Childbirth
Unit 4: Postpartum & Newborn

Evaluation methods

Course Components Percentage
Unit Exams (4 at 17.5% each)70%
Prep U Adaptive Quizzes (4 at 5% each)20%
ATI Maternal Newborn Assessments and Remediation10%

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 100

Faculty

Office

Phone

email

Brad Bolton

WTC 1028

903.782.0754

bbolton@parisjc.edu

Course VNSG 1509

Title Nursing in Health and Illness II

Description

Introduction to health problems requiring medical and surgical interventions. Topics include health promotion, expanded assessment, data analysis, critical thinking, skills and systematic problem-solving processes, pharmacology, interdisciplinary teamwork, communication, and applicable competencies in knowledge, judgment, skills, and values within a legal/ethical framework through the life span.

Textbooks

Lippincott CoursePoint+ Enhanced for Taylor's Fundamentals of Nursing – ISBN: 9781975124151
Hurst Next – Next generation NCLEX prep resource

Student
Learning
Outcomes
(SLO)

Compare and contrast normal physiology of body systems to pathologic variations in the client with medical-surgical health problems.

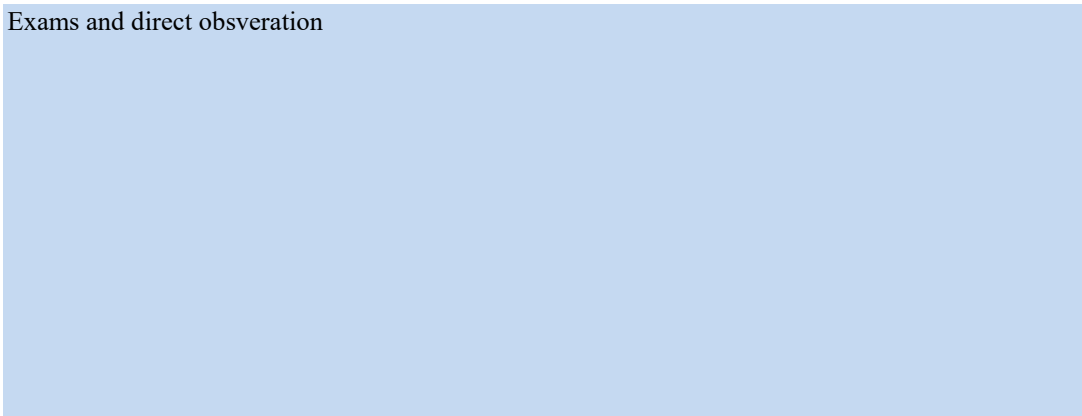
Evaluate and treat clients with medical-surgical health problems using the nursing process,

Schedule

Week 1 -Fluid and Electrolytes. Acid base
Week 2- Fluid and Electrolytes. Acid base
Week 3- Fluid and Electrolytes. Acid base
Week 4- Respiratory/Gas Exchange
Week 5- Respiratory/Gas Exchange
Week 6- Respiratory/Gas Exchange
Week 7- Renal/Acid Base Balance, Fluid & Electrolyte Balance, & Elimination
Week 8- Renal/Acid Base Balance, Fluid & Electrolyte Balance, & Elimination
Week 9- Renal/Acid Base Balance, Fluid & Electrolyte Balance, & Elimination
Week 10- GI/Hepatic/Nutrition and Elimination
Week 11- GI/Hepatic/Nutrition and Elimination
Week 12- GI/Hepatic/Nutrition and Elimination
Week 13- Skin/Immunity/Tissue Integrity and Immunity
Week 14- Skin/Immunity/Tissue Integrity and Immunity
Week 15- Units reviews
Week 16- final exam

Evaluation methods

Exams and direct obsveration



Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 100

Faculty

Office

Phone

email

Dani Gerhardt-Gilbreath

WTC 1058

903.782.0745

dgilbreath@parisjc.edu

Course VNSG 1560

Title Medical Surgical Clinical – Practical Nursing

Description

A health-related work-based learning experience enabling the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional and will guide the vocational student into their independent practice under the direct supervision of an RN or other licensed health-care professional.

Textbooks

Hurst Next – Next generation NCLEX prep resource

Student
Learning
Outcomes
(SLO)

- 1.Demonstrate the utilization of the nursing process when caring for patients with common medical-surgical health care problems.
- 2.Demonstrate competency in dosage calculation and safe administration of pharmacological agents.
- 3.Demonstrate legal and ethical behavior, safe practice, intrapersonal and teamwork skills,

Schedule

12 days of 12 hour clinical

Evaluation methods

Direct observation, Clinical paperwork, Clinical Evaluation Tool for total patient care days, Specialty Area Reflections, post confrenece at the end of each clinical day. Three skills check offs, seven skills modules in ATI.

Paris Junior College Syllabus		Faculty	Matt Siddens
Year	2024-2025	Office	AS119
Term	FALL	Phone	903-782-0449
Section	150	email	msiddens@parisjc.edu

Course	WLDG 1307
Title	Introduction to Multi Processes
Description	Basic welding techniques using some of the following processes: Flux Cored Arc Welding (FCAW), and Gas metal arc welding (GMAW)
Textbooks	6th Edition of NCCER Core, Welding Level 1, Welding Level 2
Student Learning Outcomes (SLO)	Upon completion of this course the student should be able to demonstrate proficiency in the following: Describe Gas Metal Arc Welding (GMAW) & Flux Cored Arc (FCAW) and Safety; Discuss GMAW/FCAW Process Advantages/Disadvantages; Define Metal Transfer Modes; Describe GMAW/FCAW Variables and the Effects on Weld Beads; Define Properties of Shielding
Schedule	Week 1 – Welding Safety Week 2 – Base Metal Preparation Week 3 – Weld Quality Week 4 – SMAW - Equipment and Setup Week 5 – SMAW Electrodes Week 6 – SMAW – Beads, Fillet and Groove welds Week 7 – GMAW/FCAW - Equipment and Setup/Filler Metals Week 8 – GMAW/FCAW – Beads and Fillet welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus

Year 2024-2025

Term FALL

Section 550

Faculty

Office

Phone

email

John J Plemons

SSC 103 Welding

903-782-0385

jplemons@parisjc.edu

Course WLDG 1307

Title Introduction to Multi Processes

Description

Basic welding techniques using some of the following processes: Flux Cored Arc Welding (FCAW), and Gas metal arc welding (GMAW)

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student
Learning
Outcomes
(SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Describe Gas Metal Arc Welding (GMAW) & Flux Cored Arc (FCAW) and Safety; Discuss GMAW/FCAW Process Advantages/Disadvantages; Define Metal Transfer Modes; Describe GMAW/FCAW Variables and the Effects on Weld Beads; Define Properties of Shielding

Schedule

Week 1 – Welding Safety
Week 2 – Base Metal Preparation
Week 3 – Weld Quality
Week 4 – SMAW - Equipment and Setup
Week 5 – SMAW Electrodes
Week 6 – SMAW – Beads, Fillet and Groove welds
Week 7 – GMAW/FCAW - Equipment and Setup/Filler Metals
Week 8 – GMAW/FCAW – Beads and Fillet welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus

Year 2024-2025

Term FALL

Section 551

Faculty

Office

Phone

email

Clint Hutchins

SS104

903-882-1232

chutchins@parisjc.edu

Course WLDG 1307

Title Introduction to Multi Processes

Description

Basic welding techniques using some of the following processes: Flux Cored Arc Welding (FCAW), and Gas metal arc welding (GMAW)

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student
Learning
Outcomes
(SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Describe Gas Metal Arc Welding (GMAW) & Flux Cored Arc (FCAW) and Safety; Discuss GMAW/FCAW Process Advantages/Disadvantages; Define Metal Transfer Modes; Describe GMAW/FCAW Variables and the Effects on Weld Beads; Define Properties of Shielding

Schedule

Week 1 – Welding Safety
Week 2 – Base Metal Preparation
Week 3 – Weld Quality
Week 4 – SMAW - Equipment and Setup
Week 5 – SMAW Electrodes
Week 6 – SMAW – Beads, Fillet and Groove welds
Week 7 – GMAW/FCAW - Equipment and Setup/Filler Metals
Week 8 – GMAW/FCAW – Beads and Fillet welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus		Faculty	Nick Leija
Year	2024-2025	Office	AS123
Term	FALL	Phone	903-782-0384
Section	151	email	nleija@parisjc.edu

	Course	WLDG 1307
	Title	Introduction to Multi Processes
Description	Basic welding techniques using some of the following processes: Flux Cored Arc Welding (FCAW), and Gas metal arc welding (GMAW)	
Textbooks	6th Edition of NCCER Core, Welding Level 1, Welding Level 2	
Student Learning Outcomes (SLO)	Upon completion of this course the student should be able to demonstrate proficiency in the following: Describe Gas Metal Arc Welding (GMAW) & Flux Cored Arc (FCAW) and Safety; Discuss GMAW/FCAW Process Advantages/Disadvantages; Define Metal Transfer Modes; Describe GMAW/FCAW Variables and the Effects on Weld Beads; Define Properties of Shielding	
Schedule	Week 1 – Welding Safety Week 2 – Base Metal Preparation Week 3 – Weld Quality Week 4 – SMAW - Equipment and Setup Week 5 – SMAW Electrodes Week 6 – SMAW – Beads, Fillet and Groove welds Week 7 – GMAW/FCAW - Equipment and Setup/Filler Metals Week 8 – GMAW/FCAW – Beads and Fillet welds	

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus

Year 2024-2025

Term FALL

Section 165

Faculty

Office

Phone

email

Matt Siddens

AS119

903-782-0449

msiddens@parisjc.edu

Course WLDG 1313

Title Blue Print Reading for Welders

Description

A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student
Learning
Outcomes
(SLO)

Upon completion of this course, the student should be able to demonstrate proficiency in the following: define terms and abbreviations; and identify and explain object views, lines, and dimensions. The student will identify, explain, and interpret weld symbols; demonstrate the proper use of measuring devices; read and interpret blueprints.

Schedule

Week 1 – Introduction Construction Drawings

Week 2 – Welding Symbols

Week 3 – Reading Welding Detail Drawings

Week 4 – Introduction to Construction Math

Week 5 – Base Metal Preparation

Week 6 – SMAW - Equipment and Setup

Week 7 – SMAW – Beads, Fillet and Groove welds

Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus		Faculty	John J Plemons
Year	2024-2025	Office	103
Term	FALL	Phone	903-782-0385
Section	565	email	jplemons@parisjc.edu

Course WLDG 1313

Title Blue Print Reading for Welders

Description A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production.

Textbooks 6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO) Upon completion of this course, the student should be able to demonstrate proficiency in the following: define terms and abbreviations; and identify and explain object views, lines, and dimensions. The student will identify, explain, and interpret weld symbols; demonstrate the proper use of measuring devices; read and interpret blueprints.

Schedule Week 1 – Introduction Construction Drawings
Week 2 – Welding Symbols
Week 3 – Reading Welding Detail Drawings
Week 4 – Introduction to Construction Math
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus		Faculty	Clint Hutchins
Year	2024-2025	Office	SS104
Term	FALL	Phone	903-882-1232
Section	566	email	chutchins@parisjc.edu

Course WLDG 1313

Title Blue Print Reading for Welders

Description A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production.

Textbooks 6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO) Upon completion of this course, the student should be able to demonstrate proficiency in the following: define terms and abbreviations; and identify and explain object views, lines, and dimensions. The student will identify, explain, and interpret weld symbols; demonstrate the proper use of measuring devices; read and interpret blueprints.

Schedule Week 1 – Introduction Construction Drawings
Week 2 – Welding Symbols
Week 3 – Reading Welding Detail Drawings
Week 4 – Introduction to Construction Math
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus

Year 2024-2025

Term FALL

Section 166

Faculty

Office

Phone

email

Nick Leija

AS123

903-782-0384

nleija@parisjc.edu

Course WLDG 1313

Title Blue Print Reading for Welders

Description

A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student
Learning
Outcomes
(SLO)

Upon completion of this course, the student should be able to demonstrate proficiency in the following: define terms and abbreviations; and identify and explain object views, lines, and dimensions. The student will identify, explain, and interpret weld symbols; demonstrate the proper use of measuring devices; read and interpret blueprints.

Schedule

Week 1 – Introduction Construction Drawings

Week 2 – Welding Symbols

Week 3 – Reading Welding Detail Drawings

Week 4 – Introduction to Construction Math

Week 5 – Base Metal Preparation

Week 6 – SMAW - Equipment and Setup

Week 7 – SMAW – Beads, Fillet and Groove welds

Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus

Year 2023-2024

Term FALL

Section 165

Faculty

Office

Phone

email

Matt Siddens

AS 119

903-782-0449

msiddens@parisjc.edu

Course WLDG 1317

Title Introduction to Layout and Fabrication)

Description

A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify welding symbols;
2. identify and select measuring instruments and tools for fabricating projects;
3. recognize correct layout and fabrication terminology;
4. identify structural shapes and materials.

Schedule

Week 1- 15

Students will use various types of layout and fabrication exercises to mirror real job shop/construction site atmospheres, both on paper and hands on with emphasis being on all types of structural shapes and fabrication. Group projects as well as individual projects are required.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus		Faculty	Clint Hutchins
Year	2024-2025	Office	SS104
Term	FALL	Phone	903-882-1232
Section	566	email	chutchins@parisjc.edu

Course WLDG 1317

Title Introduction to Layout and Fabrication)

Description A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO) 1. Identify welding symbols;
2. identify and select measuring instruments and tools for fabricating projects;
3. recognize correct layout and fabrication terminology;
4. identify structural shapes and materials.

Schedule Week 1- 15
Students will use various types of layout and fabrication exercises to mirror real job shop/construction site atmospheres, both on paper and hands on with emphasis being on all types of structural shapes and fabrication. Group projects as well as individual projects are required.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus		Faculty	Nick Leija
Year	2024-2025	Office	AS 123
Term	FALL	Phone	903-782-0384
Section	166	email	nleija@parisjc.edu

Course	WLDG 1317
Title	Introduction to Layout and Fabrication)

Description	A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction.

Textbooks	No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)	1. Identify welding symbols; 2. identify and select measuring instruments and tools for fabricating projects; 3. recognize correct layout and fabrication terminology; 4. identify structural shapes and materials.

Schedule	Week 1- 15 Students will use various types of layout and fabrication exercises to mirror real job shop/construction site atmospheres, both on paper and hands on with emphasis being on all types of structural shapes and fabrication. Group projects as well as individual projects are required.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2023-2024

Term FALL

Section 150

Faculty

Office

Phone

email

Matt Siddens

AS119

903-782-0449

msiddens@parisjc.edu

Course WLDG 1323

Title Safety, Tool and Equipment

Description

An introduction to welding equipment and safety practices, including OSHA standards for industry.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student
Learning
Outcomes
(SLO)

Apply welding safety practices, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipment and processes; identify how to use and maintain tools and equipment; identify hazards associated with gases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Schedule

Week 1- 13

The skills obtained in this course will be utilized in safe practices in the welding field. Familization with welding equipment and associated tools used.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

An introduction to welding equ

Apply welding safety practices,

, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipmen

t and processes; identify how to use and maintain tools and equipment; identify hazards associated with g:

ases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Paris Junior College Syllabus		Faculty	Matt Siddens
Year	2024-2025	Office	AS119
Term	FALL	Phone	903-782-0449
Section	150	email	msiddens@parisjc.edu

Course WLDG 1323

Title Safety, Tool and Equipment

Description An introduction to welding equipment and safety practices, including OSHA standards for industry.

Textbooks 6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO) Apply welding safety practices, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipment and processes; identify how to use and maintain tools and equipment; identify hazards associated with gases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Schedule Week 1 – Build your Future in Construction
Week 2 – Basic Safety
Week 3 – Introduction to Construction Math
Week 4 – Introduction to Hand/Power Tools
Week 5 – Introduction Construction Drawings
Week 6 – Introduction to Basic Rigging/Material Handling
Week 7 – Basic Communication Skills
Week 8 – Basic Employability Skills

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

An introduction to welding equ

Apply welding safety practices,

, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipmen

t and processes; identify how to use and maintain tools and equipment; identify hazards associated with g:

ases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Paris Junior College Syllabus		Faculty	John J Plemons
Year	2024-2025	Office	SSC 103 Welding
Term	FALL	Phone	903-782-0385
Section	550	email	jplemons@parisjc.edu

Course	WLDG 1323
Title	Safety, Tool and Equipment

Description	An introduction to welding equipment and safety practices, including OSHA standards for industry.

Textbooks	6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)	Apply welding safety practices, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipment and processes; identify how to use and maintain tools and equipment; identify hazards associated with gases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Schedule	Week 1 – Build your Future in Construction Week 2 – Basic Safety Week 3 – Introduction to Construction Math Week 4 – Introduction to Hand/Power Tools Week 5 – Introduction Construction Drawings Week 6 – Introduction to Basic Rigging/Material Handling Week 7 – Basic Communication Skills Week 8 – Basic Employability Skills

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

An introduction to welding equ

Apply welding safety practices,

, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipmen

t and processes; identify how to use and maintain tools and equipment; identify hazards associated with g:

ases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Paris Junior College Syllabus		Faculty	Clint Hutchins
Year	2024-2025	Office	SS104
Term	FALL	Phone	903-882-1232
Section	551	email	chutchins@parisjc.edu

Course WLDG 1323

Title Safety, Tool and Equipment

Description An introduction to welding equipment and safety practices, including OSHA standards for industry.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO) Apply welding safety practices, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipment and processes; identify how to use and maintain tools and equipment; identify hazards associated with gases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Schedule Week 1- 13
The skills obtained in this course will be utilized in safe practices in the welding field. Familization with welding equipment and associated tools used.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

An introduction to welding equ

Apply welding safety practices,

, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipmen

t and processes; identify how to use and maintain tools and equipment; identify hazards associated with g:

ases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Paris Junior College Syllabus		Faculty	Nick Leija
Year	2024-2025	Office	AS123
Term	FALL	Phone	903-782-0384
Section	151	email	nleija@parisjc.edu

Course	WLDG 1323
Title	Safety, Tool and Equipment

Description	An introduction to welding equipment and safety practices, including OSHA standards for industry.

Textbooks	6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)	Apply welding safety practices, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipment and processes; identify how to use and maintain tools and equipment; identify hazards associated with gases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Schedule	Week 1 – Build your Future in Construction Week 2 – Basic Safety Week 3 – Introduction to Construction Math Week 4 – Introduction to Hand/Power Tools Week 5 – Introduction Construction Drawings Week 6 – Introduction to Basic Rigging/Material Handling Week 7 – Basic Communication Skills Week 8 – Basic Employability Skills

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

An introduction to welding equ

Apply welding safety practices,

, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipmen

t and processes; identify how to use and maintain tools and equipment; identify hazards associated with g:

ases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Paris Junior College Syllabus

Year 2023-2024

Term Fall

Section 150

Faculty

Office

Phone

email

Matt Siddens

AS 119

903-782-0449

msiddens@parisjc.edu

Course WLDG 1425

Title Introduction to Oxy-Fuel Welding and Cutting

Description

An introduction to oxy-fuel welding and cutting, safety, setup and maintenance of oxy-fuel welding, and cutting equipment and supplies.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student
Learning
Outcomes
(SLO)

Demonstrate oxy-fuel welding and cutting safety procedures; classify fuels and filler metals; perform entry-level oxy-fuel welding and cutting operations and select proper equipment and materials.

Schedule

Week 1-4 Define terms and abbreviations, and Oxy-Fuel cut plate to size to shop drawing. Oxy-Fuel line/hole cutting to shop drawing, and Oxy-Fuel track torch operation. Demonstrate scarfing of backing from weld plates. Demonstrate Beads on Plate (BOP).

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus		Faculty	Matt Siddens
Year	2024-2025	Office	AS 119
Term	FALL	Phone	903-782-0449
Section	150	email	msiddens@parisjc.edu

Course WLDG 1425

Title Introduction to Oxy-Fuel Welding and Cutting

Description An introduction to oxy-fuel welding and cutting, safety, setup and maintenance of oxy-fuel welding, and cutting equipment and supplies.

Textbooks 6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO) Demonstrate oxy-fuel welding and cutting safety procedures; classify fuels and filler metals; perform entry-level oxy-fuel welding and cutting operations and select proper equipment and materials.

Schedule Week 1 – Welding Safety
Week 2 – Oxyfuel Cutting
Week 3 – Oxyfuel Cutting Con’t
Week 4 – Introduction to Construction Math
Week 5 – Plasma Arc Cutting
Week 6 – Air Carbon Arc Cutting
Week 7 – Introduction to Hand/Power Tools
Week 8 – Base Metal Preparation

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus		Faculty	John J Plemons
Year	2024-2025	Office	SSC 103 Welding
Term	FALL	Phone	903-782-0449
Section	550	email	jplemonss@parisjc.edu

Course WLDG 1425

Title Introduction to Oxy-Fuel Welding and Cutting

Description An introduction to oxy-fuel welding and cutting, safety, setup and maintenance of oxy-fuel welding, and cutting equipment and supplies.

Textbooks 6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO) Demonstrate oxy-fuel welding and cutting safety procedures; classify fuels and filler metals; perform entry-level oxy-fuel welding and cutting operations and select proper equipment and materials.

Schedule Week 1 – Welding Safety
Week 2 – Oxyfuel Cutting
Week 3 – Oxyfuel Cutting Con’t
Week 4 – Introduction to Construction Math
Week 5 – Plasma Arc Cutting
Week 6 – Air Carbon Arc Cutting
Week 7 – Introduction to Hand/Power Tools
Week 8 – Base Metal Preparation

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus

Year 2024-2025

Term Fall

Section 551

Faculty

Office

Phone

email

Clint Hutchins

SS104

903-882-1232

chutchins@parisjc.edu

Course WLDG 1425

Title Introduction to Oxy-Fuel Welding and Cutting

Description

An introduction to oxy-fuel welding and cutting, safety, setup and maintenance of oxy-fuel welding, and cutting equipment and supplies.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student
Learning
Outcomes
(SLO)

Demonstrate oxy-fuel welding and cutting safety procedures; classify fuels and filler metals; perform entry-level oxy-fuel welding and cutting operations and select proper equipment and materials.

Schedule

Week 1-4 Define terms and abbreviations, and Oxy-Fuel cut plate to size to shop drawing. Oxy-Fuel line/hole cutting to shop drawing, and Oxy-Fuel track torch operation. Demonstrate scarfing of backing from weld plates. Demonstrate Beads on Plate (BOP).

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus		Faculty	Nick Leija
Year	2024-2025	Office	AS 123
Term	FALL	Phone	903-782-0384
Section	151	email	nleija@parisjc.edu

Course WLDG 1425

Title Introduction to Oxy-Fuel Welding and Cutting

Description An introduction to oxy-fuel welding and cutting, safety, setup and maintenance of oxy-fuel welding, and cutting equipment and supplies.

Textbooks 6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO) Demonstrate oxy-fuel welding and cutting safety procedures; classify fuels and filler metals; perform entry-level oxy-fuel welding and cutting operations and select proper equipment and materials.

Schedule Week 1 – Welding Safety
Week 2 – Oxyfuel Cutting
Week 3 – Oxyfuel Cutting Con’t
Week 4 – Introduction to Construction Math
Week 5 – Plasma Arc Cutting
Week 6 – Air Carbon Arc Cutting
Week 7 – Introduction to Hand/Power Tools
Week 8 – Base Metal Preparation

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus

Year 2024-2025

Term FALL

Section 150

Faculty

Office

Phone

email

Matt Siddens

AS119

903-782-0449

msiddens@parisjc.edu

Course WLDG 1427

Title Codes and Standards

Description

An in-depth study of welding codes and their development in accordance with structural standards, welding processes, destructive and nondestructive test methods.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student
Learning
Outcomes
(SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Identify the major welding codes; identify welding procedures; Identify NDT test methods and welding discontinuities; Define Preheating & Heat Input.

Schedule

Week 1 – Weld Quality
Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus		Faculty	John J Plemons
Year	2024-2025	Office	103
Term	FALL	Phone	903-782-0385
Section	550	email	jplemons@parisjc.edu

Course	WLDG 1427
Title	Codes and Standards
Description	An in-depth study of welding codes and their development in accordance with structural standards, welding processes, destructive and nondestructive test methods.
Textbooks	6th Edition of NCCER Core, Welding Level 1, Welding Level 2
Student Learning Outcomes (SLO)	Upon completion of this course the student should be able to demonstrate proficiency in the following: Identify the major welding codes; identify welding procedures; Identify NDT test methods and welding discontinuities; Define Preheating & Heat Input.
Schedule	Week 1 – Weld Quality Week 2 – Welding Symbols Week 3 – Mechanical Properties Week 4 – Joint Fit-up and Alignment Week 5 – Base Metal Preparation Week 6 – SMAW - Equipment and Setup Week 7 – SMAW – Beads, Fillet and Groove welds Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus

Year 2024-2025

Term FALL

Section 551

Faculty

Office

Phone

email

Clint Hutchins

SS104

903-882-1232

chutchins@parisjc.edu

Course WLDG 1427

Title Codes and Standards

Description

An in-depth study of welding codes and their development in accordance with structural standards, welding processes, destructive and nondestructive test methods.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student
Learning
Outcomes
(SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Identify the major welding codes; identify welding procedures; Identify NDT test methods and welding discontinuities; Define Preheating & Heat Input.

Schedule

Week 1 – Weld Quality
Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus

Year 2023-2024

Term FALL

Section 150

Faculty

Office

Phone

email

Matt Siddens

AS119

903-782-0449

msiddens@parisjc.edu

Course WLDG 1430

Title Introduction to Multi Processes

Description

Principles of gas metal arc welding, setup and use of Gas Metal Arc Welding (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student
Learning
Outcomes
(SLO)

Describe welding positions with various joint designs; describe the effects of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspection; weld various types of structural material; and diagnose welding problems.

Schedule

Week 1-15 Skills taught in this course will be hands on and lecture, describing the Gas Metal Arc Welding processes and uses in the industry. Scheduled projects will be fillet/butt weld projects utilizing the GMAW processes in all positions.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Principles of gas metal arc welding, setup and use of Gas Metal Arc Weld

Describe welding positions with various joint designs; describe the effect:

ling (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

s of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspection

action; weld various types of structural material; and diagnose welding problems.

Paris Junior College Syllabus

Year 2024-2025

Term FALL

Section 551

Faculty

Office

Phone

email

Clint Hutchins

SS104

903-882-1232

chutchins@parisjc.edu

Course WLDG 1430

Title Introduction to Multi Processes

Description

Principles of gas metal arc welding, setup and use of Gas Metal Arc Welding (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

Describe welding positions with various joint designs; describe the effects of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspection; weld various types of structural material; and diagnose welding problems.

Schedule

Week 1-15 Skills taught in this course will be hands on and lecture, describing the Gas Metal Arc Welding processes and uses in the industry. Scheduled projects will be fillet/butt weld projects utilizing the GMAW processes in all positions.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Principles of gas metal arc welding, setup and use of Gas Metal Arc Weld

Describe welding positions with various joint designs; describe the effect:

ling (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

s of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspection

action; weld various types of structural material; and diagnose welding problems.

Paris Junior College Syllabus

Year 2024-2025

Term FALL

Section 151

Faculty

Office

Phone

email

Nick Leija

AS123

903-782-0384

nleija@parisjc.edu

Course WLDG 1430

Title Introduction to Multi Processes

Description

Principles of gas metal arc welding, setup and use of Gas Metal Arc Welding (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student
Learning
Outcomes
(SLO)

Describe welding positions with various joint designs; describe the effects of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspection; weld various types of structural material; and diagnose welding problems.

Schedule

Week 1-15 Skills taught in this course will be hands on and lecture, describing the Gas Metal Arc Welding processes and uses in the industry. Scheduled projects will be fillet/butt weld projects utilizing the GMAW processes in all positions.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Principles of gas metal arc welding, setup and use of Gas Metal Arc Weld

Describe welding positions with various joint designs; describe the effect:

ling (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

s of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspection

action; weld various types of structural material; and diagnose welding problems.

Paris Junior College Syllabus	Faculty	Matt Siddens
Year 2024-2025	Office	AS119
Term FALL	Phone	903-782-0449
Section 150	email	msiddens@parisjc.edu

Course WLDG 1434

Title Introduction to Gas Tungsten Arc Welding (GTAW)

Description Principles of gas tungsten arc welding (GTAW), including setup, GTAW equipment. Instruction in various positions and joint designs

Textbooks 6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO) Upon completion of this course the student should be able to demonstrate proficiency in the following: Discuss Gas Tungsten Arc Welding (GTAW) Process; Describe Welding Currents for Gas Tungsten Arc Welding (GTAW); Define GTAW Electrodes; Describe Power Sources for GTAW; Discuss Shielding Gases for GTAW; Discuss Welding Stainless Steel with the GTAW

Schedule Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the ER70S6 filler rods.

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus		Faculty	John J Plemons
Year	2024-2025	Office	103
Term	FALL	Phone	903-782-0385
Section	550	email	jplemons@parisjc.edu

Course WLDG 1434

Title Introduction to Gas Tungsten Arc Welding (GTAW)

Description Principles of gas tungsten arc welding (GTAW), including setup, GTAW equipment. Instruction in various positions and joint designs

Textbooks 6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO) Upon completion of this course the student should be able to demonstrate proficiency in the following: Discuss Gas Tungsten Arc Welding (GTAW) Process; Describe Welding Currents for Gas Tungsten Arc Welding (GTAW); Define GTAW Electrodes; Describe Power Sources for GTAW; Discuss Shielding Gases for GTAW; Discuss Welding Stainless Steel with the GTAW

Schedule Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the ER70S6 filler rods.

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus	Faculty	Clint Hutchins
Year 2024-2025	Office	SS104
Term FALL	Phone	903-882-1232
Section 551	email	chutchins@parisjc.edu

Course WLDG 1434

Title Introduction to Gas Tungsten Arc Welding (GTAW)

Description Principles of gas tungsten arc welding (GTAW), including setup, GTAW equipment. Instruction in various positions and joint designs

Textbooks 6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO) Upon completion of this course the student should be able to demonstrate proficiency in the following: Discuss Gas Tungsten Arc Welding (GTAW) Process; Describe Welding Currents for Gas Tungsten Arc Welding (GTAW); Define GTAW Electrodes; Describe Power Sources for GTAW; Discuss Shielding Gases for GTAW; Discuss Welding Stainless Steel with the GTAW

Schedule Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the ER70S6 filler rods.

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus		Faculty	Nick Leija
Year	2024-2025	Office	AS123
Term	FALL	Phone	903-782-0384
Section	151	email	nleija@parisjc.edu

Course WLDG 1434

Title Introduction to Gas Tungsten Arc Welding (GTAW)

Description Principles of gas tungsten arc welding (GTAW), including setup, GTAW equipment. Instruction in various positions and joint designs

Textbooks 6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO) Upon completion of this course the student should be able to demonstrate proficiency in the following: Discuss Gas Tungsten Arc Welding (GTAW) Process; Describe Welding Currents for Gas Tungsten Arc Welding (GTAW); Define GTAW Electrodes; Describe Power Sources for GTAW; Discuss Shielding Gases for GTAW; Discuss Welding Stainless Steel with the GTAW

Schedule Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the ER70S6 filler rods.

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus		Faculty	Matt Siddens
Year	2024-2025	Office	AS119
Term	FALL	Phone	903-782-0449
Section	165	email	msiddens@parisjc.edu

Course WLDG 1435

Title Introduction to Pipe Welding

Description An introduction to welding of pipe using the shielded metal arc welding process (SMAW), including electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes.

Textbooks 6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO) Upon completion of this course the student should be able to demonstrate proficiency in the following: Define Pipe, Industrial Use of Pipe, Advantages of Welding vs Threaded Pipe; Discuss Pipe Description and Sizing; Discuss Backing Rings; Discuss uses of Consumable Insert; Describe ASME Code for Pressure Piping, B31.1 Power Piping; Define & Discuss Heat Input,

Schedule

Week 1 – Weld Quality
Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus		Faculty	John J Plemons
Year	2024-2025	Office	SSC 103 Welding
Term	FALL	Phone	903-782-0385
Section	565	email	jplemonss@parisjc.edu

Course	WLDG 1435
Title	Introduction to Pipe Welding
Description	An introduction to welding of pipe using the shielded metal arc welding process (SMAW), including electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes.
Textbooks	6th Edition of NCCER Core, Welding Level 1, Welding Level 2
Student Learning Outcomes (SLO)	Upon completion of this course the student should be able to demonstrate proficiency in the following: Define Pipe, Industrial Use of Pipe, Advantages of Welding vs Threaded Pipe; Discuss Pipe Description and Sizing; Discuss Backing Rings; Discuss uses of Consumable Insert; Describe ASME Code for Pressure Piping, B31.1 Power Piping; Define & Discuss Heat Input,
Schedule	Week 1 – Weld Quality Week 2 – Welding Symbols Week 3 – Mechanical Properties Week 4 – Joint Fit-up and Alignment Week 5 – Base Metal Preparation Week 6 – SMAW - Equipment and Setup Week 7 – SMAW – Beads, Fillet and Groove welds Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus		Faculty	Clint Hutchins
Year	2024-2025	Office	SS104
Term	FALL	Phone	903-882-1232
Section	566	email	chutchins@parisjc.edu

Course WLDG 1435

Title Introduction to Pipe Welding

Description An introduction to welding of pipe using the shielded metal arc welding process (SMAW), including electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes.

Textbooks 6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO) Upon completion of this course the student should be able to demonstrate proficiency in the following: Define Pipe, Industrial Use of Pipe, Advantages of Welding vs Threaded Pipe; Discuss Pipe Description and Sizing; Discuss Backing Rings; Discuss uses of Consumable Insert; Describe ASME Code for Pressure Piping, B31.1 Power Piping; Define & Discuss Heat Input,

Schedule

Week 1 – Weld Quality
Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus		Faculty	Nick Leija
Year	2024-2025	Office	AS123
Term	FALL	Phone	903-782-0384
Section	166	email	nleija@parisjc.edu

Course WLDG 1435

Title Introduction to Pipe Welding

Description An introduction to welding of pipe using the shielded metal arc welding process (SMAW), including electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes.

Textbooks 6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO) Upon completion of this course the student should be able to demonstrate proficiency in the following: Define Pipe, Industrial Use of Pipe, Advantages of Welding vs Threaded Pipe; Discuss Pipe Description and Sizing; Discuss Backing Rings; Discuss uses of Consumable Insert; Describe ASME Code for Pressure Piping, B31.1 Power Piping; Define & Discuss Heat Input,

Schedule

Week 1 – Weld Quality
Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus

Year 2024-2025

Term FALL

Section 165

Faculty

Office

Phone

email

Matt Siddens

AS119

903-782-0449

msiddens@parisjc.edu

Course WLDG 1457

Title Intermediate SMAW

Description

A study of the production of various fillets and groove welds. Preparation of specimens for testing in various positions.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student
Learning
Outcomes
(SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Describe Principles of Operation for Shielded Metal Arc Welding; Discuss Welding Techniques Used for 2G, 3F, 3G, and 4F Positions; Discuss Air Carbon Arc Cutting and Gouging; Describe Structural Welding Code (AWS D1.1); Identify Visual Acceptance Criteria of the AWS

Schedule

Week 1 – Introduction to Construction Math
Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus

Year 2024-2025

Term FALL

Section 565

Faculty John J Plemons

Office 103

Phone 903-782-0385

email jplemons@parisjc.edu

Course WLDG 1457

Title Intermediate SMAW

Description A study of the production of various fillets and groove welds. Preparation of specimens for testing in various positions.

Textbooks 6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO) Upon completion of this course the student should be able to demonstrate proficiency in the following: Describe Principles of Operation for Shielded Metal Arc Welding; Discuss Welding Techniques Used for 2G, 3F, 3G, and 4F Positions; Discuss Air Carbon Arc Cutting and Gouging; Describe Structural Welding Code (AWS D1.1); Identify Visual Acceptance Criteria of the AWS

Schedule
 Week 1 – Introduction to Construction Math
 Week 2 – Welding Symbols
 Week 3 – Mechanical Properties
 Week 4 – Joint Fit-up and Alignment
 Week 5 – Base Metal Preparation
 Week 6 – SMAW - Equipment and Setup
 Week 7 – SMAW – Beads, Fillet and Groove welds
 Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus

Year 2024-2025

Term FALL

Section 566

Faculty

Office

Phone

email

Clint Hutchins

SS104

903-882-1232

chutchins@parisjc.edu

Course WLDG 1457

Title Intermediate SMAW

Description

A study of the production of various fillets and groove welds. Preparation of specimens for testing in various positions.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Describe Principles of Operation for Shielded Metal Arc Welding; Discuss Welding Techniques Used for 2G, 3F, 3G, and 4F Positions; Discuss Air Carbon Arc Cutting and Gouging; Describe Structural Welding Code (AWS D1.1); Identify Visual Acceptance Criteria of the AWS

Schedule

Week 1 – Introduction to Construction Math
Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus

Year 2024-2025

Term FALL

Section 166

Faculty

Office

Phone

email

Nick Leija

AS123

903-782-0384

nleija@parisjc.edu

Course WLDG 1457

Title Intermediate SMAW

Description

A study of the production of various fillets and groove welds. Preparation of specimens for testing in various positions.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student
Learning
Outcomes
(SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Describe Principles of Operation for Shielded Metal Arc Welding; Discuss Welding Techniques Used for 2G, 3F, 3G, and 4F Positions; Discuss Air Carbon Arc Cutting and Gouging; Describe Structural Welding Code (AWS D1.1); Identify Visual Acceptance Criteria of the AWS

Schedule

Week 1 – Introduction to Construction Math
Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus		Faculty	Matt Siddens
Year	2024-2025	Office	AS119
Term	FALL	Phone	903-782-0449
Section	165	email	msiddens@parisjc.edu

Course WLDG 2413

Title INTERMEDIATE WELDING USING MULTIPLE PROCESSES

Description Instruction using layout tools and blueprint reading with demonstration and guided practices with some of the following welding processes: oxy-fuel gas cutting and welding, shield metal arc welding (SMAW), gas metal arc welding (GMAW), flux-cored arc welding (FCAW), gas tungsten arc welding (GTAW), or any other approved welding process.

Textbooks 6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO) Upon completion of this course the student should be able to demonstrate proficiency in the following: Demonstrate skills training using more than one approved welding process; Apply knowledge on use of Welding Procedures; Develop welding procedures according to customer

Schedule

Week 1 – Weld Quality
Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus

Year 2024-2025

Term FALL

Section 565

Faculty

Office

Phone

email

John J Plemons

SSC 103 Welding

903-782-0385

jplemons@parisjc.edu

Course WLDG 2413

Title INTERMEDIATE WELDING USING MULTIPLE PROCESSES

Description

Instruction using layout tools and blueprint reading with demonstration and guided practices with some of the following welding processes: oxy-fuel gas cutting and welding, shield metal arc welding (SMAW), gas metal arc welding (GMAW), flux-cored arc welding (FCAW), gas tungsten arc welding (GTAW), or any other approved welding process.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student

Learning

Outcomes

(SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Demonstrate skills training using more than one approved welding process; Apply knowledge on use of Welding Procedures; Develop welding procedures according to customer

Schedule

Week 1 – Weld Quality
Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus		Faculty	Clint Hutchins
Year	2024-2025	Office	SS104
Term	FALL	Phone	903-882-1232
Section	566	email	chutchins@parisjc.edu

Course WLDG 2413

Title INTERMEDIATE WELDING USING MULTIPLE PROCESSES

Description Instruction using layout tools and blueprint reading with demonstration and guided practices with some of the following welding processes: oxy-fuel gas cutting and welding, shield metal arc welding (SMAW), gas metal arc welding (GMAW), flux-cored arc welding (FCAW), gas tungsten arc welding (GTAW), or any other approved welding process.

Textbooks 6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO) Upon completion of this course the student should be able to demonstrate proficiency in the following: Demonstrate skills training using more than one approved welding process; Apply knowledge on use of Welding Procedures; Develop welding procedures according to customer

Schedule

Week 1 – Weld Quality
Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus		Faculty	Nick Leija
Year	2024-2025	Office	AS123
Term	FALL	Phone	903-782-0384
Section	166	email	nleija@parisjc.edu

Course WLDG 2413

Title INTERMEDIATE WELDING USING MULTIPLE PROCESSES

Description Instruction using layout tools and blueprint reading with demonstration and guided practices with some of the following welding processes: oxy-fuel gas cutting and welding, shield metal arc welding (SMAW), gas metal arc welding (GMAW), flux-cored arc welding (FCAW), gas tungsten arc welding (GTAW), or any other approved welding process.

Textbooks 6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO) Upon completion of this course the student should be able to demonstrate proficiency in the following: Demonstrate skills training using more than one approved welding process; Apply knowledge on use of Welding Procedures; Develop welding procedures according to customer

Schedule

Week 1 – Weld Quality
Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus

Year 2023-2024

Term FALL

Section 165

Faculty

Office

Phone

email

Matt Siddens

AS119

903-782-0449

msiddens@parisjc.edu

Course WLDG 2447

Title Advanced Gas Metal Arc Welding

Description

Advanced topics in gas metal arc welding (GMAW), Includes weling in various welding positions.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student
Learning
Outcomes
(SLO)

Demonstrate GMAW in various positions; describe safety practices and equipment use; describe the effects of welding parameters in GMAW; and weld various joint designs and perform inspections.

Schedule

Week 1-15 Skills taught in this course will be hands on and lecture, decribing the Gas Metal Arc Welding processes and uses in local industry. Scheduled projects will be fillet/butt weld projects utilizing the GMAW processes in all positions at higher wire feed speeds (WFS).

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Principles of gas metal arc welding, setup and use of Gas Metal Arc Weld

Describe welding positions with various joint designs; describe the effect:

ling (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

s of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspection

action; weld various types of structural material; and diagnose welding problems.

Paris Junior College Syllabus

Year 2024-2025

Term FALL

Section 566

Faculty

Office

Phone

email

Clint Hutchins

SS104

903-882-1232

chutchins@parisjc.edu

Course WLDG 2447

Title Advanced Gas Metal Arc Welding

Description Advanced topics in gas metal arc welding (GMAW), Includes weling in various welding positions.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO) Demonstrate GMAW in various positions; describe safety practices and equipment use; describe the effects of welding parameters in GMAW; and weld various joint designs and perform inspections.

Schedule Week 1-15 Skills taught in this course will be hands on and lecture, decribing the Gas Metal Arc Welding processes and uses in local industry. Scheduled projects will be fillet/butt weld projects utilizing the GMAW processes in all positions at higher wire feed speeds (WFS).

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Principles of gas metal arc welding, setup and use of Gas Metal Arc Weld

Describe welding positions with various joint designs; describe the effect:

ling (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

s of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspection

action; weld various types of structural material; and diagnose welding problems.

Paris Junior College Syllabus		Faculty	Nick Leija
Year	2024-2025	Office	AS123
Term	FALL	Phone	903-782-0384
Section	166	email	nleija@parisjc.edu

Course WLDG 2447

Title Advanced Gas Metal Arc Welding

Description Advanced topics in gas metal arc welding (GMAW), Includes weling in various welding positions.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO) Demonstrate GMAW in various positions; describe safety practices and equipment use; describe the effects of welding parameters in GMAW; and weld various joint designs and perform inspections.

Schedule Week 1-15 Skills taught in this course will be hands on and lecture, decribing the Gas Metal Arc Welding processes and uses in local industry. Scheduled projects will be fillet/butt weld projects utilizing the GMAW processes in all positions at higher wire feed speeds (WFS).

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Principles of gas metal arc welding, setup and use of Gas Metal Arc Weld

Describe welding positions with various joint designs; describe the effect:

ling (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

s of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspection

action; weld various types of structural material; and diagnose welding problems.

Paris Junior College Syllabus		Faculty	Matt Siddens
Year	2024 -2025	Office	AS119
Term	FALL	Phone	903-782-0449
Section	150	email	msiddens@parisjc.edu

Course	WLDG 2451
Title	Advanced Gas Tungsten Arc Welding (GTAW)
Description	Advanced topics in GTAW welding, including welding in various positions and directions.v
Textbooks	6th Edition of NCCER Core, Welding Level 1, Welding Level 2, Welding Level 3
Student Learning Outcomes (SLO)	Upon completion of this course the student should be able to demonstrate proficiency in the following: Demonstrate proficiency in various welding positions; Describe the effects of welding parameters in GTAW; Diagnose welding problems; Perform visual inspection. Upon completion of this course the student should be able to demonstrate proficiency in the following: GTAW welding
Schedule	Week 1 – Weld Quality Week 2 – Welding Symbols Week 3 – Mechanical Properties Week 4 – Joint Fit-up and Alignment Week 5 – Base Metal Preparation Week 6 – SMAW - Equipment and Setup Week 7 – SMAW – Beads, Fillet and Groove welds Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus		Faculty	John J Plemons
Year	2024 -2025	Office	103
Term	FALL	Phone	903-782-0385
Section	550	email	jplemons@parisjc.edu

Course	WLDG 2451
Title	Advanced Gas Tungsten Arc Welding (GTAW)
Description	Advanced topics in GTAW welding, including welding in various positions and directions.v
Textbooks	6th Edition of NCCER Core, Welding Level 1, Welding Level 2, Welding Level 3
Student Learning Outcomes (SLO)	Upon completion of this course the student should be able to demonstrate proficiency in the following: Demonstrate proficiency in various welding positions; Describe the effects of welding parameters in GTAW; Diagnose welding problems; Perform visual inspection. Upon completion of this course the student should be able to demonstrate proficiency in the following: GTAW welding
Schedule	Week 1 – Weld Quality Week 2 – Welding Symbols Week 3 – Mechanical Properties Week 4 – Joint Fit-up and Alignment Week 5 – Base Metal Preparation Week 6 – SMAW - Equipment and Setup Week 7 – SMAW – Beads, Fillet and Groove welds Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus		Faculty	Clint Hutchins
Year	2024 -2025	Office	SS104
Term	FALL	Phone	903-882-1232
Section	566	email	chutchins@parisjc.edu

Course	WLDG 2451
Title	Advanced Gas Tungsten Arc Welding (GTAW)
Description	Advanced topics in GTAW welding, including welding in various positions and directions.v
Textbooks	6th Edition of NCCER Core, Welding Level 1, Welding Level 2, Welding Level 3
Student Learning Outcomes (SLO)	Upon completion of this course the student should be able to demonstrate proficiency in the following: Demonstrate proficiency in various welding positions; Describe the effects of welding parameters in GTAW; Diagnose welding problems; Perform visual inspection. Upon completion of this course the student should be able to demonstrate proficiency in the following: GTAW welding
Schedule	Week 1 – Weld Quality Week 2 – Welding Symbols Week 3 – Mechanical Properties Week 4 – Joint Fit-up and Alignment Week 5 – Base Metal Preparation Week 6 – SMAW - Equipment and Setup Week 7 – SMAW – Beads, Fillet and Groove welds Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus		Faculty	Nick Leija
Year	2024 -2025	Office	AS123
Term	FALL	Phone	903-782-0384
Section	151	email	nleija@parisjc.edu

Course	WLDG 2451
Title	Advanced Gas Tungsten Arc Welding (GTAW)
Description	Advanced topics in GTAW welding, including welding in various positions and directions.v
Textbooks	6th Edition of NCCER Core, Welding Level 1, Welding Level 2, Welding Level 3
Student Learning Outcomes (SLO)	Upon completion of this course the student should be able to demonstrate proficiency in the following: Demonstrate proficiency in various welding positions; Describe the effects of welding parameters in GTAW; Diagnose welding problems; Perform visual inspection. Upon completion of this course the student should be able to demonstrate proficiency in the following: GTAW welding
Schedule	Week 1 – Weld Quality Week 2 – Welding Symbols Week 3 – Mechanical Properties Week 4 – Joint Fit-up and Alignment Week 5 – Base Metal Preparation Week 6 – SMAW - Equipment and Setup Week 7 – SMAW – Beads, Fillet and Groove welds Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus		Faculty	Matt Siddens
Year	2024-2025	Office	AS119
Term	FALL	Phone	903-782-0449
Section	150	email	msiddens@parisjc.edu

	Course	WLDG 2553
	Title	Advanced Pipe Welding
Description	Advanced topics involving welding of pipe using the shielded metal arc welding (SMAW) process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes.	
Textbooks	6th Edition of NCCER Core, Welding Level 1, Welding Level 2, Welding Level 3	
Student Learning Outcomes (SLO)	Upon completion of this course the student should be able to demonstrate proficiency in the following: Describe equipment and required pipe preparation and perform 6G welds using various electrodes on pipe. Upon completion of this course the student should be able to demonstrate proficiency in the following: 2” – 6G pipe	
Schedule	Week 1 – Weld Quality Week 2 – Welding Symbols Week 3 – Mechanical Properties Week 4 – Joint Fit-up and Alignment Week 5 – Base Metal Preparation Week 6 – SMAW - Equipment and Setup Week 7 – SMAW – Beads, Fillet and Groove welds Week 8 – Open Root Groove welds	

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus		Faculty	Clint Hutchins
Year	2024-2025	Office	SS104
Term	FALL	Phone	903-882-1232
Section	551	email	chutchins@parisjc.edu

Course	WLDG 2553
Title	Advanced Pipe Welding
Description	Advanced topics involving welding of pipe using the shielded metal arc welding (SMAW) process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes.
Textbooks	6th Edition of NCCER Core, Welding Level 1, Welding Level 2, Welding Level 3
Student Learning Outcomes (SLO)	Upon completion of this course the student should be able to demonstrate proficiency in the following: Describe equipment and required pipe preparation and perform 6G welds using various electrodes on pipe. Upon completion of this course the student should be able to demonstrate proficiency in the following: 2” – 6G pipe
Schedule	Week 1 – Weld Quality Week 2 – Welding Symbols Week 3 – Mechanical Properties Week 4 – Joint Fit-up and Alignment Week 5 – Base Metal Preparation Week 6 – SMAW - Equipment and Setup Week 7 – SMAW – Beads, Fillet and Groove welds Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus		Faculty	John J Plemons
Year	2024-2025	Office	103
Term	FALL	Phone	903-782-0385
Section	565	email	jplemons@parisjc.edu

	Course	WLDG 2553
	Title	Advanced Pipe Welding
Description	Advanced topics involving welding of pipe using the shielded metal arc welding (SMAW) process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes.	
Textbooks	6th Edition of NCCER Core, Welding Level 1, Welding Level 2, Welding Level 3	
Student Learning Outcomes (SLO)	Upon completion of this course the student should be able to demonstrate proficiency in the following: Describe equipment and required pipe preparation and perform 6G welds using various electrodes on pipe. Upon completion of this course the student should be able to demonstrate proficiency in the following: 2” – 6G pipe	
Schedule	Week 1 – Weld Quality Week 2 – Welding Symbols Week 3 – Mechanical Properties Week 4 – Joint Fit-up and Alignment Week 5 – Base Metal Preparation Week 6 – SMAW - Equipment and Setup Week 7 – SMAW – Beads, Fillet and Groove welds Week 8 – Open Root Groove welds	

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2024-2025
Term FALL
Section 151

Faculty Nick Leija
Office AS123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 2553
Title Advanced Pipe Welding

Description Advanced topics involving welding of pipe using the shielded metal arc welding (SMAW) process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes.

Textbooks 6th Edition of NCCER Core, Welding Level 1, Welding Level 2, Welding Level 3

Student Learning Outcomes (SLO) Upon completion of this course the student should be able to demonstrate proficiency in the following: Describe equipment and required pipe preparation and perform 6G welds using various electrodes on pipe. Upon completion of this course the student should be able to demonstrate proficiency in the following: 2” – 6G pipe

Schedule
Week 1 – Weld Quality
Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.